

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

1st meeting, September 3, 2014 – Approved September 10, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Greg Ruf, Dawn Harris, Peter Stephens, Roy Lacey

I. Committee Business

- 1 Minutes of April 23, 2014 meeting: Approved
- 2 2012-2013 Annual Report: Approved
- 3 Election of Chair: Peter Stephens agreed to continue as Interim Chair of the Undergraduate Curriculum Committee until additional committee members are appointed and a vote can be taken among all members
- 4 Members: Peter will contact additional departments to find faculty members to fill the open spots for natural sciences and social sciences on the committee, and will contact the Student Council and A/S Senate president to identify students to fill the three open student spots on the committee.
- 5 The committee began discussion of the approval process for online delivery of current courses. The committee will ask Patricia Aceves from Teaching, Learning, and Technology to attend a future meeting.

II. Routine Administrative Matters

- 1 GRK 321-HFA+ Advanced Modern Greek I: Approved
- 2 GRK 322-HFA+ Advanced Modern Greek II: Approved
- 3 UKR 111 Elementary Ukrainian I: Approved
- 4 Updated bulletin for foreign language majors and minors to include 211/212 courses: Approved
- 5 PSY B.S. science electives—remove organic chemistry from Chemistry options; change to CHE 131/132/133/134: Approved
- 6 POL 287 Introductory Research in Political Science-add ESI: Approved
- 7 POL 496 Senior Honors Project in Political Science-add WRTD, ESI: Approved
- 8 Add CSK 302 Technical Writing and Communication to requirements for EHM major: Approved
- 9 THR 314 Modern Drama on Stage: change to seminar from lecture: Approved
- 10 Human Evolutionary Biology routine course additions: EBH 391: Topics in Human Evolutionary Biology, EBH 447: Readings in Human Evolutionary Biology, EBH 475: Undergraduate Teaching Practicum I, EBH 476: Undergraduate Teaching Practicum II, EBH 487: Independent Research in Human Evolutionary Biology, EBH 488: Internship in Human Evolutionary Biology: Approved
- 11 Reactivate AAS/ARH 394-DEC J/HFA+ Topics in Asian Art: Approved
- 12 Update title of ARS 154-DEC D/ARTS Foundations of Drawing to ARS 154-DEC D/ARTS Foundations: Drawing: Approved
- 13 Remove prerequisites for ARH 203 Arts of Asia for consistency with other 200-level ARS courses: Approved
- 14 Revise the Introductory Biology Laboratories (BIO 204, 205, & 207) starting in the Spring 2015 semester to include a 53-minute recitation in place of the current online component: Approved

III. Curriculum Proposals

1 Journalism

The committee was pleased to approve the proposed updates to Journalism course prerequisites to remove the deactivated JRN 110 from prerequisites, and add WRT 200 as an alternative to JRN 111 in course prerequisites.

2 Digital Arts

The committee was pleased to approve the proposed DIA update to the minor requirements and updated Bulletin text.

3 Stony Brook Curriculum

In order to maintain consistency between departments, the committee approved the updated generic course descriptions for 458 (SPK) and 459 (WRTD) courses.

Approved revisions:

{ABC} 458: Speak Effectively Before an Audience

A zero credit course that may be taken in conjunction with any {ABC} course that provides opportunity to achieve the learning outcomes of the Stony Brook Curriculum's SPK learning objective.

Pre- or corequisite: WRT 102; permission of the instructor

{ABC} 459: Write Effectively in {ABC}

A zero credit course that may be taken in conjunction with any 300- or 400-level {ABC} course, with permission of the instructor. The course provides opportunity to practice the skills and techniques of effective academic writing and satisfies the learning outcomes of the Stony Brook Curriculum's WRTD learning objective.

Prerequisite: WRT 102; permission of the instructor

4 Environmental Humanities

The committee approved the following:

EHM 314 Civilizations and Collapse: approved addition of GLO to this existing course. Course is already certified as DEC J.

EHM 331 Precolumbian Urbanism: approved addition of GLO to this existing course. Course is already certified as DEC J.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

2nd meeting, September 10, 2014 – Approved September 17, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Greg Ruf, Dawn Harris, Peter Stephens

Guest: Charlie Robbins, Vice Provost for Undergraduate Education and Dean of the Undergraduate Colleges

I. Committee Business

- 1 Minutes of September 3, 2014 meeting: Approved
- 2 Charlie Robbins visited the committee meeting to discuss three items that fall under the purview of his area, and will follow up with proposals:
 - change of the grading basis for A-F for FYS 102 courses
 - Living Learning Center minors
 - Foundations of Scientific Inquiry Minors

II. Routine Administrative Matters

- 1 Updates to GSS course prerequisites for consistency among 300-level courses: Approved
- 2 Remove the prerequisite of SBC 203 and EGL 204 for SBC 321, SBC 331, SBC 330 and replace with Prerequisite: WRT 102 and Advisory Prerequisite: SBC 203: Approved
- 3 Add SBC 321 Ecology and Evolution in American Literature and SBC 325 Environmental Writing and the Media to list of course options for Sustainability Studies majors: Approved

III. Curriculum Proposals

- 1 Sustainability

The committee was pleased to approve the proposed course GSS 317-TECH Geospatial Narratives: Deep Mapping for Humanities and Social Sciences.
- 2 Psychology

The committee was pleased to approve the proposed concentration in Marketing for the Psychology B.A. degree, along with the associated Bulletin updates. The committee requests written confirmation that the Business department will manually override course prerequisites for these students and recommends creating a student group so that course prerequisites may be enforced in PeopleSoft without requiring students to visit the Business department for a manual override.

Note that prerequisites cannot read “marketing specialization” since it is a concentration and not a specialization.
- 3 Music

The committee was pleased to approve the proposed MUS 271 Camerata Singers, along with MUS 235 Introduction to African Drumming and MUS XXX Advanced African Drumming. We defer to the department on course numbering for the level of Advanced African Drumming, pending responses to the following committee concerns: (a) we note that there are no other/advanced ensembles at the 200 level and (b) since students are in need of upper division credit, it might be beneficial to keep it at 300 level and (c) a 300 level course would be consistent logically with the 200 level and 300 level lessons.
- 4 cDACT

The committee was pleased to approve the proposed CDT 450-STAS Topics in Computational Arts, pending departmental response to the following committee concern:

The following paragraph on page 2 of the syllabus seems to contradict the course proposal that lists that the course includes 3 lecture hours per week. Please clarify:

This course is designed in a blended model that will take advantage of all sorts of digital tools and online spaces. Because of the blended nature, we will not be in class together all the time. Many weeks we will meet once and you will use the other scheduled time to work with your teams any where (sic) you choose.

