



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## CIRP Freshman Survey

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# Stony Brook University

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December 2009

comparison group 1: Public Universities-high selectivity  
comparison group 2: Public Universities

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## How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

## How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

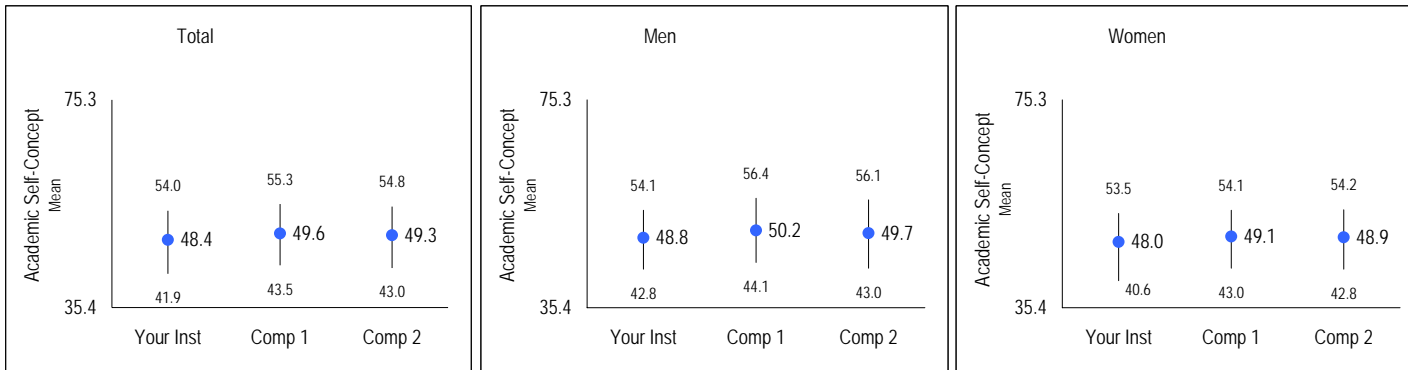
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**Statistical Significance** – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Mean** – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



## How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time. For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

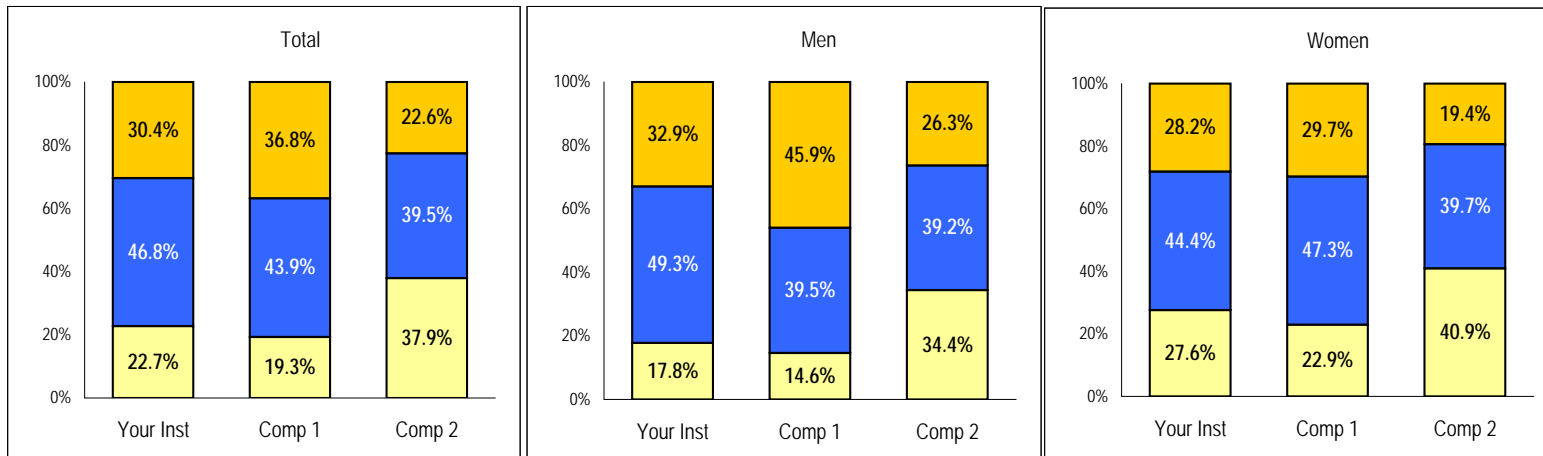
**Comp 2** – The second comparison group is based on your institution's type and control.

**Statistical Significance** – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-	-	***

Note: Significance \*  $p < .05$ , \*\*  $p < .01$ , \*\*\*  $p < .001$



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

**Theme Description** – Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies** – Full results for all items are provided in the Institutional Profile report.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance** – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
17	3.1%	2.0%	1.7%	2.3%	1.8%	1.4%	4.0%	2.2%	1.9%	
18	85.3%	70.2%	67.2%	84.6%	66.9%	63.2%	86.3%	73.3%	70.9%	
19	9.9%	27.1%	30.3%	11.2%	30.4%	34.3%	8.4%	24.0%	26.6%	
20	1.3%	0.5%	0.6%	1.6%	0.7%	0.7%	1.0%	0.3%	0.4%	
21 to 24	0.3%	0.1%	0.2%	0.3%	0.1%	0.3%	0.3%	0.1%	0.1%	
25 to 29	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,224	36,840	62,054	1,224	17,461	29,243	1,000	19,379	32,811	
<b>Is English your native language?</b>										
Yes	78.1%	86.5%	89.3%	79.4%	86.9%	89.9%	76.5%	86.1%	88.7%	
No	21.9%	13.5%	10.7%	20.6%	13.1%	10.1%	23.5%	13.9%	11.3%	
Total (n)	2,206	36,617	61,637	1,212	17,374	29,092	994	19,243	32,545	
<b>In what year did you graduate from high school?</b>										
2009	99.1%	99.4%	99.1%	98.9%	99.2%	98.8%	99.3%	99.5%	99.3%	
2008	0.4%	0.5%	0.6%	0.5%	0.6%	0.8%	0.3%	0.4%	0.5%	
2007	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	
2006 or earlier	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,222	36,847	62,068	1,222	17,471	29,254	1,000	19,376	32,814	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,211	36,712	61,818	1,211	17,396	29,122	1,000	19,316	32,696	
<b>How many miles is this college from your permanent home?</b>										
5 or less	3.7%	2.0%	2.8%	3.0%	2.0%	2.7%	4.4%	2.0%	2.8%	
6 to 10	6.0%	2.7%	3.2%	5.6%	2.6%	3.1%	6.4%	2.8%	3.4%	
11 to 50	42.1%	19.0%	22.1%	43.0%	19.8%	22.5%	40.8%	18.2%	21.8%	
51 to 100	30.8%	12.6%	20.4%	32.1%	12.3%	20.5%	29.2%	12.9%	20.3%	
101 to 500	14.2%	49.2%	42.2%	14.2%	48.8%	42.1%	14.2%	49.5%	42.3%	
Over 500	3.3%	14.5%	9.2%	2.1%	14.5%	9.0%	4.9%	14.6%	9.4%	
Total (n)	2,052	35,755	60,392	1,151	17,114	28,738	901	18,641	31,654	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	29.6%	40.8%	27.3%	23.6%	38.9%	24.9%	36.9%	42.6%	29.6%	
A-	31.4%	36.2%	29.9%	30.2%	36.0%	28.5%	32.9%	36.4%	31.1%	
B+	22.5%	15.1%	20.7%	25.6%	15.8%	21.3%	18.8%	14.4%	20.2%	
B	12.6%	6.7%	16.4%	15.3%	7.6%	18.1%	9.4%	5.8%	14.8%	
B-	3.1%	1.0%	3.7%	4.1%	1.4%	4.7%	1.8%	0.6%	2.9%	
C+	0.5%	0.2%	1.4%	0.8%	0.3%	1.8%	0.1%	0.1%	1.1%	
C	0.2%	0.1%	0.5%	0.3%	0.1%	0.7%	0.1%	0.0%	0.3%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,201	36,561	61,623	1,207	17,336	29,043	994	19,225	32,580	
<b>SAT Verbal</b>										
Mean	585	620	599	589	623	603	579	616	594	
Median	590	620	600	590	620	600	580	620	600	
Total (n)	1,293	19,595	26,052	755	10,327	13,521	538	9,268	12,531	
<b>SAT Math</b>										
Mean	637	653	626	652	672	648	617	630	602	
Median	640	650	630	650	675	650	620	630	600	
Total (n)	1,339	20,354	27,282	776	10,678	14,069	563	9,676	13,213	
<b>SAT Writing</b>										
Mean	587	622	600	583	619	598	591	626	601	
Median	590	620	600	590	620	600	590	630	600	
Total (n)	1,279	19,387	25,849	744	10,084	13,237	535	9,303	12,612	
<b>ACT Composite</b>										
Mean	27	28	25	27	28	26	26	27	25	
Median	27	28	25	27	29	26	26	27	25	
Total (n)	477	17,085	31,733	251	7,735	14,710	226	9,350	17,023	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	84.8%	78.6%	82.5%	83.7%	77.4%	81.7%	86.1%	79.7%	83.2%	
Public charter school	0.8%	1.3%	1.2%	1.1%	1.3%	1.2%	0.5%	1.3%	1.3%	
Public magnet school	2.5%	4.8%	3.3%	2.6%	4.7%	3.1%	2.3%	5.0%	3.6%	
Private religious/parochial school	9.6%	9.2%	8.7%	9.7%	10.0%	9.3%	9.4%	8.5%	8.1%	
Private independent college-prep school	2.2%	5.9%	3.9%	2.8%	6.4%	4.4%	1.5%	5.3%	3.5%	
Home school	0.1%	0.2%	0.3%	0.1%	0.3%	0.3%	0.1%	0.2%	0.3%	
Total (n)	2,183	36,616	61,730	1,202	17,357	29,095	981	19,259	32,635	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	2.8%	3.8%	3.6%	3.1%	4.4%	4.0%	2.4%	3.3%	3.2%	
No	97.2%	96.2%	96.4%	96.9%	95.6%	96.0%	97.6%	96.7%	96.8%	
Total (n)	2,207	36,645	61,761	1,211	17,374	29,118	996	19,271	32,643	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	9.4%	12.8%	12.0%	8.2%	11.9%	10.8%	11.0%	13.6%	13.1%	
No	90.6%	87.2%	88.0%	91.8%	88.1%	89.2%	89.0%	86.4%	86.9%	
Total (n)	2,182	36,224	61,095	1,198	17,209	28,858	984	19,015	32,237	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	19.2%	3.7%	6.6%	20.0%	3.9%	6.4%	18.3%	3.6%	6.9%	
Other private home, apartment, or room	1.4%	4.7%	3.9%	1.3%	4.4%	4.0%	1.4%	4.9%	3.9%	
College residence hall	78.0%	87.3%	84.8%	76.8%	87.7%	85.0%	79.5%	86.9%	84.7%	
Fraternity or sorority house	0.1%	0.1%	1.4%	0.2%	0.1%	1.7%	0.0%	0.1%	1.1%	
Other campus student housing	1.2%	3.7%	2.9%	1.6%	3.4%	2.6%	0.8%	4.0%	3.2%	
Other	0.0%	0.5%	0.3%	0.1%	0.5%	0.3%	0.0%	0.5%	0.3%	
Total (n)	2,199	36,627	61,753	1,202	17,353	29,089	997	19,274	32,664	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	4.7%	9.0%	14.6%	4.4%	10.1%	16.0%	5.0%	8.0%	13.4%	
One	3.9%	9.0%	10.7%	4.7%	9.7%	11.1%	3.0%	8.3%	10.3%	
Two	7.4%	11.8%	12.9%	8.3%	12.2%	13.3%	6.2%	11.4%	12.6%	
Three	10.6%	14.2%	14.5%	12.1%	14.3%	14.7%	8.8%	14.1%	14.3%	
Four	13.2%	13.1%	12.5%	13.8%	13.2%	12.7%	12.4%	13.0%	12.2%	
Five	14.2%	10.9%	9.9%	15.8%	10.9%	9.6%	12.3%	10.9%	10.1%	
Six	13.6%	9.2%	7.8%	11.3%	8.9%	7.3%	16.4%	9.5%	8.3%	
Seven to ten	25.9%	18.2%	14.2%	24.1%	16.5%	12.7%	28.1%	19.7%	15.6%	
Eleven or more	6.4%	4.6%	3.0%	5.4%	4.2%	2.6%	7.8%	5.0%	3.3%	
Total (n)	2,207	36,604	61,685	1,214	17,363	29,080	993	19,241	32,605	
<b>Were you accepted by your first choice college?</b>										
Yes	70.8%	74.8%	76.8%	66.7%	72.5%	74.9%	75.8%	76.8%	78.5%	
No	29.2%	25.2%	23.2%	33.3%	27.5%	25.1%	24.2%	23.2%	21.5%	
Total (n)	2,173	36,220	61,042	1,197	17,181	28,783	976	19,039	32,259	
<b>Is this college your:</b>										
First choice	46.9%	63.0%	61.3%	47.4%	63.2%	62.4%	46.2%	62.8%	60.3%	
Second choice	32.5%	24.6%	24.3%	32.0%	24.0%	23.2%	33.1%	25.1%	25.3%	
Third choice	12.6%	8.4%	8.9%	13.2%	8.6%	9.0%	11.8%	8.1%	8.9%	
Less than third choice	8.1%	4.1%	5.5%	7.3%	4.1%	5.5%	9.0%	4.0%	5.5%	
Total (n)	2,194	36,544	61,621	1,211	17,340	29,058	983	19,204	32,563	
<b>Citizenship status:</b>										
U.S. citizen	90.6%	94.6%	96.3%	90.6%	94.0%	95.9%	90.6%	95.2%	96.6%	
Permanent resident (green card)	7.6%	3.6%	2.6%	7.7%	3.8%	2.8%	7.5%	3.3%	2.5%	
Neither	1.8%	1.8%	1.1%	1.7%	2.2%	1.3%	1.9%	1.5%	0.9%	
Total (n)	2,210	36,750	61,930	1,215	17,422	29,188	995	19,328	32,742	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	99.9%	99.8%	99.8%	99.8%	99.8%	99.7%	100.0%	99.9%	99.9%	
Yes	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	2,199	36,599	61,716	1,214	17,357	29,097	985	19,242	32,619	
<b>Are your parents:</b>										
Both alive and living with each other	74.4%	77.0%	73.9%	75.7%	78.8%	76.3%	72.7%	75.4%	71.8%	
Both alive, divorced or living apart	22.0%	19.9%	22.8%	21.0%	18.3%	20.7%	23.2%	21.4%	24.7%	
One or both deceased	3.6%	3.0%	3.2%	3.3%	2.9%	3.0%	4.0%	3.2%	3.5%	
Total (n)	2,207	36,743	61,904	1,217	17,415	29,174	990	19,328	32,730	
<b>Have you had any special tutoring or remedial work in:</b>										
English	7.0%	5.8%	6.3%	7.7%	6.5%	6.9%	6.3%	5.2%	5.7%	
Reading	5.2%	4.6%	5.6%	5.9%	5.1%	5.9%	4.3%	4.2%	5.3%	
Mathematics	10.1%	10.8%	11.8%	8.5%	8.5%	9.5%	12.1%	12.9%	13.8%	
Social Studies	4.2%	3.3%	4.0%	4.2%	3.7%	4.3%	4.2%	3.0%	3.6%	
Science	5.0%	5.0%	5.3%	4.7%	4.6%	5.1%	5.4%	5.3%	5.5%	
Foreign Language	4.4%	4.4%	5.1%	4.4%	4.7%	5.3%	4.4%	4.1%	4.8%	
Writing	5.3%	4.5%	5.0%	5.5%	5.0%	5.6%	5.1%	4.0%	4.5%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	6.5%	7.0%	8.1%	6.4%	7.4%	8.5%	6.8%	6.6%	7.8%	
Reading	4.4%	4.1%	4.6%	4.2%	4.5%	5.0%	4.7%	3.7%	4.2%	
Mathematics	14.0%	17.2%	21.8%	9.9%	11.5%	15.4%	18.9%	22.4%	27.7%	
Social Studies	3.0%	3.0%	3.2%	2.5%	2.5%	2.5%	3.7%	3.5%	3.9%	
Science	7.4%	10.5%	12.0%	5.5%	7.1%	7.8%	9.8%	13.6%	15.7%	
Foreign Language	6.0%	8.5%	9.3%	6.4%	7.8%	8.6%	5.6%	9.1%	10.0%	
Writing	8.1%	9.3%	10.2%	8.1%	9.0%	9.7%	8.2%	9.6%	10.7%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	3.4%	3.0%	4.3%	3.6%	3.2%	4.3%	3.2%	2.8%	4.4%	
None	13.5%	5.8%	18.3%	15.5%	6.2%	19.1%	11.1%	5.4%	17.6%	
1 to 4	61.0%	46.2%	50.9%	60.0%	44.9%	49.6%	62.3%	47.3%	52.1%	
5 to 9	20.8%	39.1%	23.5%	19.6%	38.9%	23.5%	22.4%	39.3%	23.4%	
10 to 14	1.1%	5.5%	2.8%	1.3%	6.3%	3.2%	0.9%	4.7%	2.4%	
15+	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	0.1%	0.3%	0.2%	
Total (n)	2,125	35,917	59,879	1,168	16,988	28,103	957	18,929	31,776	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	3.4%	2.9%	4.7%	3.6%	3.1%	4.6%	3.1%	2.6%	4.7%	
None	16.3%	8.8%	25.0%	18.8%	9.2%	25.6%	13.3%	8.5%	24.3%	
1 to 4	59.6%	48.1%	47.6%	57.8%	46.4%	46.0%	61.9%	49.7%	49.1%	
5 to 9	19.7%	35.6%	20.5%	18.8%	35.7%	20.9%	20.7%	35.5%	20.1%	
10 to 14	1.0%	4.4%	2.2%	1.1%	5.4%	2.7%	0.9%	3.5%	1.7%	
15+	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.1%	0.2%	0.1%	
Total (n)	2,029	34,273	56,729	1,120	16,333	26,790	909	17,940	29,939	
<b>Highest academic degree planned</b>										
None	0.9%	0.3%	0.6%	1.4%	0.4%	0.6%	0.2%	0.2%	0.5%	
Vocational certificate	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.2%	0.3%	
Bachelor's degree (B.A., B.S., etc.)	8.6%	13.3%	20.5%	9.5%	14.4%	22.5%	7.5%	12.3%	18.5%	
Master's degree (M.A., M.S., etc.)	34.0%	40.4%	41.6%	34.6%	40.8%	41.9%	33.1%	40.1%	41.2%	
Ph.D. or Ed.D.	26.3%	22.5%	19.4%	25.8%	22.8%	18.6%	26.9%	22.3%	20.2%	
M.D., D.O., D.D.S., D.V.M.	25.3%	16.7%	12.3%	23.7%	14.8%	10.5%	27.2%	18.4%	14.0%	
J.D. (Law)	3.4%	5.4%	4.2%	3.4%	5.6%	4.4%	3.4%	5.3%	4.0%	
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	
Other	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	1.2%	1.1%	1.0%	
Total (n)	1,885	32,948	55,048	1,042	15,780	26,286	843	17,168	28,762	
<b>Highest academic degree planned at this college</b>										
None	0.7%	0.4%	0.7%	1.3%	0.5%	0.8%	0.0%	0.4%	0.7%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Associate (A.A. or equivalent)	1.0%	0.4%	1.0%	1.1%	0.3%	0.9%	0.8%	0.4%	1.2%	
Bachelor's degree (B.A., B.S., etc.)	57.0%	62.0%	64.7%	56.6%	59.3%	63.4%	57.5%	64.5%	66.0%	
Master's degree (M.A., M.S., etc.)	23.7%	24.5%	23.6%	24.2%	27.0%	25.4%	23.1%	22.2%	21.8%	
Ph.D. or Ed.D.	7.8%	6.1%	4.8%	7.3%	6.2%	4.6%	8.3%	5.9%	5.1%	
M.D., D.O., D.D.S., D.V.M.	8.4%	4.6%	3.2%	7.9%	4.4%	2.9%	9.0%	4.7%	3.5%	
J.D. (Law)	0.1%	1.2%	0.8%	0.1%	1.3%	0.9%	0.2%	1.1%	0.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	0.2%	0.1%	0.1%	
Other	1.0%	0.7%	0.8%	0.9%	0.7%	0.8%	1.1%	0.8%	0.8%	
Total (n)	1,452	26,092	42,506	793	12,478	20,209	659	13,614	22,297	
<b>High school I last attended: racial composition</b>										
Completely non-White	3.8%	3.3%	3.0%	3.0%	2.9%	2.4%	4.8%	3.6%	3.5%	
Mostly non-White	19.4%	15.8%	13.3%	18.8%	14.8%	12.3%	20.1%	16.6%	14.2%	
Roughly half non-White	29.6%	26.3%	23.0%	28.6%	25.8%	21.8%	30.9%	26.8%	24.1%	
Mostly White	41.0%	48.6%	52.8%	42.3%	50.0%	55.0%	39.5%	47.4%	50.8%	
Completely White	6.2%	6.0%	7.9%	7.3%	6.5%	8.4%	4.8%	5.7%	7.4%	
Total (n)	2,191	36,350	61,255	1,203	17,207	28,847	988	19,143	32,408	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	6.5%	5.1%	4.8%	5.7%	4.8%	4.4%	7.5%	5.4%	5.2%	
Mostly non-White	17.8%	12.1%	11.1%	17.9%	11.6%	10.6%	17.5%	12.6%	11.6%	
Roughly half non-White	20.6%	14.8%	13.0%	19.6%	14.7%	12.6%	21.8%	14.9%	13.4%	
Mostly White	45.8%	53.0%	50.7%	47.0%	53.7%	51.3%	44.2%	52.4%	50.1%	
Completely White	9.4%	15.0%	20.3%	9.7%	15.2%	21.1%	8.9%	14.7%	19.7%	
Total (n)	2,139	35,227	59,383	1,176	16,667	27,951	963	18,560	31,432	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	21.7%	16.3%	17.9%	20.9%	16.1%	18.0%	22.6%	16.5%	17.9%	
Less than \$1,000	11.1%	7.9%	9.9%	10.4%	7.3%	9.0%	11.9%	8.5%	10.7%	
\$1,000 - \$2,999	15.5%	10.4%	12.2%	15.4%	10.0%	11.8%	15.5%	10.7%	12.6%	
\$3,000 - \$5,999	16.6%	11.4%	12.9%	16.7%	11.4%	12.8%	16.5%	11.3%	13.1%	
\$6,000 - \$9,999	12.5%	10.8%	11.8%	13.6%	11.1%	12.0%	11.1%	10.6%	11.7%	
\$10,000 +	22.7%	43.2%	35.2%	22.9%	44.1%	36.4%	22.4%	42.4%	34.1%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>My own resources (savings from work, work-study, other income)</b>										
None	42.5%	38.7%	32.7%	42.3%	40.0%	33.8%	42.8%	37.6%	31.7%	
Less than \$1,000	27.5%	25.4%	26.2%	26.7%	24.2%	24.2%	28.3%	26.5%	28.0%	
\$1,000 - \$2,999	20.7%	23.4%	26.1%	21.1%	22.9%	26.2%	20.3%	23.8%	26.0%	
\$3,000 - \$5,999	7.1%	8.2%	9.9%	7.3%	8.4%	10.4%	6.9%	8.1%	9.4%	
\$6,000 - \$9,999	1.4%	2.4%	3.0%	1.5%	2.4%	3.1%	1.3%	2.3%	2.8%	
\$10,000 +	0.8%	1.9%	2.3%	1.1%	2.1%	2.4%	0.4%	1.7%	2.1%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	35.9%	34.5%	32.1%	38.1%	37.2%	34.8%	33.2%	32.0%	29.5%	
Less than \$1,000	10.0%	7.1%	8.7%	8.5%	6.7%	8.4%	11.8%	7.5%	9.0%	
\$1,000 - \$2,999	15.8%	14.6%	15.8%	15.4%	13.9%	15.2%	16.3%	15.3%	16.4%	
\$3,000 - \$5,999	17.2%	13.2%	13.6%	17.1%	12.6%	13.0%	17.2%	13.7%	14.2%	
\$6,000 - \$9,999	9.9%	10.5%	11.3%	9.4%	10.0%	10.7%	10.6%	10.9%	11.8%	
\$10,000 +	11.2%	20.1%	18.5%	11.6%	19.5%	17.9%	10.8%	20.6%	19.0%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
<b>Aid which must be repaid (loans, etc.)</b>										
None	50.7%	55.6%	46.9%	52.0%	56.8%	48.8%	49.1%	54.5%	45.2%	
Less than \$1,000	3.8%	3.3%	3.7%	3.4%	3.1%	3.5%	4.2%	3.5%	3.8%	
\$1,000 - \$2,999	9.8%	7.5%	8.9%	9.2%	6.9%	8.2%	10.4%	8.0%	9.5%	
\$3,000 - \$5,999	22.6%	14.7%	17.6%	21.1%	14.2%	16.8%	24.4%	15.2%	18.3%	
\$6,000 - \$9,999	7.9%	8.5%	11.0%	8.6%	8.6%	10.6%	7.1%	8.4%	11.3%	
\$10,000 +	5.3%	10.4%	12.0%	5.7%	10.4%	12.1%	4.9%	10.4%	12.0%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	
<b>Other than above</b>										
None	95.3%	94.4%	94.0%	94.9%	94.0%	93.7%	95.9%	94.9%	94.2%	
Less than \$1,000	1.9%	2.0%	2.3%	2.2%	2.3%	2.5%	1.5%	1.8%	2.1%	
\$1,000 - \$2,999	1.3%	1.3%	1.4%	1.4%	1.4%	1.5%	1.3%	1.2%	1.3%	
\$3,000 - \$5,999	0.8%	0.9%	1.0%	0.9%	1.0%	1.0%	0.7%	0.8%	1.0%	
\$6,000 - \$9,999	0.3%	0.4%	0.5%	0.2%	0.4%	0.5%	0.3%	0.5%	0.6%	
\$10,000 +	0.4%	0.9%	0.8%	0.4%	0.9%	0.8%	0.3%	0.9%	0.8%	
Total (n)	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	3.6%	2.4%	2.9%	3.1%	2.1%	2.4%	4.3%	2.8%	3.5%	
\$10,000 to \$14,999	4.5%	2.4%	2.4%	4.3%	1.9%	1.8%	4.7%	2.8%	2.9%	
\$15,000 to \$19,999	3.5%	2.2%	2.4%	3.2%	1.9%	2.0%	3.8%	2.6%	2.8%	
\$20,000 to \$24,999	5.8%	3.0%	3.4%	4.6%	2.6%	2.7%	7.3%	3.4%	4.0%	
\$25,000 to \$29,999	5.2%	2.5%	3.1%	4.3%	2.3%	2.8%	6.2%	2.7%	3.3%	
\$30,000 to \$39,999	7.5%	4.7%	5.6%	6.8%	4.1%	4.8%	8.5%	5.3%	6.4%	
\$40,000 to \$49,999	7.6%	5.5%	6.8%	7.4%	4.9%	5.9%	7.8%	6.0%	7.7%	
\$50,000 to \$59,999	6.2%	5.9%	7.5%	5.6%	5.6%	7.1%	7.1%	6.2%	7.9%	
\$60,000 to \$74,999	9.5%	8.5%	10.6%	8.8%	8.0%	10.3%	10.6%	9.0%	10.9%	
\$75,000 to \$99,999	13.7%	13.2%	14.3%	14.8%	13.6%	15.2%	12.4%	12.9%	13.5%	
\$100,000 to \$149,999	18.1%	21.5%	20.0%	20.5%	23.1%	22.2%	15.1%	19.9%	17.9%	
\$150,000 to \$199,999	8.4%	10.6%	8.9%	9.2%	11.3%	9.7%	7.4%	10.0%	8.1%	
\$200,000 to \$249,999	3.3%	6.3%	4.8%	4.0%	6.6%	5.2%	2.4%	6.0%	4.4%	
\$250,000 or more	3.0%	11.1%	7.3%	3.4%	11.8%	7.9%	2.4%	10.4%	6.7%	
Total (n)	1,896	32,842	56,041	1,062	15,890	26,909	834	16,952	29,132	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	31.5%	35.2%	31.8%	37.7%	40.3%	37.5%	24.0%	30.5%	26.6%	
Some (but I probably will have enough funds)	61.3%	55.4%	57.5%	56.6%	52.2%	54.2%	66.9%	58.3%	60.6%	
Major (not sure I will have enough funds to complete college)	7.2%	9.4%	10.7%	5.7%	7.6%	8.3%	9.1%	11.2%	12.9%	
Total (n)	2,162	35,851	60,689	1,182	16,941	28,515	980	18,910	32,174	
Mean	1.76	1.74	1.79	1.68	1.67	1.71	1.85	1.81	1.86	
Standard deviation	0.57	0.62	0.62	0.58	0.61	0.61	0.56	0.62	0.61	
Significance	--		*	--			--	*		
Effect size	--	0.03	-0.05	--	0.02	-0.05	--	0.06	-0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	1.5%	6.6%	6.3%	1.0%	6.6%	5.9%	2.1%	6.6%	6.7%	
Buddhist	3.1%	2.2%	1.9%	2.3%	1.9%	1.8%	4.1%	2.4%	2.0%	
Church of Christ	2.7%	2.7%	4.1%	3.4%	3.0%	4.4%	1.8%	2.4%	3.9%	
Eastern Orthodox	2.2%	0.8%	0.7%	2.4%	0.9%	0.7%	1.9%	0.8%	0.7%	
Episcopalian	1.0%	1.8%	1.3%	1.0%	1.7%	1.1%	0.8%	2.0%	1.4%	
Hindu	3.2%	2.0%	1.2%	2.5%	2.1%	1.3%	4.0%	1.8%	1.1%	
Jewish	6.2%	4.9%	3.1%	7.6%	5.0%	3.1%	4.5%	4.8%	3.0%	
LDS (Mormon)	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.4%	2.6%	5.3%	1.2%	2.5%	5.4%	1.6%	2.6%	5.3%	
Methodist	1.4%	5.5%	4.8%	1.0%	5.2%	4.5%	2.0%	5.8%	5.0%	
Muslim	6.6%	1.7%	1.1%	6.3%	1.8%	1.2%	7.0%	1.5%	1.0%	
Presbyterian	2.6%	4.5%	3.1%	2.4%	4.2%	2.9%	2.8%	4.7%	3.2%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	26.4%	24.9%	27.1%	25.7%	23.8%	26.3%	27.1%	25.8%	27.8%	
Seventh Day Adventist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	
United Church of Christ/Congregational	0.1%	0.5%	0.8%	0.1%	0.5%	0.7%	0.1%	0.6%	1.0%	
Other Christian	7.2%	10.1%	11.2%	6.3%	9.5%	10.3%	8.4%	10.6%	12.1%	
Other Religion	2.4%	2.4%	2.5%	2.6%	2.6%	2.4%	2.1%	2.3%	2.6%	
None	31.7%	26.3%	24.9%	33.7%	28.1%	27.3%	29.2%	24.7%	22.7%	
Total (n)	2,105	35,256	59,528	1,151	16,654	27,957	954	18,602	31,571	
<b>Father's current religious preference</b>										
Baptist	1.6%	6.9%	6.7%	1.4%	7.1%	6.5%	1.8%	6.8%	6.9%	
Buddhist	6.2%	3.8%	3.1%	5.0%	3.4%	2.9%	7.7%	4.2%	3.2%	
Church of Christ	2.7%	2.9%	4.3%	3.4%	3.3%	4.9%	1.9%	2.5%	3.8%	
Eastern Orthodox	2.3%	1.0%	0.8%	2.3%	1.1%	0.8%	2.2%	0.8%	0.8%	
Episcopalian	1.0%	2.2%	1.5%	1.0%	2.3%	1.5%	1.0%	2.1%	1.4%	
Hindu	4.0%	2.4%	1.5%	3.5%	2.7%	1.7%	4.6%	2.1%	1.3%	
Jewish	7.7%	5.9%	3.8%	8.6%	6.0%	4.0%	6.5%	5.7%	3.6%	
LDS (Mormon)	0.1%	0.2%	0.4%	0.1%	0.3%	0.4%	0.0%	0.2%	0.4%	
Lutheran	2.0%	3.3%	6.3%	2.4%	3.3%	6.5%	1.6%	3.3%	6.1%	
Methodist	2.0%	6.0%	5.5%	1.2%	6.0%	5.5%	3.0%	6.1%	5.4%	
Muslim	7.8%	2.2%	1.5%	7.8%	2.3%	1.6%	7.8%	2.0%	1.4%	
Presbyterian	2.7%	4.9%	3.5%	2.6%	5.0%	3.4%	2.8%	4.9%	3.5%	
Quaker	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	
Roman Catholic	32.7%	28.3%	30.6%	34.3%	27.7%	30.3%	30.6%	28.8%	30.9%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.4%	0.2%	0.3%	0.7%	0.3%	0.3%	
United Church of Christ/Congregational	0.2%	0.6%	0.8%	0.3%	0.6%	0.7%	0.1%	0.6%	0.9%	
Other Christian	7.2%	9.5%	10.8%	6.8%	9.6%	10.7%	7.7%	9.5%	10.9%	
Other Religion	2.2%	1.9%	2.0%	2.0%	1.9%	1.9%	2.4%	2.0%	2.0%	
None	17.3%	17.5%	16.6%	16.9%	17.1%	16.3%	17.7%	17.9%	16.9%	
Total (n)	2,000	33,858	56,951	1,102	16,046	26,859	898	17,812	30,092	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	1.7%	7.4%	7.1%	1.1%	7.4%	6.8%	2.4%	7.3%	7.4%	
Buddhist	6.8%	4.2%	3.3%	5.7%	3.7%	3.1%	8.1%	4.7%	3.5%	
Church of Christ	2.9%	3.3%	4.8%	3.7%	3.7%	5.4%	2.1%	2.9%	4.2%	
Eastern Orthodox	2.3%	1.0%	0.8%	2.6%	1.0%	0.8%	2.1%	0.9%	0.8%	
Episcopalian	1.5%	2.5%	1.8%	1.7%	2.5%	1.7%	1.2%	2.5%	1.8%	
Hindu	3.9%	2.4%	1.5%	3.4%	2.7%	1.7%	4.5%	2.1%	1.3%	
Jewish	8.0%	5.5%	3.6%	9.7%	5.9%	3.9%	6.0%	5.2%	3.3%	
LDS (Mormon)	0.1%	0.2%	0.4%	0.2%	0.3%	0.4%	0.0%	0.2%	0.4%	
Lutheran	2.2%	3.3%	6.4%	2.2%	3.4%	6.7%	2.1%	3.3%	6.1%	
Methodist	1.7%	6.6%	6.0%	1.3%	6.3%	5.7%	2.1%	6.8%	6.2%	
Muslim	7.3%	1.9%	1.3%	7.2%	2.1%	1.4%	7.5%	1.8%	1.2%	
Presbyterian	2.7%	5.3%	3.7%	2.5%	5.2%	3.7%	2.9%	5.5%	3.8%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	34.5%	30.4%	32.5%	35.2%	29.7%	32.1%	33.5%	31.1%	32.8%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.4%	0.3%	0.3%	0.8%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	0.7%	1.0%	0.4%	0.6%	0.9%	0.1%	0.7%	1.1%	
Other Christian	8.0%	10.4%	11.6%	8.0%	10.5%	11.4%	8.0%	10.2%	11.9%	
Other Religion	2.5%	2.1%	2.2%	2.1%	2.1%	2.0%	2.9%	2.2%	2.3%	
None	13.1%	12.3%	11.6%	12.5%	12.5%	11.8%	13.9%	12.2%	11.4%	
Total (n)	2,043	34,410	57,919	1,119	16,235	27,182	924	18,175	30,737	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	23.1%	35.5%	33.3%	21.5%	33.6%	31.2%	25.2%	37.3%	35.2%	
Occasionally	37.8%	37.4%	39.4%	39.0%	37.4%	39.2%	36.4%	37.5%	39.6%	
Not at all	39.0%	27.1%	27.3%	39.5%	29.0%	29.6%	38.4%	25.3%	25.1%	
Total (n)	2,160	35,821	60,611	1,184	16,909	28,455	976	18,912	32,156	
Mean	1.84	2.08	2.06	1.82	2.05	2.02	1.87	2.12	2.10	
Standard deviation	0.77	0.79	0.78	0.76	0.79	0.78	0.79	0.78	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.28	--	-0.29	-0.26	--	-0.32	-0.30	
<b>Was bored in class</b>										
Frequently	31.6%	40.2%	40.3%	31.9%	41.4%	41.1%	31.3%	39.1%	39.6%	
Occasionally	61.2%	55.9%	55.9%	60.0%	54.3%	54.7%	62.5%	57.5%	57.0%	
Not at all	7.2%	3.9%	3.8%	8.1%	4.3%	4.2%	6.2%	3.5%	3.5%	
Total (n)	2,173	35,951	60,802	1,191	16,963	28,527	982	18,988	32,275	
Mean	2.24	2.36	2.37	2.24	2.37	2.37	2.25	2.36	2.36	
Standard deviation	0.57	0.56	0.55	0.59	0.57	0.56	0.56	0.55	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.24	--	-0.23	-0.23	--	-0.20	-0.20	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Participated in political demonstrations</b>										
Frequently	3.0%	3.1%	3.0%	2.7%	3.2%	3.0%	3.4%	3.1%	3.0%	
Occasionally	21.3%	24.0%	23.2%	20.0%	22.6%	22.5%	22.9%	25.3%	23.8%	
Not at all	75.7%	72.9%	73.8%	77.3%	74.3%	74.5%	73.7%	71.7%	73.2%	
Total (n)	2,141	35,697	60,423	1,174	16,842	28,347	967	18,855	32,076	
Mean	1.27	1.30	1.29	1.25	1.29	1.28	1.30	1.31	1.30	
Standard deviation	0.51	0.52	0.52	0.49	0.52	0.51	0.53	0.53	0.52	
Significance	--	**		--	*	*	--			
Effect size	--	-0.06	-0.04	--	-0.08	-0.06	--	-0.02	0.00	
<b>Tutored another student</b>										
Frequently	15.9%	17.2%	12.1%	13.6%	15.6%	10.4%	18.8%	18.6%	13.5%	
Occasionally	52.5%	52.3%	46.0%	51.9%	52.3%	45.7%	53.4%	52.2%	46.3%	
Not at all	31.5%	30.6%	41.9%	34.6%	32.1%	43.9%	27.8%	29.1%	40.2%	
Total (n)	2,172	35,816	60,590	1,188	16,899	28,420	984	18,917	32,170	
Mean	1.84	1.87	1.70	1.79	1.83	1.67	1.91	1.89	1.73	
Standard deviation	0.67	0.68	0.67	0.66	0.67	0.66	0.68	0.68	0.68	
Significance	--	*	***	--	*	***	--		***	
Effect size	--	-0.04	0.21	--	-0.06	0.18	--	0.03	0.26	
<b>Studied with other students</b>										
Frequently	29.0%	35.8%	31.0%	25.0%	30.6%	26.2%	33.8%	40.5%	35.5%	
Occasionally	57.7%	54.7%	58.0%	58.1%	57.3%	60.0%	57.3%	52.3%	56.3%	
Not at all	13.3%	9.5%	10.9%	16.9%	12.2%	13.9%	8.9%	7.2%	8.3%	
Total (n)	2,171	35,896	60,731	1,190	16,930	28,481	981	18,966	32,250	
Mean	2.16	2.26	2.20	2.08	2.18	2.12	2.25	2.33	2.27	
Standard deviation	0.63	0.62	0.62	0.64	0.63	0.62	0.60	0.60	0.60	
Significance	--	***	**	--	***	*	--	***		
Effect size	--	-0.16	-0.06	--	-0.16	-0.06	--	-0.13	-0.03	
<b>Was a guest in a teacher's home</b>										
Frequently	1.2%	2.4%	2.3%	1.4%	2.2%	2.3%	0.9%	2.6%	2.3%	
Occasionally	9.9%	17.6%	16.7%	10.2%	17.6%	16.8%	9.5%	17.6%	16.7%	
Not at all	88.9%	80.0%	80.9%	88.4%	80.3%	80.9%	89.5%	79.8%	81.0%	
Total (n)	2,157	35,751	60,507	1,182	16,856	28,360	975	18,895	32,147	
Mean	1.12	1.22	1.21	1.13	1.22	1.21	1.11	1.23	1.21	
Standard deviation	0.36	0.47	0.46	0.37	0.46	0.46	0.35	0.48	0.46	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.20	--	-0.20	-0.17	--	-0.25	-0.22	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Smoked cigarettes</b>										
Frequently	2.9%	2.2%	3.6%	2.7%	2.5%	3.9%	3.1%	1.9%	3.3%	
Occasionally	6.7%	9.2%	11.1%	7.7%	10.6%	12.4%	5.5%	8.0%	9.9%	
Not at all	90.4%	88.6%	85.3%	89.6%	86.9%	83.7%	91.4%	90.1%	86.9%	
Total (n)	2,166	35,833	60,645	1,187	16,899	28,437	979	18,934	32,208	
Mean	1.12	1.14	1.18	1.13	1.16	1.20	1.12	1.12	1.16	
Standard deviation	0.41	0.40	0.47	0.41	0.43	0.49	0.41	0.38	0.45	
Significance	--	*	***	--	*	***	--		**	
Effect size	--	-0.05	-0.13	--	-0.07	-0.14	--	0.00	-0.09	
<b>Drank beer</b>										
Frequently	4.4%	7.2%	7.9%	5.2%	8.9%	9.8%	3.4%	5.6%	6.2%	
Occasionally	27.4%	31.2%	32.0%	31.3%	33.8%	34.3%	22.5%	28.9%	29.9%	
Not at all	68.3%	61.6%	60.1%	63.5%	57.3%	55.9%	74.1%	65.5%	63.9%	
Total (n)	2,146	35,615	60,326	1,178	16,812	28,307	968	18,803	32,019	
Mean	1.36	1.46	1.48	1.42	1.52	1.54	1.29	1.40	1.42	
Standard deviation	0.56	0.63	0.64	0.59	0.65	0.67	0.53	0.59	0.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.16	-0.19	--	-0.15	-0.18	--	-0.19	-0.21	
<b>Drank wine or liquor</b>										
Frequently	3.2%	6.2%	6.6%	3.4%	6.4%	6.7%	2.9%	6.1%	6.4%	
Occasionally	31.5%	36.5%	37.1%	33.0%	36.3%	36.4%	29.6%	36.8%	37.8%	
Not at all	65.3%	57.2%	56.3%	63.6%	57.3%	56.9%	67.5%	57.1%	55.7%	
Total (n)	2,138	35,527	60,213	1,175	16,777	28,268	963	18,750	31,945	
Mean	1.38	1.49	1.50	1.40	1.49	1.50	1.35	1.49	1.51	
Standard deviation	0.55	0.61	0.62	0.55	0.61	0.62	0.54	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.18	-0.19	--	-0.15	-0.16	--	-0.23	-0.26	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	16.9%	25.3%	25.6%	9.8%	14.0%	14.7%	25.4%	35.6%	35.6%	
Occasionally	62.1%	61.0%	61.1%	60.4%	63.1%	63.6%	64.3%	59.0%	58.8%	
Not at all	21.0%	13.7%	13.3%	29.8%	22.9%	21.7%	10.3%	5.3%	5.6%	
Total (n)	2,163	35,819	60,626	1,183	16,889	28,424	980	18,930	32,202	
Mean	1.96	2.12	2.12	1.80	1.91	1.93	2.15	2.30	2.30	
Standard deviation	0.61	0.61	0.61	0.60	0.60	0.60	0.58	0.56	0.57	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.26	-0.26	--	-0.18	-0.22	--	-0.27	-0.26	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Felt depressed</b>										
Frequently	4.6%	4.7%	5.2%	3.9%	3.7%	4.1%	5.4%	5.5%	6.3%	
Occasionally	35.7%	38.8%	39.2%	33.5%	35.8%	35.9%	38.4%	41.6%	42.3%	
Not at all	59.7%	56.5%	55.5%	62.6%	60.5%	60.0%	56.2%	52.9%	51.5%	
Total (n)	2,153	35,709	60,460	1,185	16,869	28,375	968	18,840	32,085	
Mean	1.45	1.48	1.50	1.41	1.43	1.44	1.49	1.53	1.55	
Standard deviation	0.58	0.59	0.60	0.57	0.57	0.57	0.60	0.60	0.61	
Significance	--	*	***	--	--	--	--	*	**	
Effect size	--	-0.05	-0.08	--	-0.04	-0.05	--	-0.07	-0.10	
<b>Performed volunteer work</b>										
Frequently	33.5%	39.8%	31.9%	27.5%	31.4%	24.6%	40.6%	47.5%	38.6%	
Occasionally	52.1%	52.4%	55.0%	55.0%	57.8%	58.3%	48.6%	47.5%	52.0%	
Not at all	14.4%	7.8%	13.1%	17.4%	10.8%	17.2%	10.7%	5.0%	9.3%	
Total (n)	2,164	35,764	60,557	1,187	16,864	28,406	977	18,900	32,151	
Mean	2.19	2.32	2.19	2.10	2.21	2.07	2.30	2.43	2.29	
Standard deviation	0.67	0.61	0.64	0.66	0.62	0.64	0.65	0.59	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	0.00	--	-0.18	0.05	--	-0.22	0.02	
<b>Played a musical instrument</b>										
Frequently	28.4%	28.4%	25.6%	31.3%	32.4%	29.0%	24.9%	24.7%	22.5%	
Occasionally	24.7%	21.6%	20.5%	25.8%	21.8%	20.8%	23.4%	21.4%	20.1%	
Not at all	46.9%	50.0%	53.9%	42.9%	45.8%	50.1%	51.7%	53.9%	57.4%	
Total (n)	2,156	35,733	60,517	1,180	16,855	28,389	976	18,878	32,128	
Mean	1.81	1.78	1.72	1.88	1.87	1.79	1.73	1.71	1.65	
Standard deviation	0.85	0.86	0.85	0.85	0.87	0.86	0.83	0.84	0.82	
Significance	--	--	***	--	--	***	--	--	**	
Effect size	--	0.03	0.11	--	0.01	0.10	--	0.02	0.10	
<b>Asked a teacher for advice after class</b>										
Frequently	21.1%	28.7%	26.4%	18.3%	25.0%	22.9%	24.6%	32.2%	29.6%	
Occasionally	61.6%	58.6%	59.8%	61.8%	60.4%	61.5%	61.4%	57.1%	58.3%	
Not at all	17.3%	12.6%	13.8%	19.9%	14.7%	15.6%	14.0%	10.7%	12.1%	
Total (n)	2,159	35,763	60,545	1,183	16,873	28,405	976	18,890	32,140	
Mean	2.04	2.16	2.13	1.98	2.10	2.07	2.11	2.21	2.18	
Standard deviation	0.62	0.62	0.62	0.62	0.62	0.62	0.61	0.62	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.19	-0.15	--	-0.19	-0.15	--	-0.16	-0.11	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	17.2%	23.7%	21.1%	15.0%	21.1%	19.1%	19.8%	26.0%	23.0%	
Occasionally	53.7%	55.6%	54.9%	54.3%	56.3%	55.5%	53.1%	54.9%	54.4%	
Not at all	29.1%	20.7%	23.9%	30.8%	22.6%	25.5%	27.1%	19.1%	22.6%	
Total (n)	2,138	35,463	59,962	1,170	16,739	28,161	968	18,724	31,801	
Mean	1.88	2.03	1.97	1.84	1.98	1.94	1.93	2.07	2.00	
Standard deviation	0.67	0.67	0.67	0.66	0.66	0.66	0.68	0.67	0.68	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.22	-0.13	--	-0.21	-0.15	--	-0.21	-0.10	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	78.3%	73.9%	67.8%	77.9%	73.0%	66.6%	78.7%	74.7%	68.8%	
Occasionally	19.7%	23.6%	28.7%	19.6%	24.3%	29.6%	19.7%	23.0%	27.9%	
Not at all	2.1%	2.5%	3.5%	2.5%	2.7%	3.9%	1.5%	2.3%	3.3%	
Total (n)	2,162	35,697	60,412	1,184	16,855	28,351	978	18,842	32,061	
Mean	2.76	2.71	2.64	2.75	2.70	2.63	2.77	2.72	2.66	
Standard deviation	0.47	0.50	0.55	0.49	0.51	0.56	0.45	0.50	0.54	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.10	0.22	--	0.10	0.21	--	0.10	0.20	
<b>Came late to class</b>										
Frequently	8.0%	8.7%	7.6%	8.7%	9.2%	8.0%	7.0%	8.2%	7.3%	
Occasionally	55.2%	49.8%	49.7%	55.3%	50.9%	51.0%	55.1%	48.9%	48.6%	
Not at all	36.9%	41.5%	42.6%	36.0%	39.9%	41.0%	37.9%	42.9%	44.1%	
Total (n)	2,149	35,596	60,251	1,180	16,803	28,275	969	18,793	31,976	
Mean	1.71	1.67	1.65	1.73	1.69	1.67	1.69	1.65	1.63	
Standard deviation	0.60	0.63	0.62	0.61	0.63	0.62	0.60	0.63	0.62	
Significance	--	**	***	--	*	**	--	--	**	
Effect size	--	0.06	0.10	--	0.06	0.10	--	0.06	0.10	
<b>Used the Internet: For research or homework</b>										
Frequently	80.0%	82.9%	79.2%	76.0%	78.3%	73.9%	84.9%	87.2%	84.0%	
Occasionally	19.6%	16.5%	20.0%	23.6%	20.9%	25.0%	14.9%	12.4%	15.6%	
Not at all	0.3%	0.6%	0.8%	0.4%	0.9%	1.2%	0.2%	0.3%	0.4%	
Total (n)	2,170	35,798	60,623	1,188	16,898	28,444	982	18,900	32,179	
Mean	2.80	2.82	2.78	2.76	2.77	2.73	2.85	2.87	2.84	
Standard deviation	0.41	0.40	0.43	0.44	0.44	0.47	0.37	0.35	0.38	
Significance	--	*	*	--	--	*	--	--	--	
Effect size	--	-0.05	0.05	--	-0.02	0.06	--	-0.06	0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	51.5%	49.1%	45.3%	53.8%	52.3%	48.1%	48.8%	46.2%	42.8%	
Occasionally	41.7%	42.0%	43.4%	38.6%	39.7%	41.6%	45.5%	44.1%	45.1%	
Not at all	6.8%	8.9%	11.3%	7.7%	8.0%	10.3%	5.7%	9.7%	12.1%	
Total (n)	2,166	35,714	60,478	1,188	16,864	28,387	978	18,850	32,091	
Mean	2.45	2.40	2.34	2.46	2.44	2.38	2.43	2.36	2.31	
Standard deviation	0.62	0.65	0.67	0.63	0.64	0.66	0.60	0.65	0.67	
Significance	--	***	***	--		***	--	***	***	
Effect size	--	0.08	0.16	--	0.03	0.12	--	0.11	0.18	
<b>Used the Internet: To read blogs</b>										
Frequently	29.7%	27.2%	25.5%	27.7%	26.3%	23.7%	32.2%	28.1%	27.2%	
Occasionally	32.4%	33.1%	32.3%	34.2%	34.3%	34.0%	30.2%	31.9%	30.7%	
Not at all	37.9%	39.7%	42.2%	38.1%	39.4%	42.3%	37.6%	40.0%	42.1%	
Total (n)	2,156	35,598	60,285	1,180	16,799	28,290	976	18,799	31,995	
Mean	1.92	1.87	1.83	1.90	1.87	1.81	1.95	1.88	1.85	
Standard deviation	0.82	0.81	0.81	0.81	0.80	0.79	0.83	0.82	0.82	
Significance	--	**	***	--		***	--	**	***	
Effect size	--	0.06	0.11	--	0.04	0.11	--	0.09	0.12	
<b>Used the Internet: To blog</b>										
Frequently	15.2%	13.6%	13.5%	13.5%	11.7%	10.9%	17.4%	15.3%	15.9%	
Occasionally	20.0%	18.3%	18.4%	19.3%	17.6%	17.6%	20.9%	19.0%	19.2%	
Not at all	64.8%	68.1%	68.0%	67.3%	70.8%	71.5%	61.7%	65.6%	64.9%	
Total (n)	2,140	35,482	60,082	1,174	16,735	28,174	966	18,747	31,908	
Mean	1.50	1.45	1.45	1.46	1.41	1.39	1.56	1.50	1.51	
Standard deviation	0.74	0.72	0.72	0.72	0.69	0.68	0.77	0.75	0.75	
Significance	--	**	**	--	*	***	--	*	*	
Effect size	--	0.07	0.07	--	0.07	0.10	--	0.08	0.07	
<b>Performed community service as part of a class</b>										
Frequently	14.7%	17.1%	15.6%	9.8%	13.5%	11.8%	20.7%	20.3%	19.1%	
Occasionally	43.4%	43.7%	43.0%	43.6%	43.6%	42.4%	43.2%	43.7%	43.6%	
Not at all	41.9%	39.3%	41.4%	46.6%	42.9%	45.8%	36.1%	36.0%	37.4%	
Total (n)	2,136	35,422	60,013	1,170	16,690	28,119	966	18,732	31,894	
Mean	1.73	1.78	1.74	1.63	1.71	1.66	1.85	1.84	1.82	
Standard deviation	0.70	0.72	0.71	0.66	0.69	0.68	0.74	0.73	0.73	
Significance	--	**		--	***		--			
Effect size	--	-0.07	-0.01	--	-0.12	-0.04	--	0.01	0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	25.8%	32.1%	28.8%	25.3%	31.8%	28.1%	26.4%	32.4%	29.5%	
Occasionally	50.4%	51.5%	50.9%	49.3%	50.9%	50.5%	51.7%	52.0%	51.2%	
Not at all	23.8%	16.4%	20.3%	25.4%	17.3%	21.4%	21.9%	15.6%	19.3%	
Total (n)	2,139	35,487	60,170	1,173	16,732	28,202	966	18,755	31,968	
Mean	2.02	2.16	2.09	2.00	2.15	2.07	2.04	2.17	2.10	
Standard deviation	0.70	0.68	0.70	0.71	0.69	0.70	0.69	0.67	0.69	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.21	-0.10	--	-0.22	-0.10	--	-0.19	-0.09	
<b>Discussed politics</b>										
Frequently	34.9%	39.5%	35.1%	37.4%	41.6%	37.7%	31.9%	37.5%	32.8%	
Occasionally	50.6%	49.9%	50.9%	48.6%	48.5%	49.5%	53.0%	51.2%	52.2%	
Not at all	14.5%	10.6%	14.0%	14.0%	9.9%	12.8%	15.2%	11.2%	15.0%	
Total (n)	2,151	35,535	60,210	1,181	16,760	28,230	970	18,775	31,980	
Mean	2.20	2.29	2.21	2.23	2.32	2.25	2.17	2.26	2.18	
Standard deviation	0.67	0.65	0.67	0.68	0.64	0.67	0.67	0.65	0.67	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	-0.01	--	-0.14	-0.03	--	-0.14	-0.01	
<b>Skipped school/class</b>										
Frequently	2.3%	2.6%	2.2%	2.5%	2.8%	2.4%	2.2%	2.3%	2.1%	
Occasionally	25.8%	29.1%	27.6%	26.1%	28.4%	27.0%	25.4%	29.8%	28.2%	
Not at all	71.9%	68.3%	70.1%	71.5%	68.7%	70.7%	72.4%	67.9%	69.7%	
Total (n)	2,142	35,461	60,122	1,177	16,734	28,202	965	18,727	31,920	
Mean	1.30	1.34	1.32	1.31	1.34	1.32	1.30	1.34	1.32	
Standard deviation	0.51	0.53	0.51	0.51	0.53	0.51	0.50	0.52	0.51	
Significance	--	***		--			--	*		
Effect size	--	-0.08	-0.04	--	-0.06	-0.02	--	-0.08	-0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	19.8%	33.8%	23.1%	22.6%	40.5%	27.4%	16.4%	27.6%	19.2%	Academic Self-concept
Above average	59.1%	54.4%	54.5%	59.8%	50.5%	54.8%	58.3%	57.9%	54.1%	
Average	21.0%	11.5%	21.8%	17.4%	8.6%	17.2%	25.4%	14.2%	26.0%	
Below average	0.1%	0.2%	0.6%	0.2%	0.2%	0.5%	0.0%	0.2%	0.6%	
Lowest 10%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	2,170	35,631	60,429	1,192	16,851	28,431	978	18,780	31,998	
Mean	3.99	4.22	4.00	4.05	4.31	4.09	3.91	4.13	3.92	
Standard deviation	0.64	0.65	0.69	0.64	0.64	0.68	0.64	0.64	0.69	
Significance	--	***		--	***	*	--	***		
Effect size	--	-0.35	-0.01	--	-0.41	-0.06	--	-0.34	-0.01	
<b>Artistic ability</b>										
Highest 10%	5.4%	7.1%	6.1%	4.8%	6.8%	5.9%	6.2%	7.4%	6.3%	
Above average	23.7%	23.4%	22.6%	21.2%	20.8%	20.3%	26.9%	25.8%	24.6%	
Average	35.9%	33.1%	33.1%	33.6%	30.8%	31.2%	38.8%	35.1%	34.9%	
Below average	25.6%	26.8%	28.7%	29.4%	29.7%	31.2%	21.1%	24.1%	26.5%	
Lowest 10%	9.2%	9.6%	9.5%	11.0%	11.8%	11.5%	7.1%	7.6%	7.7%	
Total (n)	2,173	35,657	60,434	1,190	16,839	28,398	983	18,818	32,036	
Mean	2.90	2.92	2.87	2.79	2.81	2.78	3.04	3.01	2.95	
Standard deviation	1.04	1.08	1.06	1.05	1.10	1.08	1.01	1.05	1.03	
Significance	--			--			--		**	
Effect size	--	-0.02	0.03	--	-0.02	0.01	--	0.03	0.09	
<b>Computer skills</b>										
Highest 10%	9.0%	8.2%	7.4%	13.6%	13.2%	11.6%	3.5%	3.6%	3.5%	
Above average	33.9%	35.1%	34.6%	40.1%	42.5%	41.5%	26.4%	28.2%	28.2%	
Average	50.6%	49.1%	50.4%	41.3%	39.2%	41.3%	61.9%	58.2%	58.7%	
Below average	5.9%	6.9%	7.0%	4.5%	4.6%	5.0%	7.6%	9.0%	8.7%	
Lowest 10%	0.5%	0.7%	0.7%	0.4%	0.5%	0.6%	0.6%	0.9%	0.8%	
Total (n)	2,172	35,688	60,532	1,191	16,866	28,452	981	18,822	32,080	
Mean	3.45	3.43	3.41	3.62	3.63	3.59	3.24	3.25	3.25	
Standard deviation	0.76	0.77	0.75	0.79	0.79	0.78	0.67	0.70	0.69	
Significance	--		*	--			--			
Effect size	--	0.03	0.05	--	-0.01	0.04	--	-0.01	-0.01	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	24.8%	26.3%	24.1%	25.7%	26.1%	23.6%	23.7%	26.5%	24.7%	
Above average	49.9%	51.1%	51.5%	48.2%	50.0%	51.0%	52.0%	52.1%	51.9%	
Average	23.3%	20.9%	22.7%	23.5%	21.8%	23.4%	23.2%	20.1%	22.2%	
Below average	1.8%	1.5%	1.5%	2.4%	1.9%	1.9%	1.0%	1.1%	1.2%	
Lowest 10%	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%	0.1%	0.1%	
Total (n)	2,165	35,604	60,388	1,189	16,826	28,387	976	18,778	32,001	
Mean	3.97	4.02	3.98	3.97	4.00	3.96	3.98	4.04	4.00	
Standard deviation	0.75	0.74	0.74	0.78	0.76	0.75	0.72	0.72	0.72	
Significance	--	**		--			--	*		
Effect size	--	-0.07	-0.01	--	-0.04	0.01	--	-0.08	-0.03	
<b>Creativity</b>										
Highest 10%	15.1%	15.6%	15.0%	16.4%	16.1%	15.5%	13.5%	15.1%	14.5%	
Above average	40.2%	40.8%	40.2%	39.0%	40.1%	39.8%	41.7%	41.4%	40.5%	
Average	37.9%	34.5%	35.7%	37.4%	34.2%	35.4%	38.5%	34.8%	36.0%	
Below average	6.2%	8.1%	8.2%	6.5%	8.4%	8.3%	5.9%	7.9%	8.1%	
Lowest 10%	0.6%	1.0%	0.9%	0.8%	1.3%	1.0%	0.4%	0.8%	0.9%	
Total (n)	2,172	35,655	60,486	1,191	16,839	28,428	981	18,816	32,058	
Mean	3.63	3.62	3.60	3.64	3.61	3.60	3.62	3.62	3.60	
Standard deviation	0.84	0.88	0.87	0.86	0.90	0.88	0.81	0.86	0.86	
Significance	--			--			--			
Effect size	--	0.01	0.03	--	0.03	0.05	--	0.00	0.02	
<b>Drive to achieve</b>										
Highest 10%	30.8%	40.5%	34.0%	27.6%	38.5%	31.5%	34.6%	42.4%	36.4%	
Above average	42.2%	42.2%	43.3%	42.3%	41.2%	42.6%	42.1%	43.1%	44.0%	
Average	24.5%	15.3%	20.2%	26.9%	17.4%	22.3%	21.7%	13.3%	18.3%	
Below average	2.0%	1.8%	2.2%	2.6%	2.6%	3.2%	1.2%	1.0%	1.2%	
Lowest 10%	0.5%	0.2%	0.2%	0.6%	0.4%	0.4%	0.4%	0.1%	0.1%	
Total (n)	2,173	35,613	60,420	1,191	16,833	28,403	982	18,780	32,017	
Mean	4.01	4.21	4.09	3.94	4.15	4.02	4.09	4.27	4.15	
Standard deviation	0.82	0.78	0.80	0.84	0.82	0.84	0.80	0.73	0.76	
Significance	--	***	***	--	***	**	--	***	*	
Effect size	--	-0.26	-0.10	--	-0.26	-0.10	--	-0.25	-0.08	Academic Self-concept





