



# Stony Brook University

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Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.90		.04	2.85 **	.10	2.85 **	.10
			SR	3.28			3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28			2.43 ***	-.18	2.32	-.05	2.29	-.01	
			SR	2.89			2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46			2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40			2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06			3.11	-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46			3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89			2.88	.01	2.89	.00	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons  
Stony Brook University**

*Stony Brook compared with:*

Variable	Bench- mark	Class	Stony Brook		AAUDE		Effect Size <sup>c</sup>	Carnegie Class		NSSE 2011		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. <b>Academic and Intellectual Experiences</b>	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.46	2.65 ***	-.23	2.60 ***	-.17	2.82 ***	-.41
						SR						
b.	Made a class presentation	CLPRESEN	ACL	FY	1.91	2.06 ***	-.21	2.06 ***	-.20	2.26 ***	-.43	
					SR							2.44
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.53	2.42 *	.11	2.51	.01	2.69 ***	-.16	
					SR							2.30
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.86	2.93	-.09	2.97 **	-.14	3.10 ***	-.31	
					SR							3.17
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.66	.10	2.71	.04	2.79	-.05	
					SR							2.66
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.05 *	.13	2.08	.09	1.97 ***	.24	
					SR							2.22
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.38	2.35	.03	2.36	.02	2.44	-.07	
					SR							2.35
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.24	2.57 ***	-.39	2.49 ***	-.28	2.45 ***	-.23	
					SR							2.54
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54	2.67 **	-.16	2.63 *	-.11	2.65 **	-.13	
					SR							2.79
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.82	1.78	.04	1.77	.06	1.69 **	.15	
					SR							1.95
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.47	1.54	-.09	1.55 *	-.09	1.58 **	-.13	
					SR							1.55

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Stony Brook University**

*Stony Brook compared with:*

	Variable	Bench- mark	Class	Stony Brook		AAUDE		Carnegie Class		NSSE 2011		
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.79	2.74	.06	2.77	.03	2.67	*	.12
				SR	2.83	2.90	-.07	2.92	*	-.09	2.90	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.92	3.18	***	3.16	***	3.21	***	-.36
				SR	3.23	3.37	***	3.41	***	3.46	***	-.32
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.29	2.41	**	2.49	***	2.63	***	-.38
				SR	2.53	2.58	-.06	2.68	***	2.81	***	-.32
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.95	2.16	***	2.14	***	2.18	***	-.26
				SR	2.14	2.28	***	2.31	***	2.40	***	-.28
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.78	1.74	.05	1.78	.00	1.86		-.09
				SR	1.92	1.92	.00	1.97	-.06	2.08	***	-.17
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.32	2.56	***	2.56	***	2.69	***	-.43
				SR	2.48	2.64	***	2.67	***	2.80	***	-.39
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.46	2.59	**	2.64	***	2.73	***	-.32
				SR	2.65	2.55	*	2.67	-.02	2.78	***	-.15
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.66	1.55	**	1.57	*	1.64		.02
				SR	1.81	1.76	.05	1.78	.03	1.84		-.03
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.76	-.09	2.72	-.04	2.76		-.08
				SR	2.80	2.85	-.06	2.87	-.08	2.90	**	-.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.84	2.65	***	2.69	**	2.61	***	.23
				SR	2.89	2.69	***	2.75	***	2.69	***	.20
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.79	2.78	.01	2.74	.05	2.66	*	.12
				SR	2.79	2.76	.03	2.78	.02	2.71	*	.08

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Stony Brook University**

*Stony Brook compared with:*

Variable	Bench- mark	Class	Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
<b>2. Mental Activities</b>										
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.06	2.98	.09	3.01	.06	2.95 *	.12
			SR	2.91	2.78 ***	.14	2.84	.08	2.80 **	.12
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.21	3.23	-.03	3.19	.03	3.17	.05
			SR	3.24	3.33 **	-.12	3.30	-.08	3.31 *	-.09
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.97	3.00	-.04	2.95	.03	2.95	.02
			SR	2.99	3.10 **	-.13	3.07 *	-.09	3.11 ***	-.14
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.89	2.83	.07	2.88	.02	2.95	-.06
			SR	2.90	2.96	-.08	2.98 *	-.09	3.05 ***	-.18
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.08	3.16	-.10	3.12	-.04	3.09	-.01
			SR	3.04	3.21 ***	-.20	3.22 ***	-.21	3.25 ***	-.26
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>										
<b>3. Reading and Writing</b>										
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.08	3.34 ***	-.29	3.18 *	-.11	3.18 *	-.11
			SR	3.20	3.14	.06	3.07 **	.12	3.12	.07
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.96	1.93	.04	1.98	-.03	2.03	-.08
			SR	2.13	2.09	.04	2.14	-.02	2.17	-.05
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.30	1.19 **	.22	1.21 *	.16	1.27	.05
			SR	1.67	1.61	.08	1.57 **	.13	1.62	.06
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.10	2.15	-.07	2.14	-.05	2.20 **	-.12
			SR	2.48	2.56 *	-.09	2.46	.02	2.54	-.06
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.00	3.03	-.04	2.89 *	.11	2.97	.03
			SR	2.69	3.02 ***	-.30	2.96 ***	-.24	2.99 ***	-.26

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Stony Brook University

*Stony Brook compared with:*

			Stony Brook	AAUDE		Carnegie Class		NSSE 2011			
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
<b>4. Problem Sets</b>											
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.90	2.77 *	.12	2.80	.08	2.77 *	.11	
			SR	2.69	2.56 *	.10	2.65	.03	2.71	-.02	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.74	2.59 *	.13	2.74	.00	2.78	-.03	
			SR	2.10	2.05	.05	2.30 ***	-.16	2.40 ***	-.24	
<b>5. Examinations</b>											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.39	5.66 ***	-.25	5.57 **	-.16	5.49	-.09	
			SR	5.40	5.37	.02	5.44	-.03	5.50	-.08	
<b>6. Additional Collegiate Experiences</b>											
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.99	2.09 *	-.12	2.09 *	-.11	2.13 ***	-.16	
			SR	1.84	2.03 ***	-.22	2.00 ***	-.18	2.01 ***	-.18	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.57	2.93 ***	-.38	2.95 ***	-.39	2.84 ***	-.26	
			SR	2.49	2.87 ***	-.37	2.85 ***	-.35	2.74 ***	-.24	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.66	1.90 ***	-.23	1.98 ***	-.29	2.05 ***	-.35	
			SR	1.69	1.85 ***	-.16	2.01 ***	-.28	2.11 ***	-.37	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.50	2.57	-.07	2.58	-.09	2.62 *	-.13	
			SR	2.52	2.69 ***	-.18	2.69 ***	-.19	2.72 ***	-.22	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.73	2.73	.00	2.77	-.04	2.81	-.09	
			SR	2.79	2.82	-.04	2.85	-.07	2.88 *	-.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.76	2.86 *	-.13	2.86 *	-.12	2.89 **	-.16	
			SR	2.82	2.88	-.07	2.90 *	-.10	2.93 **	-.13	
<b>7. Enriching Educational Experiences</b>											
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.08	.01	.07	.04	.07	.03
				SR	.48	.60 ***	-.24	.52 *	-.09	.50	-.05

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Stony Brook University**

*Stony Brook compared with:*

	Variable	Bench- mark	Class	Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.22	.45 ***	-.45	.42 ***	-.39	.39 ***	-.33	
			SR	.49	.69 ***	-.42	.65 ***	-.33	.60 ***	-.22	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.31 ***	-.47	.22 ***	-.29	.18 ***	-.21	
			SR	.25	.29 *	-.09	.27	-.04	.27	-.04	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.07	-.08	.05	-.01	.05	-.01	
			SR	.26	.32 **	-.11	.23	.07	.20 ***	.17	
e. Foreign language coursework	FORLNG04	EEE	FY	.14	.37 ***	-.47	.26 ***	-.26	.20 **	-.13	
			SR	.42	.55 ***	-.25	.48 **	-.11	.40	.05	
f. Study abroad	STDABR04	EEE	FY	.05	.03	.13	.02 *	.14	.03	.10	
			SR	.16	.27 ***	-.24	.18	-.05	.15	.05	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.03 **	.21	.03 **	.19	.04	.10	
			SR	.18	.19	-.03	.16	.05	.17	.03	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.01 *	.14	.02	.09	.02	.06	
			SR	.21	.39 ***	-.36	.30 ***	-.18	.33 ***	-.24	
<p>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</p>											
8. <b>Quality of Relationships</b>	a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.22	5.63 ***	-.31	5.54 ***	-.24	5.52 ***	-.22
				SR	5.09	5.56 ***	-.35	5.58 ***	-.37	5.64 ***	-.42
<p>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</p>											
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	4.70	5.05 ***	-.29	5.07 ***	-.29	5.30 ***	-.45	
			SR	4.90	5.13 ***	-.17	5.23 ***	-.24	5.47 ***	-.42	
<p>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</p>											
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.47	4.73 **	-.19	4.69 **	-.15	4.85 ***	-.25	
			SR	4.22	4.51 ***	-.18	4.52 ***	-.18	4.66 ***	-.26	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Stony Brook University**

*Stony Brook compared with:*

Variable	Bench- mark	Class	Stony Brook		AAUDE		Carnegie Class		NSSE 2011		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
<b>9. Time Usage</b>											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.29	4.96 ***	-.41	4.52 **	-.14	4.25	.02
				SR	4.46	4.72 ***	-.14	4.46	.00	4.36	.06
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.30	1.57 ***	-.25	1.43 **	-.12	1.47 ***	-.14
				SR	1.72	2.32 ***	-.35	1.93 ***	-.12	1.83	-.07
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.63	1.33 ***	.28	1.61	.02	2.15 ***	-.24
				SR	2.86	2.45 ***	.19	2.87	-.01	3.51 ***	-.23
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.26	2.47 **	-.15	2.44 **	-.12	2.24	.01
				SR	2.21	2.35 *	-.09	2.28	-.05	2.12	.06
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.20	3.93 **	.17	3.87 ***	.20	3.73 ***	.29
				SR	3.59	3.74 *	-.09	3.68	-.06	3.50	.06
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.51	1.17 ***	.46	1.35 **	.16	1.86 ***	-.19
				SR	1.97	1.48 ***	.35	1.86	.06	2.44 ***	-.20
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.21	2.21	.00	2.31	-.10	2.27	-.05
				SR	2.52	2.36 **	.18	2.40 *	.13	2.39 **	.12
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>10. Institutional Environment</b>											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.19	3.28 *	-.13	3.22	-.03	3.19	.00
				SR	3.25	3.18	.08	3.15 **	.13	3.17 *	.10
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.84	3.12 ***	-.36	3.10 ***	-.32	3.12 ***	-.35
				SR	2.65	2.82 ***	-.20	2.88 ***	-.26	2.96 ***	-.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.76	-.05	2.75	-.05	2.74	-.04
				SR	2.46	2.45	.01	2.50	-.04	2.56 *	-.10

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2011 Mean Comparisons Stony Brook University

*Stony Brook compared with:*

	Variable	Bench- mark	Class	Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.11	2.21	-.11	2.23 *	-.13	2.29 ***	-.18
				SR	1.85	1.90	-.05	1.92	-.08	2.02 ***	-.17
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.35	2.58 ***	-.26	2.56 ***	-.23	2.54 ***	-.20
				SR	2.03	2.23 ***	-.22	2.27 ***	-.25	2.27 ***	-.25
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.89	3.03 **	-.17	3.00 **	-.14	2.88	.01
				SR	2.50	2.78 ***	-.30	2.77 ***	-.29	2.66 ***	-.16
g.	Using computers in academic work	ENVCOMPT		FY	3.35	3.34	.02	3.37	-.03	3.33	.02
				SR	3.42	3.49 *	-.09	3.48	-.08	3.45	-.05

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.02	3.22 ***	-.26	3.19 ***	-.23	3.18 ***	-.21
				SR	3.11	3.21 **	-.13	3.21 **	-.13	3.24 ***	-.17
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.52	2.83 ***	-.35	2.82 ***	-.33	2.83 ***	-.34
				SR	2.71	2.95 ***	-.26	2.99 ***	-.30	3.07 ***	-.39
c.	Writing clearly and effectively	GNWRITE		FY	2.82	2.88	-.06	2.90	-.08	3.03 ***	-.24
				SR	2.89	3.04 ***	-.17	3.02 ***	-.15	3.11 ***	-.25
d.	Speaking clearly and effectively	GNSPEAK		FY	2.46	2.64 **	-.19	2.71 ***	-.27	2.87 ***	-.44
				SR	2.72	2.85 **	-.14	2.90 ***	-.20	3.01 ***	-.32
e.	Thinking critically and analytically	GNANALY		FY	3.05	3.30 ***	-.33	3.24 ***	-.25	3.25 ***	-.26
				SR	3.21	3.39 ***	-.25	3.36 ***	-.20	3.37 ***	-.22
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	3.11 *	-.12	3.06	-.06	3.00	.01
				SR	2.99	3.15 ***	-.18	3.12 ***	-.15	3.11 ***	-.14
g.	Using computing and information technology	GNCMPTS		FY	2.90	3.00 *	-.11	3.07 ***	-.18	3.05 **	-.16
				SR	3.09	3.15	-.07	3.19 **	-.11	3.20 **	-.12
h.	Working effectively with others	GNOTHERS		FY	2.70	3.00 ***	-.34	2.97 ***	-.30	3.02 ***	-.36
				SR	2.84	3.12 ***	-.32	3.13 ***	-.33	3.18 ***	-.40

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Stony Brook University

*Stony Brook compared with:*

	Variable	Bench- mark	Class	Stony Brook	AAUDE		Carnegie Class			NSSE 2011			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.86	2.20	***	-.32	2.06	***	-.20	2.00	**	-.14
			SR	1.80	2.27	***	-.44	2.12	***	-.31	2.09	***	-.28
j.	Learning effectively on your own	GNINQ	FY	2.83	3.04	***	-.25	3.02	***	-.23	2.98	**	-.17
			SR	2.98	3.09	*	-.12	3.07	*	-.10	3.07	*	-.09
k.	Understanding yourself	GNSELF	FY	2.66	2.81	**	-.16	2.82	**	-.17	2.84	***	-.19
			SR	2.70	2.84	**	-.14	2.81	**	-.12	2.85	***	-.15
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.73	2.63	*	.11	2.67		.07	2.69		.05
			SR	2.67	2.60		.08	2.63		.04	2.67		.00
m.	Solving complex real-world problems	GNPROBSV	FY	2.50	2.74	***	-.26	2.73	***	-.25	2.73	***	-.24
			SR	2.60	2.87	***	-.29	2.84	***	-.25	2.84	***	-.25
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.47	2.64	***	-.18	2.70	***	-.24	2.75	***	-.28
			SR	2.48	2.61	**	-.12	2.67	***	-.18	2.76	***	-.27
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.26	2.53	***	-.28	2.52	***	-.27	2.49	***	-.24
			SR	2.25	2.46	***	-.22	2.48	***	-.23	2.51	***	-.26
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.83	1.86		-.03	2.00	**	-.16	2.14	***	-.28
			SR	1.73	1.66		.07	1.78		-.05	1.95	***	-.21
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.84	3.07	***	-.28	3.08	***	-.28	3.10	***	-.31
			SR	2.61	2.85	***	-.26	2.86	***	-.27	2.94	***	-.35
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.92	3.33	***	-.60	3.29	***	-.54	3.24	***	-.45
			SR	2.97	3.27	***	-.39	3.25	***	-.36	3.23	***	-.35
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.97	3.43	***	-.63	3.37	***	-.53	3.26	***	-.35
			SR	2.94	3.33	***	-.47	3.30	***	-.43	3.22	***	-.32

IPEDS: 196097

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**Stony Brook University**  
**First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
														Stony Brook compared with:			Stony Brook compared with:					
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
CLQUEST	465	2.46	2.65	2.60	2.82	.04	.01	.01	.00	.83	.81	.84	.86	4,073	27,489	135,791	.000	.000	.000	-.23	-.17	-.41
CLPRESEN	463	1.91	2.06	2.06	2.26	.03	.01	.00	.00	.72	.72	.77	.82	4,055	27,398	466	.000	.000	.000	-.21	-.20	-.43
REWROPAP	460	2.53	2.42	2.51	2.69	.04	.02	.01	.00	.92	.97	.99	.98	4,047	478	463	.024	.778	.000	.11	.01	-.16
INTEGRAT	463	2.86	2.93	2.97	3.10	.04	.01	.00	.00	.81	.80	.82	.80	4,061	27,408	135,615	.059	.003	.000	-.09	-.14	-.31
DIVCLASS	465	2.74	2.66	2.71	2.79	.04	.01	.01	.00	.86	.89	.90	.89	4,064	27,373	135,434	.053	.442	.275	.10	.04	-.05
CLUNPREP	465	2.15	2.05	2.08	1.97	.04	.01	.00	.00	.91	.80	.79	.78	560	476	466	.017	.092	.000	.13	.09	.24
CLASSGRP	465	2.38	2.35	2.36	2.44	.04	.01	.01	.00	.86	.86	.87	.87	4,067	27,431	135,588	.611	.655	.129	.03	.02	-.07
OCCGRP	466	2.24	2.57	2.49	2.45	.04	.01	.01	.00	.84	.84	.88	.90	593	483	469	.000	.000	.000	-.39	-.28	-.23
INTIDEAS	426	2.54	2.67	2.63	2.65	.04	.01	.01	.00	.81	.79	.81	.83	3,799	25,719	127,912	.001	.023	.008	-.16	-.11	-.13
TUTOR	425	1.82	1.78	1.77	1.69	.04	.02	.01	.00	.92	.88	.87	.86	3,796	25,752	128,226	.412	.246	.002	.04	.06	.15
COMMPROJ	424	1.47	1.54	1.55	1.58	.04	.01	.01	.00	.76	.83	.83	.84	560	441	427	.065	.040	.002	-.09	-.09	-.13
ITACADEM	427	2.79	2.74	2.77	2.67	.05	.02	.01	.00	.99	1.00	1.00	1.03	3,805	25,780	128,242	.248	.574	.015	.06	.03	.12
EMAIL	427	2.92	3.18	3.16	3.21	.04	.01	.01	.00	.83	.79	.81	.80	3,802	25,749	128,023	.000	.000	.000	-.33	-.30	-.36
FACGRADE	426	2.29	2.41	2.49	2.63	.04	.01	.01	.00	.90	.85	.88	.89	3,794	25,717	128,013	.004	.000	.000	-.15	-.22	-.38
FACPLANS	426	1.95	2.16	2.14	2.18	.04	.01	.01	.00	.92	.83	.88	.92	517	25,735	128,038	.000	.000	.000	-.26	-.22	-.26
FACIDEAS	426	1.78	1.74	1.78	1.86	.04	.01	.01	.00	.89	.81	.87	.90	518	25,786	128,220	.409	.998	.055	.05	.00	-.09
FACFEED	415	2.32	2.56	2.56	2.69	.04	.01	.01	.00	.86	.80	.83	.85	3,709	25,254	125,839	.000	.000	.000	-.30	-.28	-.43
WORKHARD	416	2.46	2.59	2.64	2.73	.04	.01	.01	.00	.87	.85	.86	.85	3,711	25,230	125,637	.004	.000	.000	-.15	-.21	-.32
FACOTHER	411	1.66	1.55	1.57	1.64	.04	.01	.01	.00	.84	.77	.82	.87	501	25,114	125,264	.009	.028	.657	.15	.11	.02
OOCIDEAS	416	2.69	2.76	2.72	2.76	.05	.01	.01	.00	.92	.85	.87	.89	508	427	417	.113	.410	.110	-.09	-.04	-.08
DIVRSTUD	414	2.84	2.65	2.69	2.61	.05	.02	.01	.00	1.00	1.00	1.01	1.03	3,707	25,238	416	.000	.003	.000	.20	.15	.23
DIFFSTU2	412	2.79	2.78	2.74	2.66	.05	.02	.01	.00	1.00	.95	.98	1.01	3,710	25,267	125,845	.919	.357	.013	.01	.05	.12
MEMORIZE	413	3.06	2.98	3.01	2.95	.04	.01	.01	.00	.86	.83	.84	.86	3,694	25,062	124,819	.092	.254	.014	.09	.06	.12
ANALYZE	411	3.21	3.23	3.19	3.17	.04	.01	.00	.00	.76	.73	.76	.77	3,672	24,958	124,317	.577	.593	.280	-.03	.03	.05
SYNTHESZ	409	2.97	3.00	2.95	2.95	.04	.01	.01	.00	.85	.83	.84	.84	3,670	24,943	124,183	.475	.615	.631	-.04	.03	.02
EVALUATE	412	2.89	2.83	2.88	2.95	.04	.01	.01	.00	.87	.85	.86	.86	3,681	24,975	124,401	.192	.721	.200	.07	.02	-.06
APPLYING	413	3.08	3.16	3.12	3.09	.04	.01	.01	.00	.89	.82	.85	.85	503	25,017	124,563	.067	.385	.823	-.10	-.04	-.01
READASGN	410	3.08	3.34	3.18	3.18	.04	.02	.01	.00	.90	.89	.91	.94	517	423	412	.000	.022	.022	-.29	-.11	-.11

