

HIS 392

TOPICS IN EUROPEAN HISTORY: TRADITIONS OF IRELAND

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Ireland is haunted by its own history. Its past has included centuries of subjection by its neighbor across the Irish Sea. The Great Hunger of the mid-nineteenth century led to starvation and mass exodus. Political violence has crossed the centuries from Cromwell in the 17th century to the 20th century “Troubles.” Yet throughout this tumultuous history, Irish culture how flowered. This course will study how the Irish responded to both contemporary events as well as past historical change and how it has shaped the island today.

By exploring cliffs and castles, cathedrals and tombs, fortresses and museums, as well as more traditional lectures, students will study the vibrant history and culture of Ireland. Major themes will include the various “invasions” of Ireland and the Irish response to these efforts, the causes and consequences of the great Famine, the development of Irish nationalism and how nationalism has shaped the island over the past three centuries as well as where does Ireland stand today.

REQUIRED READINGS:

John O’Beirne Ranelagh, *A Short History of Ireland*, Cambridge University Press (ISBN 0521469449)
Assorted handouts and postings on Blackboard and from class.

COURSE REQUIREMENTS

PARTICIPATION -- 20% of your final grade. For the course to function properly, students must complete the required readings and be willing to actively participate in the class discussions and excursions.

PAPER -- 30% of your final grade.

MIDTERM EXAM -- 30% of your final grade.

FINAL EXAM -- 20% of your final grade. All examinations are essay format.

ATTENDANCE is mandatory for all class discussions and associated educational excursions during the program.

LECTURE SCHEDULE

(Subject to change)

1. Introduction & Pre-Historic Ireland
2. Early Irish Society
The Beginning of Christianity
3. The Golden Age of Early Christian Ireland
The Age of the Vikings: Wars 9th and 10th Centuries
4. Ireland in the 11th & 12th centuries
The Normans: Arrival and Settlement: 1169-c.1300
The Medieval English Colonies: 13th & 14th Centuries
5. The Gaelic Resurgence and the Geraldine Supremacy
The Tudor Conquest
6. The Colonization of Ulster and the Rebellion of 1641
The Restoration and the Jacobite War
7. The Age of the Penal Laws
The Protestant Nation
8. Catholic Emancipation
The Great Famine 1845-50
9. Feniansim, Home Rule and the Land War
10. Currents and Crisis in Irish Nationalism
Northern Ireland

11. The Irish Free State and the Republic of Ireland: 1921-1966

12. Ireland until today

THE USUAL DISCLAIMERS.....

Class Participation: Regular attendance is **essential** for the successful completion of this course. All students are expected to attend every class session in its entirety and are responsible for all that transpires in class whether or not they are in attendance. For the course to function properly, students must complete the required weekly readings and be willing to participate in the class discussions.

Notice Concerning Disabilities: If you have a physical, psychiatric/emotional, medical or learning disability that may have an impact on your ability to carry out the assigned course work, please contact the staff of the Disabled Student Services (DSS) Office, 128 Educational Communications Center, 632-6748, 632-6749/TDD. DSS will review your concerns and determine, with you, what accommodations are necessary and appropriate. All information and documentation of disability will remain confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following web site: <http://www.ehs.sunysb.edu> and search Fire safety and Evacuation and Disabilities.

Academic Integrity: : Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism is using others' ideas and words without clearly acknowledging the source of that information. Students are continually engaged with other people's ideas: they read them in texts, hear them in lectures, discuss them in their classes, and incorporate them into their own writing. As a result, it is very important that each student give credit where it is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and all instances will be reported to the Academic Judiciary. To avoid plagiarism, you must give credit whenever you use another person's idea, opinion, or theory; any facts, statistics, graphs, drawings, or any other pieces of information, that are not common knowledge; quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words. Citing all sources and putting direct quotations in quotation marks are required. For further information on plagiarism, go to <http://www.wpacouncil.org/positions/WPAplagiarism.pdf> or ask the instructor.

***** PLAGARIZED PAPERS WILL BE SENT TO ACADEMIC JUDICIARY WITH THE RECOMMENDATION OF A FAILURE FOR THE COURSE *****

Critical Incident Management Initiative: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or

inhibits students' ability to learn. Stony Brook expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws and University regulations; and to respect the rights, privileges, and property of other people.

NO SMOKING in the classroom including Electronic cigarettes and water pipes.

Classroom Policy: Students are expected to follow the Stony Brook Code of Conduct while in the classroom. If you are not familiar with the Code you can find it at:

<http://studentaffairs.stonybrook.edu/ucs/docs/2013%20University%20Student%20Conduct%20Code.pdf>

Behavior that is disruptive to the function of the class, other students, or the instructor will not be tolerated. Poor class behavior or violations to the Code of Conduct will lead to removal from the class, possible withdrawal, or suspension. Food is not permitted in class. Beverages are OK, but please bring a container the can be closed to reduce spills. If a spill occurs please clean it up immediately.

Cell Phone and Electronic Devices: Use of cell phones, blackberries, iPods, MP3 players, and other audio and telecommunications devices is strictly prohibited during class. The only exceptions are through permission granted by the instructor for special purposes. During regular class sessions, cell phones must be either in 'vibrate mode' or turned off. Calls cannot be answered. Text messaging is not allowed during class. Cell phones must be turned off and enclosed in a case, book bag, briefcase, or the like during tests and exams. YOU are responsible for ensuring this policy is followed. Students MAY NOT have cell phones, electronic dictionaries, calculators, pagers or other "information rich" devices (anything that can receive and/or store many pages of text) in their possession during tests and exams.

Grading Scale:

93-100 percent = A
90-92 percent = A-
87-89 percent = B+
83- 86 percent = B
80-82 percent = B-

77-79 percent = C+
73- 76 percent = C
70-72 percent = C-
67-69 percent = D+

63- 66 percent = D
60-62 percent = D-
0- 59 percent = F

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