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	21.2%	24.2%	21.1%	23.9%	29.3%	26.0%	17.9%	19.6%	16.6%	
Above average	36.2%	37.7%	36.6%	37.5%	38.2%	37.7%	34.6%	37.3%	35.7%	
Average	37.2%	32.4%	35.7%	33.6%	27.5%	30.8%	41.6%	36.9%	40.2%	
Below average	4.7%	5.0%	5.9%	4.2%	4.4%	4.9%	5.3%	5.6%	6.8%	
Lowest 10%	0.6%	0.6%	0.7%	0.7%	0.7%	0.7%	0.5%	0.6%	0.7%	
Total (n)	2,162	35,545	60,326	1,186	16,799	28,358	976	18,746	31,968	
Mean	3.73	3.80	3.72	3.80	3.91	3.83	3.64	3.70	3.61	
Standard deviation	0.87	0.88	0.89	0.87	0.89	0.89	0.85	0.87	0.86	
Significance	--	***		--	***		--	*		
Effect size	--	-0.08	0.01	--	-0.12	-0.03	--	-0.07	0.03	
<b>Leadership ability</b>										
Highest 10%	18.1%	24.2%	21.9%	18.6%	25.9%	23.4%	17.5%	22.7%	20.5%	
Above average	36.4%	41.4%	40.7%	39.0%	41.3%	41.2%	33.2%	41.4%	40.2%	
Average	35.3%	28.1%	30.5%	32.2%	26.7%	28.9%	39.1%	29.4%	32.0%	
Below average	9.1%	5.8%	6.3%	8.7%	5.4%	5.8%	9.7%	6.1%	6.8%	
Lowest 10%	1.0%	0.5%	0.6%	1.4%	0.6%	0.7%	0.5%	0.5%	0.5%	
Total (n)	2,165	35,578	60,392	1,186	16,803	28,383	979	18,775	32,009	
Mean	3.61	3.83	3.77	3.65	3.87	3.81	3.57	3.80	3.73	
Standard deviation	0.92	0.88	0.88	0.93	0.88	0.88	0.91	0.87	0.88	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.18	--	-0.25	-0.18	--	-0.26	-0.18	
<b>Mathematical ability</b>										
Highest 10%	17.6%	22.4%	16.1%	23.0%	32.4%	23.5%	11.1%	13.2%	9.3%	
Above average	36.6%	39.7%	35.8%	39.2%	41.3%	40.1%	33.3%	38.3%	31.9%	
Average	32.8%	27.5%	31.9%	28.8%	20.4%	26.1%	37.7%	34.0%	37.2%	
Below average	11.9%	9.1%	13.8%	8.4%	5.2%	9.1%	16.2%	12.6%	18.2%	
Lowest 10%	1.1%	1.3%	2.3%	0.7%	0.7%	1.2%	1.6%	1.8%	3.3%	
Total (n)	2,164	35,544	60,333	1,189	16,791	28,357	975	18,753	31,976	
Mean	3.58	3.73	3.50	3.75	4.00	3.76	3.36	3.49	3.26	
Standard deviation	0.95	0.95	0.99	0.92	0.89	0.95	0.94	0.94	0.97	
Significance	--	***	***	--	***		--	***	**	
Effect size	--	-0.16	0.08	--	-0.28	-0.01	--	-0.14	0.10	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	17.5%	21.8%	19.9%	21.6%	28.9%	26.7%	12.6%	15.2%	13.6%	
Above average	33.5%	38.7%	37.7%	37.3%	40.2%	40.7%	28.9%	37.3%	34.8%	
Average	41.9%	33.1%	35.6%	33.9%	25.2%	26.8%	51.5%	40.4%	43.5%	
Below average	6.4%	5.9%	6.4%	6.2%	5.3%	5.4%	6.5%	6.5%	7.4%	
Lowest 10%	0.7%	0.5%	0.5%	0.9%	0.5%	0.4%	0.4%	0.5%	0.6%	
Total (n)	2,167	35,559	60,362	1,189	16,803	28,373	978	18,756	31,989	
Mean	3.61	3.75	3.70	3.72	3.92	3.88	3.47	3.60	3.54	
Standard deviation	0.87	0.88	0.88	0.90	0.89	0.88	0.81	0.84	0.84	
Significance	--	***	***	--	***	***	--	***	*	
Effect size	--	-0.16	-0.10	--	-0.22	-0.18	--	-0.15	-0.08	
<b>Popularity</b>										
Highest 10%	5.4%	7.8%	7.5%	7.3%	10.2%	9.6%	3.1%	5.6%	5.6%	
Above average	28.3%	33.1%	31.7%	31.6%	36.9%	35.9%	24.3%	29.6%	27.9%	
Average	57.5%	50.9%	52.3%	52.2%	44.6%	46.0%	64.0%	56.8%	58.1%	
Below average	6.9%	7.0%	7.2%	6.8%	7.1%	7.1%	7.1%	6.9%	7.3%	
Lowest 10%	1.9%	1.1%	1.2%	2.2%	1.2%	1.3%	1.5%	1.0%	1.1%	
Total (n)	2,160	35,476	60,239	1,185	16,776	28,330	975	18,700	31,909	
Mean	3.28	3.39	3.37	3.35	3.48	3.46	3.20	3.32	3.30	
Standard deviation	0.75	0.78	0.77	0.80	0.82	0.81	0.68	0.73	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.14	-0.12	--	-0.16	-0.14	--	-0.16	-0.14	
<b>Public speaking ability</b>										
Highest 10%	8.9%	13.0%	11.0%	8.9%	14.3%	12.2%	8.9%	11.7%	10.0%	
Above average	23.2%	28.5%	26.8%	24.9%	30.1%	28.5%	21.3%	27.0%	25.2%	
Average	40.6%	37.1%	38.1%	41.4%	36.0%	37.5%	39.7%	38.2%	38.7%	
Below average	22.8%	18.0%	20.0%	21.6%	16.6%	18.4%	24.2%	19.2%	21.4%	
Lowest 10%	4.4%	3.4%	4.1%	3.2%	3.0%	3.4%	5.9%	3.9%	4.7%	
Total (n)	2,164	35,521	60,307	1,186	16,776	28,331	978	18,745	31,976	
Mean	3.09	3.30	3.21	3.15	3.36	3.28	3.03	3.23	3.14	
Standard deviation	0.99	1.02	1.01	0.96	1.01	1.01	1.02	1.01	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.12	--	-0.21	-0.13	--	-0.20	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	18.9%	22.6%	19.1%	23.5%	30.2%	24.9%	13.4%	15.6%	13.9%	Academic Self-concept
Above average	42.7%	45.6%	43.4%	45.6%	47.1%	46.5%	39.2%	44.1%	40.5%	
Average	34.6%	28.0%	32.8%	28.0%	20.2%	25.6%	42.5%	35.1%	39.4%	
Below average	3.3%	3.4%	4.3%	2.6%	2.1%	2.7%	4.2%	4.7%	5.7%	
Lowest 10%	0.5%	0.4%	0.4%	0.3%	0.4%	0.3%	0.7%	0.4%	0.5%	
Total (n)	2,164	35,447	60,137	1,185	16,746	28,263	979	18,701	31,874	
Mean	3.76	3.87	3.77	3.89	4.05	3.93	3.60	3.70	3.62	
Standard deviation	0.81	0.81	0.82	0.80	0.79	0.80	0.80	0.80	0.81	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	-0.01	--	-0.20	-0.05	--	-0.13	-0.02	
<b>Self-confidence (social)</b>										
Highest 10%	14.3%	16.1%	15.6%	15.8%	18.8%	18.1%	12.4%	13.5%	13.3%	Social Self-concept
Above average	34.9%	37.4%	37.0%	37.9%	38.6%	38.5%	31.3%	36.4%	35.7%	
Average	40.7%	35.7%	36.6%	35.9%	32.0%	33.0%	46.5%	39.1%	39.9%	
Below average	8.8%	9.7%	9.8%	8.8%	9.3%	9.3%	8.8%	10.0%	10.1%	
Lowest 10%	1.3%	1.1%	1.1%	1.6%	1.2%	1.1%	1.0%	1.0%	1.0%	
Total (n)	2,166	35,533	60,343	1,188	16,781	28,355	978	18,752	31,988	
Mean	3.52	3.58	3.56	3.57	3.65	3.63	3.45	3.51	3.50	
Standard deviation	0.89	0.91	0.90	0.91	0.93	0.92	0.86	0.88	0.88	
Significance	--	**	*	--	**	*	--	*		
Effect size	--	-0.07	-0.04	--	-0.09	-0.07	--	-0.07	-0.06	
<b>Self-understanding</b>										
Highest 10%	18.7%	21.1%	18.5%	21.6%	24.6%	21.3%	15.3%	17.8%	15.9%	
Above average	40.8%	41.7%	40.5%	40.7%	42.4%	41.7%	41.1%	41.0%	39.3%	
Average	36.6%	33.5%	37.0%	34.2%	29.4%	33.3%	39.4%	37.3%	40.4%	
Below average	3.2%	3.3%	3.6%	2.8%	3.1%	3.2%	3.8%	3.6%	4.0%	
Lowest 10%	0.6%	0.4%	0.4%	0.8%	0.6%	0.5%	0.4%	0.3%	0.4%	
Total (n)	2,157	35,410	60,116	1,183	16,720	28,236	974	18,690	31,880	
Mean	3.74	3.80	3.73	3.79	3.87	3.80	3.67	3.73	3.67	
Standard deviation	0.82	0.82	0.82	0.83	0.83	0.82	0.79	0.80	0.80	
Significance	--	***		--	**		--	*		
Effect size	--	-0.07	0.01	--	-0.10	-0.01	--	-0.08	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	10.3%	12.8%	11.4%	9.6%	13.1%	11.3%	11.2%	12.4%	11.5%	
Above average	22.1%	25.1%	24.2%	20.6%	24.7%	23.4%	24.0%	25.5%	25.0%	
Average	43.3%	37.3%	40.1%	43.1%	35.1%	38.4%	43.4%	39.3%	41.6%	
Below average	15.6%	16.7%	16.9%	15.9%	16.6%	17.1%	15.2%	16.7%	16.6%	
Lowest 10%	8.7%	8.2%	7.4%	10.8%	10.5%	9.7%	6.2%	6.0%	5.4%	
Total (n)	2,150	35,357	60,020	1,183	16,704	28,210	967	18,653	31,810	
Mean	3.10	3.18	3.15	3.02	3.13	3.09	3.19	3.22	3.21	
Standard deviation	1.06	1.11	1.07	1.09	1.16	1.11	1.03	1.06	1.02	
Significance	--	**	*	--	**	*	--			
Effect size	--	-0.07	-0.05	--	-0.09	-0.06	--	-0.03	-0.02	
<b>Understanding of others</b>										
Highest 10%	20.8%	21.7%	19.9%	18.7%	20.4%	18.5%	23.3%	22.8%	21.1%	
Above average	47.6%	48.3%	47.4%	47.3%	46.9%	45.8%	48.0%	49.6%	48.9%	
Average	29.4%	27.6%	30.3%	30.9%	29.3%	32.3%	27.6%	26.1%	28.4%	
Below average	1.8%	2.1%	2.2%	2.4%	2.9%	3.0%	1.1%	1.4%	1.5%	
Lowest 10%	0.4%	0.3%	0.3%	0.7%	0.5%	0.4%	0.1%	0.1%	0.1%	
Total (n)	2,163	35,518	60,312	1,187	16,768	28,335	976	18,750	31,977	
Mean	3.86	3.89	3.84	3.81	3.84	3.79	3.93	3.93	3.89	
Standard deviation	0.77	0.77	0.77	0.79	0.79	0.79	0.75	0.74	0.74	
Significance	--			--			--			
Effect size	--	-0.04	0.03	--	-0.04	0.03	--	0.00	0.05	
<b>Writing ability</b>										
Highest 10%	11.3%	13.3%	11.2%	10.3%	13.0%	10.5%	12.5%	13.5%	11.9%	
Above average	36.0%	38.7%	35.8%	34.7%	36.8%	34.0%	37.6%	40.5%	37.4%	
Average	41.5%	37.1%	40.9%	40.6%	36.4%	40.5%	42.5%	37.7%	41.2%	
Below average	9.9%	9.6%	10.7%	12.5%	11.9%	13.2%	6.7%	7.4%	8.5%	
Lowest 10%	1.3%	1.3%	1.4%	1.9%	1.8%	1.8%	0.7%	0.9%	1.0%	
Total (n)	2,156	35,492	60,263	1,180	16,741	28,290	976	18,751	31,973	
Mean	3.46	3.53	3.45	3.39	3.47	3.38	3.55	3.58	3.51	
Standard deviation	0.87	0.89	0.88	0.90	0.93	0.90	0.82	0.85	0.85	
Significance	--	***		--	**		--			
Effect size	--	-0.08	0.01	--	-0.09	0.01	--	-0.04	0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	20.8%	22.8%	19.7%	21.0%	23.5%	19.8%	20.6%	22.1%	19.6%	Pluralistic Orientation
Above average	48.1%	49.7%	48.3%	48.1%	48.5%	47.6%	48.2%	50.9%	49.0%	
Average	29.5%	25.7%	29.9%	28.8%	25.8%	30.0%	30.3%	25.7%	29.8%	
Below average	1.3%	1.6%	2.0%	1.7%	2.1%	2.5%	0.9%	1.2%	1.6%	
Lowest 10%	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	2,156	35,394	60,141	1,182	16,696	28,215	974	18,698	31,926	
Mean	3.88	3.93	3.85	3.87	3.93	3.84	3.89	3.94	3.86	
Standard deviation	0.75	0.75	0.75	0.77	0.77	0.77	0.73	0.73	0.74	
Significance	--	**		--	**		--	*		
Effect size	--	-0.07	0.04	--	-0.08	0.04	--	-0.07	0.04	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	36.6%	35.4%	30.4%	36.1%	35.3%	30.4%	37.2%	35.5%	30.5%	Pluralistic Orientation
Above average	44.5%	45.1%	45.6%	44.8%	44.2%	44.2%	44.0%	45.9%	46.8%	
Average	17.5%	17.6%	21.6%	17.5%	17.8%	22.1%	17.5%	17.4%	21.2%	
Below average	1.2%	1.7%	2.1%	1.3%	2.4%	2.9%	1.1%	1.1%	1.4%	
Lowest 10%	0.2%	0.2%	0.2%	0.3%	0.4%	0.4%	0.1%	0.1%	0.1%	
Total (n)	2,156	35,368	60,101	1,184	16,693	28,205	972	18,675	31,896	
Mean	4.16	4.14	4.04	4.15	4.12	4.01	4.17	4.16	4.06	
Standard deviation	0.76	0.78	0.79	0.77	0.80	0.82	0.76	0.75	0.76	
Significance	--		***	--		***	--		***	
Effect size	--	0.03	0.15	--	0.04	0.17	--	0.01	0.14	
<b>Openness to having my own views challenged</b>										
Highest 10%	21.6%	21.0%	18.6%	23.5%	23.3%	20.5%	19.4%	18.9%	16.8%	Pluralistic Orientation
Above average	43.8%	42.2%	41.4%	42.8%	41.8%	41.2%	45.0%	42.6%	41.7%	
Average	30.7%	31.0%	33.9%	29.9%	28.5%	31.6%	31.7%	33.4%	36.0%	
Below average	3.3%	5.1%	5.5%	3.2%	5.6%	5.9%	3.5%	4.7%	5.2%	
Lowest 10%	0.5%	0.6%	0.6%	0.6%	0.8%	0.8%	0.4%	0.4%	0.4%	
Total (n)	2,153	35,356	60,078	1,181	16,682	28,193	972	18,674	31,885	
Mean	3.83	3.78	3.72	3.85	3.81	3.75	3.80	3.75	3.69	
Standard deviation	0.82	0.86	0.85	0.83	0.88	0.88	0.80	0.83	0.82	
Significance	--	**	***	--		***	--		***	
Effect size	--	0.06	0.13	--	0.05	0.11	--	0.06	0.13	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	25.6%	26.4%	23.0%	29.3%	31.4%	27.4%	21.0%	21.9%	19.0%	Pluralistic Orientation
Above average	42.8%	42.9%	42.3%	44.0%	43.6%	43.7%	41.3%	42.4%	41.0%	
Average	29.0%	27.0%	30.5%	24.9%	22.4%	25.8%	34.0%	31.3%	34.7%	
Below average	2.3%	3.3%	4.0%	1.6%	2.4%	2.8%	3.1%	4.1%	5.0%	
Lowest 10%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%	0.6%	0.3%	0.3%	
Total (n)	2,156	35,356	60,058	1,183	16,682	28,175	973	18,674	31,883	
Mean	3.91	3.92	3.84	4.01	4.03	3.95	3.79	3.81	3.73	
Standard deviation	0.81	0.83	0.83	0.78	0.81	0.81	0.83	0.83	0.83	
Significance	--		***	--		*	--		*	
Effect size	--	-0.01	0.08	--	-0.02	0.07	--	-0.02	0.07	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	36.1%	36.2%	32.4%	35.3%	35.9%	31.7%	37.2%	36.4%	33.0%	Pluralistic Orientation
Above average	46.9%	47.5%	47.9%	47.7%	47.4%	47.8%	46.0%	47.7%	48.1%	
Average	16.1%	15.5%	18.7%	15.8%	15.6%	19.2%	16.3%	15.4%	18.3%	
Below average	0.7%	0.6%	0.8%	0.8%	0.8%	1.1%	0.5%	0.5%	0.6%	
Lowest 10%	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	
Total (n)	2,155	35,316	60,008	1,181	16,657	28,146	974	18,659	31,862	
Mean	4.18	4.19	4.12	4.17	4.18	4.10	4.20	4.20	4.13	
Standard deviation	0.73	0.72	0.74	0.74	0.74	0.75	0.72	0.71	0.72	
Significance	--		***	--		**	--		**	
Effect size	--	-0.01	0.08	--	-0.01	0.09	--	0.00	0.10	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	5.6%	3.3%	3.9%	4.6%	2.9%	3.3%	6.8%	3.5%	4.5%	
Some high school	8.7%	3.9%	4.5%	9.2%	3.5%	3.8%	8.1%	4.3%	5.0%	
High school graduate	17.6%	11.9%	16.1%	16.4%	11.0%	14.8%	19.1%	12.7%	17.3%	
Postsecondary school other than college	2.7%	2.2%	2.9%	2.8%	2.1%	2.7%	2.6%	2.3%	3.1%	
Some college	15.8%	11.7%	13.8%	15.9%	10.7%	13.1%	15.7%	12.6%	14.4%	
College degree	26.2%	31.2%	31.3%	26.7%	32.5%	33.1%	25.6%	30.0%	29.7%	
Some graduate school	2.4%	3.0%	2.3%	1.9%	3.0%	2.3%	3.0%	2.9%	2.3%	
Graduate degree	21.0%	32.9%	25.2%	22.5%	34.3%	26.8%	19.2%	31.7%	23.8%	
Total (n)	2,097	34,987	59,413	1,153	16,481	27,889	944	18,506	31,524	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	5.9%	3.2%	3.7%	4.8%	2.7%	3.1%	7.1%	3.7%	4.2%	
Some high school	6.9%	3.2%	3.5%	6.7%	2.9%	2.9%	7.2%	3.5%	4.0%	
High school graduate	18.5%	12.1%	15.1%	17.6%	12.0%	14.7%	19.5%	12.2%	15.6%	
Postsecondary school other than college	3.2%	2.6%	3.2%	2.9%	2.3%	3.1%	3.5%	2.9%	3.3%	
Some college	15.3%	13.8%	16.0%	15.6%	13.3%	15.4%	15.0%	14.2%	16.5%	
College degree	30.3%	38.1%	36.3%	31.5%	39.1%	37.7%	28.9%	37.3%	35.0%	
Some graduate school	2.5%	3.5%	2.9%	2.2%	3.6%	3.0%	2.8%	3.4%	2.8%	
Graduate degree	17.5%	23.3%	19.3%	18.8%	24.0%	20.0%	16.0%	22.7%	18.6%	
Total (n)	2,126	35,223	59,844	1,157	16,557	28,010	969	18,666	31,834	
<b>First generation in college</b>										
No	77.1%	86.4%	83.2%	78.7%	87.6%	85.1%	75.2%	85.4%	81.5%	
Yes	22.9%	13.6%	16.8%	21.3%	12.4%	14.9%	24.8%	14.6%	18.5%	
Total (n)	2,139	35,326	60,033	1,168	16,620	28,122	971	18,706	31,911	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	47.9%	56.8%	53.7%	46.5%	53.5%	50.0%	49.5%	59.8%	57.2%	Habits of Mind
Occasionally	48.1%	40.4%	43.2%	49.6%	43.3%	46.6%	46.2%	37.8%	40.2%	
Not at all	4.1%	2.8%	3.0%	3.9%	3.2%	3.4%	4.3%	2.4%	2.6%	
Total (n)	2,164	35,327	60,070	1,184	16,641	28,159	980	18,686	31,911	
Mean	2.44	2.54	2.51	2.43	2.50	2.47	2.45	2.57	2.55	
Standard deviation	0.57	0.55	0.56	0.57	0.56	0.56	0.58	0.54	0.55	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.18	-0.13	--	-0.13	-0.07	--	-0.22	-0.18	
<b>Support your opinions with a logical argument</b>										
Frequently	60.2%	66.3%	60.3%	63.2%	70.0%	64.1%	56.7%	62.9%	56.9%	Habits of Mind
Occasionally	37.3%	32.1%	37.3%	35.0%	28.8%	34.1%	40.2%	35.0%	40.3%	
Not at all	2.4%	1.6%	2.4%	1.8%	1.2%	1.9%	3.2%	2.0%	2.9%	
Total (n)	2,158	35,238	59,948	1,182	16,603	28,105	976	18,635	31,843	
Mean	2.58	2.65	2.58	2.61	2.69	2.62	2.53	2.61	2.54	
Standard deviation	0.54	0.51	0.54	0.52	0.49	0.52	0.56	0.53	0.55	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	0.00	--	-0.16	-0.02	--	-0.15	-0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	55.8%	59.5%	53.1%	57.3%	60.0%	53.4%	54.0%	58.9%	52.8%	
Occasionally	42.5%	39.0%	44.7%	41.1%	38.6%	44.4%	44.2%	39.4%	44.9%	
Not at all	1.7%	1.6%	2.2%	1.6%	1.4%	2.1%	1.8%	1.7%	2.3%	
Total (n)	2,146	35,141	59,800	1,173	16,561	28,038	973	18,580	31,762	
Mean	2.54	2.58	2.51	2.56	2.59	2.51	2.52	2.57	2.51	
Standard deviation	0.53	0.52	0.54	0.53	0.52	0.54	0.54	0.53	0.54	
Significance	--	***	*	--	--	**	--	**	--	
Effect size	--	-0.08	0.06	--	-0.06	0.09	--	-0.09	0.02	
<b>Revise your papers to improve your writing</b>										
Frequently	38.9%	49.2%	47.0%	30.8%	39.7%	37.3%	48.7%	58.0%	55.9%	
Occasionally	52.6%	44.6%	46.2%	57.5%	51.7%	53.2%	46.7%	38.2%	39.8%	
Not at all	8.5%	6.1%	6.8%	11.7%	8.6%	9.6%	4.6%	3.9%	4.4%	
Total (n)	2,152	35,179	59,836	1,177	16,577	28,057	975	18,602	31,779	
Mean	2.30	2.43	2.40	2.19	2.31	2.28	2.44	2.54	2.52	
Standard deviation	0.62	0.61	0.61	0.62	0.62	0.63	0.58	0.57	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.16	--	-0.19	-0.14	--	-0.18	-0.14	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	40.3%	42.6%	38.0%	40.9%	43.2%	38.7%	39.5%	42.1%	37.3%	
Occasionally	56.2%	53.6%	57.4%	55.6%	53.2%	56.6%	56.9%	54.0%	58.1%	
Not at all	3.5%	3.7%	4.6%	3.5%	3.6%	4.6%	3.6%	3.8%	4.6%	
Total (n)	2,148	35,084	59,730	1,176	16,544	28,008	972	18,540	31,722	
Mean	2.37	2.39	2.33	2.37	2.40	2.34	2.36	2.38	2.33	
Standard deviation	0.55	0.56	0.56	0.55	0.56	0.56	0.55	0.56	0.56	
Significance	--	--	**	--	--	--	--	--	--	
Effect size	--	-0.04	0.07	--	-0.05	0.05	--	-0.04	0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	36.8%	39.6%	38.4%	38.8%	43.1%	41.8%	34.3%	36.3%	35.2%	
Occasionally	57.7%	56.1%	56.6%	56.9%	53.3%	53.9%	58.7%	58.7%	59.0%	
Not at all	5.5%	4.4%	5.1%	4.3%	3.7%	4.3%	7.0%	5.0%	5.7%	
Total (n)	2,149	35,082	59,711	1,175	16,539	27,994	974	18,543	31,717	
Mean	2.31	2.35	2.33	2.34	2.39	2.38	2.27	2.31	2.29	
Standard deviation	0.57	0.56	0.57	0.56	0.56	0.57	0.58	0.56	0.57	
Significance	--	**	--	--	**	*	--	*	--	
Effect size	--	-0.07	-0.04	--	-0.09	-0.07	--	-0.07	-0.04	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	44.9%	47.6%	44.6%	47.4%	49.5%	46.4%	41.8%	45.8%	43.0%	
Occasionally	53.7%	50.6%	53.3%	51.1%	48.9%	51.6%	56.8%	52.2%	54.8%	
Not at all	1.4%	1.8%	2.1%	1.5%	1.6%	2.0%	1.4%	2.0%	2.2%	
Total (n)	2,142	34,979	59,572	1,172	16,503	27,946	970	18,476	31,626	
Mean	2.43	2.46	2.42	2.46	2.48	2.44	2.40	2.44	2.41	
Standard deviation	0.52	0.53	0.54	0.53	0.53	0.54	0.52	0.53	0.53	
Significance	--	*		--			--	*		
Effect size	--	-0.06	0.02	--	-0.04	0.04	--	-0.08	-0.02	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	28.5%	26.2%	23.2%	32.0%	29.6%	25.7%	24.3%	23.1%	21.0%	
Occasionally	55.6%	55.3%	54.5%	54.2%	55.2%	56.0%	57.3%	55.3%	53.1%	
Not at all	15.9%	18.5%	22.3%	13.7%	15.2%	18.3%	18.4%	21.6%	25.8%	
Total (n)	2,145	35,019	59,607	1,171	16,505	27,953	974	18,514	31,654	
Mean	2.13	2.08	2.01	2.18	2.14	2.07	2.06	2.01	1.95	
Standard deviation	0.65	0.66	0.67	0.65	0.65	0.66	0.65	0.67	0.68	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	0.08	0.18	--	0.06	0.17	--	0.07	0.16	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	36.4%	35.1%	31.4%	39.7%	40.2%	35.9%	32.4%	30.5%	27.3%	
Occasionally	52.4%	52.9%	53.6%	50.5%	49.4%	51.2%	54.8%	56.1%	55.8%	
Not at all	11.2%	11.9%	15.0%	9.8%	10.3%	12.9%	12.8%	13.4%	16.9%	
Total (n)	2,148	35,003	59,611	1,175	16,493	27,939	973	18,510	31,672	
Mean	2.25	2.23	2.16	2.30	2.30	2.23	2.20	2.17	2.10	
Standard deviation	0.64	0.65	0.66	0.64	0.65	0.66	0.64	0.64	0.66	
Significance	--		***	--		***	--		***	
Effect size	--	0.03	0.14	--	0.00	0.11	--	0.05	0.15	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	55.2%	54.4%	52.5%	54.1%	53.2%	51.1%	56.5%	55.5%	53.9%	
Occasionally	43.1%	43.7%	45.6%	43.9%	44.6%	46.7%	42.2%	42.9%	44.7%	
Not at all	1.7%	1.9%	1.9%	2.0%	2.2%	2.3%	1.3%	1.7%	1.5%	
Total (n)	2,149	34,982	59,566	1,175	16,511	27,952	974	18,471	31,614	
Mean	2.54	2.52	2.51	2.52	2.51	2.49	2.55	2.54	2.52	
Standard deviation	0.53	0.54	0.54	0.54	0.54	0.54	0.52	0.53	0.53	
Significance	--		*	--			--			
Effect size	--	0.04	0.06	--	0.02	0.06	--	0.02	0.06	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	45.7%	50.9%	47.0%	39.0%	43.9%	39.9%	53.8%	57.2%	53.4%	
Occasionally	48.2%	44.5%	47.5%	53.5%	50.1%	52.8%	41.7%	39.4%	42.6%	
Not at all	6.1%	4.6%	5.6%	7.4%	6.0%	7.3%	4.5%	3.4%	4.0%	
Total (n)	2,143	34,986	59,605	1,171	16,491	27,947	972	18,495	31,658	
Mean	2.40	2.46	2.41	2.32	2.38	2.33	2.49	2.54	2.49	
Standard deviation	0.60	0.58	0.59	0.60	0.60	0.60	0.58	0.56	0.57	
Significance	--	***		--	***		--	**		
Effect size	--	-0.10	-0.02	--	-0.10	-0.02	--	-0.09	0.00	
<b>Take notes during class</b>										
Frequently	69.3%	67.7%	65.5%	57.6%	53.1%	51.3%	83.4%	81.0%	78.3%	
Occasionally	26.9%	27.9%	30.1%	36.6%	39.0%	40.8%	15.2%	17.8%	20.3%	
Not at all	3.8%	4.4%	4.5%	5.8%	7.8%	7.9%	1.4%	1.3%	1.4%	
Total (n)	2,144	34,953	59,524	1,170	16,456	27,878	974	18,497	31,646	
Mean	2.65	2.63	2.61	2.52	2.45	2.43	2.82	2.80	2.77	
Standard deviation	0.55	0.57	0.57	0.61	0.64	0.63	0.42	0.43	0.45	
Significance	--		**	--	***	***	--		***	
Effect size	--	0.04	0.07	--	0.11	0.14	--	0.05	0.11	
<b>Work with other students on class assignments</b>										
Frequently	54.3%	57.5%	56.3%	48.7%	51.7%	50.3%	61.1%	62.8%	61.8%	
Occasionally	42.8%	40.5%	41.4%	47.9%	45.7%	46.8%	36.7%	35.7%	36.4%	
Not at all	2.8%	2.0%	2.3%	3.4%	2.6%	2.9%	2.2%	1.6%	1.8%	
Total (n)	2,150	34,992	59,594	1,175	16,493	27,934	975	18,499	31,660	
Mean	2.51	2.55	2.54	2.45	2.49	2.47	2.59	2.61	2.60	
Standard deviation	0.55	0.54	0.54	0.56	0.55	0.55	0.53	0.52	0.53	
Significance	--	***	*	--	*		--			
Effect size	--	-0.07	-0.06	--	-0.07	-0.04	--	-0.04	-0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	3.7%	5.2%	6.3%	3.2%	3.8%	4.9%	4.2%	6.5%	7.5%	
Business	7.0%	11.3%	12.5%	8.3%	13.3%	15.5%	5.4%	9.4%	9.7%	
Business (clerical)	0.3%	0.5%	0.6%	0.4%	0.5%	0.7%	0.3%	0.4%	0.5%	
Clergy	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.3%	0.5%	0.4%	0.3%	0.6%	0.5%	0.3%	0.4%	0.3%	
Doctor (MD or DDS)	21.5%	14.1%	10.1%	20.2%	12.9%	9.1%	23.1%	15.2%	11.1%	
Education (secondary)	3.0%	2.1%	3.2%	2.4%	1.7%	2.6%	3.6%	2.6%	3.8%	
Education (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.4%	2.2%	3.5%	
Engineer	8.9%	15.7%	13.5%	14.4%	25.3%	22.7%	2.3%	6.8%	5.1%	
Farmer or forester	0.4%	0.4%	0.7%	0.5%	0.4%	0.9%	0.2%	0.5%	0.6%	
Health professional	6.3%	7.1%	8.1%	4.9%	3.9%	4.2%	8.1%	10.0%	11.6%	
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	
Lawyer	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%	
Military (career)	0.2%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%	
Nurse	3.4%	2.1%	3.5%	1.1%	0.3%	0.7%	6.2%	3.8%	6.1%	
Research scientist	4.9%	3.2%	2.5%	5.7%	3.5%	2.6%	4.0%	2.9%	2.3%	
Social/welfare/recreation worker	0.8%	0.6%	0.9%	0.5%	0.2%	0.3%	1.2%	0.9%	1.4%	
Skilled worker	0.3%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	
Unskilled worker	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%	
Unemployed	1.4%	1.2%	1.1%	1.2%	1.2%	1.1%	1.6%	1.2%	1.2%	
Other	15.0%	13.4%	14.6%	15.5%	12.7%	14.3%	14.3%	14.0%	14.8%	
Undecided	18.9%	15.5%	14.8%	17.6%	13.1%	13.4%	20.3%	17.6%	16.1%	
Total (n)	2,026	33,508	57,084	1,111	15,820	26,878	915	17,688	30,206	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	0.9%	1.0%	0.9%	0.8%	1.0%	0.8%	1.1%	1.0%	1.0%	
Business	22.3%	29.7%	28.0%	22.0%	30.5%	29.3%	22.7%	29.0%	26.9%	
Business (clerical)	1.4%	1.3%	1.4%	1.1%	1.4%	1.5%	1.9%	1.2%	1.3%	
Clergy	0.5%	0.6%	0.5%	0.4%	0.6%	0.6%	0.8%	0.6%	0.5%	
College teacher	0.9%	0.9%	0.6%	0.9%	1.0%	0.7%	0.9%	0.9%	0.6%	
Doctor (MD or DDS)	3.0%	4.7%	3.0%	3.7%	4.9%	3.3%	2.1%	4.5%	2.8%	
Education (secondary)	1.4%	1.9%	1.9%	1.5%	2.1%	2.0%	1.2%	1.8%	1.9%	
Education (elementary)	0.4%	0.6%	0.6%	0.4%	0.6%	0.6%	0.6%	0.6%	0.6%	
Engineer	8.3%	12.1%	10.6%	8.8%	12.3%	10.8%	7.6%	12.0%	10.5%	
Farmer or forester	0.2%	0.6%	1.9%	0.2%	0.6%	2.0%	0.3%	0.6%	1.8%	
Health professional	1.3%	1.7%	1.6%	1.4%	1.7%	1.7%	1.3%	1.6%	1.5%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	
Lawyer	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.8%	3.5%	2.3%	
Military (career)	0.4%	1.5%	1.4%	0.4%	1.5%	1.3%	0.4%	1.5%	1.4%	
Nurse	1.0%	0.5%	0.6%	1.1%	0.5%	0.6%	1.0%	0.4%	0.5%	
Research scientist	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%	
Social/welfare/recreation worker	1.0%	0.4%	0.5%	1.1%	0.4%	0.5%	0.9%	0.5%	0.5%	
Skilled worker	7.8%	4.8%	5.9%	9.4%	5.1%	6.5%	5.9%	4.5%	5.2%	
Semi-skilled worker	2.9%	2.4%	3.0%	3.0%	2.6%	3.3%	2.9%	2.3%	2.8%	
Unskilled worker	2.5%	2.3%	3.1%	2.7%	1.9%	2.8%	2.3%	2.6%	3.4%	
Unemployed	4.4%	3.6%	4.1%	3.6%	3.1%	3.4%	5.3%	4.0%	4.7%	
Other	36.7%	24.3%	26.8%	34.7%	23.0%	24.5%	39.1%	25.4%	28.9%	
<b>Total (n)</b>	<b>2,003</b>	<b>33,503</b>	<b>57,037</b>	<b>1,101</b>	<b>15,849</b>	<b>26,891</b>	<b>902</b>	<b>17,654</b>	<b>30,146</b>	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.7%	1.9%	1.6%	1.6%	1.8%	1.6%	1.7%	2.0%	1.6%	
Business	15.1%	17.1%	17.0%	15.3%	16.8%	16.9%	14.9%	17.4%	17.0%	
Business (clerical)	2.9%	3.4%	3.8%	2.8%	3.5%	4.0%	3.1%	3.3%	3.6%	
Clergy	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%	0.2%	
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.3%	0.6%	0.4%	
Doctor (MD or DDS)	1.7%	2.1%	1.6%	2.1%	2.2%	1.8%	1.2%	1.9%	1.4%	
Education (secondary)	2.9%	4.5%	4.3%	3.0%	4.6%	4.4%	2.7%	4.4%	4.1%	
Education (elementary)	5.6%	7.5%	7.8%	6.2%	7.8%	8.1%	4.9%	7.3%	7.5%	
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%	
Farmer or forester	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.2%	
Health professional	2.8%	4.0%	3.8%	2.6%	4.1%	3.9%	3.1%	3.9%	3.7%	
Homemaker (full-time)	6.5%	10.8%	8.4%	5.9%	9.6%	7.3%	7.3%	11.9%	9.3%	
Lawyer	0.8%	1.5%	1.0%	1.3%	1.5%	1.0%	0.2%	1.5%	0.9%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Nurse	9.2%	7.0%	8.1%	9.0%	7.1%	8.2%	9.3%	6.9%	8.1%	
Research scientist	0.4%	0.7%	0.5%	0.8%	0.8%	0.6%	0.0%	0.6%	0.4%	
Social/welfare/recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%	
Skilled worker	1.9%	1.4%	1.4%	2.0%	1.5%	1.4%	1.7%	1.2%	1.3%	
Semi-skilled worker	2.8%	1.9%	2.1%	2.8%	2.2%	2.3%	2.8%	1.8%	2.0%	
Unskilled worker	2.1%	1.5%	1.8%	2.5%	1.4%	1.9%	1.5%	1.6%	1.8%	
Unemployed	9.9%	7.6%	7.6%	9.9%	8.0%	7.8%	10.0%	7.2%	7.4%	
Other	30.2%	22.2%	25.1%	28.5%	21.9%	24.2%	32.1%	22.4%	26.0%	
Total (n)	2,042	33,896	57,779	1,118	15,959	27,095	924	17,937	30,684	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	0.8%	1.4%	1.7%	0.3%	1.4%	1.6%	1.6%	1.5%	1.8%	
Asian American/Asian	34.0%	20.9%	14.6%	33.7%	21.0%	15.2%	34.3%	20.7%	14.0%	
Native Hawaiian/Pacific Islander	0.8%	1.1%	1.1%	0.8%	1.1%	1.1%	0.8%	1.2%	1.1%	
African American/Black	6.3%	4.4%	6.1%	4.9%	3.8%	4.8%	8.0%	5.0%	7.2%	
Mexican American/Chicano	0.7%	5.8%	6.2%	0.6%	5.2%	5.1%	0.7%	6.5%	7.1%	
Puerto Rican	3.0%	1.0%	0.9%	2.9%	0.9%	0.8%	3.1%	1.1%	1.0%	
Other Latino	7.3%	4.4%	3.4%	7.0%	4.1%	3.0%	7.8%	4.7%	3.7%	
White/Caucasian	50.2%	67.7%	72.6%	52.2%	68.9%	74.3%	47.9%	66.6%	71.0%	
Other	6.2%	3.5%	2.9%	5.5%	3.3%	2.7%	7.0%	3.6%	3.0%	
Total (n)	2,138	34,934	59,589	1,173	16,451	27,923	965	18,483	31,666	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Asian	32.6%	18.8%	13.2%	32.1%	18.9%	13.7%	33.1%	18.8%	12.7%	
Black	4.5%	3.3%	4.6%	3.7%	2.8%	3.7%	5.5%	3.7%	5.5%	
Hispanic	6.9%	7.4%	7.1%	7.0%	6.8%	6.0%	6.7%	8.1%	8.2%	
White	45.1%	60.6%	66.2%	47.2%	62.1%	68.2%	42.5%	59.3%	64.4%	
Other	3.8%	1.8%	1.4%	3.6%	1.8%	1.4%	4.1%	1.8%	1.4%	
Two or more races/ethnicities	7.1%	8.0%	7.3%	6.4%	7.6%	6.8%	7.9%	8.4%	7.7%	
Total (n)	2,138	34,934	59,589	1,173	16,451	27,923	965	18,483	31,666	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	4.9%	7.0%	7.3%	5.7%	9.3%	9.7%	3.9%	4.8%	5.1%	
Agree somewhat	46.9%	45.5%	47.0%	48.7%	46.0%	47.9%	44.7%	45.0%	46.2%	
Disagree somewhat	40.2%	39.1%	37.8%	36.5%	35.7%	34.1%	44.7%	42.2%	41.2%	
Disagree strongly	8.0%	8.4%	8.0%	9.0%	9.0%	8.4%	6.7%	7.9%	7.5%	
Total (n)	2,055	33,543	57,607	1,131	15,938	27,201	924	17,605	30,406	
Mean	2.49	2.51	2.54	2.51	2.55	2.59	2.46	2.47	2.49	
Standard deviation	0.71	0.75	0.74	0.74	0.78	0.78	0.68	0.71	0.71	
Significance	--		**	--		***	--			
Effect size	--	-0.03	-0.07	--	-0.05	-0.10	--	-0.01	-0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	32.3%	32.7%	29.2%	31.2%	30.3%	27.4%	33.6%	35.0%	30.8%	
Agree somewhat	38.8%	32.2%	32.9%	40.1%	34.3%	35.7%	37.3%	30.3%	30.4%	
Disagree somewhat	15.9%	16.2%	17.1%	16.4%	17.5%	17.6%	15.2%	15.0%	16.6%	
Disagree strongly	13.0%	18.8%	20.8%	12.3%	17.9%	19.3%	14.0%	19.7%	22.2%	
Total (n)	2,100	34,211	58,578	1,147	16,115	27,465	953	18,096	31,113	
Mean	2.90	2.79	2.70	2.90	2.77	2.71	2.90	2.80	2.70	
Standard deviation	1.00	1.09	1.10	0.98	1.07	1.07	1.02	1.12	1.13	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.10	0.18	--	0.12	0.18	--	0.09	0.18	
<b>Marijuana should be legalized</b>										
Agree strongly	12.7%	16.0%	16.5%	17.1%	20.5%	21.4%	7.5%	11.8%	12.2%	
Agree somewhat	31.2%	31.7%	30.7%	33.8%	32.1%	31.7%	28.1%	31.3%	29.8%	
Disagree somewhat	31.1%	28.8%	27.6%	29.1%	26.1%	25.4%	33.6%	31.2%	29.7%	
Disagree strongly	24.9%	23.6%	25.1%	20.1%	21.2%	21.6%	30.8%	25.8%	28.4%	
Total (n)	2,097	34,166	58,525	1,149	16,132	27,482	948	18,034	31,043	
Mean	2.32	2.40	2.39	2.48	2.52	2.53	2.12	2.29	2.26	
Standard deviation	0.99	1.02	1.03	1.00	1.04	1.05	0.93	0.98	1.00	
Significance	--	***	**	--			--	***	***	
Effect size	--	-0.08	-0.07	--	-0.04	-0.05	--	-0.17	-0.14	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	2.8%	3.1%	3.2%	3.2%	4.1%	4.0%	2.3%	2.1%	2.3%	
Agree somewhat	16.1%	19.8%	19.9%	18.9%	23.6%	23.7%	12.7%	16.3%	16.5%	
Disagree somewhat	48.6%	48.4%	48.2%	48.8%	47.3%	47.5%	48.4%	49.4%	48.9%	
Disagree strongly	32.5%	28.7%	28.7%	29.1%	24.9%	24.8%	36.6%	32.2%	32.3%	
Total (n)	2,111	34,170	58,508	1,155	16,107	27,443	956	18,063	31,065	
Mean	1.89	1.97	1.98	1.96	2.07	2.07	1.81	1.88	1.89	
Standard deviation	0.77	0.78	0.78	0.78	0.80	0.80	0.74	0.75	0.75	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.10	-0.12	--	-0.14	-0.14	--	-0.09	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	5.8%	4.2%	4.5%	6.2%	5.0%	5.0%	5.4%	3.5%	4.1%	
Agree somewhat	20.7%	19.3%	21.3%	22.6%	22.7%	24.6%	18.4%	16.2%	18.3%	
Disagree somewhat	40.2%	40.5%	41.2%	41.1%	41.3%	41.8%	39.0%	39.7%	40.6%	
Disagree strongly	33.4%	36.0%	33.0%	30.2%	31.0%	28.6%	37.3%	40.5%	37.0%	
Total (n)	2,107	33,994	58,264	1,154	16,033	27,347	953	17,961	30,917	
Mean	1.99	1.92	1.97	2.05	2.02	2.06	1.92	1.83	1.89	
Standard deviation	0.88	0.85	0.85	0.88	0.86	0.85	0.87	0.82	0.84	
Significance	--	***		--			--	***		
Effect size	--	0.08	0.02	--	0.03	-0.01	--	0.11	0.04	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	41.8%	42.9%	41.1%	34.6%	34.4%	31.4%	50.4%	50.6%	49.9%	
Agree somewhat	33.3%	26.5%	27.4%	36.5%	29.1%	29.7%	29.3%	24.2%	25.4%	
Disagree somewhat	15.1%	15.7%	15.4%	16.6%	18.0%	18.5%	13.3%	13.6%	12.5%	
Disagree strongly	9.9%	14.9%	16.1%	12.3%	18.4%	20.4%	7.0%	11.7%	12.2%	
Total (n)	2,102	34,029	58,345	1,147	16,054	27,379	955	17,975	30,966	
Mean	3.07	2.97	2.93	2.93	2.80	2.72	3.23	3.14	3.13	
Standard deviation	0.98	1.09	1.10	1.00	1.10	1.11	0.93	1.04	1.05	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	0.09	0.13	--	0.12	0.19	--	0.09	0.10	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	24.9%	27.4%	27.1%	25.6%	27.6%	26.6%	23.9%	27.2%	27.5%	
Agree somewhat	37.9%	37.5%	36.6%	37.8%	36.6%	35.9%	37.9%	38.3%	37.1%	
Disagree somewhat	27.5%	25.5%	25.5%	26.7%	26.4%	26.9%	28.5%	24.7%	24.3%	
Disagree strongly	9.8%	9.6%	10.8%	9.9%	9.3%	10.6%	9.7%	9.8%	11.1%	
Total (n)	2,100	33,849	58,079	1,148	16,003	27,317	952	17,846	30,762	
Mean	2.78	2.83	2.80	2.79	2.83	2.79	2.76	2.83	2.81	
Standard deviation	0.93	0.94	0.96	0.94	0.94	0.95	0.92	0.94	0.96	
Significance	--	*		--			--	*		
Effect size	--	-0.05	-0.02	--	-0.04	0.00	--	-0.07	-0.05	





Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	12.2%	19.7%	14.0%	15.2%	23.7%	17.5%	8.4%	16.0%	10.7%	
Agree somewhat	51.8%	51.1%	50.4%	53.7%	50.5%	51.1%	49.3%	51.7%	49.7%	
Disagree somewhat	32.1%	25.9%	31.8%	27.2%	22.8%	28.0%	38.4%	28.8%	35.4%	
Disagree strongly	3.9%	3.3%	3.8%	3.8%	3.1%	3.4%	4.0%	3.6%	4.2%	
Total (n)	1,956	31,847	54,825	1,096	15,414	26,305	860	16,433	28,520	
Mean	2.72	2.87	2.75	2.80	2.95	2.83	2.62	2.80	2.67	
Standard deviation	0.72	0.76	0.74	0.73	0.76	0.75	0.69	0.74	0.72	
Significance	--	***		--	***		--	***	*	
Effect size	--	-0.20	-0.04	--	-0.20	-0.04	--	-0.24	-0.07	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	4.9%	7.4%	7.8%	6.0%	9.2%	9.5%	3.6%	5.8%	6.2%	
Agree somewhat	29.0%	31.2%	31.8%	29.3%	32.2%	32.2%	28.6%	30.2%	31.3%	
Disagree somewhat	40.9%	38.8%	38.6%	39.1%	35.9%	36.1%	43.1%	41.6%	40.9%	
Disagree strongly	25.2%	22.6%	21.8%	25.6%	22.7%	22.1%	24.7%	22.4%	21.5%	
Total (n)	2,063	33,339	57,192	1,137	15,816	26,986	926	17,523	30,206	
Mean	2.14	2.23	2.26	2.16	2.28	2.29	2.11	2.19	2.22	
Standard deviation	0.85	0.88	0.88	0.87	0.92	0.92	0.82	0.85	0.85	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.10	-0.14	--	-0.13	-0.14	--	-0.09	-0.13	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	5.1%	3.6%	3.9%	5.5%	4.3%	4.3%	4.5%	3.0%	3.5%	
Agree somewhat	36.0%	29.0%	30.5%	36.5%	29.7%	31.3%	35.4%	28.3%	29.8%	
Disagree somewhat	38.6%	41.3%	41.6%	37.8%	39.0%	39.4%	39.5%	43.4%	43.7%	
Disagree strongly	20.4%	26.1%	23.9%	20.2%	26.9%	24.9%	20.6%	25.4%	23.0%	
Total (n)	2,051	33,427	57,371	1,126	15,834	27,048	925	17,593	30,323	
Mean	2.26	2.10	2.14	2.27	2.11	2.15	2.24	2.09	2.14	
Standard deviation	0.84	0.83	0.82	0.84	0.85	0.84	0.83	0.81	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.19	0.15	--	0.19	0.14	--	0.19	0.12	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	33.5%	31.2%	32.4%	31.6%	28.3%	28.8%	35.8%	33.8%	35.8%	
Agree somewhat	37.8%	36.2%	35.4%	38.3%	36.7%	36.4%	37.2%	35.7%	34.4%	
Disagree somewhat	20.5%	23.2%	22.8%	21.3%	24.6%	24.6%	19.5%	22.0%	21.2%	
Disagree strongly	8.2%	9.4%	9.4%	8.8%	10.4%	10.2%	7.5%	8.5%	8.6%	
Total (n)	2,078	33,642	57,782	1,140	15,906	27,180	938	17,736	30,602	
Mean	2.97	2.89	2.91	2.93	2.83	2.84	3.01	2.95	2.97	
Standard deviation	0.93	0.95	0.96	0.94	0.96	0.96	0.92	0.95	0.95	
Significance	--	***	**	--	***	**	--			
Effect size	--	0.08	0.06	--	0.10	0.09	--	0.06	0.04	
<b>How would you characterize your political views?</b>										
Far left	3.1%	2.7%	2.6%	3.6%	3.0%	2.9%	2.4%	2.5%	2.3%	
Liberal	38.1%	34.9%	32.0%	36.0%	31.0%	28.0%	40.7%	38.4%	35.6%	
Middle-of-the-road	47.1%	40.0%	43.5%	47.1%	40.7%	43.8%	47.2%	39.4%	43.2%	
Conservative	10.9%	20.9%	20.3%	12.1%	23.2%	22.9%	9.4%	18.8%	17.8%	
Far right	0.8%	1.5%	1.7%	1.3%	2.1%	2.4%	0.3%	0.9%	1.0%	
Total (n)	2,025	33,146	56,622	1,111	15,665	26,682	914	17,481	29,940	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	36.2%	38.1%	41.0%	32.5%	35.2%	38.4%	40.7%	40.8%	43.3%	
Somewhat important	42.3%	39.9%	38.7%	43.3%	39.3%	38.3%	41.1%	40.4%	39.0%	
Not important	21.5%	22.0%	20.3%	24.1%	25.5%	23.3%	18.2%	18.8%	17.7%	
Total (n)	2,068	32,971	56,634	1,135	15,521	26,552	933	17,450	30,082	
Mean	2.15	2.16	2.21	2.08	2.10	2.15	2.23	2.22	2.26	
Standard deviation	0.75	0.76	0.76	0.75	0.77	0.77	0.73	0.74	0.74	
Significance	--		***	--		**	--			
Effect size	--	-0.01	-0.08	--	-0.03	-0.09	--	0.01	-0.04	
<b>To be able to get a better job</b>										
Very important	81.0%	83.4%	84.8%	79.4%	82.7%	84.2%	83.0%	83.9%	85.3%	
Somewhat important	16.1%	13.9%	12.6%	17.0%	14.2%	13.1%	14.9%	13.6%	12.1%	
Not important	2.9%	2.7%	2.6%	3.6%	3.0%	2.7%	2.0%	2.5%	2.5%	
Total (n)	2,077	33,051	56,753	1,140	15,553	26,600	937	17,498	30,153	
Mean	2.78	2.81	2.82	2.76	2.80	2.81	2.81	2.81	2.83	
Standard deviation	0.48	0.46	0.45	0.51	0.47	0.45	0.44	0.45	0.44	
Significance	--	**	***	--	**	***	--			
Effect size	--	-0.07	-0.09	--	-0.09	-0.11	--	0.00	-0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	70.2%	73.6%	70.1%	63.6%	68.0%	64.3%	78.2%	78.6%	75.4%	
Somewhat important	26.9%	24.1%	27.0%	32.6%	28.5%	31.6%	20.1%	20.0%	22.9%	
Not important	2.9%	2.4%	2.8%	3.9%	3.5%	4.1%	1.7%	1.3%	1.7%	
Total (n)	2,071	33,026	56,729	1,136	15,529	26,572	935	17,497	30,157	
Mean	2.67	2.71	2.67	2.60	2.65	2.60	2.76	2.77	2.74	
Standard deviation	0.53	0.50	0.53	0.56	0.55	0.57	0.46	0.45	0.48	
Significance	--	***		--	**		--			
Effect size	--	-0.08	0.00	--	-0.09	0.00	--	-0.02	0.04	
<b>To make me a more cultured person</b>										
Very important	51.5%	56.2%	51.5%	44.4%	47.8%	43.9%	60.2%	63.8%	58.3%	
Somewhat important	37.5%	34.8%	37.9%	41.0%	39.2%	41.4%	33.2%	30.7%	34.7%	
Not important	11.0%	9.0%	10.7%	14.6%	13.0%	14.7%	6.7%	5.5%	7.0%	
Total (n)	2,069	32,987	56,650	1,137	15,503	26,526	932	17,484	30,124	
Mean	2.41	2.47	2.41	2.30	2.35	2.29	2.54	2.58	2.51	
Standard deviation	0.68	0.66	0.67	0.71	0.70	0.71	0.62	0.59	0.62	
Significance	--	***		--	*		--	*		
Effect size	--	-0.09	0.00	--	-0.07	0.01	--	-0.07	0.05	
<b>To be able to make more money</b>										
Very important	68.3%	69.7%	73.2%	69.6%	72.1%	75.6%	66.8%	67.6%	71.0%	
Somewhat important	26.6%	25.7%	22.7%	24.5%	23.4%	20.5%	29.3%	27.7%	24.7%	
Not important	5.0%	4.6%	4.1%	6.0%	4.5%	3.9%	3.9%	4.7%	4.3%	
Total (n)	2,072	32,970	56,669	1,137	15,510	26,552	935	17,460	30,117	
Mean	2.63	2.65	2.69	2.64	2.68	2.72	2.63	2.63	2.67	
Standard deviation	0.58	0.57	0.54	0.59	0.55	0.53	0.56	0.57	0.56	
Significance	--		***	--	*	***	--		*	
Effect size	--	-0.04	-0.11	--	-0.07	-0.15	--	0.00	-0.07	
<b>To learn more about things that interest me</b>										
Very important	82.7%	84.5%	83.0%	80.7%	81.2%	79.5%	85.0%	87.4%	86.2%	
Somewhat important	16.2%	14.6%	15.9%	18.0%	17.5%	19.0%	14.1%	11.9%	13.0%	
Not important	1.1%	1.0%	1.1%	1.3%	1.2%	1.5%	0.9%	0.7%	0.8%	
Total (n)	2,070	33,014	56,735	1,135	15,514	26,554	935	17,500	30,181	
Mean	2.82	2.84	2.82	2.79	2.80	2.78	2.84	2.87	2.85	
Standard deviation	0.42	0.40	0.41	0.44	0.43	0.45	0.39	0.36	0.38	
Significance	--	*		--			--	*		
Effect size	--	-0.05	0.00	--	-0.02	0.02	--	-0.08	-0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.5%	1.5%	2.0%	2.3%	2.4%	3.2%	0.6%	0.6%	0.8%	
Less than one hour	11.6%	8.1%	11.2%	14.8%	11.4%	14.7%	7.8%	5.1%	7.9%	
1 to 2 hours	23.2%	17.0%	21.6%	26.6%	20.3%	24.2%	19.2%	14.0%	19.1%	
3 to 5 hours	28.0%	27.0%	28.7%	27.3%	26.8%	27.4%	28.8%	27.2%	29.9%	
6 to 10 hours	19.8%	23.6%	20.3%	17.3%	21.3%	17.8%	22.8%	25.6%	22.5%	
11 to 15 hours	8.3%	11.9%	8.8%	6.1%	9.4%	7.0%	11.0%	14.1%	10.5%	
16 to 20 hours	4.7%	6.2%	4.3%	3.7%	4.6%	3.2%	5.9%	7.6%	5.3%	
Over 20 hours	2.8%	4.8%	3.2%	2.0%	3.8%	2.4%	3.9%	5.7%	3.8%	
Total (n)	2,071	32,990	56,804	1,137	15,520	26,620	934	17,470	30,184	
Mean	4.11	4.47	4.14	3.86	4.19	3.88	4.41	4.73	4.37	
Standard deviation	1.49	1.56	1.51	1.45	1.57	1.50	1.49	1.51	1.47	
Significance	--	***		--	***		--	***		
Effect size	--	-0.23	-0.02	--	-0.21	-0.01	--	-0.21	0.03	
<b>Socializing with friends</b>										
None	0.4%	0.3%	0.4%	0.7%	0.5%	0.5%	0.1%	0.2%	0.2%	
Less than one hour	1.8%	1.3%	1.3%	1.7%	1.3%	1.2%	1.9%	1.3%	1.4%	
1 to 2 hours	8.6%	6.9%	6.9%	7.6%	6.5%	6.4%	9.9%	7.3%	7.3%	
3 to 5 hours	22.2%	21.6%	20.6%	20.4%	20.4%	19.5%	24.4%	22.7%	21.5%	
6 to 10 hours	26.5%	29.7%	27.7%	26.4%	28.6%	26.8%	26.7%	30.7%	28.5%	
11 to 15 hours	16.5%	18.3%	18.7%	17.2%	18.5%	18.8%	15.6%	18.1%	18.7%	
16 to 20 hours	10.3%	9.9%	10.6%	10.6%	10.0%	10.7%	9.9%	9.8%	10.5%	
Over 20 hours	13.7%	11.9%	13.9%	15.5%	14.1%	16.1%	11.6%	9.8%	11.9%	
Total (n)	2,066	32,858	56,587	1,134	15,453	26,507	932	17,405	30,080	
Mean	5.32	5.33	5.42	5.42	5.42	5.51	5.20	5.25	5.34	
Standard deviation	1.58	1.48	1.53	1.61	1.53	1.56	1.54	1.44	1.49	
Significance	--		**	--			--		**	
Effect size	--	-0.01	-0.07	--	0.00	-0.06	--	-0.03	-0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	11.7%	9.2%	10.2%	14.1%	11.6%	12.7%	8.7%	7.0%	7.9%	
Less than one hour	44.4%	43.4%	45.1%	45.6%	45.5%	46.9%	43.0%	41.6%	43.4%	
1 to 2 hours	28.9%	32.3%	30.6%	26.9%	30.0%	28.5%	31.4%	34.4%	32.5%	
3 to 5 hours	11.3%	11.2%	10.3%	10.5%	9.6%	8.6%	12.4%	12.8%	11.9%	
6 to 10 hours	2.4%	2.6%	2.5%	2.1%	2.3%	2.2%	2.8%	2.9%	2.8%	
11 to 15 hours	0.8%	0.7%	0.7%	0.5%	0.5%	0.5%	1.2%	0.9%	0.9%	
16 to 20 hours	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.4%	
Over 20 hours	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.4%	0.2%	0.3%	
Total (n)	2,063	32,885	56,646	1,132	15,455	26,526	931	17,430	30,120	
Mean	2.53	2.59	2.55	2.43	2.50	2.45	2.64	2.68	2.64	
Standard deviation	1.03	1.02	1.02	0.99	1.02	1.01	1.06	1.01	1.03	
Significance	--	**		--	*		--			
Effect size	--	-0.06	-0.02	--	-0.07	-0.02	--	-0.04	0.00	
<b>Exercise or sports</b>										
None	3.8%	4.0%	4.3%	2.4%	2.8%	3.1%	5.6%	5.0%	5.5%	
Less than one hour	10.4%	8.3%	8.5%	7.6%	6.3%	6.4%	13.8%	10.1%	10.4%	
1 to 2 hours	20.2%	15.4%	15.3%	16.1%	13.6%	13.2%	25.2%	17.1%	17.1%	
3 to 5 hours	23.4%	20.0%	19.4%	24.0%	20.0%	18.8%	22.6%	20.1%	19.9%	
6 to 10 hours	17.1%	20.8%	20.3%	19.2%	21.7%	21.2%	14.7%	20.0%	19.4%	
11 to 15 hours	11.0%	14.8%	14.7%	12.8%	15.9%	16.0%	8.9%	13.7%	13.6%	
16 to 20 hours	6.8%	8.1%	8.3%	7.8%	8.8%	9.4%	5.7%	7.5%	7.4%	
Over 20 hours	7.2%	8.6%	9.3%	10.2%	11.0%	11.9%	3.5%	6.4%	6.8%	
Total (n)	2,065	32,869	56,615	1,132	15,452	26,513	933	17,417	30,102	
Mean	4.36	4.65	4.66	4.70	4.89	4.94	3.94	4.43	4.42	
Standard deviation	1.79	1.82	1.86	1.79	1.80	1.84	1.70	1.82	1.84	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.16	-0.16	--	-0.11	-0.13	--	-0.27	-0.26	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	27.8%	30.3%	30.4%	25.0%	27.6%	27.5%	31.2%	32.7%	33.0%	
Less than one hour	18.6%	17.8%	16.5%	18.5%	17.8%	16.7%	18.9%	17.7%	16.4%	
1 to 2 hours	21.5%	18.8%	17.9%	21.7%	19.3%	18.3%	21.2%	18.5%	17.7%	
3 to 5 hours	18.2%	18.3%	18.3%	18.9%	18.6%	18.6%	17.3%	18.0%	18.1%	
6 to 10 hours	7.8%	9.1%	10.1%	9.1%	9.9%	11.0%	6.1%	8.4%	9.4%	
11 to 15 hours	3.5%	3.3%	3.8%	3.7%	3.7%	4.4%	3.1%	2.9%	3.3%	
16 to 20 hours	1.2%	1.2%	1.5%	1.2%	1.4%	1.7%	1.3%	1.0%	1.3%	
Over 20 hours	1.5%	1.2%	1.4%	2.0%	1.7%	1.9%	0.9%	0.8%	0.9%	
Total (n)	2,049	32,721	56,403	1,126	15,396	26,432	923	17,325	29,971	
Mean	2.82	2.79	2.86	2.94	2.90	2.99	2.67	2.68	2.74	
Standard deviation	1.62	1.64	1.70	1.66	1.68	1.74	1.57	1.59	1.64	
Significance	--			--			--			
Effect size	--	0.02	-0.02	--	0.02	-0.03	--	-0.01	-0.04	
<b>Working (for pay)</b>										
None	44.2%	45.8%	38.8%	45.5%	48.5%	41.2%	42.7%	43.4%	36.6%	
Less than one hour	4.0%	3.9%	3.3%	4.5%	4.4%	3.8%	3.5%	3.4%	2.8%	
1 to 2 hours	4.9%	5.6%	4.5%	4.6%	5.8%	4.9%	5.2%	5.4%	4.2%	
3 to 5 hours	8.7%	8.9%	8.1%	8.3%	8.4%	7.7%	9.2%	9.3%	8.5%	
6 to 10 hours	11.9%	12.1%	12.6%	10.8%	10.8%	11.3%	13.3%	13.2%	13.9%	
11 to 15 hours	9.3%	10.2%	12.6%	9.1%	8.9%	11.3%	9.6%	11.5%	13.7%	
16 to 20 hours	9.0%	7.7%	10.8%	9.0%	7.0%	9.9%	9.0%	8.3%	11.6%	
Over 20 hours	8.0%	5.9%	9.3%	8.2%	6.1%	9.9%	7.7%	5.6%	8.7%	
Total (n)	2,059	32,756	56,458	1,133	15,388	26,425	926	17,368	30,033	
Mean	3.44	3.28	3.80	3.39	3.14	3.67	3.50	3.41	3.91	
Standard deviation	2.54	2.45	2.59	2.56	2.44	2.62	2.52	2.45	2.56	
Significance	--	**	***	--	***	***	--		***	
Effect size	--	0.07	-0.14	--	0.10	-0.11	--	0.04	-0.16	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	26.0%	18.1%	24.9%	32.5%	23.6%	31.5%	18.0%	13.1%	19.0%	
Less than one hour	18.4%	22.4%	23.3%	18.9%	24.5%	24.9%	17.9%	20.5%	21.8%	
1 to 2 hours	26.1%	29.0%	26.2%	23.5%	27.2%	23.5%	29.3%	30.7%	28.6%	
3 to 5 hours	17.7%	18.5%	15.4%	15.1%	15.1%	12.5%	20.9%	21.6%	18.0%	
6 to 10 hours	6.5%	6.9%	5.7%	4.7%	5.4%	4.2%	8.6%	8.1%	7.0%	
11 to 15 hours	2.5%	2.4%	2.0%	2.3%	1.9%	1.5%	2.7%	2.8%	2.5%	
16 to 20 hours	1.1%	1.0%	0.9%	1.1%	0.7%	0.7%	1.2%	1.3%	1.2%	
Over 20 hours	1.8%	1.8%	1.6%	2.0%	1.6%	1.3%	1.4%	1.9%	1.9%	
Total (n)	2,057	32,667	56,329	1,129	15,355	26,375	928	17,312	29,954	
Mean	2.81	2.94	2.72	2.62	2.71	2.47	3.04	3.14	2.94	
Standard deviation	1.57	1.49	1.51	1.60	1.47	1.44	1.50	1.48	1.53	
Significance	--	***	**	--	*	***	--	*	*	
Effect size	--	-0.09	0.06	--	-0.06	0.10	--	-0.07	0.07	
<b>Student clubs/groups</b>										
None	23.0%	16.4%	24.8%	28.0%	21.9%	32.1%	16.9%	11.3%	18.1%	
Less than one hour	13.1%	15.2%	16.0%	13.7%	16.8%	16.8%	12.3%	13.8%	15.2%	
1 to 2 hours	29.4%	29.6%	26.4%	27.5%	27.9%	23.9%	31.6%	31.2%	28.6%	
3 to 5 hours	20.3%	21.4%	18.1%	19.0%	18.5%	15.2%	21.9%	24.0%	20.7%	
6 to 10 hours	7.9%	9.6%	8.0%	6.1%	8.3%	6.6%	10.1%	10.8%	9.3%	
11 to 15 hours	2.9%	3.9%	3.3%	2.5%	3.2%	2.6%	3.5%	4.6%	3.9%	
16 to 20 hours	1.4%	1.8%	1.5%	1.0%	1.4%	1.2%	1.8%	2.1%	1.9%	
Over 20 hours	2.1%	2.1%	2.0%	2.2%	2.0%	1.7%	1.9%	2.3%	2.3%	
Total (n)	2,051	32,578	56,203	1,127	15,315	26,308	924	17,263	29,895	
Mean	3.02	3.22	2.94	2.84	2.99	2.68	3.23	3.43	3.18	
Standard deviation	1.61	1.59	1.64	1.61	1.60	1.61	1.57	1.55	1.63	
Significance	--	***	*	--	**	**	--	***		
Effect size	--	-0.13	0.05	--	-0.09	0.10	--	-0.13	0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	7.5%	8.2%	7.0%	8.1%	8.2%	7.0%	6.8%	8.2%	7.1%	
Less than one hour	17.0%	15.7%	15.6%	15.4%	14.5%	14.1%	18.9%	16.8%	17.0%	
1 to 2 hours	25.1%	25.0%	25.4%	23.2%	23.3%	23.5%	27.4%	26.6%	27.2%	
3 to 5 hours	28.2%	27.5%	27.6%	27.4%	26.7%	27.2%	29.3%	28.3%	27.9%	
6 to 10 hours	12.4%	14.6%	14.9%	13.8%	16.3%	16.6%	10.7%	13.1%	13.3%	
11 to 15 hours	5.0%	4.9%	5.1%	6.2%	6.0%	6.1%	3.6%	4.0%	4.2%	
16 to 20 hours	2.6%	1.9%	1.9%	3.1%	2.4%	2.5%	1.9%	1.5%	1.5%	
Over 20 hours	2.2%	2.2%	2.4%	2.8%	2.8%	3.0%	1.4%	1.6%	1.9%	
Total (n)	2,058	32,652	56,305	1,132	15,346	26,352	926	17,306	29,953	
Mean	3.57	3.58	3.63	3.68	3.69	3.75	3.44	3.47	3.51	
Standard deviation	1.53	1.51	1.51	1.61	1.58	1.57	1.41	1.44	1.44	
Significance	--			--			--			
Effect size	--	-0.01	-0.04	--	-0.01	-0.04	--	-0.02	-0.05	
<b>Household/childcare duties</b>										
None	16.6%	19.0%	19.0%	19.0%	23.6%	24.9%	13.5%	14.7%	13.7%	
Less than one hour	19.8%	23.9%	22.9%	21.4%	23.8%	23.1%	17.9%	24.1%	22.6%	
1 to 2 hours	31.6%	31.8%	31.3%	31.6%	30.4%	29.4%	31.7%	33.1%	33.1%	
3 to 5 hours	21.6%	17.1%	17.7%	18.7%	15.3%	15.6%	25.2%	18.7%	19.6%	
6 to 10 hours	6.7%	5.2%	5.5%	6.5%	4.5%	4.5%	6.9%	6.0%	6.5%	
11 to 15 hours	2.1%	1.6%	1.8%	1.5%	1.3%	1.3%	2.7%	1.8%	2.2%	
16 to 20 hours	0.8%	0.6%	0.7%	0.7%	0.5%	0.5%	1.0%	0.7%	0.9%	
Over 20 hours	0.8%	0.8%	1.0%	0.5%	0.7%	0.7%	1.1%	0.9%	1.3%	
Total (n)	2,048	32,576	56,188	1,124	15,304	26,281	924	17,272	29,907	
Mean	2.95	2.77	2.81	2.82	2.63	2.61	3.12	2.90	3.00	
Standard deviation	1.36	1.33	1.37	1.33	1.32	1.33	1.38	1.32	1.38	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.14	0.10	--	0.14	0.16	--	0.17	0.09	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	19.4%	21.1%	24.5%	26.1%	27.4%	32.5%	11.2%	15.3%	17.3%	
Less than one hour	23.9%	26.1%	25.3%	25.9%	27.0%	26.2%	21.5%	25.3%	24.5%	
1 to 2 hours	25.5%	26.0%	24.0%	22.9%	23.6%	21.4%	28.5%	28.2%	26.3%	
3 to 5 hours	18.8%	16.4%	15.5%	15.3%	13.6%	12.0%	23.1%	19.0%	18.6%	
6 to 10 hours	7.5%	6.5%	6.6%	6.0%	5.4%	5.0%	9.2%	7.6%	8.0%	
11 to 15 hours	3.2%	2.2%	2.2%	2.3%	1.6%	1.5%	4.2%	2.8%	2.8%	
16 to 20 hours	0.9%	0.7%	0.9%	0.7%	0.5%	0.6%	1.2%	0.9%	1.1%	
Over 20 hours	0.8%	0.8%	1.0%	0.7%	0.8%	0.7%	1.0%	0.9%	1.3%	
Total (n)	2,051	32,577	56,158	1,126	15,316	26,288	925	17,261	29,870	
Mean	2.88	2.75	2.69	2.63	2.53	2.41	3.20	2.95	2.95	
Standard deviation	1.46	1.41	1.47	1.43	1.39	1.39	1.43	1.41	1.49	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.09	0.13	--	0.07	0.16	--	0.18	0.17	
<b>Playing video/computer games</b>										
None	28.9%	42.2%	40.8%	12.5%	18.2%	17.2%	49.0%	64.2%	62.3%	
Less than one hour	19.8%	19.4%	19.5%	16.4%	19.2%	18.4%	24.0%	19.6%	20.4%	
1 to 2 hours	18.9%	15.1%	15.2%	22.9%	21.5%	21.5%	13.9%	9.2%	9.5%	
3 to 5 hours	16.3%	12.1%	12.3%	23.6%	20.6%	20.6%	7.4%	4.4%	4.7%	
6 to 10 hours	8.4%	6.1%	6.5%	12.7%	11.1%	11.8%	3.3%	1.5%	1.6%	
11 to 15 hours	4.0%	2.5%	2.7%	6.0%	4.5%	5.0%	1.5%	0.6%	0.7%	
16 to 20 hours	1.3%	1.1%	1.2%	1.9%	2.0%	2.2%	0.5%	0.2%	0.4%	
Over 20 hours	2.3%	1.6%	1.8%	4.0%	3.0%	3.3%	0.3%	0.3%	0.4%	
Total (n)	2,049	32,601	56,244	1,129	15,340	26,351	920	17,261	29,893	
Mean	2.85	2.40	2.46	3.53	3.24	3.32	2.00	1.64	1.68	
Standard deviation	1.73	1.64	1.67	1.72	1.73	1.75	1.31	1.09	1.14	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.23	--	0.17	0.12	--	0.33	0.28	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	8.5%	7.4%	8.2%	10.5%	9.2%	10.4%	6.2%	5.7%	6.2%	
Less than one hour	20.6%	18.9%	20.0%	22.2%	20.6%	22.4%	18.7%	17.5%	17.8%	
1 to 2 hours	27.3%	29.4%	29.0%	28.3%	29.2%	29.1%	26.1%	29.5%	28.9%	
3 to 5 hours	24.0%	25.5%	24.5%	21.2%	23.3%	21.7%	27.3%	27.4%	27.0%	
6 to 10 hours	10.3%	11.0%	10.6%	9.7%	10.0%	9.2%	11.1%	11.8%	11.8%	
11 to 15 hours	4.3%	3.9%	3.9%	4.4%	3.6%	3.5%	4.2%	4.2%	4.3%	
16 to 20 hours	2.4%	1.8%	1.8%	1.7%	1.7%	1.6%	3.2%	1.9%	1.9%	
Over 20 hours	2.6%	2.2%	2.1%	2.1%	2.4%	2.1%	3.1%	2.0%	2.1%	
Total (n)	2,050	32,592	56,245	1,124	15,316	26,325	926	17,276	29,920	
Mean	3.42	3.44	3.39	3.28	3.34	3.25	3.60	3.52	3.52	
Standard deviation	1.56	1.47	1.49	1.54	1.51	1.51	1.57	1.43	1.46	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.01	0.02	--	-0.04	0.02	--	0.06	0.05	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	18.7%	17.0%	16.8%	15.1%	15.5%	15.0%	22.9%	18.4%	18.4%	
Somewhat important	45.9%	43.9%	42.4%	45.7%	42.1%	40.7%	46.2%	45.6%	43.9%	
Not important	35.4%	39.1%	40.8%	39.1%	42.4%	44.3%	30.9%	36.0%	37.7%	
Total (n)	2,084	33,244	57,251	1,142	15,543	26,688	942	17,701	30,563	
Mean	1.83	1.78	1.76	1.76	1.73	1.71	1.92	1.82	1.81	
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.72	
Significance	--	**	***	--	--	*	--	***	***	
Effect size	--	0.07	0.10	--	0.04	0.07	--	0.14	0.15	
<b>My relatives wanted me to come here</b>										
Very important	5.8%	6.1%	5.9%	5.4%	6.3%	5.9%	6.3%	6.0%	5.9%	
Somewhat important	24.0%	24.5%	23.9%	22.7%	24.9%	24.3%	25.6%	24.1%	23.6%	
Not important	70.2%	69.4%	70.2%	71.9%	68.8%	69.8%	68.1%	69.9%	70.5%	
Total (n)	2,072	33,200	57,216	1,136	15,523	26,663	936	17,677	30,553	
Mean	1.36	1.37	1.36	1.33	1.37	1.36	1.38	1.36	1.35	
Standard deviation	0.59	0.60	0.59	0.57	0.60	0.59	0.60	0.59	0.59	
Significance	--	--	--	--	*	--	--	--	--	
Effect size	--	-0.02	0.00	--	-0.07	-0.05	--	0.03	0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	6.3%	6.3%	6.1%	5.5%	6.2%	5.7%	7.3%	6.4%	6.4%	
Somewhat important	35.0%	30.1%	29.2%	32.3%	28.8%	27.8%	38.3%	31.2%	30.4%	
Not important	58.6%	63.7%	64.8%	62.2%	65.1%	66.5%	54.4%	62.4%	63.2%	
Total (n)	2,055	33,012	56,929	1,124	15,440	26,544	931	17,572	30,385	
Mean	1.48	1.43	1.41	1.43	1.41	1.39	1.53	1.44	1.43	
Standard deviation	0.61	0.61	0.60	0.60	0.60	0.59	0.63	0.61	0.61	
Significance	--	***	***	--	--	*	--	***	***	
Effect size	--	0.08	0.12	--	0.03	0.07	--	0.15	0.16	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	68.0%	79.3%	65.8%	63.9%	77.0%	62.3%	73.0%	81.3%	68.9%	
Somewhat important	29.1%	19.3%	30.3%	32.5%	21.2%	32.8%	24.9%	17.5%	28.0%	
Not important	2.9%	1.5%	4.0%	3.6%	1.8%	4.9%	2.1%	1.2%	3.1%	
Total (n)	2,084	33,277	57,334	1,143	15,550	26,714	941	17,727	30,620	
Mean	2.65	2.78	2.62	2.60	2.75	2.57	2.71	2.80	2.66	
Standard deviation	0.53	0.45	0.56	0.56	0.47	0.58	0.50	0.43	0.54	
Significance	--	***	*	--	***	--	--	***	**	
Effect size	--	-0.29	0.05	--	-0.32	0.05	--	-0.21	0.09	
<b>This college has a good reputation for its social activities</b>										
Very important	29.7%	46.7%	43.6%	24.9%	45.2%	41.8%	35.5%	48.1%	45.3%	
Somewhat important	49.3%	40.0%	42.1%	52.6%	40.6%	42.9%	45.3%	39.5%	41.4%	
Not important	21.0%	13.3%	14.3%	22.5%	14.2%	15.4%	19.2%	12.4%	13.3%	
Total (n)	2,072	33,165	57,170	1,136	15,507	26,652	936	17,658	30,518	
Mean	2.09	2.33	2.29	2.02	2.31	2.26	2.16	2.36	2.32	
Standard deviation	0.71	0.70	0.70	0.69	0.71	0.71	0.72	0.69	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.34	-0.29	--	-0.41	-0.34	--	-0.29	-0.23	
<b>I was offered financial assistance</b>										
Very important	33.5%	30.6%	35.2%	28.3%	27.0%	30.7%	40.0%	33.8%	39.2%	
Somewhat important	31.9%	25.2%	27.2%	33.4%	26.2%	28.4%	30.0%	24.3%	26.2%	
Not important	34.6%	44.3%	37.6%	38.4%	46.8%	40.9%	30.0%	41.9%	34.6%	
Total (n)	2,069	32,944	56,850	1,136	15,410	26,518	933	17,534	30,332	
Mean	1.99	1.86	1.98	1.90	1.80	1.90	2.10	1.92	2.05	
Standard deviation	0.83	0.85	0.85	0.81	0.84	0.84	0.83	0.87	0.86	
Significance	--	***	--	--	***	--	--	***	--	
Effect size	--	0.15	0.01	--	0.12	0.00	--	0.21	0.06	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	66.6%	35.1%	41.2%	62.1%	31.7%	37.4%	71.9%	38.2%	44.7%	
Somewhat important	28.3%	37.8%	37.1%	31.7%	39.1%	38.9%	24.1%	36.6%	35.5%	
Not important	5.2%	27.1%	21.7%	6.1%	29.3%	23.7%	4.0%	25.2%	19.8%	
Total (n)	2,084	33,002	56,971	1,141	15,445	26,558	943	17,557	30,413	
Mean	2.61	2.08	2.20	2.56	2.02	2.14	2.68	2.13	2.25	
Standard deviation	0.58	0.78	0.77	0.61	0.78	0.77	0.55	0.79	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.68	0.53	--	0.69	0.55	--	0.70	0.57	
<b>High school counselor advised me</b>										
Very important	11.8%	7.9%	8.1%	9.9%	7.6%	7.4%	14.1%	8.2%	8.8%	
Somewhat important	39.1%	28.3%	29.6%	38.1%	28.1%	29.0%	40.4%	28.4%	30.1%	
Not important	49.1%	63.8%	62.3%	52.0%	64.3%	63.6%	45.5%	63.4%	61.1%	
Total (n)	2,058	32,909	56,824	1,132	15,405	26,507	926	17,504	30,317	
Mean	1.63	1.44	1.46	1.58	1.43	1.44	1.69	1.45	1.48	
Standard deviation	0.69	0.64	0.64	0.66	0.63	0.63	0.71	0.64	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.27	--	0.24	0.22	--	0.38	0.32	
<b>Private college counselor advised me</b>										
Very important	1.9%	2.6%	2.2%	1.9%	2.7%	2.2%	2.0%	2.5%	2.3%	
Somewhat important	14.2%	11.0%	11.3%	13.0%	11.6%	11.5%	15.7%	10.6%	11.2%	
Not important	83.9%	86.4%	86.4%	85.1%	85.8%	86.3%	82.4%	87.0%	86.6%	
Total (n)	2,040	32,705	56,463	1,122	15,342	26,385	918	17,363	30,078	
Mean	1.18	1.16	1.16	1.17	1.17	1.16	1.20	1.16	1.16	
Standard deviation	0.43	0.43	0.42	0.42	0.44	0.42	0.44	0.43	0.42	
Significance	--	*	*	--	--	--	--	**	**	
Effect size	--	0.05	0.05	--	0.00	0.02	--	0.09	0.10	
<b>I wanted to live near home</b>										
Very important	23.0%	12.2%	15.9%	18.4%	10.2%	12.9%	28.5%	14.0%	18.6%	
Somewhat important	35.9%	27.6%	30.4%	35.4%	27.3%	30.7%	36.5%	27.8%	30.2%	
Not important	41.1%	60.2%	53.7%	46.1%	62.5%	56.4%	35.1%	58.2%	51.2%	
Total (n)	2,061	32,918	56,820	1,134	15,400	26,497	927	17,518	30,323	
Mean	1.82	1.52	1.62	1.72	1.48	1.57	1.93	1.56	1.67	
Standard deviation	0.78	0.70	0.74	0.75	0.67	0.71	0.79	0.73	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.43	0.27	--	0.36	0.21	--	0.51	0.34	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	11.5%	8.0%	8.9%	10.1%	6.9%	7.6%	13.2%	9.0%	10.1%	
Somewhat important	17.1%	11.4%	13.4%	16.0%	11.7%	13.6%	18.6%	11.1%	13.3%	
Not important	71.4%	80.6%	77.7%	73.9%	81.4%	78.9%	68.3%	79.9%	76.6%	
Total (n)	2,037	32,481	56,073	1,126	15,247	26,227	911	17,234	29,846	
Mean	1.40	1.27	1.31	1.36	1.25	1.29	1.45	1.29	1.33	
Standard deviation	0.69	0.60	0.63	0.66	0.57	0.60	0.72	0.62	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.14	--	0.19	0.12	--	0.26	0.18	
<b>Could not afford first choice</b>										
Very important	18.6%	10.6%	12.8%	15.5%	8.9%	10.6%	22.5%	12.2%	14.7%	
Somewhat important	17.0%	10.3%	11.6%	16.8%	10.1%	11.7%	17.3%	10.5%	11.6%	
Not important	64.3%	79.1%	75.6%	67.7%	81.0%	77.7%	60.2%	77.4%	73.7%	
Total (n)	2,027	32,513	56,193	1,121	15,261	26,284	906	17,252	29,909	
Mean	1.54	1.32	1.37	1.48	1.28	1.33	1.62	1.35	1.41	
Standard deviation	0.79	0.65	0.70	0.75	0.62	0.66	0.83	0.69	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.34	0.24	--	0.32	0.23	--	0.39	0.29	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	44.6%	49.2%	37.3%	40.3%	44.7%	32.3%	49.8%	53.3%	41.9%	College Reputation Orientation
Somewhat important	42.4%	36.5%	40.6%	44.5%	38.8%	42.6%	39.9%	34.4%	38.8%	
Not important	13.0%	14.3%	22.1%	15.3%	16.5%	25.1%	10.2%	12.4%	19.4%	
Total (n)	2,039	32,655	56,336	1,120	15,289	26,302	919	17,366	30,034	
Mean	2.32	2.35	2.15	2.25	2.28	2.07	2.40	2.41	2.22	
Standard deviation	0.69	0.72	0.76	0.70	0.73	0.75	0.67	0.70	0.75	
Significance	--		***	--		***	--		***	
Effect size	--	-0.04	0.22	--	-0.04	0.24	--	-0.01	0.24	
<b>This college's graduates get good jobs</b>										
Very important	54.4%	66.3%	58.4%	50.2%	64.0%	55.7%	59.5%	68.5%	60.9%	College Reputation Orientation
Somewhat important	37.3%	27.5%	32.3%	40.4%	29.0%	34.3%	33.7%	26.2%	30.5%	
Not important	8.3%	6.1%	9.2%	9.5%	7.0%	10.0%	6.8%	5.3%	8.5%	
Total (n)	2,041	32,513	55,998	1,120	15,222	26,186	921	17,291	29,812	
Mean	2.46	2.60	2.49	2.41	2.57	2.46	2.53	2.63	2.52	
Standard deviation	0.64	0.60	0.66	0.66	0.62	0.67	0.62	0.58	0.65	
Significance	--	***	*	--	***	*	--	***		
Effect size	--	-0.23	-0.05	--	-0.26	-0.07	--	-0.17	0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	1.6%	2.9%	2.6%	1.9%	2.7%	2.2%	1.2%	3.2%	3.0%	
Somewhat important	12.7%	14.0%	13.9%	11.7%	13.7%	13.0%	13.9%	14.3%	14.6%	
Not important	85.8%	83.0%	83.5%	86.5%	83.6%	84.8%	84.9%	82.5%	82.4%	
Total (n)	2,044	32,568	56,264	1,123	15,265	26,279	921	17,303	29,985	
Mean	1.16	1.20	1.19	1.15	1.19	1.17	1.16	1.21	1.21	
Standard deviation	0.41	0.47	0.46	0.41	0.46	0.43	0.40	0.48	0.47	
Significance	--	***	**	--	**		--	**	**	
Effect size	--	-0.09	-0.07	--	-0.09	-0.05	--	-0.10	-0.11	
<b>I wanted to go to a school about the size of this college</b>										
Very important	17.6%	29.3%	31.2%	14.5%	26.3%	27.1%	21.5%	32.0%	34.9%	
Somewhat important	45.0%	43.1%	43.3%	46.5%	44.3%	45.3%	43.3%	42.0%	41.5%	
Not important	37.3%	27.6%	25.5%	39.0%	29.4%	27.7%	35.3%	26.0%	23.6%	
Total (n)	2,054	32,743	56,611	1,127	15,313	26,389	927	17,430	30,222	
Mean	1.80	2.02	2.06	1.75	1.97	1.99	1.86	2.06	2.11	
Standard deviation	0.71	0.75	0.75	0.69	0.75	0.74	0.74	0.76	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.35	--	-0.29	-0.32	--	-0.26	-0.33	
<b>Rankings in national magazines</b>										
Very important	28.8%	36.3%	23.6%	25.6%	36.4%	23.7%	32.8%	36.1%	23.4%	
Somewhat important	44.9%	40.8%	38.7%	45.5%	41.0%	39.2%	44.2%	40.7%	38.3%	
Not important	26.2%	22.9%	37.7%	28.8%	22.6%	37.1%	23.0%	23.2%	38.2%	
Total (n)	2,052	32,706	56,442	1,127	15,300	26,330	925	17,406	30,112	
Mean	2.03	2.13	1.86	1.97	2.14	1.87	2.10	2.13	1.85	
Standard deviation	0.74	0.76	0.77	0.74	0.76	0.77	0.74	0.76	0.77	
Significance	--	***	***	--	***	***	--		***	
Effect size	--	-0.13	0.22	--	-0.22	0.13	--	-0.04	0.32	
<b>Information from a website</b>										
Very important	18.5%	21.8%	17.9%	14.8%	19.2%	14.5%	23.1%	24.1%	20.9%	
Somewhat important	47.6%	43.4%	42.9%	47.3%	43.0%	42.3%	47.9%	43.8%	43.3%	
Not important	33.9%	34.8%	39.3%	37.9%	37.8%	43.2%	29.0%	32.1%	35.7%	
Total (n)	2,045	32,516	56,189	1,121	15,217	26,222	924	17,299	29,967	
Mean	1.85	1.87	1.79	1.77	1.81	1.71	1.94	1.92	1.85	
Standard deviation	0.71	0.74	0.73	0.69	0.73	0.70	0.72	0.75	0.74	
Significance	--		***	--		**	--		***	
Effect size	--	-0.03	0.08	--	-0.05	0.09	--	0.03	0.12	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	9.5%	13.9%	10.9%	9.1%	12.6%	9.4%	9.9%	15.0%	12.3%	
Somewhat important	14.3%	14.5%	13.7%	14.9%	15.6%	14.6%	13.6%	13.5%	12.9%	
Not important	76.2%	71.6%	75.4%	76.0%	71.8%	76.1%	76.6%	71.5%	74.8%	
Total (n)	2,029	32,409	56,064	1,116	15,201	26,199	913	17,208	29,865	
Mean	1.33	1.42	1.36	1.33	1.41	1.33	1.33	1.43	1.38	
Standard deviation	0.64	0.72	0.67	0.64	0.70	0.64	0.65	0.74	0.69	
Significance	--	***	*	--	***		--	***	*	
Effect size	--	-0.13	-0.04	--	-0.11	0.00	--	-0.14	-0.07	
<b>The athletic department recruited me</b>										
Very important	2.7%	3.1%	3.3%	2.8%	3.6%	3.5%	2.6%	2.7%	3.2%	
Somewhat important	5.3%	4.5%	5.2%	5.7%	5.8%	6.4%	4.7%	3.3%	4.1%	
Not important	92.0%	92.4%	91.5%	91.5%	90.7%	90.2%	92.6%	94.0%	92.7%	
Total (n)	2,023	32,310	55,905	1,116	15,165	26,134	907	17,145	29,771	
Mean	1.11	1.11	1.12	1.11	1.13	1.13	1.10	1.09	1.10	
Standard deviation	0.39	0.40	0.41	0.39	0.43	0.43	0.38	0.36	0.40	
Significance	--			--			--			
Effect size	--	0.00	-0.02	--	-0.05	-0.05	--	0.03	0.00	
<b>A visit to campus</b>										
Very important	21.7%	36.9%	36.6%	17.0%	30.5%	30.0%	27.3%	42.8%	42.5%	
Somewhat important	42.4%	39.3%	39.3%	42.9%	42.1%	42.3%	41.8%	36.8%	36.6%	
Not important	36.0%	23.7%	24.1%	40.1%	27.4%	27.7%	30.9%	20.4%	20.9%	
Total (n)	2,050	32,710	56,560	1,122	15,282	26,338	928	17,428	30,222	
Mean	1.86	2.13	2.12	1.77	2.03	2.02	1.96	2.22	2.22	
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.76	0.76	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.35	-0.34	--	-0.34	-0.33	--	-0.34	-0.34	
<b>Ability to take online courses</b>										
Very important	1.3%	1.9%	2.1%	1.0%	1.9%	2.0%	1.6%	1.9%	2.3%	
Somewhat important	11.0%	10.6%	12.7%	11.2%	10.7%	12.6%	10.7%	10.4%	12.7%	
Not important	87.8%	87.5%	85.2%	87.8%	87.4%	85.4%	87.6%	87.7%	85.0%	
Total (n)	2,033	32,430	56,124	1,119	15,206	26,215	914	17,224	29,909	
Mean	1.14	1.14	1.17	1.13	1.15	1.17	1.14	1.14	1.17	
Standard deviation	0.38	0.40	0.43	0.37	0.40	0.42	0.39	0.40	0.43	
Significance	--		**	--		**	--		*	
Effect size	--	0.00	-0.07	--	-0.05	-0.10	--	0.00	-0.07	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	0.0%	0.3%	0.8%	0.0%	0.3%	1.1%	0.0%	0.3%	0.6%	
Biological Science	21.4%	15.3%	12.4%	19.2%	12.9%	10.6%	24.1%	17.6%	14.0%	
Business	8.2%	12.3%	14.4%	9.8%	14.4%	18.0%	6.2%	10.4%	11.2%	
Education	2.2%	2.5%	4.2%	1.9%	1.2%	2.2%	2.5%	3.6%	6.0%	
Engineering	11.3%	19.4%	16.3%	17.8%	31.4%	27.7%	3.5%	8.6%	6.1%	
English	1.0%	1.8%	1.7%	0.8%	1.1%	1.0%	1.2%	2.4%	2.3%	
Health Professional	17.4%	10.6%	11.3%	14.9%	6.6%	5.7%	20.4%	14.2%	16.4%	
History or Political Science	2.6%	5.0%	4.2%	2.5%	4.8%	4.5%	2.8%	5.1%	3.9%	
Humanities	1.0%	2.6%	2.8%	1.0%	2.1%	2.0%	1.0%	3.1%	3.5%	
Fine Arts	1.2%	3.6%	4.1%	0.9%	3.2%	3.6%	1.5%	4.0%	4.5%	
Mathematics or Statistics	1.4%	1.2%	0.9%	1.3%	1.3%	0.9%	1.6%	1.2%	0.8%	
Physical Science	4.4%	3.2%	2.7%	5.1%	4.0%	3.3%	3.6%	2.4%	2.2%	
Social Science	8.7%	7.6%	7.7%	5.7%	4.7%	4.7%	12.4%	10.1%	10.5%	
Other Technical	5.8%	2.5%	2.5%	8.3%	3.8%	3.7%	2.7%	1.4%	1.3%	
Other Non-technical	3.9%	5.6%	7.4%	3.3%	3.3%	5.5%	4.7%	7.6%	9.1%	
Undecided	9.4%	6.6%	6.7%	7.6%	5.1%	5.5%	11.6%	7.9%	7.7%	
Total (n)	2,010	32,402	56,040	1,097	15,117	26,073	913	17,285	29,967	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	3.4%	5.9%	6.0%	3.4%	5.8%	5.6%	3.3%	6.0%	6.3%	
Very important	8.2%	7.9%	7.4%	8.1%	7.6%	6.9%	8.3%	8.3%	7.8%	
Somewhat important	28.1%	23.7%	22.2%	25.7%	21.9%	20.2%	31.0%	25.4%	24.0%	
Not important	60.3%	62.4%	64.5%	62.8%	64.7%	67.3%	57.4%	60.3%	61.9%	
Total (n)	2,045	32,165	55,916	1,118	14,960	25,968	927	17,205	29,948	
Mean	1.55	1.57	1.55	1.52	1.54	1.51	1.58	1.60	1.58	
Standard deviation	0.78	0.87	0.87	0.79	0.86	0.85	0.78	0.88	0.88	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.02	0.01	--	-0.02	0.00	
<b>Becoming an authority in my field</b>										
Essential	15.8%	20.1%	18.4%	16.9%	21.4%	19.5%	14.5%	18.9%	17.4%	
Very important	37.0%	39.9%	39.7%	36.9%	40.1%	40.1%	37.0%	39.9%	39.3%	
Somewhat important	38.0%	32.2%	33.2%	36.7%	31.0%	32.3%	39.7%	33.2%	34.1%	
Not important	9.2%	7.8%	8.7%	9.5%	7.5%	8.1%	8.8%	8.1%	9.2%	
Total (n)	2,035	32,107	55,813	1,117	14,957	25,949	918	17,150	29,864	
Mean	2.59	2.72	2.68	2.61	2.75	2.71	2.57	2.70	2.65	
Standard deviation	0.86	0.87	0.87	0.88	0.87	0.87	0.84	0.87	0.87	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.15	-0.10	--	-0.16	-0.11	--	-0.15	-0.09	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	16.2%	18.1%	16.7%	16.4%	19.0%	16.9%	15.9%	17.2%	16.5%	
Very important	39.6%	41.0%	40.9%	38.8%	40.9%	41.2%	40.5%	41.2%	40.7%	
Somewhat important	37.3%	34.0%	34.8%	37.6%	33.1%	34.3%	37.0%	34.8%	35.2%	
Not important	6.9%	6.9%	7.6%	7.2%	7.0%	7.6%	6.6%	6.8%	7.6%	
Total (n)	2,035	31,998	55,663	1,114	14,919	25,893	921	17,079	29,770	
Mean	2.65	2.70	2.67	2.64	2.72	2.67	2.66	2.69	2.66	
Standard deviation	0.83	0.84	0.84	0.84	0.85	0.84	0.82	0.83	0.84	
Significance	--	**		--	**		--			
Effect size	--	-0.06	-0.02	--	-0.09	-0.04	--	-0.04	0.00	
<b>Influencing the political structure</b>										
Essential	4.6%	6.8%	6.1%	4.9%	7.8%	7.0%	4.1%	5.9%	5.3%	
Very important	11.9%	14.2%	13.4%	12.8%	15.2%	14.3%	10.9%	13.3%	12.5%	
Somewhat important	41.9%	40.9%	40.4%	42.7%	40.7%	41.3%	41.0%	41.1%	39.6%	
Not important	41.6%	38.2%	40.1%	39.6%	36.4%	37.4%	44.0%	39.7%	42.5%	
Total (n)	2,030	31,952	55,608	1,112	14,907	25,874	918	17,045	29,734	
Mean	1.80	1.90	1.86	1.83	1.94	1.91	1.75	1.85	1.81	
Standard deviation	0.82	0.88	0.87	0.83	0.91	0.89	0.81	0.86	0.85	
Significance	--	***	**	--	***	**	--	***	*	
Effect size	--	-0.11	-0.07	--	-0.12	-0.09	--	-0.12	-0.07	
<b>Influencing social values</b>										
Essential	9.0%	10.4%	9.8%	8.4%	9.9%	9.2%	9.9%	10.9%	10.5%	
Very important	29.5%	29.4%	28.9%	27.0%	26.1%	25.8%	32.5%	32.3%	31.7%	
Somewhat important	42.9%	41.6%	42.6%	43.2%	41.5%	43.0%	42.6%	41.7%	42.3%	
Not important	18.5%	18.6%	18.6%	21.4%	22.5%	22.0%	15.1%	15.1%	15.5%	
Total (n)	2,034	31,917	55,542	1,113	14,877	25,825	921	17,040	29,717	
Mean	2.29	2.32	2.30	2.22	2.23	2.22	2.37	2.39	2.37	
Standard deviation	0.87	0.89	0.88	0.88	0.91	0.89	0.86	0.87	0.87	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	-0.01	0.00	--	-0.02	0.00	Social Agency



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	34.7%	39.2%	40.0%	35.0%	38.6%	38.6%	34.3%	39.7%	41.3%	
Very important	34.3%	33.7%	34.1%	33.7%	34.7%	35.6%	35.1%	32.8%	32.7%	
Somewhat important	22.2%	19.1%	18.2%	22.1%	19.2%	18.8%	22.3%	19.1%	17.7%	
Not important	8.8%	8.0%	7.7%	9.2%	7.5%	7.1%	8.2%	8.4%	8.2%	
Total (n)	2,036	32,040	55,746	1,114	14,925	25,905	922	17,115	29,841	
Mean	2.95	3.04	3.06	2.94	3.04	3.06	2.95	3.04	3.07	
Standard deviation	0.96	0.95	0.94	0.97	0.94	0.92	0.95	0.96	0.96	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.09	-0.12	--	-0.11	-0.13	--	-0.09	-0.13	
<b>Being very well off financially</b>										
Essential	41.9%	39.1%	41.9%	42.3%	42.0%	43.8%	41.5%	36.6%	40.3%	
Very important	38.9%	38.8%	37.9%	37.4%	37.6%	37.3%	40.7%	40.0%	38.5%	
Somewhat important	17.0%	19.3%	17.7%	17.7%	17.5%	16.2%	16.2%	20.9%	19.1%	
Not important	2.2%	2.7%	2.4%	2.6%	3.0%	2.7%	1.6%	2.5%	2.2%	
Total (n)	2,039	32,019	55,688	1,117	14,913	25,883	922	17,106	29,805	
Mean	3.21	3.14	3.19	3.19	3.19	3.22	3.22	3.11	3.17	
Standard deviation	0.80	0.82	0.81	0.82	0.82	0.81	0.77	0.82	0.81	
Significance	--	***		--			--	***		
Effect size	--	0.09	0.02	--	0.00	-0.04	--	0.13	0.06	
<b>Helping others who are in difficulty</b>										
Essential	26.0%	26.9%	25.3%	20.7%	21.8%	19.4%	32.4%	31.6%	30.7%	
Very important	41.1%	42.6%	42.3%	38.2%	40.1%	39.7%	44.5%	44.8%	44.7%	
Somewhat important	30.3%	27.6%	29.1%	37.2%	33.6%	36.2%	22.1%	22.2%	22.8%	
Not important	2.6%	2.9%	3.2%	3.9%	4.5%	4.7%	1.1%	1.4%	1.8%	
Total (n)	2,038	31,920	55,559	1,114	14,876	25,818	924	17,044	29,741	
Mean	2.90	2.94	2.90	2.76	2.79	2.74	3.08	3.06	3.04	
Standard deviation	0.81	0.81	0.81	0.82	0.83	0.82	0.76	0.77	0.78	
Significance	--	*		--			--			
Effect size	--	-0.05	0.00	--	-0.04	0.02	--	0.03	0.05	Social Agency