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Stony Brook University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
READOWN	413	1.96	1.93	1.98	2.03	.04	.01	.01	.00	.84	.84	.89	.93	3,672	24,920	124,326	.473	.608	.099	.04	-.03	-.08
WRITEMOR	411	1.30	1.19	1.21	1.27	.04	.01	.00	.00	.75	.52	.59	.69	460	418	124,136	.002	.012	.329	.22	.16	.05
WRITEMID	413	2.10	2.15	2.14	2.20	.04	.01	.00	.00	.73	.76	.78	.81	529	428	415	.180	.260	.006	-.07	-.05	-.12
WRITESML	413	3.00	3.03	2.89	2.97	.05	.02	.01	.00	1.03	1.00	1.00	1.03	3,674	24,961	124,502	.481	.030	.597	-.04	.11	.03
PROBSETA	408	2.90	2.77	2.80	2.77	.06	.02	.01	.00	1.22	1.12	1.15	1.14	3,662	24,894	124,064	.028	.092	.023	.12	.08	.11
PROBSETB	409	2.74	2.59	2.74	2.78	.07	.02	.01	.00	1.34	1.22	1.23	1.24	497	420	411	.027	.996	.597	.13	.00	-.03
EXAMS	413	5.39	5.66	5.57	5.49	.06	.02	.01	.00	1.26	1.06	1.12	1.19	487	423	414	.000	.003	.105	-.25	-.16	-.09
ATDART07	408	1.99	2.09	2.09	2.13	.04	.01	.01	.00	.86	.84	.89	.93	3,650	422	410	.023	.022	.001	-.12	-.11	-.16
EXRCSE05	405	2.57	2.93	2.95	2.84	.05	.02	.01	.00	1.04	.96	.97	1.04	494	416	122,624	.000	.000	.000	-.38	-.39	-.26
WORSHPO5	406	1.66	1.90	1.98	2.05	.05	.02	.01	.00	.96	1.05	1.10	1.12	3,639	423	409	.000	.000	.000	-.23	-.29	-.35
OWNVIEW	403	2.50	2.57	2.58	2.62	.04	.02	.01	.00	.89	.88	.89	.90	3,636	24,644	122,374	.172	.075	.010	-.07	-.09	-.13
OTHRVIEW	409	2.73	2.73	2.77	2.81	.04	.01	.01	.00	.85	.84	.86	.87	3,640	24,673	122,564	.945	.383	.067	.00	-.04	-.09
CHNGVIEW	408	2.76	2.86	2.86	2.89	.04	.01	.01	.00	.84	.81	.83	.84	508	24,738	122,776	.018	.014	.001	-.13	-.12	-.16
INTERN04	399	.08	.08	.07	.07	.01	.00	.00	.00	.27	.26	.25	.25	3,614	24,382	120,747	.921	.452	.532	.01	.04	.03
VOLNTR04	400	.22	.45	.42	.39	.02	.01	.00	.00	.42	.50	.49	.49	551	418	403	.000	.000	.000	-.45	-.39	-.33
LRNCOM04	393	.10	.31	.22	.18	.02	.01	.00	.00	.30	.46	.42	.39	643	417	396	.000	.000	.000	-.47	-.29	-.21
RESRCH04	400	.05	.07	.05	.05	.01	.00	.00	.00	.21	.25	.22	.22	546	24,315	120,421	.097	.909	.822	-.08	-.01	-.01
FORLNG04	395	.14	.37	.26	.20	.02	.01	.00	.00	.35	.48	.44	.40	594	415	398	.000	.000	.003	-.47	-.26	-.13
STDABR04	398	.05	.03	.02	.03	.01	.00	.00	.00	.21	.16	.16	.17	453	404	399	.051	.043	.117	.13	.14	.10
INDSTD04	399	.06	.03	.03	.04	.01	.00	.00	.00	.24	.16	.17	.20	442	404	400	.004	.007	.087	.21	.19	.10
SNRX04	397	.03	.01	.02	.02	.01	.00	.00	.00	.17	.11	.13	.15	440	404	398	.048	.145	.291	.14	.09	.06
ENVSTU	399	5.22	5.63	5.54	5.52	.08	.02	.01	.00	1.55	1.26	1.32	1.37	465	407	400	.000	.000	.000	-.31	-.24	-.22
ENVFAC	400	4.70	5.05	5.07	5.30	.07	.02	.01	.00	1.40	1.19	1.28	1.32	473	410	120,647	.000	.000	.000	-.29	-.29	-.45
ENVADM	399	4.47	4.73	4.69	4.85	.08	.02	.01	.00	1.51	1.36	1.46	1.53	482	24,333	120,559	.001	.003	.000	-.19	-.15	-.25
ACADPR01	396	4.29	4.96	4.52	4.25	.09	.03	.01	.00	1.70	1.64	1.65	1.66	3,586	24,206	119,813	.000	.006	.684	-.41	-.14	.02
WORKON01	398	1.30	1.57	1.43	1.47	.05	.02	.01	.00	.95	1.13	1.11	1.17	545	415	400	.000	.006	.000	-.25	-.12	-.14
WORKOF01	395	1.63	1.33	1.61	2.15	.08	.02	.01	.01	1.52	1.00	1.48	2.12	437	24,150	399	.000	.715	.000	.28	.02	-.24
COCURR01	396	2.26	2.47	2.44	2.24	.07	.02	.01	.00	1.32	1.40	1.53	1.54	3,585	413	399	.006	.009	.789	-.15	-.12	.01

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Stony Brook University**  
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	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
														Stony Brook compared with:			Stony Brook compared with:					
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
SOCIAL05	396	4.20	3.93	3.87	3.73	.09	.03	.01	.00	1.88	1.58	1.61	1.63	468	405	397	.006	.001	.000	.17	.20	.29
CAREDE01	397	1.51	1.17	1.35	1.86	.06	.01	.01	.01	1.14	.66	1.03	1.80	429	406	402	.000	.004	.000	.46	.16	-.19
COMMUTE	398	2.21	2.21	2.31	2.27	.06	.01	.01	.00	1.11	.78	.94	1.13	447	406	119,658	.994	.082	.347	.00	-.10	-.05
ENVSCHOL	389	3.19	3.28	3.22	3.19	.04	.01	.00	.00	.80	.70	.73	.75	464	398	390	.036	.533	.971	-.13	-.03	.00
ENVSUPRT	386	2.84	3.12	3.10	3.12	.04	.01	.01	.00	.87	.76	.79	.80	460	395	387	.000	.000	.000	-.36	-.32	-.35
ENVDIVRS	386	2.70	2.76	2.75	2.74	.05	.02	.01	.00	1.01	.94	.96	.98	471	396	117,650	.336	.363	.436	-.05	-.05	-.04
ENVNACAD	386	2.11	2.21	2.23	2.29	.05	.02	.01	.00	1.00	.90	.94	.98	464	23,882	117,859	.061	.014	.000	-.11	-.13	-.18
ENVSOCAL	386	2.35	2.58	2.56	2.54	.05	.02	.01	.00	.96	.87	.92	.95	466	23,804	117,381	.000	.000	.000	-.26	-.23	-.20
ENVEVENT	388	2.89	3.03	3.00	2.88	.04	.01	.01	.00	.88	.82	.87	.95	474	23,869	390	.002	.008	.847	-.17	-.14	.01
ENVCOMPT	383	3.35	3.34	3.37	3.33	.04	.01	.00	.00	.79	.78	.77	.79	3,533	23,902	117,837	.710	.574	.627	.02	-.03	.02
NGNENLED	383	3.02	3.22	3.19	3.18	.04	.01	.01	.00	.83	.75	.77	.79	3,481	23,539	116,122	.000	.000	.000	-.26	-.23	-.21
GNWORK	383	2.52	2.83	2.82	2.83	.05	.02	.01	.00	.98	.90	.93	.94	465	393	384	.000	.000	.000	-.35	-.33	-.34
GNWRITE	385	2.82	2.88	2.90	3.03	.05	.02	.01	.00	.89	.87	.88	.86	3,483	23,527	386	.235	.104	.000	-.06	-.08	-.24
GNSPEAK	381	2.46	2.64	2.71	2.87	.05	.02	.01	.00	.99	.93	.94	.92	467	392	382	.001	.000	.000	-.19	-.27	-.44
GNANALY	383	3.05	3.30	3.24	3.25	.04	.01	.01	.00	.79	.75	.77	.78	471	394	384	.000	.000	.000	-.33	-.25	-.26
GNQUANT	380	3.01	3.11	3.06	3.00	.04	.02	.01	.00	.86	.84	.85	.87	3,465	23,428	115,594	.027	.260	.875	-.12	-.06	.01
GNCMPTS	382	2.90	3.00	3.07	3.05	.05	.02	.01	.00	.92	.89	.88	.89	473	23,518	116,032	.049	.000	.002	-.11	-.18	-.16
GNOTHERS	380	2.70	3.00	2.97	3.02	.05	.02	.01	.00	.95	.86	.88	.88	458	390	381	.000	.000	.000	-.34	-.30	-.36
GNCITIZN	380	1.86	2.20	2.06	2.00	.05	.02	.01	.00	.98	1.05	1.01	1.02	493	23,222	114,354	.000	.000	.008	-.32	-.20	-.14
GNINQ	379	2.83	3.04	3.02	2.98	.05	.02	.01	.00	.88	.83	.83	.85	465	389	380	.000	.000	.001	-.25	-.23	-.17
GNSELF	381	2.66	2.81	2.82	2.84	.05	.02	.01	.00	.96	.93	.94	.96	473	23,141	113,931	.005	.001	.000	-.16	-.17	-.19
GNDIVERS	382	2.73	2.63	2.67	2.69	.05	.02	.01	.00	.92	.93	.95	.97	3,420	23,172	384	.047	.185	.319	.11	.07	.05
GNPROBSV	381	2.50	2.74	2.73	2.73	.05	.02	.01	.00	.93	.89	.91	.93	471	23,191	114,289	.000	.000	.000	-.26	-.25	-.24
GNETHICS	377	2.47	2.64	2.70	2.75	.05	.02	.01	.00	.97	.96	.98	.99	3,428	23,190	114,260	.001	.000	.000	-.18	-.24	-.28
GNCOMMUN	379	2.26	2.53	2.52	2.49	.05	.02	.01	.00	1.00	.93	.96	.99	3,421	23,193	114,274	.000	.000	.000	-.28	-.27	-.24
GNSPIRIT	377	1.83	1.86	2.00	2.14	.05	.02	.01	.00	1.00	1.01	1.05	1.10	3,422	23,199	379	.642	.002	.000	-.03	-.16	-.28
ADVISE	381	2.84	3.07	3.08	3.10	.04	.01	.01	.00	.86	.80	.82	.82	465	23,437	115,459	.000	.000	.000	-.28	-.28	-.31
ENTIREXP	378	2.92	3.33	3.29	3.24	.04	.01	.00	.00	.74	.68	.69	.72	457	388	379	.000	.000	.000	-.60	-.54	-.45
SAMECOLL	380	2.97	3.43	3.37	3.26	.04	.01	.00	.00	.79	.71	.76	.81	457	390	381	.000	.000	.000	-.63	-.53	-.35

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
						<i>Stony Brook compared with:</i>				<i>Stony Brook compared with:</i>				<i>Stony Brook compared with:</i>			<i>Stony Brook compared with:</i>					
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
CLQUEST	734	2.67	2.89	2.90	3.10	.03	.01	.00	.00	.92	.87	.89	.86	939	764	740	.000	.000	.000	-.25	-.25	-.50
CLPRESEN	733	2.44	2.56	2.58	2.77	.03	.01	.00	.00	.90	.84	.87	.89	931	33,959	146,358	.000	.000	.000	-.15	-.16	-.38
REWROPAP	736	2.30	2.29	2.34	2.49	.04	.01	.01	.00	.96	.95	.97	.99	5,676	33,859	743	.757	.315	.000	.01	-.04	-.19
INTEGRAT	733	3.17	3.28	3.24	3.34	.03	.01	.00	.00	.82	.77	.78	.75	5,681	33,952	738	.000	.017	.000	-.14	-.09	-.23
DIVCLASS	736	2.66	2.66	2.70	2.84	.04	.01	.01	.00	.98	.94	.96	.94	944	33,864	742	.847	.210	.000	-.01	-.05	-.19
CLUNPREP	731	2.22	2.29	2.23	2.08	.03	.01	.00	.00	.82	.83	.83	.80	5,684	33,971	737	.021	.752	.000	-.09	-.01	.17
CLASSGRP	733	2.35	2.41	2.45	2.56	.03	.01	.00	.00	.91	.89	.91	.91	5,692	33,978	146,427	.091	.006	.000	-.07	-.10	-.23
OCCGRP	737	2.54	2.87	2.85	2.79	.03	.01	.01	.00	.93	.89	.92	.93	947	34,080	146,826	.000	.000	.000	-.37	-.33	-.27
INTIDEAS	673	2.79	2.99	2.96	2.97	.03	.01	.00	.00	.87	.80	.82	.82	841	697	677	.000	.000	.000	-.25	-.21	-.23
TUTOR	673	1.95	1.90	1.89	1.87	.04	.01	.01	.00	.99	.97	.95	.97	5,390	32,636	141,645	.263	.104	.037	.05	.06	.08
COMMPROJ	667	1.55	1.58	1.63	1.73	.03	.01	.00	.00	.87	.86	.88	.91	5,365	32,427	673	.295	.013	.000	-.04	-.10	-.20
ITACADEM	672	2.83	2.90	2.92	2.90	.04	.01	.01	.00	1.01	.98	.98	1.00	860	697	141,745	.103	.028	.090	-.07	-.09	-.07
EMAIL	676	3.23	3.37	3.41	3.46	.03	.01	.00	.00	.82	.75	.73	.71	845	698	680	.000	.000	.000	-.19	-.25	-.32
FACGRADE	670	2.53	2.58	2.68	2.81	.04	.01	.00	.00	.92	.86	.89	.89	842	32,584	675	.185	.000	.000	-.06	-.18	-.32
FACPLANS	674	2.14	2.28	2.31	2.40	.03	.01	.01	.00	.90	.90	.94	.97	876	704	680	.000	.000	.000	-.16	-.18	-.28
FACIDEAS	677	1.92	1.92	1.97	2.08	.03	.01	.01	.00	.89	.86	.90	.94	5,396	32,637	683	.920	.152	.000	.00	-.06	-.17
FACFEED	647	2.48	2.64	2.67	2.80	.03	.01	.00	.00	.88	.79	.82	.83	797	670	651	.000	.000	.000	-.20	-.24	-.39
WORKHARD	645	2.65	2.55	2.67	2.78	.04	.01	.00	.00	.92	.86	.87	.86	808	668	650	.010	.682	.000	.11	-.02	-.15
FACOTHER	644	1.81	1.76	1.78	1.84	.04	.01	.01	.00	1.01	.92	.94	.97	799	666	139,437	.287	.469	.397	.05	.03	-.03
OOCIDEAS	643	2.80	2.85	2.87	2.90	.04	.01	.00	.00	.90	.85	.86	.86	809	667	648	.166	.065	.004	-.06	-.08	-.12
DIVRSTUD	646	2.89	2.69	2.75	2.69	.04	.01	.01	.00	1.01	.98	.99	1.01	5,282	32,131	139,959	.000	.000	.000	.20	.14	.20
DIFFSTU2	647	2.79	2.76	2.78	2.71	.04	.01	.01	.00	1.00	.94	.97	.98	814	32,144	139,988	.478	.670	.038	.03	.02	.08
MEMORIZE	635	2.91	2.78	2.84	2.80	.04	.01	.01	.00	.96	.91	.92	.92	5,239	31,969	139,158	.001	.051	.003	.14	.08	.12
ANALYZE	631	3.24	3.33	3.30	3.31	.03	.01	.00	.00	.78	.73	.75	.74	5,224	31,858	138,770	.006	.050	.022	-.12	-.08	-.09
SYNTHESZ	632	2.99	3.10	3.07	3.11	.04	.01	.00	.00	.89	.84	.85	.83	5,218	31,810	138,509	.002	.023	.000	-.13	-.09	-.14
EVALUATE	633	2.90	2.96	2.98	3.05	.04	.01	.01	.00	.94	.88	.89	.86	793	654	636	.089	.035	.000	-.08	-.09	-.18
APPLYING	636	3.04	3.21	3.22	3.25	.04	.01	.00	.00	.94	.83	.84	.82	779	656	639	.000	.000	.000	-.20	-.21	-.26
READASGN	628	3.20	3.14	3.07	3.12	.04	.01	.01	.00	1.05	1.00	1.01	1.02	789	650	138,622	.200	.004	.077	.06	.12	.07