5 Sustainability

The committee was pleased to approve the proposed GSS 317-TECH Geospatial Narratives: Deep Mapping for Humanities and Social Sciences. The proposal notes “Course will be added to the EHM and SUS majors and be one of the choices of required courses for the GSS minor.” Please clarify where GSS 317 should be added to the requirements for the EHM and SUS majors.

**Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015**

Minutes

3rd meeting, September 17, 2014 – Approved October 15, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Greg Ruf, Dawn Harris, Peter Stephens, Arlene Feldman

I. Committee Business

1 Minutes of September 10, 2014 meeting: Approved

II. Routine Administrative Matters

1 Add to Political Science major requirements “EST 356 Nuclear Nonproliferation and International Safeguards may substitute for one of the elective upper-division courses. Approved

III. Curriculum Proposals

1 Undergraduate Colleges

The committee approved the change in grade basis for the UGC 102 courses from ABC/U to A-F. Courses ACH 102, GLS 102, HDV 102, ITS 102, LDS 102, and SSO 102 have been approved for the grade change to A-F. Students will not be allowed to repeat the course.

2 Sustainability

The committee was pleased to approve the proposed increase in credits for SBC 201 Systems and Models, from 1 to 2 credits, to accurately reflect the time on task.

3 Anthropology/Human Evolutionary Biology

The committee was pleased to approve the proposed ANP/EBH 204-~~TECH~~, ESI, SPK Research Skills, without the TECH learning outcome. The committee did not find sufficient evidence in the syllabus to satisfy the objectives of the TECH learning outcome.

The committee was pleased to approve the proposed ANP/EBH 331-STEM+, ~~SPK~~ Hormones and Behavior without the SPK learning outcome. Based on the syllabus, the committee agreed that the speaking portion of the class does not include a substantial and graded oral presentation, nor does the course include the evaluation of other students’ oral presentations.

4 Theatre

The committee was pleased to approve the proposed THR 214-DEC D/ARTS Theatre in New York, and will deactivate THR 314 Modern Drama on Stage.

Asian and Asian American Studies

5 The committee was pleased to approve the proposed AAS/HIS 247-GLO/SBS Modern Korea Through Visual Culture.

Anthropology

Approved additional SBC

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ANP 120	Introduction to Biological Anthropology	N/A; syllabus does not accurately reflect SBS learning outcomes
ANP 230	Computer-based Biostatistics	N/A; syllabus does not accurately reflect ESI learning outcomes
ANP 307	Comparing Ecosystems in Madagascar	SNW. Syllabus does not accurately reflect STAS learning outcomes
ANP 316	The Evolution of the Human Brain	STEM+. Syllabus does not accurately reflect ESI learning outcomes
ANP 321	Primate Evolution	STEM+. Syllabus does not accurately reflect ESI learning outcomes
ANP 325	Primate Behavior	ESI. Syllabus does not accurately reflect SPK learning outcomes
ANP 326	Lemurs of Madagascar	STEM+

ANP 350	Methods in Studying Primates	N/A; syllabus does not accurately reflect STAS and ESI learning outcomes
ANP 406	Pseudoscience and Anthropology	STAS
ANT 102	Introduction to Cultural Anthropology	GLO
ANT 200	Contemporary and Historical Perspectives on Insular Southeast Asia	GLO. Syllabus does not accurately reflect SPK learning outcomes
ANT 203	Native Peoples of North America	N/A; syllabus does not accurately reflect WRTD and CER learning outcomes
ANT 268	Archaeology of Human Origins	N/A; syllabus does not accurately reflect SBS+ learning outcomes
ANT 270	Great Archaeological Discoveries	GLO
ANT 290	Science and Technology in Ancient Society	N/A; course is currently certified as STAS, and STAS courses may not be double or triple certified
ANT 305	Culture and Language of Madagascar	GLO, SBS+
ANT 310	Ethnography	CER. Syllabus does not accurately reflect WRTD learning outcomes
ANT 351	Comparative Religion	N/A; syllabus does not accurately reflect SPK learning outcomes. GLO is satisfied by way of the course prerequisite.
ANT 354	Family, Kinship, and Marriage	GLO. Syllabus does not accurately reflect SPK learning outcomes
ANT 355	Ancient African Civilizations	GLO
ANT 357	The Agricultural Revolution	ESI, WRTD. Please update syllabus with more substantive information regarding the assignments that meet the appropriate SBC learning outcomes. The committee was impressed with the ANT 359 syllabus.
ANT 358	Ways to Civilization	GLO
ANT 359	The Archaeology of Food	GLO, WRTD
ANT 360	Ancient Mesopotamia	GLO
ANT 363	Approaches in Archaeology	ESI, WRTD. Please update syllabus with more substantive information regarding the assignments that meet the appropriate SBC learning outcomes.
ANT 367	Male and Female	ESI. Syllabus does not accurately reflect WRTD learning outcomes. Committee recommends crosslisting with WST for higher enrollment.
ANT 373	Archaeology of Human Dispersals	SBS+, WRTD, ESI
ANT 401	Problems in Social and Cultural Anthropology	WRTD. Syllabus does not accurately reflect SPK learning outcomes. Committee recommends using the 0-credit SPK course to allow enrolled students to meet the SPK learning objective while enrolled in a particular topic.
ANT 402	Problems in Archaeology	SBS+, ESI. Note that the committee removed SPK from the course to allow WRTD (approved last year) and ESI. Committee recommends creating a permanent course with the submitted topic.
ANT 410	Ethnobotany and Paleoethnobotany	WRTD. Syllabus does not accurately reflect CER learning outcomes
ANT 415	Ethnoarchaeology	ESI, WRTD
ANT 417	Primitive Technology	ESI, TECH. Syllabus does not accurately reflect EXP+ learning outcomes
ANT 418	Lithic Technology	TECH, SPK, ESI
ANT 419	Zooarchaeology	SBS+, WRTD, pending clarification of the WRTD assignments in the course syllabus.
ANT 420	Environmental Analysis Using Remote Sensing and Geographic Information Systems	TECH

The committee was pleased to approve the proposed DEC's and SBC learning objectives and cluster, with the exception of STAS as part of the proposed cluster. The committee agreed that the STAS learning outcomes are not reflected in the course syllabi.

The committee approved the courses below, along with the proposed cluster ANT 304, GEO 303, ANP 305, ANP 306, and ANT 307 to meet GLO, TECH, EXP+, and ESI.

Note that in order for students to satisfy the SBC categories in this cluster, they must complete the Origins program in its entirety as proposed. Courses completed individually will only satisfy the learning objectives that are directly attached to the courses, if any.