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Making a theoretical contribution to science</b>										
Essential	11.5%	9.1%	7.4%	12.3%	10.9%	8.6%	10.7%	7.5%	6.3%	
Very important	23.3%	20.2%	17.5%	24.5%	22.8%	19.6%	21.8%	17.9%	15.6%	
Somewhat important	37.7%	35.3%	35.0%	38.4%	37.3%	37.0%	36.9%	33.6%	33.2%	
Not important	27.4%	35.3%	40.1%	24.9%	29.0%	34.8%	30.6%	41.0%	44.8%	
Total (n)	2,026	31,839	55,411	1,110	14,848	25,767	916	16,991	29,644	
Mean	2.19	2.03	1.92	2.24	2.16	2.02	2.13	1.92	1.83	
Standard deviation	0.97	0.96	0.93	0.96	0.96	0.94	0.97	0.94	0.91	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.17	0.29	--	0.08	0.23	--	0.22	0.33	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	6.2%	5.4%	5.4%	5.5%	5.3%	4.9%	7.0%	5.6%	5.9%	
Very important	9.9%	9.0%	8.3%	8.3%	9.0%	8.2%	11.9%	9.0%	8.5%	
Somewhat important	29.1%	23.9%	22.5%	30.1%	23.3%	22.1%	28.0%	24.3%	22.9%	
Not important	54.8%	61.7%	63.7%	56.2%	62.4%	64.8%	53.1%	61.1%	62.8%	
Total (n)	2,026	31,840	55,420	1,111	14,843	25,766	915	16,997	29,654	
Mean	1.67	1.58	1.55	1.63	1.57	1.53	1.73	1.59	1.57	
Standard deviation	0.89	0.87	0.86	0.85	0.86	0.84	0.93	0.87	0.87	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.10	0.14	--	0.07	0.12	--	0.16	0.18	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	4.0%	4.9%	5.1%	3.3%	4.1%	4.2%	4.8%	5.7%	6.0%	
Very important	8.0%	8.7%	8.6%	6.7%	7.4%	7.3%	9.5%	9.8%	9.8%	
Somewhat important	25.7%	21.6%	21.4%	22.8%	19.5%	19.3%	29.3%	23.5%	23.4%	
Not important	62.3%	64.7%	64.8%	67.2%	68.9%	69.3%	56.4%	61.0%	60.9%	
Total (n)	2,030	31,804	55,339	1,112	14,825	25,733	918	16,979	29,606	
Mean	1.54	1.54	1.54	1.46	1.47	1.46	1.63	1.60	1.61	
Standard deviation	0.80	0.85	0.85	0.76	0.80	0.80	0.84	0.88	0.89	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	-0.01	0.00	--	0.03	0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Becoming successful in a business of my own</b>										
Essential	14.6%	16.8%	17.0%	15.5%	18.4%	18.6%	13.4%	15.4%	15.6%	
Very important	23.1%	24.5%	24.0%	24.8%	26.1%	25.9%	21.1%	23.0%	22.3%	
Somewhat important	34.7%	32.0%	31.6%	33.1%	32.0%	31.8%	36.6%	32.0%	31.4%	
Not important	27.6%	26.7%	27.4%	26.6%	23.5%	23.7%	28.9%	29.6%	30.7%	
Total (n)	2,033	31,788	55,340	1,114	14,822	25,742	919	16,966	29,598	
Mean	2.25	2.31	2.31	2.29	2.39	2.39	2.19	2.24	2.23	
Standard deviation	1.01	1.04	1.05	1.02	1.04	1.04	1.00	1.04	1.05	
Significance	--	*	*	--	**	**	--	--	--	
Effect size	--	-0.06	-0.06	--	-0.10	-0.10	--	-0.05	-0.04	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	5.3%	8.3%	7.3%	4.0%	7.1%	6.1%	7.0%	9.4%	8.5%	
Very important	19.6%	21.6%	20.1%	18.5%	18.6%	17.7%	21.0%	24.3%	22.3%	
Somewhat important	49.5%	46.2%	46.5%	47.8%	45.9%	45.6%	51.6%	46.3%	47.2%	
Not important	25.5%	23.9%	26.1%	29.7%	28.4%	30.6%	20.4%	20.0%	22.0%	
Total (n)	2,026	31,716	55,231	1,111	14,791	25,690	915	16,925	29,541	
Mean	2.05	2.14	2.09	1.97	2.04	1.99	2.15	2.23	2.17	
Standard deviation	0.81	0.88	0.86	0.80	0.87	0.85	0.82	0.88	0.87	
Significance	--	***	*	--	**	**	--	**	**	
Effect size	--	-0.10	-0.05	--	-0.08	-0.02	--	-0.09	-0.02	
<b>Developing a meaningful philosophy of life</b>										
Essential	15.3%	21.2%	18.3%	16.1%	21.8%	18.5%	14.3%	20.7%	18.1%	
Very important	30.1%	31.7%	29.9%	30.8%	31.0%	29.8%	29.3%	32.3%	30.0%	
Somewhat important	36.3%	31.1%	33.2%	34.6%	30.7%	32.4%	38.4%	31.5%	33.8%	
Not important	18.3%	16.0%	18.7%	18.5%	16.5%	19.3%	18.0%	15.5%	18.2%	
Total (n)	2,030	31,725	55,257	1,113	14,794	25,701	917	16,931	29,556	
Mean	2.42	2.58	2.48	2.44	2.58	2.47	2.40	2.58	2.48	
Standard deviation	0.96	0.99	0.99	0.97	1.00	1.00	0.94	0.98	0.99	
Significance	--	***	**	--	***	***	--	***	*	
Effect size	--	-0.16	-0.06	--	-0.14	-0.03	--	-0.18	-0.08	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	4.7%	8.2%	6.8%	3.4%	5.9%	4.9%	6.3%	10.2%	8.5%	Social Agency
Very important	19.1%	24.5%	21.7%	14.8%	19.1%	17.3%	24.3%	29.4%	25.7%	
Somewhat important	50.0%	45.3%	46.0%	49.3%	46.3%	46.0%	50.8%	44.4%	45.9%	
Not important	26.2%	22.0%	25.5%	32.5%	28.7%	31.8%	18.6%	15.9%	19.9%	
Total (n)	2,024	31,621	55,108	1,110	14,750	25,644	914	16,871	29,464	
Mean	2.02	2.19	2.10	1.89	2.02	1.95	2.18	2.34	2.23	
Standard deviation	0.80	0.87	0.86	0.77	0.84	0.83	0.81	0.86	0.86	
Significance	--	***	***	--	***	*	--	***		
Effect size	--	-0.20	-0.09	--	-0.15	-0.07	--	-0.19	-0.06	
<b>Helping to promote racial understanding</b>										
Essential	8.9%	10.0%	8.9%	6.6%	8.6%	7.4%	11.8%	11.2%	10.2%	Social Agency
Very important	24.9%	25.1%	23.2%	23.9%	22.1%	20.8%	26.0%	27.7%	25.4%	
Somewhat important	45.2%	43.0%	43.1%	44.6%	42.4%	42.1%	46.0%	43.5%	43.9%	
Not important	21.0%	22.0%	24.8%	24.9%	27.0%	29.7%	16.2%	17.5%	20.4%	
Total (n)	2,027	31,649	55,145	1,109	14,753	25,641	918	16,896	29,504	
Mean	2.22	2.23	2.16	2.12	2.12	2.06	2.33	2.33	2.26	
Standard deviation	0.88	0.90	0.90	0.86	0.90	0.89	0.88	0.89	0.90	
Significance	--		**	--		*	--		*	
Effect size	--	-0.01	0.07	--	0.00	0.07	--	0.00	0.08	
<b>Keeping up to date with political affairs</b>										
Essential	9.6%	12.9%	10.8%	10.9%	13.4%	11.6%	7.9%	12.4%	10.1%	Social Agency
Very important	25.6%	30.4%	27.0%	28.0%	30.7%	28.0%	22.7%	30.2%	26.2%	
Somewhat important	43.8%	39.1%	39.9%	40.4%	38.2%	39.2%	47.9%	39.9%	40.5%	
Not important	21.0%	17.6%	22.3%	20.7%	17.7%	21.3%	21.4%	17.5%	23.2%	
Total (n)	2,031	31,649	55,159	1,111	14,758	25,654	920	16,891	29,505	
Mean	2.24	2.39	2.26	2.29	2.40	2.30	2.17	2.38	2.23	
Standard deviation	0.89	0.92	0.93	0.92	0.93	0.93	0.85	0.91	0.92	
Significance	--	***		--	***		--	***		
Effect size	--	-0.16	-0.02	--	-0.12	-0.01	--	-0.23	-0.07	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	6.7%	11.2%	9.8%	5.8%	10.6%	9.2%	7.7%	11.7%	10.4%	Social Agency
Very important	20.1%	27.4%	25.1%	20.5%	25.2%	23.7%	19.6%	29.3%	26.2%	
Somewhat important	43.6%	41.0%	41.0%	41.6%	41.2%	41.2%	46.0%	40.9%	40.9%	
Not important	29.7%	20.4%	24.1%	32.1%	22.9%	25.9%	26.7%	18.1%	22.5%	
Total (n)	2,029	31,638	55,106	1,111	14,748	25,631	918	16,890	29,475	
Mean	2.04	2.29	2.21	2.00	2.24	2.16	2.08	2.35	2.25	
Standard deviation	0.87	0.92	0.92	0.87	0.92	0.92	0.88	0.91	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.18	--	-0.26	-0.17	--	-0.30	-0.18	
<b>Improving my understanding of other countries and cultures</b>										
Essential	15.6%	20.3%	16.8%	13.0%	16.2%	13.4%	18.7%	23.9%	19.8%	
Very important	35.4%	36.3%	33.2%	33.6%	33.0%	30.1%	37.5%	39.3%	36.0%	
Somewhat important	39.0%	34.0%	37.2%	40.0%	37.9%	39.9%	37.9%	30.5%	34.7%	
Not important	10.0%	9.4%	12.9%	13.4%	12.8%	16.7%	5.9%	6.3%	9.5%	
Total (n)	2,032	31,617	55,105	1,113	14,729	25,610	919	16,888	29,495	
Mean	2.57	2.68	2.54	2.46	2.53	2.40	2.69	2.81	2.66	
Standard deviation	0.87	0.90	0.92	0.88	0.91	0.92	0.84	0.87	0.90	
Significance	--	***		--	*	*	--	***		
Effect size	--	-0.12	0.03	--	-0.08	0.07	--	-0.14	0.03	
<b>Adopting "green" practices to protect the environment</b>										
Essential	12.4%	16.7%	14.7%	10.2%	13.3%	11.8%	15.0%	19.6%	17.4%	
Very important	31.4%	31.2%	29.3%	28.6%	27.8%	25.9%	34.8%	34.2%	32.3%	
Somewhat important	43.2%	38.4%	40.4%	44.5%	40.6%	41.8%	41.5%	36.5%	39.2%	
Not important	13.1%	13.7%	15.6%	16.8%	18.3%	20.5%	8.7%	9.6%	11.2%	
Total (n)	2,030	31,615	55,112	1,110	14,719	25,600	920	16,896	29,512	
Mean	2.43	2.51	2.43	2.32	2.36	2.29	2.56	2.64	2.56	
Standard deviation	0.87	0.93	0.92	0.87	0.93	0.92	0.85	0.90	0.90	
Significance	--	***		--			--	**		
Effect size	--	-0.09	0.00	--	-0.04	0.03	--	-0.09	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	11.8%	17.3%	15.0%	11.5%	15.1%	13.1%	12.1%	19.3%	16.7%	
Some chance	42.2%	38.6%	36.9%	41.3%	38.9%	37.9%	43.4%	38.3%	35.9%	
Very little chance	35.5%	34.1%	36.8%	37.7%	35.8%	37.9%	32.9%	32.6%	35.8%	
No chance	10.5%	10.0%	11.3%	9.5%	10.3%	11.0%	11.7%	9.8%	11.6%	
Total (n)	2,042	31,740	55,296	1,117	14,783	25,689	925	16,957	29,607	
Mean	2.55	2.63	2.56	2.55	2.59	2.53	2.56	2.67	2.58	
Standard deviation	0.83	0.88	0.88	0.82	0.87	0.86	0.85	0.90	0.90	
Significance	--	***		--			--	***		
Effect size	--	-0.09	-0.01	--	-0.05	0.02	--	-0.12	-0.02	
<b>Change career choice</b>										
Very good chance	10.3%	15.9%	13.9%	10.7%	13.3%	11.6%	9.9%	18.2%	16.0%	
Some chance	43.9%	43.4%	42.0%	44.8%	44.3%	43.0%	42.8%	42.6%	41.1%	
Very little chance	33.5%	30.7%	33.2%	33.0%	32.3%	34.7%	34.0%	29.3%	31.8%	
No chance	12.4%	10.0%	10.9%	11.6%	10.2%	10.8%	13.3%	9.9%	11.1%	
Total (n)	2,038	31,681	55,248	1,115	14,759	25,675	923	16,922	29,573	
Mean	2.52	2.65	2.59	2.55	2.61	2.55	2.49	2.69	2.62	
Standard deviation	0.84	0.86	0.86	0.83	0.84	0.83	0.85	0.88	0.88	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.15	-0.08	--	-0.07	0.00	--	-0.23	-0.15	
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	6.0%	8.5%	6.7%	3.7%	6.6%	5.3%	8.7%	10.3%	8.0%	
Some chance	28.0%	29.7%	25.7%	27.1%	27.1%	23.5%	29.2%	32.1%	27.7%	
Very little chance	42.9%	40.8%	41.4%	45.3%	43.6%	44.5%	39.9%	38.3%	38.7%	
No chance	23.1%	20.9%	26.1%	23.9%	22.7%	26.7%	22.2%	19.2%	25.6%	
Total (n)	2,027	31,584	55,054	1,108	14,704	25,577	919	16,880	29,477	
Mean	2.17	2.26	2.13	2.11	2.17	2.07	2.24	2.34	2.18	
Standard deviation	0.85	0.88	0.88	0.80	0.85	0.84	0.90	0.90	0.91	
Significance	--	***	*	--	*		--	**	*	
Effect size	--	-0.10	0.05	--	-0.07	0.05	--	-0.11	0.07	
<b>Get a job to help pay for college expenses</b>										
Very good chance	49.2%	45.3%	51.0%	45.5%	39.2%	44.4%	53.7%	50.7%	56.9%	
Some chance	38.1%	35.8%	33.1%	39.9%	38.7%	36.6%	36.1%	33.2%	29.9%	
Very little chance	9.5%	14.1%	11.6%	10.6%	16.4%	13.8%	8.0%	12.0%	9.7%	
No chance	3.2%	4.9%	4.3%	4.0%	5.7%	5.2%	2.2%	4.1%	3.5%	
Total (n)	2,029	31,504	54,921	1,109	14,658	25,498	920	16,846	29,423	
Mean	3.33	3.21	3.31	3.27	3.11	3.20	3.41	3.31	3.40	
Standard deviation	0.78	0.86	0.84	0.81	0.88	0.87	0.73	0.84	0.80	
Significance	--	***		--	***	**	--	***		
Effect size	--	0.14	0.02	--	0.18	0.08	--	0.12	0.01	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	5.4%	4.2%	5.0%	4.2%	3.8%	4.1%	7.0%	4.5%	5.8%	
Some chance	26.5%	19.3%	20.9%	29.0%	19.8%	20.4%	23.6%	18.9%	21.4%	
Very little chance	43.5%	43.1%	42.9%	43.4%	44.0%	44.2%	43.6%	42.4%	41.8%	
No chance	24.5%	33.4%	31.1%	23.4%	32.3%	31.3%	25.8%	34.3%	31.0%	
Total (n)	2,020	31,471	54,893	1,103	14,655	25,494	917	16,816	29,399	
Mean	2.13	1.94	2.00	2.14	1.95	1.97	2.12	1.94	2.02	
Standard deviation	0.84	0.83	0.85	0.82	0.82	0.82	0.87	0.84	0.87	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.15	--	0.23	0.21	--	0.21	0.11	
<b>Join a social fraternity or sorority</b>										
Very good chance	5.4%	12.4%	12.0%	4.9%	8.8%	8.8%	6.1%	15.5%	14.8%	
Some chance	28.1%	26.3%	25.4%	28.1%	28.1%	26.3%	28.1%	24.7%	24.5%	
Very little chance	39.3%	34.1%	33.3%	41.8%	36.9%	36.8%	36.2%	31.6%	30.2%	
No chance	27.2%	27.3%	29.3%	25.2%	26.2%	28.1%	29.6%	28.2%	30.4%	
Total (n)	2,022	31,463	54,890	1,105	14,649	25,491	917	16,814	29,399	
Mean	2.12	2.24	2.20	2.13	2.20	2.16	2.11	2.27	2.24	
Standard deviation	0.87	0.99	0.99	0.84	0.93	0.93	0.90	1.04	1.04	
Significance	--	***	***	--	*		--	***	***	
Effect size	--	-0.12	-0.08	--	-0.08	-0.03	--	-0.15	-0.13	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	25.4%	35.8%	34.9%	28.7%	42.6%	41.8%	21.4%	29.6%	28.7%	
Some chance	36.2%	34.4%	34.0%	38.6%	34.7%	34.6%	33.3%	34.0%	33.6%	
Very little chance	25.8%	19.5%	19.6%	23.5%	16.2%	16.3%	28.6%	22.4%	22.5%	
No chance	12.6%	10.4%	11.5%	9.2%	6.4%	7.4%	16.8%	14.0%	15.2%	
Total (n)	2,019	31,392	54,767	1,106	14,628	25,440	913	16,764	29,327	
Mean	2.74	2.95	2.92	2.87	3.14	3.11	2.59	2.79	2.76	
Standard deviation	0.98	0.98	1.00	0.93	0.91	0.93	1.00	1.02	1.03	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.18	--	-0.30	-0.26	--	-0.20	-0.17	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	6.8%	5.2%	6.0%	7.5%	6.1%	6.7%	5.8%	4.4%	5.3%	
Some chance	13.6%	9.6%	9.9%	16.7%	11.9%	12.3%	9.9%	7.6%	7.7%	
Very little chance	33.2%	26.0%	26.1%	34.2%	30.1%	30.2%	32.0%	22.4%	22.4%	
No chance	46.4%	59.1%	58.0%	41.6%	51.9%	50.8%	52.3%	65.7%	64.6%	
Total (n)	2,013	31,302	54,608	1,101	14,607	25,422	912	16,695	29,186	
Mean	1.81	1.61	1.64	1.90	1.72	1.75	1.69	1.51	1.54	
Standard deviation	0.91	0.86	0.89	0.94	0.90	0.91	0.87	0.82	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.19	--	0.20	0.16	--	0.22	0.18	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	75.2%	70.4%	67.2%	76.7%	71.9%	67.4%	73.4%	69.0%	67.1%	
Some chance	22.2%	27.0%	30.1%	20.5%	25.1%	29.6%	24.2%	28.7%	30.6%	
Very little chance	2.1%	2.0%	2.2%	2.3%	2.2%	2.5%	2.0%	1.8%	1.8%	
No chance	0.5%	0.6%	0.5%	0.5%	0.7%	0.5%	0.4%	0.5%	0.5%	
Total (n)	2,020	31,384	54,749	1,106	14,629	25,445	914	16,755	29,304	
Mean	3.72	3.67	3.64	3.73	3.68	3.64	3.71	3.66	3.64	
Standard deviation	0.52	0.55	0.55	0.52	0.55	0.56	0.52	0.54	0.54	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.09	0.15	--	0.09	0.16	--	0.09	0.13	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	3.9%	5.8%	6.1%	3.5%	5.8%	5.7%	4.3%	5.8%	6.4%	
Some chance	22.3%	30.4%	31.3%	22.4%	31.8%	32.3%	22.3%	29.1%	30.4%	
Very little chance	54.5%	49.7%	49.3%	55.6%	49.1%	49.6%	53.1%	50.3%	49.1%	
No chance	19.3%	14.1%	13.3%	18.5%	13.3%	12.4%	20.2%	14.8%	14.1%	
Total (n)	2,009	31,310	54,645	1,100	14,598	25,402	909	16,712	29,243	
Mean	2.11	2.28	2.30	2.11	2.30	2.31	2.11	2.26	2.29	
Standard deviation	0.75	0.77	0.77	0.73	0.77	0.76	0.77	0.78	0.79	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.22	-0.25	--	-0.25	-0.26	--	-0.19	-0.23	
<b>Participate in student protests or demonstrations</b>										
Very good chance	4.7%	6.8%	5.7%	3.9%	5.7%	4.9%	5.7%	7.7%	6.5%	
Some chance	24.8%	28.6%	25.6%	24.7%	26.4%	23.7%	24.9%	30.7%	27.2%	
Very little chance	49.6%	44.6%	44.8%	49.2%	46.5%	46.5%	50.0%	42.9%	43.3%	
No chance	20.9%	20.0%	23.9%	22.2%	21.4%	24.9%	19.4%	18.7%	23.0%	
Total (n)	2,008	31,265	54,571	1,096	14,562	25,360	912	16,703	29,211	
Mean	2.13	2.22	2.13	2.10	2.16	2.09	2.17	2.27	2.17	
Standard deviation	0.79	0.84	0.84	0.78	0.82	0.82	0.80	0.85	0.85	
Significance	--	***		--	*		--	***		
Effect size	--	-0.11	0.00	--	-0.07	0.01	--	-0.12	0.00	
<b>Transfer to another college before graduating</b>										
Very good chance	5.1%	3.0%	4.8%	4.7%	3.0%	4.3%	5.5%	3.0%	5.3%	
Some chance	23.8%	13.2%	16.9%	24.0%	13.9%	17.1%	23.6%	12.6%	16.6%	
Very little chance	46.9%	44.4%	43.5%	47.6%	45.6%	45.0%	46.0%	43.4%	42.1%	
No chance	24.2%	39.3%	34.9%	23.7%	37.5%	33.5%	24.9%	41.0%	36.1%	
Total (n)	2,006	31,238	54,540	1,098	14,552	25,343	908	16,686	29,197	
Mean	2.10	1.80	1.92	2.10	1.82	1.92	2.10	1.78	1.91	
Standard deviation	0.82	0.78	0.84	0.81	0.78	0.82	0.83	0.78	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.38	0.21	--	0.36	0.22	--	0.41	0.22	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	41.6%	65.2%	59.0%	39.6%	62.3%	55.5%	44.0%	67.7%	62.1%	
Some chance	53.1%	31.7%	37.1%	55.0%	33.7%	39.8%	50.7%	29.8%	34.7%	
Very little chance	4.9%	2.5%	3.2%	5.0%	3.1%	3.8%	4.8%	2.0%	2.6%	
No chance	0.5%	0.7%	0.7%	0.4%	0.9%	0.9%	0.6%	0.4%	0.5%	
Total (n)	2,000	31,208	54,487	1,096	14,536	25,308	904	16,672	29,179	
Mean	3.36	3.61	3.54	3.34	3.57	3.50	3.38	3.65	3.58	
Standard deviation	0.60	0.57	0.59	0.59	0.60	0.62	0.60	0.54	0.57	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.44	-0.31	--	-0.38	-0.26	--	-0.50	-0.35	
<b>Participate in volunteer or community service work</b>										
Very good chance	25.7%	37.6%	30.5%	17.3%	24.5%	19.1%	35.8%	49.3%	40.7%	Likelihood of College Involvement
Some chance	45.7%	43.2%	43.3%	45.8%	47.2%	44.3%	45.7%	39.7%	42.5%	
Very little chance	23.5%	16.1%	21.2%	29.6%	23.3%	29.2%	16.1%	9.6%	14.1%	
No chance	5.1%	3.1%	5.0%	7.3%	5.0%	7.4%	2.4%	1.4%	2.7%	
Total (n)	2,005	31,223	54,537	1,094	14,530	25,322	911	16,693	29,215	
Mean	2.92	3.15	2.99	2.73	2.91	2.75	3.15	3.37	3.21	
Standard deviation	0.83	0.80	0.85	0.83	0.82	0.85	0.77	0.71	0.78	
Significance	--	***	***	--	***	***	--	***	*	
Effect size	--	-0.29	-0.08	--	-0.22	-0.02	--	-0.31	-0.08	
<b>Seek personal counseling</b>										
Very good chance	7.0%	9.3%	8.7%	6.2%	7.6%	6.9%	8.0%	10.9%	10.4%	
Some chance	25.3%	30.2%	28.7%	23.9%	29.8%	28.3%	27.1%	30.6%	29.2%	
Very little chance	49.6%	47.1%	47.1%	50.9%	47.9%	48.0%	48.0%	46.3%	46.4%	
No chance	18.1%	13.4%	15.4%	19.1%	14.7%	16.8%	16.9%	12.2%	14.1%	
Total (n)	2,005	31,181	54,450	1,097	14,528	25,288	908	16,653	29,162	
Mean	2.21	2.36	2.31	2.17	2.30	2.25	2.26	2.40	2.36	
Standard deviation	0.82	0.83	0.83	0.81	0.81	0.81	0.83	0.84	0.85	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.18	-0.12	--	-0.16	-0.10	--	-0.17	-0.12	
<b>Communicate regularly with your professors</b>										
Very good chance	26.4%	38.5%	34.5%	24.5%	34.7%	30.2%	28.7%	41.8%	38.4%	
Some chance	56.7%	51.7%	53.9%	57.4%	53.4%	56.0%	55.8%	50.1%	51.9%	
Very little chance	15.3%	8.8%	10.4%	16.4%	10.4%	12.1%	14.0%	7.4%	8.9%	
No chance	1.6%	1.0%	1.2%	1.7%	1.5%	1.7%	1.4%	0.6%	0.8%	
Total (n)	1,997	31,180	54,450	1,091	14,519	25,289	906	16,661	29,161	
Mean	3.08	3.28	3.22	3.05	3.21	3.15	3.12	3.33	3.28	
Standard deviation	0.69	0.66	0.67	0.69	0.68	0.68	0.69	0.64	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.21	--	-0.24	-0.15	--	-0.33	-0.25	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	71.7%	73.5%	66.9%	69.2%	69.3%	61.9%	74.6%	77.3%	71.4%	
Some chance	24.9%	22.5%	27.5%	27.0%	25.6%	31.0%	22.3%	19.8%	24.4%	
Very little chance	2.9%	3.2%	4.5%	2.9%	4.1%	5.7%	2.8%	2.4%	3.3%	
No chance	0.7%	0.7%	1.1%	0.9%	1.0%	1.4%	0.3%	0.4%	0.8%	
Total (n)	2,000	31,166	54,439	1,094	14,519	25,288	906	16,647	29,151	
Mean	3.68	3.69	3.60	3.64	3.63	3.53	3.71	3.74	3.67	
Standard deviation	0.56	0.57	0.63	0.59	0.61	0.67	0.53	0.52	0.58	
Significance	--		***	--		***	--		*	
Effect size	--	-0.02	0.13	--	0.02	0.16	--	-0.06	0.07	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	44.4%	57.0%	48.4%	35.3%	47.9%	39.8%	55.4%	65.1%	56.0%	
Some chance	42.1%	34.3%	37.7%	47.6%	40.1%	42.2%	35.6%	29.1%	33.8%	
Very little chance	11.8%	7.3%	11.3%	14.6%	9.9%	14.7%	8.5%	5.0%	8.4%	
No chance	1.6%	1.4%	2.5%	2.5%	2.1%	3.3%	0.6%	0.8%	1.8%	
Total (n)	2,001	31,204	54,492	1,093	14,529	25,302	908	16,675	29,190	
Mean	3.29	3.47	3.32	3.16	3.34	3.18	3.46	3.59	3.44	
Standard deviation	0.74	0.69	0.77	0.76	0.74	0.80	0.67	0.62	0.72	
Significance	--	***		--	***		--	***		
Effect size	--	-0.26	-0.04	--	-0.24	-0.03	--	-0.21	0.03	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	27.2%	36.3%	30.3%	18.0%	25.0%	20.0%	38.3%	46.5%	39.5%	
Some chance	37.1%	34.6%	33.9%	37.8%	37.1%	35.2%	36.2%	32.4%	32.7%	
Very little chance	26.1%	21.3%	25.1%	31.7%	27.7%	31.6%	19.3%	15.5%	19.3%	
No chance	9.6%	7.7%	10.7%	12.5%	10.2%	13.2%	6.2%	5.5%	8.4%	
Total (n)	2,005	31,202	54,495	1,097	14,523	25,294	908	16,679	29,201	
Mean	2.82	3.00	2.84	2.61	2.77	2.62	3.07	3.20	3.03	
Standard deviation	0.94	0.94	0.98	0.92	0.94	0.95	0.91	0.90	0.96	
Significance	--	***		--	***		--	***		
Effect size	--	-0.19	-0.02	--	-0.17	-0.01	--	-0.14	0.04	
<b>Have a roommate of different race/ethnicity</b>										Likelihood of College Involvement
Very good chance	39.8%	34.8%	27.7%	34.8%	31.4%	23.8%	45.8%	37.9%	31.2%	
Some chance	39.6%	45.6%	45.4%	42.7%	46.3%	45.2%	35.9%	44.9%	45.6%	
Very little chance	8.6%	14.1%	18.6%	10.1%	16.1%	21.7%	6.7%	12.2%	15.8%	
No chance	12.0%	5.5%	8.3%	12.4%	6.2%	9.2%	11.6%	5.0%	7.4%	
Total (n)	1,988	31,043	54,221	1,089	14,455	25,189	899	16,588	29,032	
Mean	3.07	3.10	2.93	3.00	3.03	2.84	3.16	3.16	3.00	
Standard deviation	0.98	0.84	0.89	0.97	0.85	0.89	0.98	0.82	0.88	
Significance	--		***	--		***	--		***	
Effect size	--	-0.04	0.16	--	-0.04	0.18	--	0.00	0.18	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	46.4%	57.6%	49.9%	41.3%	52.1%	44.0%	52.7%	62.5%	55.2%	
Some chance	43.9%	35.7%	41.1%	47.1%	39.5%	44.6%	40.1%	32.4%	37.9%	
Very little chance	8.5%	5.6%	7.6%	10.5%	7.0%	9.5%	6.1%	4.4%	5.8%	
No chance	1.1%	1.1%	1.4%	1.1%	1.4%	1.9%	1.1%	0.8%	1.0%	
Total (n)	1,996	31,139	54,404	1,093	14,511	25,274	903	16,628	29,130	
Mean	3.36	3.50	3.40	3.29	3.42	3.31	3.44	3.57	3.47	
Standard deviation	0.68	0.65	0.69	0.69	0.68	0.72	0.66	0.62	0.65	
Significance	--	***	*	--	***		--	***		
Effect size	--	-0.22	-0.06	--	-0.19	-0.03	--	-0.21	-0.05	
<b>Work on a professor's research project</b>										
Very good chance	31.2%	30.8%	28.0%	29.7%	30.1%	26.3%	33.0%	31.3%	29.6%	
Some chance	47.8%	50.1%	48.7%	48.5%	50.9%	50.2%	47.1%	49.4%	47.3%	
Very little chance	17.6%	16.6%	19.7%	18.5%	16.3%	19.9%	16.5%	16.8%	19.5%	
No chance	3.4%	2.6%	3.6%	3.3%	2.6%	3.6%	3.4%	2.5%	3.6%	
Total (n)	1,996	31,119	54,386	1,093	14,508	25,277	903	16,611	29,109	
Mean	3.07	3.09	3.01	3.05	3.09	2.99	3.10	3.10	3.03	
Standard deviation	0.79	0.75	0.79	0.78	0.75	0.78	0.79	0.76	0.80	
Significance	--		***	--		*	--		**	
Effect size	--	-0.03	0.08	--	-0.05	0.08	--	0.00	0.09	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	61.4%	59.4%	66.7%	62.6%	59.7%	66.9%	59.9%	59.0%	66.5%	
No	38.6%	40.6%	33.3%	37.4%	40.3%	33.1%	40.1%	41.0%	33.5%	
Total (n)	1,794	27,546	48,934	978	12,821	22,782	816	14,725	26,152	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	1.4%	1.9%	2.4%	1.8%	1.9%	2.7%	1.0%	1.9%	2.0%	
Actor or entertainer	0.1%	0.9%	0.8%	0.1%	0.8%	0.8%	0.2%	0.9%	0.8%	
Architect or urban planner	0.1%	1.4%	1.2%	0.2%	1.5%	1.4%	0.1%	1.3%	1.0%	
Artist	0.4%	1.0%	1.3%	0.2%	0.7%	0.9%	0.8%	1.4%	1.7%	
Business (clerical)	0.3%	0.5%	0.6%	0.4%	0.5%	0.7%	0.3%	0.4%	0.5%	
Business executive (management, administrator)	4.0%	6.7%	6.8%	5.0%	8.2%	8.4%	2.8%	5.3%	5.3%	
Business owner or proprietor	1.2%	2.1%	2.4%	1.3%	2.7%	3.4%	1.2%	1.4%	1.6%	
Business salesperson or buyer	0.2%	0.6%	0.9%	0.2%	0.5%	1.0%	0.3%	0.8%	0.8%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	1.8%	1.1%	1.2%	1.0%	0.5%	0.5%	2.7%	1.6%	1.8%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.3%	0.5%	0.4%	0.3%	0.6%	0.5%	0.3%	0.4%	0.3%	
Computer programmer or analyst	3.7%	2.1%	2.0%	6.1%	3.7%	3.7%	0.8%	0.6%	0.4%	
Conservationist or forester	0.3%	0.3%	0.4%	0.5%	0.2%	0.3%	0.2%	0.3%	0.4%	
Dentist (including orthodontist)	2.5%	1.6%	1.5%	2.5%	1.5%	1.3%	2.5%	1.7%	1.6%	
Dietitian or nutritionist	0.3%	0.6%	0.8%	0.3%	0.2%	0.2%	0.3%	1.0%	1.3%	
Engineer	8.9%	15.7%	13.5%	14.4%	25.3%	22.7%	2.3%	6.8%	5.1%	
Farmer or rancher	0.0%	0.2%	0.4%	0.1%	0.2%	0.6%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.4%	0.9%	0.6%	0.2%	0.5%	0.4%	0.8%	1.2%	0.9%	
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	
Interior decorator (including designer)	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	
Lab technician or hygienist	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.3%	0.2%	0.3%	
Law enforcement officer	0.0%	0.2%	0.6%	0.1%	0.3%	0.9%	0.0%	0.1%	0.3%	
Lawyer (attorney) or judge	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%	
Military service (career)	0.2%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%	
Musician (performer, composer)	0.5%	0.9%	1.2%	0.9%	1.2%	1.5%	0.1%	0.7%	0.8%	
Nurse	3.4%	2.1%	3.5%	1.1%	0.3%	0.7%	6.2%	3.8%	6.1%	
Optometrist	0.9%	0.5%	0.4%	0.6%	0.2%	0.2%	1.3%	0.7%	0.5%	
Pharmacist	1.7%	2.6%	2.0%	1.7%	1.9%	1.7%	1.7%	3.2%	2.3%	
Physician	19.0%	12.5%	8.7%	17.6%	11.4%	7.8%	20.5%	13.6%	9.5%	
Policymaker/Government	0.8%	1.3%	1.0%	0.8%	1.4%	1.2%	0.8%	1.2%	0.8%	
School counselor	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	4.9%	3.2%	2.5%	5.7%	3.5%	2.6%	4.0%	2.9%	2.3%	
Social, welfare, or recreation worker	0.8%	0.6%	0.9%	0.5%	0.2%	0.3%	1.2%	0.9%	1.4%	
Therapist (physical, occupational, speech)	2.1%	2.2%	3.2%	1.6%	1.0%	1.5%	2.7%	3.2%	4.8%	
Teacher or administrator (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.4%	2.2%	3.5%	
Teacher or administrator (secondary)	2.8%	2.0%	2.9%	2.3%	1.6%	2.5%	3.4%	2.3%	3.3%	
Veterinarian	1.0%	1.1%	1.5%	0.5%	0.4%	0.5%	1.6%	1.7%	2.4%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	2.5%	2.1%	2.7%	2.1%	1.1%	1.7%	3.1%	3.0%	3.6%	
Skilled trades	0.3%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%	0.1%	0.1%	
Laborer (unskilled)	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	
Unemployed	1.4%	1.2%	1.1%	1.2%	1.2%	1.1%	1.6%	1.2%	1.2%	
Other	8.0%	6.4%	8.0%	7.1%	4.8%	6.3%	9.2%	7.9%	9.6%	
Undecided	18.9%	15.5%	14.8%	17.6%	13.1%	13.4%	20.3%	17.6%	16.1%	
Total (n)	2,026	33,508	57,084	1,111	15,820	26,878	915	17,688	30,206	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	2.6%	3.3%	3.1%	2.6%	3.5%	3.5%	2.7%	3.2%	2.8%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	1.1%	1.2%	1.1%	1.0%	1.3%	1.1%	1.3%	1.2%	1.0%	
Artist	0.4%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.3%	0.3%	
Business (clerical)	1.4%	1.3%	1.4%	1.1%	1.4%	1.5%	1.9%	1.2%	1.3%	
Business executive (management, administrator)	7.8%	12.6%	11.3%	7.8%	13.9%	12.4%	7.9%	11.5%	10.3%	
Business owner or proprietor	8.5%	9.1%	8.6%	8.3%	8.4%	8.2%	8.8%	9.8%	8.9%	
Business salesperson or buyer	3.3%	4.6%	5.0%	3.3%	4.7%	5.2%	3.4%	4.6%	4.9%	
Clergy (minister, priest)	0.4%	0.5%	0.5%	0.2%	0.5%	0.5%	0.7%	0.5%	0.4%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	
College administrator/staff	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	
College teacher	0.9%	0.9%	0.6%	0.9%	1.0%	0.7%	0.9%	0.9%	0.6%	
Computer programmer or analyst	3.9%	4.2%	4.1%	4.5%	4.4%	4.3%	3.2%	4.0%	3.9%	
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	
Dentist (including orthodontist)	0.3%	0.8%	0.6%	0.5%	0.9%	0.7%	0.1%	0.7%	0.5%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	8.3%	12.1%	10.6%	8.8%	12.3%	10.8%	7.6%	12.0%	10.5%	
Farmer or rancher	0.1%	0.5%	1.7%	0.1%	0.5%	1.8%	0.2%	0.5%	1.7%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.7%	0.3%	0.3%	
Law enforcement officer	1.7%	1.1%	1.4%	1.6%	1.1%	1.3%	1.9%	1.2%	1.4%	
Lawyer (attorney) or judge	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.8%	3.5%	2.3%	
Military service (career)	0.4%	1.5%	1.4%	0.4%	1.5%	1.3%	0.4%	1.5%	1.4%	
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	
Nurse	1.0%	0.5%	0.6%	1.1%	0.5%	0.6%	1.0%	0.4%	0.5%	
Optometrist	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	
Pharmacist	0.3%	0.5%	0.5%	0.5%	0.6%	0.5%	0.1%	0.5%	0.4%	
Physician	2.6%	3.9%	2.4%	3.2%	4.0%	2.6%	2.0%	3.7%	2.2%	
Policymaker/Government	1.0%	0.8%	0.6%	0.9%	0.7%	0.6%	1.1%	0.9%	0.7%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Scientific researcher	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%	
Social, welfare, or recreation worker	1.0%	0.4%	0.5%	1.1%	0.4%	0.5%	0.9%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.2%	0.3%	0.3%	
Teacher or administrator (elementary)	0.4%	0.6%	0.6%	0.4%	0.6%	0.6%	0.6%	0.6%	0.6%	
Teacher or administrator (secondary)	1.3%	1.7%	1.7%	1.4%	1.9%	1.8%	1.2%	1.6%	1.6%	
Veterinarian	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Writer or journalist	0.2%	0.4%	0.3%	0.1%	0.3%	0.3%	0.4%	0.4%	0.4%	
Skilled trades	7.8%	4.8%	5.9%	9.4%	5.1%	6.5%	5.9%	4.5%	5.2%	
Laborer (unskilled)	2.5%	2.3%	3.1%	2.7%	1.9%	2.8%	2.3%	2.6%	3.4%	
Semi-skilled worker	2.9%	2.4%	3.0%	3.0%	2.6%	3.3%	2.9%	2.3%	2.8%	
Unemployed	4.4%	3.6%	4.1%	3.6%	3.1%	3.4%	5.3%	4.0%	4.7%	
Other	28.1%	16.4%	19.1%	26.2%	14.9%	16.7%	30.5%	17.7%	21.3%	
Total (n)	2,003	33,503	57,037	1,101	15,849	26,891	902	17,654	30,146	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	5.4%	5.8%	5.7%	5.4%	5.9%	6.2%	5.4%	5.7%	5.3%	
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architect or urban planner	0.2%	0.4%	0.2%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	
Artist	0.3%	0.7%	0.6%	0.2%	0.7%	0.6%	0.5%	0.7%	0.6%	
Business (clerical)	2.9%	3.4%	3.8%	2.8%	3.5%	4.0%	3.1%	3.3%	3.6%	
Business executive (management, administrator)	4.5%	5.7%	5.6%	4.5%	5.5%	5.3%	4.4%	5.9%	5.9%	
Business owner or proprietor	3.5%	3.4%	3.2%	3.6%	3.1%	3.0%	3.5%	3.6%	3.4%	
Business salesperson or buyer	1.8%	2.2%	2.5%	1.9%	2.3%	2.5%	1.6%	2.2%	2.5%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	
College administrator/staff	0.2%	0.5%	0.6%	0.3%	0.6%	0.6%	0.2%	0.5%	0.6%	
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.3%	0.6%	0.4%	
Computer programmer or analyst	1.7%	2.0%	1.7%	2.2%	2.2%	1.7%	1.1%	1.9%	1.6%	
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	
Dentist (including orthodontist)	0.2%	0.6%	0.6%	0.2%	0.6%	0.6%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.2%	0.4%	0.4%	0.2%	0.4%	0.4%	0.3%	0.4%	0.5%	
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%	
Farmer or rancher	0.0%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Homemaker (full-time)	6.5%	10.8%	8.4%	5.9%	9.6%	7.3%	7.3%	11.9%	9.3%	
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.1%	0.4%	0.4%	1.0%	0.6%	0.4%	
Lab technician or hygienist	0.9%	0.8%	0.8%	0.6%	0.8%	0.8%	1.2%	0.9%	0.9%	
Law enforcement officer	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.8%	1.5%	1.0%	1.3%	1.5%	1.0%	0.2%	1.5%	0.9%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.4%	0.2%	0.1%	0.6%	0.2%	0.1%	0.1%	0.2%	0.1%	
Nurse	9.2%	7.0%	8.1%	9.0%	7.1%	8.2%	9.3%	6.9%	8.1%	
Optometrist	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	
Pharmacist	0.2%	0.7%	0.6%	0.3%	0.7%	0.7%	0.2%	0.7%	0.6%	
Physician	1.4%	1.5%	1.0%	1.9%	1.6%	1.1%	0.9%	1.4%	0.9%	
Policymaker/Government	0.5%	0.5%	0.5%	0.7%	0.5%	0.5%	0.2%	0.5%	0.5%	
School counselor	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.4%	0.7%	0.5%	0.8%	0.8%	0.6%	0.0%	0.6%	0.4%	
Social, welfare, or recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%	
Therapist (physical, occupational, speech)	1.3%	1.8%	1.7%	1.3%	2.0%	1.8%	1.2%	1.7%	1.6%	
Teacher or administrator (elementary)	5.6%	7.5%	7.8%	6.2%	7.8%	8.1%	4.9%	7.3%	7.5%	
Teacher or administrator (secondary)	2.7%	4.0%	3.8%	2.8%	4.1%	3.9%	2.6%	3.9%	3.7%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Writer or journalist	0.4%	0.5%	0.4%	0.7%	0.4%	0.4%	0.1%	0.5%	0.4%	
Skilled trades	1.9%	1.4%	1.4%	2.0%	1.5%	1.4%	1.7%	1.2%	1.3%	
Laborer (unskilled)	2.1%	1.5%	1.8%	2.5%	1.4%	1.9%	1.5%	1.6%	1.8%	
Semi-skilled worker	2.8%	1.9%	2.1%	2.8%	2.2%	2.3%	2.8%	1.8%	2.0%	
Unemployed	9.9%	7.6%	7.6%	9.9%	8.0%	7.8%	10.0%	7.2%	7.4%	
Other	27.0%	18.3%	21.7%	24.8%	18.0%	20.7%	29.8%	18.5%	22.6%	
Total (n)	2,042	33,896	57,779	1,118	15,959	27,095	924	17,937	30,684	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	0.6%	1.3%	1.8%	0.2%	0.7%	1.0%	1.1%	1.9%	2.5%	
English (language and literature)	1.0%	1.8%	1.7%	0.8%	1.1%	1.0%	1.2%	2.4%	2.3%	
History	0.6%	1.0%	1.1%	0.7%	1.2%	1.4%	0.5%	0.9%	0.8%	
Journalism	2.0%	0.9%	1.6%	1.5%	0.5%	1.0%	2.7%	1.3%	2.2%	
Language and Literature (except English)	0.1%	0.7%	0.7%	0.3%	0.4%	0.4%	0.0%	0.9%	1.0%	
Music	0.5%	1.0%	1.2%	0.6%	1.2%	1.4%	0.3%	0.8%	0.9%	
Philosophy	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	0.2%	0.2%	
Speech	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	
Theater or Drama	0.1%	0.7%	0.7%	0.1%	0.5%	0.6%	0.1%	0.8%	0.8%	
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.5%	0.9%	1.1%	0.5%	0.7%	0.6%	0.7%	1.2%	1.4%	
Biology (general)	14.8%	8.1%	6.7%	13.0%	6.8%	5.7%	17.0%	9.3%	7.6%	
Biochemistry or Biophysics	3.4%	2.9%	2.2%	3.0%	2.8%	2.2%	3.8%	3.0%	2.3%	
Botany	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Environmental Science	0.8%	1.0%	0.8%	0.8%	0.7%	0.7%	0.8%	1.3%	0.9%	
Marine (Life) Science	1.3%	0.4%	0.3%	1.2%	0.3%	0.2%	1.4%	0.5%	0.4%	
Microbiology or Bacteriology	0.1%	0.8%	0.5%	0.3%	0.7%	0.5%	0.0%	0.9%	0.5%	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.4%	0.6%	0.5%	0.4%	0.4%	0.3%	0.5%	0.7%	0.8%	
Other Biological Science	0.3%	1.5%	1.2%	0.3%	1.2%	0.9%	0.3%	1.8%	1.4%	
Accounting	1.1%	1.7%	2.3%	1.7%	1.8%	2.8%	0.4%	1.6%	1.9%	
Business Admin. (general)	2.1%	2.2%	2.9%	2.5%	2.9%	3.9%	1.8%	1.5%	2.1%	
Finance	1.4%	2.1%	1.7%	2.0%	3.2%	2.7%	0.8%	1.1%	0.8%	
International Business	0.4%	1.4%	1.1%	0.5%	1.2%	1.0%	0.4%	1.6%	1.1%	
Marketing	0.7%	2.0%	2.5%	0.5%	1.7%	2.5%	1.1%	2.3%	2.5%	
Management	1.7%	2.2%	2.9%	2.1%	2.6%	3.9%	1.2%	1.8%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other Business	0.5%	0.8%	1.0%	0.5%	1.0%	1.3%	0.4%	0.6%	0.7%	
Business Education	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	0.2%	0.9%	1.7%	0.1%	0.1%	0.2%	0.4%	1.6%	3.0%	
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	
Physical Education or Recreation	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%	
Secondary Education	1.7%	0.9%	1.3%	1.6%	0.6%	1.1%	1.8%	1.1%	1.5%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.5%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.5%	2.1%	1.4%	0.8%	3.8%	2.7%	0.1%	0.5%	0.3%	
Civil Engineering	0.6%	2.0%	2.0%	1.1%	2.9%	3.3%	0.0%	1.1%	0.9%	
Chemical Engineering	0.8%	2.2%	1.9%	1.1%	3.1%	2.8%	0.4%	1.4%	1.2%	
Computer Engineering	2.0%	1.9%	1.8%	3.5%	3.5%	3.3%	0.3%	0.5%	0.4%	
Electrical or Electronic Engineering	1.6%	2.3%	1.8%	2.6%	4.2%	3.3%	0.4%	0.5%	0.4%	
Industrial Engineering	0.0%	0.7%	0.5%	0.1%	0.9%	0.7%	0.0%	0.4%	0.3%	
Mechanical Engineering	3.3%	3.9%	3.9%	5.7%	7.1%	7.3%	0.4%	1.1%	0.8%	
Other Engineering	2.4%	4.3%	3.0%	2.9%	5.8%	4.3%	1.8%	2.9%	1.9%	
Astronomy	0.4%	0.1%	0.1%	0.5%	0.2%	0.2%	0.4%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%	0.2%	
Chemistry	1.7%	1.5%	1.2%	1.5%	1.6%	1.3%	2.0%	1.4%	1.2%	
Earth Science	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.4%	0.1%	0.1%	
Mathematics	1.4%	1.2%	0.9%	1.3%	1.3%	0.9%	1.6%	1.2%	0.8%	
Physics	1.4%	0.9%	0.6%	2.3%	1.5%	1.0%	0.4%	0.3%	0.2%	
Other Physical Science	0.1%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.3%	0.3%	
Architecture or Urban Planning	0.0%	1.3%	1.0%	0.1%	1.3%	1.1%	0.0%	1.3%	0.9%	
Family & Consumer Sciences	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.4%	
Health Technology (medical, dental, laboratory)	1.4%	0.5%	0.5%	0.9%	0.4%	0.3%	2.0%	0.7%	0.7%	
Library or Archival Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.3%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	10.4%	5.5%	4.5%	10.6%	4.5%	3.2%	10.2%	6.4%	5.7%	
Nursing	3.7%	2.1%	3.5%	1.3%	0.3%	0.6%	6.7%	3.7%	6.1%	
Pharmacy	1.3%	1.6%	1.1%	1.2%	1.0%	0.7%	1.5%	2.1%	1.3%	
Therapy (occupational, physical, speech)	1.9%	1.4%	2.3%	1.9%	0.7%	1.1%	2.0%	1.9%	3.3%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.7%	0.4%	0.6%	0.7%	0.2%	0.4%	0.7%	0.6%	0.8%	
Anthropology	0.5%	0.6%	0.5%	0.1%	0.2%	0.3%	1.0%	1.0%	0.8%	
Economics	0.7%	1.0%	0.7%	1.1%	1.4%	0.9%	0.3%	0.8%	0.4%	
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	2.0%	4.0%	3.1%	1.7%	3.6%	3.1%	2.3%	4.3%	3.1%	
Psychology	6.5%	4.4%	4.8%	3.9%	2.3%	2.5%	9.6%	6.3%	6.8%	
Public Policy	0.0%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	
Social Work	0.6%	0.3%	0.4%	0.4%	0.1%	0.1%	0.9%	0.5%	0.7%	
Sociology	0.2%	0.4%	0.7%	0.1%	0.2%	0.5%	0.3%	0.6%	0.9%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Social Sciences	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.1%	0.6%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.2%	0.5%	0.5%	1.9%	0.9%	1.0%	0.3%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Electronics	0.3%	0.0%	0.0%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.2%	0.7%	0.0%	0.2%	0.9%	0.0%	0.2%	0.6%	
Communications	0.1%	2.5%	2.2%	0.2%	1.2%	1.3%	0.1%	3.6%	2.9%	
Computer Science	2.7%	1.2%	1.1%	4.6%	2.1%	2.0%	0.4%	0.4%	0.3%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.6%	0.9%	0.0%	0.6%	0.7%	0.1%	0.6%	1.0%	
Law Enforcement	0.1%	0.2%	0.5%	0.0%	0.2%	0.6%	0.3%	0.2%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.5%	0.8%	1.3%	0.5%	0.5%	1.2%	0.4%	1.1%	1.3%	
Undecided	9.4%	6.6%	6.7%	7.6%	5.1%	5.5%	11.6%	7.9%	7.7%	
Total (n)	2,010	32,402	56,040	1,097	15,117	26,073	913	17,285	29,967	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #44</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #45</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #46</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #47</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #48</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #50</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #51</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #52</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #53</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #54</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #56</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #57</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #58</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #59</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #60</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #62</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Transfers (not a first-time student)</b>	216	820	7,479	98	429	3,965	118	391	3,514	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.3%	
17	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%	
18	1.4%	5.0%	4.2%	2.1%	2.8%	3.2%	0.9%	7.5%	5.3%	
19	19.6%	35.3%	34.4%	20.6%	32.2%	32.5%	18.8%	38.6%	36.6%	
20	29.9%	27.2%	26.0%	22.7%	27.8%	27.8%	35.9%	26.5%	23.9%	
21 to 24	36.4%	23.4%	23.4%	41.2%	26.9%	25.8%	32.5%	19.5%	20.8%	
25 to 29	7.9%	6.1%	6.4%	9.3%	7.7%	6.5%	6.8%	4.4%	6.3%	
30 to 39	2.8%	1.5%	3.1%	3.1%	1.9%	2.6%	2.6%	1.0%	3.8%	
40 to 54	1.9%	1.0%	1.7%	1.0%	0.2%	1.2%	2.6%	1.8%	2.3%	
55 or older	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	
Total (n)	214	817	7,457	97	428	3,953	117	389	3,504	
<b>Is English your native language?</b>										
Yes	91.0%	89.3%	85.6%	92.6%	90.6%	86.3%	89.7%	87.8%	84.8%	
No	9.0%	10.7%	14.4%	7.4%	9.4%	13.7%	10.3%	12.2%	15.2%	
Total (n)	211	810	7,405	95	424	3,929	116	386	3,476	
<b>In what year did you graduate from high school?</b>										
2009	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2008	19.4%	52.0%	50.0%	20.4%	49.4%	50.2%	18.6%	54.7%	49.6%	
2007	36.1%	19.1%	18.5%	30.6%	18.4%	17.7%	40.7%	19.9%	19.4%	
2006 or earlier	40.7%	25.5%	27.4%	42.9%	28.7%	28.8%	39.0%	22.0%	26.0%	
Did not graduate but passed G.E.D. test	3.2%	2.7%	3.6%	5.1%	3.0%	2.8%	1.7%	2.3%	4.4%	
Never completed high school	0.5%	0.7%	0.5%	1.0%	0.5%	0.5%	0.0%	1.0%	0.7%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	96.3%	97.4%	97.5%	94.8%	97.4%	98.1%	97.5%	97.4%	96.8%	
Part-time student	3.7%	2.6%	2.5%	5.2%	2.6%	1.9%	2.5%	2.6%	3.2%	
Total (n)	215	814	7,442	97	425	3,943	118	389	3,499	
<b>How many miles is this college from your permanent home?</b>										
5 or less	9.6%	10.9%	10.8%	13.8%	14.5%	10.4%	6.1%	6.8%	11.3%	
6 to 10	12.4%	6.8%	8.3%	8.5%	5.0%	6.5%	15.7%	8.7%	10.4%	
11 to 50	51.2%	27.0%	22.8%	54.3%	26.0%	20.7%	48.7%	28.2%	25.0%	
51 to 100	13.4%	13.9%	9.9%	12.8%	12.9%	9.4%	13.9%	15.0%	10.4%	
101 to 500	10.0%	29.8%	19.5%	8.5%	29.3%	20.9%	11.3%	30.3%	17.9%	
Over 500	3.3%	11.8%	28.7%	2.1%	12.4%	32.0%	4.3%	11.1%	25.0%	
Total (n)	209	800	7,370	94	420	3,924	115	380	3,446	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What was your average grade in high school?</b>										
A or A+	20.1%	18.7%	18.1%	21.6%	17.1%	15.6%	18.8%	20.5%	20.8%	
A-	21.0%	23.4%	19.7%	18.6%	20.6%	17.5%	23.1%	26.5%	22.1%	
B+	22.0%	19.0%	19.8%	22.7%	17.8%	20.1%	21.4%	20.3%	19.4%	
B	20.1%	21.7%	21.1%	18.6%	24.2%	22.4%	21.4%	19.0%	19.7%	
B-	10.3%	8.6%	9.4%	7.2%	8.5%	10.3%	12.8%	8.6%	8.3%	
C+	2.8%	4.0%	7.2%	4.1%	5.0%	8.0%	1.7%	2.9%	6.2%	
C	2.8%	3.8%	4.1%	5.2%	5.2%	5.0%	0.9%	2.3%	3.2%	
D	0.9%	0.9%	0.7%	2.1%	1.7%	1.0%	0.0%	0.0%	0.4%	
Total (n)	214	807	7,344	97	422	3,893	117	385	3,451	
<b>SAT Verbal</b>										
Mean	591	594	595	592	595	591	589	593	603	
Median	600	600	600	600	605	600	585	595	610	
Total (n)	43	210	1,977	25	116	1,251	18	94	726	
<b>SAT Math</b>										
Mean	608	608	607	631	627	616	575	583	593	
Median	600	610	610	615	620	620	565	580	600	
Total (n)	48	226	2,077	28	127	1,307	20	99	770	
<b>SAT Writing</b>										
Mean	578	600	592	593	594	582	556	608	609	
Median	600	600	600	600	600	590	575	610	610	
Total (n)	35	179	1,744	21	104	1,097	14	75	647	
<b>ACT Composite</b>										
Mean	25	24	24	26	24	24	25	25	24	
Median	26	25	24	27	24	24	25	25	24	
Total (n)	13	270	2,222	5	144	1,313	8	126	909	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	90.0%	78.4%	69.7%	86.2%	77.1%	70.1%	93.1%	79.7%	69.2%	
Public charter school	0.0%	1.6%	1.8%	0.0%	1.2%	1.7%	0.0%	2.1%	1.9%	
Public magnet school	0.5%	2.2%	2.8%	0.0%	1.4%	2.5%	0.9%	3.1%	3.0%	
Private religious/parochial school	8.1%	10.8%	14.1%	10.6%	12.4%	13.3%	6.0%	9.1%	14.9%	
Private independent college-prep school	0.0%	5.2%	9.0%	0.0%	6.0%	9.5%	0.0%	4.4%	8.4%	
Home school	1.4%	1.7%	2.7%	3.2%	1.9%	2.9%	0.0%	1.6%	2.5%	
Total (n)	210	804	7,330	94	420	3,907	116	384	3,423	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	4.2%	13.2%	16.1%	6.3%	14.9%	15.0%	2.5%	11.3%	17.3%	
No	95.8%	86.8%	83.9%	93.7%	85.1%	85.0%	97.5%	88.7%	82.7%	
Total (n)	213	812	7,439	95	424	3,939	118	388	3,500	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	99.1%	93.8%	93.5%	98.0%	93.2%	94.1%	100.0%	94.4%	92.7%	
No	0.9%	6.2%	6.5%	2.0%	6.8%	5.9%	0.0%	5.6%	7.3%	
Total (n)	216	819	7,467	98	428	3,959	118	391	3,508	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	46.5%	19.4%	18.8%	48.5%	18.8%	15.0%	44.8%	20.1%	23.2%	
Other private home, apartment, or room	15.0%	28.1%	18.8%	12.4%	27.7%	17.8%	17.2%	28.5%	20.0%	
College residence hall	37.1%	46.0%	56.5%	36.1%	45.5%	60.8%	37.9%	46.5%	51.7%	
Fraternity or sorority house	0.0%	2.2%	0.5%	0.0%	3.3%	0.7%	0.0%	1.0%	0.2%	
Other campus student housing	1.4%	2.9%	3.5%	3.1%	3.1%	3.7%	0.0%	2.8%	3.3%	
Other	0.0%	1.3%	1.8%	0.0%	1.6%	1.9%	0.0%	1.0%	1.7%	
Total (n)	213	815	7,449	97	426	3,951	116	389	3,498	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	49.5%	52.5%	52.9%	44.9%	53.7%	53.5%	53.4%	51.2%	52.4%	
One	14.8%	13.9%	13.4%	11.2%	12.9%	13.5%	17.8%	15.0%	13.2%	
Two	14.4%	9.2%	10.0%	16.3%	8.2%	10.1%	12.7%	10.3%	9.9%	
Three	12.5%	8.1%	7.6%	15.3%	8.6%	7.1%	10.2%	7.5%	8.2%	
Four	2.8%	4.9%	5.4%	3.1%	4.4%	5.5%	2.5%	5.4%	5.2%	
Five	2.8%	4.8%	3.3%	3.1%	4.4%	3.2%	2.5%	5.2%	3.4%	
Six	1.9%	1.7%	2.2%	4.1%	2.1%	2.1%	0.0%	1.3%	2.3%	
Seven to ten	0.9%	4.0%	4.0%	2.0%	4.2%	3.9%	0.0%	3.9%	4.2%	
Eleven or more	0.5%	0.9%	1.2%	0.0%	1.4%	1.2%	0.8%	0.3%	1.2%	
Total (n)	216	815	7,407	98	428	3,927	118	387	3,480	
<b>Were you accepted by your first choice college?</b>										
Yes	94.3%	89.9%	87.9%	93.8%	90.0%	87.8%	94.7%	89.9%	88.0%	
No	5.7%	10.1%	12.1%	6.2%	10.0%	12.2%	5.3%	10.1%	12.0%	
Total (n)	210	796	7,280	97	419	3,867	113	377	3,413	
<b>Is this college your:</b>										
First choice	82.9%	78.9%	76.3%	79.2%	78.5%	76.9%	86.1%	79.4%	75.7%	
Second choice	14.2%	15.6%	16.3%	16.7%	15.6%	16.0%	12.2%	15.7%	16.5%	
Third choice	1.4%	2.6%	4.1%	2.1%	2.6%	3.8%	0.9%	2.6%	4.4%	
Less than third choice	1.4%	2.9%	3.3%	2.1%	3.3%	3.3%	0.9%	2.3%	3.4%	
Total (n)	211	807	7,387	96	424	3,928	115	383	3,459	
<b>Citizenship status:</b>										
U.S. citizen	92.6%	91.7%	86.8%	92.8%	91.3%	86.9%	92.4%	92.1%	86.7%	
Permanent resident (green card)	4.7%	2.9%	2.7%	5.2%	2.3%	2.2%	4.2%	3.6%	3.2%	
Neither	2.8%	5.4%	10.5%	2.1%	6.3%	10.8%	3.4%	4.4%	10.1%	
Total (n)	215	817	7,455	97	427	3,945	118	390	3,510	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Are you a veteran?</b>										
No	97.2%	92.5%	94.2%	93.8%	87.5%	90.9%	100.0%	97.9%	97.9%	
Yes	2.8%	7.5%	5.8%	6.2%	12.5%	9.1%	0.0%	2.1%	2.1%	
Total (n)	213	812	7,376	97	425	3,919	116	387	3,457	
<b>Are your parents:</b>										
Both alive and living with each other	60.9%	61.4%	61.8%	66.0%	64.1%	64.4%	56.8%	58.5%	58.8%	
Both alive, divorced or living apart	32.6%	32.4%	31.2%	27.8%	29.8%	29.5%	36.4%	35.1%	33.2%	
One or both deceased	6.5%	6.3%	7.0%	6.2%	6.1%	6.1%	6.8%	6.4%	8.1%	
Total (n)	215	816	7,428	97	426	3,932	118	390	3,496	
<b>Have you had any special tutoring or remedial work in:</b>										
English	10.2%	10.5%	13.1%	14.3%	11.9%	14.4%	6.8%	9.0%	11.7%	
Reading	7.4%	7.3%	10.6%	9.2%	8.6%	11.6%	5.9%	5.9%	9.4%	
Mathematics	14.4%	14.8%	19.8%	16.3%	14.0%	19.1%	12.7%	15.6%	20.5%	
Social Studies	5.6%	5.1%	7.7%	8.2%	6.3%	8.9%	3.4%	3.8%	6.4%	
Science	5.1%	6.8%	10.5%	8.2%	7.2%	11.5%	2.5%	6.4%	9.4%	
Foreign Language	5.6%	6.3%	8.6%	7.1%	6.3%	9.0%	4.2%	6.4%	8.2%	
Writing	5.1%	6.8%	10.5%	5.1%	8.4%	11.7%	5.1%	5.1%	9.2%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	5.1%	7.0%	11.9%	6.1%	8.2%	12.9%	4.2%	5.6%	10.8%	
Reading	5.1%	4.1%	6.5%	4.1%	4.9%	7.2%	5.9%	3.3%	5.8%	
Mathematics	21.3%	24.4%	26.3%	14.3%	21.7%	24.4%	27.1%	27.4%	28.5%	
Social Studies	3.7%	4.3%	5.5%	2.0%	4.2%	5.6%	5.1%	4.3%	5.4%	
Science	10.6%	13.0%	13.7%	4.1%	10.3%	13.0%	16.1%	16.1%	14.6%	
Foreign Language	6.5%	10.0%	14.9%	7.1%	12.4%	16.5%	5.9%	7.4%	13.1%	
Writing	8.8%	9.9%	15.2%	9.2%	11.4%	15.2%	8.5%	8.2%	15.1%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	9.6%	11.8%	16.4%	9.4%	10.3%	15.7%	9.8%	13.5%	17.3%	
None	46.5%	34.1%	35.6%	48.2%	38.0%	36.7%	45.1%	29.8%	34.3%	
1 to 4	35.3%	44.2%	38.8%	31.8%	42.1%	38.0%	38.2%	46.4%	39.7%	
5 to 9	8.6%	8.3%	7.7%	10.6%	8.0%	8.2%	6.9%	8.6%	7.1%	
10 to 14	0.0%	1.2%	0.9%	0.0%	1.0%	0.8%	0.0%	1.4%	1.0%	
15+	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.3%	0.5%	
Total (n)	187	736	6,729	85	387	3,561	102	349	3,168	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	7.9%	12.2%	17.7%	7.3%	11.4%	16.7%	8.4%	13.1%	18.8%	
None	49.7%	41.4%	43.9%	51.2%	45.4%	45.5%	48.4%	36.9%	42.1%	
1 to 4	35.6%	38.0%	31.6%	32.9%	34.3%	30.4%	37.9%	42.1%	32.9%	
5 to 9	6.8%	7.0%	5.5%	8.5%	7.6%	6.0%	5.3%	6.4%	5.0%	
10 to 14	0.0%	0.9%	0.7%	0.0%	0.8%	0.6%	0.0%	0.9%	0.7%	
15+	0.0%	0.6%	0.7%	0.0%	0.5%	0.7%	0.0%	0.6%	0.6%	
Total (n)	177	698	6,269	82	370	3,340	95	328	2,929	
<b>Highest academic degree planned</b>										
None	2.5%	1.2%	1.5%	4.0%	1.7%	1.6%	1.1%	0.6%	1.4%	
Vocational certificate	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.6%	0.4%	
Associate (A.A. or equivalent)	0.6%	1.3%	1.6%	0.0%	1.7%	1.2%	1.1%	0.9%	2.0%	
Bachelor's degree (B.A., B.S., etc.)	12.9%	24.9%	22.2%	14.7%	27.8%	23.5%	11.4%	21.6%	20.8%	
Master's degree (M.A., M.S., etc.)	39.3%	37.8%	41.9%	40.0%	36.6%	41.8%	38.6%	39.0%	42.1%	
Ph.D. or Ed.D.	26.4%	19.1%	19.6%	28.0%	17.1%	19.2%	25.0%	21.3%	20.0%	
M.D., D.O., D.D.S., D.V.M.	12.9%	8.2%	6.1%	9.3%	6.9%	5.2%	15.9%	9.8%	7.1%	
J.D. (Law)	3.7%	5.6%	4.4%	2.7%	6.3%	4.9%	4.5%	4.9%	3.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%	
Other	1.8%	1.2%	1.9%	1.3%	1.1%	1.9%	2.3%	1.2%	2.0%	
Total (n)	163	691	6,316	75	363	3,372	88	328	2,944	
<b>Highest academic degree planned at this college</b>										
None	2.3%	1.0%	1.5%	3.2%	0.8%	1.7%	1.4%	1.2%	1.4%	
Vocational certificate	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.4%	0.2%	
Associate (A.A. or equivalent)	1.5%	1.8%	3.2%	0.0%	2.0%	2.8%	2.9%	1.6%	3.7%	
Bachelor's degree (B.A., B.S., etc.)	50.8%	62.5%	74.6%	55.6%	64.1%	74.8%	46.4%	60.9%	74.4%	
Master's degree (M.A., M.S., etc.)	31.8%	23.0%	15.2%	31.7%	24.2%	15.4%	31.9%	21.8%	14.9%	
Ph.D. or Ed.D.	6.1%	5.8%	2.5%	3.2%	3.9%	2.3%	8.7%	7.7%	2.7%	
M.D., D.O., D.D.S., D.V.M.	5.3%	3.2%	0.8%	6.3%	2.7%	0.6%	4.3%	3.6%	1.0%	
J.D. (Law)	0.0%	1.0%	0.5%	0.0%	0.8%	0.5%	0.0%	1.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.6%	0.2%	0.0%	1.2%	0.3%	0.0%	0.0%	0.1%	
Other	2.3%	1.0%	1.3%	0.0%	0.4%	1.3%	4.3%	1.6%	1.2%	
Total (n)	132	504	4,976	63	256	2,652	69	248	2,324	
<b>High school I last attended: racial composition</b>										
Completely non-White	3.4%	3.9%	7.9%	1.1%	3.4%	7.2%	5.4%	4.5%	8.7%	
Mostly non-White	8.8%	9.8%	12.9%	2.2%	9.4%	12.4%	14.3%	10.1%	13.3%	
Roughly half non-White	30.7%	25.5%	23.2%	36.6%	24.7%	23.7%	25.9%	26.3%	22.6%	
Mostly White	49.3%	52.9%	44.7%	50.5%	54.5%	46.0%	48.2%	51.1%	43.3%	
Completely White	7.8%	8.0%	11.3%	9.7%	8.0%	10.7%	6.3%	8.0%	12.0%	
Total (n)	205	789	7,222	93	413	3,821	112	376	3,401	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	4.5%	5.7%	11.3%	1.1%	5.0%	10.9%	7.5%	6.5%	11.8%	
Mostly non-White	7.6%	8.6%	12.7%	2.2%	7.8%	12.2%	12.1%	9.5%	13.3%	
Roughly half non-White	21.2%	16.4%	14.3%	29.7%	17.3%	14.1%	14.0%	15.4%	14.6%	
Mostly White	54.0%	49.4%	43.6%	52.7%	49.3%	44.0%	55.1%	49.6%	43.1%	
Completely White	12.6%	19.9%	18.1%	14.3%	20.8%	18.8%	11.2%	19.0%	17.3%	
Total (n)	198	769	6,985	91	400	3,681	107	369	3,304	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	42.1%	35.2%	41.7%	43.9%	37.3%	46.2%	40.7%	33.0%	36.6%	
Less than \$1,000	13.0%	13.7%	11.9%	11.2%	12.8%	10.6%	14.4%	14.6%	13.3%	
\$1,000 - \$2,999	10.2%	10.2%	9.0%	8.2%	9.6%	8.3%	11.9%	11.0%	9.7%	
\$3,000 - \$5,999	13.9%	12.2%	8.2%	13.3%	11.2%	7.4%	14.4%	13.3%	9.0%	
\$6,000 - \$9,999	7.4%	8.9%	6.8%	7.1%	9.3%	5.9%	7.6%	8.4%	7.7%	
\$10,000 +	13.4%	19.8%	22.4%	16.3%	19.8%	21.4%	11.0%	19.7%	23.6%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>My own resources (savings from work, work-study, other income)</b>										
None	39.8%	37.3%	44.5%	38.8%	39.4%	49.0%	40.7%	35.0%	39.4%	
Less than \$1,000	30.6%	27.7%	24.0%	27.6%	25.6%	20.7%	33.1%	29.9%	27.7%	
\$1,000 - \$2,999	14.8%	18.4%	17.5%	16.3%	17.5%	16.3%	13.6%	19.4%	18.9%	
\$3,000 - \$5,999	6.9%	9.6%	7.8%	6.1%	9.1%	7.4%	7.6%	10.2%	8.1%	
\$6,000 - \$9,999	4.2%	3.7%	2.7%	6.1%	4.7%	2.7%	2.5%	2.6%	2.8%	
\$10,000 +	3.7%	3.3%	3.5%	5.1%	3.7%	3.9%	2.5%	2.8%	3.1%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	54.6%	41.5%	34.5%	57.1%	40.8%	35.9%	52.5%	42.2%	32.8%	
Less than \$1,000	10.6%	6.7%	4.5%	11.2%	6.3%	4.3%	10.2%	7.2%	4.8%	
\$1,000 - \$2,999	12.5%	15.2%	11.1%	8.2%	13.1%	9.2%	16.1%	17.6%	13.3%	
\$3,000 - \$5,999	11.1%	15.6%	13.2%	11.2%	15.4%	11.3%	11.0%	15.9%	15.3%	
\$6,000 - \$9,999	6.5%	7.9%	9.6%	4.1%	6.8%	7.9%	8.5%	9.2%	11.4%	
\$10,000 +	4.6%	13.0%	27.1%	8.2%	17.7%	31.3%	1.7%	7.9%	22.3%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
<b>Aid which must be repaid (loans, etc.)</b>										
None	56.9%	53.7%	52.5%	60.2%	55.7%	57.0%	54.2%	51.4%	47.5%	
Less than \$1,000	3.2%	3.4%	2.6%	3.1%	3.7%	2.6%	3.4%	3.1%	2.5%	
\$1,000 - \$2,999	7.4%	8.0%	7.2%	8.2%	9.1%	6.4%	6.8%	6.9%	8.1%	
\$3,000 - \$5,999	13.4%	14.3%	12.3%	11.2%	12.8%	10.5%	15.3%	15.9%	14.3%	
\$6,000 - \$9,999	10.6%	9.5%	10.0%	9.2%	8.2%	8.9%	11.9%	11.0%	11.3%	
\$10,000 +	8.3%	11.1%	15.4%	8.2%	10.5%	14.6%	8.5%	11.8%	16.3%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	
<b>Other than above</b>										
None	95.8%	95.4%	94.1%	98.0%	96.3%	94.2%	94.1%	94.4%	94.1%	
Less than \$1,000	2.3%	1.5%	1.6%	1.0%	1.2%	1.4%	3.4%	1.8%	1.8%	
\$1,000 - \$2,999	0.9%	0.7%	1.0%	1.0%	0.2%	0.9%	0.8%	1.3%	1.1%	
\$3,000 - \$5,999	0.0%	0.6%	1.0%	0.0%	0.7%	0.9%	0.0%	0.5%	1.0%	
\$6,000 - \$9,999	0.5%	0.7%	0.6%	0.0%	0.7%	0.6%	0.8%	0.8%	0.6%	
\$10,000 +	0.5%	1.1%	1.6%	0.0%	0.9%	1.9%	0.8%	1.3%	1.3%	
Total (n)	216	820	7,479	98	429	3,965	118	391	3,514	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	3.4%	3.9%	7.9%	2.4%	3.2%	6.9%	4.3%	4.8%	9.2%	
\$10,000 to \$14,999	4.0%	2.8%	4.3%	3.7%	2.1%	3.5%	4.3%	3.6%	5.1%	
\$15,000 to \$19,999	4.0%	2.2%	3.2%	4.9%	1.6%	2.9%	3.2%	3.0%	3.5%	
\$20,000 to \$24,999	2.3%	3.8%	4.6%	2.4%	3.2%	3.9%	2.1%	4.5%	5.4%	
\$25,000 to \$29,999	2.3%	3.7%	3.7%	1.2%	3.7%	3.3%	3.2%	3.6%	4.1%	
\$30,000 to \$39,999	6.8%	5.8%	6.9%	8.5%	6.3%	6.3%	5.3%	5.1%	7.5%	
\$40,000 to \$49,999	9.1%	8.6%	7.8%	6.1%	8.5%	6.7%	11.7%	8.7%	9.2%	
\$50,000 to \$59,999	6.8%	8.3%	8.3%	6.1%	7.4%	7.9%	7.4%	9.3%	8.9%	
\$60,000 to \$74,999	9.1%	10.1%	10.0%	11.0%	11.6%	10.1%	7.4%	8.4%	9.7%	
\$75,000 to \$99,999	13.6%	11.9%	11.7%	15.9%	12.4%	12.6%	11.7%	11.4%	10.7%	
\$100,000 to \$149,999	19.3%	18.0%	14.2%	17.1%	18.5%	16.6%	21.3%	17.4%	11.3%	
\$150,000 to \$199,999	9.7%	9.4%	6.6%	7.3%	9.5%	7.5%	11.7%	9.3%	5.4%	
\$200,000 to \$249,999	5.1%	3.9%	4.0%	7.3%	4.2%	4.2%	3.2%	3.6%	3.6%	
\$250,000 or more	4.5%	7.6%	7.0%	6.1%	7.7%	7.6%	3.2%	7.5%	6.2%	
Total (n)	176	712	6,440	82	378	3,535	94	334	2,905	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	37.2%	34.2%	38.9%	40.0%	38.3%	47.0%	34.9%	29.7%	29.8%	
Some (but I probably will have enough funds)	44.7%	48.4%	43.8%	44.4%	49.0%	39.5%	45.0%	47.6%	48.6%	
Major (not sure I will have enough funds to complete college)	18.1%	17.4%	17.3%	15.6%	12.6%	13.5%	20.2%	22.6%	21.5%	
Total (n)	199	792	7,295	90	412	3,868	109	380	3,427	
Mean	1.81	1.83	1.78	1.76	1.74	1.67	1.85	1.93	1.92	
Standard deviation	0.72	0.70	0.72	0.71	0.67	0.70	0.73	0.72	0.71	
Significance	--			--			--			
Effect size	--	-0.03	0.04	--	0.03	0.13	--	-0.11	-0.10	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your current religious preference</b>										
Baptist	1.1%	5.4%	13.0%	1.1%	6.1%	12.7%	1.0%	4.7%	13.4%	
Buddhist	1.1%	1.3%	1.5%	1.1%	1.0%	1.5%	1.0%	1.7%	1.4%	
Church of Christ	3.7%	3.6%	4.6%	4.5%	3.0%	5.0%	2.9%	4.2%	4.0%	
Eastern Orthodox	0.0%	0.8%	0.6%	0.0%	0.8%	0.6%	0.0%	0.8%	0.6%	
Episcopalian	2.1%	1.5%	1.2%	0.0%	0.8%	1.1%	3.9%	2.2%	1.4%	
Hindu	1.1%	0.5%	0.5%	1.1%	0.8%	0.8%	1.0%	0.3%	0.3%	
Jewish	4.7%	5.3%	5.7%	5.7%	4.6%	4.3%	3.9%	6.1%	7.1%	
LDS (Mormon)	0.0%	1.6%	0.8%	0.0%	1.5%	1.1%	0.0%	1.7%	0.5%	
Lutheran	1.6%	3.3%	1.9%	1.1%	3.8%	2.0%	2.0%	2.8%	1.8%	
Methodist	2.6%	2.3%	3.7%	1.1%	2.0%	4.0%	3.9%	2.5%	3.3%	
Muslim	2.1%	1.7%	1.7%	1.1%	1.5%	1.8%	2.9%	1.9%	1.5%	
Presbyterian	1.1%	1.6%	2.2%	2.3%	2.3%	2.4%	0.0%	0.8%	2.0%	
Quaker	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	1.0%	0.3%	0.2%	
Roman Catholic	28.9%	19.5%	17.8%	27.3%	19.3%	19.3%	30.4%	19.7%	16.1%	
Seventh Day Adventist	0.5%	0.7%	0.6%	1.1%	1.0%	0.4%	0.0%	0.3%	0.9%	
United Church of Christ/Congregational	0.0%	0.1%	0.5%	0.0%	0.3%	0.3%	0.0%	0.0%	0.8%	
Other Christian	7.9%	13.6%	15.6%	5.7%	11.4%	15.2%	9.8%	16.1%	16.1%	
Other Religion	4.2%	3.7%	3.7%	5.7%	3.6%	3.0%	2.9%	3.9%	4.5%	
None	36.8%	33.2%	24.0%	40.9%	36.0%	23.9%	33.3%	30.2%	24.1%	
Total (n)	190	755	7,129	88	394	3,765	102	361	3,364	
<b>Father's current religious preference</b>										
Baptist	1.1%	6.4%	12.9%	1.3%	7.3%	13.1%	1.0%	5.5%	12.8%	
Buddhist	2.9%	2.1%	1.8%	2.6%	2.0%	1.6%	3.1%	2.3%	2.1%	
Church of Christ	5.7%	5.1%	4.2%	6.6%	5.3%	4.6%	5.1%	4.9%	3.6%	
Eastern Orthodox	1.1%	1.6%	0.8%	1.3%	1.4%	0.8%	1.0%	1.7%	0.7%	
Episcopalian	1.1%	1.6%	1.4%	0.0%	1.1%	1.4%	2.0%	2.0%	1.5%	
Hindu	1.1%	0.9%	0.8%	1.3%	0.8%	1.0%	1.0%	0.9%	0.6%	
Jewish	6.9%	6.4%	6.6%	9.2%	6.5%	5.2%	5.1%	6.4%	8.2%	
LDS (Mormon)	0.0%	1.9%	0.9%	0.0%	2.0%	1.2%	0.0%	1.7%	0.6%	
Lutheran	0.6%	4.6%	3.0%	1.3%	5.1%	3.2%	0.0%	4.1%	2.9%	
Methodist	4.6%	4.0%	4.5%	1.3%	4.2%	5.0%	7.1%	3.8%	3.9%	
Muslim	2.3%	1.9%	2.1%	1.3%	1.7%	2.2%	3.1%	2.0%	1.9%	
Presbyterian	0.6%	2.1%	2.9%	1.3%	2.5%	3.0%	0.0%	1.7%	2.8%	
Quaker	0.6%	0.4%	0.3%	0.0%	0.3%	0.3%	1.0%	0.6%	0.3%	
Roman Catholic	42.5%	24.7%	22.0%	46.1%	23.9%	22.9%	39.8%	25.6%	21.0%	
Seventh Day Adventist	0.6%	0.9%	0.6%	1.3%	1.4%	0.6%	0.0%	0.3%	0.7%	
United Church of Christ/Congregational	0.0%	0.6%	0.6%	0.0%	0.0%	0.3%	0.0%	1.2%	1.0%	
Other Christian	11.5%	13.0%	14.4%	10.5%	13.2%	14.9%	12.2%	12.8%	13.7%	
Other Religion	2.3%	2.3%	2.3%	1.3%	2.2%	1.9%	3.1%	2.3%	2.8%	
None	14.4%	19.6%	17.9%	13.2%	19.1%	16.8%	15.3%	20.1%	19.1%	
Total (n)	174	700	6,536	76	356	3,465	98	344	3,071	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mother's current religious preference</b>										
Baptist	1.1%	7.2%	14.3%	1.3%	7.3%	14.2%	1.1%	7.0%	14.4%	
Buddhist	2.3%	2.4%	1.9%	1.3%	1.6%	1.5%	3.2%	3.2%	2.4%	
Church of Christ	5.2%	4.3%	4.8%	7.5%	4.1%	5.2%	3.2%	4.7%	4.3%	
Eastern Orthodox	0.6%	1.3%	0.8%	1.3%	1.1%	0.8%	0.0%	1.5%	0.8%	
Episcopalian	1.1%	2.1%	1.7%	0.0%	1.4%	1.5%	2.1%	2.9%	2.0%	
Hindu	1.1%	0.6%	0.6%	1.3%	0.5%	0.8%	1.1%	0.6%	0.4%	
Jewish	8.0%	7.0%	6.6%	10.0%	6.2%	5.2%	6.4%	7.8%	8.1%	
LDS (Mormon)	0.0%	2.2%	1.1%	0.0%	2.2%	1.3%	0.0%	2.3%	0.8%	
Lutheran	4.0%	5.5%	3.1%	2.5%	6.0%	3.0%	5.3%	4.9%	3.2%	
Methodist	2.9%	3.8%	4.4%	2.5%	4.6%	4.8%	3.2%	2.9%	4.0%	
Muslim	2.3%	2.1%	1.8%	1.3%	1.9%	2.0%	3.2%	2.3%	1.6%	
Presbyterian	1.1%	2.2%	3.0%	2.5%	3.0%	3.0%	0.0%	1.5%	3.1%	
Quaker	0.6%	0.1%	0.3%	0.0%	0.0%	0.2%	1.1%	0.3%	0.3%	
Roman Catholic	43.1%	26.9%	23.2%	42.5%	27.9%	25.1%	43.6%	25.9%	21.1%	
Seventh Day Adventist	1.1%	0.8%	0.8%	1.3%	1.1%	0.6%	1.1%	0.6%	1.0%	
United Church of Christ/Congregational	0.0%	0.6%	0.7%	0.0%	0.0%	0.4%	0.0%	1.2%	1.0%	
Other Christian	12.1%	14.6%	16.0%	10.0%	14.1%	16.4%	13.8%	15.1%	15.7%	
Other Religion	3.4%	3.1%	2.7%	3.8%	3.5%	2.3%	3.2%	2.6%	3.1%	
None	9.8%	13.2%	12.2%	11.3%	13.6%	11.8%	8.5%	12.8%	12.7%	
Total (n)	174	713	6,729	80	369	3,556	94	344	3,173	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	12.0%	22.4%	33.2%	10.2%	21.0%	30.9%	13.5%	23.9%	35.9%	
Occasionally	39.1%	37.7%	37.6%	42.0%	37.9%	39.1%	36.5%	37.5%	36.0%	
Not at all	49.0%	39.9%	29.1%	47.7%	41.1%	30.0%	50.0%	38.6%	28.2%	
Total (n)	192	777	7,232	88	404	3,815	104	373	3,417	
Mean	1.63	1.82	2.04	1.63	1.80	2.01	1.63	1.85	2.08	
Standard deviation	0.69	0.77	0.79	0.67	0.76	0.78	0.71	0.78	0.80	
Significance	--	**	***	--		***	--	**	***	
Effect size	--	-0.25	-0.52	--	-0.22	-0.49	--	-0.28	-0.56	
<b>Was bored in class</b>										
Frequently	15.9%	21.1%	25.1%	13.8%	21.8%	27.5%	17.6%	20.4%	22.4%	
Occasionally	63.0%	57.6%	55.2%	59.8%	54.1%	54.0%	65.7%	61.4%	56.4%	
Not at all	21.2%	21.3%	19.8%	26.4%	24.1%	18.5%	16.7%	18.2%	21.2%	
Total (n)	189	767	7,210	87	399	3,812	102	368	3,398	
Mean	1.95	2.00	2.05	1.87	1.98	2.09	2.01	2.02	2.01	
Standard deviation	0.61	0.65	0.67	0.63	0.68	0.67	0.59	0.62	0.66	
Significance	--		*	--		**	--			
Effect size	--	-0.08	-0.15	--	-0.16	-0.33	--	-0.02	0.00	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Participated in political demonstrations</b>										
Frequently	3.1%	3.1%	3.2%	5.7%	3.7%	3.3%	1.0%	2.4%	3.1%	
Occasionally	18.8%	21.4%	19.2%	18.2%	21.4%	19.0%	19.4%	21.5%	19.5%	
Not at all	78.0%	75.5%	77.6%	76.1%	74.9%	77.7%	79.6%	76.1%	77.4%	
Total (n)	191	770	7,184	88	402	3,793	103	368	3,391	
Mean	1.25	1.28	1.26	1.30	1.29	1.26	1.21	1.26	1.26	
Standard deviation	0.50	0.51	0.50	0.57	0.53	0.51	0.44	0.49	0.50	
Significance	--			--			--			
Effect size	--	-0.06	-0.02	--	0.02	0.08	--	-0.10	-0.10	
<b>Tutored another student</b>										
Frequently	11.1%	9.1%	10.5%	10.2%	7.5%	10.5%	11.8%	10.8%	10.4%	
Occasionally	38.9%	37.6%	37.4%	38.6%	37.9%	40.5%	39.2%	37.3%	33.9%	
Not at all	50.0%	53.3%	52.1%	51.1%	54.6%	48.9%	49.0%	51.9%	55.7%	
Total (n)	190	771	7,209	88	401	3,804	102	370	3,405	
Mean	1.61	1.56	1.58	1.59	1.53	1.62	1.63	1.59	1.55	
Standard deviation	0.68	0.65	0.67	0.67	0.63	0.67	0.69	0.68	0.68	
Significance	--			--			--			
Effect size	--	0.08	0.04	--	0.10	-0.04	--	0.06	0.12	
<b>Studied with other students</b>										
Frequently	33.5%	27.1%	30.3%	29.5%	23.9%	30.2%	36.9%	30.5%	30.4%	
Occasionally	49.2%	49.6%	48.0%	51.1%	50.4%	49.3%	47.6%	48.8%	46.7%	
Not at all	17.3%	23.3%	21.7%	19.3%	25.7%	20.5%	15.5%	20.8%	23.0%	
Total (n)	191	772	7,225	88	401	3,812	103	371	3,413	
Mean	2.16	2.04	2.09	2.10	1.98	2.10	2.21	2.10	2.07	
Standard deviation	0.70	0.71	0.72	0.70	0.71	0.71	0.70	0.71	0.73	
Significance	--	*		--			--			
Effect size	--	0.17	0.10	--	0.17	0.00	--	0.15	0.19	
<b>Was a guest in a teacher's home</b>										
Frequently	4.2%	4.5%	4.0%	4.5%	5.5%	4.3%	3.9%	3.5%	3.8%	
Occasionally	5.8%	13.1%	18.3%	8.0%	12.7%	18.7%	3.9%	13.5%	17.7%	
Not at all	90.0%	82.4%	77.7%	87.5%	81.8%	77.0%	92.2%	83.0%	78.5%	
Total (n)	190	772	7,196	88	402	3,798	102	370	3,398	
Mean	1.14	1.22	1.26	1.17	1.24	1.27	1.12	1.21	1.25	
Standard deviation	0.46	0.51	0.52	0.48	0.54	0.53	0.43	0.48	0.51	
Significance	--	*	**	--			--		*	
Effect size	--	-0.16	-0.23	--	-0.13	-0.19	--	-0.19	-0.25	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	10.1%	10.9%	10.1%	10.2%	11.7%	10.4%	9.9%	10.0%	9.8%	
Occasionally	12.2%	17.2%	14.8%	13.6%	20.1%	16.7%	10.9%	14.1%	12.6%	
Not at all	77.8%	71.9%	75.1%	76.1%	68.2%	73.0%	79.2%	75.9%	77.6%	
Total (n)	189	773	7,228	88	403	3,811	101	370	3,417	
Mean	1.32	1.39	1.35	1.34	1.43	1.37	1.31	1.34	1.32	
Standard deviation	0.65	0.68	0.66	0.66	0.69	0.66	0.64	0.65	0.64	
Significance	--			--			--			
Effect size	--	-0.10	-0.05	--	-0.13	-0.05	--	-0.05	-0.02	
<b>Drank beer</b>										
Frequently	13.3%	18.9%	14.0%	16.9%	22.5%	18.2%	10.1%	14.9%	9.4%	
Occasionally	48.4%	45.0%	37.7%	49.4%	47.3%	41.5%	47.5%	42.5%	33.4%	
Not at all	38.3%	36.1%	48.3%	33.7%	30.2%	40.3%	42.4%	42.5%	57.2%	
Total (n)	188	773	7,203	89	404	3,801	99	369	3,402	
Mean	1.75	1.83	1.66	1.83	1.92	1.78	1.68	1.72	1.52	
Standard deviation	0.68	0.72	0.71	0.69	0.72	0.73	0.65	0.71	0.66	
Significance	--			--			--		*	
Effect size	--	-0.11	0.13	--	-0.13	0.07	--	-0.06	0.24	
<b>Drank wine or liquor</b>										
Frequently	11.2%	17.2%	13.6%	13.6%	17.9%	15.1%	9.0%	16.5%	12.0%	
Occasionally	54.3%	49.3%	45.8%	52.3%	50.4%	45.4%	56.0%	48.1%	46.3%	
Not at all	34.6%	33.5%	40.6%	34.1%	31.8%	39.6%	35.0%	35.4%	41.7%	
Total (n)	188	773	7,207	88	403	3,802	100	370	3,405	
Mean	1.77	1.84	1.73	1.80	1.86	1.76	1.74	1.81	1.70	
Standard deviation	0.64	0.69	0.68	0.66	0.69	0.70	0.61	0.70	0.67	
Significance	--			--			--			
Effect size	--	-0.10	0.06	--	-0.09	0.06	--	-0.10	0.06	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	17.2%	23.3%	23.7%	9.3%	15.4%	16.6%	24.0%	32.0%	31.7%	
Occasionally	64.0%	59.1%	57.5%	60.5%	59.7%	58.0%	67.0%	58.5%	56.9%	
Not at all	18.8%	17.5%	18.8%	30.2%	24.9%	25.4%	9.0%	9.5%	11.4%	
Total (n)	186	771	7,217	86	402	3,800	100	369	3,417	
Mean	1.98	2.06	2.05	1.79	1.91	1.91	2.15	2.22	2.20	
Standard deviation	0.60	0.64	0.65	0.60	0.63	0.64	0.56	0.60	0.62	
Significance	--			--			--			
Effect size	--	-0.13	-0.11	--	-0.19	-0.19	--	-0.12	-0.08	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	3.2%	6.6%	8.9%	2.3%	5.0%	6.7%	4.0%	8.4%	11.4%	
Occasionally	43.4%	44.4%	43.7%	35.2%	39.0%	40.5%	50.5%	50.4%	47.3%	
Not at all	53.4%	49.0%	47.4%	62.5%	56.1%	52.8%	45.5%	41.2%	41.3%	
Total (n)	189	774	7,216	88	403	3,801	101	371	3,415	
Mean	1.50	1.58	1.62	1.40	1.49	1.54	1.58	1.67	1.70	
Standard deviation	0.56	0.61	0.64	0.54	0.59	0.62	0.57	0.62	0.66	
Significance	--		*	--		*	--			
Effect size	--	-0.13	-0.19	--	-0.15	-0.23	--	-0.15	-0.18	
<b>Performed volunteer work</b>										
Frequently	12.1%	20.3%	19.8%	11.4%	17.5%	16.9%	12.7%	23.2%	23.1%	
Occasionally	47.9%	48.7%	50.8%	42.0%	48.9%	52.9%	52.9%	48.5%	48.4%	
Not at all	40.0%	31.0%	29.4%	46.6%	33.6%	30.2%	34.3%	28.3%	28.5%	
Total (n)	190	770	7,218	88	399	3,805	102	371	3,413	
Mean	1.72	1.89	1.90	1.65	1.84	1.87	1.78	1.95	1.95	
Standard deviation	0.67	0.71	0.70	0.68	0.70	0.67	0.65	0.72	0.72	
Significance	--	**	***	--	*	**	--	*	*	
Effect size	--	-0.24	-0.26	--	-0.27	-0.33	--	-0.24	-0.24	
<b>Played a musical instrument</b>										
Frequently	13.1%	17.7%	17.7%	23.6%	21.5%	20.5%	3.9%	13.5%	14.7%	
Occasionally	26.7%	23.4%	23.9%	21.3%	25.0%	22.9%	31.4%	21.6%	25.0%	
Not at all	60.2%	58.9%	58.4%	55.1%	53.5%	56.7%	64.7%	64.9%	60.3%	
Total (n)	191	774	7,223	89	404	3,809	102	370	3,414	
Mean	1.53	1.59	1.59	1.69	1.68	1.64	1.39	1.49	1.54	
Standard deviation	0.72	0.77	0.77	0.83	0.81	0.80	0.57	0.72	0.74	
Significance	--			--			--		*	
Effect size	--	-0.08	-0.08	--	0.01	0.06	--	-0.14	-0.20	
<b>Asked a teacher for advice after class</b>										
Frequently	20.5%	19.4%	23.1%	19.3%	18.1%	23.8%	21.6%	20.8%	22.2%	
Occasionally	62.1%	53.4%	53.6%	59.1%	51.4%	54.0%	64.7%	55.5%	53.1%	
Not at all	17.4%	27.3%	23.4%	21.6%	30.5%	22.2%	13.7%	23.7%	24.7%	
Total (n)	190	774	7,216	88	403	3,806	102	371	3,410	
Mean	2.03	1.92	2.00	1.98	1.88	2.02	2.08	1.97	1.98	
Standard deviation	0.62	0.68	0.68	0.64	0.69	0.68	0.59	0.67	0.68	
Significance	--	*		--			--			
Effect size	--	0.16	0.04	--	0.14	-0.06	--	0.16	0.15	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	10.1%	9.3%	9.6%	10.3%	9.0%	9.6%	9.8%	9.6%	9.7%	
Occasionally	25.4%	29.3%	27.6%	27.6%	28.5%	27.7%	23.5%	30.1%	27.5%	
Not at all	64.6%	61.4%	62.8%	62.1%	62.5%	62.8%	66.7%	60.3%	62.8%	
Total (n)	189	765	7,161	87	400	3,780	102	365	3,381	
Mean	1.46	1.48	1.47	1.48	1.47	1.47	1.43	1.49	1.47	
Standard deviation	0.67	0.66	0.66	0.68	0.66	0.66	0.67	0.67	0.67	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	0.02	0.02	--	-0.09	-0.06	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	70.4%	65.6%	63.8%	72.7%	64.5%	65.1%	68.3%	66.8%	62.3%	
Occasionally	25.4%	29.5%	29.7%	25.0%	31.3%	29.0%	25.7%	27.6%	30.5%	
Not at all	4.2%	4.9%	6.6%	2.3%	4.2%	6.0%	5.9%	5.7%	7.3%	
Total (n)	189	773	7,194	88	403	3,789	101	370	3,405	
Mean	2.66	2.61	2.57	2.70	2.60	2.59	2.62	2.61	2.55	
Standard deviation	0.56	0.58	0.61	0.51	0.57	0.60	0.60	0.59	0.63	
Significance	--		*	--			--			
Effect size	--	0.09	0.15	--	0.18	0.18	--	0.02	0.11	
<b>Came late to class</b>										
Frequently	3.2%	4.6%	5.5%	3.5%	5.1%	5.5%	3.0%	4.1%	5.6%	
Occasionally	44.9%	43.4%	43.9%	41.9%	41.4%	45.0%	47.5%	45.5%	42.7%	
Not at all	51.9%	52.0%	50.5%	54.7%	53.5%	49.5%	49.5%	50.4%	51.7%	
Total (n)	185	761	7,174	86	396	3,785	99	365	3,389	
Mean	1.51	1.53	1.55	1.49	1.52	1.56	1.54	1.54	1.54	
Standard deviation	0.56	0.58	0.60	0.57	0.59	0.60	0.56	0.58	0.60	
Significance	--			--			--			
Effect size	--	-0.03	-0.07	--	-0.05	-0.12	--	0.00	0.00	
<b>Used the Internet: For research or homework</b>										
Frequently	80.3%	72.2%	72.9%	81.6%	69.6%	71.1%	79.2%	75.1%	75.0%	
Occasionally	17.6%	22.3%	22.4%	17.2%	24.2%	23.9%	17.8%	20.3%	20.8%	
Not at all	2.1%	5.5%	4.6%	1.1%	6.2%	5.0%	3.0%	4.6%	4.2%	
Total (n)	188	770	7,238	87	401	3,822	101	369	3,416	
Mean	2.78	2.67	2.68	2.80	2.63	2.66	2.76	2.70	2.71	
Standard deviation	0.46	0.58	0.56	0.43	0.60	0.57	0.49	0.55	0.54	
Significance	--	*	*	--	*	*	--			
Effect size	--	0.19	0.18	--	0.28	0.25	--	0.11	0.09	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	55.9%	52.8%	53.0%	60.9%	57.2%	54.9%	51.5%	48.1%	50.8%	
Occasionally	37.8%	38.9%	36.1%	33.3%	35.6%	35.2%	41.6%	42.4%	37.1%	
Not at all	6.4%	8.3%	10.9%	5.7%	7.2%	9.9%	6.9%	9.5%	12.1%	
Total (n)	188	772	7,232	87	402	3,817	101	370	3,415	
Mean	2.49	2.45	2.42	2.55	2.50	2.45	2.45	2.39	2.39	
Standard deviation	0.62	0.64	0.68	0.61	0.63	0.67	0.62	0.65	0.69	
Significance	--			--			--			
Effect size	--	0.06	0.10	--	0.08	0.15	--	0.09	0.09	
<b>Used the Internet: To read blogs</b>										
Frequently	33.2%	30.4%	29.1%	36.8%	31.5%	27.6%	30.0%	29.3%	30.7%	
Occasionally	28.9%	29.5%	30.9%	26.4%	30.5%	31.4%	31.0%	28.5%	30.4%	
Not at all	38.0%	40.1%	40.0%	36.8%	38.0%	40.9%	39.0%	42.3%	38.9%	
Total (n)	187	766	7,174	87	397	3,778	100	369	3,396	
Mean	1.95	1.90	1.89	2.00	1.93	1.87	1.91	1.87	1.92	
Standard deviation	0.84	0.83	0.82	0.86	0.83	0.82	0.83	0.84	0.83	
Significance	--			--			--			
Effect size	--	0.06	0.07	--	0.08	0.16	--	0.05	-0.01	
<b>Used the Internet: To blog</b>										
Frequently	18.9%	16.7%	15.7%	16.1%	15.7%	14.3%	21.4%	17.8%	17.1%	
Occasionally	18.4%	20.4%	19.5%	21.8%	22.3%	19.0%	15.3%	18.3%	20.1%	
Not at all	62.7%	62.9%	64.8%	62.1%	62.0%	66.6%	63.3%	63.9%	62.8%	
Total (n)	185	761	7,142	87	395	3,759	98	366	3,383	
Mean	1.56	1.54	1.51	1.54	1.54	1.48	1.58	1.54	1.54	
Standard deviation	0.79	0.76	0.75	0.76	0.75	0.73	0.82	0.78	0.77	
Significance	--			--			--			
Effect size	--	0.03	0.07	--	0.00	0.08	--	0.05	0.05	
<b>Performed community service as part of a class</b>										
Frequently	6.5%	7.5%	8.4%	6.9%	7.3%	7.4%	6.2%	7.7%	9.4%	
Occasionally	22.8%	27.4%	28.5%	18.4%	26.4%	29.2%	26.8%	28.5%	27.8%	
Not at all	70.7%	65.1%	63.1%	74.7%	66.2%	63.4%	67.0%	63.8%	62.8%	
Total (n)	184	762	7,135	87	397	3,760	97	365	3,375	
Mean	1.36	1.42	1.45	1.32	1.41	1.44	1.39	1.44	1.47	
Standard deviation	0.60	0.63	0.64	0.60	0.62	0.63	0.60	0.63	0.66	
Significance	--			--			--			
Effect size	--	-0.10	-0.14	--	-0.15	-0.19	--	-0.08	-0.12	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Discussed religion</b>										
Frequently	21.7%	29.5%	31.2%	27.6%	30.7%	29.7%	16.5%	28.3%	32.9%	
Occasionally	53.8%	50.1%	48.1%	50.6%	50.1%	49.2%	56.7%	50.0%	46.9%	
Not at all	24.5%	20.4%	20.7%	21.8%	19.2%	21.2%	26.8%	21.7%	20.2%	
Total (n)	184	765	7,175	87	401	3,788	97	364	3,387	
Mean	1.97	2.09	2.10	2.06	2.11	2.09	1.90	2.07	2.13	
Standard deviation	0.68	0.70	0.71	0.70	0.70	0.71	0.65	0.70	0.72	
Significance	--	*	*	--	--	--	--	*	**	
Effect size	--	-0.17	-0.18	--	-0.07	-0.04	--	-0.24	-0.32	
<b>Discussed politics</b>										
Frequently	30.3%	33.1%	29.6%	33.3%	34.8%	31.8%	27.6%	31.2%	27.2%	
Occasionally	53.5%	52.2%	50.5%	51.7%	53.5%	49.8%	55.1%	50.7%	51.4%	
Not at all	16.2%	14.7%	19.9%	14.9%	11.7%	18.4%	17.3%	18.1%	21.5%	
Total (n)	185	767	7,192	87	402	3,801	98	365	3,391	
Mean	2.14	2.18	2.10	2.18	2.23	2.13	2.10	2.13	2.06	
Standard deviation	0.67	0.67	0.70	0.67	0.64	0.70	0.67	0.69	0.70	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.06	0.06	--	-0.08	0.07	--	-0.04	0.06	
<b>Skipped school/class</b>										
Frequently	2.2%	3.9%	3.0%	2.3%	4.8%	3.3%	2.1%	3.0%	2.5%	
Occasionally	30.8%	33.0%	30.8%	25.3%	26.6%	29.4%	35.8%	40.2%	32.5%	
Not at all	67.0%	63.0%	66.2%	72.4%	68.7%	67.3%	62.1%	56.8%	65.0%	
Total (n)	182	760	7,133	87	399	3,764	95	361	3,369	
Mean	1.35	1.41	1.37	1.30	1.36	1.36	1.40	1.46	1.38	
Standard deviation	0.52	0.57	0.54	0.51	0.57	0.55	0.53	0.56	0.53	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.11	-0.04	--	-0.11	-0.11	--	-0.11	0.04	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	15.3%	16.2%	16.8%	21.3%	19.3%	19.4%	9.9%	12.9%	14.0%	Academic Self-concept
Above average	53.7%	53.7%	47.4%	53.9%	50.5%	47.6%	53.5%	57.3%	47.1%	
Average	30.5%	29.1%	33.9%	24.7%	29.5%	31.3%	35.6%	28.8%	36.8%	
Below average	0.0%	0.6%	1.7%	0.0%	0.5%	1.5%	0.0%	0.8%	1.9%	
Lowest 10%	0.5%	0.3%	0.2%	0.0%	0.2%	0.2%	1.0%	0.3%	0.2%	
Total (n)	190	776	7,242	89	404	3,826	101	372	3,416	
Mean	3.83	3.85	3.79	3.97	3.88	3.85	3.71	3.82	3.73	
Standard deviation	0.69	0.69	0.74	0.68	0.72	0.75	0.68	0.66	0.73	
Significance	--			--			--			
Effect size	--	-0.03	0.05	--	0.13	0.16	--	-0.17	-0.03	
<b>Artistic ability</b>										
Highest 10%	6.3%	6.8%	9.3%	7.9%	6.2%	9.7%	4.9%	7.5%	8.8%	
Above average	26.7%	26.7%	27.0%	31.5%	27.7%	24.9%	22.5%	25.5%	29.3%	
Average	35.6%	33.2%	32.1%	32.6%	30.0%	30.7%	38.2%	36.8%	33.6%	
Below average	27.7%	27.1%	23.8%	22.5%	28.0%	25.2%	32.4%	26.1%	22.1%	
Lowest 10%	3.7%	6.2%	7.9%	5.6%	8.2%	9.4%	2.0%	4.0%	6.2%	
Total (n)	191	776	7,224	89	404	3,822	102	372	3,402	
Mean	3.04	3.01	3.06	3.13	2.96	3.00	2.96	3.06	3.12	
Standard deviation	0.97	1.03	1.09	1.04	1.06	1.13	0.91	0.99	1.05	
Significance	--			--			--			
Effect size	--	0.03	-0.02	--	0.16	0.12	--	-0.10	-0.15	
<b>Computer skills</b>										
Highest 10%	7.9%	8.5%	8.5%	13.6%	12.9%	11.3%	2.9%	3.8%	5.4%	
Above average	30.5%	32.0%	32.1%	36.4%	37.5%	35.9%	25.5%	26.1%	27.7%	
Average	54.7%	50.3%	49.4%	45.5%	42.2%	44.2%	62.7%	59.1%	55.2%	
Below average	6.3%	8.1%	8.6%	4.5%	6.9%	7.3%	7.8%	9.4%	10.1%	
Lowest 10%	0.5%	1.0%	1.4%	0.0%	0.5%	1.2%	1.0%	1.6%	1.6%	
Total (n)	190	775	7,250	88	403	3,837	102	372	3,413	
Mean	3.39	3.39	3.38	3.59	3.55	3.49	3.22	3.21	3.25	
Standard deviation	0.75	0.80	0.81	0.78	0.82	0.83	0.67	0.73	0.77	
Significance	--			--			--			
Effect size	--	0.00	0.01	--	0.05	0.12	--	0.01	-0.04	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	24.3%	21.9%	23.4%	23.0%	21.4%	23.7%	25.5%	22.4%	23.0%	
Above average	49.7%	48.4%	48.7%	47.1%	45.8%	47.7%	52.0%	51.2%	49.9%	
Average	22.8%	26.3%	25.3%	25.3%	28.6%	25.8%	20.6%	23.7%	24.8%	
Below average	2.6%	3.0%	2.2%	4.6%	3.5%	2.3%	1.0%	2.4%	2.1%	
Lowest 10%	0.5%	0.5%	0.4%	0.0%	0.7%	0.5%	1.0%	0.3%	0.2%	
Total (n)	189	773	7,216	87	402	3,817	102	371	3,399	
Mean	3.95	3.88	3.93	3.89	3.84	3.92	4.00	3.93	3.93	
Standard deviation	0.79	0.80	0.78	0.81	0.83	0.79	0.77	0.76	0.76	
Significance	--			--			--			
Effect size	--	0.09	0.03	--	0.06	-0.04	--	0.09	0.09	
<b>Creativity</b>										
Highest 10%	19.0%	17.4%	20.5%	21.8%	16.7%	21.2%	16.7%	18.2%	19.7%	
Above average	41.8%	44.7%	41.2%	48.3%	47.9%	41.2%	36.3%	41.3%	41.1%	
Average	34.4%	30.9%	31.4%	26.4%	27.4%	30.6%	41.2%	34.6%	32.2%	
Below average	3.2%	6.3%	6.2%	2.3%	7.7%	6.4%	3.9%	4.8%	5.9%	
Lowest 10%	1.6%	0.6%	0.8%	1.1%	0.2%	0.5%	2.0%	1.1%	1.0%	
Total (n)	189	774	7,240	87	401	3,831	102	373	3,409	
Mean	3.74	3.72	3.74	3.87	3.73	3.76	3.62	3.71	3.73	
Standard deviation	0.86	0.85	0.88	0.82	0.84	0.88	0.88	0.86	0.88	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	0.17	0.13	--	-0.10	-0.13	
<b>Drive to achieve</b>										
Highest 10%	36.3%	34.1%	37.0%	36.4%	29.8%	38.7%	36.3%	38.7%	35.1%	
Above average	41.6%	41.4%	39.3%	39.8%	43.7%	38.1%	43.1%	39.0%	40.6%	
Average	19.5%	21.5%	20.9%	21.6%	22.8%	19.8%	17.6%	20.2%	22.1%	
Below average	2.1%	2.7%	2.4%	2.3%	3.5%	3.0%	2.0%	1.9%	1.8%	
Lowest 10%	0.5%	0.3%	0.4%	0.0%	0.2%	0.4%	1.0%	0.3%	0.3%	
Total (n)	190	775	7,243	88	403	3,832	102	372	3,411	
Mean	4.11	4.06	4.10	4.10	3.99	4.12	4.12	4.14	4.08	
Standard deviation	0.83	0.83	0.84	0.82	0.83	0.85	0.84	0.82	0.82	
Significance	--			--			--			
Effect size	--	0.06	0.01	--	0.13	-0.02	--	-0.02	0.05	Academic Self-concept





