**AI Guidelines for Graduate Students**
**Department of Writing in Rhetoric**

Our discipline teaches and studies academic writing and diverse literacies; fosters human agency and originality of thought through the writing process; and advocates critical reflection on the affordances and limitations of AI and other technologies. So, it is appropriate that our students seek to understand and practice how generative AI, as well as other emerging technologies, affect their writing and  identities as scholars and teachers. The Department of Writing and Rhetoric permits students to experiment with AI to assist writing and learning processes. Generative AI tools may be used with the knowledge that these tools produce plausible patterns of words rather than locate expert content, as well as performing other functions. So, students must verify and cite all content and also convey significant functional uses they made of AI tools in the process. Students should navigate appropriate integration or use of AI tools depending on their project and goals in consultation with their advisor or instructor.