PSY EXP Permission Form Rev. 10/2023

EXP+ Contract Department of Psychology

(This form can be used for PSY 273, 487, and other EXP+ credits such as PSY 488)

Undergraduate students may fulfill the Stony Brook Curriculum's EXP+ learning objectives through a mentored learning activity in which the student applies knowledge and skills acquired within the classroom in real-world and/or laboratory settings and in which insights and skills developed through such experience enhance academic success and professional development. Successful experiential learning requires reflection, mentoring, feedback, critical analysis and synthesis.

Student name	ID#
Student email	
Faculty Sponsor Department	Faculty Email
Non-faculty supervisor (if any)	Email
Course # Section#	Year
Semester: Fall Spring Summer 1 Summe	r 2
Credit hours requested (1 credit =45 hours effe	ort/semester for 200 level, and =60 hours/semester for 400 level)
Prerequisites completed (if applicable)	
What additional training (if any) must student complete pri	ior to enrollment?
Site of research activity (e.g., psychology)	

Responsibilities and Structure: How many hours/week will you work? Who will be your primary on-site supervisor/mentor? Describe your responsibilities.

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Learning Objectives : What skills/knowledge do you hope to gain from this experience? Check all that apply and describe briefly.
develop problem solving skills
work independently, setting goals and managing time
work effectively with a team
develop communication skills
improve knowledge of your discipline and/or future profession
acquire discipline-specific skills (e.g., computer, research skills):
other:_
Student Reflection: Describe your goals and responsibilities. 1) How do you expect this activity will contribute to your developmentacademic, professional, intellectual, other?
2) How do you expect to contribute to the goals of the project? (E.g. What are your specific responsibilities and how many hours per week will you be spending?)
Student Reflection: Describe the specific forms in which you will reflect upon and record what you

are learning.

1) **During the activity**: How will you record what you are doing and reflect upon what you are learning? (e.g., lab notebooks, journal, blog, emails to academic mentor)

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you have learned? (Final substantial product that a	reflection maddresses: th	ou synthesize/present outcomes and reflect upon what ay take the form of a paper, a presentation, or another e skills developed; relevance to your academic and your future professional goals, etc.)
Monitoring: How will the acade 1) During the activity?	emic mentor	(and on-site supervisor if applicable) provide feedback?
2) At the end of the activ	ity?	
Research Certification for Sponsor/	Mentor:	
1) Does this EXP+ experience take pla	ace in a setting	where research involving human or animal subjects is conducted?
YesNo		
2) Will the student be taking part in th	ese research	activities?YesNo
, .		IACUC or CORIHS protocol numbers covering this research and on
Signature of Student	 Date	Signature of Faculty Sponsor, Title, Department Date
	Doto	
Signature of UG Director/Coordinator	Date	Signature of Site Supervisor (if applicable), Company Date

Note: Students in Section 01 should submit the completed form with signatures and supporting materials to the UG Director or Coordinator (Psychology B, Room 109A). Otherwise, please submit it to your research advisor.