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
READOWN	625	2.13	2.09	2.14	2.17	.04	.01	.01	.00	1.04	.93	.96	.98	766	31,808	138,656	.434	.657	.248	.04	-.02	-.05
WRITEMOR	628	1.67	1.61	1.57	1.62	.04	.01	.00	.00	.88	.74	.76	.79	753	646	632	.112	.005	.210	.08	.13	.06
WRITEMID	630	2.48	2.56	2.46	2.54	.04	.01	.01	.00	.95	.91	.94	.96	5,212	31,841	138,805	.040	.537	.150	-.09	.02	-.06
WRITESML	629	2.69	3.02	2.96	2.99	.05	.02	.01	.00	1.13	1.10	1.13	1.15	797	31,841	138,822	.000	.000	.000	-.30	-.24	-.26
PROBSETA	625	2.69	2.56	2.65	2.71	.05	.02	.01	.00	1.28	1.27	1.26	1.25	5,198	31,734	138,199	.015	.459	.668	.10	.03	-.02
PROBSETB	620	2.10	2.05	2.30	2.40	.05	.02	.01	.00	1.15	1.18	1.24	1.25	5,186	648	626	.270	.000	.000	.05	-.16	-.24
EXAMS	629	5.40	5.37	5.44	5.50	.06	.02	.01	.00	1.40	1.20	1.24	1.25	759	648	632	.624	.482	.084	.02	-.03	-.08
ATDART07	622	1.84	2.03	2.00	2.01	.03	.01	.01	.00	.85	.86	.89	.91	808	31,497	137,337	.000	.000	.000	-.22	-.18	-.18
EXRCSE05	618	2.49	2.87	2.85	2.74	.04	.01	.01	.00	1.08	1.00	1.01	1.04	765	638	622	.000	.000	.000	-.37	-.35	-.24
WORSHPO5	618	1.69	1.85	2.01	2.11	.04	.02	.01	.00	.97	1.05	1.11	1.14	825	650	625	.000	.000	.000	-.16	-.28	-.37
OWNVIEW	619	2.52	2.69	2.69	2.72	.04	.01	.01	.00	.93	.89	.90	.90	780	31,391	623	.000	.000	.000	-.18	-.19	-.22
OTHRVIEW	619	2.79	2.82	2.85	2.88	.04	.01	.00	.00	.92	.86	.87	.86	772	641	623	.378	.085	.010	-.04	-.07	-.11
CHNGVIEW	623	2.82	2.88	2.90	2.93	.03	.01	.00	.00	.86	.82	.83	.83	787	646	628	.128	.021	.001	-.07	-.10	-.13
INTERN04	609	.48	.60	.52	.50	.02	.01	.00	.00	.50	.49	.50	.50	775	31,159	613	.000	.028	.240	-.24	-.09	-.05
VOLNTR04	612	.49	.69	.65	.60	.02	.01	.00	.00	.50	.46	.48	.49	761	634	616	.000	.000	.000	-.42	-.33	-.22
LRNCOM04	614	.25	.29	.27	.27	.02	.01	.00	.00	.43	.45	.44	.44	810	31,005	619	.025	.350	.294	-.09	-.04	-.04
RESRCH04	614	.26	.32	.23	.20	.02	.01	.00	.00	.44	.47	.42	.40	812	636	618	.006	.096	.000	-.11	.07	.17
FORLNG04	616	.42	.55	.48	.40	.02	.01	.00	.00	.49	.50	.50	.49	795	640	620	.000	.006	.210	-.25	-.11	.05
STDABR04	612	.16	.27	.18	.15	.01	.01	.00	.00	.37	.44	.38	.35	871	638	616	.000	.227	.264	-.24	-.05	.05
INDSTD04	610	.18	.19	.16	.17	.02	.01	.00	.00	.38	.39	.37	.37	5,068	632	134,980	.463	.257	.511	-.03	.05	.03
SNRX04	615	.21	.39	.30	.33	.02	.01	.00	.00	.41	.49	.46	.47	870	645	621	.000	.000	.000	-.36	-.18	-.24
ENVSTU	617	5.09	5.56	5.58	5.64	.07	.02	.01	.00	1.66	1.29	1.33	1.32	721	632	619	.000	.000	.000	-.35	-.37	-.42
ENVFAC	615	4.90	5.13	5.23	5.47	.06	.02	.01	.00	1.59	1.32	1.36	1.34	735	632	618	.001	.000	.000	-.17	-.24	-.42
ENVADM	614	4.22	4.51	4.52	4.66	.07	.02	.01	.00	1.86	1.55	1.64	1.68	736	633	618	.000	.000	.000	-.18	-.18	-.26
ACADPR01	614	4.46	4.72	4.46	4.36	.07	.03	.01	.00	1.86	1.79	1.80	1.78	5,067	30,968	135,082	.001	.981	.169	-.14	.00	.06
WORKON01	613	1.72	2.32	1.93	1.83	.06	.03	.01	.00	1.50	1.74	1.67	1.58	856	643	618	.000	.001	.087	-.35	-.12	-.07
WORKOF01	611	2.86	2.45	2.87	3.51	.10	.03	.01	.01	2.41	2.09	2.47	2.78	742	30,936	617	.000	.859	.000	.19	-.01	-.23
COCURR01	613	2.21	2.35	2.28	2.12	.07	.02	.01	.00	1.67	1.52	1.57	1.56	757	30,989	617	.050	.253	.174	-.09	-.05	.06

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
						Stony Brook compared with:				Stony Brook compared with:				Stony Brook compared with:			Stony Brook compared with:					
	Stony Brook	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	Stony Brook	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011	AAUDE	Carnegie Class	NSSE 2011
SOCIAL05	611	3.59	3.74	3.68	3.50	.07	.02	.01	.00	1.67	1.56	1.59	1.54	5,050	30,917	615	.029	.153	.187	-.09	-.06	.06
CAREDE01	609	1.97	1.48	1.86	2.44	.07	.02	.01	.01	1.72	1.34	1.84	2.34	712	30,871	618	.000	.146	.000	.35	.06	-.20
COMMUTE	613	2.52	2.36	2.40	2.39	.05	.01	.01	.00	1.20	.86	.95	1.08	700	627	616	.001	.013	.006	.18	.13	.12
ENVSCHOL	600	3.25	3.18	3.15	3.17	.03	.01	.00	.00	.81	.76	.78	.77	748	621	604	.074	.004	.020	.08	.13	.10
ENVSUPRT	597	2.65	2.82	2.88	2.96	.04	.01	.00	.00	.90	.84	.85	.85	746	617	601	.000	.000	.000	-.20	-.26	-.36
ENVDIVRS	596	2.46	2.45	2.50	2.56	.04	.01	.01	.00	1.05	.98	1.00	1.00	744	616	600	.844	.336	.021	.01	-.04	-.10
ENVNACAD	599	1.85	1.90	1.92	2.02	.04	.01	.01	.00	.93	.87	.91	.96	747	30,650	133,579	.271	.063	.000	-.05	-.08	-.17
ENVSOCAL	595	2.03	2.23	2.27	2.27	.04	.01	.01	.00	.93	.91	.94	.95	4,977	618	599	.000	.000	.000	-.22	-.25	-.25
ENVEVENT	599	2.50	2.78	2.77	2.66	.04	.01	.01	.00	.99	.89	.92	.97	736	619	133,135	.000	.000	.000	-.30	-.29	-.16
ENVCOMPT	597	3.42	3.49	3.48	3.45	.03	.01	.00	.00	.77	.72	.73	.75	744	617	133,520	.042	.072	.264	-.09	-.08	-.05
NGNENLED	588	3.11	3.21	3.21	3.24	.04	.01	.00	.00	.85	.80	.81	.81	4,945	30,309	132,109	.002	.003	.000	-.13	-.13	-.17
GNWORK	591	2.71	2.95	2.99	3.07	.04	.01	.01	.00	1.02	.94	.94	.92	733	610	594	.000	.000	.000	-.26	-.30	-.39
GNWRITE	590	2.89	3.04	3.02	3.11	.04	.01	.01	.00	.92	.86	.87	.86	734	610	594	.000	.001	.000	-.17	-.15	-.25
GNSPEAK	591	2.72	2.85	2.90	3.01	.04	.01	.01	.00	.98	.92	.92	.90	738	611	595	.002	.000	.000	-.14	-.20	-.32
GNANALY	588	3.21	3.39	3.36	3.37	.03	.01	.00	.00	.83	.74	.77	.75	721	30,237	131,869	.000	.000	.000	-.25	-.20	-.22
GNQUANT	591	2.99	3.15	3.12	3.11	.04	.01	.01	.00	.95	.88	.88	.88	4,939	30,183	131,667	.000	.000	.001	-.18	-.15	-.14
GNCMPTS	590	3.09	3.15	3.19	3.20	.04	.01	.01	.00	.94	.87	.86	.86	4,946	30,312	132,171	.114	.007	.003	-.07	-.11	-.12
GNOTHERS	591	2.84	3.12	3.13	3.18	.04	.01	.01	.00	1.00	.84	.86	.85	707	607	593	.000	.000	.000	-.32	-.33	-.40
GNCITIZN	574	1.80	2.27	2.12	2.09	.04	.02	.01	.00	.96	1.06	1.03	1.05	770	599	579	.000	.000	.000	-.44	-.31	-.28
GNINQ	575	2.98	3.09	3.07	3.07	.04	.01	.01	.00	.95	.85	.87	.88	702	593	578	.011	.035	.039	-.12	-.10	-.09
GNSELF	574	2.70	2.84	2.81	2.85	.04	.01	.01	.00	1.02	.96	.99	.99	715	594	577	.002	.008	.000	-.14	-.12	-.15
GNDIVERS	575	2.67	2.60	2.63	2.67	.04	.01	.01	.00	1.00	.94	.98	.99	4,876	29,933	130,576	.085	.299	.989	.08	.04	.00
GNPROBSV	574	2.60	2.87	2.84	2.84	.04	.01	.01	.00	1.01	.93	.94	.94	706	592	577	.000	.000	.000	-.29	-.25	-.25
GNETHICS	575	2.48	2.61	2.67	2.76	.04	.02	.01	.00	1.04	1.01	1.03	1.03	4,884	29,962	130,677	.006	.000	.000	-.12	-.18	-.27
GNCOMMUN	575	2.25	2.46	2.48	2.51	.04	.02	.01	.00	1.05	.99	1.01	1.03	4,879	29,933	130,663	.000	.000	.000	-.22	-.23	-.26
GNSPIRIT	576	1.73	1.66	1.78	1.95	.04	.01	.01	.00	.98	.97	1.02	1.10	4,885	29,960	581	.097	.237	.000	.07	-.05	-.21
ADVISE	583	2.61	2.85	2.86	2.94	.04	.01	.01	.00	.95	.93	.95	.94	743	606	587	.000	.000	.000	-.26	-.27	-.35
ENTIREXP	581	2.97	3.27	3.25	3.23	.03	.01	.00	.00	.80	.75	.75	.75	723	600	585	.000	.000	.000	-.39	-.36	-.35
SAMECOLL	582	2.94	3.33	3.30	3.22	.04	.01	.00	.00	.97	.80	.83	.86	691	598	585	.000	.000	.000	-.47	-.43	-.32

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.





**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

			Stony Brook	<i>Stony Brook compared with</i> AAUDE		
<b>Association of American Universities Data Exchange Consortium Questions</b>						
<i>Refer to the AAUDE consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
1.	Consider the size of the <b>lower-division</b> classes you've taken at this university – have they generally been:	AAU1101	FY	2.06	2.43 ***	-.50
			SR	1.84	2.14 ***	-.37
2.	Consider the size of the <b>upper-division</b> classes you've taken at this university – have they generally been:	AAU1102	FY	2.62	2.73 *	-.19
			SR	2.55	2.76 ***	-.35
3.	How would you rate the quality of instruction in <b>lower-division</b> courses?	AAU1103	FY	2.49	2.82 ***	-.46
			SR	2.39	2.53 ***	-.18
4.	How would you rate the quality of instruction in <b>upper-division</b> courses?	AAU1104	FY	2.86	3.10 ***	-.34
			SR	3.07	3.24 ***	-.23
5.	Would you say that the courses you need to take for your <b>major</b> have been available:	AAU1105	FY	2.97	3.13 ***	-.20
			SR	2.94	3.17 ***	-.30
6.	Would you say that the courses you need to take for your <b>general education requirements</b> have been available:	AAU1106	FY	2.81	3.07 ***	-.32
			SR	2.91	3.15 ***	-.31
7.	How would you rate the academic quality of this university <b>in general</b> ?	AAU1107	FY	3.07	3.42 ***	-.56
			SR	3.04	3.29 ***	-.37
8.	How would you rate the academic quality of your <b>major program</b> ?	AAU1108	FY	3.13	3.47 ***	-.51
			SR	3.15	3.33 ***	-.22
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU1109	FY	2.71	2.93 ***	-.25
			SR	2.56	2.76 ***	-.21
10.	How would you rate this university's responsiveness to student academic problems?	AAU1110	FY	2.53	2.82 ***	-.36
			SR	2.24	2.57 ***	-.38
11.	During the past year, from what source did you receive <b>most</b> of your academic advising?	AAU1111 <sup>d</sup>	FY			
			SR			
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU1112	FY	3.18	3.10 *	.12
			SR	2.97	3.09 ***	-.16

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

<sup>d</sup> Resp. set is categorical



**NSSE 2011 Mean Comparisons <sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

			Stony Brook	<i>Stony Brook compared with</i> AAUDE		
<b>Association of American Universities Data Exchange Consortium Questions</b>						
<i>Refer to the AAUDE consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
13.	The information you've received from academic advisors has been accurate and up to date.	FY	3.10	3.20	**	-.15
		SR	2.97	3.08	**	-.14
14.	At this university, students have to run around from one place to another to get the information or approvals they need.	FY	3.05	2.69	***	.44
		SR	3.25	2.79	***	.52
15.	I expect to complete a bachelor's degree:	FY				
		SR				
16.	Within one year of ending your undergraduate studies, which do you plan to do?	FY				
		SR				
17.	From the list below, choose <b>one</b> item that best describes the <b>biggest obstacle</b> to your academic progress.	FY				
		SR				
18.	What is your primary reason for working for pay (either on or off campus)?	FY				
		SR				
19.	While attending this university how often have you been challenged to do the very best you can?	FY	3.37	3.59	***	-.38
		SR	3.41	3.45		-.07
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	FY	3.01	3.23	***	-.34
		SR	3.12	3.24	***	-.19

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<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

<sup>d</sup> Resp. set is categorical

**NSSE 2011 Detailed Statistics<sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

**First-Year Students**

**Seniors**

	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	
	Stony Brook	Stony Brook	AAUDE	Stony Brook	AAUDE	Stony Brook	AAUDE	AAUDE		
								<i>Stony Brook compared with AAUDE</i>		
AAU1101	358	2.06	2.43	.04	.01	.84	.71	424	.000	-.50
AAU1102	233	2.62	2.73	.05	.01	.72	.57	265	.023	-.19
AAU1103	356	2.49	2.82	.04	.01	.84	.71	422	.000	-.46
AAU1104	218	2.86	3.10	.05	.01	.79	.67	251	.000	-.34
AAU1105	338	2.97	3.13	.05	.02	.87	.78	2949	.000	-.20
AAU1106	355	2.81	3.07	.04	.01	.82	.80	3201	.000	-.32
AAU1107	357	3.07	3.42	.04	.01	.69	.63	433	.000	-.56
AAU1108	330	3.13	3.47	.04	.01	.73	.66	2896	.000	-.51
AAU1109	336	2.71	2.93	.05	.02	.92	.87	409	.000	-.25
AAU1110	323	2.53	2.82	.05	.02	.83	.79	399	.000	-.36
AAU1111 <sup>g</sup>										
AAU1112	318	3.18	3.10	.03	.01	.62	.66	3081	.049	.12
AAU1113	319	3.10	3.20	.04	.01	.65	.65	395	.009	-.15
AAU1114	310	3.05	2.69	.04	.02	.77	.83	403	.000	.44
AAU1115 <sup>g</sup>										
AAU1116 <sup>g</sup>										
AAU1117 <sup>g</sup>										
AAU1118 <sup>g</sup>										
AAU1119	348	3.37	3.59	.04	.01	.68	.58	411	.000	-.38
AAU1120	349	3.01	3.23	.04	.01	.77	.63	3207	.000	-.34

	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	
	Stony Brook	Stony Brook	AAUDE	Stony Brook	AAUDE	Stony Brook	AAUDE	AAUDE		
								<i>Stony Brook compared with AAUDE</i>		
AAU1101	551	1.84	2.14	.03	.01	.81	.79	694	.000	-.37
AAU1102	562	2.55	2.76	.03	.01	.74	.59	659	.000	-.35
AAU1103	550	2.39	2.53	.04	.01	.83	.77	683	.000	-.18
AAU1104	561	3.07	3.24	.03	.01	.78	.72	4738	.000	-.23
AAU1105	565	2.94	3.17	.04	.01	.89	.77	682	.000	-.30
AAU1106	549	2.91	3.15	.04	.01	.85	.75	667	.000	-.31
AAU1107	566	3.04	3.29	.03	.01	.76	.69	697	.000	-.37
AAU1108	564	3.15	3.33	.03	.01	.83	.76	4755	.000	-.22
AAU1109	548	2.56	2.76	.04	.02	1.00	.97	691	.000	-.21
AAU1110	507	2.24	2.57	.04	.01	.94	.86	630	.000	-.38
AAU1111 <sup>g</sup>										
AAU1112	526	2.97	3.09	.04	.01	.84	.73	4625	.001	-.16
AAU1113	529	2.97	3.08	.04	.01	.83	.76	4620	.002	-.14
AAU1114	540	3.25	2.79	.03	.01	.81	.90	733	.000	.52
AAU1115 <sup>g</sup>										
AAU1116 <sup>g</sup>										
AAU1117 <sup>g</sup>										
AAU1118 <sup>g</sup>										
AAU1119	563	3.41	3.45	.03	.01	.68	.64	4721	.122	-.07
AAU1120	563	3.12	3.24	.03	.01	.72	.62	4721	.000	-.19

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<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.  
<sup>g</sup> Response set is categorical.



