

# PHY 121, Fall 2022 Course Syllabus

This course of PHY 121, Section 69, Physics for the Life Sciences will have lectures delivered in an online, asynchronous format. The lectures will become available around 10:30am on the scheduled date.

Two midterm exams will be given on September 19th at 7:50pm-9 and November 1st at 8:15pm, and a final exam will be given on December 8th at 11:15am. This course will cover Chapters 1-16 of the electronic textbook described below.

## Instructors

- Prof. Clark McGrew <[clark.mcgreg@stonybrook.edu](mailto:clark.mcgreg@stonybrook.edu)>
- Prof. Giacinto Piacquadio <[giacinto.piacquadio@stonybrook.edu](mailto:giacinto.piacquadio@stonybrook.edu)>
- Office hours for teaching assistants and the course instructors will be held online through the ZOOM link in the combined course blackboard page (PHY121.00)

## Blackboard

**Most of the course administration will be done via Blackboard. For the lecture portion of the course, there are 2 separate blackboard pages that you will have to access:**

- PHY121.00 to access section-independent information, such as the homework, the course calendar, exam scores, recorded lectures and lecture notes, and the zoom link for the TA and Professors' office hours
- PHY121.69 to access section-specific information, such as clicker question scores (more below)

Please make sure that you have access to your Stony Brook Blackboard account, that these courses are listed there (in 1<sup>st</sup> week of classes for sure), and that the email address listed in your Blackboard account is one that you monitor. You have to register for the mastering physics homework and access clicker questions via Blackboard; see below.

## Calendar

The calendar shows the material that will be covered in each lecture.

### Firsts for this Semester:

- First *Clickers* for credit (clicker must be registered in Blackboard): **08/30**
- First *Homework* for class due (submitted online): **08/30 before 9am**
- First week of *Lab Sessions*: **8/29**.

- First day the Help Room is staffed: **8/29**

## Format of course

**Class Lectures** will provide an introduction to the material, problem solving practice, and short answer questions to allow you (and the instructor) to ascertain your understanding of the material just after it is presented. You should prepare for the lectures by reading the corresponding section of the e-text, and completing the pre-lecture homework assignment. Lectures are recorded on Tuesday and Thursday mornings, and are available for viewing anytime after they are recorded on the course blackboard page.

Please be sure to view the lecture prior to the homework deadline each week.

**Required Homework problems** will be assigned using an online system called *Mastering Physics*. Additional information is given in the Homework section below.

You should plan to use a calculator for the lectures. It should be able to do trig functions, square root, log, exponential notation. You do not need a fancy graphing calculator. You will also need your calculator for the exams. Your calculator is an important tool for the course, and you should be familiar with it. Calculators may not be shared in the exams. You may not use the calculator function of a mobile phone in the exams.

There are no recitations. The lecture functions as a recitation, insofar as you are guided towards learning how to solve problems on the material in the lecture notes and in the homework problems

## Laboratory

The laboratory is mandatory. There are ten lab experiments during the semester. All lab grades count; none are dropped. If you have an excused absence for missing your lab, you must arrange to make up the lab with the course TAs.

A lab write up that completes all of the items listed in the manual for each individual lab is due one week from the date of each lab. More information about the format and grading of the lab reports will be given by your laboratory instructor.

**All students are required to complete all 10 labs. Any student missing one lab (and not making it up) will have the letter grade for PHY 121 dropped by one letter! Any student missing two or more in-lab sessions will fail PHY 121! This has happened to students in previous semesters, so please make sure this does not happen to you.**

## “Clicker Questions”

During lecture, there will be several clicker and short answer questions. When these occur, you should pause the lecture and attempt the problems yourself. The answers to each question should then be entered into the corresponding “clicker quiz” on blackboard to register your answers. Please attempt to answer these without looking at the answers; you get full credit even if you enter the wrong answer. Your answers are only used by the instructors to determine which questions have given the students the most difficulty.

## Homework and Electronic Textbook (etext)

Homework problems will be assigned using an online system called Mastering Physics (see below). There is a link on the course blackboard page through which you access and register for Mastering Physics. There will be two sets of online problems assigned for each lecture. The pre-lecture problems should take 15 to 20 minutes and must be completed before the lecture starts. The post-lecture problems are expected to take about 60 minutes. The post-lecture problems are due a few days after the lecture, so please check Mastering Physics for details.

**Mastering Physics and Electronic Textbook:** You must have a Mastering Physics license for the course (a license is good for two semesters!). This is obtained via the blackboard link for the course. Detailed instructions can be found in the “Documents” section of the PHY121.00 course. This semester, we will primarily be following “College Physics, a Strategic Approach”, 4<sup>th</sup> edition, by Knight, Jones, and Field.

## Getting help

To help you with questions related to your homework problems and the laboratory, there is an online, zoom help room that will be staffed during most time slots throughout the week. The zoom link can be found on the PHY121.00 Blackboard, and the schedule will be posted before the 2<sup>nd</sup> week of classes.