ANP 304-DEC E/SNW Ecology of the Turkana Basin

ANP 305-DEC E/SNW Vertebrate Paleontology and Paleoecology of the Turkana Basin

ANP 306-DEC H/STEM+ Human Evolution in the Turkana Basin

ANT 307-SBS+, SPK Archaeology of the Turkana Basin

GEO 303-DEC E/SNW Geology of the Turkana Basin

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Sustainability Themed Path

The committee approved the courses below, along with the proposed cluster ANP 303, EHM 390, EHM 391, EHM 392, CME 491 to meet GLO, CER, EXP+, STAS, ESI. Note that the committee did not feel that EHM 390 accurately reflects the WRTD learning outcomes as submitted. However, to satisfy the WRTD learning objective and recommends requiring students to submit a portfolio of significant written work completed throughout the five courses.

Note that in order for students to satisfy the SBC categories in this cluster, they must complete the Origins program in its entirety as proposed. Courses completed individually will only satisfy the learning objectives that are directly attached to the courses, if any.

Note also that the arts and sciences senate curriculum committee does not have purview to review CME 491 and defers to the CEAS curriculum committee to review the course.

ANP 303-DEC E/SNW, SPK Environments, Ecosystems and Evolution: Evidence from the Turkana Basin

EHM 390-DEC F/SBS Humanity's Quest for Food Security: The Last 10,000 Years in the Turkana Basin

EHM 391-DEC E/STEM+ Nature and Nurture for Sustainable Health: Humans, Livestock and Vectors in the Turkana Basin

EHM 392-SBS+ Water Security and Sustainable Development in the Turkana Basin

*CME 491-DEC H/TECH Sustainable Future Through Renewable Energy with emphasis on the Turkana Basin

Arts and Sciences Senate
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4th meeting, October 15, 2014 – Approved October 22, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Greg Ruf, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist

Guest: Patricia Aceves, Director of the Faculty Center

I. Committee Business

1 Minutes of September 17, 2014 meeting: Approved

2 Online course proposals

Patricia Aceves, Director of the Faculty Center, met with the committee to discuss questions related to online courses, assessment of online courses, and the revised course proposal form for online courses.

Currently, there are several (at least three?) committees external to the CC involved in review of online course proposals:

- OLEAG – online education advisory group (<http://www.stonybrook.edu/commcms/provost/onlineed/advisory.html>)
- JACOOL - Joint Advisory Council on Online Learning – not sure what this group is or who convenes it
- In addition The President and Provost of Stony Brook University have established the [Stony Brook Online Learning Development Initiative \(S-BOLD\)](#), funded initially for four years at a level of \$250,000 per year (total of \$1M). Review of these proposals will be based on a rubric as follows, and will be reviewed by six-member panels appointed from the Joint Advisory Council on Online Learning (JACOOL). Rubric: <http://www.stonybrook.edu/commcms/provost/onlineed/sbold-rubric.html>

The committee agreed that the group should be integral to approval process for changes to or addition of courses that are within the purview of the A/S Senate. Since the committee approves all changes in course delivery format (e.g., from lecture to seminar or to lab), the group believes that the change in course delivery format from brick and mortar to online is similar in nature, and should also fall under the responsibility of the curriculum committee.

Beth and Kane will work with Patricia to update the online course proposal form based on Patricia's recommendations and the comments from the committee.

3 Election of Chair

Peter Stephens has agreed to continue to serve as Chair of the committee, with the committee's full support and endorsement. Thank you, Peter!

4 Experiential Learning Committee

Greg Ruf agreed to serve as a committee representation on the Experiential Learning Committee.

II. Routine Administrative Matters

1 Postponed

III. Curriculum Proposals

1 Postponed

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

5th meeting, October 22, 2014 – Approved October 29, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist

I. Committee Business

1 Minutes of October 15, 2014 meeting: Approved

2 Online courses

The committee discussed whether a change in delivery mode from brick and mortar to online requires the approval of the CC.

The following points were raised. According to state law,

8 NYCRR § 52.2 (b) (3) For each curriculum the institution shall designate a body of faculty who, with the academic officers of the institution, shall be responsible for setting curricular objectives, for determining the means by which achievement of objectives is measured, for evaluating the achievement of curricular objectives and for providing academic advice to students.

By way of association, the first sentence of the charge (from the bylaws) of the CC indicates that the CC will be that group for A/S constituents (<http://www.stonybrook.edu/senatecas/curriculum.shtml>):

Undergraduate Curriculum Committee (CC), which shall have authority over all proposals to introduce, revise, or terminate undergraduate courses, majors, and minors offered in areas in the Arts and Sciences Senate Constituencies.

The committee seeks to clarify the following concerns:

1. What is the committee's authority in the online approval process?
2. The committee discussed revisions to an online instruction form (first developed in 1999). Should some revised form be submitted prior to a brick and mortar course being offered online?
3. Should the committee serve as a consultant in the creation of online courses that fall within the purview of the A&S Senate Curriculum Committee?

3 Philosophy degree audit

The Philosophy department changed the major requirements in Fall 2013 to allow students more flexibility with the major. The department would like to allow students who matriculated prior to Fall 2013 to be eligible to pursue the new major requirements.

For degree audit purposes, all students who matriculated prior to Fall 2013 would receive an exemption in order to complete the new requirements for the major. The committee agreed to a solution whereby the Registrar's office will update the major declaration date (i.e., the plan requirement term) to Fall 2013 for students who declared the major prior to that date, so that the students may be afforded the same flexibility.

Tim will contact the students in this cohort to question whether they would like to complete the category I-III requirements. Alternately, they will be exempt from the category I-III requirements, and will satisfy the major requirements as approved for Fall 2013 forward.

II. Routine Administrative Matters

1 Postponed

III. Curriculum Proposals

1 Postponed

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

6th meeting, October 29, 2014 – Approved November 5, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist, Greg Ruf, Roy Lacey

I. Committee Business

1 Minutes of October 22, 2014 meeting: Approved

2 2013-14 Annual Report: Approved

II. Routine Administrative Matters

1 N/A

III. Curriculum Proposals

1 Undergraduate Biology

The curriculum committee approved the concurrent offering of a live section of BIO 358 Biology and Human Social and Sexual Behavior and a concurrent online section of BIO 358 for the Spring semester 2015.

2 Environmental Studies

The committee was pleased to approve the proposed ENV/ENS 339 Economics of Coastal and Marine Ecosystems. The committee agreed that though the course was not submitted for an SBC learning objective, the course would satisfy DEC H/SBC learning objective STAS if the department agrees.

The writing and speaking parts of the course indicate that students may also satisfy the SBC learning objectives WRTD and SPK in the course, and the committee recommends notifying students that they may satisfy these learning objectives by registering for the 0-credit WRTD and SPK courses (numbered 358/359) that may be taken in conjunction with the course.

3 English

The committee approved the proposed updates to the English minor, and the proposed change of one of the three required 300-level courses to a required 100-300 level course.

Due to the particular nature of the 100-level English course offerings, the committee asserts that this decision should not set a precedent for other departments in terms of lowering the number of required upper-division courses for minors.

4 English

The committee is pleased to approve the proposed EGL 130-DEC H/STAS Literature, Science, and Technology, pending departmental response to the following concerns.