Stony Brook University

Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>

NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,933	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,911	41%
		911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
k. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,364	100%	54,366	100%	193,115	100%
m. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
p. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS Never Sometimes Often Very often	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors								
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	37	8%	184	4%	1,882	6%	6,192	4%	51	7%	162	3%	1,438	4%	4,620	2%
			Sometimes	245	52%	2,089	45%	14,630	44%	66,219	36%	319	43%	2,212	36%	14,206	34%	56,874	26%
			Often	120	26%	1,519	33%	10,465	32%	63,656	34%	190	26%	1,936	31%	13,069	31%	71,090	31%
			Very often	63	14%	783	18%	5,650	17%	48,709	26%	175	24%	1,907	30%	13,205	31%	95,382	40%
		Total	465	100%	4,575	100%	32,627	100%	184,776	100%	735	100%	6,217	100%	41,918	100%	227,966	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	130	28%	867	19%	6,797	22%	26,209	16%	89	12%	416	7%	3,236	9%	13,289	7%
			Sometimes	266	57%	2,746	60%	18,252	55%	95,596	51%	344	47%	2,741	45%	17,721	43%	74,395	34%
			Often	53	12%	759	17%	5,835	18%	47,011	25%	182	25%	2,022	32%	13,569	32%	82,653	35%
			Very often	14	3%	183	4%	1,633	5%	15,649	9%	117	16%	1,029	16%	7,362	17%	57,618	24%
		Total	463	100%	4,555	100%	32,517	100%	184,465	100%	732	100%	6,208	100%	41,888	100%	227,955	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	63	14%	849	19%	5,760	18%	23,657	13%	163	23%	1,262	21%	8,630	21%	37,067	17%
			Sometimes	166	36%	1,571	35%	10,366	32%	55,615	30%	279	38%	2,601	42%	16,614	39%	84,813	37%
			Often	156	34%	1,401	30%	10,211	31%	60,331	33%	196	27%	1,458	23%	10,327	25%	61,483	27%
			Very often	75	16%	727	15%	6,103	19%	44,334	24%	98	13%	865	14%	6,192	15%	44,072	19%
		Total	460	100%	4,548	100%	32,440	100%	183,937	100%	736	100%	6,186	100%	41,763	100%	227,435	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	16	4%	153	3%	1,084	3%	3,964	2%	19	3%	85	2%	677	2%	2,719	1%
			Sometimes	139	30%	1,216	26%	8,078	25%	35,500	20%	137	19%	884	15%	6,463	16%	26,602	13%
			Often	199	43%	2,046	45%	14,053	43%	79,704	43%	274	37%	2,373	38%	16,184	39%	83,057	37%
			Very often	109	23%	1,148	26%	9,320	29%	65,369	35%	303	41%	2,859	46%	18,554	44%	115,665	49%
		Total	463	100%	4,563	100%	32,535	100%	184,537	100%	733	100%	6,201	100%	41,878	100%	228,043	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	29	6%	405	9%	2,693	9%	12,238	7%	86	12%	612	11%	4,241	11%	16,217	8%
			Sometimes	160	34%	1,604	35%	10,800	33%	56,911	31%	255	35%	2,093	34%	13,521	32%	65,666	29%
			Often	178	38%	1,687	36%	12,176	37%	70,344	38%	210	28%	2,116	34%	13,589	32%	78,016	34%
			Very often	98	21%	865	19%	6,830	21%	44,811	24%	185	25%	1,377	22%	10,429	25%	67,669	29%
		Total	465	100%	4,561	100%	32,499	100%	184,304	100%	736	100%	6,198	100%	41,780	100%	227,568	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	110	24%	1,089	23%	6,961	21%	50,162	27%	120	16%	868	14%	6,573	16%	49,373	21%
			Sometimes	223	47%	2,536	55%	18,472	56%	102,763	55%	403	55%	3,406	54%	23,268	55%	129,539	56%
			Often	82	18%	672	16%	5,021	16%	21,849	12%	145	20%	1,288	21%	8,076	19%	33,425	15%
			Very often	50	11%	267	6%	2,097	7%	9,724	6%	63	9%	642	11%	3,988	10%	15,768	7%
		Total	465	100%	4,564	100%	32,551	100%	184,498	100%	731	100%	6,204	100%	41,905	100%	228,105	100%	
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	62	14%	700	15%	5,062	16%	24,050	13%	122	17%	846	14%	5,748	14%	25,119	11%
			Sometimes	215	46%	1,976	43%	14,124	43%	78,364	42%	320	44%	2,766	44%	17,960	43%	90,659	39%
			Often	135	29%	1,438	32%	9,954	30%	59,653	32%	198	27%	1,745	28%	11,935	28%	71,386	31%
			Very often	53	11%	453	10%	3,422	10%	22,436	12%	93	13%	856	14%	6,270	15%	40,912	18%
		Total	465	100%	4,567	100%	32,562	100%	184,503	100%	733	100%	6,213	100%	41,913	100%	228,076	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	80	17%	387	8%	3,605	12%	23,157	14%	84	12%	310	5%	2,692	7%	17,099	8%
		Sometimes	232	49%	1,949	41%	13,869	42%	75,127	41%	312	42%	1,980	32%	12,949	31%	71,413	31%
		Often	115	25%	1,614	36%	10,529	32%	60,082	31%	201	27%	2,176	35%	14,038	33%	78,788	34%
		Very often	39	8%	630	15%	4,663	15%	26,782	14%	140	19%	1,765	29%	12,359	29%	61,408	27%
	Total		466	100%	4,580	100%	32,666	100%	185,148	100%	737	100%	6,231	100%	42,038	100%	228,708	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	32	7%	192	4%	1,826	6%	10,810	7%	35	6%	132	2%	1,118	3%	6,438	3%
		Sometimes	188	44%	1,701	39%	12,291	40%	66,250	38%	230	34%	1,499	25%	10,730	27%	55,610	26%
		Often	151	36%	1,763	41%	11,902	39%	68,528	39%	252	37%	2,585	44%	17,087	42%	93,880	42%
		Very often	55	13%	647	15%	4,723	15%	29,640	16%	157	24%	1,700	29%	11,430	28%	64,968	29%
	Total		426	100%	4,303	100%	30,742	100%	175,228	100%	674	100%	5,916	100%	40,365	100%	220,896	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	193	46%	2,027	46%	14,543	47%	90,467	52%	280	41%	2,516	42%	17,286	43%	97,402	45%
		Sometimes	149	34%	1,524	36%	10,811	35%	56,850	32%	231	34%	2,044	35%	14,223	35%	74,557	33%
		Often	52	12%	485	12%	3,832	13%	19,599	11%	95	14%	784	13%	5,225	13%	27,561	12%
		Very often	31	8%	265	6%	1,589	5%	8,719	5%	69	11%	568	10%	3,671	9%	21,821	10%
	Total		425	100%	4,301	100%	30,775	100%	175,635	100%	675	100%	5,912	100%	40,405	100%	221,341	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	287	67%	2,722	64%	19,499	63%	103,305	60%	430	65%	3,491	61%	22,838	58%	111,117	52%
		Sometimes	88	21%	963	23%	6,970	23%	45,898	25%	147	21%	1,473	24%	10,977	27%	67,282	30%
		Often	41	10%	413	9%	2,878	10%	17,687	10%	51	8%	582	9%	3,974	10%	26,301	11%
		Very often	8	2%	176	4%	1,228	4%	7,601	4%	40	6%	344	5%	2,378	6%	15,639	7%
	Total		424	100%	4,274	100%	30,575	100%	174,491	100%	668	100%	5,890	100%	40,167	100%	220,339	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	40	9%	521	12%	3,476	12%	25,889	15%	69	10%	504	9%	3,396	9%	21,597	10%
		Sometimes	142	33%	1,344	31%	9,275	30%	52,453	30%	198	30%	1,611	27%	10,803	27%	59,233	27%
		Often	111	25%	1,257	29%	9,078	29%	50,170	28%	178	26%	1,733	29%	11,686	29%	61,524	28%
		Very often	133	32%	1,188	28%	8,977	29%	47,138	27%	228	34%	2,067	35%	14,561	36%	79,171	36%
	Total		426	100%	4,310	100%	30,806	100%	175,650	100%	673	100%	5,915	100%	40,446	100%	221,525	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	9	2%	37	1%	356	1%	1,868	1%	7	1%	29	1%	179	1%	938	1%
		Sometimes	136	32%	884	21%	6,471	22%	30,853	19%	139	21%	800	15%	5,009	13%	23,462	12%
		Often	162	37%	1,620	37%	11,311	36%	62,151	35%	216	32%	1,874	32%	12,289	31%	63,823	30%
		Very often	119	29%	1,767	41%	12,635	40%	80,542	44%	315	46%	3,210	53%	22,887	55%	132,911	58%
	Total		426	100%	4,308	100%	30,773	100%	175,414	100%	677	100%	5,913	100%	40,364	100%	221,134	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	79	18%	490	11%	3,348	11%	13,704	8%	75	11%	391	7%	2,491	6%	10,042	5%
		Sometimes	204	48%	2,118	49%	13,930	45%	70,524	40%	296	44%	2,677	46%	16,338	41%	77,121	36%
		Often	90	22%	1,158	27%	8,839	29%	56,064	32%	175	26%	1,782	30%	12,543	31%	73,253	33%
		Very often	53	13%	534	13%	4,634	15%	35,061	20%	126	19%	1,048	17%	8,978	22%	60,744	27%
	Total		426	100%	4,300	100%	30,751	100%	175,353	100%	672	100%	5,898	100%	40,350	100%	221,160	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors								
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	159	37%	855	20%	7,140	24%	39,893	24%	164	25%	1,041	18%	7,588	20%	37,108	18%
Sometimes			169	39%	2,141	50%	14,345	46%	78,749	44%	317	47%	2,804	47%	17,745	44%	88,666	40%	
Often			65	16%	980	22%	6,515	21%	38,181	21%	126	18%	1,315	22%	9,261	23%	55,972	25%	
Very often			33	8%	321	7%	2,746	9%	18,543	10%	68	10%	745	12%	5,751	14%	39,418	17%	
Total		426	100%	4,297	100%	30,746	100%	175,366	100%	675	100%	5,905	100%	40,345	100%	221,164	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	209	47%	2,022	46%	14,187	46%	72,359	42%	247	36%	2,064	35%	13,791	34%	64,949	30%
Sometimes			138	33%	1,629	39%	11,119	36%	65,952	37%	296	43%	2,669	45%	17,361	43%	93,836	42%	
Often			54	13%	488	12%	3,933	13%	25,552	15%	82	12%	818	14%	6,147	15%	39,844	18%	
Very often			25	6%	173	4%	1,584	5%	11,782	7%	53	8%	368	6%	3,122	8%	22,957	10%	
Total		426	100%	4,312	100%	30,823	100%	175,645	100%	678	100%	5,919	100%	40,421	100%	221,586	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	67	16%	303	7%	2,578	9%	11,092	7%	71	11%	320	6%	2,463	7%	9,933	5%
Sometimes			185	44%	1,767	42%	12,054	40%	58,325	35%	288	44%	2,197	38%	14,163	36%	64,260	30%	
Often			124	30%	1,620	38%	11,567	38%	70,571	40%	196	30%	2,497	43%	16,738	42%	96,633	43%	
Very often			39	9%	524	12%	4,051	13%	32,676	18%	95	15%	803	14%	6,498	16%	48,128	21%	
Total		415	100%	4,214	100%	30,250	100%	172,664	100%	650	100%	5,817	100%	39,862	100%	218,954	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	52	13%	347	9%	2,313	8%	10,285	7%	64	10%	512	9%	2,929	8%	11,804	6%
Sometimes			169	41%	1,593	38%	11,136	37%	57,394	34%	224	34%	2,382	41%	14,490	36%	70,175	33%	
Often			143	34%	1,632	38%	11,552	38%	69,347	40%	226	34%	2,018	34%	14,870	37%	85,876	39%	
Very often			52	12%	643	15%	5,217	17%	35,335	20%	134	21%	892	15%	7,504	19%	50,764	23%	
Total		416	100%	4,215	100%	30,218	100%	172,361	100%	648	100%	5,804	100%	39,793	100%	218,619	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	223	54%	2,533	60%	18,193	60%	96,046	57%	337	52%	2,827	50%	19,303	50%	99,819	48%
Sometimes			127	31%	1,181	29%	7,873	26%	47,936	27%	162	25%	1,815	31%	12,255	30%	66,657	30%	
Often			45	11%	371	9%	2,898	10%	19,522	11%	84	13%	749	12%	5,109	13%	31,406	14%	
Very often			17	4%	114	3%	1,115	4%	8,366	5%	63	10%	406	7%	3,003	8%	20,318	9%	
Total		412	100%	4,199	100%	30,079	100%	171,870	100%	646	100%	5,797	100%	39,670	100%	218,200	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	33	8%	181	5%	1,706	6%	10,188	7%	40	6%	211	4%	1,559	4%	8,154	4%
Sometimes			160	39%	1,562	37%	11,031	37%	58,375	34%	216	33%	1,891	33%	12,666	32%	65,145	30%	
Often			127	30%	1,532	37%	10,829	36%	62,014	36%	224	34%	2,197	38%	14,616	37%	80,804	37%	
Very often			96	23%	933	22%	6,593	21%	41,709	23%	166	26%	1,504	26%	10,945	27%	64,550	29%	
Total		416	100%	4,208	100%	30,159	100%	172,286	100%	646	100%	5,803	100%	39,786	100%	218,653	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	42	10%	584	13%	4,038	13%	27,069	16%	73	11%	665	11%	4,346	11%	27,601	13%
Sometimes			113	28%	1,483	33%	9,621	31%	55,048	32%	153	23%	2,035	34%	12,616	31%	72,484	32%	
Often			121	28%	1,163	28%	8,471	28%	46,239	27%	195	30%	1,629	28%	11,440	29%	60,123	28%	
Very often			138	33%	984	25%	8,101	27%	44,238	25%	228	35%	1,486	26%	11,457	29%	58,794	27%	
Total		414	100%	4,214	100%	30,231	100%	172,594	100%	649	100%	5,815	100%	39,859	100%	219,002	100%		