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	18.0%	19.0%	20.8%	22.7%	23.3%	25.4%	13.9%	14.3%	15.7%	
Above average	30.7%	32.7%	33.3%	40.9%	38.8%	35.1%	21.8%	26.2%	31.2%	
Average	43.4%	38.4%	35.7%	30.7%	29.3%	30.7%	54.5%	48.4%	41.4%	
Below average	5.8%	8.3%	8.7%	3.4%	7.3%	7.4%	7.9%	9.5%	10.2%	
Lowest 10%	2.1%	1.6%	1.4%	2.3%	1.5%	1.3%	2.0%	1.6%	1.6%	
Total (n)	189	770	7,219	88	400	3,815	101	370	3,404	
Mean	3.57	3.59	3.63	3.78	3.75	3.76	3.38	3.42	3.49	
Standard deviation	0.92	0.94	0.95	0.92	0.94	0.96	0.89	0.91	0.93	
Significance	--			--			--			
Effect size	--	-0.02	-0.06	--	0.03	0.02	--	-0.04	-0.12	
<b>Leadership ability</b>										
Highest 10%	22.1%	22.9%	24.7%	25.0%	26.4%	30.0%	19.6%	19.1%	18.7%	
Above average	36.8%	39.1%	38.3%	46.6%	41.3%	40.7%	28.4%	36.8%	35.7%	
Average	32.6%	30.9%	29.9%	23.9%	25.4%	24.4%	40.2%	36.8%	36.0%	
Below average	7.9%	6.1%	6.1%	4.5%	5.7%	4.1%	10.8%	6.5%	8.4%	
Lowest 10%	0.5%	1.0%	0.9%	0.0%	1.2%	0.7%	1.0%	0.8%	1.2%	
Total (n)	190	774	7,231	88	402	3,826	102	372	3,405	
Mean	3.72	3.77	3.80	3.92	3.86	3.95	3.55	3.67	3.62	
Standard deviation	0.91	0.91	0.91	0.82	0.92	0.88	0.96	0.88	0.92	
Significance	--			--			--			
Effect size	--	-0.05	-0.09	--	0.07	-0.03	--	-0.14	-0.08	
<b>Mathematical ability</b>										
Highest 10%	9.6%	10.2%	11.2%	12.8%	13.3%	14.5%	6.9%	7.0%	7.4%	
Above average	23.9%	27.4%	25.8%	38.4%	35.1%	30.0%	11.8%	19.1%	21.1%	
Average	45.2%	38.7%	37.1%	30.2%	31.8%	35.0%	57.8%	46.0%	39.6%	
Below average	18.6%	20.1%	20.2%	14.0%	17.3%	16.7%	22.5%	23.1%	24.2%	
Lowest 10%	2.7%	3.6%	5.7%	4.7%	2.5%	3.8%	1.0%	4.8%	7.8%	
Total (n)	188	771	7,229	86	399	3,825	102	372	3,404	
Mean	3.19	3.20	3.16	3.41	3.39	3.35	3.01	3.00	2.96	
Standard deviation	0.94	0.99	1.05	1.03	1.00	1.04	0.81	0.95	1.03	
Significance	--			--			--			
Effect size	--	-0.01	0.03	--	0.02	0.06	--	0.01	0.05	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	19.3%	19.2%	21.5%	25.6%	25.1%	28.5%	13.9%	12.9%	13.5%	
Above average	32.1%	35.6%	33.6%	38.4%	41.5%	38.3%	26.7%	29.3%	28.5%	
Average	43.3%	37.8%	36.1%	32.6%	28.9%	27.1%	52.5%	47.3%	46.2%	
Below average	4.3%	6.5%	8.0%	2.3%	4.0%	5.5%	5.9%	9.1%	10.8%	
Lowest 10%	1.1%	0.9%	0.8%	1.2%	0.5%	0.6%	1.0%	1.3%	1.1%	
Total (n)	187	770	7,234	86	398	3,821	101	372	3,413	
Mean	3.64	3.66	3.67	3.85	3.87	3.89	3.47	3.43	3.43	
Standard deviation	0.88	0.89	0.93	0.87	0.85	0.90	0.84	0.88	0.89	
Significance	--			--			--			
Effect size	--	-0.02	-0.03	--	-0.02	-0.04	--	0.05	0.04	
<b>Popularity</b>										
Highest 10%	7.4%	5.6%	8.4%	9.3%	7.3%	11.3%	5.9%	3.8%	5.1%	
Above average	23.9%	28.9%	28.8%	36.0%	32.7%	33.5%	13.7%	24.9%	23.4%	
Average	60.1%	55.3%	52.0%	50.0%	51.8%	45.5%	68.6%	59.2%	59.2%	
Below average	8.0%	8.6%	9.1%	4.7%	6.5%	7.7%	10.8%	10.8%	10.6%	
Lowest 10%	0.5%	1.6%	1.8%	0.0%	1.8%	1.9%	1.0%	1.4%	1.7%	
Total (n)	188	768	7,212	86	398	3,813	102	370	3,399	
Mean	3.30	3.28	3.33	3.50	3.37	3.45	3.13	3.19	3.19	
Standard deviation	0.74	0.76	0.82	0.73	0.79	0.86	0.71	0.73	0.76	
Significance	--			--			--			
Effect size	--	0.03	-0.04	--	0.16	0.06	--	-0.08	-0.08	
<b>Public speaking ability</b>										
Highest 10%	11.6%	10.6%	12.3%	16.1%	13.5%	14.3%	7.8%	7.6%	10.0%	
Above average	21.2%	29.0%	28.2%	26.4%	30.0%	30.5%	16.7%	27.8%	25.6%	
Average	37.6%	35.6%	36.9%	36.8%	36.0%	36.6%	38.2%	35.1%	37.2%	
Below average	23.3%	20.8%	17.7%	19.5%	18.0%	14.8%	26.5%	23.8%	21.1%	
Lowest 10%	6.3%	4.0%	4.9%	1.1%	2.5%	3.7%	10.8%	5.7%	6.1%	
Total (n)	189	770	7,227	87	400	3,821	102	370	3,406	
Mean	3.08	3.21	3.25	3.37	3.34	3.37	2.84	3.08	3.12	
Standard deviation	1.08	1.02	1.04	1.01	1.00	1.02	1.08	1.02	1.05	
Significance	--		*	--			--	*	**	
Effect size	--	-0.13	-0.16	--	0.03	0.00	--	-0.24	-0.27	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	20.3%	19.5%	22.8%	28.2%	26.4%	28.4%	13.7%	12.1%	16.5%	Academic Self-concept
Above average	38.0%	43.4%	41.1%	44.7%	45.5%	43.0%	32.4%	41.1%	39.1%	
Average	36.9%	32.3%	30.5%	23.5%	24.6%	24.8%	48.0%	40.6%	37.0%	
Below average	3.7%	4.2%	4.8%	2.4%	3.0%	3.3%	4.9%	5.4%	6.5%	
Lowest 10%	1.1%	0.6%	0.7%	1.2%	0.5%	0.5%	1.0%	0.8%	0.9%	
Total (n)	187	770	7,200	85	398	3,803	102	372	3,397	
Mean	3.73	3.77	3.80	3.96	3.94	3.95	3.53	3.58	3.64	
Standard deviation	0.86	0.83	0.87	0.85	0.82	0.84	0.83	0.80	0.86	
Significance	--			--			--			
Effect size	--	-0.05	-0.08	--	0.02	0.01	--	-0.06	-0.13	
<b>Self-confidence (social)</b>										
Highest 10%	16.5%	16.9%	19.1%	22.1%	20.8%	22.9%	11.8%	12.7%	14.7%	Social Self-concept
Above average	33.0%	36.1%	35.9%	44.2%	39.8%	38.2%	23.5%	32.1%	33.3%	
Average	41.0%	35.1%	33.1%	29.1%	29.0%	28.6%	51.0%	41.8%	38.2%	
Below average	9.0%	10.9%	10.2%	4.7%	9.5%	8.6%	12.7%	12.4%	11.9%	
Lowest 10%	0.5%	1.0%	1.7%	0.0%	1.0%	1.6%	1.0%	1.1%	1.9%	
Total (n)	188	771	7,232	86	400	3,826	102	371	3,406	
Mean	3.56	3.57	3.60	3.84	3.70	3.72	3.32	3.43	3.47	
Standard deviation	0.89	0.93	0.96	0.82	0.94	0.96	0.88	0.90	0.95	
Significance	--			--			--			
Effect size	--	-0.01	-0.04	--	0.15	0.13	--	-0.12	-0.16	
<b>Self-understanding</b>										
Highest 10%	18.1%	20.3%	24.2%	23.3%	22.1%	26.8%	13.7%	18.4%	21.2%	
Above average	38.3%	40.8%	39.1%	43.0%	45.0%	40.7%	34.3%	36.2%	37.4%	
Average	39.9%	34.6%	32.3%	32.6%	28.9%	28.6%	46.1%	40.8%	36.5%	
Below average	2.7%	3.5%	3.7%	1.2%	3.0%	3.1%	3.9%	4.1%	4.4%	
Lowest 10%	1.1%	0.8%	0.6%	0.0%	1.0%	0.8%	2.0%	0.5%	0.4%	
Total (n)	188	768	7,206	86	398	3,815	102	370	3,391	
Mean	3.70	3.76	3.83	3.88	3.84	3.90	3.54	3.68	3.75	
Standard deviation	0.83	0.84	0.86	0.77	0.84	0.86	0.85	0.84	0.85	
Significance	--		*	--			--		*	
Effect size	--	-0.07	-0.15	--	0.05	-0.02	--	-0.17	-0.25	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	12.9%	14.2%	17.5%	17.4%	17.1%	18.5%	9.0%	11.1%	16.4%	
Above average	21.5%	26.6%	29.4%	16.3%	24.2%	28.0%	26.0%	29.2%	31.0%	
Average	43.0%	35.6%	35.0%	41.9%	34.5%	34.4%	44.0%	36.8%	35.7%	
Below average	15.6%	16.2%	12.4%	14.0%	14.6%	12.3%	17.0%	17.8%	12.4%	
Lowest 10%	7.0%	7.4%	5.8%	10.5%	9.6%	6.9%	4.0%	5.1%	4.5%	
Total (n)	186	767	7,197	86	397	3,799	100	370	3,398	
Mean	3.18	3.24	3.41	3.16	3.25	3.39	3.19	3.23	3.42	
Standard deviation	1.07	1.11	1.09	1.19	1.18	1.13	0.96	1.03	1.05	
Significance	--		**	--			--		*	
Effect size	--	-0.05	-0.21	--	-0.08	-0.20	--	-0.04	-0.22	
<b>Understanding of others</b>										
Highest 10%	25.0%	19.4%	21.9%	27.9%	21.6%	22.1%	22.5%	16.9%	21.6%	
Above average	41.5%	47.4%	44.9%	39.5%	44.0%	43.6%	43.1%	51.1%	46.4%	
Average	32.4%	30.8%	30.5%	31.4%	31.2%	30.8%	33.3%	30.4%	30.2%	
Below average	1.1%	2.1%	2.3%	1.2%	2.5%	2.9%	1.0%	1.6%	1.6%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%	0.0%	0.0%	0.1%	
Total (n)	188	770	7,229	86	398	3,819	102	372	3,410	
Mean	3.90	3.83	3.86	3.94	3.83	3.84	3.87	3.83	3.88	
Standard deviation	0.78	0.77	0.80	0.80	0.82	0.82	0.77	0.72	0.76	
Significance	--			--			--			
Effect size	--	0.09	0.05	--	0.13	0.12	--	0.06	-0.01	
<b>Writing ability</b>										
Highest 10%	15.5%	15.2%	13.7%	14.1%	13.8%	13.2%	16.7%	16.6%	14.2%	
Above average	38.5%	37.9%	33.8%	41.2%	37.9%	32.9%	36.3%	37.8%	34.9%	
Average	35.8%	37.7%	40.2%	32.9%	39.2%	39.5%	38.2%	36.2%	41.0%	
Below average	9.1%	7.8%	10.5%	11.8%	8.0%	12.1%	6.9%	7.5%	8.8%	
Lowest 10%	1.1%	1.4%	1.8%	0.0%	1.0%	2.3%	2.0%	1.9%	1.1%	
Total (n)	187	771	7,231	85	398	3,823	102	373	3,408	
Mean	3.58	3.58	3.47	3.58	3.56	3.43	3.59	3.60	3.52	
Standard deviation	0.90	0.89	0.92	0.88	0.86	0.94	0.92	0.92	0.88	
Significance	--			--			--			
Effect size	--	0.00	0.12	--	0.02	0.16	--	-0.01	0.08	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	22.7%	24.7%	24.1%	29.4%	27.0%	25.0%	17.0%	22.2%	23.1%	Pluralistic Orientation
Above average	48.1%	48.3%	45.8%	45.9%	47.0%	45.8%	50.0%	49.7%	45.9%	
Average	28.1%	25.2%	28.0%	23.5%	24.0%	26.7%	32.0%	26.5%	29.4%	
Below average	1.1%	1.7%	1.8%	1.2%	1.8%	2.2%	1.0%	1.6%	1.4%	
Lowest 10%	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.1%	
Total (n)	185	766	7,254	85	396	3,835	100	370	3,419	
Mean	3.92	3.96	3.92	4.04	3.99	3.93	3.83	3.92	3.90	
Standard deviation	0.74	0.76	0.78	0.76	0.78	0.80	0.71	0.74	0.77	
Significance	--			--			--			
Effect size	--	-0.05	0.00	--	0.06	0.14	--	-0.12	-0.09	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	31.4%	34.2%	30.9%	32.9%	36.5%	32.4%	30.0%	31.8%	29.2%	Pluralistic Orientation
Above average	41.1%	40.4%	42.0%	44.7%	40.3%	40.6%	38.0%	40.4%	43.6%	
Average	24.9%	22.4%	24.1%	17.6%	19.6%	23.6%	31.0%	25.3%	24.6%	
Below average	1.6%	2.3%	2.5%	3.5%	2.5%	2.7%	0.0%	2.2%	2.4%	
Lowest 10%	1.1%	0.7%	0.5%	1.2%	1.0%	0.7%	1.0%	0.3%	0.2%	
Total (n)	185	768	7,243	85	397	3,827	100	371	3,416	
Mean	4.00	4.05	4.00	4.05	4.09	4.01	3.96	4.01	3.99	
Standard deviation	0.85	0.85	0.83	0.87	0.86	0.86	0.84	0.83	0.81	
Significance	--			--			--			
Effect size	--	-0.06	0.00	--	-0.05	0.05	--	-0.06	-0.04	
<b>Openness to having my own views challenged</b>										
Highest 10%	24.5%	25.1%	23.2%	30.6%	30.4%	26.1%	19.2%	19.5%	20.0%	Pluralistic Orientation
Above average	39.1%	41.0%	40.6%	34.1%	38.7%	39.8%	43.4%	43.5%	41.6%	
Average	34.8%	28.9%	31.0%	31.8%	26.6%	28.3%	37.4%	31.4%	33.9%	
Below average	1.6%	4.6%	4.5%	3.5%	4.0%	4.9%	0.0%	5.1%	4.1%	
Lowest 10%	0.0%	0.4%	0.7%	0.0%	0.3%	1.0%	0.0%	0.5%	0.5%	
Total (n)	184	768	7,243	85	398	3,826	99	370	3,417	
Mean	3.86	3.86	3.81	3.92	3.95	3.85	3.82	3.76	3.77	
Standard deviation	0.80	0.86	0.87	0.88	0.87	0.90	0.73	0.84	0.83	
Significance	--			--			--			
Effect size	--	0.00	0.06	--	-0.03	0.08	--	0.07	0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	23.6%	24.7%	26.3%	28.0%	29.4%	31.2%	20.0%	19.7%	20.9%	Pluralistic Orientation
Above average	41.8%	43.5%	39.7%	45.1%	43.5%	40.5%	39.0%	43.4%	38.8%	
Average	31.3%	27.8%	29.8%	26.8%	25.1%	25.5%	35.0%	30.7%	34.5%	
Below average	2.7%	3.7%	3.9%	0.0%	1.5%	2.4%	5.0%	5.9%	5.6%	
Lowest 10%	0.5%	0.4%	0.4%	0.0%	0.5%	0.5%	1.0%	0.3%	0.2%	
Total (n)	182	766	7,255	82	395	3,836	100	371	3,419	
Mean	3.85	3.88	3.88	4.01	4.00	3.99	3.72	3.76	3.74	
Standard deviation	0.83	0.83	0.86	0.75	0.81	0.84	0.88	0.84	0.86	
Significance	--			--			--			
Effect size	--	-0.04	-0.03	--	0.01	0.02	--	-0.05	-0.02	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	32.6%	33.0%	35.1%	39.3%	35.9%	37.4%	27.0%	29.9%	32.6%	Pluralistic Orientation
Above average	47.8%	46.4%	42.7%	48.8%	44.9%	41.9%	47.0%	48.0%	43.7%	
Average	18.5%	18.8%	20.6%	10.7%	16.9%	19.0%	25.0%	20.8%	22.5%	
Below average	0.5%	1.3%	1.2%	1.2%	2.0%	1.4%	0.0%	0.5%	1.0%	
Lowest 10%	0.5%	0.5%	0.3%	0.0%	0.3%	0.4%	1.0%	0.8%	0.1%	
Total (n)	184	767	7,254	84	396	3,834	100	371	3,420	
Mean	4.11	4.10	4.11	4.26	4.14	4.14	3.99	4.06	4.08	
Standard deviation	0.76	0.78	0.79	0.70	0.78	0.80	0.78	0.77	0.77	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	0.15	0.15	--	-0.09	-0.12	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	3.9%	3.8%	4.9%	2.5%	3.3%	4.7%	5.1%	4.4%	5.0%	
Some high school	4.4%	4.0%	5.7%	4.9%	3.3%	4.9%	4.0%	4.6%	6.5%	
High school graduate	20.0%	19.1%	20.0%	18.5%	18.4%	18.7%	21.2%	19.9%	21.5%	
Postsecondary school other than college	5.0%	4.0%	3.7%	3.7%	3.8%	3.2%	6.1%	4.1%	4.2%	
Some college	20.0%	17.1%	14.2%	22.2%	18.6%	14.6%	18.2%	15.5%	13.7%	
College degree	25.0%	25.4%	24.8%	22.2%	23.5%	25.7%	27.3%	27.5%	23.7%	
Some graduate school	1.7%	1.8%	2.6%	1.2%	1.5%	2.8%	2.0%	2.2%	2.3%	
Graduate degree	20.0%	24.8%	24.3%	24.7%	27.6%	25.4%	16.2%	21.8%	23.1%	
Total (n)	180	759	7,067	81	392	3,753	99	367	3,314	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	3.8%	3.7%	3.9%	2.4%	3.3%	3.5%	4.9%	4.0%	4.3%	
Some high school	3.3%	3.8%	4.6%	1.2%	2.8%	4.0%	4.9%	4.8%	5.2%	
High school graduate	22.8%	18.7%	18.7%	23.2%	18.8%	18.0%	22.5%	18.5%	19.6%	
Postsecondary school other than college	3.8%	4.6%	3.8%	4.9%	4.6%	3.8%	2.9%	4.6%	3.8%	
Some college	19.6%	17.1%	17.2%	23.2%	17.3%	17.1%	16.7%	16.9%	17.3%	
College degree	29.9%	30.8%	29.7%	25.6%	31.6%	30.7%	33.3%	30.1%	28.6%	
Some graduate school	1.6%	2.7%	2.9%	0.0%	2.0%	2.9%	2.9%	3.5%	3.0%	
Graduate degree	15.2%	18.6%	19.2%	19.5%	19.6%	20.1%	11.8%	17.5%	18.3%	
Total (n)	184	765	7,179	82	393	3,788	102	372	3,391	
<b>First generation in college</b>										
No	80.2%	80.4%	77.8%	81.9%	81.3%	79.7%	78.8%	79.4%	75.8%	
Yes	19.8%	19.6%	22.2%	18.1%	18.7%	20.3%	21.2%	20.6%	24.2%	
Total (n)	187	770	7,226	83	396	3,817	104	374	3,409	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	46.2%	40.7%	43.0%	51.2%	37.9%	43.1%	42.0%	43.6%	43.0%	Habits of Mind
Occasionally	47.8%	48.1%	45.9%	41.9%	49.2%	46.6%	53.0%	46.9%	45.1%	
Not at all	5.9%	11.2%	11.1%	7.0%	12.9%	10.3%	5.0%	9.5%	12.0%	
Total (n)	186	765	7,208	86	396	3,819	100	369	3,389	
Mean	2.40	2.29	2.32	2.44	2.25	2.33	2.37	2.34	2.31	
Standard deviation	0.60	0.66	0.66	0.63	0.67	0.65	0.58	0.64	0.67	
Significance	--	*		--	*		--			
Effect size	--	0.17	0.12	--	0.28	0.17	--	0.05	0.09	
<b>Support your opinions with a logical argument</b>										
Frequently	51.4%	55.3%	52.9%	62.7%	60.4%	56.8%	42.0%	49.9%	48.6%	Habits of Mind
Occasionally	47.0%	40.5%	41.7%	37.3%	36.9%	38.7%	55.0%	44.5%	45.1%	
Not at all	1.6%	4.2%	5.4%	0.0%	2.8%	4.5%	3.0%	5.7%	6.3%	
Total (n)	183	767	7,211	83	396	3,814	100	371	3,397	
Mean	2.50	2.51	2.48	2.63	2.58	2.52	2.39	2.44	2.42	
Standard deviation	0.53	0.58	0.60	0.49	0.55	0.58	0.55	0.60	0.61	
Significance	--			--			--			
Effect size	--	-0.02	0.03	--	0.09	0.19	--	-0.08	-0.05	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	49.7%	51.4%	48.9%	57.6%	54.3%	50.3%	43.0%	48.2%	47.3%	
Occasionally	47.6%	45.0%	46.8%	42.4%	43.4%	45.7%	52.0%	46.6%	48.0%	
Not at all	2.7%	3.7%	4.3%	0.0%	2.3%	3.9%	5.0%	5.1%	4.7%	
Total (n)	185	765	7,191	85	396	3,806	100	369	3,385	
Mean	2.47	2.48	2.45	2.58	2.52	2.46	2.38	2.43	2.43	
Standard deviation	0.55	0.57	0.58	0.50	0.54	0.57	0.58	0.59	0.58	
Significance	--			--			--			
Effect size	--	-0.02	0.03	--	0.11	0.21	--	-0.08	-0.09	
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	48.9%	45.3%	47.0%	41.2%	39.0%	42.5%	55.6%	52.1%	52.0%	
Occasionally	43.5%	44.0%	41.9%	51.8%	49.4%	45.9%	36.4%	38.1%	37.4%	
Not at all	7.6%	10.8%	11.2%	7.1%	11.6%	11.7%	8.1%	9.9%	10.6%	
Total (n)	184	762	7,165	85	397	3,785	99	365	3,380	
Mean	2.41	2.35	2.36	2.34	2.27	2.31	2.47	2.42	2.41	
Standard deviation	0.63	0.66	0.67	0.61	0.66	0.67	0.64	0.67	0.67	
Significance	--			--			--			
Effect size	--	0.09	0.07	--	0.11	0.04	--	0.07	0.09	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	47.8%	44.2%	42.9%	46.3%	45.8%	43.3%	49.0%	42.4%	42.4%	
Occasionally	50.0%	52.2%	52.1%	53.7%	50.9%	51.5%	47.0%	53.5%	52.8%	
Not at all	2.2%	3.7%	5.0%	0.0%	3.3%	5.2%	4.0%	4.1%	4.8%	
Total (n)	182	761	7,183	82	391	3,800	100	370	3,383	
Mean	2.46	2.40	2.38	2.46	2.42	2.38	2.45	2.38	2.38	
Standard deviation	0.54	0.56	0.58	0.50	0.56	0.58	0.58	0.56	0.58	
Significance	--			--			--			
Effect size	--	0.11	0.14	--	0.07	0.14	--	0.13	0.12	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	33.5%	44.9%	43.3%	37.6%	49.7%	44.7%	30.0%	39.7%	41.8%	
Occasionally	58.9%	48.7%	50.1%	60.0%	44.6%	49.5%	58.0%	53.0%	50.8%	
Not at all	7.6%	6.4%	6.5%	2.4%	5.6%	5.8%	12.0%	7.3%	7.4%	
Total (n)	185	762	7,192	85	392	3,803	100	370	3,389	
Mean	2.26	2.38	2.37	2.35	2.44	2.39	2.18	2.32	2.34	
Standard deviation	0.59	0.60	0.60	0.53	0.60	0.59	0.63	0.61	0.61	
Significance	--	*	*	--			--	*	**	
Effect size	--	-0.20	-0.18	--	-0.15	-0.07	--	-0.23	-0.26	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	48.9%	49.1%	47.8%	51.8%	51.5%	47.9%	46.5%	46.5%	47.7%	
Occasionally	49.5%	48.4%	49.6%	47.1%	46.2%	49.4%	51.5%	50.8%	49.8%	
Not at all	1.6%	2.5%	2.6%	1.2%	2.3%	2.7%	2.0%	2.7%	2.5%	
Total (n)	184	766	7,169	85	396	3,790	99	370	3,379	
Mean	2.47	2.47	2.45	2.51	2.49	2.45	2.44	2.44	2.45	
Standard deviation	0.53	0.55	0.55	0.53	0.54	0.55	0.54	0.55	0.55	
Significance	--			--			--			
Effect size	--	0.00	0.04	--	0.04	0.11	--	0.00	-0.02	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	33.0%	28.3%	25.4%	32.9%	30.2%	26.9%	33.0%	26.3%	23.7%	
Occasionally	54.1%	50.9%	50.4%	57.6%	52.1%	52.0%	51.0%	49.6%	48.6%	
Not at all	13.0%	20.8%	24.2%	9.4%	17.6%	21.1%	16.0%	24.1%	27.7%	
Total (n)	185	766	7,169	85	397	3,792	100	369	3,377	
Mean	2.20	2.08	2.01	2.24	2.13	2.06	2.17	2.02	1.96	
Standard deviation	0.65	0.70	0.70	0.61	0.68	0.69	0.68	0.71	0.72	
Significance	--	*	***	--		*	--		**	
Effect size	--	0.17	0.27	--	0.16	0.26	--	0.21	0.29	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	45.9%	40.7%	38.7%	52.9%	44.6%	41.3%	40.0%	36.5%	35.8%	
Occasionally	48.1%	49.9%	47.7%	42.4%	48.4%	45.8%	53.0%	51.6%	49.8%	
Not at all	5.9%	9.4%	13.6%	4.7%	7.1%	12.8%	7.0%	11.9%	14.4%	
Total (n)	185	765	7,186	85	395	3,799	100	370	3,387	
Mean	2.40	2.31	2.25	2.48	2.37	2.28	2.33	2.25	2.21	
Standard deviation	0.60	0.64	0.68	0.59	0.61	0.68	0.60	0.65	0.68	
Significance	--		**	--		**	--			
Effect size	--	0.14	0.22	--	0.18	0.29	--	0.12	0.18	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	51.9%	52.6%	53.5%	52.9%	53.0%	53.0%	51.0%	52.2%	54.0%	
Occasionally	47.0%	45.7%	43.9%	47.1%	46.0%	44.0%	47.0%	45.4%	43.7%	
Not at all	1.1%	1.7%	2.6%	0.0%	1.0%	3.0%	2.0%	2.4%	2.2%	
Total (n)	185	764	7,185	85	396	3,804	100	368	3,381	
Mean	2.51	2.51	2.51	2.53	2.52	2.50	2.49	2.50	2.52	
Standard deviation	0.52	0.53	0.55	0.50	0.52	0.56	0.54	0.55	0.54	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	0.02	0.05	--	-0.02	-0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	48.1%	44.9%	46.1%	41.7%	37.6%	42.8%	53.5%	52.7%	49.8%	
Occasionally	45.9%	44.6%	44.1%	50.0%	50.0%	46.7%	42.4%	38.9%	41.1%	
Not at all	6.0%	10.5%	9.8%	8.3%	12.4%	10.5%	4.0%	8.4%	9.1%	
Total (n)	183	762	7,164	84	394	3,789	99	368	3,375	
Mean	2.42	2.34	2.36	2.33	2.25	2.32	2.49	2.44	2.41	
Standard deviation	0.60	0.66	0.65	0.63	0.66	0.65	0.58	0.65	0.65	
Significance	--			--			--			
Effect size	--	0.12	0.09	--	0.12	0.02	--	0.08	0.12	
<b>Take notes during class</b>										
Frequently	79.8%	68.0%	68.2%	69.4%	57.7%	59.7%	88.8%	79.0%	77.9%	
Occasionally	17.5%	23.3%	24.0%	24.7%	29.7%	31.1%	11.2%	16.4%	16.0%	
Not at all	2.7%	8.7%	7.8%	5.9%	12.6%	9.2%	0.0%	4.6%	6.2%	
Total (n)	183	756	7,143	85	390	3,774	98	366	3,369	
Mean	2.77	2.59	2.60	2.64	2.45	2.50	2.89	2.74	2.72	
Standard deviation	0.48	0.65	0.63	0.59	0.71	0.66	0.32	0.53	0.57	
Significance	--	***	***	--	*		--	**	**	
Effect size	--	0.28	0.27	--	0.27	0.21	--	0.28	0.30	
<b>Work with other students on class assignments</b>										
Frequently	40.4%	37.0%	40.0%	40.0%	33.8%	38.5%	40.8%	40.3%	41.7%	
Occasionally	51.4%	49.9%	47.5%	48.2%	50.4%	49.1%	54.1%	49.3%	45.6%	
Not at all	8.2%	13.2%	12.5%	11.8%	15.8%	12.3%	5.1%	10.4%	12.7%	
Total (n)	183	760	7,131	85	393	3,766	98	367	3,365	
Mean	2.32	2.24	2.28	2.28	2.18	2.26	2.36	2.30	2.29	
Standard deviation	0.62	0.67	0.67	0.67	0.68	0.66	0.58	0.65	0.68	
Significance	--			--			--			
Effect size	--	0.12	0.06	--	0.15	0.03	--	0.09	0.10	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Student's probable career occupation (aggregated)										
Artist	5.4%	6.4%	12.2%	2.6%	4.8%	10.6%	7.7%	8.1%	13.9%	
Business	6.0%	12.5%	12.4%	6.6%	14.3%	14.7%	5.5%	10.5%	9.9%	
Business (clerical)	0.6%	0.7%	0.6%	0.0%	1.1%	0.6%	1.1%	0.3%	0.6%	
Clergy	0.0%	0.3%	0.6%	0.0%	0.3%	0.7%	0.0%	0.3%	0.5%	
College teacher	1.2%	1.4%	0.8%	0.0%	1.1%	0.8%	2.2%	1.7%	0.8%	
Doctor (MD or DDS)	12.0%	5.8%	4.4%	11.8%	4.5%	3.7%	12.1%	7.3%	5.3%	
Education (secondary)	10.8%	5.0%	4.4%	10.5%	5.0%	3.8%	11.0%	4.9%	5.1%	
Education (elementary)	0.6%	2.6%	3.4%	0.0%	0.5%	1.0%	1.1%	4.9%	6.0%	
Engineer	5.4%	8.2%	6.2%	10.5%	14.6%	10.0%	1.1%	1.2%	2.0%	
Farmer or forester	1.2%	1.8%	0.6%	1.3%	1.9%	0.5%	1.1%	1.7%	0.7%	
Health professional	7.8%	6.2%	5.5%	5.3%	3.2%	3.1%	9.9%	9.6%	8.2%	
Homemaker (full-time)	0.6%	0.1%	0.3%	0.0%	0.0%	0.1%	1.1%	0.3%	0.4%	
Lawyer	3.0%	3.3%	2.7%	2.6%	3.7%	2.4%	3.3%	2.9%	3.0%	
Military (career)	0.6%	2.4%	8.7%	1.3%	4.0%	14.0%	0.0%	0.6%	2.7%	
Nurse	3.6%	4.0%	3.8%	2.6%	1.9%	1.2%	4.4%	6.4%	6.7%	
Research scientist	4.2%	2.5%	1.6%	7.9%	3.2%	1.6%	1.1%	1.7%	1.7%	
Social/welfare/recreation worker	1.8%	1.2%	1.4%	1.3%	0.5%	0.6%	2.2%	2.0%	2.3%	
Skilled worker	1.2%	1.1%	0.9%	2.6%	2.1%	1.3%	0.0%	0.0%	0.3%	
Semi-skilled worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Unskilled worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	
Unemployed	0.6%	0.7%	1.4%	0.0%	0.0%	1.4%	1.1%	1.5%	1.4%	
Other	20.4%	22.3%	17.6%	18.4%	21.5%	17.0%	22.0%	23.3%	18.2%	
Undecided	13.2%	11.4%	10.2%	14.5%	11.9%	10.3%	12.1%	10.8%	10.1%	
Total (n)	167	721	6,683	76	377	3,521	91	344	3,162	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your father's occupation (aggregated)</b>										
Artist	0.6%	1.3%	1.9%	1.3%	1.4%	2.0%	0.0%	1.2%	1.9%	
Business	28.2%	29.6%	26.4%	21.3%	27.6%	26.4%	33.7%	31.9%	26.4%	
Business (clerical)	0.0%	1.0%	1.0%	0.0%	1.1%	1.2%	0.0%	0.9%	0.8%	
Clergy	0.6%	1.3%	1.6%	1.3%	1.6%	1.6%	0.0%	0.9%	1.5%	
College teacher	0.0%	0.6%	1.1%	0.0%	0.3%	1.2%	0.0%	0.9%	1.0%	
Doctor (MD or DDS)	2.9%	4.1%	3.0%	2.7%	3.2%	2.9%	3.2%	5.0%	3.1%	
Education (secondary)	4.1%	2.7%	2.4%	5.3%	3.0%	2.6%	3.2%	2.3%	2.1%	
Education (elementary)	0.6%	0.1%	0.6%	0.0%	0.0%	0.6%	1.1%	0.3%	0.7%	
Engineer	4.7%	6.9%	6.7%	8.0%	9.2%	6.8%	2.1%	4.4%	6.7%	
Farmer or forester	0.0%	2.5%	1.5%	0.0%	3.0%	1.6%	0.0%	2.0%	1.4%	
Health professional	2.4%	1.0%	1.2%	4.0%	1.1%	1.1%	1.1%	0.9%	1.3%	
Homemaker (full-time)	0.0%	0.4%	0.1%	0.0%	0.5%	0.2%	0.0%	0.3%	0.0%	
Lawyer	0.6%	3.2%	2.7%	1.3%	4.9%	3.0%	0.0%	1.5%	2.3%	
Military (career)	0.0%	2.1%	3.3%	0.0%	3.0%	4.1%	0.0%	1.2%	2.4%	
Nurse	0.6%	0.7%	0.6%	0.0%	0.0%	0.6%	1.1%	1.5%	0.7%	
Research scientist	0.6%	0.7%	0.6%	1.3%	0.8%	0.5%	0.0%	0.6%	0.7%	
Social/welfare/recreation worker	0.6%	0.6%	0.5%	0.0%	0.8%	0.5%	1.1%	0.3%	0.5%	
Skilled worker	9.4%	9.0%	8.3%	10.7%	10.8%	9.5%	8.4%	7.0%	7.0%	
Semi-skilled worker	3.5%	2.5%	2.6%	2.7%	1.1%	2.3%	4.2%	4.1%	2.8%	
Unskilled worker	2.4%	2.8%	2.9%	1.3%	2.4%	2.8%	3.2%	3.2%	3.0%	
Unemployed	4.1%	3.8%	4.3%	4.0%	3.5%	3.5%	4.2%	4.1%	5.3%	
Other	34.1%	23.2%	26.5%	34.7%	20.8%	24.9%	33.7%	25.7%	28.3%	
Total (n)	170	712	6,631	75	370	3,524	95	342	3,107	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your mother's occupation (aggregated)</b>										
Artist	1.1%	2.2%	2.5%	2.6%	2.4%	2.3%	0.0%	2.0%	2.8%	
Business	16.5%	18.2%	16.3%	17.1%	15.6%	16.3%	16.0%	20.9%	16.3%	
Business (clerical)	8.0%	4.5%	4.0%	7.9%	4.3%	4.0%	8.0%	4.7%	4.0%	
Clergy	0.0%	0.4%	0.5%	0.0%	0.5%	0.7%	0.0%	0.3%	0.3%	
College teacher	0.6%	0.7%	0.9%	0.0%	1.1%	1.0%	1.0%	0.3%	0.8%	
Doctor (MD or DDS)	1.1%	1.1%	1.6%	1.3%	1.3%	1.9%	1.0%	0.8%	1.3%	
Education (secondary)	2.3%	4.1%	4.6%	3.9%	5.4%	5.2%	1.0%	2.8%	3.9%	
Education (elementary)	8.5%	6.4%	7.1%	10.5%	6.7%	7.3%	7.0%	6.1%	6.9%	
Engineer	0.0%	0.8%	0.7%	0.0%	1.1%	0.7%	0.0%	0.6%	0.6%	
Farmer or forester	0.0%	0.4%	0.3%	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%	
Health professional	1.1%	3.0%	3.1%	0.0%	1.9%	2.7%	2.0%	4.2%	3.4%	
Homemaker (full-time)	8.0%	8.4%	9.5%	3.9%	7.8%	8.6%	11.0%	8.9%	10.4%	
Lawyer	0.0%	1.0%	1.2%	0.0%	1.3%	1.3%	0.0%	0.6%	1.2%	
Military (career)	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%	0.0%	0.0%	0.3%	
Nurse	13.6%	9.6%	8.4%	9.2%	7.8%	8.6%	17.0%	11.5%	8.2%	
Research scientist	0.6%	0.8%	0.4%	0.0%	0.5%	0.4%	1.0%	1.1%	0.5%	
Social/welfare/recreation worker	2.3%	2.9%	2.2%	1.3%	3.5%	2.3%	3.0%	2.2%	2.0%	
Skilled worker	3.4%	2.3%	2.0%	3.9%	3.2%	2.2%	3.0%	1.4%	1.9%	
Semi-skilled worker	1.7%	2.2%	1.6%	2.6%	3.0%	1.8%	1.0%	1.4%	1.4%	
Unskilled worker	0.0%	1.2%	1.8%	0.0%	0.8%	1.5%	0.0%	1.7%	2.0%	
Unemployed	5.7%	6.4%	7.6%	3.9%	6.7%	7.5%	7.0%	6.1%	7.7%	
Other	25.6%	23.2%	23.4%	31.6%	24.2%	22.9%	21.0%	22.1%	23.8%	
<b>Total (n)</b>	<b>176</b>	<b>730</b>	<b>6,813</b>	<b>76</b>	<b>372</b>	<b>3,607</b>	<b>100</b>	<b>358</b>	<b>3,206</b>	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	2.7%	2.3%	3.5%	3.5%	3.0%	3.6%	2.0%	1.6%	3.4%	
Asian American/Asian	13.4%	8.7%	9.6%	15.3%	9.0%	9.1%	11.9%	8.4%	10.1%	
Native Hawaiian/Pacific Islander	0.5%	0.9%	1.1%	0.0%	1.3%	1.3%	1.0%	0.5%	1.0%	
African American/Black	7.0%	5.9%	16.7%	3.5%	4.0%	15.3%	9.9%	7.9%	18.2%	
Mexican American/Chicano	0.0%	2.5%	4.1%	0.0%	2.0%	4.3%	0.0%	3.0%	3.8%	
Puerto Rican	4.3%	2.1%	1.8%	1.2%	1.8%	1.7%	6.9%	2.4%	1.8%	
Other Latino	7.5%	6.1%	4.8%	8.2%	5.3%	4.7%	6.9%	7.0%	4.9%	
White/Caucasian	70.4%	76.7%	65.7%	76.5%	79.2%	67.7%	65.3%	74.0%	63.5%	
Other	5.4%	5.5%	6.0%	4.7%	6.0%	6.0%	5.9%	4.9%	6.1%	
Total (n)	186	768	7,228	85	399	3,819	101	369	3,409	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	
Asian	11.8%	7.8%	8.4%	12.9%	8.0%	7.8%	10.9%	7.6%	9.0%	
Black	5.9%	4.9%	13.8%	3.5%	3.5%	12.5%	7.9%	6.5%	15.3%	
Hispanic	8.1%	6.9%	6.7%	5.9%	5.8%	6.9%	9.9%	8.1%	6.5%	
White	62.4%	69.4%	57.6%	67.1%	71.7%	59.4%	58.4%	66.9%	55.6%	
Other	3.2%	2.9%	3.4%	1.2%	2.8%	3.5%	5.0%	3.0%	3.3%	
Two or more races/ethnicities	8.6%	8.1%	9.7%	9.4%	8.3%	9.6%	7.9%	7.9%	9.8%	
Total (n)	186	768	7,228	85	399	3,819	101	369	3,409	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	7.1%	10.2%	11.4%	12.5%	12.8%	14.0%	2.2%	7.4%	8.4%	
Agree somewhat	41.8%	43.0%	43.3%	36.3%	44.2%	43.7%	46.7%	41.7%	42.8%	
Disagree somewhat	41.2%	37.2%	33.6%	37.5%	32.7%	30.8%	44.4%	42.0%	36.7%	
Disagree strongly	10.0%	9.6%	11.7%	13.8%	10.2%	11.5%	6.7%	8.9%	12.0%	
Total (n)	170	732	6,950	80	382	3,695	90	350	3,255	
Mean	2.46	2.54	2.54	2.48	2.60	2.60	2.44	2.48	2.48	
Standard deviation	0.77	0.80	0.84	0.89	0.84	0.87	0.66	0.76	0.81	
Significance	--			--			--			
Effect size	--	-0.10	-0.10	--	-0.14	-0.14	--	-0.05	-0.05	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	38.9%	35.6%	28.5%	35.0%	31.2%	25.6%	42.1%	40.3%	31.7%	
Agree somewhat	34.9%	29.9%	27.7%	38.8%	32.5%	30.2%	31.6%	27.2%	24.8%	
Disagree somewhat	15.4%	16.2%	17.0%	12.5%	17.9%	18.3%	17.9%	14.4%	15.6%	
Disagree strongly	10.9%	18.3%	26.8%	13.8%	18.4%	25.8%	8.4%	18.1%	27.9%	
Total (n)	175	745	7,070	80	385	3,724	95	360	3,346	
Mean	3.02	2.83	2.58	2.95	2.76	2.56	3.07	2.90	2.60	
Standard deviation	0.99	1.10	1.16	1.02	1.08	1.13	0.97	1.12	1.20	
Significance	--	*	***	--	--	**	--	--	***	
Effect size	--	0.17	0.38	--	0.18	0.35	--	0.15	0.39	
<b>Marijuana should be legalized</b>										
Agree strongly	23.4%	22.3%	18.6%	28.4%	26.6%	22.0%	19.1%	17.7%	14.8%	
Agree somewhat	24.6%	32.2%	28.0%	27.2%	32.8%	28.7%	22.3%	31.5%	27.3%	
Disagree somewhat	28.6%	23.1%	22.6%	25.9%	19.9%	21.7%	30.9%	26.5%	23.7%	
Disagree strongly	23.4%	22.4%	30.7%	18.5%	20.7%	27.7%	27.7%	24.3%	34.2%	
Total (n)	175	749	7,079	81	387	3,739	94	362	3,340	
Mean	2.48	2.54	2.34	2.65	2.65	2.45	2.33	2.43	2.23	
Standard deviation	1.09	1.07	1.10	1.09	1.08	1.11	1.08	1.04	1.07	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.06	0.13	--	0.00	0.18	--	-0.10	0.09	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	4.0%	3.1%	4.1%	6.3%	3.4%	5.4%	2.1%	2.8%	2.5%	
Agree somewhat	14.9%	18.7%	18.7%	16.5%	22.1%	22.3%	13.7%	15.2%	14.6%	
Disagree somewhat	45.4%	45.8%	41.1%	40.5%	47.3%	40.5%	49.5%	44.2%	41.8%	
Disagree strongly	35.6%	32.4%	36.2%	36.7%	27.3%	31.8%	34.7%	37.8%	41.1%	
Total (n)	174	747	7,079	79	385	3,739	95	362	3,340	
Mean	1.87	1.93	1.91	1.92	2.02	2.01	1.83	1.83	1.78	
Standard deviation	0.81	0.79	0.84	0.89	0.79	0.87	0.74	0.78	0.78	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.08	-0.05	--	-0.13	-0.10	--	0.00	0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	2.9%	4.3%	5.8%	2.6%	4.2%	5.8%	3.2%	4.4%	5.7%	
Agree somewhat	22.7%	22.3%	22.3%	26.0%	25.2%	25.6%	20.0%	19.2%	18.7%	
Disagree somewhat	40.1%	38.9%	35.8%	33.8%	38.3%	36.0%	45.3%	39.4%	35.6%	
Disagree strongly	34.3%	34.5%	36.1%	37.7%	32.3%	32.6%	31.6%	36.9%	40.0%	
Total (n)	172	741	7,040	77	381	3,714	95	360	3,326	
Mean	1.94	1.96	1.98	1.94	2.01	2.05	1.95	1.91	1.90	
Standard deviation	0.83	0.86	0.90	0.86	0.86	0.90	0.80	0.86	0.90	
Significance	--			--			--			
Effect size	--	-0.02	-0.04	--	-0.08	-0.12	--	0.05	0.06	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	52.9%	45.2%	34.8%	45.6%	34.6%	27.7%	59.1%	56.5%	42.8%	
Agree somewhat	26.7%	23.8%	22.3%	27.8%	26.3%	23.7%	25.8%	21.2%	20.7%	
Disagree somewhat	13.4%	14.5%	15.3%	17.7%	16.9%	16.7%	9.7%	12.0%	13.8%	
Disagree strongly	7.0%	16.4%	27.5%	8.9%	22.1%	31.9%	5.4%	10.3%	22.7%	
Total (n)	172	743	7,053	79	384	3,718	93	359	3,335	
Mean	3.26	2.98	2.64	3.10	2.73	2.47	3.39	3.24	2.84	
Standard deviation	0.94	1.12	1.22	0.99	1.15	1.20	0.87	1.02	1.20	
Significance	--	**	***	--	**	***	--			***
Effect size	--	0.25	0.51	--	0.32	0.53	--	0.15	0.46	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	28.8%	30.5%	30.9%	32.9%	30.1%	30.5%	25.3%	30.9%	31.2%	
Agree somewhat	42.4%	37.3%	32.3%	38.0%	37.7%	32.8%	46.2%	36.8%	31.6%	
Disagree somewhat	21.8%	21.8%	23.2%	17.7%	20.0%	23.8%	25.3%	23.8%	22.6%	
Disagree strongly	7.1%	10.4%	13.7%	11.4%	12.2%	12.9%	3.3%	8.5%	14.6%	
Total (n)	170	738	7,029	79	385	3,722	91	353	3,307	
Mean	2.93	2.88	2.80	2.92	2.86	2.81	2.93	2.90	2.79	
Standard deviation	0.89	0.96	1.02	0.98	0.99	1.01	0.80	0.94	1.04	
Significance	--			--			--			
Effect size	--	0.05	0.13	--	0.06	0.11	--	0.03	0.13	





Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	16.4%	17.7%	16.7%	18.2%	21.5%	19.4%	14.6%	13.3%	13.6%	
Agree somewhat	49.1%	48.2%	45.0%	58.4%	47.0%	44.5%	40.2%	49.5%	45.6%	
Disagree somewhat	30.8%	30.8%	33.4%	19.5%	28.3%	31.4%	41.5%	33.7%	35.8%	
Disagree strongly	3.8%	3.3%	4.8%	3.9%	3.3%	4.6%	3.7%	3.4%	5.0%	
Total (n)	159	691	6,556	77	368	3,541	82	323	3,015	
Mean	2.78	2.80	2.74	2.91	2.87	2.79	2.66	2.73	2.68	
Standard deviation	0.76	0.76	0.79	0.73	0.78	0.81	0.77	0.73	0.77	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.03	0.05	--	0.05	0.15	--	-0.10	-0.03	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	7.2%	9.6%	13.2%	11.4%	11.6%	15.6%	3.4%	7.5%	10.4%	
Agree somewhat	29.9%	30.3%	32.6%	32.9%	30.2%	34.1%	27.3%	30.5%	30.9%	
Disagree somewhat	38.9%	35.1%	32.2%	26.6%	32.0%	28.9%	50.0%	38.5%	35.9%	
Disagree strongly	24.0%	24.9%	22.1%	29.1%	26.2%	21.5%	19.3%	23.6%	22.8%	
Total (n)	167	726	6,895	79	378	3,664	88	348	3,231	
Mean	2.20	2.25	2.37	2.27	2.27	2.44	2.15	2.22	2.29	
Standard deviation	0.89	0.94	0.97	1.01	0.98	0.99	0.77	0.89	0.93	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.05	-0.18	--	0.00	-0.17	--	-0.08	-0.15	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	7.8%	5.4%	7.3%	10.3%	6.5%	7.6%	5.6%	4.3%	6.9%	
Agree somewhat	35.9%	36.5%	35.6%	39.7%	37.4%	35.5%	32.6%	35.6%	35.8%	
Disagree somewhat	35.3%	40.4%	35.9%	25.6%	38.2%	34.8%	43.8%	42.8%	37.2%	
Disagree strongly	21.0%	17.6%	21.2%	24.4%	18.0%	22.2%	18.0%	17.2%	20.1%	
Total (n)	167	720	6,921	78	372	3,665	89	348	3,256	
Mean	2.31	2.30	2.29	2.36	2.32	2.28	2.26	2.27	2.29	
Standard deviation	0.89	0.82	0.88	0.97	0.84	0.89	0.82	0.79	0.87	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	0.02	--	0.05	0.09	--	-0.01	-0.03	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	36.1%	35.4%	39.7%	35.9%	31.7%	37.5%	36.4%	39.3%	42.2%	
Agree somewhat	34.3%	30.5%	30.1%	29.5%	27.5%	29.9%	38.6%	33.6%	30.3%	
Disagree somewhat	20.5%	24.6%	19.7%	21.8%	29.4%	21.7%	19.3%	19.4%	17.5%	
Disagree strongly	9.0%	9.6%	10.5%	12.8%	11.4%	11.0%	5.7%	7.7%	9.9%	
Total (n)	166	729	6,981	78	378	3,686	88	351	3,295	
Mean	2.98	2.92	2.99	2.88	2.80	2.94	3.06	3.05	3.05	
Standard deviation	0.97	0.99	1.01	1.04	1.01	1.01	0.89	0.95	1.00	
Significance	--			--			--			
Effect size	--	0.06	-0.01	--	0.08	-0.06	--	0.01	0.01	
<b>How would you characterize your political views?</b>										
Far left	1.8%	4.0%	4.0%	1.3%	4.0%	4.0%	2.2%	4.1%	4.0%	
Liberal	37.9%	33.6%	28.4%	32.9%	30.2%	24.4%	42.2%	37.4%	32.8%	
Middle-of-the-road	43.2%	40.1%	41.6%	45.6%	40.2%	42.1%	41.1%	40.1%	41.0%	
Conservative	16.0%	20.8%	23.6%	17.7%	23.3%	26.3%	14.4%	18.1%	20.6%	
Far right	1.2%	1.4%	2.4%	2.5%	2.4%	3.2%	0.0%	0.3%	1.6%	
Total (n)	169	720	6,800	79	378	3,614	90	342	3,186	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	37.3%	32.4%	34.0%	25.6%	27.6%	32.2%	47.3%	37.4%	36.0%	
Somewhat important	36.1%	39.2%	37.4%	39.7%	39.6%	37.4%	33.0%	38.8%	37.4%	
Not important	26.6%	28.4%	28.6%	34.6%	32.8%	30.4%	19.8%	23.8%	26.6%	
Total (n)	169	722	6,863	78	369	3,615	91	353	3,248	
Mean	2.11	2.04	2.05	1.91	1.95	2.02	2.27	2.14	2.09	
Standard deviation	0.79	0.78	0.79	0.78	0.78	0.79	0.78	0.77	0.79	
Significance	--			--			--		*	
Effect size	--	0.09	0.08	--	-0.05	-0.14	--	0.17	0.23	
<b>To be able to get a better job</b>										
Very important	86.3%	80.9%	80.4%	81.8%	79.5%	78.3%	90.1%	82.4%	82.8%	
Somewhat important	12.5%	16.1%	15.5%	16.9%	17.8%	16.5%	8.8%	14.2%	14.5%	
Not important	1.2%	3.0%	4.0%	1.3%	2.7%	5.1%	1.1%	3.4%	2.8%	
Total (n)	168	722	6,894	77	370	3,630	91	352	3,264	
Mean	2.85	2.78	2.76	2.81	2.77	2.73	2.89	2.79	2.80	
Standard deviation	0.39	0.48	0.51	0.43	0.48	0.55	0.35	0.48	0.46	
Significance	--		*	--			--			
Effect size	--	0.15	0.18	--	0.08	0.15	--	0.21	0.20	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	74.6%	69.9%	69.6%	74.4%	67.0%	65.2%	74.7%	73.0%	74.5%	
Somewhat important	23.7%	26.5%	25.4%	21.8%	27.6%	28.2%	25.3%	25.3%	22.4%	
Not important	1.8%	3.6%	5.0%	3.8%	5.4%	6.6%	0.0%	1.7%	3.2%	
Total (n)	169	722	6,897	78	370	3,628	91	352	3,269	
Mean	2.73	2.66	2.65	2.71	2.62	2.59	2.75	2.71	2.71	
Standard deviation	0.48	0.54	0.57	0.54	0.59	0.61	0.44	0.49	0.52	
Significance	--			--			--			
Effect size	--	0.13	0.14	--	0.15	0.20	--	0.08	0.08	
<b>To make me a more cultured person</b>										
Very important	64.3%	56.8%	57.3%	61.5%	51.4%	52.3%	66.7%	62.5%	62.8%	
Somewhat important	29.8%	32.7%	31.9%	26.9%	35.9%	33.8%	32.2%	29.3%	29.8%	
Not important	6.0%	10.5%	10.8%	11.5%	12.7%	13.9%	1.1%	8.2%	7.4%	
Total (n)	168	722	6,876	78	370	3,621	90	352	3,255	
Mean	2.58	2.46	2.46	2.50	2.39	2.38	2.66	2.54	2.55	
Standard deviation	0.60	0.68	0.68	0.70	0.70	0.72	0.50	0.64	0.63	
Significance	--	*	*	--			--			
Effect size	--	0.18	0.18	--	0.16	0.17	--	0.19	0.17	
<b>To be able to make more money</b>										
Very important	73.8%	69.3%	68.4%	70.5%	70.8%	68.1%	76.7%	67.7%	68.7%	
Somewhat important	23.8%	24.9%	24.2%	25.6%	24.1%	24.2%	22.2%	25.7%	24.3%	
Not important	2.4%	5.8%	7.4%	3.8%	5.1%	7.8%	1.1%	6.6%	7.0%	
Total (n)	168	720	6,895	78	370	3,628	90	350	3,267	
Mean	2.71	2.63	2.61	2.67	2.66	2.60	2.76	2.61	2.62	
Standard deviation	0.50	0.59	0.62	0.55	0.57	0.63	0.46	0.61	0.61	
Significance	--		*	--			--	*	*	
Effect size	--	0.14	0.16	--	0.02	0.11	--	0.25	0.23	
<b>To learn more about things that interest me</b>										
Very important	87.4%	84.6%	82.3%	89.6%	81.8%	80.3%	85.6%	87.4%	84.6%	
Somewhat important	12.6%	13.6%	15.5%	10.4%	15.7%	17.0%	14.4%	11.4%	13.9%	
Not important	0.0%	1.8%	2.1%	0.0%	2.4%	2.6%	0.0%	1.1%	1.6%	
Total (n)	167	719	6,901	77	369	3,632	90	350	3,269	
Mean	2.87	2.83	2.80	2.90	2.79	2.78	2.86	2.86	2.83	
Standard deviation	0.33	0.42	0.45	0.31	0.46	0.48	0.35	0.38	0.42	
Significance	--		*	--	*	*	--			
Effect size	--	0.10	0.16	--	0.24	0.25	--	0.00	0.07	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	3.7%	3.2%	3.8%	5.4%	4.7%	5.0%	2.2%	1.7%	2.5%	
Less than one hour	11.7%	9.9%	10.2%	16.2%	12.9%	13.4%	7.9%	6.6%	6.6%	
1 to 2 hours	20.2%	23.2%	21.1%	21.6%	27.8%	22.0%	19.1%	18.4%	20.0%	
3 to 5 hours	31.9%	29.0%	27.3%	23.0%	25.9%	27.0%	39.3%	32.3%	27.7%	
6 to 10 hours	22.7%	21.0%	19.0%	25.7%	18.2%	17.0%	20.2%	23.9%	21.1%	
11 to 15 hours	4.3%	7.3%	8.1%	2.7%	5.0%	6.7%	5.6%	9.8%	9.6%	
16 to 20 hours	1.2%	2.5%	5.3%	1.4%	2.2%	4.4%	1.1%	2.9%	6.2%	
Over 20 hours	4.3%	3.8%	5.3%	4.1%	3.3%	4.5%	4.5%	4.3%	6.3%	
Total (n)	163	710	6,792	74	363	3,572	89	347	3,220	
Mean	3.98	4.06	4.20	3.81	3.80	3.98	4.11	4.33	4.44	
Standard deviation	1.49	1.50	1.66	1.58	1.51	1.66	1.40	1.44	1.63	
Significance	--			--			--			
Effect size	--	-0.05	-0.13	--	0.01	-0.10	--	-0.15	-0.20	
<b>Socializing with friends</b>										
None	1.2%	0.7%	1.1%	1.4%	0.8%	1.0%	1.1%	0.6%	1.2%	
Less than one hour	0.6%	1.7%	2.6%	1.4%	0.8%	2.3%	0.0%	2.6%	2.9%	
1 to 2 hours	6.2%	7.0%	8.4%	2.7%	6.4%	7.7%	9.0%	7.5%	9.2%	
3 to 5 hours	19.8%	21.1%	20.0%	16.4%	20.9%	18.3%	22.5%	21.3%	22.0%	
6 to 10 hours	32.1%	26.8%	24.8%	15.1%	20.4%	23.2%	46.1%	33.4%	26.6%	
11 to 15 hours	14.8%	15.9%	17.0%	19.2%	16.8%	17.7%	11.2%	15.0%	16.1%	
16 to 20 hours	9.9%	10.9%	10.0%	16.4%	13.7%	10.7%	4.5%	8.1%	9.3%	
Over 20 hours	15.4%	15.9%	16.1%	27.4%	20.1%	19.2%	5.6%	11.5%	12.7%	
Total (n)	162	705	6,770	73	358	3,555	89	347	3,215	
Mean	5.42	5.42	5.36	6.03	5.65	5.52	4.92	5.19	5.19	
Standard deviation	1.57	1.61	1.68	1.71	1.67	1.71	1.25	1.52	1.64	
Significance	--			--		*	--			
Effect size	--	0.00	0.04	--	0.23	0.30	--	-0.18	-0.16	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	10.4%	12.0%	12.8%	13.5%	14.4%	13.8%	7.9%	9.5%	11.6%	
Less than one hour	37.4%	35.4%	37.3%	28.4%	34.6%	38.0%	44.9%	36.1%	36.5%	
1 to 2 hours	34.4%	33.9%	31.1%	37.8%	32.7%	30.3%	31.5%	35.3%	31.9%	
3 to 5 hours	13.5%	13.4%	12.5%	13.5%	11.4%	11.7%	13.5%	15.6%	13.2%	
6 to 10 hours	4.3%	3.4%	3.9%	6.8%	4.7%	3.8%	2.2%	2.0%	4.1%	
11 to 15 hours	0.0%	0.8%	1.3%	0.0%	0.6%	1.1%	0.0%	1.2%	1.7%	
16 to 20 hours	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.3%	0.3%	
Over 20 hours	0.0%	0.6%	0.7%	0.0%	1.1%	0.7%	0.0%	0.0%	0.7%	
Total (n)	163	707	6,763	74	361	3,560	89	346	3,203	
Mean	2.64	2.68	2.67	2.72	2.67	2.63	2.57	2.69	2.72	
Standard deviation	0.99	1.14	1.20	1.08	1.24	1.20	0.90	1.02	1.19	
Significance	--			--			--			
Effect size	--	-0.04	-0.02	--	0.04	0.08	--	-0.12	-0.13	
<b>Exercise or sports</b>										
None	3.7%	4.5%	6.6%	1.4%	2.5%	4.1%	5.6%	6.6%	9.4%	
Less than one hour	11.7%	10.0%	9.8%	6.8%	8.6%	6.4%	15.7%	11.5%	13.5%	
1 to 2 hours	17.8%	15.4%	14.9%	14.9%	12.5%	12.2%	20.2%	18.4%	17.8%	
3 to 5 hours	22.7%	21.9%	18.8%	16.2%	18.0%	16.7%	28.1%	25.9%	21.2%	
6 to 10 hours	19.0%	18.8%	17.4%	20.3%	21.6%	19.2%	18.0%	15.9%	15.4%	
11 to 15 hours	7.4%	11.3%	12.1%	12.2%	11.6%	14.2%	3.4%	11.0%	9.7%	
16 to 20 hours	8.6%	7.6%	8.0%	13.5%	10.2%	10.2%	4.5%	4.9%	5.7%	
Over 20 hours	9.2%	10.5%	12.4%	14.9%	15.0%	17.0%	4.5%	5.8%	7.2%	
Total (n)	163	708	6,765	74	361	3,563	89	347	3,202	
Mean	4.44	4.57	4.61	5.12	4.98	5.09	3.88	4.14	4.08	
Standard deviation	1.88	1.91	2.03	1.90	1.93	1.99	1.67	1.79	1.94	
Significance	--			--			--			
Effect size	--	-0.07	-0.08	--	0.07	0.02	--	-0.15	-0.10	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	20.9%	24.0%	29.4%	12.2%	18.7%	24.8%	28.1%	29.5%	34.6%	
Less than one hour	14.1%	14.2%	15.0%	10.8%	13.9%	14.7%	16.9%	14.5%	15.3%	
1 to 2 hours	17.2%	18.4%	16.1%	18.9%	19.2%	16.9%	15.7%	17.6%	15.2%	
3 to 5 hours	22.1%	20.3%	18.1%	21.6%	18.4%	19.0%	22.5%	22.3%	17.1%	
6 to 10 hours	17.2%	13.0%	11.3%	21.6%	15.6%	12.5%	13.5%	10.4%	9.9%	
11 to 15 hours	2.5%	5.8%	4.9%	2.7%	8.1%	5.9%	2.2%	3.5%	3.9%	
16 to 20 hours	1.8%	1.8%	2.4%	2.7%	2.5%	2.6%	1.1%	1.2%	2.2%	
Over 20 hours	4.3%	2.4%	2.8%	9.5%	3.6%	3.6%	0.0%	1.2%	1.8%	
Total (n)	163	705	6,760	74	359	3,558	89	346	3,202	
Mean	3.37	3.21	3.05	3.96	3.51	3.26	2.88	2.90	2.82	
Standard deviation	1.83	1.79	1.87	1.96	1.87	1.90	1.57	1.66	1.80	
Significance	--		*	--		**	--			
Effect size	--	0.09	0.17	--	0.24	0.37	--	-0.01	0.03	
<b>Working (for pay)</b>										
None	15.3%	26.8%	36.5%	13.5%	29.1%	36.7%	16.9%	24.5%	36.3%	
Less than one hour	4.3%	3.0%	3.6%	2.7%	2.8%	4.1%	5.6%	3.2%	2.9%	
1 to 2 hours	3.7%	3.4%	4.2%	6.8%	4.4%	4.7%	1.1%	2.3%	3.7%	
3 to 5 hours	7.4%	6.8%	7.1%	9.5%	6.6%	7.1%	5.6%	7.0%	7.2%	
6 to 10 hours	14.1%	13.4%	10.7%	12.2%	12.5%	10.4%	15.7%	14.3%	11.0%	
11 to 15 hours	15.3%	11.6%	10.0%	12.2%	8.6%	9.3%	18.0%	14.9%	10.7%	
16 to 20 hours	22.1%	15.1%	11.5%	17.6%	13.9%	10.4%	25.8%	16.3%	12.6%	
Over 20 hours	17.8%	19.9%	16.5%	25.7%	22.2%	17.4%	11.2%	17.5%	15.5%	
Total (n)	163	704	6,752	74	361	3,550	89	343	3,202	
Mean	5.24	4.71	4.10	5.39	4.63	4.06	5.11	4.81	4.14	
Standard deviation	2.38	2.68	2.76	2.41	2.77	2.77	2.36	2.59	2.75	
Significance	--	*	***	--	*	***	--		***	
Effect size	--	0.20	0.41	--	0.27	0.48	--	0.12	0.35	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	40.4%	35.0%	37.1%	44.6%	40.9%	41.2%	36.8%	28.7%	32.5%	
Less than one hour	20.5%	18.3%	18.0%	18.9%	18.2%	18.8%	21.8%	18.3%	17.1%	
1 to 2 hours	16.8%	19.7%	21.2%	13.5%	17.7%	19.5%	19.5%	21.9%	23.1%	
3 to 5 hours	13.7%	14.0%	12.9%	8.1%	9.7%	11.1%	18.4%	18.6%	14.9%	
6 to 10 hours	4.3%	7.1%	5.4%	5.4%	8.3%	4.5%	3.4%	5.9%	6.4%	
11 to 15 hours	1.9%	2.4%	2.2%	4.1%	2.2%	1.9%	0.0%	2.7%	2.5%	
16 to 20 hours	1.9%	2.0%	1.3%	4.1%	1.7%	1.1%	0.0%	2.4%	1.4%	
Over 20 hours	0.6%	1.4%	1.9%	1.4%	1.4%	1.8%	0.0%	1.5%	2.1%	
Total (n)	161	700	6,739	74	362	3,556	87	338	3,183	
Mean	2.37	2.62	2.53	2.46	2.46	2.38	2.30	2.80	2.69	
Standard deviation	1.54	1.66	1.63	1.84	1.67	1.59	1.24	1.65	1.66	
Significance	--			--			--	**	*	
Effect size	--	-0.15	-0.10	--	0.00	0.05	--	-0.30	-0.23	
<b>Student clubs/groups</b>										
None	41.6%	36.7%	39.6%	43.8%	41.5%	43.7%	39.8%	31.6%	35.1%	
Less than one hour	12.4%	12.3%	11.6%	9.6%	13.1%	12.0%	14.8%	11.4%	11.2%	
1 to 2 hours	22.4%	20.5%	20.0%	26.0%	18.9%	18.6%	19.3%	22.2%	21.5%	
3 to 5 hours	13.7%	16.1%	15.1%	11.0%	12.0%	13.1%	15.9%	20.5%	17.4%	
6 to 10 hours	5.6%	7.7%	7.3%	4.1%	8.1%	6.7%	6.8%	7.3%	8.0%	
11 to 15 hours	2.5%	3.3%	3.1%	2.7%	2.8%	2.5%	2.3%	3.8%	3.8%	
16 to 20 hours	1.2%	1.4%	1.4%	1.4%	1.1%	1.4%	1.1%	1.8%	1.4%	
Over 20 hours	0.6%	2.0%	1.9%	1.4%	2.5%	2.1%	0.0%	1.5%	1.6%	
Total (n)	161	701	6,719	73	359	3,540	88	342	3,179	
Mean	2.45	2.71	2.63	2.42	2.57	2.51	2.47	2.86	2.77	
Standard deviation	1.56	1.73	1.73	1.62	1.77	1.73	1.52	1.69	1.71	
Significance	--			--			--	*		
Effect size	--	-0.15	-0.10	--	-0.08	-0.05	--	-0.23	-0.18	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	6.8%	8.7%	10.6%	5.4%	8.9%	10.2%	8.0%	8.5%	11.0%	
Less than one hour	12.3%	12.3%	14.2%	9.5%	10.3%	13.5%	14.8%	14.3%	14.9%	
1 to 2 hours	24.7%	28.1%	22.8%	24.3%	29.2%	21.0%	25.0%	26.9%	24.9%	
3 to 5 hours	30.9%	25.7%	25.5%	31.1%	25.6%	25.8%	30.7%	25.7%	25.2%	
6 to 10 hours	13.0%	13.8%	14.8%	16.2%	14.8%	16.3%	10.2%	12.9%	13.3%	
11 to 15 hours	6.2%	6.3%	6.0%	5.4%	5.3%	6.3%	6.8%	7.3%	5.7%	
16 to 20 hours	2.5%	2.7%	2.7%	1.4%	2.2%	3.1%	3.4%	3.2%	2.2%	
Over 20 hours	3.7%	2.4%	3.4%	6.8%	3.6%	3.8%	1.1%	1.2%	2.9%	
Total (n)	162	701	6,737	74	359	3,549	88	342	3,188	
Mean	3.78	3.65	3.65	3.99	3.70	3.75	3.60	3.61	3.55	
Standard deviation	1.58	1.57	1.67	1.65	1.60	1.71	1.51	1.54	1.63	
Significance	--			--			--			
Effect size	--	0.08	0.08	--	0.18	0.14	--	-0.01	0.03	
<b>Household/childcare duties</b>										
None	19.9%	21.9%	26.4%	23.3%	29.4%	32.4%	17.0%	14.0%	19.7%	
Less than one hour	18.0%	18.8%	15.9%	24.7%	20.6%	17.0%	12.5%	17.0%	14.6%	
1 to 2 hours	29.2%	29.5%	25.9%	31.5%	29.4%	24.8%	27.3%	29.5%	27.0%	
3 to 5 hours	19.9%	17.9%	18.3%	11.0%	12.2%	16.0%	27.3%	24.0%	20.8%	
6 to 10 hours	9.3%	7.1%	7.2%	8.2%	6.1%	5.7%	10.2%	8.2%	9.0%	
11 to 15 hours	0.6%	1.9%	2.7%	1.4%	1.7%	1.9%	0.0%	2.0%	3.7%	
16 to 20 hours	1.9%	1.1%	1.3%	0.0%	0.3%	0.9%	3.4%	2.0%	1.7%	
Over 20 hours	1.2%	1.7%	2.3%	0.0%	0.3%	1.4%	2.3%	3.2%	3.5%	
Total (n)	161	702	6,737	73	360	3,552	88	342	3,185	
Mean	2.96	2.88	2.89	2.60	2.53	2.61	3.26	3.26	3.20	
Standard deviation	1.49	1.52	1.65	1.27	1.34	1.53	1.60	1.60	1.71	
Significance	--			--			--			
Effect size	--	0.05	0.04	--	0.05	-0.01	--	0.00	0.04	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	19.8%	18.2%	22.7%	25.7%	23.3%	29.3%	14.8%	12.9%	15.3%	
Less than one hour	17.3%	22.0%	19.8%	14.9%	23.5%	21.5%	19.3%	20.5%	18.0%	
1 to 2 hours	24.7%	23.5%	23.8%	25.7%	24.1%	21.6%	23.9%	22.8%	26.3%	
3 to 5 hours	18.5%	18.6%	17.7%	12.2%	15.0%	15.0%	23.9%	22.5%	20.7%	
6 to 10 hours	12.3%	9.8%	8.7%	16.2%	8.6%	7.3%	9.1%	11.1%	10.4%	
11 to 15 hours	3.1%	3.7%	3.7%	2.7%	1.9%	2.8%	3.4%	5.6%	4.7%	
16 to 20 hours	2.5%	2.1%	1.6%	0.0%	1.4%	1.1%	4.5%	2.9%	2.3%	
Over 20 hours	1.9%	2.0%	1.9%	2.7%	2.2%	1.4%	1.1%	1.8%	2.4%	
Total (n)	162	703	6,739	74	361	3,548	88	342	3,191	
Mean	3.15	3.09	2.97	3.00	2.84	2.70	3.27	3.36	3.28	
Standard deviation	1.67	1.64	1.64	1.70	1.61	1.59	1.63	1.64	1.65	
Significance	--			--			--			
Effect size	--	0.04	0.11	--	0.10	0.19	--	-0.05	-0.01	
<b>Playing video/computer games</b>										
None	34.8%	38.2%	40.3%	14.9%	18.0%	21.6%	51.7%	59.6%	61.1%	
Less than one hour	12.4%	16.3%	16.3%	13.5%	16.3%	15.9%	11.5%	16.4%	16.8%	
1 to 2 hours	21.7%	17.8%	16.0%	24.3%	22.4%	20.5%	19.5%	12.9%	11.1%	
3 to 5 hours	14.9%	13.8%	12.7%	20.3%	20.2%	18.9%	10.3%	7.0%	5.8%	
6 to 10 hours	9.9%	7.4%	7.3%	13.5%	11.3%	11.4%	6.9%	3.2%	2.7%	
11 to 15 hours	1.2%	2.6%	3.3%	2.7%	4.7%	5.1%	0.0%	0.3%	1.3%	
16 to 20 hours	1.9%	1.7%	1.8%	4.1%	3.0%	2.9%	0.0%	0.3%	0.4%	
Over 20 hours	3.1%	2.3%	2.3%	6.8%	4.1%	3.7%	0.0%	0.3%	0.7%	
Total (n)	161	704	6,752	74	362	3,561	87	342	3,191	
Mean	2.80	2.62	2.59	3.62	3.38	3.28	2.09	1.81	1.82	
Standard deviation	1.80	1.75	1.78	1.93	1.83	1.86	1.33	1.22	1.32	
Significance	--			--			--			
Effect size	--	0.10	0.12	--	0.13	0.18	--	0.23	0.20	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	17.3%	14.9%	19.9%	17.6%	18.6%	19.6%	17.0%	11.1%	20.1%	
Less than one hour	23.5%	19.0%	17.3%	23.0%	21.1%	18.9%	23.9%	16.9%	15.5%	
1 to 2 hours	25.3%	28.3%	23.9%	27.0%	28.0%	24.5%	23.9%	28.6%	23.2%	
3 to 5 hours	19.8%	20.0%	19.8%	17.6%	18.0%	18.9%	21.6%	22.2%	20.9%	
6 to 10 hours	5.6%	9.9%	10.6%	4.1%	6.9%	9.8%	6.8%	13.1%	11.5%	
11 to 15 hours	3.1%	4.3%	4.0%	2.7%	3.6%	4.1%	3.4%	5.0%	3.9%	
16 to 20 hours	1.9%	1.8%	1.8%	4.1%	1.9%	1.5%	0.0%	1.7%	2.1%	
Over 20 hours	3.7%	1.7%	2.8%	4.1%	1.9%	2.7%	3.4%	1.5%	2.8%	
Total (n)	162	704	6,756	74	361	3,559	88	343	3,197	
Mean	3.08	3.20	3.17	3.12	3.02	3.12	3.05	3.38	3.22	
Standard deviation	1.69	1.57	1.70	1.79	1.59	1.68	1.61	1.52	1.72	
Significance	--			--			--			
Effect size	--	-0.08	-0.05	--	0.06	0.00	--	-0.22	-0.10	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	22.9%	13.5%	16.4%	19.5%	11.7%	15.5%	25.5%	15.4%	17.5%	
Somewhat important	26.9%	30.9%	33.5%	22.1%	26.9%	33.4%	30.6%	34.9%	33.6%	
Not important	50.3%	55.6%	50.1%	58.4%	61.4%	51.1%	43.9%	49.7%	49.0%	
Total (n)	175	726	6,967	77	368	3,668	98	358	3,299	
Mean	1.73	1.58	1.66	1.61	1.50	1.64	1.82	1.66	1.68	
Standard deviation	0.81	0.72	0.74	0.80	0.70	0.73	0.82	0.73	0.75	
Significance	--	*		--			--			
Effect size	--	0.21	0.09	--	0.16	-0.04	--	0.22	0.19	
<b>My relatives wanted me to come here</b>										
Very important	9.8%	6.9%	8.1%	6.6%	6.3%	8.5%	12.2%	7.5%	7.6%	
Somewhat important	21.3%	19.6%	21.1%	23.7%	21.3%	23.0%	19.4%	17.8%	19.0%	
Not important	69.0%	73.6%	70.8%	69.7%	72.5%	68.5%	68.4%	74.7%	73.4%	
Total (n)	174	726	6,964	76	367	3,666	98	359	3,298	
Mean	1.41	1.33	1.37	1.37	1.34	1.40	1.44	1.33	1.34	
Standard deviation	0.66	0.60	0.63	0.61	0.59	0.64	0.70	0.61	0.61	
Significance	--			--			--			
Effect size	--	0.13	0.06	--	0.05	-0.05	--	0.18	0.16	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	14.3%	6.8%	8.3%	10.4%	6.0%	8.1%	17.3%	7.6%	8.5%	
Somewhat important	26.3%	25.3%	23.7%	33.8%	25.3%	23.7%	20.4%	25.2%	23.7%	
Not important	59.4%	68.0%	68.0%	55.8%	68.7%	68.2%	62.2%	67.2%	67.7%	
Total (n)	175	724	6,932	77	367	3,652	98	357	3,280	
Mean	1.55	1.39	1.40	1.55	1.37	1.40	1.55	1.40	1.41	
Standard deviation	0.73	0.61	0.64	0.68	0.60	0.63	0.77	0.63	0.64	
Significance	--	**	**	--	*	*	--	*	*	
Effect size	--	0.26	0.23	--	0.30	0.24	--	0.24	0.22	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	76.5%	60.2%	63.1%	74.7%	55.3%	61.8%	78.0%	65.3%	64.5%	
Somewhat important	22.3%	33.1%	29.8%	22.8%	36.7%	30.5%	22.0%	29.5%	29.1%	
Not important	1.1%	6.7%	7.1%	2.5%	8.1%	7.7%	0.0%	5.2%	6.4%	
Total (n)	179	734	6,999	79	371	3,680	100	363	3,319	
Mean	2.75	2.54	2.56	2.72	2.47	2.54	2.78	2.60	2.58	
Standard deviation	0.46	0.62	0.62	0.50	0.64	0.63	0.42	0.59	0.61	
Significance	--	***	***	--	**	*	--	**	**	
Effect size	--	0.34	0.31	--	0.39	0.29	--	0.31	0.33	
<b>This college has a good reputation for its social activities</b>										
Very important	31.3%	35.2%	32.0%	37.2%	35.8%	31.5%	26.5%	34.6%	32.6%	
Somewhat important	40.9%	40.4%	38.8%	35.9%	37.6%	38.2%	44.9%	43.3%	39.5%	
Not important	27.8%	24.4%	29.2%	26.9%	26.6%	30.3%	28.6%	22.1%	27.9%	
Total (n)	176	730	6,951	78	372	3,661	98	358	3,290	
Mean	2.03	2.11	2.03	2.10	2.09	2.01	1.98	2.13	2.05	
Standard deviation	0.77	0.76	0.78	0.80	0.79	0.79	0.75	0.74	0.78	
Significance	--			--			--			
Effect size	--	-0.11	0.00	--	0.01	0.11	--	-0.20	-0.09	
<b>I was offered financial assistance</b>										
Very important	21.8%	28.6%	43.5%	16.9%	26.8%	41.2%	25.8%	30.5%	45.9%	
Somewhat important	17.8%	25.2%	25.0%	13.0%	23.5%	25.6%	21.6%	26.9%	24.3%	
Not important	60.3%	46.2%	31.6%	70.1%	49.7%	33.2%	52.6%	42.6%	29.8%	
Total (n)	174	723	6,934	77	366	3,648	97	357	3,286	
Mean	1.61	1.82	2.12	1.47	1.77	2.08	1.73	1.88	2.16	
Standard deviation	0.82	0.85	0.86	0.77	0.85	0.86	0.85	0.85	0.85	
Significance	--	**	***	--	**	***	--		***	
Effect size	--	-0.25	-0.59	--	-0.35	-0.71	--	-0.18	-0.51	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	59.8%	44.6%	35.6%	54.5%	39.7%	34.8%	63.9%	49.6%	36.4%	
Somewhat important	32.8%	34.7%	30.0%	37.7%	36.8%	29.4%	28.9%	32.5%	30.7%	
Not important	7.5%	20.8%	34.4%	7.8%	23.5%	35.8%	7.2%	17.9%	32.8%	
Total (n)	174	727	6,934	77	370	3,655	97	357	3,279	
Mean	2.52	2.24	2.01	2.47	2.16	1.99	2.57	2.32	2.04	
Standard deviation	0.63	0.77	0.84	0.64	0.78	0.84	0.63	0.76	0.83	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.36	0.61	--	0.40	0.57	--	0.33	0.64	
<b>High school counselor advised me</b>										
Very important	8.7%	5.7%	6.1%	7.9%	5.2%	6.2%	9.4%	6.3%	5.9%	
Somewhat important	15.7%	20.0%	17.6%	15.8%	17.9%	17.3%	15.6%	22.2%	18.0%	
Not important	75.6%	74.3%	76.3%	76.3%	76.9%	76.5%	75.0%	71.6%	76.1%	
Total (n)	172	715	6,887	76	363	3,637	96	352	3,250	
Mean	1.33	1.31	1.30	1.32	1.28	1.30	1.34	1.35	1.30	
Standard deviation	0.63	0.58	0.58	0.62	0.56	0.58	0.65	0.59	0.57	
Significance	--			--			--			
Effect size	--	0.03	0.05	--	0.07	0.03	--	-0.02	0.07	
<b>Private college counselor advised me</b>										
Very important	4.8%	3.5%	4.8%	2.7%	3.0%	5.1%	6.5%	4.0%	4.4%	
Somewhat important	10.2%	12.8%	13.4%	12.0%	12.7%	13.3%	8.7%	12.9%	13.5%	
Not important	85.0%	83.7%	81.9%	85.3%	84.3%	81.6%	84.8%	83.1%	82.2%	
Total (n)	167	711	6,872	75	362	3,632	92	349	3,240	
Mean	1.20	1.20	1.23	1.17	1.19	1.23	1.22	1.21	1.22	
Standard deviation	0.51	0.48	0.52	0.45	0.46	0.53	0.55	0.50	0.51	
Significance	--			--			--			
Effect size	--	0.00	-0.06	--	-0.04	-0.11	--	0.02	0.00	
<b>I wanted to live near home</b>										
Very important	38.7%	22.7%	18.5%	34.2%	20.7%	13.7%	42.3%	24.7%	23.8%	
Somewhat important	27.7%	24.1%	20.0%	23.7%	23.2%	20.0%	30.9%	25.0%	20.1%	
Not important	33.5%	53.2%	61.5%	42.1%	56.1%	66.4%	26.8%	50.3%	56.1%	
Total (n)	173	718	6,926	76	362	3,643	97	356	3,283	
Mean	2.05	1.69	1.57	1.92	1.65	1.47	2.15	1.74	1.68	
Standard deviation	0.85	0.82	0.78	0.88	0.80	0.72	0.82	0.83	0.83	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.44	0.62	--	0.34	0.63	--	0.49	0.57	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	5.5%	3.7%	5.2%	8.0%	3.9%	4.9%	3.3%	3.5%	5.4%	
Somewhat important	9.1%	9.1%	10.4%	8.0%	9.2%	10.6%	10.0%	9.1%	10.3%	
Not important	85.5%	87.1%	84.4%	84.0%	86.9%	84.5%	86.7%	87.4%	84.3%	
Total (n)	165	700	6,783	75	359	3,594	90	341	3,189	
Mean	1.20	1.17	1.21	1.24	1.17	1.20	1.17	1.16	1.21	
Standard deviation	0.52	0.46	0.52	0.59	0.47	0.51	0.46	0.45	0.52	
Significance	--			--			--			
Effect size	--	0.07	-0.02	--	0.15	0.08	--	0.02	-0.08	
<b>Could not afford first choice</b>										
Very important	12.0%	9.4%	6.9%	14.9%	9.0%	6.3%	9.8%	9.8%	7.7%	
Somewhat important	10.2%	8.9%	8.7%	8.1%	8.4%	9.2%	12.0%	9.5%	8.1%	
Not important	77.7%	81.7%	84.4%	77.0%	82.6%	84.6%	78.3%	80.7%	84.2%	
Total (n)	166	704	6,796	74	357	3,602	92	347	3,194	
Mean	1.34	1.28	1.23	1.38	1.26	1.22	1.32	1.29	1.24	
Standard deviation	0.69	0.62	0.56	0.73	0.61	0.54	0.65	0.64	0.58	
Significance	--		*	--		*	--			
Effect size	--	0.10	0.20	--	0.20	0.30	--	0.05	0.14	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	49.1%	32.7%	35.4%	42.7%	26.2%	34.7%	54.2%	39.4%	36.1%	College Reputation Orientation
Somewhat important	31.0%	36.6%	33.4%	34.7%	40.1%	33.3%	28.1%	33.1%	33.6%	
Not important	19.9%	30.6%	31.2%	22.7%	33.7%	32.0%	17.7%	27.5%	30.3%	
Total (n)	171	715	6,845	75	362	3,618	96	353	3,227	
Mean	2.29	2.02	2.04	2.20	1.93	2.03	2.36	2.12	2.06	
Standard deviation	0.78	0.80	0.81	0.79	0.77	0.82	0.77	0.81	0.81	
Significance	--	***	***	--	**		--	**	***	
Effect size	--	0.34	0.31	--	0.35	0.21	--	0.30	0.37	
<b>This college's graduates get good jobs</b>										
Very important	64.5%	51.9%	55.2%	57.5%	45.3%	55.3%	69.8%	58.7%	55.1%	College Reputation Orientation
Somewhat important	26.0%	33.9%	29.2%	30.1%	38.4%	29.3%	22.9%	29.3%	29.1%	
Not important	9.5%	14.2%	15.6%	12.3%	16.3%	15.4%	7.3%	12.0%	15.8%	
Total (n)	169	713	6,834	73	362	3,597	96	351	3,237	
Mean	2.55	2.38	2.40	2.45	2.29	2.40	2.63	2.47	2.39	
Standard deviation	0.66	0.72	0.74	0.71	0.73	0.74	0.62	0.70	0.74	
Significance	--	**	**	--			--	*	**	
Effect size	--	0.24	0.20	--	0.22	0.07	--	0.23	0.32	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	2.4%	2.7%	13.2%	4.0%	2.5%	10.2%	1.1%	2.9%	16.5%	
Somewhat important	14.3%	15.0%	17.2%	17.3%	15.9%	17.2%	11.8%	14.0%	17.3%	
Not important	83.3%	82.3%	69.6%	78.7%	81.6%	72.7%	87.1%	83.1%	66.2%	
Total (n)	168	708	6,880	75	359	3,631	93	349	3,249	
Mean	1.19	1.20	1.44	1.25	1.21	1.38	1.14	1.20	1.50	
Standard deviation	0.45	0.46	0.71	0.52	0.46	0.66	0.38	0.47	0.76	
Significance	--		***	--			--		***	
Effect size	--	-0.02	-0.35	--	0.09	-0.20	--	-0.13	-0.47	
<b>I wanted to go to a school about the size of this college</b>										
Very important	14.4%	23.4%	31.6%	16.2%	23.4%	26.2%	12.9%	23.4%	37.6%	
Somewhat important	34.1%	38.6%	33.7%	31.1%	38.0%	34.6%	36.6%	39.1%	32.6%	
Not important	51.5%	38.0%	34.7%	52.7%	38.6%	39.2%	50.5%	37.4%	29.7%	
Total (n)	167	713	6,900	74	363	3,639	93	350	3,261	
Mean	1.63	1.85	1.97	1.64	1.85	1.87	1.62	1.86	2.08	
Standard deviation	0.72	0.77	0.81	0.75	0.77	0.80	0.71	0.77	0.82	
Significance	--	***	***	--	*	*	--	**	***	
Effect size	--	-0.29	-0.42	--	-0.27	-0.29	--	-0.31	-0.56	
<b>Rankings in national magazines</b>										
Very important	28.4%	19.9%	20.8%	33.3%	17.7%	22.6%	24.5%	22.2%	18.9%	
Somewhat important	38.5%	32.4%	29.7%	37.3%	31.8%	29.0%	39.4%	33.1%	30.5%	
Not important	33.1%	47.7%	49.5%	29.3%	50.6%	48.4%	36.2%	44.7%	50.7%	
Total (n)	169	709	6,870	75	362	3,625	94	347	3,245	
Mean	1.95	1.72	1.71	2.04	1.67	1.74	1.88	1.78	1.68	
Standard deviation	0.79	0.77	0.79	0.80	0.76	0.80	0.77	0.79	0.77	
Significance	--	***	***	--	***	**	--		*	
Effect size	--	0.30	0.30	--	0.49	0.38	--	0.13	0.26	
<b>Information from a website</b>										
Very important	24.9%	17.3%	21.7%	29.3%	15.0%	18.7%	21.3%	19.7%	25.0%	
Somewhat important	36.1%	38.2%	37.1%	36.0%	35.0%	36.4%	36.2%	41.4%	38.0%	
Not important	39.1%	44.5%	41.2%	34.7%	50.0%	44.9%	42.6%	38.8%	37.0%	
Total (n)	169	705	6,848	75	360	3,623	94	345	3,225	
Mean	1.86	1.73	1.81	1.95	1.65	1.74	1.79	1.81	1.88	
Standard deviation	0.79	0.74	0.77	0.80	0.73	0.75	0.77	0.74	0.78	
Significance	--	*		--	**	*	--			
Effect size	--	0.18	0.06	--	0.41	0.28	--	-0.03	-0.12	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	4.2%	4.4%	5.8%	8.0%	4.2%	6.0%	1.1%	4.7%	5.6%	
Somewhat important	13.3%	10.0%	9.9%	18.7%	11.1%	11.0%	8.8%	8.8%	8.6%	
Not important	82.5%	85.6%	84.3%	73.3%	84.7%	83.0%	90.1%	86.5%	85.8%	
Total (n)	166	702	6,833	75	360	3,617	91	342	3,216	
Mean	1.22	1.19	1.22	1.35	1.19	1.23	1.11	1.18	1.20	
Standard deviation	0.51	0.49	0.53	0.63	0.49	0.55	0.35	0.49	0.52	
Significance	--			--	*		--			
Effect size	--	0.06	0.00	--	0.33	0.22	--	-0.14	-0.17	
<b>The athletic department recruited me</b>										
Very important	2.4%	3.6%	10.3%	5.4%	6.1%	15.3%	0.0%	0.9%	4.7%	
Somewhat important	5.5%	5.6%	7.1%	8.1%	6.7%	8.9%	3.3%	4.4%	5.2%	
Not important	92.1%	90.9%	82.5%	86.5%	87.2%	75.8%	96.7%	94.8%	90.1%	
Total (n)	164	702	6,827	74	359	3,617	90	343	3,210	
Mean	1.10	1.13	1.28	1.19	1.19	1.40	1.03	1.06	1.15	
Standard deviation	0.38	0.43	0.64	0.51	0.53	0.74	0.18	0.27	0.47	
Significance	--		***	--		*	--		*	
Effect size	--	-0.07	-0.28	--	0.00	-0.28	--	-0.11	-0.26	
<b>A visit to campus</b>										
Very important	14.3%	23.4%	28.7%	18.7%	21.4%	26.3%	10.8%	25.5%	31.4%	
Somewhat important	34.5%	34.0%	31.4%	32.0%	33.1%	33.6%	36.6%	35.0%	29.0%	
Not important	51.2%	42.6%	39.9%	49.3%	45.6%	40.1%	52.7%	39.5%	39.6%	
Total (n)	168	709	6,889	75	360	3,633	93	349	3,256	
Mean	1.63	1.81	1.89	1.69	1.76	1.86	1.58	1.86	1.92	
Standard deviation	0.72	0.79	0.82	0.77	0.78	0.80	0.68	0.80	0.84	
Significance	--	**	***	--			--	**	***	
Effect size	--	-0.23	-0.32	--	-0.09	-0.21	--	-0.35	-0.40	
<b>Ability to take online courses</b>										
Very important	3.7%	3.9%	3.9%	4.2%	3.7%	3.1%	3.3%	4.1%	4.8%	
Somewhat important	17.2%	16.6%	12.5%	18.3%	14.9%	11.2%	16.3%	18.3%	14.0%	
Not important	79.1%	79.6%	83.6%	77.5%	81.5%	85.7%	80.4%	77.6%	81.2%	
Total (n)	163	700	6,842	71	356	3,612	92	344	3,230	
Mean	1.25	1.24	1.20	1.27	1.22	1.17	1.23	1.26	1.24	
Standard deviation	0.51	0.51	0.49	0.53	0.50	0.45	0.49	0.53	0.52	
Significance	--			--			--			
Effect size	--	0.02	0.10	--	0.10	0.22	--	-0.06	-0.02	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	0.0%	2.2%	0.7%	0.0%	3.2%	0.9%	0.0%	1.1%	0.5%	
Biological Science	18.6%	10.0%	6.7%	19.5%	10.2%	5.6%	17.8%	9.7%	7.8%	
Business	7.8%	13.7%	14.1%	6.5%	16.6%	16.8%	8.9%	10.6%	11.2%	
Education	9.0%	6.5%	7.4%	9.1%	4.6%	4.7%	8.9%	8.6%	10.4%	
Engineering	7.8%	10.4%	10.4%	15.6%	18.0%	16.9%	1.1%	2.3%	3.1%	
English	2.4%	1.5%	1.9%	1.3%	1.1%	1.4%	3.3%	2.0%	2.3%	
Health Professional	10.8%	8.6%	8.9%	7.8%	3.5%	4.7%	13.3%	14.0%	13.6%	
History or Political Science	6.0%	7.2%	5.9%	7.8%	8.6%	7.3%	4.4%	5.7%	4.5%	
Humanities	4.2%	4.6%	5.5%	2.6%	3.2%	5.0%	5.6%	6.0%	6.0%	
Fine Arts	2.4%	6.5%	9.6%	1.3%	5.1%	8.4%	3.3%	8.0%	11.0%	
Mathematics or Statistics	1.2%	1.1%	1.0%	1.3%	1.3%	1.2%	1.1%	0.9%	0.9%	
Physical Science	5.4%	3.0%	2.7%	6.5%	3.2%	3.4%	4.4%	2.9%	1.9%	
Social Science	16.2%	11.2%	9.6%	10.4%	7.5%	7.0%	21.1%	15.2%	12.5%	
Other Technical	3.0%	3.5%	3.2%	5.2%	5.6%	4.2%	1.1%	1.1%	2.2%	
Other Non-technical	2.4%	6.5%	8.5%	3.9%	6.4%	8.9%	1.1%	6.6%	8.1%	
Undecided	3.0%	3.5%	3.9%	1.3%	1.9%	3.8%	4.4%	5.2%	4.0%	
Total (n)	167	722	6,763	77	373	3,546	90	349	3,217	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	8.2%	8.0%	9.6%	10.0%	8.3%	9.0%	6.8%	7.8%	10.3%	
Very important	5.7%	8.9%	8.9%	8.6%	10.2%	8.9%	3.4%	7.5%	8.9%	
Somewhat important	30.4%	23.8%	22.2%	30.0%	21.8%	20.0%	30.7%	25.9%	24.7%	
Not important	55.7%	59.3%	59.2%	51.4%	59.8%	62.1%	59.1%	58.8%	56.1%	
Total (n)	158	710	6,863	70	363	3,599	88	347	3,264	
Mean	1.66	1.66	1.69	1.77	1.67	1.65	1.58	1.64	1.73	
Standard deviation	0.91	0.94	0.98	0.98	0.96	0.97	0.85	0.92	1.00	
Significance	--			--			--			
Effect size	--	0.00	-0.03	--	0.10	0.12	--	-0.07	-0.15	
<b>Becoming an authority in my field</b>										
Essential	26.1%	24.0%	26.2%	27.5%	25.2%	28.3%	25.0%	22.8%	23.9%	
Very important	36.3%	40.3%	35.8%	39.1%	40.2%	36.4%	34.1%	40.3%	35.2%	
Somewhat important	24.8%	25.0%	28.2%	21.7%	24.9%	26.1%	27.3%	25.1%	30.5%	
Not important	12.7%	10.7%	9.8%	11.6%	9.7%	9.2%	13.6%	11.8%	10.4%	
Total (n)	157	708	6,862	69	361	3,595	88	347	3,267	
Mean	2.76	2.78	2.78	2.83	2.81	2.84	2.70	2.74	2.73	
Standard deviation	0.98	0.93	0.94	0.97	0.92	0.94	1.00	0.94	0.94	
Significance	--			--			--			
Effect size	--	-0.02	-0.02	--	0.02	-0.01	--	-0.04	-0.03	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Please indicate the importance to you personally of each of the following:										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	25.5%	19.7%	20.8%	31.9%	21.9%	21.7%	20.5%	17.5%	19.8%	
Very important	35.7%	39.4%	34.9%	33.3%	36.8%	34.9%	37.5%	42.0%	34.9%	
Somewhat important	31.8%	31.7%	32.0%	29.0%	31.6%	30.6%	34.1%	31.9%	33.5%	
Not important	7.0%	9.2%	12.3%	5.8%	9.7%	12.8%	8.0%	8.6%	11.8%	
Total (n)	157	709	6,848	69	361	3,584	88	348	3,264	
Mean	2.80	2.70	2.64	2.91	2.71	2.66	2.70	2.68	2.63	
Standard deviation	0.90	0.89	0.94	0.92	0.92	0.96	0.89	0.86	0.93	
Significance	--		*	--		*	--			
Effect size	--	0.11	0.17	--	0.22	0.26	--	0.02	0.08	
<b>Influencing the political structure</b>										
Essential	8.9%	9.6%	9.2%	11.4%	13.1%	10.7%	6.8%	6.1%	7.6%	
Very important	18.4%	15.2%	15.5%	17.1%	15.6%	17.3%	19.3%	14.7%	13.5%	
Somewhat important	41.1%	41.7%	38.6%	40.0%	40.2%	38.5%	42.0%	43.2%	38.7%	
Not important	31.6%	33.5%	36.7%	31.4%	31.0%	33.5%	31.8%	36.0%	40.3%	
Total (n)	158	705	6,835	70	358	3,583	88	347	3,252	
Mean	2.04	2.01	1.97	2.09	2.11	2.05	2.01	1.91	1.88	
Standard deviation	0.93	0.93	0.94	0.97	0.99	0.97	0.89	0.86	0.91	
Significance	--			--			--			
Effect size	--	0.03	0.07	--	-0.02	0.04	--	0.12	0.14	
<b>Influencing social values</b>										
Essential	14.5%	15.3%	15.7%	15.5%	16.1%	15.7%	13.6%	14.5%	15.6%	
Very important	30.8%	32.0%	32.0%	29.6%	29.2%	30.2%	31.8%	35.0%	34.0%	
Somewhat important	44.0%	36.5%	34.9%	42.3%	36.7%	34.4%	45.5%	36.4%	35.5%	
Not important	10.7%	16.1%	17.4%	12.7%	18.1%	19.6%	9.1%	14.2%	14.9%	
Total (n)	159	706	6,832	71	360	3,578	88	346	3,254	
Mean	2.49	2.46	2.46	2.48	2.43	2.42	2.50	2.50	2.50	
Standard deviation	0.87	0.94	0.95	0.91	0.97	0.98	0.84	0.91	0.93	
Significance	--			--			--			
Effect size	--	0.03	0.03	--	0.05	0.06	--	0.00	0.00	Social Agency