The committee agreed that the work load is heavy for a 100-level course, and believes that students may benefit from a prerequisite of 'WRT 102.' Does the department agree that the course is better suited as a 200-level course, with a 'WRT 102' prerequisite?

5 Cinema and Cultural Studies

The committee is pleased to approve the proposed CCS 210-SBS/DEC F Writing about Culture, and recommends that the department consider adding the course as a requirement for the Cinema and Cultural Studies major.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

7th meeting, November 5, 2014 – DRAFT

Present: Peter Stephens (chair), Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Roy Lacey, Kane Gillespie, Beth Squire

I. Committee Business

1 Minutes of October 29, 2014 meeting: Approved

II. Routine Administrative Matters

1 N/A

III. Curriculum Proposals

1 Linguistics

LIN 110 – proposal to change the modality to fully online

The committee discussed and requests responses to the following committee concerns before approving the online offering of LIN 110 The Anatomy of English Words:

1. The committee members agree that the course does not meet the criteria for the Stony Brook Curriculum CER learning objective. Although there is plenty of “critical” there is little “ethical.”
2. The course format seems to favor students who are self-motivated or self-directed. What endeavors will the instructors employ to identify and intervene with students who require help, eg., those students who are having trouble?
3. Apparently 80% of the final grade is comprised of unmonitored graded assignments. Potentially, one could skip or flunk the final exam and still pass with 80%. In that same scenario, it is not clear how instructors will ensure that the enrolled student is the one completing the assignments. The committee suggests changing the weighting to favor the monitored graded exams, or requiring weekly monitored assignments. (The latter could also address the committee member concerns in #2 above.). Other suggested solutions welcome.
4. The proposal Appendix indicates that students will spend on average 6 hours a week on task. According to state regulations, a 3 credit course requires 9 hours per week of time on task. Do the 6 hours include all course activities and assignments?
5. The final sentence in the Bulletin course description indicates: “The course will introduce students to principles of linguistic morphology that extend beyond English to all human languages.” Although this seems to be a critical part of the course, the committee members could not identify where in the syllabus these principles are addressed. Please clarify.

Arts and Sciences Senate
Undergraduate Curriculum Committee
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Minutes

8th meeting, December 3, 2014 – DRAFT

Present: Peter Stephens (chair), Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Roy Lacey, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

- 1 Minutes of November 5, 2014 meeting: Postponed
- 2 LIN 110 online proposal: The committee approves the online LIN 110 proposal, without CER certification, based on the updates reported from Peter’s meeting with Mark and Richard. Note that the embedded link in the syllabus listing outside testing centers does not work.

The committee agrees that a report should be processed after in-person and online versions of the same course are offered to compare completion rates and grades between the two versions of the courses.
- 3 Meetings for the Spring 2015 semester will be held Wednesdays, 10-11:30 in the CAS Dean’s office conference room

II. Routine Administrative Matters

- 1 N/A

III. Curriculum Proposals

- 1 Linguistics

LIN 230-GLO Languages of the World

The committee is pleased to approve the proposed LIN 230-GLO Languages of the World, and will add a DEC J for students completing DEC requirements.

The committee strongly recommends adding WRT 102 as a prerequisite due to the required 5 and 10 page papers, and will add WRT as a prerequisite unless the committee hears otherwise from the department.
- 2 Chemistry

The committee is pleased to approve the updates to Chemistry prerequisites and Bulletin text, as follows:

-The current requisites for CHE 383, “*Prerequisite:* CHE 134 or 144, *Corequisite:* CHE 321 or CHE 331” should be revised to “***Prerequisite:* CHE 154; *Corequisite:* CHE 331**”.
-The current requisites for CHE 327 “*Prerequisite:* CHE 133 or 143; CHE 134 or 144, Pre- or Corequisite: CHE 321 or CHE 331” should be revised to “***Prerequisite:* CHE 133; CHE 134 or CHE 154; Pre- or Corequisite: CHE 321 or CHE 331**”.
-The current requisites for CHE 384 “*Prerequisite:* CHE 383 *Corequisites:* CHE 322, CHE 326, or CHE 332; CHE 385” should be revised to “***Prerequisite:* CHE 383 or CHE 327 *Corequisites:* CHE 322 or CHE 332**”.
-The current requisite for CHE 385 “*Corequisite:* CHE 304 or 384” should be revised to **Pre or Corequisite: 384 or 304**.

Revision to the requirements for CHE majors and minors, as well as ECM majors, as follows:
-Among the core requirements for CHE majors (BS degree), **item #7 should also include CHE 327 Organic Chemistry Laboratory**.
-For the ECM majors, the electives should be revised from “...CHE 383, CHE 384...” to “...**CHE 327 or 383, CHE 384...**”.

The SBC proposal for CHE 327 requests STEM+, which is not approved since students will have satisfied STEM+ by way of the prerequisite courses.

3 Philosophy

PHI 312 Phenomenology-GLO/HFA+/DEC I

The committee is pleased to approve the updated description and title for PHI 312, approved as Phenomenology. The course will remain DEC I/GLO/HFA+. Note that the syllabus states that students will fail the class if they miss the midterm exam, while the midterm exam is worth only 20% of the final grade.

PHI 362 Philosophy of Biology-STAS

The committee is pleased to approve the proposed PHI 362 Philosophy of Biology-DEC H/STAS.

PHI 400 Advanced Seminar on Ancient Western Philosophy

PHI 406 Advanced Seminar on Modern Western Philosophy

The committee approves the proposed PHI 400 Advanced Seminar on Ancient Western Philosophy and PHI 406 Advanced Seminar on Modern Western Philosophy. Tim will follow up with more detailed Bulletin descriptions for both courses.

**Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015**

Minutes

9th meeting, February 4, 2015 – DRAFT

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

- 1 Minutes of November 5, 2014 and December 3, 2014 meetings: Approved
- 2 Election of Chair: Tim Hyde was unanimously approved as Chair of the committee. Thank you for agreeing to serve, Tim!

II. Routine Administrative Matters

- 1 Routine University Scholars courses: Approved
 - SCH 275 - Scholars Fellows Seminar; 1 credit, S/U grading.
 - SCH 276 - Scholars Fellows Practicum; 1 credit, S/U grading.
 - SCH 475-EXP+ - Scholars Teaching Practicum; 1 credit, S/U grading.