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**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	44	11%	399	9%	3,257	11%	22,118	14%	75	12%	490	9%	3,619	9%	23,538	11%
		Sometimes	123	31%	1,384	32%	9,627	32%	55,938	32%	180	27%	1,954	33%	12,797	32%	73,783	33%
		Often	118	28%	1,333	32%	9,053	30%	49,316	28%	199	31%	1,830	31%	12,031	30%	63,509	29%
		Very often	127	31%	1,105	28%	8,335	28%	45,349	26%	196	30%	1,545	27%	11,428	29%	58,199	27%
	Total		412	100%	4,221	100%	30,272	100%	172,721	100%	650	100%	5,819	100%	39,875	100%	219,029	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	20	5%	170	4%	1,227	4%	8,782	5%	49	8%	473	8%	3,094	8%	19,013	8%
		Some	76	19%	957	23%	6,881	23%	42,220	25%	173	27%	1,661	29%	11,063	28%	63,752	29%
		Quite a bit	168	41%	1,790	43%	12,356	41%	69,248	41%	200	31%	2,190	38%	14,584	37%	79,275	37%
		Very much	149	35%	1,281	30%	9,571	32%	51,164	30%	217	34%	1,450	24%	10,935	27%	55,804	26%
Total		413	100%	4,198	100%	30,035	100%	171,414	100%	639	100%	5,774	100%	39,676	100%	217,844	100%	
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	1%	49	1%	506	2%	3,013	2%	13	2%	88	2%	595	2%	2,805	1%
		Some	69	17%	608	14%	4,565	16%	27,077	17%	92	14%	641	11%	4,782	12%	25,761	12%
		Quite a bit	166	41%	1,862	44%	13,225	44%	73,918	43%	259	41%	2,353	40%	15,844	40%	86,841	40%
		Very much	172	41%	1,653	40%	11,615	39%	66,729	38%	270	43%	2,678	47%	18,321	46%	101,804	46%
Total		412	100%	4,172	100%	29,911	100%	170,737	100%	634	100%	5,760	100%	39,542	100%	217,211	100%	
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	18	4%	164	4%	1,156	4%	6,482	4%	31	5%	201	4%	1,441	4%	6,604	3%
		Some	95	24%	964	23%	7,569	26%	41,782	25%	157	25%	1,144	20%	8,168	21%	41,480	20%
		Quite a bit	172	42%	1,802	43%	12,504	42%	71,082	41%	231	36%	2,286	39%	15,425	39%	85,634	40%
		Very much	124	30%	1,245	31%	8,677	29%	51,228	29%	217	34%	2,119	37%	14,443	36%	83,136	37%
Total		409	100%	4,175	100%	29,906	100%	170,574	100%	636	100%	5,750	100%	39,477	100%	216,854	100%	
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	21	5%	238	6%	1,649	6%	7,774	5%	51	8%	312	6%	2,122	6%	9,398	5%
		Some	114	27%	1,206	29%	8,211	27%	41,682	25%	158	25%	1,357	24%	9,164	23%	44,710	21%
		Quite a bit	164	40%	1,772	42%	12,254	41%	70,785	41%	227	35%	2,256	39%	15,317	39%	84,637	39%
		Very much	113	27%	967	24%	7,822	26%	50,615	29%	200	31%	1,827	32%	12,966	32%	78,526	35%
Total		412	100%	4,183	100%	29,936	100%	170,856	100%	636	100%	5,752	100%	39,569	100%	217,271	100%	
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	18	4%	115	3%	989	4%	5,605	4%	44	7%	178	3%	1,255	3%	5,567	3%
		Some	89	22%	759	18%	5,890	20%	34,389	21%	133	21%	980	17%	6,575	17%	32,512	16%
		Quite a bit	141	34%	1,650	39%	11,419	38%	66,409	39%	212	33%	2,082	36%	13,630	34%	76,121	35%
		Very much	165	39%	1,662	40%	11,692	39%	64,698	37%	250	39%	2,529	44%	18,167	45%	103,414	47%
Total		413	100%	4,186	100%	29,990	100%	171,101	100%	639	100%	5,769	100%	39,627	100%	217,614	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	18	0%	182	1%	1,097	1%	9	2%	68	1%	587	2%	2,838	1%
		1-4	92	24%	630	16%	6,059	22%	35,659	23%	164	26%	1,528	28%	11,647	31%	59,369	29%
		5-10	205	50%	1,888	45%	13,533	46%	73,552	44%	249	40%	2,269	39%	15,046	38%	82,286	38%
		11-20	70	17%	1,137	27%	6,979	22%	40,352	22%	103	16%	1,129	19%	7,257	18%	43,040	19%
		More than 20	39	9%	497	12%	3,138	10%	20,068	11%	107	16%	746	12%	4,979	12%	29,549	13%
Total		411	100%	4,170	100%	29,891	100%	170,728	100%	632	100%	5,740	100%	39,516	100%	217,082	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	115	28%	1,268	31%	8,524	29%	46,343	28%	169	27%	1,376	24%	8,956	23%	47,565	22%
		1-4	229	56%	2,217	53%	15,940	53%	90,503	52%	311	49%	3,086	53%	21,067	53%	115,272	53%
		5-10	46	11%	481	12%	3,609	12%	21,648	13%	88	14%	836	15%	5,941	15%	33,506	15%
		11-20	13	3%	121	3%	1,018	3%	6,399	4%	25	4%	243	4%	1,881	5%	10,791	5%
		More than 20	10	2%	87	2%	802	3%	5,906	4%	36	6%	203	4%	1,659	4%	10,005	5%
	Total		413	100%	4,174	100%	29,893	100%	170,799	100%	629	100%	5,744	100%	39,504	100%	217,139	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	329	81%	3,603	85%	25,443	85%	141,692	82%	326	52%	2,876	50%	21,400	55%	109,777	51%
		1-4	55	13%	461	12%	3,322	11%	20,385	12%	235	37%	2,416	42%	15,032	37%	88,193	40%
		5-10	13	3%	67	1%	672	2%	4,722	3%	42	7%	314	6%	2,088	5%	12,760	6%
		11-20	8	2%	22	1%	234	1%	2,056	1%	14	2%	79	2%	548	1%	3,362	2%
		More than 20	6	1%	18	0%	191	1%	1,699	1%	15	2%	51	1%	439	1%	3,079	1%
	Total		411	100%	4,171	100%	29,862	100%	170,554	100%	632	100%	5,736	100%	39,507	100%	217,171	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	67	16%	723	17%	5,180	18%	25,502	16%	70	11%	457	8%	4,466	12%	20,619	10%
		1-4	255	62%	2,362	57%	16,858	56%	93,925	55%	294	46%	2,610	45%	18,224	47%	95,593	45%
		5-10	72	17%	918	23%	6,426	21%	40,406	23%	186	29%	1,867	32%	11,624	29%	67,642	30%
		11-20	16	3%	150	4%	1,179	4%	8,912	5%	58	9%	622	11%	3,836	9%	24,275	11%
		More than 20	3	1%	28	1%	279	1%	2,117	1%	26	4%	190	3%	1,386	3%	9,237	4%
	Total		413	100%	4,181	100%	29,922	100%	170,862	100%	634	100%	5,746	100%	39,536	100%	217,366	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	7	2%	88	2%	924	3%	4,815	3%	71	12%	265	5%	2,180	6%	12,105	6%
		1-4	155	37%	1,342	32%	11,065	38%	55,893	35%	255	40%	1,817	32%	13,425	35%	72,709	35%
		5-10	131	32%	1,501	36%	10,224	34%	59,303	34%	157	25%	1,872	32%	11,610	29%	61,160	28%
		11-20	74	18%	844	20%	5,241	17%	33,751	19%	91	14%	1,065	18%	7,110	17%	39,506	17%
		More than 20	46	11%	400	10%	2,487	8%	17,297	10%	58	9%	727	13%	5,226	13%	31,938	14%
	Total		413	100%	4,175	100%	29,941	100%	171,059	100%	632	100%	5,746	100%	39,551	100%	217,418	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	42	11%	433	10%	3,131	10%	19,478	11%	121	19%	1,341	23%	8,109	19%	39,110	17%
		1-2	125	31%	1,458	35%	10,217	34%	57,380	34%	193	30%	1,811	32%	12,361	31%	65,509	31%
		3-4	134	32%	1,392	33%	9,716	33%	55,740	33%	171	27%	1,460	26%	10,509	27%	61,883	29%
		5-6	42	10%	434	10%	3,103	10%	18,592	11%	57	9%	426	7%	3,382	9%	21,726	10%
		More than 6	66	16%	448	11%	3,701	12%	19,278	11%	87	14%	695	13%	5,049	13%	28,177	13%
	Total		409	100%	4,165	100%	29,868	100%	170,468	100%	629	100%	5,733	100%	39,410	100%	216,405	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	68	17%	700	17%	4,115	14%	22,822	13%	215	35%	2,260	40%	12,179	30%	58,083	26%
		1-2	152	36%	1,637	40%	11,096	37%	60,489	36%	243	39%	1,948	34%	13,894	36%	75,918	35%
		3-4	83	20%	949	22%	7,362	25%	43,692	25%	95	15%	820	14%	7,013	18%	43,320	20%
		5-6	32	8%	371	8%	3,064	10%	19,323	11%	23	3%	273	4%	2,567	7%	16,528	8%
		More than 6	75	19%	512	12%	4,213	14%	24,059	14%	48	8%	426	7%	3,710	10%	22,374	11%
	Total		410	100%	4,169	100%	29,850	100%	170,385	100%	624	100%	5,727	100%	39,363	100%	216,223	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	3	1%	12	0%	124	0%	1,051	1%	13	2%	47	1%	393	1%	2,304	1%
		2	8	2%	37	1%	300	1%	1,804	1%	16	3%	101	2%	673	2%	3,311	2%
		3	14	4%	96	2%	831	3%	5,329	3%	24	4%	235	4%	1,512	4%	7,775	4%
		4	63	16%	330	8%	2,853	10%	18,785	12%	79	12%	648	11%	4,402	11%	22,989	11%
		5	115	28%	1,184	28%	8,615	29%	50,909	30%	158	25%	1,887	32%	11,841	29%	61,363	28%
		6	120	28%	1,623	39%	10,920	36%	57,269	32%	195	31%	1,907	33%	12,991	33%	70,020	32%
		7 Very much	90	21%	903	22%	6,310	21%	35,813	21%	147	23%	922	16%	7,746	20%	49,588	23%
	Total		413	100%	4,185	100%	29,953	100%	170,960	100%	632	100%	5,747	100%	39,558	100%	217,350	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	120	30%	962	23%	7,481	27%	40,327	26%	241	39%	1,506	27%	11,595	31%	65,170	32%
		Sometimes	198	48%	2,172	52%	14,335	47%	76,643	45%	275	43%	2,869	50%	18,351	46%	96,379	44%
		Often	59	14%	686	17%	5,109	17%	32,692	18%	75	12%	849	15%	5,756	14%	32,401	14%
		Very often	31	7%	332	8%	2,746	9%	19,289	11%	35	6%	476	8%	3,461	8%	21,354	9%
	Total		408	100%	4,152	100%	29,671	100%	168,951	100%	626	100%	5,700	100%	39,163	100%	215,304	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	68	17%	291	7%	2,181	8%	18,281	12%	133	22%	499	9%	3,602	10%	26,718	13%
		Sometimes	145	36%	1,200	29%	7,998	27%	45,499	27%	201	32%	1,717	30%	11,704	30%	67,030	31%
		Often	92	23%	1,185	28%	8,428	28%	43,565	26%	138	22%	1,496	26%	10,236	26%	52,633	24%
		Very often	100	25%	1,466	36%	11,030	37%	61,344	35%	149	24%	1,977	35%	13,573	34%	68,657	31%
	Total		405	100%	4,142	100%	29,637	100%	168,689	100%	621	100%	5,689	100%	39,115	100%	215,038	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	245	60%	1,957	48%	13,666	45%	70,912	43%	363	59%	2,823	51%	17,616	45%	85,493	41%
		Sometimes	88	22%	1,123	27%	7,609	26%	43,506	26%	139	22%	1,502	26%	10,247	26%	57,165	26%
		Often	38	10%	527	12%	3,859	13%	24,451	14%	65	10%	622	11%	4,908	13%	30,218	14%
		Very often	35	8%	531	13%	4,444	15%	29,581	17%	55	9%	727	13%	6,301	16%	41,869	19%
	Total		406	100%	4,138	100%	29,578	100%	168,450	100%	622	100%	5,674	100%	39,072	100%	214,745	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	51	13%	418	10%	3,165	10%	16,567	10%	80	13%	435	8%	3,296	9%	16,716	8%
		Sometimes	159	39%	1,708	40%	11,579	38%	62,166	37%	246	39%	2,115	37%	13,855	35%	71,768	33%
		Often	136	34%	1,382	34%	9,900	34%	57,737	34%	187	30%	1,957	34%	13,658	35%	78,314	36%
		Very often	57	14%	632	16%	4,921	17%	31,890	19%	109	18%	1,167	21%	8,218	22%	47,864	22%
	Total		403	100%	4,140	100%	29,565	100%	168,360	100%	622	100%	5,674	100%	39,027	100%	214,662	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	5%	218	5%	1,690	6%	9,164	6%	49	8%	258	5%	1,893	5%	9,626	5%
		Sometimes	159	39%	1,513	36%	10,159	34%	53,442	32%	187	30%	1,855	32%	11,960	30%	61,157	29%
		Often	142	34%	1,609	39%	11,318	38%	64,896	38%	227	36%	2,189	38%	15,073	38%	85,505	39%
		Very often	89	22%	796	20%	6,446	22%	41,113	24%	160	26%	1,380	25%	10,215	26%	58,708	27%
	Total		409	100%	4,136	100%	29,613	100%	168,615	100%	623	100%	5,682	100%	39,141	100%	214,996	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	19	5%	120	3%	1,003	4%	5,808	4%	29	5%	162	3%	1,117	3%	5,878	3%
		Sometimes	149	36%	1,334	32%	9,371	32%	49,599	30%	202	33%	1,782	31%	11,798	30%	60,193	29%
		Often	152	38%	1,709	41%	11,911	40%	67,326	39%	240	38%	2,319	40%	15,735	40%	87,219	40%
		Very often	88	21%	985	24%	7,408	25%	46,236	27%	156	25%	1,434	25%	10,546	27%	62,094	28%
	Total		408	100%	4,148	100%	29,693	100%	168,969	100%	627	100%	5,697	100%	39,196	100%	215,384	100%

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**Stony Brook University**

			First-Year Students								Seniors								
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	43	11%	337	8%	2,761	10%	20,486	13%	49	8%	322	6%	2,700	7%	16,567	8%
			Do not plan to do	9	2%	78	2%	821	3%	6,532	4%	93	15%	798	15%	5,740	15%	31,001	15%
			Plan to do	318	79%	3,423	82%	23,868	80%	128,354	76%	178	29%	1,092	20%	9,302	25%	54,427	27%
			Done	29	8%	284	8%	1,872	7%	11,122	7%	292	48%	3,418	60%	21,047	52%	111,328	50%
		Total	399	100%	4,122	100%	29,322	100%	166,494	100%	612	100%	5,630	100%	38,789	100%	213,323	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	50	13%	318	8%	2,553	10%	18,754	12%	69	11%	351	6%	2,709	7%	18,421	9%
			Do not plan to do	27	7%	135	4%	1,234	5%	8,500	6%	126	22%	704	14%	4,864	14%	28,293	14%
			Plan to do	234	57%	1,783	43%	13,127	44%	71,822	43%	112	18%	599	11%	5,130	14%	33,913	16%
			Done	89	22%	1,858	45%	12,286	42%	66,866	39%	308	49%	3,955	69%	25,895	65%	131,791	60%
		Total	400	100%	4,094	100%	29,200	100%	165,942	100%	615	100%	5,609	100%	38,598	100%	212,418	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	135	35%	911	22%	8,119	28%	53,245	31%	87	14%	446	8%	4,299	12%	30,224	15%
			Do not plan to do	90	23%	1,280	31%	8,096	28%	39,753	24%	320	53%	3,223	58%	20,962	54%	103,489	49%
			Plan to do	126	32%	657	16%	6,513	22%	43,333	26%	53	8%	253	5%	2,707	8%	19,753	10%
			Done	42	10%	1,244	31%	6,433	22%	29,181	18%	157	25%	1,671	29%	10,600	27%	58,585	27%
		Total	393	100%	4,092	100%	29,161	100%	165,512	100%	617	100%	5,593	100%	38,568	100%	212,051	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	118	29%	1,359	33%	10,295	35%	63,199	37%	100	16%	640	12%	5,512	15%	36,465	18%
			Do not plan to do	43	11%	532	13%	5,383	18%	35,885	22%	238	38%	2,540	45%	18,518	47%	104,302	48%
			Plan to do	221	56%	1,928	48%	12,137	41%	59,122	36%	116	19%	652	12%	5,277	14%	29,137	15%
			Done	18	5%	279	7%	1,426	5%	7,813	5%	164	26%	1,786	32%	9,389	23%	42,998	20%
		Total	400	100%	4,098	100%	29,241	100%	166,019	100%	618	100%	5,618	100%	38,696	100%	212,902	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	83	21%	604	15%	4,659	16%	30,883	19%	56	9%	238	4%	2,221	6%	18,167	9%
			Do not plan to do	104	27%	1,074	27%	7,820	27%	44,188	28%	240	39%	1,986	36%	14,659	39%	87,998	42%
			Plan to do	151	37%	858	21%	8,808	31%	55,064	33%	57	9%	226	4%	2,573	7%	18,676	9%
			Done	58	14%	1,577	37%	8,023	26%	36,180	20%	266	42%	3,171	55%	19,304	48%	88,356	40%
		Total	396	100%	4,113	100%	29,310	100%	166,315	100%	619	100%	5,621	100%	38,757	100%	213,197	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	111	28%	960	24%	7,567	27%	46,243	29%	103	17%	419	8%	4,112	11%	27,201	13%
			Do not plan to do	60	16%	537	14%	5,431	21%	39,898	26%	329	54%	3,183	58%	23,256	61%	131,114	62%
			Plan to do	209	51%	2,497	59%	15,498	50%	75,298	42%	79	13%	435	8%	3,664	10%	19,502	10%
			Done	18	5%	98	3%	714	2%	4,383	3%	104	16%	1,560	27%	7,587	18%	34,504	15%
		Total	398	100%	4,092	100%	29,210	100%	165,822	100%	615	100%	5,597	100%	38,619	100%	212,321	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	120	30%	1,270	31%	9,017	31%	55,107	33%	79	13%	417	7%	3,796	11%	26,304	13%
			Do not plan to do	179	45%	2,237	55%	15,262	52%	77,171	46%	368	60%	3,796	68%	25,666	66%	129,402	61%
			Plan to do	77	19%	484	12%	4,116	14%	27,413	17%	58	10%	296	5%	2,774	8%	18,885	9%
			Done	23	6%	105	3%	795	3%	5,880	4%	109	18%	1,081	19%	6,265	16%	37,250	17%
		Total	399	100%	4,096	100%	29,190	100%	165,571	100%	614	100%	5,590	100%	38,501	100%	211,841	100%	

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**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	161	40%	1,573	38%	11,737	40%	61,253	37%	76	12%	421	7%	3,803	10%	22,234	11%
		Do not plan to do	30	8%	347	9%	3,337	12%	17,388	11%	204	33%	1,555	28%	12,090	31%	47,340	23%
		Plan to do	195	49%	2,139	52%	13,747	47%	84,501	49%	207	34%	1,457	26%	10,940	29%	70,384	33%
		Done	11	3%	54	1%	495	2%	3,184	2%	131	21%	2,194	39%	11,916	30%	73,235	33%
	Total		397	100%	4,113	100%	29,316	100%	166,326	100%	618	100%	5,627	100%	38,749	100%	213,193	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	2%	32	1%	264	1%	1,783	1%	21	4%	48	1%	349	1%	1,818	1%
		2	16	4%	82	2%	619	2%	3,888	2%	38	7%	120	2%	873	2%	4,210	2%
		3	26	6%	163	4%	1,262	4%	7,795	5%	40	6%	235	4%	1,692	5%	8,500	4%
		4	67	17%	369	9%	3,209	11%	18,822	12%	95	16%	571	10%	4,026	11%	21,402	10%
		5	77	19%	906	22%	6,332	21%	34,340	21%	126	20%	1,239	22%	8,006	21%	41,799	20%
		6	105	27%	1,469	36%	9,775	33%	52,156	31%	152	24%	1,976	35%	12,715	33%	68,438	32%
		7 Friendly, Supportive, Sense of belonging	98	24%	1,091	26%	7,800	26%	47,565	28%	148	24%	1,431	25%	11,066	28%	66,870	30%
		Total		398	100%	4,112	100%	29,261	100%	166,349	100%	620	100%	5,620	100%	38,727	100%	213,037
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	1%	18	0%	206	1%	1,265	1%	24	4%	59	1%	423	1%	2,051	1%
		2	22	5%	91	2%	736	3%	3,337	2%	38	6%	178	3%	1,204	3%	4,782	3%
		3	42	10%	264	7%	2,029	7%	8,798	6%	44	7%	370	7%	2,418	6%	9,608	5%
		4	115	29%	800	20%	5,702	19%	25,233	16%	100	16%	849	15%	5,730	15%	24,916	12%
		5	97	25%	1,399	34%	9,000	30%	43,459	26%	172	28%	1,659	29%	10,297	26%	47,989	23%
		6	73	19%	1,135	27%	8,056	27%	50,758	29%	139	22%	1,741	31%	11,949	31%	68,962	32%
		7 Available, Helpful, Sympathetic	44	11%	404	10%	3,562	13%	33,519	19%	101	16%	769	13%	6,725	18%	54,795	24%
		Total		399	100%	4,111	100%	29,291	100%	166,369	100%	618	100%	5,625	100%	38,746	100%	213,103
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	12	3%	72	2%	643	3%	4,048	3%	67	11%	231	4%	1,888	5%	9,898	5%
		2	26	7%	179	4%	1,560	6%	7,988	5%	64	10%	409	7%	3,143	8%	15,666	8%
		3	59	15%	396	10%	3,114	10%	15,294	10%	77	12%	656	12%	4,734	12%	22,504	11%
		4	117	29%	1,049	26%	7,448	25%	35,874	22%	122	20%	1,322	23%	8,420	22%	42,501	20%
		5	78	19%	1,148	27%	7,399	25%	39,589	23%	109	18%	1,404	25%	8,605	22%	46,068	21%
		6	62	16%	884	21%	5,939	20%	36,835	21%	102	16%	1,039	19%	7,410	19%	43,012	20%
		7 Helpful, Considerate, Flexible	44	11%	385	9%	3,170	11%	26,669	16%	77	13%	558	10%	4,535	12%	33,504	16%
		Total		398	100%	4,113	100%	29,273	100%	166,297	100%	618	100%	5,619	100%	38,735	100%	213,153