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	39.5%	40.1%	43.9%	40.0%	37.9%	43.8%	39.1%	42.5%	44.0%	
Very important	33.1%	31.5%	29.6%	34.3%	33.0%	30.5%	32.2%	30.1%	28.7%	
Somewhat important	18.5%	17.9%	16.8%	15.7%	19.8%	16.9%	20.7%	15.9%	16.8%	
Not important	8.9%	10.4%	9.6%	10.0%	9.3%	8.9%	8.0%	11.6%	10.4%	
Total (n)	157	710	6,855	70	364	3,592	87	346	3,263	
Mean	3.03	3.01	3.08	3.04	2.99	3.09	3.02	3.03	3.06	
Standard deviation	0.97	1.00	0.99	0.98	0.98	0.98	0.96	1.02	1.01	
Significance	--			--			--			
Effect size	--	0.02	-0.05	--	0.05	-0.05	--	-0.01	-0.04	
<b>Being very well off financially</b>										
Essential	37.3%	34.9%	38.4%	40.0%	34.0%	39.6%	35.2%	35.9%	37.0%	
Very important	35.4%	35.6%	32.9%	28.6%	36.5%	32.2%	40.9%	34.8%	33.7%	
Somewhat important	22.2%	24.2%	23.1%	22.9%	24.9%	22.3%	21.6%	23.6%	24.0%	
Not important	5.1%	5.2%	5.6%	8.6%	4.7%	6.0%	2.3%	5.7%	5.2%	
Total (n)	158	710	6,864	70	362	3,595	88	348	3,269	
Mean	3.05	3.00	3.04	3.00	3.00	3.05	3.09	3.01	3.02	
Standard deviation	0.89	0.90	0.92	0.99	0.88	0.92	0.81	0.91	0.91	
Significance	--			--			--			
Effect size	--	0.06	0.01	--	0.00	-0.05	--	0.09	0.08	
<b>Helping others who are in difficulty</b>										
Essential	32.3%	30.7%	30.8%	32.9%	27.1%	27.4%	31.8%	34.3%	34.6%	Social Agency
Very important	41.1%	38.3%	39.8%	38.6%	35.7%	38.1%	43.2%	40.9%	41.6%	
Somewhat important	22.8%	26.7%	25.4%	24.3%	31.6%	29.5%	21.6%	21.7%	20.8%	
Not important	3.8%	4.4%	4.0%	4.3%	5.5%	5.0%	3.4%	3.1%	2.9%	
Total (n)	158	711	6,860	70	361	3,589	88	350	3,271	
Mean	3.02	2.95	2.97	3.00	2.84	2.88	3.03	3.06	3.08	
Standard deviation	0.84	0.86	0.85	0.87	0.89	0.87	0.82	0.83	0.82	
Significance	--			--			--			
Effect size	--	0.08	0.06	--	0.18	0.14	--	-0.04	-0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Please indicate the importance to you personally of each of the following:										
<b>Making a theoretical contribution to science</b>										
Essential	10.1%	7.2%	7.4%	12.9%	10.0%	8.5%	8.0%	4.3%	6.2%	
Very important	22.8%	17.8%	14.2%	27.1%	20.0%	15.0%	19.3%	15.6%	13.3%	
Somewhat important	36.7%	35.3%	32.2%	40.0%	38.1%	34.1%	34.1%	32.4%	30.0%	
Not important	30.4%	39.7%	46.3%	20.0%	31.9%	42.4%	38.6%	47.7%	50.5%	
Total (n)	158	706	6,819	70	360	3,573	88	346	3,246	
Mean	2.13	1.93	1.83	2.33	2.08	1.90	1.97	1.77	1.75	
Standard deviation	0.96	0.93	0.93	0.94	0.96	0.95	0.95	0.87	0.91	
Significance	--	*	***	--	*	***	--		*	
Effect size	--	0.22	0.32	--	0.26	0.45	--	0.23	0.24	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	12.5%	8.6%	9.1%	11.3%	8.3%	9.4%	13.5%	8.9%	8.8%	
Very important	10.0%	12.0%	11.9%	9.9%	13.0%	12.2%	10.1%	10.9%	11.7%	
Somewhat important	28.1%	28.9%	25.3%	31.0%	31.9%	23.0%	25.8%	25.9%	27.9%	
Not important	49.4%	50.5%	53.7%	47.9%	46.8%	55.5%	50.6%	54.3%	51.6%	
Total (n)	160	709	6,832	71	361	3,580	89	348	3,252	
Mean	1.86	1.79	1.76	1.85	1.83	1.75	1.87	1.74	1.78	
Standard deviation	1.04	0.96	0.98	1.01	0.95	1.00	1.07	0.97	0.97	
Significance	--			--			--			
Effect size	--	0.07	0.10	--	0.02	0.10	--	0.13	0.09	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	10.7%	8.0%	11.5%	12.9%	6.9%	10.6%	9.0%	9.2%	12.6%	
Very important	5.7%	11.7%	11.7%	1.4%	8.9%	10.5%	9.0%	14.6%	13.1%	
Somewhat important	31.4%	26.9%	21.6%	37.1%	28.9%	20.2%	27.0%	24.9%	23.2%	
Not important	52.2%	53.3%	55.1%	48.6%	55.3%	58.7%	55.1%	51.3%	51.2%	
Total (n)	159	709	6,812	70	360	3,565	89	349	3,247	
Mean	1.75	1.74	1.80	1.79	1.68	1.73	1.72	1.82	1.87	
Standard deviation	0.97	0.95	1.04	0.99	0.90	1.02	0.97	1.00	1.06	
Significance	--			--			--			
Effect size	--	0.01	-0.05	--	0.12	0.06	--	-0.10	-0.14	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Please indicate the importance to you personally of each of the following:										
<b>Becoming successful in a business of my own</b>										
Essential	15.7%	19.5%	23.1%	17.1%	21.5%	24.3%	14.6%	17.5%	21.7%	
Very important	22.0%	24.3%	24.2%	21.4%	23.5%	25.7%	22.5%	25.2%	22.6%	
Somewhat important	34.0%	31.4%	26.6%	31.4%	33.4%	26.6%	36.0%	29.2%	26.5%	
Not important	28.3%	24.8%	26.1%	30.0%	21.5%	23.3%	27.0%	28.1%	29.3%	
Total (n)	159	711	6,831	70	362	3,577	89	349	3,254	
Mean	2.25	2.39	2.44	2.26	2.45	2.51	2.25	2.32	2.37	
Standard deviation	1.04	1.06	1.11	1.07	1.05	1.10	1.01	1.06	1.12	
Significance	--		*	--			--			
Effect size	--	-0.13	-0.17	--	-0.18	-0.23	--	-0.07	-0.11	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	8.8%	9.7%	9.6%	10.0%	9.7%	9.0%	7.9%	9.7%	10.1%	
Very important	22.6%	23.6%	20.6%	14.3%	20.3%	19.3%	29.2%	26.9%	21.9%	
Somewhat important	49.1%	43.2%	41.6%	52.9%	44.8%	41.1%	46.1%	41.5%	42.0%	
Not important	19.5%	23.4%	28.3%	22.9%	25.1%	30.5%	16.9%	21.8%	25.9%	
Total (n)	159	708	6,805	70	359	3,562	89	349	3,243	
Mean	2.21	2.20	2.11	2.11	2.15	2.07	2.28	2.25	2.16	
Standard deviation	0.86	0.91	0.93	0.88	0.91	0.92	0.84	0.90	0.93	
Significance	--			--			--			
Effect size	--	0.01	0.11	--	-0.04	0.04	--	0.03	0.13	
<b>Developing a meaningful philosophy of life</b>										
Essential	23.3%	24.7%	25.6%	27.1%	25.3%	25.8%	20.2%	24.1%	25.3%	
Very important	34.0%	31.0%	29.0%	35.7%	33.3%	28.5%	32.6%	28.7%	29.5%	
Somewhat important	32.7%	29.6%	27.5%	31.4%	26.9%	27.0%	33.7%	32.4%	28.0%	
Not important	10.1%	14.7%	18.0%	5.7%	14.4%	18.6%	13.5%	14.9%	17.3%	
Total (n)	159	709	6,815	70	360	3,569	89	349	3,246	
Mean	2.70	2.66	2.62	2.84	2.69	2.62	2.60	2.62	2.63	
Standard deviation	0.94	1.01	1.05	0.90	1.00	1.06	0.96	1.01	1.04	
Significance	--			--			--			
Effect size	--	0.04	0.08	--	0.15	0.21	--	-0.02	-0.03	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	10.1%	10.2%	10.0%	11.3%	9.9%	8.9%	9.1%	10.4%	11.2%	Social Agency
Very important	19.5%	23.9%	22.4%	16.9%	17.7%	19.1%	21.6%	30.3%	26.1%	
Somewhat important	45.9%	41.4%	41.3%	47.9%	45.6%	41.6%	44.3%	37.0%	41.0%	
Not important	24.5%	24.6%	26.3%	23.9%	26.8%	30.5%	25.0%	22.3%	21.7%	
Total (n)	159	708	6,803	71	362	3,566	88	346	3,237	
Mean	2.15	2.20	2.16	2.15	2.11	2.06	2.15	2.29	2.27	
Standard deviation	0.91	0.92	0.93	0.92	0.91	0.92	0.90	0.93	0.92	
Significance	--			--			--			
Effect size	--	-0.05	-0.01	--	0.04	0.10	--	-0.15	-0.13	
<b>Helping to promote racial understanding</b>										
Essential	11.9%	13.2%	12.8%	15.5%	13.5%	12.6%	9.1%	12.8%	13.0%	Social Agency
Very important	33.3%	26.2%	24.8%	31.0%	22.9%	22.3%	35.2%	29.6%	27.5%	
Somewhat important	40.3%	39.6%	37.7%	36.6%	40.3%	37.3%	43.2%	38.8%	38.2%	
Not important	14.5%	21.1%	24.7%	16.9%	23.2%	27.8%	12.5%	18.8%	21.3%	
Total (n)	159	707	6,806	71	362	3,567	88	345	3,239	
Mean	2.43	2.31	2.26	2.45	2.27	2.20	2.41	2.36	2.32	
Standard deviation	0.88	0.95	0.97	0.95	0.97	0.98	0.83	0.93	0.95	
Significance	--		*	--		*	--			
Effect size	--	0.13	0.18	--	0.19	0.26	--	0.05	0.09	
<b>Keeping up to date with political affairs</b>										
Essential	11.4%	13.8%	13.2%	10.0%	13.3%	14.6%	12.5%	14.4%	11.7%	Social Agency
Very important	33.5%	30.9%	26.8%	32.9%	30.5%	28.0%	34.1%	31.4%	25.5%	
Somewhat important	40.5%	36.0%	36.4%	41.4%	36.6%	36.0%	39.8%	35.4%	36.8%	
Not important	14.6%	19.2%	23.6%	15.7%	19.7%	21.5%	13.6%	18.7%	25.9%	
Total (n)	158	708	6,810	70	361	3,569	88	347	3,241	
Mean	2.42	2.39	2.30	2.37	2.37	2.36	2.45	2.41	2.23	
Standard deviation	0.88	0.95	0.97	0.87	0.95	0.98	0.88	0.95	0.96	
Significance	--			--			--		*	
Effect size	--	0.03	0.12	--	0.00	0.01	--	0.04	0.23	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	7.5%	12.2%	13.7%	8.6%	13.6%	15.2%	6.7%	10.7%	12.1%	Social Agency
Very important	21.4%	25.5%	24.6%	25.7%	26.1%	25.6%	18.0%	24.8%	23.4%	
Somewhat important	45.9%	37.9%	35.8%	47.1%	38.3%	35.7%	44.9%	37.5%	36.0%	
Not important	25.2%	24.5%	25.9%	18.6%	21.9%	23.5%	30.3%	27.1%	28.6%	
Total (n)	159	707	6,795	70	360	3,561	89	347	3,234	
Mean	2.11	2.25	2.26	2.24	2.31	2.32	2.01	2.19	2.19	
Standard deviation	0.87	0.96	0.99	0.86	0.96	1.00	0.87	0.95	0.98	
Significance	--			--			--			
Effect size	--	-0.15	-0.15	--	-0.07	-0.08	--	-0.19	-0.18	
<b>Improving my understanding of other countries and cultures</b>										
Essential	19.6%	24.6%	24.4%	22.9%	22.8%	22.6%	17.0%	26.5%	26.3%	
Very important	39.2%	35.5%	34.0%	38.6%	33.6%	33.4%	39.8%	37.5%	34.5%	
Somewhat important	31.6%	28.1%	29.8%	27.1%	28.3%	30.7%	35.2%	28.0%	28.8%	
Not important	9.5%	11.7%	11.8%	11.4%	15.3%	13.3%	8.0%	8.1%	10.3%	
Total (n)	158	707	6,807	70	360	3,562	88	347	3,245	
Mean	2.69	2.73	2.71	2.73	2.64	2.65	2.66	2.82	2.77	
Standard deviation	0.90	0.96	0.96	0.95	1.00	0.97	0.86	0.92	0.95	
Significance	--			--			--			
Effect size	--	-0.04	-0.02	--	0.09	0.08	--	-0.17	-0.12	
<b>Adopting "green" practices to protect the environment</b>										
Essential	22.2%	19.5%	17.0%	20.3%	16.1%	15.4%	23.6%	23.0%	18.7%	
Very important	34.8%	33.3%	27.0%	27.5%	27.7%	24.0%	40.4%	39.1%	30.2%	
Somewhat important	32.9%	32.6%	36.8%	37.7%	36.8%	38.0%	29.2%	28.2%	35.5%	
Not important	10.1%	14.7%	19.3%	14.5%	19.4%	22.7%	6.7%	9.8%	15.5%	
Total (n)	158	709	6,812	69	361	3,568	89	348	3,244	
Mean	2.69	2.58	2.42	2.54	2.40	2.32	2.81	2.75	2.52	
Standard deviation	0.93	0.96	0.98	0.98	0.98	0.99	0.88	0.92	0.97	
Significance	--		***	--			--		**	
Effect size	--	0.11	0.28	--	0.14	0.22	--	0.07	0.30	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	6.1%	10.5%	9.2%	4.1%	9.4%	8.4%	7.7%	11.6%	10.1%	
Some chance	26.8%	28.2%	29.0%	28.8%	30.7%	31.9%	25.3%	25.7%	25.8%	
Very little chance	37.8%	39.8%	34.8%	38.4%	39.2%	34.3%	37.4%	40.5%	35.4%	
No chance	29.3%	21.5%	27.0%	28.8%	20.7%	25.4%	29.7%	22.3%	28.7%	
Total (n)	164	708	6,829	73	362	3,558	91	346	3,271	
Mean	2.10	2.28	2.20	2.08	2.29	2.23	2.11	2.27	2.17	
Standard deviation	0.89	0.92	0.94	0.86	0.90	0.92	0.92	0.93	0.96	
Significance	--	*		--			--			
Effect size	--	-0.20	-0.11	--	-0.23	-0.16	--	-0.17	-0.06	
<b>Change career choice</b>										
Very good chance	4.3%	8.1%	9.8%	2.7%	5.5%	8.3%	5.7%	10.8%	11.6%	
Some chance	34.6%	36.5%	32.1%	36.5%	38.4%	32.9%	33.0%	34.4%	31.2%	
Very little chance	37.0%	37.4%	33.6%	37.8%	39.0%	33.8%	36.4%	35.9%	33.5%	
No chance	24.1%	18.0%	24.4%	23.0%	17.1%	25.0%	25.0%	19.0%	23.7%	
Total (n)	162	705	6,810	74	362	3,549	88	343	3,261	
Mean	2.19	2.35	2.27	2.19	2.32	2.24	2.19	2.37	2.31	
Standard deviation	0.85	0.87	0.94	0.82	0.82	0.92	0.88	0.91	0.96	
Significance	--	*		--			--			
Effect size	--	-0.18	-0.09	--	-0.16	-0.05	--	-0.20	-0.13	
<b>Participate in student government</b>										
Very good chance	4.4%	4.9%	5.9%	5.5%	5.2%	5.8%	3.5%	4.4%	6.0%	Likelihood of College Involvement
Some chance	27.0%	26.2%	25.6%	30.1%	24.0%	25.3%	24.4%	28.6%	25.9%	
Very little chance	42.8%	37.2%	35.4%	41.1%	38.1%	36.2%	44.2%	36.3%	34.6%	
No chance	25.8%	31.7%	33.0%	23.3%	32.6%	32.7%	27.9%	30.7%	33.4%	
Total (n)	159	701	6,765	73	362	3,524	86	339	3,241	
Mean	2.10	2.04	2.04	2.18	2.02	2.04	2.03	2.07	2.05	
Standard deviation	0.84	0.88	0.91	0.86	0.88	0.90	0.82	0.88	0.91	
Significance	--			--			--			
Effect size	--	0.07	0.07	--	0.18	0.16	--	-0.05	-0.02	
<b>Get a job to help pay for college expenses</b>										
Very good chance	50.6%	50.4%	44.1%	48.6%	41.8%	35.4%	52.3%	59.4%	53.5%	
Some chance	33.1%	32.2%	26.9%	36.1%	36.8%	27.8%	30.7%	27.2%	25.8%	
Very little chance	11.9%	12.3%	13.3%	9.7%	15.0%	15.0%	13.6%	9.6%	11.5%	
No chance	4.4%	5.1%	15.7%	5.6%	6.4%	21.7%	3.4%	3.8%	9.2%	
Total (n)	160	706	6,759	72	361	3,521	88	345	3,238	
Mean	3.30	3.28	2.99	3.28	3.14	2.77	3.32	3.42	3.24	
Standard deviation	0.85	0.87	1.10	0.86	0.90	1.15	0.84	0.81	0.98	
Significance	--		***	--		***	--			
Effect size	--	0.02	0.28	--	0.16	0.44	--	-0.12	0.08	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	19.3%	14.7%	14.2%	21.6%	11.4%	11.1%	17.2%	18.2%	17.5%	
Some chance	31.1%	27.4%	20.2%	32.4%	25.5%	17.6%	29.9%	29.4%	22.9%	
Very little chance	29.8%	35.7%	29.7%	28.4%	38.8%	29.1%	31.0%	32.4%	30.4%	
No chance	19.9%	22.3%	35.9%	17.6%	24.4%	42.2%	21.8%	20.0%	29.1%	
Total (n)	161	701	6,766	74	361	3,528	87	340	3,238	
Mean	2.50	2.35	2.13	2.58	2.24	1.98	2.43	2.46	2.29	
Standard deviation	1.02	0.98	1.05	1.02	0.95	1.02	1.02	1.01	1.07	
Significance	--		***	--	**	***	--			
Effect size	--	0.15	0.35	--	0.36	0.59	--	-0.03	0.13	
<b>Join a social fraternity or sorority</b>										
Very good chance	3.1%	9.4%	8.5%	4.2%	9.7%	7.4%	2.3%	9.1%	9.8%	
Some chance	12.5%	17.7%	15.0%	12.5%	18.1%	15.6%	12.5%	17.4%	14.5%	
Very little chance	40.0%	30.6%	24.5%	41.7%	31.4%	23.9%	38.6%	29.7%	25.1%	
No chance	44.4%	42.3%	52.0%	41.7%	40.8%	53.2%	46.6%	43.8%	50.6%	
Total (n)	160	700	6,756	72	360	3,520	88	340	3,236	
Mean	1.74	1.94	1.80	1.79	1.97	1.77	1.70	1.92	1.83	
Standard deviation	0.80	0.99	0.99	0.82	0.99	0.96	0.78	0.99	1.01	
Significance	--	*		--			--			
Effect size	--	-0.20	-0.06	--	-0.18	0.02	--	-0.22	-0.13	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	16.8%	23.3%	26.3%	24.7%	26.2%	32.7%	10.2%	20.1%	19.3%	
Some chance	26.7%	31.0%	27.8%	37.0%	36.2%	29.9%	18.2%	25.4%	25.5%	
Very little chance	31.1%	26.4%	21.5%	23.3%	21.8%	19.1%	37.5%	31.3%	24.1%	
No chance	25.5%	19.4%	24.4%	15.1%	15.7%	18.3%	34.1%	23.3%	31.0%	
Total (n)	161	701	6,724	73	362	3,498	88	339	3,226	
Mean	2.35	2.58	2.56	2.71	2.73	2.77	2.05	2.42	2.33	
Standard deviation	1.04	1.05	1.12	1.01	1.02	1.09	0.97	1.06	1.11	
Significance	--	*	*	--			--	**	*	
Effect size	--	-0.22	-0.19	--	-0.02	-0.06	--	-0.35	-0.25	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	3.8%	6.0%	16.2%	4.1%	8.3%	22.6%	3.5%	3.6%	9.2%	
Some chance	13.2%	10.8%	12.3%	17.8%	12.7%	15.3%	9.3%	8.6%	9.0%	
Very little chance	30.8%	27.7%	21.4%	37.0%	31.6%	22.5%	25.6%	23.5%	20.2%	
No chance	52.2%	55.5%	50.1%	41.1%	47.4%	39.6%	61.6%	64.3%	61.6%	
Total (n)	159	697	6,711	73	361	3,515	86	336	3,196	
Mean	1.69	1.67	1.95	1.85	1.82	2.21	1.55	1.51	1.66	
Standard deviation	0.84	0.89	1.13	0.86	0.95	1.19	0.81	0.80	0.98	
Significance	--		**	--		*	--			
Effect size	--	0.02	-0.23	--	0.03	-0.30	--	0.05	-0.11	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	77.0%	66.2%	63.0%	82.2%	62.8%	59.3%	72.7%	69.8%	67.0%	
Some chance	21.7%	29.5%	31.6%	15.1%	32.4%	34.3%	27.3%	26.4%	28.6%	
Very little chance	1.2%	2.6%	4.0%	2.7%	3.1%	4.8%	0.0%	2.1%	3.2%	
No chance	0.0%	1.7%	1.4%	0.0%	1.7%	1.6%	0.0%	1.8%	1.3%	
Total (n)	161	699	6,766	73	358	3,533	88	341	3,233	
Mean	3.76	3.60	3.56	3.79	3.56	3.51	3.73	3.64	3.61	
Standard deviation	0.46	0.63	0.64	0.47	0.64	0.66	0.45	0.61	0.61	
Significance	--	**	***	--	**	***	--			
Effect size	--	0.25	0.31	--	0.36	0.42	--	0.15	0.20	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	14.3%	12.3%	9.8%	12.3%	9.7%	8.3%	15.9%	15.1%	11.4%	
Some chance	39.8%	35.3%	31.2%	34.2%	33.7%	30.5%	44.3%	37.0%	32.0%	
Very little chance	36.0%	39.1%	39.2%	39.7%	41.2%	39.5%	33.0%	37.0%	38.9%	
No chance	9.9%	13.3%	19.7%	13.7%	15.5%	21.7%	6.8%	10.9%	17.6%	
Total (n)	161	700	6,754	73	362	3,521	88	338	3,233	
Mean	2.58	2.47	2.31	2.45	2.38	2.26	2.69	2.56	2.37	
Standard deviation	0.86	0.87	0.90	0.88	0.86	0.89	0.82	0.88	0.90	
Significance	--		***	--			--			***
Effect size	--	0.13	0.30	--	0.08	0.21	--	0.15	0.36	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.1%	6.6%	6.3%	5.5%	6.6%	5.3%	1.1%	6.5%	7.3%	
Some chance	31.1%	28.5%	21.4%	28.8%	25.7%	19.9%	33.0%	31.5%	23.1%	
Very little chance	36.0%	38.9%	33.1%	41.1%	41.4%	32.3%	31.8%	36.2%	34.0%	
No chance	29.8%	26.1%	39.2%	24.7%	26.2%	42.5%	34.1%	25.9%	35.5%	
Total (n)	161	702	6,742	73	362	3,516	88	340	3,226	
Mean	2.07	2.16	1.95	2.15	2.13	1.88	2.01	2.19	2.02	
Standard deviation	0.86	0.89	0.92	0.86	0.88	0.91	0.85	0.89	0.94	
Significance	--			--		*	--			
Effect size	--	-0.10	0.13	--	0.02	0.30	--	-0.20	-0.01	
<b>Transfer to another college before graduating</b>										
Very good chance	0.6%	3.4%	6.1%	0.0%	3.0%	5.0%	1.1%	3.8%	7.3%	
Some chance	15.5%	16.0%	16.2%	19.2%	13.9%	16.2%	12.5%	18.2%	16.3%	
Very little chance	37.9%	42.3%	32.5%	45.2%	48.2%	32.9%	31.8%	36.1%	32.0%	
No chance	46.0%	38.3%	45.2%	35.6%	34.9%	45.9%	54.5%	41.9%	44.4%	
Total (n)	161	702	6,727	73	361	3,509	88	341	3,218	
Mean	1.71	1.84	1.83	1.84	1.85	1.80	1.60	1.84	1.86	
Standard deviation	0.75	0.81	0.91	0.73	0.77	0.89	0.75	0.85	0.94	
Significance	--			--			--	*	*	
Effect size	--	-0.16	-0.13	--	-0.01	0.04	--	-0.28	-0.28	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	49.1%	52.2%	54.6%	43.8%	48.9%	52.4%	53.5%	55.7%	57.0%	
Some chance	47.8%	41.8%	38.0%	53.4%	44.4%	39.1%	43.0%	39.0%	36.7%	
Very little chance	2.5%	4.3%	5.5%	2.7%	4.7%	6.1%	2.3%	3.9%	4.9%	
No chance	0.6%	1.7%	1.9%	0.0%	2.0%	2.3%	1.2%	1.5%	1.4%	
Total (n)	159	694	6,713	73	358	3,498	86	336	3,215	
Mean	3.45	3.44	3.45	3.41	3.40	3.42	3.49	3.49	3.49	
Standard deviation	0.58	0.66	0.69	0.55	0.67	0.71	0.61	0.65	0.66	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	0.01	-0.01	--	0.00	0.00	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very good chance	14.9%	25.6%	27.5%	6.8%	17.3%	20.0%	21.6%	34.5%	35.7%	
Some chance	45.3%	41.3%	39.0%	49.3%	42.1%	39.4%	42.0%	40.5%	38.6%	
Very little chance	30.4%	24.0%	22.4%	37.0%	29.2%	27.1%	25.0%	18.5%	17.3%	
No chance	9.3%	9.1%	11.0%	6.8%	11.4%	13.5%	11.4%	6.5%	8.3%	
Total (n)	161	695	6,729	73	359	3,512	88	336	3,217	
Mean	2.66	2.83	2.83	2.56	2.65	2.66	2.74	3.03	3.02	
Standard deviation	0.84	0.91	0.95	0.73	0.90	0.95	0.93	0.89	0.93	
Significance	--	*	*	--			--	**	**	
Effect size	--	-0.19	-0.18	--	-0.10	-0.11	--	-0.33	-0.30	
<b>Seek personal counseling</b>										
Very good chance	9.4%	10.1%	11.3%	11.1%	8.4%	9.4%	8.0%	11.9%	13.4%	
Some chance	28.9%	32.3%	28.9%	23.6%	29.0%	27.4%	33.3%	35.9%	30.5%	
Very little chance	38.4%	39.5%	38.4%	38.9%	39.6%	40.3%	37.9%	39.5%	36.4%	
No chance	23.3%	18.1%	21.4%	26.4%	23.1%	23.0%	20.7%	12.8%	19.7%	
Total (n)	159	696	6,726	72	359	3,503	87	337	3,223	
Mean	2.25	2.34	2.30	2.19	2.23	2.23	2.29	2.47	2.38	
Standard deviation	0.92	0.89	0.93	0.96	0.90	0.91	0.89	0.86	0.95	
Significance	--			--			--			
Effect size	--	-0.10	-0.05	--	-0.04	-0.04	--	-0.21	-0.09	
<b>Communicate regularly with your professors</b>										
Very good chance	30.4%	36.4%	43.1%	31.5%	33.8%	40.7%	29.4%	39.2%	45.8%	
Some chance	54.4%	50.3%	42.7%	53.4%	51.1%	43.8%	55.3%	49.4%	41.5%	
Very little chance	13.9%	11.0%	11.3%	12.3%	11.5%	11.9%	15.3%	10.5%	10.7%	
No chance	1.3%	2.3%	2.8%	2.7%	3.6%	3.6%	0.0%	0.9%	1.9%	
Total (n)	158	690	6,705	73	358	3,500	85	332	3,205	
Mean	3.14	3.21	3.26	3.14	3.15	3.22	3.14	3.27	3.31	
Standard deviation	0.69	0.72	0.77	0.73	0.76	0.79	0.66	0.68	0.74	
Significance	--			--			--		*	
Effect size	--	-0.10	-0.16	--	-0.01	-0.10	--	-0.19	-0.23	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	64.8%	65.3%	63.7%	68.1%	60.8%	62.1%	62.1%	70.1%	65.5%	
Some chance	29.6%	27.5%	26.8%	25.0%	30.0%	27.4%	33.3%	24.8%	26.1%	
Very little chance	5.0%	5.8%	6.6%	6.9%	7.6%	7.3%	3.4%	3.9%	5.9%	
No chance	0.6%	1.4%	2.9%	0.0%	1.7%	3.2%	1.1%	1.2%	2.5%	
Total (n)	159	692	6,704	72	357	3,496	87	335	3,208	
Mean	3.58	3.57	3.51	3.61	3.50	3.48	3.56	3.64	3.55	
Standard deviation	0.62	0.67	0.75	0.62	0.71	0.77	0.62	0.62	0.72	
Significance	--			--			--			
Effect size	--	0.01	0.09	--	0.15	0.17	--	-0.13	0.01	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	30.6%	37.8%	37.7%	32.9%	31.0%	33.3%	28.7%	45.0%	42.6%	
Some chance	37.5%	36.0%	34.4%	35.6%	38.5%	36.3%	39.1%	33.2%	32.4%	
Very little chance	23.1%	19.8%	18.4%	23.3%	24.0%	20.9%	23.0%	15.3%	15.8%	
No chance	8.8%	6.4%	9.4%	8.2%	6.4%	9.5%	9.2%	6.5%	9.3%	
Total (n)	160	698	6,734	73	358	3,512	87	340	3,222	
Mean	2.90	3.05	3.00	2.93	2.94	2.93	2.87	3.17	3.08	
Standard deviation	0.94	0.91	0.97	0.95	0.90	0.96	0.94	0.91	0.97	
Significance	--			--			--	**	*	
Effect size	--	-0.16	-0.10	--	-0.01	0.00	--	-0.33	-0.22	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	14.6%	25.0%	26.8%	11.1%	16.3%	22.4%	17.4%	34.2%	31.7%	
Some chance	32.9%	33.7%	30.7%	31.9%	36.0%	32.3%	33.7%	31.3%	28.9%	
Very little chance	31.0%	25.4%	24.8%	37.5%	31.5%	27.1%	25.6%	19.0%	22.3%	
No chance	21.5%	15.9%	17.7%	19.4%	16.3%	18.2%	23.3%	15.5%	17.2%	
Total (n)	158	692	6,712	72	356	3,497	86	336	3,215	
Mean	2.41	2.68	2.67	2.35	2.52	2.59	2.45	2.84	2.75	
Standard deviation	0.98	1.02	1.06	0.92	0.95	1.03	1.04	1.06	1.08	
Significance	--	**	**	--		*	--	**	*	
Effect size	--	-0.26	-0.25	--	-0.18	-0.23	--	-0.37	-0.28	
<b>Have a roommate of different race/ethnicity</b>										Likelihood of College Involvement
Very good chance	14.9%	24.7%	31.3%	18.6%	23.3%	31.6%	11.9%	26.3%	31.0%	
Some chance	37.0%	39.9%	33.6%	32.9%	39.2%	36.0%	40.5%	40.6%	31.0%	
Very little chance	13.0%	17.2%	16.3%	10.0%	16.8%	16.9%	15.5%	17.6%	15.5%	
No chance	35.1%	18.2%	18.8%	38.6%	20.7%	15.5%	32.1%	15.5%	22.5%	
Total (n)	154	687	6,681	70	352	3,488	84	335	3,193	
Mean	2.32	2.71	2.77	2.31	2.65	2.84	2.32	2.78	2.71	
Standard deviation	1.11	1.03	1.09	1.17	1.05	1.04	1.05	1.01	1.13	
Significance	--	***	***	--	*	***	--	***	**	
Effect size	--	-0.38	-0.41	--	-0.32	-0.51	--	-0.46	-0.35	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	42.0%	44.6%	47.0%	45.1%	41.3%	44.7%	39.5%	48.1%	49.5%	
Some chance	47.8%	43.0%	38.7%	42.3%	42.4%	39.0%	52.3%	43.6%	38.4%	
Very little chance	8.9%	9.7%	10.6%	9.9%	12.4%	12.1%	8.1%	6.9%	8.9%	
No chance	1.3%	2.7%	3.7%	2.8%	3.9%	4.2%	0.0%	1.5%	3.1%	
Total (n)	157	691	6,703	71	356	3,493	86	335	3,210	
Mean	3.31	3.29	3.29	3.30	3.21	3.24	3.31	3.38	3.34	
Standard deviation	0.69	0.75	0.80	0.76	0.81	0.82	0.62	0.68	0.77	
Significance	--			--			--			
Effect size	--	0.03	0.03	--	0.11	0.07	--	-0.10	-0.04	
<b>Work on a professor's research project</b>										
Very good chance	23.3%	23.2%	28.0%	29.2%	22.1%	26.8%	18.4%	24.5%	29.4%	
Some chance	48.4%	45.9%	40.3%	47.2%	46.1%	41.0%	49.4%	45.7%	39.5%	
Very little chance	22.6%	24.0%	22.7%	22.2%	26.5%	22.9%	23.0%	21.2%	22.6%	
No chance	5.7%	6.9%	9.0%	1.4%	5.3%	9.4%	9.2%	8.6%	8.5%	
Total (n)	159	697	6,725	72	358	3,508	87	339	3,217	
Mean	2.89	2.86	2.87	3.04	2.85	2.85	2.77	2.86	2.90	
Standard deviation	0.82	0.85	0.92	0.76	0.82	0.92	0.86	0.88	0.92	
Significance	--			--			--			
Effect size	--	0.04	0.02	--	0.23	0.21	--	-0.10	-0.14	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	60.7%	59.5%	65.4%	60.9%	58.7%	67.8%	60.5%	60.5%	62.8%	
No	39.3%	40.5%	34.6%	39.1%	41.3%	32.2%	39.5%	39.5%	37.2%	
Total (n)	140	630	6,302	64	329	3,303	76	301	2,999	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	0.6%	1.9%	1.9%	0.0%	1.3%	1.8%	1.1%	2.6%	2.1%	
Actor or entertainer	1.2%	1.0%	1.5%	1.3%	1.1%	1.7%	1.1%	0.9%	1.3%	
Architect or urban planner	0.0%	2.1%	0.9%	0.0%	1.1%	0.8%	0.0%	3.2%	1.0%	
Artist	1.8%	1.8%	6.6%	0.0%	0.8%	5.4%	3.3%	2.9%	7.9%	
Business (clerical)	0.6%	0.7%	0.6%	0.0%	1.1%	0.6%	1.1%	0.3%	0.6%	
Business executive (management, administrator)	4.2%	6.4%	6.2%	3.9%	7.2%	7.2%	4.4%	5.5%	5.1%	
Business owner or proprietor	0.0%	3.2%	3.6%	0.0%	4.5%	4.8%	0.0%	1.7%	2.3%	
Business salesperson or buyer	1.2%	1.0%	0.6%	2.6%	1.3%	0.9%	0.0%	0.6%	0.4%	
Clergy (minister, priest)	0.0%	0.1%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.3%	
Clinical psychologist	3.6%	1.8%	1.4%	3.9%	1.6%	0.9%	3.3%	2.0%	2.0%	
College administrator/staff	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
College teacher	1.2%	1.4%	0.8%	0.0%	1.1%	0.8%	2.2%	1.7%	0.8%	
Computer programmer or analyst	3.0%	3.3%	1.9%	3.9%	5.6%	2.9%	2.2%	0.9%	0.8%	
Conservationist or forester	0.6%	0.4%	0.2%	0.0%	0.3%	0.2%	1.1%	0.6%	0.3%	
Dentist (including orthodontist)	2.4%	1.0%	0.5%	2.6%	0.8%	0.3%	2.2%	1.2%	0.7%	
Dietitian or nutritionist	0.6%	0.8%	0.3%	0.0%	0.0%	0.1%	1.1%	1.7%	0.6%	
Engineer	5.4%	8.2%	6.2%	10.5%	14.6%	10.0%	1.1%	1.2%	2.0%	
Farmer or rancher	0.6%	1.4%	0.4%	1.3%	1.6%	0.3%	0.0%	1.2%	0.4%	
Foreign service worker (including diplomat)	1.2%	1.4%	1.1%	0.0%	0.0%	0.4%	2.2%	2.9%	1.8%	
Homemaker (full-time)	0.6%	0.1%	0.3%	0.0%	0.0%	0.1%	1.1%	0.3%	0.4%	
Interior decorator (including designer)	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.6%	0.6%	
Lab technician or hygienist	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	
Law enforcement officer	1.2%	1.4%	1.3%	2.6%	2.7%	2.0%	0.0%	0.0%	0.6%	
Lawyer (attorney) or judge	3.0%	3.3%	2.7%	2.6%	3.7%	2.4%	3.3%	2.9%	3.0%	
Military service (career)	0.6%	2.4%	8.7%	1.3%	4.0%	14.0%	0.0%	0.6%	2.7%	
Musician (performer, composer)	1.8%	2.1%	1.5%	1.3%	2.4%	1.8%	2.2%	1.7%	1.3%	
Nurse	3.6%	4.0%	3.8%	2.6%	1.9%	1.2%	4.4%	6.4%	6.7%	
Optometrist	0.6%	0.4%	0.3%	0.0%	0.3%	0.2%	1.1%	0.6%	0.3%	
Pharmacist	1.8%	0.6%	1.0%	1.3%	0.5%	0.7%	2.2%	0.6%	1.3%	
Physician	9.6%	4.9%	3.9%	9.2%	3.7%	3.3%	9.9%	6.1%	4.6%	
Policymaker/Government	1.2%	2.1%	1.1%	1.3%	2.4%	1.4%	1.1%	1.7%	0.8%	
School counselor	1.2%	0.4%	0.5%	0.0%	0.0%	0.2%	2.2%	0.9%	0.9%	
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Scientific researcher	4.2%	2.5%	1.6%	7.9%	3.2%	1.6%	1.1%	1.7%	1.7%	
Social, welfare, or recreation worker	1.8%	1.2%	1.4%	1.3%	0.5%	0.6%	2.2%	2.0%	2.3%	
Therapist (physical, occupational, speech)	3.6%	3.1%	2.8%	3.9%	1.9%	1.8%	3.3%	4.4%	4.0%	
Teacher or administrator (elementary)	0.6%	2.6%	3.4%	0.0%	0.5%	1.0%	1.1%	4.9%	6.0%	
Teacher or administrator (secondary)	9.6%	4.6%	3.9%	10.5%	5.0%	3.6%	8.8%	4.1%	4.2%	
Veterinarian	1.2%	1.0%	0.8%	0.0%	0.3%	0.1%	2.2%	1.7%	1.5%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	0.6%	1.2%	2.3%	0.0%	0.5%	1.6%	1.1%	2.0%	3.0%	
Skilled trades	1.2%	1.1%	0.9%	2.6%	2.1%	1.3%	0.0%	0.0%	0.3%	
Laborer (unskilled)	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	
Semi-skilled worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Unemployed	0.6%	0.7%	1.4%	0.0%	0.0%	1.4%	1.1%	1.5%	1.4%	
Other	10.2%	10.1%	9.7%	6.6%	8.2%	8.5%	13.2%	12.2%	10.9%	
Undecided	13.2%	11.4%	10.2%	14.5%	11.9%	10.3%	12.1%	10.8%	10.1%	
Total (n)	167	721	6,683	76	377	3,521	91	344	3,162	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	2.9%	2.9%	2.6%	1.3%	2.7%	2.8%	4.2%	3.2%	2.3%	
Actor or entertainer	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Architect or urban planner	1.2%	0.6%	1.2%	2.7%	1.1%	1.4%	0.0%	0.0%	1.1%	
Artist	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%	0.0%	0.3%	0.6%	
Business (clerical)	0.0%	1.0%	1.0%	0.0%	1.1%	1.2%	0.0%	0.9%	0.8%	
Business executive (management, administrator)	11.2%	10.5%	9.7%	8.0%	9.5%	10.0%	13.7%	11.7%	9.3%	
Business owner or proprietor	10.6%	12.8%	11.0%	5.3%	10.8%	10.2%	14.7%	14.9%	12.0%	
Business salesperson or buyer	3.5%	3.4%	3.1%	6.7%	4.6%	3.5%	1.1%	2.0%	2.7%	
Clergy (minister, priest)	0.6%	1.0%	1.3%	1.3%	1.6%	1.4%	0.0%	0.3%	1.2%	
Clergy (other religious)	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%	
Clinical psychologist	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
College administrator/staff	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%	0.0%	0.6%	0.3%	
College teacher	0.0%	0.6%	1.1%	0.0%	0.3%	1.2%	0.0%	0.9%	1.0%	
Computer programmer or analyst	1.8%	2.5%	2.8%	2.7%	2.4%	3.0%	1.1%	2.6%	2.7%	
Conservationist or forester	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Dentist (including orthodontist)	0.6%	0.7%	0.4%	0.0%	0.5%	0.4%	1.1%	0.9%	0.4%	
Dietitian or nutritionist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Engineer	4.7%	6.9%	6.7%	8.0%	9.2%	6.8%	2.1%	4.4%	6.7%	
Farmer or rancher	0.0%	2.2%	1.4%	0.0%	2.7%	1.4%	0.0%	1.8%	1.3%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Homemaker (full-time)	0.0%	0.4%	0.1%	0.0%	0.5%	0.2%	0.0%	0.3%	0.0%	
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	
Lab technician or hygienist	1.2%	0.3%	0.2%	1.3%	0.3%	0.3%	1.1%	0.3%	0.2%	
Law enforcement officer	6.5%	2.5%	2.0%	6.7%	2.2%	2.0%	6.3%	2.9%	2.0%	
Lawyer (attorney) or judge	0.6%	3.2%	2.7%	1.3%	4.9%	3.0%	0.0%	1.5%	2.3%	
Military service (career)	0.0%	2.1%	3.3%	0.0%	3.0%	4.1%	0.0%	1.2%	2.4%	
Musician (performer, composer)	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	
Nurse	0.6%	0.7%	0.6%	0.0%	0.0%	0.6%	1.1%	1.5%	0.7%	
Optometrist	0.6%	0.1%	0.2%	1.3%	0.3%	0.2%	0.0%	0.0%	0.3%	
Pharmacist	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Physician	2.4%	3.4%	2.6%	2.7%	2.7%	2.5%	2.1%	4.1%	2.7%	
Policymaker/Government	1.2%	0.4%	1.0%	1.3%	0.5%	1.0%	1.1%	0.3%	1.0%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	1.2%	0.4%	0.2%	1.3%	0.3%	0.3%	1.1%	0.6%	0.1%	
Scientific researcher	0.6%	0.7%	0.6%	1.3%	0.8%	0.5%	0.0%	0.6%	0.7%	
Social, welfare, or recreation worker	0.6%	0.6%	0.5%	0.0%	0.8%	0.5%	1.1%	0.3%	0.5%	
Therapist (physical, occupational, speech)	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.6%	0.4%	
Teacher or administrator (elementary)	0.6%	0.1%	0.6%	0.0%	0.0%	0.6%	1.1%	0.3%	0.7%	
Teacher or administrator (secondary)	2.9%	2.2%	2.1%	4.0%	2.7%	2.2%	2.1%	1.8%	1.9%	
Veterinarian	0.6%	0.1%	0.1%	1.3%	0.3%	0.1%	0.0%	0.0%	0.1%	
Writer or journalist	0.6%	0.4%	0.6%	1.3%	0.8%	0.5%	0.0%	0.0%	0.6%	
Skilled trades	9.4%	9.0%	8.3%	10.7%	10.8%	9.5%	8.4%	7.0%	7.0%	
Laborer (unskilled)	2.4%	2.8%	2.9%	1.3%	2.4%	2.8%	3.2%	3.2%	3.0%	
Semi-skilled worker	3.5%	2.5%	2.6%	2.7%	1.1%	2.3%	4.2%	4.1%	2.8%	
Unemployed	4.1%	3.8%	4.3%	4.0%	3.5%	3.5%	4.2%	4.1%	5.3%	
Other	23.5%	16.4%	18.7%	21.3%	14.1%	16.9%	25.3%	19.0%	20.8%	
Total (n)	170	712	6,631	75	370	3,524	95	342	3,107	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	4.0%	5.8%	4.4%	2.6%	5.6%	4.7%	5.0%	5.9%	4.2%	
Actor or entertainer	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%	
Artist	0.0%	0.3%	1.1%	0.0%	0.3%	1.1%	0.0%	0.3%	1.2%	
Business (clerical)	8.0%	4.5%	4.0%	7.9%	4.3%	4.0%	8.0%	4.7%	4.0%	
Business executive (management, administrator)	5.7%	5.8%	5.4%	6.6%	4.0%	5.3%	5.0%	7.5%	5.6%	
Business owner or proprietor	6.3%	5.1%	4.5%	7.9%	4.3%	4.0%	5.0%	5.9%	5.0%	
Business salesperson or buyer	0.6%	1.6%	2.0%	0.0%	1.6%	2.3%	1.0%	1.7%	1.6%	
Clergy (minister, priest)	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Clinical psychologist	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.2%	
College administrator/staff	0.0%	0.7%	0.8%	0.0%	1.3%	0.9%	0.0%	0.0%	0.8%	
College teacher	0.6%	0.7%	0.9%	0.0%	1.1%	1.0%	1.0%	0.3%	0.8%	
Computer programmer or analyst	0.0%	1.4%	1.2%	0.0%	1.6%	1.2%	0.0%	1.1%	1.2%	
Conservationist or forester	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.6%	0.4%	
Dietitian or nutritionist	0.0%	0.7%	0.5%	0.0%	0.5%	0.6%	0.0%	0.8%	0.4%	
Engineer	0.0%	0.8%	0.7%	0.0%	1.1%	0.7%	0.0%	0.6%	0.6%	
Farmer or rancher	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	
Homemaker (full-time)	8.0%	8.4%	9.5%	3.9%	7.8%	8.6%	11.0%	8.9%	10.4%	
Interior decorator (including designer)	0.6%	0.7%	0.4%	1.3%	0.8%	0.4%	0.0%	0.6%	0.4%	
Lab technician or hygienist	0.0%	0.5%	0.3%	0.0%	0.8%	0.3%	0.0%	0.3%	0.3%	
Law enforcement officer	0.0%	0.3%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	0.2%	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.0%	1.0%	1.2%	0.0%	1.3%	1.3%	0.0%	0.6%	1.2%	
Military service (career)	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%	0.0%	0.0%	0.3%	
Musician (performer, composer)	0.6%	0.5%	0.3%	1.3%	0.5%	0.2%	0.0%	0.6%	0.4%	
Nurse	13.6%	9.6%	8.4%	9.2%	7.8%	8.6%	17.0%	11.5%	8.2%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Pharmacist	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Physician	1.1%	0.5%	1.1%	1.3%	0.8%	1.3%	1.0%	0.3%	0.9%	
Policymaker/Government	0.6%	0.5%	0.8%	1.3%	0.8%	0.9%	0.0%	0.3%	0.7%	
School counselor	0.0%	0.5%	0.3%	0.0%	1.1%	0.4%	0.0%	0.0%	0.2%	
School principal or superintendent	0.6%	0.1%	0.4%	1.3%	0.3%	0.5%	0.0%	0.0%	0.2%	
Scientific researcher	0.6%	0.8%	0.4%	0.0%	0.5%	0.4%	1.0%	1.1%	0.5%	
Social, welfare, or recreation worker	2.3%	2.9%	2.2%	1.3%	3.5%	2.3%	3.0%	2.2%	2.0%	
Therapist (physical, occupational, speech)	0.6%	1.5%	1.7%	0.0%	0.5%	1.3%	1.0%	2.5%	2.2%	
Teacher or administrator (elementary)	8.5%	6.4%	7.1%	10.5%	6.7%	7.3%	7.0%	6.1%	6.9%	
Teacher or administrator (secondary)	1.7%	3.4%	3.9%	2.6%	4.0%	4.3%	1.0%	2.8%	3.6%	
Veterinarian	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	1.0%	0.3%	0.1%	
Writer or journalist	0.0%	0.5%	0.6%	0.0%	0.5%	0.5%	0.0%	0.6%	0.7%	
Skilled trades	3.4%	2.3%	2.0%	3.9%	3.2%	2.2%	3.0%	1.4%	1.9%	
Laborer (unskilled)	0.0%	1.2%	1.8%	0.0%	0.8%	1.5%	0.0%	1.7%	2.0%	
Semi-skilled worker	1.7%	2.2%	1.6%	2.6%	3.0%	1.8%	1.0%	1.4%	1.4%	
Unemployed	5.7%	6.4%	7.6%	3.9%	6.7%	7.5%	7.0%	6.1%	7.7%	
Other	25.0%	19.5%	19.3%	30.3%	18.5%	18.4%	21.0%	20.4%	20.2%	
Total (n)	176	730	6,813	76	372	3,607	100	358	3,206	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	1.2%	2.2%	7.3%	0.0%	1.1%	6.1%	2.2%	3.4%	8.5%	
English (language and literature)	2.4%	1.5%	1.9%	1.3%	1.1%	1.4%	3.3%	2.0%	2.3%	
History	3.6%	2.8%	2.1%	5.2%	3.5%	3.1%	2.2%	2.0%	1.1%	
Journalism	0.0%	0.8%	1.3%	0.0%	1.1%	1.1%	0.0%	0.6%	1.6%	
Language and Literature (except English)	1.2%	1.2%	1.3%	0.0%	0.8%	1.1%	2.2%	1.7%	1.4%	
Music	1.2%	2.6%	1.5%	1.3%	2.7%	1.7%	1.1%	2.6%	1.3%	
Philosophy	0.6%	0.4%	0.6%	1.3%	0.5%	1.0%	0.0%	0.3%	0.2%	
Speech	0.0%	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	
Theater or Drama	1.2%	1.1%	1.4%	1.3%	1.1%	1.2%	1.1%	1.1%	1.6%	
Theology or Religion	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	0.0%	0.3%	0.4%	
Other Arts and Humanities	1.2%	1.7%	1.8%	0.0%	0.8%	1.3%	2.2%	2.6%	2.4%	
Biology (general)	13.2%	6.0%	3.6%	14.3%	6.2%	2.9%	12.2%	5.7%	4.4%	
Biochemistry or Biophysics	4.2%	1.4%	0.9%	5.2%	1.6%	0.9%	3.3%	1.1%	0.9%	
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	
Environmental Science	0.0%	0.8%	0.7%	0.0%	1.1%	0.7%	0.0%	0.6%	0.7%	
Marine (Life) Science	0.6%	0.3%	0.4%	0.0%	0.0%	0.4%	1.1%	0.6%	0.5%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Student's probable field of study/major (disaggregated)										
Zoology	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	
Other Biological Science	0.6%	1.0%	0.7%	0.0%	1.1%	0.5%	1.1%	0.9%	0.9%	
Accounting	1.8%	1.7%	1.9%	2.6%	1.3%	1.6%	1.1%	2.0%	2.3%	
Business Admin. (general)	3.0%	2.5%	2.8%	1.3%	2.7%	3.6%	4.4%	2.3%	1.8%	
Finance	0.6%	1.5%	1.5%	1.3%	1.6%	2.0%	0.0%	1.4%	1.0%	
International Business	0.6%	1.7%	1.3%	0.0%	2.4%	1.6%	1.1%	0.9%	1.0%	
Marketing	1.2%	2.5%	1.5%	1.3%	2.7%	1.8%	1.1%	2.3%	1.2%	
Management	0.6%	2.5%	3.9%	0.0%	4.3%	5.0%	1.1%	0.6%	2.7%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Business	0.0%	1.4%	1.1%	0.0%	1.6%	1.1%	0.0%	1.1%	1.1%	
Business Education	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	
Elementary Education	0.0%	2.1%	2.8%	0.0%	0.5%	0.8%	0.0%	3.7%	5.0%	
Music or Art Education	0.0%	0.3%	0.6%	0.0%	0.3%	0.3%	0.0%	0.3%	0.9%	
Physical Education or Recreation	0.0%	0.0%	1.0%	0.0%	0.0%	1.5%	0.0%	0.0%	0.4%	
Secondary Education	8.4%	3.0%	2.0%	9.1%	2.9%	1.7%	7.8%	3.2%	2.2%	
Special Education	0.0%	0.6%	0.5%	0.0%	0.3%	0.1%	0.0%	0.9%	0.9%	
Other Education	0.6%	0.3%	0.4%	0.0%	0.3%	0.2%	1.1%	0.3%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	0.7%	1.8%	0.0%	1.3%	2.8%	0.0%	0.0%	0.6%	
Civil Engineering	0.6%	1.8%	1.6%	1.3%	2.7%	2.7%	0.0%	0.9%	0.5%	
Chemical Engineering	1.8%	1.2%	0.6%	3.9%	2.4%	0.8%	0.0%	0.0%	0.3%	
Computer Engineering	0.6%	1.0%	0.9%	0.0%	1.3%	1.5%	1.1%	0.6%	0.4%	
Electrical or Electronic Engineering	1.2%	1.9%	1.2%	2.6%	3.5%	2.1%	0.0%	0.3%	0.2%	
Industrial Engineering	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.1%	
Mechanical Engineering	2.4%	2.1%	2.4%	5.2%	4.0%	4.2%	0.0%	0.0%	0.4%	
Other Engineering	1.2%	1.5%	1.6%	2.6%	2.4%	2.3%	0.0%	0.6%	0.7%	
Astronomy	0.6%	0.1%	0.1%	1.3%	0.3%	0.2%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Chemistry	0.0%	0.6%	0.9%	0.0%	0.5%	0.9%	0.0%	0.6%	0.8%	
Earth Science	1.2%	0.4%	0.1%	0.0%	0.3%	0.1%	2.2%	0.6%	0.1%	
Marine Science (incl. Oceanography)	0.6%	0.1%	0.3%	0.0%	0.0%	0.4%	1.1%	0.3%	0.3%	
Mathematics	1.2%	1.1%	1.0%	1.3%	1.3%	1.2%	1.1%	0.9%	0.9%	
Physics	3.0%	1.5%	0.7%	5.2%	1.9%	1.1%	1.1%	1.1%	0.3%	
Other Physical Science	0.0%	0.1%	0.4%	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%	
Architecture or Urban Planning	0.0%	1.5%	0.7%	0.0%	1.1%	0.6%	0.0%	2.0%	0.8%	
Family & Consumer Sciences	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
Health Technology (medical, dental, laboratory)	0.6%	0.4%	0.5%	0.0%	0.0%	0.1%	1.1%	0.9%	1.0%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Medicine, Dentistry, Veterinary Medicine	1.8%	2.1%	2.4%	2.6%	1.3%	1.7%	1.1%	2.9%	3.1%	
Nursing	4.2%	4.2%	4.2%	1.3%	1.3%	1.3%	6.7%	7.2%	7.4%	
Pharmacy	1.8%	0.4%	0.8%	1.3%	0.3%	0.5%	2.2%	0.6%	1.1%	
Therapy (occupational, physical, speech)	3.0%	1.9%	1.6%	2.6%	0.5%	1.1%	3.3%	3.4%	2.0%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.0%	0.4%	0.9%	0.0%	0.0%	0.9%	0.0%	0.9%	0.9%	
Anthropology	0.0%	0.7%	0.5%	0.0%	0.8%	0.4%	0.0%	0.6%	0.6%	
Economics	0.6%	1.1%	1.6%	1.3%	1.6%	2.1%	0.0%	0.6%	1.1%	
Ethnic Studies	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	1.1%	0.3%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Political Science (government, international relations)	2.4%	4.4%	3.8%	2.6%	5.1%	4.1%	2.2%	3.7%	3.4%	
Psychology	12.0%	6.0%	5.0%	9.1%	4.3%	3.4%	14.4%	7.7%	6.7%	
Public Policy	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	
Social Work	1.2%	1.0%	1.1%	0.0%	0.3%	0.1%	2.2%	1.7%	2.1%	
Sociology	1.2%	1.0%	0.7%	0.0%	0.3%	0.4%	2.2%	1.7%	0.9%	
Women's Studies	0.6%	0.4%	0.1%	0.0%	0.0%	0.0%	1.1%	0.9%	0.3%	
Other Social Sciences	0.0%	0.6%	0.4%	0.0%	0.0%	0.2%	0.0%	1.1%	0.6%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.2%	1.4%	0.7%	2.6%	2.7%	1.2%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%	0.0%	0.3%	0.5%	
Electronics	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Agriculture	0.0%	1.4%	0.5%	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%	
Communications	0.0%	1.0%	1.5%	0.0%	0.5%	1.0%	0.0%	1.4%	2.0%	
Computer Science	1.2%	1.2%	1.0%	2.6%	2.4%	1.7%	0.0%	0.0%	0.3%	
Forestry	0.0%	0.8%	0.2%	0.0%	1.6%	0.3%	0.0%	0.0%	0.1%	
Kinesiology	1.2%	1.1%	0.6%	2.6%	1.3%	0.7%	0.0%	0.9%	0.4%	
Law Enforcement	0.0%	0.6%	1.4%	0.0%	0.8%	2.0%	0.0%	0.3%	0.8%	
Military Science	0.0%	0.1%	0.4%	0.0%	0.3%	0.6%	0.0%	0.0%	0.1%	
Other Field	1.2%	1.8%	2.1%	1.3%	2.1%	2.5%	1.1%	1.4%	1.6%	
Undecided	3.0%	3.5%	3.9%	1.3%	1.9%	3.8%	4.4%	5.2%	4.0%	
<b>Total (n)</b>	<b>167</b>	<b>722</b>	<b>6,763</b>	<b>77</b>	<b>373</b>	<b>3,546</b>	<b>90</b>	<b>349</b>	<b>3,217</b>	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #43</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #44</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #45</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #46</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #47</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #48</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #49</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #50</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #51</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #52</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #53</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #54</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #55</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #56</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #57</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #58</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #59</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #60</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #61</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #62</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
17	2.8%	2.0%	1.7%	2.1%	1.8%	1.4%	3.6%	2.2%	1.9%	
18	77.9%	70.2%	67.2%	78.4%	66.9%	63.2%	77.4%	73.3%	70.9%	
19	10.9%	27.1%	30.3%	12.0%	30.4%	34.3%	9.5%	24.0%	26.6%	
20	3.8%	0.5%	0.6%	3.1%	0.7%	0.7%	4.6%	0.3%	0.4%	
21 to 24	3.5%	0.1%	0.2%	3.3%	0.1%	0.3%	3.7%	0.1%	0.1%	
25 to 29	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%	0.0%	0.0%	
30 to 39	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	
40 to 54	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,442	36,840	62,054	1,323	17,461	29,243	1,119	19,379	32,811	
<b>Is English your native language?</b>										
Yes	79.2%	86.5%	89.3%	80.3%	86.9%	89.9%	77.9%	86.1%	88.7%	
No	20.8%	13.5%	10.7%	19.7%	13.1%	10.1%	22.1%	13.9%	11.3%	
Total (n)	2,421	36,617	61,637	1,309	17,374	29,092	1,112	19,243	32,545	
<b>In what year did you graduate from high school?</b>										
2009	90.3%	99.4%	99.1%	91.6%	99.2%	98.8%	88.8%	99.5%	99.3%	
2008	2.1%	0.5%	0.6%	2.0%	0.6%	0.8%	2.2%	0.4%	0.5%	
2007	3.4%	0.1%	0.1%	2.5%	0.1%	0.1%	4.4%	0.0%	0.1%	
2006 or earlier	3.8%	0.1%	0.2%	3.4%	0.1%	0.2%	4.3%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,442	36,847	62,068	1,322	17,471	29,254	1,120	19,376	32,814	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	99.5%	100.0%	100.0%	99.5%	100.0%	100.0%	99.6%	100.0%	100.0%	
Part-time student	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	2,430	36,712	61,818	1,310	17,396	29,122	1,120	19,316	32,696	
<b>How many miles is this college from your permanent home?</b>										
5 or less	4.2%	2.0%	2.8%	3.8%	2.0%	2.7%	4.6%	2.0%	2.8%	
6 to 10	6.6%	2.7%	3.2%	5.9%	2.6%	3.1%	7.6%	2.8%	3.4%	
11 to 50	42.9%	19.0%	22.1%	43.9%	19.8%	22.5%	41.7%	18.2%	21.8%	
51 to 100	29.2%	12.6%	20.4%	30.6%	12.3%	20.5%	27.4%	12.9%	20.3%	
101 to 500	13.8%	49.2%	42.2%	13.7%	48.8%	42.1%	13.9%	49.5%	42.3%	
Over 500	3.3%	14.5%	9.2%	2.1%	14.5%	9.0%	4.8%	14.6%	9.4%	
Total (n)	2,265	35,755	60,392	1,247	17,114	28,738	1,018	18,641	31,654	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	28.8%	40.8%	27.3%	23.5%	38.9%	24.9%	35.0%	42.6%	29.6%	
A-	30.5%	36.2%	29.9%	29.2%	36.0%	28.5%	31.9%	36.4%	31.1%	
B+	22.5%	15.1%	20.7%	25.4%	15.8%	21.3%	19.1%	14.4%	20.2%	
B	13.3%	6.7%	16.4%	15.5%	7.6%	18.1%	10.6%	5.8%	14.8%	
B-	3.7%	1.0%	3.7%	4.4%	1.4%	4.7%	3.0%	0.6%	2.9%	
C+	0.7%	0.2%	1.4%	1.1%	0.3%	1.8%	0.3%	0.1%	1.1%	
C	0.5%	0.1%	0.5%	0.7%	0.1%	0.7%	0.2%	0.0%	0.3%	
D	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,419	36,561	61,623	1,306	17,336	29,043	1,113	19,225	32,580	
<b>SAT Verbal</b>										
Mean	585	620	599	589	623	603	580	616	594	
Median	590	620	600	590	620	600	580	620	600	
Total (n)	1,337	19,595	26,052	781	10,327	13,521	556	9,268	12,531	
<b>SAT Math</b>										
Mean	637	653	626	651	672	648	616	630	602	
Median	640	650	630	650	675	650	620	630	600	
Total (n)	1,388	20,354	27,282	805	10,678	14,069	583	9,676	13,213	
<b>SAT Writing</b>										
Mean	586	622	600	584	619	598	590	626	601	
Median	590	620	600	590	620	600	590	630	600	
Total (n)	1,315	19,387	25,849	766	10,084	13,237	549	9,303	12,612	
<b>ACT Composite</b>										
Mean	27	28	25	27	28	26	26	27	25	
Median	26	28	25	27	29	26	26	27	25	
Total (n)	491	17,085	31,733	256	7,735	14,710	235	9,350	17,023	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	85.3%	78.6%	82.5%	83.9%	77.4%	81.7%	86.9%	79.7%	83.2%	
Public charter school	0.8%	1.3%	1.2%	1.0%	1.3%	1.2%	0.5%	1.3%	1.3%	
Public magnet school	2.3%	4.8%	3.3%	2.4%	4.7%	3.1%	2.2%	5.0%	3.6%	
Private religious/parochial school	9.4%	9.2%	8.7%	9.8%	10.0%	9.3%	9.0%	8.5%	8.1%	
Private independent college-prep school	2.0%	5.9%	3.9%	2.6%	6.4%	4.4%	1.4%	5.3%	3.5%	
Home school	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	0.2%	0.3%	
Total (n)	2,397	36,616	61,730	1,298	17,357	29,095	1,099	19,259	32,635	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	2.9%	3.8%	3.6%	3.4%	4.4%	4.0%	2.4%	3.3%	3.2%	
No	97.1%	96.2%	96.4%	96.6%	95.6%	96.0%	97.6%	96.7%	96.8%	
Total (n)	2,424	36,645	61,761	1,308	17,374	29,118	1,116	19,271	32,643	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	17.5%	12.8%	12.0%	14.9%	11.9%	10.8%	20.5%	13.6%	13.1%	
No	82.5%	87.2%	88.0%	85.1%	88.1%	89.2%	79.5%	86.4%	86.9%	
Total (n)	2,402	36,224	61,095	1,298	17,209	28,858	1,104	19,015	32,237	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	21.7%	3.7%	6.6%	22.2%	3.9%	6.4%	21.2%	3.6%	6.9%	
Other private home, apartment, or room	2.6%	4.7%	3.9%	2.2%	4.4%	4.0%	3.0%	4.9%	3.9%	
College residence hall	74.3%	87.3%	84.8%	73.7%	87.7%	85.0%	75.1%	86.9%	84.7%	
Fraternity or sorority house	0.1%	0.1%	1.4%	0.2%	0.1%	1.7%	0.0%	0.1%	1.1%	
Other campus student housing	1.2%	3.7%	2.9%	1.7%	3.4%	2.6%	0.7%	4.0%	3.2%	
Other	0.0%	0.5%	0.3%	0.1%	0.5%	0.3%	0.0%	0.5%	0.3%	
Total (n)	2,416	36,627	61,753	1,301	17,353	29,089	1,115	19,274	32,664	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	8.7%	9.0%	14.6%	7.5%	10.1%	16.0%	10.2%	8.0%	13.4%	
One	4.9%	9.0%	10.7%	5.2%	9.7%	11.1%	4.6%	8.3%	10.3%	
Two	8.0%	11.8%	12.9%	9.0%	12.2%	13.3%	6.9%	11.4%	12.6%	
Three	10.8%	14.2%	14.5%	12.3%	14.3%	14.7%	8.9%	14.1%	14.3%	
Four	12.3%	13.1%	12.5%	13.0%	13.2%	12.7%	11.4%	13.0%	12.2%	
Five	13.2%	10.9%	9.9%	14.8%	10.9%	9.6%	11.3%	10.9%	10.1%	
Six	12.5%	9.2%	7.8%	10.7%	8.9%	7.3%	14.6%	9.5%	8.3%	
Seven to ten	23.7%	18.2%	14.2%	22.5%	16.5%	12.7%	25.1%	19.7%	15.6%	
Eleven or more	5.9%	4.6%	3.0%	4.9%	4.2%	2.6%	7.0%	5.0%	3.3%	
Total (n)	2,427	36,604	61,685	1,314	17,363	29,080	1,113	19,241	32,605	
<b>Were you accepted by your first choice college?</b>										
Yes	72.9%	74.8%	76.8%	68.8%	72.5%	74.9%	77.8%	76.8%	78.5%	
No	27.1%	25.2%	23.2%	31.3%	27.5%	25.1%	22.2%	23.2%	21.5%	
Total (n)	2,387	36,220	61,042	1,296	17,181	28,783	1,091	19,039	32,259	
<b>Is this college your:</b>										
First choice	50.0%	63.0%	61.3%	49.7%	63.2%	62.4%	50.3%	62.8%	60.3%	
Second choice	30.9%	24.6%	24.3%	30.9%	24.0%	23.2%	30.8%	25.1%	25.3%	
Third choice	11.6%	8.4%	8.9%	12.4%	8.6%	9.0%	10.7%	8.1%	8.9%	
Less than third choice	7.5%	4.1%	5.5%	7.0%	4.1%	5.5%	8.2%	4.0%	5.5%	
Total (n)	2,409	36,544	61,621	1,309	17,340	29,058	1,100	19,204	32,563	
<b>Citizenship status:</b>										
U.S. citizen	90.7%	94.6%	96.3%	90.7%	94.0%	95.9%	90.8%	95.2%	96.6%	
Permanent resident (green card)	7.3%	3.6%	2.6%	7.5%	3.8%	2.8%	7.2%	3.3%	2.5%	
Neither	1.9%	1.8%	1.1%	1.8%	2.2%	1.3%	2.1%	1.5%	0.9%	
Total (n)	2,429	36,750	61,930	1,314	17,422	29,188	1,115	19,328	32,742	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	99.7%	99.8%	99.8%	99.4%	99.8%	99.7%	100.0%	99.9%	99.9%	
Yes	0.3%	0.2%	0.2%	0.6%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	2,416	36,599	61,716	1,313	17,357	29,097	1,103	19,242	32,619	
<b>Are your parents:</b>										
Both alive and living with each other	73.2%	77.0%	73.9%	75.0%	78.8%	76.3%	71.0%	75.4%	71.8%	
Both alive, divorced or living apart	22.9%	19.9%	22.8%	21.5%	18.3%	20.7%	24.6%	21.4%	24.7%	
One or both deceased	3.9%	3.0%	3.2%	3.5%	2.9%	3.0%	4.4%	3.2%	3.5%	
Total (n)	2,426	36,743	61,904	1,316	17,415	29,174	1,110	19,328	32,730	
<b>Have you had any special tutoring or remedial work in:</b>										
English	7.3%	5.8%	6.3%	8.1%	6.5%	6.9%	6.3%	5.2%	5.7%	
Reading	5.4%	4.6%	5.6%	6.2%	5.1%	5.9%	4.4%	4.2%	5.3%	
Mathematics	10.5%	10.8%	11.8%	9.0%	8.5%	9.5%	12.2%	12.9%	13.8%	
Social Studies	4.3%	3.3%	4.0%	4.5%	3.7%	4.3%	4.1%	3.0%	3.6%	
Science	5.0%	5.0%	5.3%	5.0%	4.6%	5.1%	5.1%	5.3%	5.5%	
Foreign Language	4.5%	4.4%	5.1%	4.6%	4.7%	5.3%	4.4%	4.1%	4.8%	
Writing	5.3%	4.5%	5.0%	5.4%	5.0%	5.6%	5.1%	4.0%	4.5%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	6.4%	7.0%	8.1%	6.4%	7.4%	8.5%	6.5%	6.6%	7.8%	
Reading	4.5%	4.1%	4.6%	4.3%	4.5%	5.0%	4.8%	3.7%	4.2%	
Mathematics	14.6%	17.2%	21.8%	10.3%	11.5%	15.4%	19.7%	22.4%	27.7%	
Social Studies	3.1%	3.0%	3.2%	2.6%	2.5%	2.5%	3.8%	3.5%	3.9%	
Science	7.7%	10.5%	12.0%	5.4%	7.1%	7.8%	10.5%	13.6%	15.7%	
Foreign Language	6.1%	8.5%	9.3%	6.5%	7.8%	8.6%	5.6%	9.1%	10.0%	
Writing	8.2%	9.3%	10.2%	8.2%	9.0%	9.7%	8.3%	9.6%	10.7%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	3.9%	3.0%	4.3%	4.0%	3.2%	4.3%	3.9%	2.8%	4.4%	
None	16.2%	5.8%	18.3%	17.7%	6.2%	19.1%	14.3%	5.4%	17.6%	
1 to 4	59.0%	46.2%	50.9%	58.1%	44.9%	49.6%	60.0%	47.3%	52.1%	
5 to 9	19.8%	39.1%	23.5%	19.0%	38.9%	23.5%	20.8%	39.3%	23.4%	
10 to 14	1.0%	5.5%	2.8%	1.2%	6.3%	3.2%	0.8%	4.7%	2.4%	
15+	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	0.1%	0.3%	0.2%	
Total (n)	2,315	35,917	59,879	1,254	16,988	28,103	1,061	18,929	31,776	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	3.7%	2.9%	4.7%	3.8%	3.1%	4.6%	3.6%	2.6%	4.7%	
None	19.0%	8.8%	25.0%	20.9%	9.2%	25.6%	16.6%	8.5%	24.3%	
1 to 4	57.7%	48.1%	47.6%	56.1%	46.4%	46.0%	59.7%	49.7%	49.1%	
5 to 9	18.6%	35.6%	20.5%	18.1%	35.7%	20.9%	19.2%	35.5%	20.1%	
10 to 14	0.9%	4.4%	2.2%	1.0%	5.4%	2.7%	0.8%	3.5%	1.7%	
15+	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.1%	0.2%	0.1%	
Total (n)	2,208	34,273	56,729	1,203	16,333	26,790	1,005	17,940	29,939	
<b>Highest academic degree planned</b>										
None	1.0%	0.3%	0.6%	1.6%	0.4%	0.6%	0.3%	0.2%	0.5%	
Vocational certificate	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.2%	0.3%	
Bachelor's degree (B.A., B.S., etc.)	8.9%	13.3%	20.5%	9.8%	14.4%	22.5%	7.8%	12.3%	18.5%	
Master's degree (M.A., M.S., etc.)	34.4%	40.4%	41.6%	35.1%	40.8%	41.9%	33.7%	40.1%	41.2%	
Ph.D. or Ed.D.	26.3%	22.5%	19.4%	25.9%	22.8%	18.6%	26.7%	22.3%	20.2%	
M.D., D.O., D.D.S., D.V.M.	24.2%	16.7%	12.3%	22.7%	14.8%	10.5%	26.0%	18.4%	14.0%	
J.D. (Law)	3.4%	5.4%	4.2%	3.3%	5.6%	4.4%	3.5%	5.3%	4.0%	
B.D. or M.DIV. (Divinity)	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	
Other	1.1%	1.0%	0.9%	0.9%	0.9%	0.9%	1.4%	1.1%	1.0%	
Total (n)	2,051	32,948	55,048	1,118	15,780	26,286	933	17,168	28,762	
<b>Highest academic degree planned at this college</b>										
None	0.8%	0.4%	0.7%	1.4%	0.5%	0.8%	0.1%	0.4%	0.7%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Associate (A.A. or equivalent)	1.0%	0.4%	1.0%	1.1%	0.3%	0.9%	1.0%	0.4%	1.2%	
Bachelor's degree (B.A., B.S., etc.)	56.5%	62.0%	64.7%	56.6%	59.3%	63.4%	56.4%	64.5%	66.0%	
Master's degree (M.A., M.S., etc.)	24.4%	24.5%	23.6%	24.7%	27.0%	25.4%	24.0%	22.2%	21.8%	
Ph.D. or Ed.D.	7.6%	6.1%	4.8%	7.0%	6.2%	4.6%	8.4%	5.9%	5.1%	
M.D., D.O., D.D.S., D.V.M.	8.1%	4.6%	3.2%	7.8%	4.4%	2.9%	8.5%	4.7%	3.5%	
J.D. (Law)	0.1%	1.2%	0.8%	0.1%	1.3%	0.9%	0.1%	1.1%	0.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	0.1%	0.1%	0.1%	
Other	1.1%	0.7%	0.8%	0.8%	0.7%	0.8%	1.4%	0.8%	0.8%	
Total (n)	1,586	26,092	42,506	857	12,478	20,209	729	13,614	22,297	
<b>High school I last attended: racial composition</b>										
Completely non-White	3.8%	3.3%	3.0%	2.9%	2.9%	2.4%	4.8%	3.6%	3.5%	
Mostly non-White	18.5%	15.8%	13.3%	17.6%	14.8%	12.3%	19.5%	16.6%	14.2%	
Roughly half non-White	29.8%	26.3%	23.0%	29.1%	25.8%	21.8%	30.5%	26.8%	24.1%	
Mostly White	41.7%	48.6%	52.8%	42.9%	50.0%	55.0%	40.3%	47.4%	50.8%	
Completely White	6.3%	6.0%	7.9%	7.5%	6.5%	8.4%	4.9%	5.7%	7.4%	
Total (n)	2,400	36,350	61,255	1,298	17,207	28,847	1,102	19,143	32,408	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	6.3%	5.1%	4.8%	5.4%	4.8%	4.4%	7.5%	5.4%	5.2%	
Mostly non-White	16.9%	12.1%	11.1%	16.9%	11.6%	10.6%	17.0%	12.6%	11.6%	
Roughly half non-White	20.6%	14.8%	13.0%	20.3%	14.7%	12.6%	21.0%	14.9%	13.4%	
Mostly White	46.5%	53.0%	50.7%	47.4%	53.7%	51.3%	45.3%	52.4%	50.1%	
Completely White	9.7%	15.0%	20.3%	10.0%	15.2%	21.1%	9.2%	14.7%	19.7%	
Total (n)	2,341	35,227	59,383	1,269	16,667	27,951	1,072	18,560	31,432	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	23.5%	16.3%	17.9%	22.7%	16.1%	18.0%	24.5%	16.5%	17.9%	
Less than \$1,000	11.3%	7.9%	9.9%	10.5%	7.3%	9.0%	12.2%	8.5%	10.7%	
\$1,000 - \$2,999	15.0%	10.4%	12.2%	14.8%	10.0%	11.8%	15.1%	10.7%	12.6%	
\$3,000 - \$5,999	16.4%	11.4%	12.9%	16.4%	11.4%	12.8%	16.3%	11.3%	13.1%	
\$6,000 - \$9,999	12.0%	10.8%	11.8%	13.1%	11.1%	12.0%	10.7%	10.6%	11.7%	
\$10,000 +	21.9%	43.2%	35.2%	22.5%	44.1%	36.4%	21.1%	42.4%	34.1%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>My own resources (savings from work, work-study, other income)</b>										
None	42.4%	38.7%	32.7%	42.0%	40.0%	33.8%	42.7%	37.6%	31.7%	
Less than \$1,000	27.7%	25.4%	26.2%	26.8%	24.2%	24.2%	28.8%	26.5%	28.0%	
\$1,000 - \$2,999	20.2%	23.4%	26.1%	20.7%	22.9%	26.2%	19.5%	23.8%	26.0%	
\$3,000 - \$5,999	7.1%	8.2%	9.9%	7.2%	8.4%	10.4%	6.9%	8.1%	9.4%	
\$6,000 - \$9,999	1.6%	2.4%	3.0%	1.8%	2.4%	3.1%	1.4%	2.3%	2.8%	
\$10,000 +	1.1%	1.9%	2.3%	1.4%	2.1%	2.4%	0.6%	1.7%	2.1%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	37.6%	34.5%	32.1%	39.6%	37.2%	34.8%	35.3%	32.0%	29.5%	
Less than \$1,000	10.0%	7.1%	8.7%	8.7%	6.7%	8.4%	11.6%	7.5%	9.0%	
\$1,000 - \$2,999	15.5%	14.6%	15.8%	14.8%	13.9%	15.2%	16.3%	15.3%	16.4%	
\$3,000 - \$5,999	16.6%	13.2%	13.6%	16.7%	12.6%	13.0%	16.5%	13.7%	14.2%	
\$6,000 - \$9,999	9.6%	10.5%	11.3%	9.0%	10.0%	10.7%	10.4%	10.9%	11.8%	
\$10,000 +	10.6%	20.1%	18.5%	11.3%	19.5%	17.9%	9.9%	20.6%	19.0%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
<b>Aid which must be repaid (loans, etc.)</b>										
None	51.3%	55.6%	46.9%	52.7%	56.8%	48.8%	49.6%	54.5%	45.2%	
Less than \$1,000	3.7%	3.3%	3.7%	3.4%	3.1%	3.5%	4.1%	3.5%	3.8%	
\$1,000 - \$2,999	9.5%	7.5%	8.9%	9.1%	6.9%	8.2%	10.0%	8.0%	9.5%	
\$3,000 - \$5,999	21.8%	14.7%	17.6%	20.3%	14.2%	16.8%	23.4%	15.2%	18.3%	
\$6,000 - \$9,999	8.1%	8.5%	11.0%	8.6%	8.6%	10.6%	7.5%	8.4%	11.3%	
\$10,000 +	5.6%	10.4%	12.0%	5.9%	10.4%	12.1%	5.2%	10.4%	12.0%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	
<b>Other than above</b>										
None	95.4%	94.4%	94.0%	95.1%	94.0%	93.7%	95.7%	94.9%	94.2%	
Less than \$1,000	1.9%	2.0%	2.3%	2.1%	2.3%	2.5%	1.7%	1.8%	2.1%	
\$1,000 - \$2,999	1.3%	1.3%	1.4%	1.4%	1.4%	1.5%	1.2%	1.2%	1.3%	
\$3,000 - \$5,999	0.7%	0.9%	1.0%	0.8%	1.0%	1.0%	0.6%	0.8%	1.0%	
\$6,000 - \$9,999	0.3%	0.4%	0.5%	0.2%	0.4%	0.5%	0.4%	0.5%	0.6%	
\$10,000 +	0.4%	0.9%	0.8%	0.4%	0.9%	0.8%	0.4%	0.9%	0.8%	
Total (n)	2,453	36,942	62,216	1,327	17,515	29,328	1,126	19,427	32,888	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	3.6%	2.4%	2.9%	3.1%	2.1%	2.4%	4.3%	2.8%	3.5%	
\$10,000 to \$14,999	4.4%	2.4%	2.4%	4.3%	1.9%	1.8%	4.6%	2.8%	2.9%	
\$15,000 to \$19,999	3.6%	2.2%	2.4%	3.4%	1.9%	2.0%	3.8%	2.6%	2.8%	
\$20,000 to \$24,999	5.5%	3.0%	3.4%	4.5%	2.6%	2.7%	6.8%	3.4%	4.0%	
\$25,000 to \$29,999	4.9%	2.5%	3.1%	4.1%	2.3%	2.8%	5.9%	2.7%	3.3%	
\$30,000 to \$39,999	7.5%	4.7%	5.6%	6.9%	4.1%	4.8%	8.2%	5.3%	6.4%	
\$40,000 to \$49,999	7.7%	5.5%	6.8%	7.3%	4.9%	5.9%	8.2%	6.0%	7.7%	
\$50,000 to \$59,999	6.3%	5.9%	7.5%	5.6%	5.6%	7.1%	7.1%	6.2%	7.9%	
\$60,000 to \$74,999	9.5%	8.5%	10.6%	8.9%	8.0%	10.3%	10.2%	9.0%	10.9%	
\$75,000 to \$99,999	13.7%	13.2%	14.3%	14.8%	13.6%	15.2%	12.4%	12.9%	13.5%	
\$100,000 to \$149,999	18.3%	21.5%	20.0%	20.3%	23.1%	22.2%	15.8%	19.9%	17.9%	
\$150,000 to \$199,999	8.5%	10.6%	8.9%	9.1%	11.3%	9.7%	7.8%	10.0%	8.1%	
\$200,000 to \$249,999	3.4%	6.3%	4.8%	4.2%	6.6%	5.2%	2.5%	6.0%	4.4%	
\$250,000 or more	3.1%	11.1%	7.3%	3.6%	11.8%	7.9%	2.5%	10.4%	6.7%	
Total (n)	2,075	32,842	56,041	1,145	15,890	26,909	930	16,952	29,132	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	32.0%	35.2%	31.8%	37.8%	40.3%	37.5%	25.1%	30.5%	26.6%	
Some (but I probably will have enough funds)	59.9%	55.4%	57.5%	55.7%	52.2%	54.2%	64.7%	58.3%	60.6%	
Major (not sure I will have enough funds to complete college)	8.2%	9.4%	10.7%	6.4%	7.6%	8.3%	10.2%	11.2%	12.9%	
Total (n)	2,365	35,851	60,689	1,274	16,941	28,515	1,091	18,910	32,174	
Mean	1.76	1.74	1.79	1.69	1.67	1.71	1.85	1.81	1.86	
Standard deviation	0.59	0.62	0.62	0.59	0.61	0.61	0.58	0.62	0.61	
Significance	--		*	--			--	*		
Effect size	--	0.03	-0.05	--	0.03	-0.03	--	0.06	-0.02	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	1.4%	6.6%	6.3%	1.0%	6.6%	5.9%	2.0%	6.6%	6.7%	
Buddhist	3.0%	2.2%	1.9%	2.3%	1.9%	1.8%	3.8%	2.4%	2.0%	
Church of Christ	2.8%	2.7%	4.1%	3.5%	3.0%	4.4%	1.9%	2.4%	3.9%	
Eastern Orthodox	2.0%	0.8%	0.7%	2.3%	0.9%	0.7%	1.7%	0.8%	0.7%	
Episcopalian	1.0%	1.8%	1.3%	1.0%	1.7%	1.1%	1.1%	2.0%	1.4%	
Hindu	3.0%	2.0%	1.2%	2.4%	2.1%	1.3%	3.7%	1.8%	1.1%	
Jewish	6.0%	4.9%	3.1%	7.4%	5.0%	3.1%	4.4%	4.8%	3.0%	
LDS (Mormon)	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.4%	2.6%	5.3%	1.2%	2.5%	5.4%	1.6%	2.6%	5.3%	
Methodist	1.5%	5.5%	4.8%	1.0%	5.2%	4.5%	2.2%	5.8%	5.0%	
Muslim	6.2%	1.7%	1.1%	5.9%	1.8%	1.2%	6.6%	1.5%	1.0%	
Presbyterian	2.5%	4.5%	3.1%	2.4%	4.2%	2.9%	2.6%	4.7%	3.2%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	
Roman Catholic	26.5%	24.9%	27.1%	25.8%	23.8%	26.3%	27.4%	25.8%	27.8%	
Seventh Day Adventist	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%	
United Church of Christ/Congregational	0.1%	0.5%	0.8%	0.1%	0.5%	0.7%	0.1%	0.6%	1.0%	
Other Christian	7.4%	10.1%	11.2%	6.3%	9.5%	10.3%	8.6%	10.6%	12.1%	
Other Religion	2.6%	2.4%	2.5%	2.8%	2.6%	2.4%	2.3%	2.3%	2.6%	
None	32.1%	26.3%	24.9%	34.2%	28.1%	27.3%	29.6%	24.7%	22.7%	
Total (n)	2,299	35,256	59,528	1,241	16,654	27,957	1,058	18,602	31,571	
<b>Father's current religious preference</b>										
Baptist	1.5%	6.9%	6.7%	1.4%	7.1%	6.5%	1.7%	6.8%	6.9%	
Buddhist	5.9%	3.8%	3.1%	4.8%	3.4%	2.9%	7.2%	4.2%	3.2%	
Church of Christ	3.0%	2.9%	4.3%	3.6%	3.3%	4.9%	2.2%	2.5%	3.8%	
Eastern Orthodox	2.2%	1.0%	0.8%	2.2%	1.1%	0.8%	2.1%	0.8%	0.8%	
Episcopalian	1.1%	2.2%	1.5%	0.9%	2.3%	1.5%	1.2%	2.1%	1.4%	
Hindu	3.8%	2.4%	1.5%	3.4%	2.7%	1.7%	4.2%	2.1%	1.3%	
Jewish	7.6%	5.9%	3.8%	8.6%	6.0%	4.0%	6.3%	5.7%	3.6%	
LDS (Mormon)	0.0%	0.2%	0.4%	0.1%	0.3%	0.4%	0.0%	0.2%	0.4%	
Lutheran	1.9%	3.3%	6.3%	2.3%	3.3%	6.5%	1.4%	3.3%	6.1%	
Methodist	2.2%	6.0%	5.5%	1.2%	6.0%	5.5%	3.4%	6.1%	5.4%	
Muslim	7.3%	2.2%	1.5%	7.4%	2.3%	1.6%	7.3%	2.0%	1.4%	
Presbyterian	2.5%	4.9%	3.5%	2.5%	5.0%	3.4%	2.5%	4.9%	3.5%	
Quaker	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	
Roman Catholic	33.4%	28.3%	30.6%	35.0%	27.7%	30.3%	31.5%	28.8%	30.9%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.4%	0.2%	0.3%	0.6%	0.3%	0.3%	
United Church of Christ/Congregational	0.2%	0.6%	0.8%	0.3%	0.6%	0.7%	0.1%	0.6%	0.9%	
Other Christian	7.6%	9.5%	10.8%	7.0%	9.6%	10.7%	8.2%	9.5%	10.9%	
Other Religion	2.2%	1.9%	2.0%	1.9%	1.9%	1.9%	2.5%	2.0%	2.0%	
None	17.0%	17.5%	16.6%	16.7%	17.1%	16.3%	17.4%	17.9%	16.9%	
Total (n)	2,178	33,858	56,951	1,180	16,046	26,859	998	17,812	30,092	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	1.6%	7.4%	7.1%	1.1%	7.4%	6.8%	2.3%	7.3%	7.4%	
Buddhist	6.4%	4.2%	3.3%	5.4%	3.7%	3.1%	7.6%	4.7%	3.5%	
Church of Christ	3.2%	3.3%	4.8%	4.0%	3.7%	5.4%	2.2%	2.9%	4.2%	
Eastern Orthodox	2.2%	1.0%	0.8%	2.5%	1.0%	0.8%	1.9%	0.9%	0.8%	
Episcopalian	1.5%	2.5%	1.8%	1.6%	2.5%	1.7%	1.4%	2.5%	1.8%	
Hindu	3.7%	2.4%	1.5%	3.2%	2.7%	1.7%	4.2%	2.1%	1.3%	
Jewish	8.0%	5.5%	3.6%	9.7%	5.9%	3.9%	6.0%	5.2%	3.3%	
LDS (Mormon)	0.1%	0.2%	0.4%	0.2%	0.3%	0.4%	0.0%	0.2%	0.4%	
Lutheran	2.3%	3.3%	6.4%	2.2%	3.4%	6.7%	2.4%	3.3%	6.1%	
Methodist	1.8%	6.6%	6.0%	1.4%	6.3%	5.7%	2.2%	6.8%	6.2%	
Muslim	6.9%	1.9%	1.3%	6.8%	2.1%	1.4%	7.1%	1.8%	1.2%	
Presbyterian	2.6%	5.3%	3.7%	2.5%	5.2%	3.7%	2.6%	5.5%	3.8%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.2%	
Roman Catholic	35.1%	30.4%	32.5%	35.6%	29.7%	32.1%	34.4%	31.1%	32.8%	
Seventh Day Adventist	0.6%	0.3%	0.3%	0.4%	0.3%	0.3%	0.8%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	0.7%	1.0%	0.4%	0.6%	0.9%	0.1%	0.7%	1.1%	
Other Christian	8.4%	10.4%	11.6%	8.2%	10.5%	11.4%	8.6%	10.2%	11.9%	
Other Religion	2.6%	2.1%	2.2%	2.2%	2.1%	2.0%	2.9%	2.2%	2.3%	
None	12.8%	12.3%	11.6%	12.4%	12.5%	11.8%	13.3%	12.2%	11.4%	
Total (n)	2,221	34,410	57,919	1,201	16,235	27,182	1,020	18,175	30,737	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	22.3%	35.5%	33.3%	20.7%	33.6%	31.2%	24.1%	37.3%	35.2%	
Occasionally	37.9%	37.4%	39.4%	39.2%	37.4%	39.2%	36.3%	37.5%	39.6%	
Not at all	39.8%	27.1%	27.3%	40.0%	29.0%	29.6%	39.6%	25.3%	25.1%	
Total (n)	2,356	35,821	60,611	1,274	16,909	28,455	1,082	18,912	32,156	
Mean	1.82	2.08	2.06	1.81	2.05	2.02	1.85	2.12	2.10	
Standard deviation	0.77	0.79	0.78	0.76	0.79	0.78	0.78	0.78	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.33	-0.31	--	-0.30	-0.27	--	-0.35	-0.32	
<b>Was bored in class</b>										
Frequently	30.3%	40.2%	40.3%	30.6%	41.4%	41.1%	30.0%	39.1%	39.6%	
Occasionally	61.3%	55.9%	55.9%	60.1%	54.3%	54.7%	62.8%	57.5%	57.0%	
Not at all	8.3%	3.9%	3.8%	9.3%	4.3%	4.2%	7.2%	3.5%	3.5%	
Total (n)	2,366	35,951	60,802	1,280	16,963	28,527	1,086	18,988	32,275	
Mean	2.22	2.36	2.37	2.21	2.37	2.37	2.23	2.36	2.36	
Standard deviation	0.58	0.56	0.55	0.59	0.57	0.56	0.57	0.55	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.27	--	-0.28	-0.29	--	-0.24	-0.24	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Participated in political demonstrations</b>										
Frequently	3.0%	3.1%	3.0%	2.9%	3.2%	3.0%	3.2%	3.1%	3.0%	
Occasionally	21.1%	24.0%	23.2%	19.9%	22.6%	22.5%	22.6%	25.3%	23.8%	
Not at all	75.9%	72.9%	73.8%	77.2%	74.3%	74.5%	74.3%	71.7%	73.2%	
Total (n)	2,336	35,697	60,423	1,264	16,842	28,347	1,072	18,855	32,076	
Mean	1.27	1.30	1.29	1.26	1.29	1.28	1.29	1.31	1.30	
Standard deviation	0.51	0.52	0.52	0.50	0.52	0.51	0.52	0.53	0.52	
Significance	--	**		--	*		--			
Effect size	--	-0.06	-0.04	--	-0.06	-0.04	--	-0.04	-0.02	
<b>Tutored another student</b>										
Frequently	15.6%	17.2%	12.1%	13.4%	15.6%	10.4%	18.1%	18.6%	13.5%	
Occasionally	51.4%	52.3%	46.0%	50.9%	52.3%	45.7%	51.9%	52.2%	46.3%	
Not at all	33.1%	30.6%	41.9%	35.8%	32.1%	43.9%	30.0%	29.1%	40.2%	
Total (n)	2,366	35,816	60,590	1,278	16,899	28,420	1,088	18,917	32,170	
Mean	1.82	1.87	1.70	1.78	1.83	1.67	1.88	1.89	1.73	
Standard deviation	0.68	0.68	0.67	0.66	0.67	0.66	0.68	0.68	0.68	
Significance	--	***	***	--	*	***	--		***	
Effect size	--	-0.07	0.18	--	-0.07	0.17	--	-0.01	0.22	
<b>Studied with other students</b>										
Frequently	29.4%	35.8%	31.0%	25.4%	30.6%	26.2%	34.1%	40.5%	35.5%	
Occasionally	57.0%	54.7%	58.0%	57.6%	57.3%	60.0%	56.4%	52.3%	56.3%	
Not at all	13.6%	9.5%	10.9%	17.0%	12.2%	13.9%	9.6%	7.2%	8.3%	
Total (n)	2,366	35,896	60,731	1,280	16,930	28,481	1,086	18,966	32,250	
Mean	2.16	2.26	2.20	2.08	2.18	2.12	2.24	2.33	2.27	
Standard deviation	0.64	0.62	0.62	0.65	0.63	0.62	0.61	0.60	0.60	
Significance	--	***	**	--	***	*	--	***		
Effect size	--	-0.16	-0.06	--	-0.16	-0.06	--	-0.15	-0.05	
<b>Was a guest in a teacher's home</b>										
Frequently	1.4%	2.4%	2.3%	1.6%	2.2%	2.3%	1.2%	2.6%	2.3%	
Occasionally	9.6%	17.6%	16.7%	10.1%	17.6%	16.8%	9.0%	17.6%	16.7%	
Not at all	89.0%	80.0%	80.9%	88.4%	80.3%	80.9%	89.8%	79.8%	81.0%	
Total (n)	2,351	35,751	60,507	1,272	16,856	28,360	1,079	18,895	32,147	
Mean	1.12	1.22	1.21	1.13	1.22	1.21	1.11	1.23	1.21	
Standard deviation	0.37	0.47	0.46	0.38	0.46	0.46	0.35	0.48	0.46	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.20	--	-0.20	-0.17	--	-0.25	-0.22	