III. Curriculum Proposals

1 Creative Writing

The committee pre-approved SBC learning objectives for the following existing CWL courses:

course	Certified SBC	Proposed SBC
CWL 300 Forms of Creative Nonfiction	HFA+	WRTD
CWL 305 Forms of Fiction	HFA+	WRTD
CWL 310 Forms of Poetry	HFA+	WRTD
CWL 315 Forms of Scriptwriting	HFA+	WRTD
CWL 320 Forms of Interdisciplinary Arts	EXP+	WRTD
CWL 325 Forms of Science Writing	STAS	WRTD
CWL 330 Topics in European Literature for Writers*	HFA+	GLO
CWL 335 Topics in American Literature for Writers*	HFA+	USA
CWL 340 Topics in World Literature for Writers*	HFA+	GLO

Note that the committee did not approve the proposed SPK learning objective for CWL 202 and CWL 450. SPK courses require students to research a topic, organize supporting details, and develop oral arguments. This was not evident in the syllabuses; however, the department may revise the syllabus and resubmit if the syllabus indicates that the speaking component is an analysis of an existing work.

*Note that syllabuses should be updated to match the prerequisites listed in the Bulletin:
<http://sb.cc.stonybrook.edu/bulletin/current/courses/cwl/>

2 Africana History

The committee was pleased to approve the proposed AFH 205-DEC J/HUM Contemporary African Literature, and recommends the SBC learning objective GLO, since the course also seems to meet the GLO outcomes.

3 Linguistics

The committee was pleased to approve the proposed LIN 240-SBS/USA Spanish in the U.S., and recommends adding a DEC K for students completing DEC requirements.

4 Asian and Asian American Studies

AAS 344-GLO/SBS Acquisition of Asian Languages*

The committee was pleased to approve the proposed AAS 345-GLO/SBS Acquisition of Asian Languages, and recommends adding a DEC J for students completing DEC requirements. Since the course proposal form indicates

that the course is intended for upper-division students, the committee also recommends adding a prerequisite of 'U3 or U4 status.'

*Note that the committee renumbered the proposed AAS 345, as the 345 course number was inactivated 5 years ago, whereas the number 344 was never used.

AAS 385 Translation Studies of Asian Languages*

The committee was pleased to approve the proposed AAS 450 Translation Studies of Asian Languages, with no SBC learning objectives. Students will have satisfied GLO by way of the prerequisite courses, and SBS was not evident from the syllabus.

*Note that the committee renumbered the course from the proposed AAS 450, as 400-level courses are reserved for seminars, directed readings, research, and teaching practica.

**Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015**

Minutes

10th meeting, February 11, 2015 – Approved February 18, 2015

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist, Roy Lacey

I. Committee Business

1 Minutes of February 4, 2015 meeting: Approved

II. Routine Administrative Matters

1 Linguistics

Change LIN 464 Morphology and Word Formation to LIN 321; change prerequisite From: C or better in LIN 301 and LIN 311 To: C or better in LIN 101: Approved

2 Physical Anthropology

Updated description for ANP 120: Approved

3 Marine Sciences

Reactivate MAR 390 ESI, STEM+ Aquaculture. Inactivated in 2014: Approved

4 Philosophy

Change prerequisites for PHI 376 Philosophy and Medicine to ‘one PHI course and U3 or U4 standing’; description change: Approved

5 Dance

Prerequisites for DAN 465 and DAN 467 changed from: "One of the following : DAN 365, DAN 366, DAN 367, DAN 368, DAN 369 or audition" to: "Audition; Permission of Instructor": Approved

6 Studio Art

revised titles:

ARS 264 Introductory Ceramics (formerly “Ceramics”) and ARS 274 Introductory Printmaking (formerly “Beginning Printmaking”): Approved

III. Curriculum Proposals

1 History

The committee approved the following courses and proposed DEC categories, and pre-approved SBC learning objectives for the following (note that in some cases, the committee approved more SBC learning objectives &/or DEC categories than were proposed):

course	Approved DEC	Approved SBC
HIS 111 Environmental History of America	F, Skill 4	SBS, USA
HIS 113 America in the Atlantic World	F, Skill 4	SBS, USA, GLO
HIS 115 Am Women's History to 1900	K, Skill 4	SBS, USA
HIS 116 Am Women's History since 1900	K, Skill 4	SBS, USA
HIS 270 US in the World, 19th century	F, Skill 4	SBS, USA
HIS 271 US in the World, 20th century	F, Skill 4	SBS, USA
HIS 273 US, 1900-1945 (replaces 268)	K, Skill 4	SBS, USA
HIS 274 US, 1945-2000 (replaces 268)	K, Skill 4	SBS, USA
HIS 281 History of US Working Class	K, Skill 4	SBS, USA
HIS 282 African American History since 1865	K, Skill 4	SBS, USA

HIS 285 History of Popular Culture (renumbered from 300-level)	F, Skill 4	SBS, USA
HIS 287 Crime & Criminal Justice (renumbered from 300-level)	F, Skill 4	SBS, USA
HIS 288 Wealth and Inequality in early America	K, Skill 4	SBS, USA
HIS 289 Wealth and Inequality in Mod Corp Age	K, Skill 4	SBS, USA
HIS 291 U.S. Social History to 1860	K, Skill 4	SBS, USA
HIS 292 US Social History, 1860-1930	K, Skill 4	SBS, USA
HIS 293 Disease in American History (former 379)	K, Skill 4	SBS, USA
HIS 295 History of Cities and Suburbs	K, Skill 4	SBS, USA
HIS 299 Explorations in American history (ACE program)		SBS, USA

Please respond to the following committee concerns before offering the approved courses:

1. The syllabus for HIS 115 needs more detail regarding assignments and readings.
2. The syllabus for HIS 270 does not include a grading rubric. Please address before distributing to the class.
3. The syllabus for HIS 271 is missing a course schedule. Please address before distributing to the class.
4. The syllabus for HIS 282 lists the course title as "African American History since 1877," while the spreadsheet from the department lists the title as "African American History since 1865." Which title should be listed in the Bulletin?
5. The committee recommends adding an advisory prerequisite of "HIS 103" to HIS 288 to be consistent with the prerequisite for HIS 289.
6. The committee recommends adding an advisory prerequisite of "HIS 103 or HIS 104" to HIS 291 to be consistent with HIS 292.
7. The committee agrees that the syllabus for HIS 291 requires more specific course objectives, and grading rubric/grading basis.
8. The committee would consider HIS 293 Disease in American History for a DEC H/STAS if the syllabus was updated to meeting the learning objectives for STAS courses (see http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/STAS.php)

**Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015**

Minutes

11th meeting, February 18, 2015: Approved February 25, 2015

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Roy Lacey, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