## Exams

**Two midterm exams** will be given on September 19<sup>th</sup> at 7:50pm and November 1<sup>st</sup> at 8:15pm, and a **final exam** will be given on December 8<sup>th</sup> at 11:15am. You have to make sure there are no conflicts in your schedule – we cannot grant a makeup exam. The registrar's policy is that students are responsible for avoiding exam conflicts, and exceptions will not be granted in this course. If you cannot take a midterm due to exceptional circumstances (documented illness or death in the immediate family), discuss this with the instructor as soon as possible. We will increase the weights of the other parts of the course accordingly but not have make-up exams. If you miss the final

with a valid excuse, you will receive an Incomplete in the course and a makeup final will be scheduled as promptly as possible after the end of the semester. The exams will be multiple choice, graded via scantron sheets (fill in the bubble with a #2 pencil).

### **There are 2 options for taking the exams:**

- You can take the exam at a testing center (e.g. most public libraries offer this service). This allows you to take a proctored exam at a location outside of the University.
- You can take the exam in-person, on-campus.

Regardless of which option you choose, you will have to register your choice by September 12<sup>th</sup> (students that elect to use a testing center will have to register their location by this date). More details will be provided on the course blackboard page.

## **Grades**

Your final grade will be based on the following.

- 15% Homework
- 10% Clicker score
- 15% **Each** of two midterms
- 25% Labs
- 20% Final Exam

Notes:

- The clicker score grade is based only on providing an answer (participation). The answer does not have to be correct.
- The lowest 5 clicker scores, and lowest 3 homework scores, will be dropped when grading. No lab scores will be dropped. There are no extra credit or other special supplementary assignments available.

## **Standard University Policy**

**A. Student Accessibility Support Services (SASC):** If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at [sasc@stonybrook.edu](mailto:sasc@stonybrook.edu). They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website:

<https://ehs.stonybrook.edu//programs/fire-safety/emergency-evacuation/evacuation-guide-disabilities> and search Fire Safety and Evacuation and Disabilities.

**B. Academic Integrity:** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at [http://www.stonybrook.edu/commcms/academic\\_integrity/index.html](http://www.stonybrook.edu/commcms/academic_integrity/index.html)

**C. Critical Incident Management:** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Until/unless the [latest COVID guidance](#) is explicitly amended by SBU, during Fall 2021 "disruptive behavior" will include refusal to wear a mask during classes. For the latest COVID guidance, please refer to: <https://www.stonybrook.edu/commcms/strongertogether/latest.php>

**D. Student Participation in University-Sponsored Activities:** Students may have to

miss class as a result of their participation in an event or activity sponsored by the

University. This course will operate in compliance with the University policy set

forth at: [https://www.stonybrook.edu/sb/bulletin/current/policiesandregulations/policies\\_](https://www.stonybrook.edu/sb/bulletin/current/policiesandregulations/policies_)

[expectations/participation\\_univponsored\\_activities.php](#). In particular, you should notify us in advance, but definitely before the final date of the 'add/drop' period, of your intention to miss any class, exams, or labs that will arise due to such activities.

At that time, we can discuss how you will be able to secure the work covered.

**E. Religious Holidays:** This course will operate in compliance with the University's

policy regarding religious holidays, set forth at:

<http://www.stonybrook.edu/commcms/provost/faculty/handbook/employment/r>

[religious\\_holidays\\_policy.php](#).

In particular, you should notify us in advance, but definitely before the final date of the 'add/drop' period, of your intention to be out for religious observance. At that time, we can discuss how you will be able to secure the work covered.

### **VIII. Some Important Tips for Success:**

- Physics depends heavily on mathematics. At this level, you'll need working familiarity with trigonometry and algebra, and a preparation to understand the ideas of calculus. So it is very important for your success that you meet the course prerequisites. Actually, calculus was invented to solve physics problems, and so we hope this course helps you understand some of the math you may have struggled to see the point of.
- Be familiar with your calculator, and use the same one for exams and the lab that you use for homework. You don't want to be spending valuable exam time figuring out how to use your calculator!
- Keep up to date with the material. The class has to move fast to cover everything, and most material builds on earlier topics.
- Read the book along with the lectures, and turn in as many of the homework problems as you can early for bonus credit, as explained above.
- University guidelines state: "Students are expected to be 'on task' for 40-45 clock hours per credit, per semester. 'On task' pertains to all instructional activities (exams, homework, lectures, discussions, etc.)." That works out to ten to twelve hours per week for this four-credit course.
- Do the homework! Don't just use Chegg, Google, Bing, Course Hero, etc. to look up the answer. It may be a quick way to finish the assignment, but it won't nourish your understanding, and it really won't help you to retain the concepts. Most of our exam problems are going to be very similar to the homework and the survey questions. If you've only looked at them before, you're in trouble. If you've solved them before, you're prepared.
- Most of the course administration will be done via Blackboard. Please make sure that you have access to your Stony Brook Blackboard account, that this course is listed there, and that the email address listed in your Blackboard account is one that you monitor. The detailed course calendar, and lots of other useful information is available in Blackboard
- We encourage you to visit us in our on-line office hours, email us with questions, and visit the on-line Help Room!