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	9	0%	76	0%	503	0%	4	1%	7	0%	101	0%	563	0%
		1-5 hrs/wk	58	15%	218	5%	2,552	10%	20,217	14%	74	12%	547	10%	4,883	13%	28,237	14%
		6-10 hrs/wk	84	22%	611	15%	5,837	21%	37,436	24%	154	25%	1,087	19%	8,583	22%	48,978	24%
		11-15 hrs/wk	85	21%	834	21%	6,496	23%	36,382	22%	122	20%	1,141	20%	7,881	20%	42,859	20%
		16-20 hrs/wk	77	19%	935	23%	6,124	20%	31,139	18%	99	16%	1,100	20%	6,843	18%	36,696	17%
		21-25 hrs/wk	43	11%	725	18%	3,969	13%	19,469	11%	62	10%	679	12%	4,239	11%	23,016	10%
		26-30 hrs/wk	22	5%	384	9%	2,095	7%	10,522	6%	35	6%	438	8%	2,562	7%	14,068	6%
		30+ hrs/wk	25	6%	376	9%	1,972	7%	9,691	6%	67	11%	582	11%	3,461	9%	17,617	8%
<b>Total</b>		<b>396</b>	<b>100%</b>	<b>4,092</b>	<b>100%</b>	<b>29,121</b>	<b>100%</b>	<b>165,359</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>5,581</b>	<b>100%</b>	<b>38,553</b>	<b>100%</b>	<b>212,034</b>	<b>100%</b>	
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	353	89%	3,054	76%	24,258	84%	131,872	82%	462	76%	3,058	56%	26,809	70%	149,285	73%
		1-5 hrs/wk	4	1%	179	4%	824	3%	7,399	4%	29	5%	307	5%	1,503	4%	10,618	4%
		6-10 hrs/wk	17	4%	437	10%	1,791	6%	12,935	6%	43	7%	755	13%	3,171	8%	18,903	8%
		11-15 hrs/wk	14	3%	313	7%	1,274	4%	6,734	4%	31	5%	673	12%	2,855	7%	13,230	6%
		16-20 hrs/wk	6	1%	74	2%	662	2%	3,965	3%	27	4%	504	9%	2,473	6%	12,213	6%
		21-25 hrs/wk	1	0%	23	1%	169	1%	824	1%	13	2%	149	3%	764	2%	3,111	2%
		26-30 hrs/wk	2	1%	5	0%	59	0%	319	0%	3	0%	63	1%	336	1%	1,349	1%
		30+ hrs/wk	0	0%	4	0%	89	0%	1,241	1%	8	1%	69	1%	591	2%	3,007	2%
<b>Total</b>		<b>397</b>	<b>100%</b>	<b>4,089</b>	<b>100%</b>	<b>29,126</b>	<b>100%</b>	<b>165,289</b>	<b>100%</b>	<b>616</b>	<b>100%</b>	<b>5,578</b>	<b>100%</b>	<b>38,502</b>	<b>100%</b>	<b>211,716</b>	<b>100%</b>	
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	320	81%	3,484	86%	23,995	81%	120,653	71%	337	55%	3,265	59%	21,560	55%	100,086	46%
		1-5 hrs/wk	14	4%	193	4%	1,173	4%	7,589	5%	23	4%	353	6%	2,099	5%	10,918	5%
		6-10 hrs/wk	16	4%	165	4%	1,051	4%	7,108	4%	39	6%	453	8%	2,611	7%	13,209	6%
		11-15 hrs/wk	14	4%	121	3%	955	3%	6,854	4%	46	7%	445	8%	2,568	7%	13,099	6%
		16-20 hrs/wk	11	3%	58	1%	837	3%	7,205	5%	60	10%	421	7%	3,024	8%	17,484	8%
		21-25 hrs/wk	8	2%	27	1%	506	2%	4,810	3%	38	6%	273	5%	2,195	6%	13,580	7%
		26-30 hrs/wk	8	2%	13	0%	242	1%	2,902	2%	27	4%	147	3%	1,278	3%	9,512	5%
		30+ hrs/wk	3	1%	16	0%	302	1%	8,011	6%	44	7%	214	4%	3,165	10%	33,951	17%
<b>Total</b>		<b>394</b>	<b>100%</b>	<b>4,077</b>	<b>100%</b>	<b>29,061</b>	<b>100%</b>	<b>165,132</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>5,571</b>	<b>100%</b>	<b>38,500</b>	<b>100%</b>	<b>211,839</b>	<b>100%</b>	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	121	30%	949	23%	8,226	30%	61,355	40%	285	47%	1,772	33%	14,181	39%	96,111	47%
		1-5 hrs/wk	153	39%	1,740	41%	10,541	35%	52,166	30%	162	26%	1,994	35%	12,139	31%	58,844	27%
		6-10 hrs/wk	69	17%	738	19%	5,113	17%	23,477	14%	61	10%	903	16%	5,650	14%	24,982	11%
		11-15 hrs/wk	26	7%	344	9%	2,522	9%	12,476	7%	44	7%	428	8%	2,870	7%	13,068	6%
		16-20 hrs/wk	13	3%	158	4%	1,325	5%	7,706	4%	30	5%	235	4%	1,702	4%	8,232	4%
		21-25 hrs/wk	8	2%	80	2%	639	2%	3,787	2%	9	2%	104	2%	818	2%	4,269	2%
		26-30 hrs/wk	3	1%	31	1%	254	1%	1,605	1%	7	1%	46	1%	366	1%	2,130	1%
		30+ hrs/wk	3	1%	51	1%	525	2%	2,808	2%	18	3%	109	2%	849	2%	4,437	2%
<b>Total</b>		<b>396</b>	<b>100%</b>	<b>4,091</b>	<b>100%</b>	<b>29,145</b>	<b>100%</b>	<b>165,380</b>	<b>100%</b>	<b>616</b>	<b>100%</b>	<b>5,591</b>	<b>100%</b>	<b>38,575</b>	<b>100%</b>	<b>212,073</b>	<b>100%</b>	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	23	1%	239	1%	1,957	1%	11	2%	47	1%	400	1%	2,754	1%
		1-5 hrs/wk	72	18%	728	17%	5,535	19%	39,361	24%	164	26%	1,193	21%	8,792	23%	59,894	28%
		6-10 hrs/wk	109	26%	1,198	28%	8,467	29%	48,366	29%	194	31%	1,707	30%	11,668	30%	65,074	30%
		11-15 hrs/wk	74	19%	1,021	25%	6,743	23%	34,029	20%	114	19%	1,229	22%	8,112	21%	40,073	19%
		16-20 hrs/wk	48	13%	564	14%	4,011	14%	20,288	12%	58	10%	724	13%	4,758	12%	22,791	11%
		21-25 hrs/wk	35	9%	251	7%	1,891	7%	9,416	6%	25	4%	313	6%	2,161	6%	9,540	5%
		26-30 hrs/wk	19	5%	116	3%	803	3%	4,127	3%	13	2%	134	2%	929	2%	4,252	2%
		30+ hrs/wk	36	10%	181	5%	1,384	5%	7,455	5%	35	6%	219	4%	1,674	5%	7,229	4%
Total		396	100%	4,082	100%	29,073	100%	164,999	100%	614	100%	5,566	100%	38,494	100%	211,607	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	291	73%	3,690	90%	24,783	83%	121,069	70%	369	61%	4,508	81%	28,535	72%	128,766	60%
		1-5 hrs/wk	61	15%	231	6%	2,311	9%	18,793	12%	112	18%	503	9%	3,832	10%	25,758	12%
		6-10 hrs/wk	24	7%	91	2%	861	3%	8,220	6%	52	9%	208	4%	1,873	5%	13,935	7%
		11-15 hrs/wk	8	2%	34	1%	443	2%	4,356	3%	29	5%	94	2%	1,001	3%	8,277	4%
		16-20 hrs/wk	4	1%	19	0%	276	1%	2,767	2%	14	2%	52	1%	670	2%	6,179	3%
		21-25 hrs/wk	2	1%	6	0%	98	0%	1,331	1%	5	1%	30	1%	351	1%	3,331	2%
		26-30 hrs/wk	1	0%	2	0%	46	0%	919	1%	3	0%	25	0%	252	1%	2,553	1%
		30+ hrs/wk	5	1%	9	0%	225	1%	7,267	5%	28	5%	136	2%	1,924	5%	22,585	11%
Total		396	100%	4,082	100%	29,043	100%	164,722	100%	612	100%	5,556	100%	38,438	100%	211,384	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	80	20%	309	8%	2,284	8%	30,047	16%	72	12%	258	5%	1,950	5%	23,529	10%
		1-5 hrs/wk	217	55%	2,933	71%	19,964	67%	100,570	60%	309	50%	3,783	67%	25,642	65%	129,934	61%
		6-10 hrs/wk	64	16%	638	16%	4,724	17%	21,292	15%	151	24%	1,143	21%	7,708	21%	38,595	19%
		11-15 hrs/wk	16	4%	126	3%	1,218	5%	6,878	5%	49	8%	262	5%	2,045	6%	11,516	6%
		16-20 hrs/wk	13	3%	44	1%	481	2%	2,939	2%	17	3%	65	1%	618	2%	3,937	2%
		21-25 hrs/wk	1	0%	20	0%	173	1%	1,221	1%	9	2%	24	0%	197	1%	1,427	1%
		26-30 hrs/wk	2	0%	4	0%	85	0%	598	0%	2	0%	7	0%	105	0%	791	0%
		30+ hrs/wk	4	1%	12	0%	174	1%	1,630	1%	7	1%	33	1%	288	1%	2,233	1%
Total		397	100%	4,086	100%	29,103	100%	165,175	100%	616	100%	5,575	100%	38,553	100%	211,962	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	3%	36	1%	370	1%	2,519	2%	19	3%	100	2%	793	2%	4,208	2%
		Some	61	16%	451	12%	3,926	14%	23,042	15%	81	13%	862	15%	6,347	17%	32,577	16%
		Quite a bit	154	40%	1,820	45%	12,948	45%	72,926	45%	233	38%	2,503	45%	16,980	44%	91,789	44%
		Very much	163	41%	1,737	42%	11,610	39%	64,963	38%	271	45%	2,064	38%	14,157	36%	81,691	38%
Total		388	100%	4,044	100%	28,854	100%	163,450	100%	604	100%	5,529	100%	38,277	100%	210,265	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	25	7%	61	2%	642	2%	3,824	3%	60	10%	323	6%	2,017	6%	9,156	5%
		Some	107	27%	738	19%	5,401	19%	27,615	18%	200	33%	1,501	27%	9,800	26%	45,790	23%
		Quite a bit	158	41%	1,839	45%	12,866	45%	69,189	43%	227	38%	2,442	44%	16,728	44%	89,930	43%
		Very much	95	25%	1,397	34%	9,815	34%	62,074	36%	114	19%	1,246	22%	9,552	25%	64,491	29%
Total		385	100%	4,035	100%	28,724	100%	162,702	100%	601	100%	5,512	100%	38,097	100%	209,367	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	53	14%	375	9%	2,972	11%	17,762	12%	127	22%	1,010	18%	6,623	18%	33,022	16%
		Some	108	28%	1,284	32%	8,406	29%	45,679	29%	184	31%	1,991	36%	12,875	34%	67,499	32%
		Quite a bit	121	31%	1,341	33%	9,785	34%	54,501	33%	163	27%	1,545	28%	11,190	29%	63,136	30%
		Very much	103	27%	1,033	26%	7,571	26%	44,745	26%	126	20%	967	18%	7,429	19%	45,629	21%
	Total		385	100%	4,033	100%	28,734	100%	162,687	100%	600	100%	5,513	100%	38,117	100%	209,286	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	129	33%	876	22%	6,785	24%	36,330	24%	266	45%	2,072	38%	14,644	39%	72,120	36%
		Some	126	33%	1,768	44%	11,544	40%	59,886	37%	202	33%	2,234	40%	14,356	37%	75,689	36%
		Quite a bit	86	22%	994	24%	7,173	25%	43,652	26%	90	15%	895	16%	6,490	17%	41,017	19%
		Very much	44	11%	403	10%	3,286	11%	23,084	14%	45	7%	318	6%	2,690	7%	20,945	9%
	Total		385	100%	4,041	100%	28,788	100%	162,952	100%	603	100%	5,519	100%	38,180	100%	209,771	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	82	21%	414	11%	3,570	13%	22,858	15%	202	34%	1,214	23%	8,509	23%	46,846	24%
		Some	140	37%	1,448	36%	9,962	35%	54,212	34%	213	36%	2,285	41%	14,696	38%	78,436	38%
		Quite a bit	110	28%	1,519	38%	10,230	35%	55,254	33%	139	23%	1,436	26%	10,363	27%	56,939	27%
		Very much	53	14%	634	15%	4,918	17%	29,940	18%	45	7%	555	10%	4,426	12%	26,498	12%
	Total		385	100%	4,015	100%	28,680	100%	162,264	100%	599	100%	5,490	100%	37,994	100%	208,719	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	25	7%	143	4%	1,340	5%	13,555	10%	113	19%	429	8%	3,410	9%	27,547	14%
		Some	96	25%	875	21%	6,289	22%	36,358	23%	173	29%	1,586	29%	10,665	28%	58,581	29%
		Quite a bit	163	42%	1,753	44%	11,675	40%	60,989	37%	212	35%	2,206	40%	14,565	38%	73,932	35%
		Very much	103	27%	1,264	31%	9,454	33%	51,902	30%	105	17%	1,292	23%	9,481	25%	49,027	22%
	Total		387	100%	4,035	100%	28,758	100%	162,804	100%	603	100%	5,513	100%	38,121	100%	209,087	100%
10g. Using computers in academic work	ENVCOMPT	Very little	7	2%	86	2%	493	2%	3,659	2%	12	2%	79	1%	615	2%	4,112	2%
		Some	50	14%	533	13%	3,470	12%	21,231	13%	68	11%	507	9%	3,495	9%	20,301	10%
		Quite a bit	121	32%	1,389	34%	9,394	33%	54,878	33%	175	29%	1,566	29%	10,807	28%	60,390	29%
		Very much	205	53%	2,038	51%	15,453	53%	83,180	51%	346	58%	3,366	61%	23,276	60%	124,911	59%
	Total		383	100%	4,046	100%	28,810	100%	162,948	100%	601	100%	5,518	100%	38,193	100%	209,714	100%
11a. Acquiring a broad general education	GNGENLED	Very little	15	4%	53	1%	551	2%	3,922	3%	26	4%	139	3%	1,079	3%	5,937	3%
		Some	83	22%	610	15%	4,238	15%	23,391	15%	106	18%	822	15%	5,861	16%	28,620	15%
		Quite a bit	163	43%	1,734	43%	12,425	44%	67,457	42%	237	40%	2,172	39%	14,491	38%	76,181	37%
		Very much	121	31%	1,592	40%	11,204	39%	66,034	39%	224	37%	2,323	42%	16,359	43%	96,865	45%
	Total		382	100%	3,989	100%	28,418	100%	160,804	100%	593	100%	5,456	100%	37,790	100%	207,603	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	61	16%	280	7%	2,289	8%	13,081	9%	86	15%	414	8%	2,686	8%	12,608	7%
		Some	136	35%	1,146	28%	7,861	28%	42,286	27%	154	26%	1,278	23%	8,345	22%	40,757	20%
		Quite a bit	113	30%	1,512	38%	10,470	37%	58,174	36%	195	33%	1,885	34%	12,741	34%	70,023	34%
		Very much	72	19%	1,047	26%	7,761	27%	47,017	28%	160	27%	1,878	35%	13,991	37%	84,141	40%
	Total		382	100%	3,985	100%	28,381	100%	160,558	100%	595	100%	5,455	100%	37,763	100%	207,529	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	31	8%	236	6%	1,688	6%	6,825	5%	44	7%	221	4%	1,697	5%	7,918	4%
		Some	98	26%	1,036	26%	7,151	26%	33,016	21%	153	26%	1,190	22%	8,256	22%	38,406	19%
		Quite a bit	159	42%	1,653	41%	11,526	40%	64,972	40%	217	36%	2,142	39%	14,658	39%	77,876	38%
		Very much	96	24%	1,063	26%	8,047	28%	55,983	34%	181	30%	1,902	35%	13,176	34%	83,562	39%
		<b>Total</b>		<b>384</b>	<b>100%</b>	<b>3,988</b>	<b>100%</b>	<b>28,412</b>	<b>100%</b>	<b>160,796</b>	<b>100%</b>	<b>595</b>	<b>100%</b>	<b>5,455</b>	<b>100%</b>	<b>37,787</b>	<b>100%</b>	<b>207,762</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	73	20%	453	12%	2,949	11%	11,783	8%	71	12%	376	8%	2,589	7%	11,417	6%
		Some	121	32%	1,306	33%	8,561	30%	40,606	26%	177	30%	1,514	28%	9,610	26%	44,002	22%
		Quite a bit	119	32%	1,399	35%	10,245	36%	60,895	38%	192	32%	1,975	36%	13,751	36%	76,762	37%
		Very much	67	17%	809	20%	6,580	23%	47,078	29%	156	26%	1,572	29%	11,731	31%	74,961	35%
		<b>Total</b>		<b>380</b>	<b>100%</b>	<b>3,967</b>	<b>100%</b>	<b>28,335</b>	<b>100%</b>	<b>160,362</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>5,437</b>	<b>100%</b>	<b>37,681</b>	<b>100%</b>	<b>207,142</b>
11e. Thinking critically and analytically	GNANALY	Very little	9	3%	53	1%	562	2%	3,193	2%	21	4%	92	2%	746	2%	3,676	2%
		Some	80	21%	520	13%	3,965	14%	21,124	14%	89	15%	556	10%	4,120	11%	20,973	11%
		Quite a bit	173	45%	1,607	39%	11,658	41%	63,998	40%	230	38%	1,925	35%	13,343	35%	71,898	35%
		Very much	120	31%	1,810	46%	12,197	43%	72,130	43%	253	43%	2,866	53%	19,476	51%	110,665	52%
		<b>Total</b>		<b>382</b>	<b>100%</b>	<b>3,990</b>	<b>100%</b>	<b>28,382</b>	<b>100%</b>	<b>160,445</b>	<b>100%</b>	<b>593</b>	<b>100%</b>	<b>5,439</b>	<b>100%</b>	<b>37,685</b>	<b>100%</b>	<b>207,212</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	17	5%	145	4%	1,193	4%	7,879	5%	49	8%	243	4%	1,736	5%	9,450	5%
		Some	83	22%	782	19%	5,796	20%	34,903	22%	124	21%	1,074	19%	7,534	20%	40,989	20%
		Quite a bit	155	41%	1,580	39%	11,399	40%	64,112	40%	213	35%	1,902	34%	13,075	35%	74,447	36%
		Very much	124	33%	1,467	38%	9,899	35%	53,175	33%	210	36%	2,224	42%	15,279	41%	81,971	40%
		<b>Total</b>		<b>379</b>	<b>100%</b>	<b>3,974</b>	<b>100%</b>	<b>28,287</b>	<b>100%</b>	<b>160,069</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>5,443</b>	<b>100%</b>	<b>37,624</b>	<b>100%</b>	<b>206,857</b>
11g. Using computing and information technology	GNCMPTS	Very little	27	7%	220	6%	1,473	5%	8,674	6%	42	7%	231	4%	1,483	4%	8,079	4%
		Some	97	26%	896	23%	5,847	20%	34,102	21%	106	18%	1,059	19%	6,704	17%	36,084	17%
		Quite a bit	140	37%	1,521	38%	10,519	37%	59,739	37%	200	34%	1,889	34%	12,933	34%	71,494	34%
		Very much	117	31%	1,349	34%	10,554	37%	58,140	37%	247	42%	2,272	43%	16,651	45%	91,989	45%
		<b>Total</b>		<b>381</b>	<b>100%</b>	<b>3,986</b>	<b>100%</b>	<b>28,393</b>	<b>100%</b>	<b>160,655</b>	<b>100%</b>	<b>595</b>	<b>100%</b>	<b>5,451</b>	<b>100%</b>	<b>37,771</b>	<b>100%</b>	<b>207,646</b>
11h. Working effectively with others	GNOTHERS	Very little	41	11%	161	5%	1,381	5%	7,005	5%	70	12%	163	3%	1,408	4%	6,865	4%
		Some	117	31%	933	23%	6,725	24%	33,867	22%	137	23%	1,069	20%	7,095	19%	34,440	18%
		Quite a bit	130	34%	1,612	40%	10,960	38%	61,903	38%	201	34%	2,085	38%	13,538	36%	73,930	36%
		Very much	91	24%	1,277	32%	9,344	32%	57,890	35%	187	31%	2,134	39%	15,733	41%	92,316	43%
		<b>Total</b>		<b>379</b>	<b>100%</b>	<b>3,983</b>	<b>100%</b>	<b>28,410</b>	<b>100%</b>	<b>160,665</b>	<b>100%</b>	<b>595</b>	<b>100%</b>	<b>5,451</b>	<b>100%</b>	<b>37,774</b>	<b>100%</b>	<b>207,551</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	178	47%	1,284	32%	10,367	37%	65,190	41%	283	50%	1,567	29%	12,724	35%	74,881	37%
		Some	109	29%	1,184	30%	8,912	32%	47,793	30%	168	29%	1,751	32%	12,099	32%	64,344	31%
		Quite a bit	57	15%	905	23%	5,583	20%	28,234	18%	78	13%	1,168	22%	7,596	20%	38,732	19%
		Very much	35	9%	555	15%	3,193	12%	17,269	11%	49	8%	908	17%	5,013	13%	27,679	14%
		<b>Total</b>		<b>379</b>	<b>100%</b>	<b>3,928</b>	<b>100%</b>	<b>28,055</b>	<b>100%</b>	<b>158,486</b>	<b>100%</b>	<b>578</b>	<b>100%</b>	<b>5,394</b>	<b>100%</b>	<b>37,432</b>	<b>100%</b>	<b>205,636</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	25	7%	156	4%	1,140	4%	7,167	5%	47	9%	235	5%	1,818	5%	10,391	6%
		Some	106	29%	778	20%	5,666	21%	34,026	22%	118	20%	1,016	19%	6,824	19%	37,403	19%
		Quite a bit	149	40%	1,720	44%	12,263	44%	68,708	43%	205	35%	2,166	40%	15,053	40%	81,629	39%
		Very much	98	25%	1,260	32%	8,914	32%	48,220	30%	209	36%	1,968	37%	13,634	36%	75,681	36%
	Total		378	100%	3,914	100%	27,983	100%	158,121	100%	579	100%	5,385	100%	37,329	100%	205,104	100%
11k. Understanding yourself	GNSELF	Very little	49	14%	335	9%	2,568	10%	14,397	10%	87	16%	514	10%	4,043	12%	21,069	11%
		Some	108	28%	1,097	27%	7,262	26%	38,535	25%	147	25%	1,389	26%	9,313	25%	47,588	24%
		Quite a bit	138	36%	1,469	37%	10,469	37%	58,152	36%	193	33%	1,858	34%	12,606	33%	69,101	33%
		Very much	85	22%	1,010	26%	7,656	27%	46,807	29%	151	26%	1,613	30%	11,306	30%	66,956	32%
	Total		380	100%	3,911	100%	27,955	100%	157,891	100%	578	100%	5,374	100%	37,268	100%	204,714	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	10%	445	12%	3,056	12%	18,425	12%	80	15%	646	13%	4,811	14%	26,334	13%
		Some	113	30%	1,328	34%	8,997	32%	47,939	30%	162	28%	1,906	35%	12,029	32%	62,482	30%
		Quite a bit	142	37%	1,362	35%	9,732	34%	54,297	34%	195	33%	1,749	32%	12,112	32%	65,828	32%
		Very much	89	23%	779	20%	6,222	22%	37,642	24%	142	24%	1,077	20%	8,403	22%	50,693	24%
	Total		381	100%	3,914	100%	28,007	100%	158,303	100%	579	100%	5,378	100%	37,355	100%	205,337	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	60	16%	308	8%	2,508	9%	14,837	10%	95	17%	426	8%	3,244	9%	17,966	9%
		Some	128	33%	1,276	32%	8,706	31%	48,000	30%	174	29%	1,429	26%	9,983	27%	53,729	26%
		Quite a bit	133	36%	1,489	38%	10,434	37%	58,290	36%	180	31%	2,007	37%	13,543	36%	74,597	36%
		Very much	59	15%	851	22%	6,372	23%	37,287	23%	129	23%	1,520	29%	10,620	28%	59,102	29%
	Total		380	100%	3,924	100%	28,020	100%	158,414	100%	578	100%	5,382	100%	37,390	100%	205,394	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	67	18%	498	13%	3,406	13%	17,859	13%	120	21%	817	16%	5,482	16%	26,282	14%
		Some	125	33%	1,234	31%	7,940	28%	41,469	27%	175	30%	1,626	30%	10,344	28%	50,813	25%
		Quite a bit	124	33%	1,371	35%	9,736	34%	54,601	34%	161	28%	1,702	31%	11,606	30%	64,185	31%
		Very much	61	16%	826	21%	6,941	24%	44,434	27%	123	21%	1,243	23%	9,951	26%	64,174	30%
	Total		377	100%	3,929	100%	28,023	100%	158,363	100%	579	100%	5,388	100%	37,383	100%	205,454	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	97	26%	540	14%	4,135	16%	25,803	18%	171	30%	908	18%	6,675	19%	35,893	19%
		Some	134	36%	1,402	36%	9,673	35%	51,860	33%	180	30%	1,914	36%	12,446	34%	64,110	32%
		Quite a bit	93	24%	1,317	33%	8,977	31%	49,013	30%	139	24%	1,530	28%	10,730	28%	59,480	28%
		Very much	54	14%	658	17%	5,233	18%	31,702	19%	90	15%	1,028	18%	7,499	19%	45,954	21%
	Total		378	100%	3,917	100%	28,018	100%	158,378	100%	580	100%	5,380	100%	37,350	100%	205,437	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	191	51%	1,929	49%	12,078	43%	57,567	38%	327	57%	3,258	61%	20,442	55%	93,651	48%
		Some	93	25%	1,019	26%	7,492	27%	41,457	26%	129	22%	1,133	20%	8,402	22%	47,895	23%
		Quite a bit	55	15%	592	15%	4,947	18%	31,761	20%	75	13%	550	10%	4,537	12%	31,211	15%
		Very much	38	10%	383	10%	3,518	13%	27,687	16%	49	8%	450	8%	4,019	11%	32,853	14%
	Total		377	100%	3,923	100%	28,035	100%	158,472	100%	580	100%	5,391	100%	37,400	100%	205,610	100%