1 Minutes of November 11, 2015: Approved

II. Routine Administrative Matters

1 Reactivate THR 246 Stage Lighting: Approved

III. Curriculum Proposals

1 History

The committee approved the following courses and proposed DEC categories, and pre-approved SBC learning objectives for the following (note that in some cases, the committee approved more SBC learning objectives &/or DEC categories than were proposed):

course	Approved DEC	Approved SBC
HIS 321 Humans and Animals in the Modern World	DEC H	STAS
HIS 322 Origins of Religious Liberty in Am	DEC K/S4	SBS+
HIS 323 US Women of Color	DEC K	SBS+
HIS 325 Civil Rights & Black Power	DEC K/S4	SBS+
HIS 327 The Arts as History* recommend making 200-level; HIS 280	DEC F	ARTS, USA
HIS 328 History of New York City	DEC K/S4	SBS+
HIS 329 History of Industrial Hazards	DEC H	STAS
HIS 333 Suburbanism in International Perspective	DEC K/S4	SBS+
HIS 335 Social History of Advertising	DEC K/S4	SBS+
HIS 361 Slavery & Freedom in Making of Atlantic	DEC K/S4	SBS+
HIS 362 Unsettled Decade: The Sixties	DEC K	SBS+
HIS 364 Oceans Past: Global Hist from Maritime	DEC K/S4	SBS+
HIS 366 New Jim Crow: Race, Punishment & Prisons Since Civil War	DEC K/S4	SBS+
HIS 374 Surveillance State: A History of Domestic Spying	DEC F	SBS+

Please respond to the following committee concerns before offering the approved courses:

1. The committee proposes adding a prerequisite of U3/U4 status to all proposed 300-level courses that do not have a prerequisite to ensure that students are able to handle the level of reading and writing required in the courses.
2. The committee recommends DEC H/STAS for HIS 321 Humans and Animals in the Modern World.
3. The committee agrees that the syllabus for HIS 323 requires more detail for papers and assignments.
4. The syllabus for HIS 325 notes that the semester is 16 weeks long, when it is 14 weeks. Please revise.
5. As written, the committee agrees that the syllabus for HIS 327 The Arts as History is not at an upper-division level, and recommends that the course be renumbered HIS 280 and offered without a prerequisite.
6. Note that the grade basis for HIS 366 adds up to 110 in one area of the syllabus and 115 in another area.

**Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015**

Minutes

12th meeting, February 18, 2015: Approved March 3, 2015

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

- 1 Minutes of November 18, 2015: Approved
- 2 The committee approved the addition to LANG to select 200- and 300-level foreign language courses to reduce the number of student petitions for LANG.

II. Routine Administrative Matters

III. Curriculum Proposals

1 Asian and Asian American Studies

The curriculum committee approved the following courses and proposed DEC categories, and pre-approved SBC learning objectives for the following courses (note that in some cases, the committee approved more SBC learning objectives &/or DEC categories than were proposed):

course	Approved DEC	Approved SBC
CHI 220 Intermediate Chinese for Heritage Speakers	Skill 3	HUM/GLO/ LANG
CHI 320 Advanced Chinese for Heritage Speakers	Skill 3	HFA+/LANG
KOR 120 Elementary Korean for Heritage Speakers*	Skill 3	LANG
AAS 236 Introduction to Japanese Literature	DEC G	HUM

The committee also approved the online/blended versions of JPN 111 Elementary Japanese I, KOR 111 Elementary Korean I and KOR 120 Elementary Korean for Heritage Speakers, as well as the updates to the CHI programs.

The proposal for CHI 320 indicates that undergraduate TAs will be grading assignments, which is not allowed.

Note that committee approval does not ensure the courses will be offered. Offerings are subject to budget approval.

2

Chemistry
The committee approved the updated course descriptions and prerequisites for CHE 129, 131, and 152; however, had concerns about the proposed OCPP process. The committee would like to discuss the concerns with a departmental representative before approving the proposal.

3

Economics
The committee requests additional justification for the increase of credits required for the Economics major. At a time when there are not enough seats in courses to accommodate current students, it seems counterintuitive to require more courses for the major.

Note that the credits in the major and sample course sequence appear to be incorrect, and the actual range of required credits is higher than listed on the proposal.

4

Music

The committee is pleased to approve the proposed MUS 325-DEC G/HFA+ Broadway and the American Musical and MUS 326-HFA+, DEC G Mostly Mozart! Note that in some cases, the committee approved different SBC learning objectives &/or DEC categories than were proposed.

5

Atmospheric Sciences

The committee is pleased to approve the proposed ATM 103-DEC E/SNW Atmospheric Extreme Events Around the Globe as SNW only. As written, the course does not adequately meet the requirements for the TECH and GLO

6 Africana Studies

The committee is pleased to approve the proposed AFH 205-HUM/GLO, DEC J Contemporary African Literature.
Human Evolutionary Biology

7

The committee approves the proposed updates to the Human Evolutionary Biology major.

8

Pharmacology

The committee is pleased to approve the proposed BCP 405 ESI Pharmacology to Pharmacy: Practical Clinical Aspects for Non-Clinicians (Didactic) online.

Arts and Sciences Senate Undergraduate Curriculum Committee Academic Year 2014–2015

Minutes

13th meeting, March 3, 2015: Approved March 4, 2015

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Kane Gillespie, Beth Squire, Dan Gross, Sarah Malmquist, Roy Lacey

I. Committee Business

- 1 Minutes of February 25, 2015: Approved
- 2 Response from Economics re: increase in courses for the major
The department agreed to remove two courses from the major so that the additional two required courses allow the major to remain credit neutral.: Approved
- 3 Chemistry Online Chemistry Placement and Preparation process
The committee approves the proposed Online Chemistry Placement and Preparation process, pending consensus among deans to ensure that the process and placement does not harm students' chance of admission to graduate health professions (such as Dental School).

II. Routine Administrative Matters

III. Curriculum Proposals

- 1 Sociology
The committee is pleased to approve the addition of WRTD to SOC 361 Historical Development of Sociological Theory.
- 2 Philosophy
The committee is pleased to approve the proposed course PHI 102-DEC G/HUM Introduction to Philosophical Psychology.
- 3 Dance
The committee is pleased to approve DAN 465 Dance Theatre and Repertory and DAN 467 Jazz Dance Technique II as HFA+, but agrees that the courses do not meet the learning outcomes for EXP+.
- 4 Physics and Astronomy
The committee approves the updates to the Astronomy Bulletin and courses, with the following comments:
 1. Please submit a syllabus for AST 100, submitted for SPK certification.
 2. AST 443 Observational Techniques in Astronomy is approved for ESI certification *pending receipt of a course syllabus*.
 3. Please submit a syllabus for AST 475, submitted for ESI certification.The committee approves the updates to the Physics Bulletin and courses, with the following comments:
 4. Please clarify the requested notes on PHY 112/PHY 113 that state, "Not for credit in addition to..." Is the intended meaning that students should not take these courses AFTER taking higher level PHY courses? As written, it implies that the courses are equivalent.
 5. PHY 277 Computation for Physics and Astronomy is approved for TECH certification *pending receipt of a course syllabus*.
 6. Please submit a syllabus for PHY 445, submitted for ESI and SPK certifications.
 7. PHY 452 Lasers is approved for TECH certification *pending receipt of a course syllabus*.
- 5 Journalism
The committee approves in theory the proposed updates to the Journalism major. Though the changes make academic sense, the Dean of the College of Arts and Sciences must approve the addition of required Arts and Sciences courses to see if the changes are financially viable. Since POL 102 and ECO 108 are high demand courses, requiring these courses could impact the graduation rate for Journalism majors.

