



Stony Brook University

Office of Educational Effectiveness (OEE)

Department Assessment Strategies

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Presentation Overview

- OEE structure
- Charge
- Major functions & initiatives
- What that means to all of you
- Department Assessment Strategies

Office of Educational Effectiveness

Director of Educational Effectiveness

Catherine Scott

Educational Effectiveness Specialist

Educational Effectiveness Specialist

Accreditation & EE Coordinator

Data Manager

One starting in July

Kimberly Hachmann-
Newest member

Glenn Hackett
70% Office of Educ Eff.
30% Curriculum & Undergrad Ed.

Charge

- Develop high-quality processes to measure student learning outcomes and administrative outcomes
- Design a vision for rigorous empirical investigation of Stony Brook's academic and administrative operations
- Support compliance with Middle States accreditation and support self-study and annual institutional update activities
- Assist in training faculty and staff in core areas of assessment planning, methodologies and reporting

Major Functions

- Program assessment
- Accreditation support
- Stony Brook Curriculum (general ed) assessment
- Administrative assessment
- Program Review

Major Initiatives

- Building relationships with academic units
- Hiring OEE members
- Developing assessment structure, process
- Rekindling relationships with [assessment coordinators](#)
- Revising OEE website



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What does this mean to a Department Chair?

OEE interacting with Faculty

1. Program assessment
2. Accreditation support
3. Stony Brook Curriculum (general ed) assessment

1. Programmatic Assessment Process

In collaboration with your Assessment Coordinators

- Goals and objectives
- Mapping goals/objectives
- Metrics
- Thresholds and benchmarks
- Timelines
- Data collection, analysis, and reporting
- Closing the loop

Step 1: Program Progress Report

- Sent program progress report questionnaire
 - Administered to approx. 197 programs
 - Received 135 responses
 - 115 usable
 - Received some self-studies

2. Accreditation support

- Kim Hachmann-Accreditations and Educational Effectiveness Coordinator
 - Centralize information
 - Repository
 - Process and content management

3. General Education (in progress)

- Current goals
 - General education committee
 - General education assessment
- Started the conversation (in collaboration with Kara DeSanna)
 - University Senate President
 - Undergraduate Council
 - Curriculum Working Group
 - Undergraduate Program Directors



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Department Assessment Strategies

1. Collaborate with OEE

- Invitation to department meetings
- Dedicate time to discuss assessment activities
- Encourage participation in OEE workshops
- Consult with OEE and CELT

2. Assessment Methods

- Embedded test/quiz questions across sections
- Department level course eval questions
- Strengthening capstones
 - Papers
 - Research projects
 - Presentations
 - Creative artifacts



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3. Assessment should not be punitive

Timeline & Next Steps