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup> Stony Brook University

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	33	9%	160	4%	1,346	5%	6,623	5%	84	15%	533	10%	3,926	11%	17,610	9%
		Fair	76	19%	651	16%	4,633	16%	23,336	15%	166	28%	1,230	23%	8,080	21%	38,693	19%
		Good	189	50%	1,872	47%	13,018	46%	72,597	46%	231	39%	2,201	40%	14,924	39%	82,219	40%
		Excellent	83	22%	1,281	32%	9,313	33%	57,407	34%	106	18%	1,491	27%	10,772	29%	68,964	32%
	Total		381	100%	3,964	100%	28,310	100%	159,963	100%	587	100%	5,455	100%	37,702	100%	207,486	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	3%	41	1%	371	2%	2,542	2%	26	5%	131	3%	856	3%	4,493	2%
		Fair	86	23%	322	8%	2,463	9%	15,472	11%	111	19%	552	10%	4,005	11%	22,382	12%
		Good	201	53%	1,893	47%	13,661	48%	75,725	48%	297	50%	2,435	44%	17,049	45%	93,556	46%
		Excellent	79	21%	1,708	44%	11,807	41%	66,108	39%	151	26%	2,325	43%	15,768	41%	86,989	40%
	Total		378	100%	3,964	100%	28,302	100%	159,847	100%	585	100%	5,443	100%	37,678	100%	207,420	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	6%	65	2%	716	3%	5,852	4%	64	11%	206	4%	1,572	4%	10,280	5%
		Probably no	61	16%	312	8%	2,491	9%	17,462	11%	97	16%	521	10%	3,936	11%	25,371	13%
		Probably yes	204	54%	1,468	37%	10,383	37%	61,334	39%	232	39%	1,967	36%	13,129	35%	76,392	37%
		Definitely yes	94	24%	2,124	54%	14,734	52%	75,395	46%	193	33%	2,760	50%	19,079	50%	95,501	45%
	Total		380	100%	3,969	100%	28,324	100%	160,043	100%	586	100%	5,454	100%	37,716	100%	207,544	100%

IPEDS: 196097

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	361	93%	3,881	97%	26,736	93%	136,986	82%	6	1%	42	1%	231	1%	726	0%
		20-23	21	6%	92	2%	1,360	6%	10,740	8%	442	74%	4,570	83%	29,139	74%	133,668	61%
		24-29	3	1%	7	0%	186	1%	4,105	3%	91	16%	543	11%	4,708	14%	33,725	18%
		30-39	1	0%	1	0%	77	0%	4,174	3%	23	4%	199	4%	2,138	7%	19,894	11%
		40-55	0	0%	1	0%	57	0%	4,046	3%	25	4%	92	2%	1,356	4%	17,404	9%
		Over 55	0	0%	0	0%	7	0%	487	0%	1	0%	11	0%	201	1%	2,093	1%
		Total	386	100%	3,982	100%	28,423	100%	160,538	100%	588	100%	5,457	100%	37,773	100%	207,510	100%
16. Your sex:	SEX	Male	183	56%	1,513	49%	10,953	49%	56,357	45%	243	47%	2,256	50%	15,671	49%	76,388	44%
		Female	201	44%	2,468	51%	17,453	51%	104,071	55%	348	53%	3,207	50%	22,074	51%	131,158	56%
		Total	384	100%	3,981	100%	28,406	100%	160,428	100%	591	100%	5,463	100%	37,745	100%	207,546	100%
17. Are you an international student or foreign national?	INTERNAT	No	338	88%	3,725	94%	26,309	93%	150,462	94%	533	91%	5,181	95%	35,776	95%	196,651	95%
		Yes	46	12%	245	6%	1,987	7%	9,302	6%	52	9%	264	5%	1,862	5%	10,337	5%
		Total	384	100%	3,970	100%	28,296	100%	159,764	100%	585	100%	5,445	100%	37,638	100%	206,988	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	17	0%	176	1%	1,228	1%	2	0%	26	0%	225	1%	1,485	1%
		Asian, Asian American, or Pacific Islander	146	38%	422	11%	3,557	12%	12,290	8%	151	26%	507	10%	3,529	9%	13,715	7%
		Black or African American	11	3%	99	3%	1,483	6%	14,010	11%	26	4%	144	3%	2,058	5%	15,905	8%
		White (non-Hispanic)	160	41%	3,028	74%	18,986	66%	105,392	62%	298	51%	4,143	75%	25,989	68%	139,292	65%
		Mexican or Mexican American	0	0%	45	1%	598	2%	5,777	4%	4	1%	37	1%	594	2%	7,521	4%
		Puerto Rican	6	1%	12	0%	181	1%	1,368	1%	10	2%	16	0%	244	1%	1,433	1%
		Other Hispanic or Latino	15	4%	45	1%	872	4%	4,973	3%	18	3%	71	1%	1,201	4%	6,085	3%
		Multiracial	12	3%	105	3%	900	3%	5,037	3%	22	4%	129	2%	1,177	3%	5,828	3%
		Other	12	3%	35	1%	352	1%	2,388	2%	18	3%	51	1%	501	1%	3,208	2%
		I prefer not to respond	21	5%	167	5%	1,255	4%	7,766	5%	39	7%	331	6%	2,192	6%	13,012	6%
		Total	386	100%	3,975	100%	28,360	100%	160,229	100%	588	100%	5,455	100%	37,710	100%	207,484	100%
19. What is your current classification in college?	CLASS	Freshman/first year	373	97%	3,689	93%	25,207	87%	138,331	84%	0	0%	9	0%	33	0%	278	0%
		Sophomore	9	2%	244	6%	2,883	12%	17,970	13%	3	1%	35	1%	240	1%	1,114	1%
		Junior	2	1%	38	1%	185	1%	1,827	1%	58	10%	555	11%	3,050	9%	13,930	7%
		Senior	0	0%	2	0%	37	0%	514	0%	517	88%	4,763	87%	33,745	88%	186,740	89%
		Unclassified	0	0%	6	0%	55	0%	1,609	1%	12	2%	91	2%	680	2%	5,436	3%
		Total	384	100%	3,979	100%	28,367	100%	160,251	100%	590	100%	5,453	100%	37,748	100%	207,498	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	382	99%	3,882	98%	27,168	95%	145,853	90%	337	57%	3,924	71%	24,926	63%	118,255	54%
		Started elsewhere	4	1%	93	2%	1,178	5%	14,349	10%	253	43%	1,528	29%	12,807	37%	89,358	46%
		Total	386	100%	3,975	100%	28,346	100%	160,202	100%	590	100%	5,452	100%	37,733	100%	207,613	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Stony Brook University**

	First-Year Students										Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	1%	27	1%	312	1%	6,563	5%	14	2%	213	4%	1,622	5%	15,837	8%
	COMCOL05	Community or junior college	3	1%	168	4%	1,615	6%	12,995	9%	163	28%	1,140	22%	11,676	34%	76,909	40%
	FOUR05	4-year college other than this one	32	9%	147	4%	1,350	5%	11,550	8%	166	29%	1,118	21%	7,850	22%	51,300	26%
	NONE05	None	332	89%	3,533	91%	24,424	86%	127,714	78%	271	47%	3,259	60%	19,780	50%	91,438	42%
	OCOL1_05	Other	6	2%	67	2%	558	2%	5,254	4%	38	7%	160	3%	1,208	3%	8,698	4%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	384	100%	3,954	99%	28,004	99%	154,223	97%	572	98%	5,325	97%	36,495	96%	194,678	94%
		Yes	1	0%	21	1%	279	1%	4,676	3%	14	2%	124	3%	1,183	4%	10,641	6%
		Total	385	100%	3,975	100%	28,283	100%	158,899	100%	586	100%	5,449	100%	37,678	100%	205,319	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	16	80%	203	70%	3,386	62%	6	43%	64	52%	681	56%	5,773	52%
		Yes	1	100%	5	20%	76	30%	1,263	38%	7	57%	59	48%	498	44%	4,800	48%
		Total	1	100%	21	100%	279	100%	4,649	100%	13	100%	123	100%	1,179	100%	10,573	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	2%	38	1%	476	2%	6,848	6%	49	9%	463	9%	4,175	12%	29,318	16%
		Full-time	380	98%	3,938	99%	27,879	98%	153,361	94%	541	91%	4,992	91%	33,553	88%	178,220	84%
		Total	385	100%	3,976	100%	28,355	100%	160,209	100%	590	100%	5,455	100%	37,728	100%	207,538	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	383	99%	3,944	99%	28,057	99%	153,352	96%	565	97%	5,402	99%	36,745	97%	193,511	94%
		Yes	3	1%	27	1%	240	1%	5,592	4%	20	3%	50	1%	929	3%	11,844	6%
		Total	386	100%	3,971	100%	28,297	100%	158,944	100%	585	100%	5,452	100%	37,674	100%	205,355	100%

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**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	329	87%	3,506	89%	24,576	88%	133,623	85%	511	88%	4,630	86%	32,303	86%	172,778	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	3%	78	2%	710	3%	4,443	3%	14	2%	107	2%	796	2%	4,619	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	15	0%	81	0%	836	1%	5	1%	24	0%	222	1%	1,733	1%
	DISLEARN	Yes, I have a learning disability	4	1%	37	1%	310	1%	3,425	2%	10	2%	79	1%	619	2%	4,566	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	10	3%	86	2%	611	2%	4,206	3%	10	2%	172	3%	1,087	3%	5,535	3%
	DISMENT	Yes, I have a mental health disorder	7	2%	104	3%	493	2%	3,085	2%	10	2%	209	4%	935	2%	5,124	2%
	DISMED	Yes, I have a medical disability not listed above	6	2%	38	1%	261	1%	2,126	1%	7	1%	65	1%	430	1%	3,068	2%
	DISOTHER	Yes, I have another disability	30	8%	281	7%	2,033	8%	14,035	9%	41	7%	481	9%	3,105	8%	18,350	9%
	DISREFUS	I choose not to answer	18	5%	114	3%	1,072	4%	7,698	5%	25	5%	211	4%	1,481	4%	9,674	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	378	98%	3,529	89%	24,710	88%	146,527	92%	565	96%	4,857	90%	32,880	88%	186,070	90%
		Yes	7	2%	441	11%	3,588	12%	13,363	8%	21	4%	584	10%	4,814	12%	21,190	10%
	Total	385	100%	3,970	100%	28,298	100%	159,890	100%	586	100%	5,441	100%	37,694	100%	207,260	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	363	95%	3,820	96%	27,228	96%	143,941	92%	572	97%	5,339	98%	36,880	98%	195,704	96%
		Yes	20	5%	146	4%	1,029	4%	15,697	8%	15	3%	101	2%	763	2%	11,247	4%
	Total	383	100%	3,966	100%	28,257	100%	159,638	100%	587	100%	5,440	100%	37,643	100%	206,951	100%	

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**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	45	1%	406	1%	2,987	2%	2	0%	11	0%	103	0%	556	0%
		C	14	3%	88	2%	751	3%	5,130	4%	12	2%	95	2%	725	2%	3,404	2%
		C+	18	5%	108	3%	1,146	4%	7,930	5%	19	3%	189	4%	1,355	4%	7,700	4%
		B-	25	7%	236	6%	1,897	7%	11,111	7%	32	6%	308	6%	2,461	7%	13,069	7%
		B	85	22%	745	19%	5,439	19%	30,938	20%	96	16%	965	18%	7,227	19%	38,436	19%
		B+	70	18%	722	18%	5,502	19%	31,189	19%	134	23%	1,155	21%	7,940	21%	42,796	21%
		A-	70	18%	908	23%	6,154	21%	31,964	19%	134	23%	1,427	26%	8,429	21%	44,715	21%
		A	98	26%	1,120	29%	7,008	25%	38,516	24%	156	27%	1,298	24%	9,453	25%	56,420	27%
	Total	383	100%	3,972	100%	28,303	100%	159,765	100%	585	100%	5,448	100%	37,693	100%	207,096	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	272	70%	3,407	86%	21,961	74%	104,834	60%	223	38%	537	10%	3,982	10%	30,132	12%
		Residence, <b>walking distance</b>	39	11%	253	6%	2,058	8%	11,101	8%	42	8%	2,951	54%	13,879	33%	51,271	24%
		Residence, <b>driving distance</b>	63	17%	215	5%	3,568	16%	35,371	27%	290	50%	1,702	32%	17,763	51%	108,390	56%
		Fraternity or sorority house	0	0%	60	2%	315	1%	751	0%	1	0%	141	2%	854	2%	2,506	1%
		None of the above	10	3%	24	1%	293	1%	7,096	5%	25	4%	104	2%	1,119	3%	14,174	7%
		Total	384	100%	3,959	100%	28,195	100%	159,153	100%	581	100%	5,435	100%	37,597	100%	206,473	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	33	9%	129	3%	1,286	5%	13,654	10%	63	11%	189	4%	2,150	6%	20,667	11%
		Graduated from HS	73	19%	536	13%	4,708	17%	38,357	25%	117	20%	835	15%	6,767	18%	48,772	24%
		Attended, no degree	40	10%	387	9%	3,256	12%	20,713	13%	96	16%	543	10%	4,487	12%	27,602	14%
		Completed Associate's	22	6%	336	8%	2,097	7%	13,339	8%	52	9%	488	9%	2,869	8%	17,462	8%
		Completed Bachelor's	109	30%	1,366	34%	9,147	33%	40,518	25%	146	26%	1,718	32%	11,260	30%	50,603	25%
		Completed Master's	67	18%	747	19%	5,063	17%	21,641	13%	67	12%	952	18%	6,220	16%	26,658	13%
		Completed Doctorate	32	9%	443	13%	2,510	9%	9,671	6%	37	6%	692	13%	3,671	9%	13,491	6%
Total	376	100%	3,944	100%	28,067	100%	157,893	100%	578	100%	5,417	100%	37,424	100%	205,255	100%		
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	42	11%	111	3%	1,016	4%	10,753	8%	55	10%	164	3%	1,774	5%	16,745	9%
		Graduated from HS	65	18%	446	11%	4,135	15%	32,292	21%	159	27%	816	15%	6,688	18%	47,863	24%
		Attended, no degree	46	12%	400	10%	3,523	13%	23,554	15%	60	10%	574	10%	4,935	13%	30,771	15%
		Completed Associate's	35	9%	487	12%	3,258	12%	20,209	13%	64	11%	667	12%	4,613	12%	26,425	13%
		Completed Bachelor's	119	32%	1,552	39%	10,442	36%	46,046	28%	134	23%	1,901	35%	12,186	32%	53,374	26%
		Completed Master's	53	15%	755	20%	4,710	16%	21,653	13%	90	16%	1,028	19%	6,013	16%	25,950	12%
		Completed Doctorate	14	4%	200	6%	1,064	4%	4,114	2%	18	3%	273	5%	1,329	3%	4,902	2%
Total	374	100%	3,951	100%	28,148	100%	158,621	100%	580	100%	5,423	100%	37,538	100%	206,030	100%		