Note that in the Core Civics section of the proposal, it says, "9 credits in the following Core Civics courses (or higher)." Does the (or higher) refer only to the required MAT 118 course, or may students substitute a higher level POL or ECO course for those requirements?

6

Atmospheric Sciences

The committee is pleased to approve the addition of STEM+ to ATM 205 Introduction to Atmospheric Sciences, and will remove SNW.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

14th meeting, March 4, 2015: Approved March 11, 2015

Present: Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Beth Squire, Dan Gross, Sarah Malmquist, Roy Lacey

I. Committee Business

1 Minutes of March 3, 2015: Approved

2 HUM/ARTS courses

The committee agrees to remove HUM from MUS 105 and MUS 130. It is not evident from the course syllabuses that the courses satisfy both ARTS and HUM, and the committee agrees that ARTS is the more appropriate choice.

II. Routine Administrative Matters

III. Curriculum Proposals

1 Linguistics

The committee agrees that the data provided from Institutional Research does not seem to support the proposal to add an additional ESL course, and the proposal does not address how the third course will provide greater preparation than repeating the higher-level course. Committee members voiced the following concerns:

- The 2+2 programs for students from Korea will be negatively impacted by the proposed third course in the sequence, as this could delay their guaranteed graduation in 2 years at Stony Brook.
- There does not seem to be an academic justification for the changing of the grade basis from ABC/U to A through F.
- Note that the proposed new course designators are in use by other programs. The committee recommends changing the name of ESL to read ‘English Skills and Language.’

2 Art

ARH curriculum reform

The committee is pleased to approve the proposed course updates and new courses ARH 210 Modern Art & the Moving Image DEC D/ARTS, ARH 355 Modern and Contemporary Korean Art DEC G/GLO, HFA+, ARH 392 Topics in European Art DEC G/HFA+, ARH 397 Topics in the History and Theory of Photography DEC G/HFA+, with the following comments:

- Note that the committee does not certify Topics courses as ESI as the syllabuses change each semester, and it is difficult to determine the level of information synthesis that will be expected.
- Please add more information about the required assignments to ARH 398.
- The committee suggests adding GLO to ARH 325 Ancient Mesopotamian Art.
- Is ARH 345 replaced by the topics courses, or does the department want the course to remain active? It seems that the content is absorbed into ARH 210 and the new topics courses.

ARS curriculum reform

The committee approves the updated course titles for ARS 264 and ARS 274, and approves the reactivation of ARS 420-SPK Studio Art Senior Seminar. The committee agrees that the course syllabus as written does not meet the objectives of CER or ESI. Do the requirements for the major need updating to list the reactivated ARS 420?

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015

Minutes

15th meeting, March 11, 2015: DRAFT

Present: Kane Gillespie, Tim Hyde, Dawn Harris, Arlene Feldman, Greg Ruf, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

1 Minutes of March 4, 2015: Approved

2 THR courses

The committee electronically voted on and approved the proposed THR 207-DEC G/ARTS Theatre of Baseball and THR 224-DEC D/ARTS, EXP+ Experimental Studio.

II. Routine Administrative Matters

III. Curriculum Proposals

1 Political Science

POL 102 Introduction to American Government online

The committee requests that the department meet with Patricia Aceves, Director of the Faculty Center, to rework the syllabus for online offering and resubmit to the committee. The committee is concerned about a graduate student teaching an introductory course online. When are the lectures taped? Who is teaching the course in the lecture videos? The syllabus lacks information about quizzes (when and how they are given, and whether or not they are timed). Note that the SBC/DEC certifications and Bulletin course description should be on the course syllabus.

POL 367 Mass Media in American Politics online

The committee approves the online version of POL 367 Mass Media in American Politics, pending a review of the syllabus by Patricia Aceves, Director of the Faculty Center. The committee requests that the exam details are more explicitly defined on the syllabus, and is concerned about a graduate student teaching a 300-level course online.

POL 375 The Political Animal

The committee is pleased to approve the proposed POL 375 The Political Animal, pending response to the following committee concerns:

- The committee recommends adding a prerequisite of BIO 201 or ANP 201, or at a minimum U3/U4 status. The research paper is intensive for students who are lower-level.
- It seems that only one week of the course is devoted to evolution, though that seems to be the basis of the course.
- Is there overlap with any current BIO or ANP course offerings?

2 Marine Vertebrate Biology and Atmospheric and Oceanic Sciences

The committee is pleased to approve the proposed BS/MS programs in Marine Vertebrate Biology and Atmospheric and Oceanic Sciences, and commends the department on a thorough and well prepared proposal.

3 Biology

The committee is pleased to approve the proposed hybrid BIO 203 Fundamentals of Biology: Cellular and Organ Physiology, and commends the department on creating an ideal model for assessing online and in-person courses.

4

English

The committee approves the proposed prerequisite and title/course description changes.

The committee agreed that the rationale for additional SBC categories in many cases did not agree with the course syllabus supplied by the department.

Course	Current SBC	Approved Additional SBC
EGL 130 Literature, Science and Technology	STAS	CER
EGL 260 Mythology in Literature	HUM	N/A
EGL 261 The Bible as Literature	HUM	N/A: Committee requests a course syllabus, though it is unlikely that the course will meet GLO or CER.
EGL 274 African-American Literature	HUM/USA	N/A: Committee requests a course syllabus, though it is unlikely that the course will meet CER.
EGL 301 Authors, Periods, Topics, or Genres, with Intensive Writing	WRTD	N/A: Note that students must evaluate the performance of other students in order to be certified as SPK. There is not enough information about the requested paper in order to assign ESI certification.
EGL 342 Milton	HFA+	N/A
EGL 360 Young Adult Literature	HFA+	N/A
EGL 367 Contemporary African-American Literature	HFA+, USA	N/A
EGL 369 Topics in Ethnic American Studies in Literatures and Cultures	HFA+	USA
EGL 373 Literature in English from Non-Western Cultures	HFA+	GLO
EGL 376 The Literature of Imperialism	HFA+	N/A
EGL 378 Contemporary Native American Fiction	HFA+	USA
EGL 379 Native American Texts and Contexts	HFA+	USA
EGL 389 Science Fiction	STAS	N/A: Committee feels that CER is possible with a revised syllabus.
EGL 394 Topics in Literary and Cultural Studies of Science and Technology	STAS	N/A: Committee feels that CER is possible with a revised syllabus.
EGL 397 Topics in Literary and Cultural Studies in Asia, Africa, or Latin America	HFA+	N/A: Proposed syllabus seems to focus on USA; difficult to certify as GLO since the topic changes and the course could be taught to focus on various areas.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015

Minutes

16th meeting, March 25, 2015: Approved April 22, 2015

Present: Tim Hyde, Dawn Harris, Greg Ruf, Beth Squire, Dan Gross, Sarah Malmquist

I. Committee Business

1 Minutes of March 11, 2015: Approved

II. Routine Administrative Matters

III. Curriculum Proposals

1 Atmospheric Sciences

The committee agrees that the ATM 103 Atmospheric Extreme Events Around the Globe addendum does not demonstrate that "a significant portion of the course addresses the diversity and interconnectedness of the world's societies and cultures," which is a requirement for GLO certification.

2 Asian and Asian American Studies

The committee is pleased to approve the proposed AAS 441 East Asia: History and Culture. The committee agrees that the course seems more social science than humanities based on the syllabus content. Is there a rationale for why the course was proposed as HFA+ instead of SBS+?

The committee suggests changing the prerequisite to U3/U4 status instead of U4 status only to allow for greater enrollment.

Please clarify whether the degree requirements for the major or minor should be updated to include AAS 441. Note that committee approval is not a guarantee of course offering. Course offering is contingent on budget approval.

3 Marine Sciences

The committee is pleased to approve the proposed MAR 357-DEC H/STAS Unsinkable Technologies: History of Maritime Science and Technology.

4 Sociology

The committee approves the online course offerings of the following existing Sociology courses: SOC 304 Sociology of the family, SOC/WST 340 Sociology of Human Reproduction, SOC/AFS 365 Introduction to African Society, SOC/WST 371 Gender and Work.

5 Political Science

The committee approves the online course offering of POL 367 Mass Media in American Politics. Note that the course syllabus should include learning objectives, and exams are listed as 25% each in one part of the syllabus while later they are noted as 20% each (20% is correct based on a 100% final percent).

6 Writing

The committee does not see that the syllabus for WRT 392 Theories of Mentoring Writers, as written satisfies CER. Please clarify how the course satisfies the CER learning outcomes, available at http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/CER.php.

7 Environmental Studies

The committee is pleased to approve the proposed BA/MA for the Environmental Studies/Marine Conservation and Policy program.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015

Minutes

17th meeting, April 22, 2015: Approved May 13, 2015

Present: Tim Hyde, Kane Gillespie, Dawn Harris, Greg Ruf, Beth Squire, Dan Gross, Sarah Malmquist, Marie Huffman

I. Committee Business

1 Minutes of March 25, 2015: Approved

2 Online courses

The committee will review syllabuses received by June 1 for online offering during summer session II. Departments will receive temporary authorization to pilot the course online. Patricia Aceves, Director of the Faculty Center, will be involved with the initial review process.

II. Routine Administrative Matters

1 Change title of THR 224 to Experimental Studio from Experimental Theatre: Approved

2 Add "This course is a graduation requirement for all first year students." to all FYS 101 and 102 courses except for ADV: Approved

3 CDT 488 Internship: Approved

III. Curriculum Proposals

1 Biology

The committee is pleased to approve the proposed BIO 368 Microbiology. Please clarify whether the prerequisites, listed as "BIO 202; BIO 205 or 207; BIO 315 or HBM 321 with a grade of C or better; permission of the course Director" indicate whether students need all courses with a grade of C or better, or only BIO 315 or HBM 321 with a C or better.

Note that course objective #4 states that students will "demonstrate physical and chemical methods..." How do students demonstrate physical and chemical methods in a lecture course?

The committee recommends adding additional information about the written assignment in the course syllabus.

2 Honors College

The committee is pleased to approve the proposed HON 101 Introduction to Stony Brook.

3 Music

The committee is pleased to approve the proposed MUS 495 Senior Honors Project in Music.

Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014–2015
Minutes

18th meeting, May 13, 2015: Approved September 2, 2015

Present: Tim Hyde, Kane Gillespie, Dawn Harris, Greg Ruf, Beth Squire, Dan Gross, Sarah Malmquist, Marie Huffman

I. Committee Business

1 Minutes of April 22, 2015: Approved

2 Majors within the College of Arts and Sciences

In general, and based on previous efforts over the years to restrict majors in A/S, the members are not in favor of restricting access to majors within the college. They feel that college majors should be accessible to all students who are admitted to the university. The committee discussed the difficulty of increasing student demand in BIO and PSY, and spoke of several options for achieving the same goal of improving student success and reducing demand on upper division BIO and PSY courses.

As a result of the conversation, the curriculum committee encourages:

(a) stronger advising for students as they enter and progress in the BIO or PSY major, using EAB software or course history. We can discourage students with weak indicators for success in the BIO or PSY major but the members were not in favor of us rejecting students outright.

(b) Possibly developing a set of criteria to flag students who are not doing well and who could be required to drop the major (in the context of improving student success).

(c) Meeting with the chairs of BIO and PSY, among others. They also pointed out that we should extend our conversation for BIO to bio-like majors, such as biochemistry, marine biology, health science majors, etc. If there were to be a proposal to restrict these majors, the proposal should come from the chairs of the departments, supported by justification that the restriction would improve student success.

II. Routine Administrative Matters

1 Prerequisite change for LIN 340 Historical Linguistics from “C or better in LIN 301 and LIN 311” to “Prerequisite: C or better in LIN 201 Pre- or co-requisite: LIN 301”: Approved

2 CDT 487 Independent Project in Computational Arts: Approved

III. Curriculum Proposals

1 Linguistics

The committee is pleased to approve the addition of DEC F/SBS to LIN 110 The Anatomy of English Words, effective Summer 2015.

2 Sustainability Studies

The committee is concerned that the proposal to limit the number of credits that apply to other major and minor requirements may be unnecessarily restrictive for students, and restrict interdisciplinarity among departments.

Please respond to the following committee concerns:

1. Please give examples of how the proposal increases the integrity of the programs.
2. How does allowing students to apply credits to a major/additional minor negatively impact the student?
3. How will the proposal impact the number of students enrolled in your minors?
4. The minors vary in number of credits (from 18-22 credits), yet all propose the same language that 12 credits must not be used toward a major or other minor.

3 European Studies

The committee requests responses to the following concerns before further discussion of the proposed course HUF 319 Global Issues in the Francophone World-GLO, HFA+.

1. Is the course meant to be offered with different topics? Please list other potential topics.
2. The syllabus submitted seems complete; why not offer that topic as a stand-alone course?
3. Please see ‘Policy Regarding Religious Holidays’ at

<http://www.stonybrook.edu/commcms/provost/resources/pp.html> and ensure that the wording in the syllabus is in compliance.

4. How will the Undergraduate TAs be used?
5. Note that some statements listed as required by Undergraduate and Graduate Councils are suggested, not required. The committee recommends removing the sentences, "Required by the University Senate..."