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**Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Carnegie Class		NSSE 2011		Stony Brook		AAUDE		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	30	8%	445	11%	2,946	10%	20,831	12%	88	15%	762	14%	5,027	13%	30,663	14%
		Biological Science	101	27%	532	14%	3,429	12%	15,077	9%	108	19%	664	12%	3,726	10%	15,374	7%
		Business	22	6%	383	10%	3,992	15%	21,394	15%	36	6%	592	11%	5,665	16%	37,710	19%
		Education	3	1%	131	3%	1,206	4%	12,638	8%	4	1%	171	3%	1,792	5%	17,858	8%
		Engineering	45	13%	704	21%	4,091	16%	11,716	9%	58	11%	844	18%	4,984	14%	13,712	8%
		Physical Science	42	12%	195	6%	1,167	4%	6,039	4%	45	8%	267	6%	1,580	5%	7,293	4%
		Professional	32	8%	300	7%	2,713	9%	19,895	12%	82	14%	427	7%	3,023	8%	20,921	10%
		Social Science	49	13%	469	12%	3,370	12%	19,169	12%	118	20%	878	16%	6,038	16%	30,790	15%
		Other	25	8%	485	12%	3,674	13%	21,816	15%	35	6%	777	14%	5,447	15%	29,775	15%
		Undecided	15	4%	205	5%	1,112	4%	6,404	4%	0	0%	0	0%	13	0%	106	0%
	Total		364	100%	3,849	100%	27,700	100%	154,979	100%	574	100%	5,382	100%	37,295	100%	204,202	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	20	20%	340	26%	1,743	21%	9,509	22%	20	15%	469	29%	2,135	23%	10,029	22%
		Biological Science	12	13%	102	8%	489	6%	2,089	5%	8	6%	115	7%	505	6%	1,869	4%
		Business	6	7%	182	15%	1,259	18%	5,712	16%	12	9%	278	17%	1,516	18%	7,900	20%
		Education	2	2%	22	2%	230	3%	2,634	6%	7	5%	22	1%	260	3%	3,345	7%
		Engineering	3	4%	34	3%	384	6%	1,309	4%	3	2%	23	2%	255	3%	834	2%
		Physical Science	13	15%	117	10%	556	8%	2,603	7%	27	20%	142	10%	694	8%	2,632	7%
		Professional	10	9%	69	5%	578	7%	3,233	9%	9	6%	56	3%	387	4%	2,366	6%
		Social Science	27	26%	231	19%	1,506	18%	6,776	16%	45	32%	350	21%	2,183	24%	8,321	19%
		Other	3	3%	124	11%	829	11%	4,447	12%	4	3%	140	9%	809	9%	4,438	11%
		Undecided	3	3%	25	2%	173	2%	1,264	4%	2	1%	7	0%	104	1%	928	2%
	Total		99	100%	1,246	100%	7,747	100%	39,576	100%	137	100%	1,602	100%	8,848	100%	42,662	100%
- Institution reported: Gender	GENDER	Male	223	57%	1,769	49%	12,732	50%	65,837	45%	321	50%	2,601	50%	17,645	50%	85,536	45%
		Female	244	43%	2,831	51%	20,066	50%	120,201	55%	420	50%	3,650	50%	24,540	50%	144,145	55%
		Total	467	100%	4,600	100%	32,798	100%	186,038	100%	741	100%	6,251	100%	42,185	100%	229,681	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	20	4%	63	2%	1,804	6%	16,598	12%	44	6%	71	2%	2,471	7%	18,009	9%
		Am. Ind./Alaska Native	0	0%	5	0%	102	0%	963	1%	1	0%	20	1%	162	0%	1,356	1%
		Asian/Pacific Islander	185	40%	163	6%	3,053	11%	10,080	6%	176	24%	228	7%	4,011	12%	12,947	7%
		Caucasian/White	184	39%	2,280	79%	19,735	65%	105,609	60%	312	43%	2,727	80%	25,800	67%	136,545	65%
		Hispanic	36	8%	102	4%	1,897	7%	14,261	10%	51	7%	97	3%	2,155	6%	17,107	9%
		Other	0	0%	0	0%	16	0%	770	0%	0	0%	0	0%	6	0%	1,000	1%
		Foreign	0	0%	141	5%	1,595	5%	5,305	3%	0	0%	110	3%	958	2%	4,787	2%
		Multi-racial	0	0%	69	2%	678	2%	3,548	2%	0	0%	33	1%	517	1%	2,325	1%
		Unknown	38	9%	44	2%	1,087	3%	9,799	6%	151	21%	94	3%	1,359	4%	11,316	5%
	Total		463	100%	2,867	100%	29,967	100%	166,933	100%	735	100%	3,380	100%	37,439	100%	205,392	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	24	1%	902	4%	10,148	8%	57	8%	479	9%	4,607	14%	36,019	19%
		Full-time	467	100%	4,576	99%	31,896	96%	175,890	92%	684	92%	5,772	91%	37,578	86%	193,662	81%
		Total	467	100%	4,600	100%	32,798	100%	186,038	100%	741	100%	6,251	100%	42,185	100%	229,681	100%

IPEDS: 196097

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**NSSE 2011 Frequency Distributions<sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

	Variable	Response Options	First-Year Students				Seniors			
			Stony Brook		AAUDE		Stony Brook		AAUDE	
			Count	%	Count	%	Count	%	Count	%
1. Consider the size of the <b>lower-division</b> classes you've taken at this university – have they generally been:	AAU1101	Far larger than you'd like	110	31%	454	12%	232	40%	1,245	24%
		Somewhat larger	119	33%	1,210	33%	180	32%	1,939	37%
		OK in size	123	34%	2,031	53%	139	24%	1,970	37%
		Smaller than you'd like	5	1%	29	1%	2	0%	19	0%
		Not applicable/have taken no lower-division courses here	3	1%	46	1%	18	3%	111	2%
	Total		360	100%	3,770	100%	571	100%	5,284	100%
2. Consider the size of the <b>upper-division</b> classes you've taken at this university – have they generally been:	AAU1102	Far larger than you'd like	25	7%	143	4%	76	13%	287	6%
		Somewhat larger	47	13%	503	13%	119	21%	791	15%
		OK in size	150	42%	2,081	56%	358	63%	4,039	76%
		Smaller than you'd like	9	2%	37	1%	12	2%	135	3%
		Not applicable/have taken no upper-division courses here	129	35%	1,002	26%	6	1%	32	1%
	Total		360	100%	3,766	100%	571	100%	5,284	100%
3. How would you rate the quality of instruction in <b>lower-division</b> courses?	AAU1103	Poor	50	14%	139	4%	79	14%	458	9%
		Fair	113	32%	842	23%	218	40%	1,871	36%
		Good	162	46%	2,184	58%	211	38%	2,405	46%
		Excellent	29	8%	516	14%	45	8%	412	8%
		Not applicable/have taken no lower-division courses here	2	0%	18	0%	1	0%	15	0%
	Total		356	100%	3,699	100%	554	100%	5,161	100%
4. How would you rate the quality of instruction in <b>upper-division</b> courses?	AAU1104	Poor	12	5%	39	2%	22	4%	104	2%
		Fair	46	20%	357	13%	86	15%	541	10%
		Good	115	50%	1,554	56%	282	50%	2,548	49%
		Excellent	41	18%	675	25%	174	31%	2,036	39%
		Not applicable/have taken no upper-division courses here	17	7%	120	4%	0	0%	8	0%
	Total		231	100%	2,745	100%	564	100%	5,237	100%
5. Would you say that the courses you need to take for your <b>major</b> have been available:	AAU1105	Hardly ever	18	5%	86	2%	38	7%	124	2%
		Some of the time	81	22%	571	16%	125	22%	820	15%
		Most of the time	132	38%	1,509	40%	234	41%	2,338	44%
		Always or nearly always	104	29%	1,193	32%	171	30%	1,973	38%
		Not applicable (haven't tried to take any yet)	24	6%	367	9%	1	0%	3	0%
	Total		359	100%	3,726	100%	569	100%	5,258	100%
6. Would you say that the courses you need to take for your <b>general education requirements</b> have been available:	AAU1106	Hardly ever	18	5%	94	3%	31	6%	73	1%
		Some of the time	107	29%	763	21%	128	23%	882	17%
		Most of the time	156	44%	1,626	43%	247	43%	2,374	45%
		Always or nearly always	73	21%	1,198	32%	146	26%	1,813	34%
		Not applicable (haven't tried to take any yet)	5	1%	43	1%	17	3%	114	2%
	Total		359	100%	3,724	100%	569	100%	5,256	100%

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**NSSE 2011 Frequency Distributions<sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

			First-Year Students				Seniors			
			Stony Brook		AAUDE		Stony Brook		AAUDE	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
7. How would you rate the academic quality of this university <b>in general</b> ?	AAU1107	Poor	5	1%	26	1%	20	4%	81	2%
		Fair	59	16%	183	5%	91	16%	410	8%
		Good	202	57%	1,714	45%	306	54%	2,634	50%
		Excellent	91	26%	1,811	49%	153	27%	2,122	41%
		Total		357	100%	3,734	100%	570	100%	5,247
8. How would you rate the academic quality of your <b>major program</b> ?	AAU1108	Poor	6	1%	43	1%	21	4%	145	3%
		Fair	52	15%	169	4%	95	17%	528	10%
		Good	168	47%	1,294	34%	229	40%	2,076	39%
		Excellent	102	30%	1,791	49%	223	39%	2,495	48%
		No major yet	29	8%	433	11%	2	0%	4	0%
Total		357	100%	3,730	100%	570	100%	5,248	100%	
9. How would you rate the quality of academic advising you have received from your college or department at this university?	AAU1109	Poor	38	10%	253	7%	92	16%	677	13%
		Fair	92	26%	784	21%	172	30%	1,221	23%
		Good	137	38%	1,595	43%	174	31%	1,990	38%
		Excellent	69	20%	1,039	28%	114	20%	1,313	25%
		Not applicable	20	6%	65	2%	17	3%	45	1%
Total		356	100%	3,736	100%	569	100%	5,246	100%	
10. How would you rate this university's responsiveness to student academic problems?	AAU1110	Poor	34	9%	182	5%	127	22%	534	10%
		Fair	123	34%	822	22%	184	32%	1,399	27%
		Good	128	37%	1,735	46%	149	26%	2,024	38%
		Excellent	37	11%	608	16%	51	9%	552	11%
		Not applicable	34	9%	386	10%	58	10%	733	14%
Total		356	100%	3,733	100%	569	100%	5,242	100%	
11. During the past year, from what source did you receive <b>most</b> of your academic advising?	AAU1111	Advisors in your college or department	171	49%	2,224	60%	220	38%	2,799	53%
		Instructors or staff members not formally assigned as an advisor	29	8%	310	8%	94	17%	777	15%
		Online registration and degree tracking system	26	7%	292	8%	84	15%	865	16%
		Undergraduate catalog or other publications	27	7%	140	4%	63	11%	217	4%
		Friends or family	83	23%	685	18%	78	14%	471	9%
		Not applicable	20	6%	79	2%	30	5%	118	2%
		Total		356	100%	3,730	100%	569	100%	5,247
12. The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU1112	Strongly disagree	5	1%	93	2%	44	8%	211	4%
		Disagree	24	7%	333	9%	56	10%	533	10%
		Agree	201	56%	2,264	61%	297	52%	2,983	57%
		Strongly agree	87	25%	894	24%	132	24%	1,400	27%
		Not applicable	38	11%	129	4%	38	7%	87	2%
Total		355	100%	3,713	100%	567	100%	5,214	100%	

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**Association of American Universities Data Exchange**  
**Stony Brook University**

	Variable	Response Options	First-Year Students				Seniors				
			Stony Brook		AAUDE		Stony Brook		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
13.	The information you've received from academic advisors has been accurate and up to date.	AAU1113	Strongly disagree	10	3%	71	2%	42	8%	239	4%
			Disagree	19	5%	292	7%	63	11%	616	11%
			Agree	217	61%	2,120	58%	291	52%	2,827	55%
			Strongly agree	73	21%	1,136	31%	135	24%	1,432	28%
			Not applicable	35	10%	74	2%	34	6%	80	2%
			<b>Total</b>	<b>354</b>	<b>100%</b>	<b>3,693</b>	<b>100%</b>	<b>565</b>	<b>100%</b>	<b>5,194</b>	<b>100%</b>
14.	At this university, students have to run around from one place to another to get the information or approvals they need.	AAU1114	Strongly disagree	6	2%	214	6%	21	4%	379	8%
			Disagree	67	19%	1,201	33%	63	11%	1,399	28%
			Agree	143	41%	1,332	36%	218	38%	1,946	37%
			Strongly agree	96	27%	573	16%	241	43%	1,222	23%
			Not applicable	42	12%	382	10%	21	4%	258	5%
			<b>Total</b>	<b>354</b>	<b>100%</b>	<b>3,702</b>	<b>100%</b>	<b>564</b>	<b>100%</b>	<b>5,204</b>	<b>100%</b>
15.	I expect to complete a bachelor's degree:	AAU1115	I may well not complete a bachelor's degree	2	1%	18	0%	0	0%	19	0%
			At another college or university	22	6%	83	2%	3	1%	10	0%
			At this university in more than 5 years total	7	2%	56	1%	51	9%	426	9%
			At this university in more than 4 years but within 5 years total	58	16%	694	19%	141	25%	1,330	26%
			At this university in a total of 4 years or less	266	75%	2,856	77%	371	64%	3,425	65%
			<b>Total</b>	<b>355</b>	<b>100%</b>	<b>3,707</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>5,210</b>	<b>100%</b>
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU1116	Attend graduate or professional school	147	41%	1,366	37%	218	38%	1,522	29%
			Be employed (including self- and part-time employment)	58	16%	1,094	29%	169	30%	2,676	52%
			Attend graduate/professional school and be employed at the same time	73	20%	573	15%	112	20%	447	9%
			Take time off, have/raise a family, relax, travel, etc.	5	1%	57	2%	8	1%	121	2%
			I am not at all sure what I will be doing	72	21%	609	17%	60	11%	446	9%
			<b>Total</b>	<b>355</b>	<b>100%</b>	<b>3,699</b>	<b>100%</b>	<b>567</b>	<b>100%</b>	<b>5,212</b>	<b>100%</b>
17.	From the list below, choose <b>one</b> item that best describes the <b>biggest obstacle</b> to your academic progress.	AAU1117	Money, work obligations, finances	111	31%	1,292	33%	222	39%	1,920	36%
			Family obligations	13	4%	84	2%	32	6%	232	4%
			Difficulties getting the courses you need	26	7%	185	5%	31	6%	181	4%
			Lack of good academic advising	19	6%	146	4%	49	9%	338	6%
			Lack of personal motivation	80	24%	667	19%	69	12%	709	14%
			Poor academic performance	36	10%	357	10%	39	7%	254	5%
			I have no real obstacles	64	19%	967	26%	121	22%	1,555	30%
			<b>Total</b>	<b>349</b>	<b>100%</b>	<b>3,698</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>5,189</b>	<b>100%</b>

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**NSSE 2011 Frequency Distributions <sup>a</sup>**  
**Association of American Universities Data Exchange**  
**Stony Brook University**

			<b>First-Year Students</b>				<b>Seniors</b>			
			<b>Stony Brook</b>		<b>AAUDE</b>		<b>Stony Brook</b>		<b>AAUDE</b>	
<i>Variable</i>	<i>Response Options</i>	<i>Variable</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
18. What is your primary reason for working for pay (either on or off campus)?	AAU1118	To gain knowledge/skills/experience	46	14%	361	10%	80	14%	1,048	21%
		To earn money for basic expenses	92	26%	1,345	35%	311	55%	2,675	51%
		To earn extra spending money	40	11%	453	13%	49	9%	642	12%
		For something to do	4	1%	29	1%	7	1%	36	1%
		I don't work for pay	168	48%	1,506	42%	115	21%	795	16%
		<b>Total</b>	<b>350</b>	<b>100%</b>	<b>3,694</b>	<b>100%</b>	<b>562</b>	<b>100%</b>	<b>5,196</b>	<b>100%</b>
19. While attending this university how often have you been challenged to do the very best you can?	AAU1119	Never	2	1%	14	0%	9	2%	37	1%
		Seldom	31	9%	121	3%	32	6%	288	6%
		Some of the time	145	43%	1,181	33%	239	43%	2,116	41%
		Most of the time	171	47%	2,384	63%	286	50%	2,760	53%
		<b>Total</b>	<b>349</b>	<b>100%</b>	<b>3,700</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>5,201</b>	<b>100%</b>
20. Most of the time, professors in my courses make it clear what they expect me to learn.	AAU1120	Strongly disagree	16	5%	37	1%	14	2%	41	1%
		Disagree	50	14%	282	8%	75	13%	376	7%
		Agree	198	56%	2,182	59%	305	54%	3,045	58%
		Strongly agree	86	25%	1,195	33%	172	30%	1,739	33%
		<b>Total</b>	<b>350</b>	<b>100%</b>	<b>3,696</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>5,201</b>	<b>100%</b>

IPEDS: 196097

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