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All Respondents

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Smoked cigarettes</b>										
Frequently	3.5%	2.2%	3.6%	3.2%	2.5%	3.9%	3.8%	1.9%	3.3%	
Occasionally	7.1%	9.2%	11.1%	8.1%	10.6%	12.4%	6.0%	8.0%	9.9%	
Not at all	89.4%	88.6%	85.3%	88.7%	86.9%	83.7%	90.2%	90.1%	86.9%	
Total (n)	2,359	35,833	60,645	1,277	16,899	28,437	1,082	18,934	32,208	
Mean	1.14	1.14	1.18	1.14	1.16	1.20	1.14	1.12	1.16	
Standard deviation	0.44	0.40	0.47	0.43	0.43	0.49	0.44	0.38	0.45	
Significance	--		***	--		***	--			
Effect size	--	0.00	-0.09	--	-0.05	-0.12	--	0.05	-0.04	
<b>Drank beer</b>										
Frequently	5.1%	7.2%	7.9%	6.0%	8.9%	9.8%	4.0%	5.6%	6.2%	
Occasionally	29.1%	31.2%	32.0%	32.6%	33.8%	34.3%	24.9%	28.9%	29.9%	
Not at all	65.8%	61.6%	60.1%	61.4%	57.3%	55.9%	71.1%	65.5%	63.9%	
Total (n)	2,338	35,615	60,326	1,269	16,812	28,307	1,069	18,803	32,019	
Mean	1.39	1.46	1.48	1.45	1.52	1.54	1.33	1.40	1.42	
Standard deviation	0.58	0.63	0.64	0.61	0.65	0.67	0.55	0.59	0.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.11	-0.14	--	-0.11	-0.13	--	-0.12	-0.15	
<b>Drank wine or liquor</b>										
Frequently	3.8%	6.2%	6.6%	4.1%	6.4%	6.7%	3.5%	6.1%	6.4%	
Occasionally	33.3%	36.5%	37.1%	34.4%	36.3%	36.4%	32.1%	36.8%	37.8%	
Not at all	62.8%	57.2%	56.3%	61.5%	57.3%	56.9%	64.4%	57.1%	55.7%	
Total (n)	2,330	35,527	60,213	1,265	16,777	28,268	1,065	18,750	31,945	
Mean	1.41	1.49	1.50	1.43	1.49	1.50	1.39	1.49	1.51	
Standard deviation	0.56	0.61	0.62	0.57	0.61	0.62	0.55	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.13	-0.15	--	-0.10	-0.11	--	-0.16	-0.19	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	16.9%	25.3%	25.6%	9.8%	14.0%	14.7%	25.3%	35.6%	35.6%	
Occasionally	62.3%	61.0%	61.1%	60.4%	63.1%	63.6%	64.5%	59.0%	58.8%	
Not at all	20.8%	13.7%	13.3%	29.8%	22.9%	21.7%	10.2%	5.3%	5.6%	
Total (n)	2,353	35,819	60,626	1,271	16,889	28,424	1,082	18,930	32,202	
Mean	1.96	2.12	2.12	1.80	1.91	1.93	2.15	2.30	2.30	
Standard deviation	0.61	0.61	0.61	0.60	0.60	0.60	0.58	0.56	0.57	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.26	-0.26	--	-0.18	-0.22	--	-0.27	-0.26	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	4.4%	4.7%	5.2%	3.8%	3.7%	4.1%	5.2%	5.5%	6.3%	
Occasionally	36.3%	38.8%	39.2%	33.6%	35.8%	35.9%	39.6%	41.6%	42.3%	
Not at all	59.2%	56.5%	55.5%	62.7%	60.5%	60.0%	55.2%	52.9%	51.5%	
Total (n)	2,346	35,709	60,460	1,275	16,869	28,375	1,071	18,840	32,085	
Mean	1.45	1.48	1.50	1.41	1.43	1.44	1.50	1.53	1.55	
Standard deviation	0.58	0.59	0.60	0.56	0.57	0.57	0.60	0.60	0.61	
Significance	--	*	***	--	--	--	--	--	**	
Effect size	--	-0.05	-0.08	--	-0.04	-0.05	--	-0.05	-0.08	
<b>Performed volunteer work</b>										
Frequently	31.8%	39.8%	31.9%	26.5%	31.4%	24.6%	38.0%	47.5%	38.6%	
Occasionally	51.7%	52.4%	55.0%	54.1%	57.8%	58.3%	48.9%	47.5%	52.0%	
Not at all	16.5%	7.8%	13.1%	19.4%	10.8%	17.2%	13.0%	5.0%	9.3%	
Total (n)	2,358	35,764	60,557	1,277	16,864	28,406	1,081	18,900	32,151	
Mean	2.15	2.32	2.19	2.07	2.21	2.07	2.25	2.43	2.29	
Standard deviation	0.68	0.61	0.64	0.67	0.62	0.64	0.67	0.59	0.63	
Significance	--	***	**	--	***	--	--	***	*	
Effect size	--	-0.28	-0.06	--	-0.23	0.00	--	-0.31	-0.06	
<b>Played a musical instrument</b>										
Frequently	27.1%	28.4%	25.6%	30.8%	32.4%	29.0%	22.9%	24.7%	22.5%	
Occasionally	24.9%	21.6%	20.5%	25.5%	21.8%	20.8%	24.2%	21.4%	20.1%	
Not at all	48.0%	50.0%	53.9%	43.7%	45.8%	50.1%	53.0%	53.9%	57.4%	
Total (n)	2,351	35,733	60,517	1,271	16,855	28,389	1,080	18,878	32,128	
Mean	1.79	1.78	1.72	1.87	1.87	1.79	1.70	1.71	1.65	
Standard deviation	0.84	0.86	0.85	0.85	0.87	0.86	0.82	0.84	0.82	
Significance	--	--	***	--	--	**	--	--	*	
Effect size	--	0.01	0.08	--	0.00	0.09	--	-0.01	0.06	
<b>Asked a teacher for advice after class</b>										
Frequently	21.1%	28.7%	26.4%	18.4%	25.0%	22.9%	24.4%	32.2%	29.6%	
Occasionally	61.5%	58.6%	59.8%	61.5%	60.4%	61.5%	61.6%	57.1%	58.3%	
Not at all	17.3%	12.6%	13.8%	20.1%	14.7%	15.6%	14.1%	10.7%	12.1%	
Total (n)	2,353	35,763	60,545	1,273	16,873	28,405	1,080	18,890	32,140	
Mean	2.04	2.16	2.13	1.98	2.10	2.07	2.10	2.21	2.18	
Standard deviation	0.62	0.62	0.62	0.62	0.62	0.62	0.61	0.62	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.19	-0.15	--	-0.19	-0.15	--	-0.18	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	16.6%	23.7%	21.1%	14.7%	21.1%	19.1%	18.8%	26.0%	23.0%	
Occasionally	51.5%	55.6%	54.9%	52.4%	56.3%	55.5%	50.4%	54.9%	54.4%	
Not at all	31.9%	20.7%	23.9%	32.9%	22.6%	25.5%	30.8%	19.1%	22.6%	
Total (n)	2,331	35,463	59,962	1,259	16,739	28,161	1,072	18,724	31,801	
Mean	1.85	2.03	1.97	1.82	1.98	1.94	1.88	2.07	2.00	
Standard deviation	0.68	0.67	0.67	0.67	0.66	0.66	0.69	0.67	0.68	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.18	--	-0.24	-0.18	--	-0.28	-0.18	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	77.5%	73.9%	67.8%	77.4%	73.0%	66.6%	77.7%	74.7%	68.8%	
Occasionally	20.2%	23.6%	28.7%	20.1%	24.3%	29.6%	20.4%	23.0%	27.9%	
Not at all	2.3%	2.5%	3.5%	2.5%	2.7%	3.9%	1.9%	2.3%	3.3%	
Total (n)	2,355	35,697	60,412	1,274	16,855	28,351	1,081	18,842	32,061	
Mean	2.75	2.71	2.64	2.75	2.70	2.63	2.76	2.72	2.66	
Standard deviation	0.48	0.50	0.55	0.49	0.51	0.56	0.47	0.50	0.54	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	0.08	0.20	--	0.10	0.21	--	0.08	0.19	
<b>Came late to class</b>										
Frequently	7.6%	8.7%	7.6%	8.4%	9.2%	8.0%	6.6%	8.2%	7.3%	
Occasionally	54.3%	49.8%	49.7%	54.3%	50.9%	51.0%	54.3%	48.9%	48.6%	
Not at all	38.2%	41.5%	42.6%	37.4%	39.9%	41.0%	39.1%	42.9%	44.1%	
Total (n)	2,338	35,596	60,251	1,268	16,803	28,275	1,070	18,793	31,976	
Mean	1.69	1.67	1.65	1.71	1.69	1.67	1.68	1.65	1.63	
Standard deviation	0.60	0.63	0.62	0.61	0.63	0.62	0.59	0.63	0.62	
Significance	--		**	--		*	--		**	
Effect size	--	0.03	0.06	--	0.03	0.06	--	0.05	0.08	
<b>Used the Internet: For research or homework</b>										
Frequently	80.0%	82.9%	79.2%	76.4%	78.3%	73.9%	84.3%	87.2%	84.0%	
Occasionally	19.5%	16.5%	20.0%	23.2%	20.9%	25.0%	15.2%	12.4%	15.6%	
Not at all	0.5%	0.6%	0.8%	0.5%	0.9%	1.2%	0.5%	0.3%	0.4%	
Total (n)	2,362	35,798	60,623	1,277	16,898	28,444	1,085	18,900	32,179	
Mean	2.80	2.82	2.78	2.76	2.77	2.73	2.84	2.87	2.84	
Standard deviation	0.41	0.40	0.43	0.44	0.44	0.47	0.38	0.35	0.38	
Significance	--	*	*	--		*	--	**		
Effect size	--	-0.05	0.05	--	-0.02	0.06	--	-0.09	0.00	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	51.8%	49.1%	45.3%	54.2%	52.3%	48.1%	49.0%	46.2%	42.8%	
Occasionally	41.4%	42.0%	43.4%	38.3%	39.7%	41.6%	45.1%	44.1%	45.1%	
Not at all	6.8%	8.9%	11.3%	7.5%	8.0%	10.3%	5.9%	9.7%	12.1%	
Total (n)	2,358	35,714	60,478	1,277	16,864	28,387	1,081	18,850	32,091	
Mean	2.45	2.40	2.34	2.47	2.44	2.38	2.43	2.36	2.31	
Standard deviation	0.62	0.65	0.67	0.63	0.64	0.66	0.60	0.65	0.67	
Significance	--	***	***	--		***	--	***	***	
Effect size	--	0.08	0.16	--	0.05	0.14	--	0.11	0.18	
<b>Used the Internet: To read blogs</b>										
Frequently	30.0%	27.2%	25.5%	28.3%	26.3%	23.7%	31.9%	28.1%	27.2%	
Occasionally	32.1%	33.1%	32.3%	33.6%	34.3%	34.0%	30.3%	31.9%	30.7%	
Not at all	38.0%	39.7%	42.2%	38.1%	39.4%	42.3%	37.8%	40.0%	42.1%	
Total (n)	2,347	35,598	60,285	1,269	16,799	28,290	1,078	18,799	31,995	
Mean	1.92	1.87	1.83	1.90	1.87	1.81	1.94	1.88	1.85	
Standard deviation	0.82	0.81	0.81	0.81	0.80	0.79	0.83	0.82	0.82	
Significance	--	**	***	--		***	--	*	***	
Effect size	--	0.06	0.11	--	0.04	0.11	--	0.07	0.11	
<b>Used the Internet: To blog</b>										
Frequently	15.5%	13.6%	13.5%	13.6%	11.7%	10.9%	17.7%	15.3%	15.9%	
Occasionally	19.9%	18.3%	18.4%	19.5%	17.6%	17.6%	20.4%	19.0%	19.2%	
Not at all	64.6%	68.1%	68.0%	66.9%	70.8%	71.5%	61.9%	65.6%	64.9%	
Total (n)	2,329	35,482	60,082	1,263	16,735	28,174	1,066	18,747	31,908	
Mean	1.51	1.45	1.45	1.47	1.41	1.39	1.56	1.50	1.51	
Standard deviation	0.75	0.72	0.72	0.72	0.69	0.68	0.78	0.75	0.75	
Significance	--	***	***	--	**	***	--	*	*	
Effect size	--	0.08	0.08	--	0.09	0.12	--	0.08	0.07	
<b>Performed community service as part of a class</b>										
Frequently	14.1%	17.1%	15.6%	9.6%	13.5%	11.8%	19.3%	20.3%	19.1%	
Occasionally	41.8%	43.7%	43.0%	41.9%	43.6%	42.4%	41.6%	43.7%	43.6%	
Not at all	44.1%	39.3%	41.4%	48.5%	42.9%	45.8%	39.1%	36.0%	37.4%	
Total (n)	2,324	35,422	60,013	1,259	16,690	28,119	1,065	18,732	31,894	
Mean	1.70	1.78	1.74	1.61	1.71	1.66	1.80	1.84	1.82	
Standard deviation	0.70	0.72	0.71	0.66	0.69	0.68	0.74	0.73	0.73	
Significance	--	***	**	--	***	*	--			
Effect size	--	-0.11	-0.06	--	-0.14	-0.07	--	-0.05	-0.03	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	25.4%	32.1%	28.8%	25.4%	31.8%	28.1%	25.4%	32.4%	29.5%	
Occasionally	50.6%	51.5%	50.9%	49.4%	50.9%	50.5%	52.1%	52.0%	51.2%	
Not at all	23.9%	16.4%	20.3%	25.2%	17.3%	21.4%	22.4%	15.6%	19.3%	
Total (n)	2,327	35,487	60,170	1,262	16,732	28,202	1,065	18,755	31,968	
Mean	2.02	2.16	2.09	2.00	2.15	2.07	2.03	2.17	2.10	
Standard deviation	0.70	0.68	0.70	0.71	0.69	0.70	0.69	0.67	0.69	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.21	-0.10	--	-0.22	-0.10	--	-0.21	-0.10	
<b>Discussed politics</b>										
Frequently	34.5%	39.5%	35.1%	37.1%	41.6%	37.7%	31.5%	37.5%	32.8%	
Occasionally	50.9%	49.9%	50.9%	48.9%	48.5%	49.5%	53.2%	51.2%	52.2%	
Not at all	14.6%	10.6%	14.0%	14.0%	9.9%	12.8%	15.3%	11.2%	15.0%	
Total (n)	2,340	35,535	60,210	1,270	16,760	28,230	1,070	18,775	31,980	
Mean	2.20	2.29	2.21	2.23	2.32	2.25	2.16	2.26	2.18	
Standard deviation	0.67	0.65	0.67	0.68	0.64	0.67	0.67	0.65	0.67	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	-0.01	--	-0.14	-0.03	--	-0.15	-0.03	
<b>Skipped school/class</b>										
Frequently	2.3%	2.6%	2.2%	2.4%	2.8%	2.4%	2.2%	2.3%	2.1%	
Occasionally	26.1%	29.1%	27.6%	26.0%	28.4%	27.0%	26.3%	29.8%	28.2%	
Not at all	71.6%	68.3%	70.1%	71.6%	68.7%	70.7%	71.6%	67.9%	69.7%	
Total (n)	2,328	35,461	60,122	1,266	16,734	28,202	1,062	18,727	31,920	
Mean	1.31	1.34	1.32	1.31	1.34	1.32	1.31	1.34	1.32	
Standard deviation	0.51	0.53	0.51	0.51	0.53	0.51	0.51	0.52	0.51	
Significance	--	**		--			--			
Effect size	--	-0.06	-0.02	--	-0.06	-0.02	--	-0.06	-0.02	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	19.5%	33.8%	23.1%	22.5%	40.5%	27.4%	15.8%	27.6%	19.2%	Academic Self-concept
Above average	58.7%	54.4%	54.5%	59.4%	50.5%	54.8%	57.8%	57.9%	54.1%	
Average	21.7%	11.5%	21.8%	17.9%	8.6%	17.2%	26.3%	14.2%	26.0%	
Below average	0.1%	0.2%	0.6%	0.2%	0.2%	0.5%	0.0%	0.2%	0.6%	
Lowest 10%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
Total (n)	2,364	35,631	60,429	1,283	16,851	28,431	1,081	18,780	31,998	
Mean	3.97	4.22	4.00	4.04	4.31	4.09	3.89	4.13	3.92	
Standard deviation	0.65	0.65	0.69	0.64	0.64	0.68	0.65	0.64	0.69	
Significance	--	***	*	--	***	**	--	***	--	
Effect size	--	-0.38	-0.04	--	-0.42	-0.07	--	-0.38	-0.04	
<b>Artistic ability</b>										
Highest 10%	5.5%	7.1%	6.1%	5.0%	6.8%	5.9%	6.1%	7.4%	6.3%	
Above average	24.0%	23.4%	22.6%	21.9%	20.8%	20.3%	26.6%	25.8%	24.6%	
Average	35.9%	33.1%	33.1%	33.5%	30.8%	31.2%	38.6%	35.1%	34.9%	
Below average	25.8%	26.8%	28.7%	29.0%	29.7%	31.2%	22.1%	24.1%	26.5%	
Lowest 10%	8.8%	9.6%	9.5%	10.6%	11.8%	11.5%	6.6%	7.6%	7.7%	
Total (n)	2,368	35,657	60,434	1,281	16,839	28,398	1,087	18,818	32,036	
Mean	2.92	2.92	2.87	2.82	2.81	2.78	3.03	3.01	2.95	
Standard deviation	1.03	1.08	1.06	1.05	1.10	1.08	1.00	1.05	1.03	
Significance	--	--	*	--	--	--	--	--	*	
Effect size	--	0.00	0.05	--	0.01	0.04	--	0.02	0.08	
<b>Computer skills</b>										
Highest 10%	9.0%	8.2%	7.4%	13.6%	13.2%	11.6%	3.5%	3.6%	3.5%	
Above average	33.6%	35.1%	34.6%	39.8%	42.5%	41.5%	26.3%	28.2%	28.2%	
Average	51.0%	49.1%	50.4%	41.7%	39.2%	41.3%	61.9%	58.2%	58.7%	
Below average	6.0%	6.9%	7.0%	4.5%	4.6%	5.0%	7.6%	9.0%	8.7%	
Lowest 10%	0.5%	0.7%	0.7%	0.4%	0.5%	0.6%	0.6%	0.9%	0.8%	
Total (n)	2,366	35,688	60,532	1,281	16,866	28,452	1,085	18,822	32,080	
Mean	3.45	3.43	3.41	3.62	3.63	3.59	3.24	3.25	3.25	
Standard deviation	0.76	0.77	0.75	0.79	0.79	0.78	0.67	0.70	0.69	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	0.03	0.05	--	-0.01	0.04	--	-0.01	-0.01	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	24.8%	26.3%	24.1%	25.5%	26.1%	23.6%	23.9%	26.5%	24.7%	
Above average	49.9%	51.1%	51.5%	48.1%	50.0%	51.0%	52.0%	52.1%	51.9%	
Average	23.3%	20.9%	22.7%	23.6%	21.8%	23.4%	22.9%	20.1%	22.2%	
Below average	1.8%	1.5%	1.5%	2.5%	1.9%	1.9%	1.0%	1.1%	1.2%	
Lowest 10%	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	2,358	35,604	60,388	1,278	16,826	28,387	1,080	18,778	32,001	
Mean	3.97	4.02	3.98	3.96	4.00	3.96	3.98	4.04	4.00	
Standard deviation	0.76	0.74	0.74	0.78	0.76	0.75	0.72	0.72	0.72	
Significance	--	**		--			--	**		
Effect size	--	-0.07	-0.01	--	-0.05	0.00	--	-0.08	-0.03	
<b>Creativity</b>										
Highest 10%	15.4%	15.6%	15.0%	16.7%	16.1%	15.5%	13.8%	15.1%	14.5%	
Above average	40.3%	40.8%	40.2%	39.5%	40.1%	39.8%	41.1%	41.4%	40.5%	
Average	37.7%	34.5%	35.7%	36.7%	34.2%	35.4%	38.8%	34.8%	36.0%	
Below average	6.0%	8.1%	8.2%	6.2%	8.4%	8.3%	5.7%	7.9%	8.1%	
Lowest 10%	0.7%	1.0%	0.9%	0.9%	1.3%	1.0%	0.6%	0.8%	0.9%	
Total (n)	2,365	35,655	60,486	1,280	16,839	28,428	1,085	18,816	32,058	
Mean	3.64	3.62	3.60	3.65	3.61	3.60	3.62	3.62	3.60	
Standard deviation	0.84	0.88	0.87	0.86	0.90	0.88	0.81	0.86	0.86	
Significance	--		*	--		*	--			
Effect size	--	0.02	0.05	--	0.04	0.06	--	0.00	0.02	
<b>Drive to achieve</b>										
Highest 10%	31.3%	40.5%	34.0%	28.3%	38.5%	31.5%	34.8%	42.4%	36.4%	
Above average	42.1%	42.2%	43.3%	42.2%	41.2%	42.6%	42.1%	43.1%	44.0%	
Average	24.1%	15.3%	20.2%	26.5%	17.4%	22.3%	21.4%	13.3%	18.3%	
Below average	2.0%	1.8%	2.2%	2.6%	2.6%	3.2%	1.3%	1.0%	1.2%	
Lowest 10%	0.5%	0.2%	0.2%	0.5%	0.4%	0.4%	0.5%	0.1%	0.1%	
Total (n)	2,367	35,613	60,420	1,281	16,833	28,403	1,086	18,780	32,017	
Mean	4.02	4.21	4.09	3.95	4.15	4.02	4.09	4.27	4.15	
Standard deviation	0.82	0.78	0.80	0.84	0.82	0.84	0.80	0.73	0.76	
Significance	--	***	***	--	***	**	--	***	*	
Effect size	--	-0.24	-0.09	--	-0.24	-0.08	--	-0.25	-0.08	Academic Self-concept





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All Respondents

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	21.0%	24.2%	21.1%	23.8%	29.3%	26.0%	17.6%	19.6%	16.6%	
Above average	35.8%	37.7%	36.6%	37.9%	38.2%	37.7%	33.4%	37.3%	35.7%	
Average	37.7%	32.4%	35.7%	33.4%	27.5%	30.8%	42.8%	36.9%	40.2%	
Below average	4.8%	5.0%	5.9%	4.2%	4.4%	4.9%	5.6%	5.6%	6.8%	
Lowest 10%	0.7%	0.6%	0.7%	0.8%	0.7%	0.7%	0.6%	0.6%	0.7%	
Total (n)	2,355	35,545	60,326	1,276	16,799	28,358	1,079	18,746	31,968	
Mean	3.72	3.80	3.72	3.80	3.91	3.83	3.62	3.70	3.61	
Standard deviation	0.87	0.88	0.89	0.88	0.89	0.89	0.86	0.87	0.86	
Significance	--	***		--	***		--	**		
Effect size	--	-0.09	0.00	--	-0.12	-0.03	--	-0.09	0.01	
<b>Leadership ability</b>										
Highest 10%	18.4%	24.2%	21.9%	19.0%	25.9%	23.4%	17.7%	22.7%	20.5%	
Above average	36.4%	41.4%	40.7%	39.6%	41.3%	41.2%	32.7%	41.4%	40.2%	
Average	35.1%	28.1%	30.5%	31.7%	26.7%	28.9%	39.2%	29.4%	32.0%	
Below average	9.1%	5.8%	6.3%	8.4%	5.4%	5.8%	9.9%	6.1%	6.8%	
Lowest 10%	1.0%	0.5%	0.6%	1.3%	0.6%	0.7%	0.6%	0.5%	0.5%	
Total (n)	2,359	35,578	60,392	1,276	16,803	28,383	1,083	18,775	32,009	
Mean	3.62	3.83	3.77	3.67	3.87	3.81	3.57	3.80	3.73	
Standard deviation	0.92	0.88	0.88	0.92	0.88	0.88	0.91	0.87	0.88	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.17	--	-0.23	-0.16	--	-0.26	-0.18	
<b>Mathematical ability</b>										
Highest 10%	17.0%	22.4%	16.1%	22.3%	32.4%	23.5%	10.7%	13.2%	9.3%	
Above average	35.5%	39.7%	35.8%	39.1%	41.3%	40.1%	31.3%	38.3%	31.9%	
Average	33.8%	27.5%	31.9%	28.9%	20.4%	26.1%	39.7%	34.0%	37.2%	
Below average	12.4%	9.1%	13.8%	8.8%	5.2%	9.1%	16.8%	12.6%	18.2%	
Lowest 10%	1.2%	1.3%	2.3%	0.9%	0.7%	1.2%	1.6%	1.8%	3.3%	
Total (n)	2,356	35,544	60,333	1,277	16,791	28,357	1,079	18,753	31,976	
Mean	3.55	3.73	3.50	3.73	4.00	3.76	3.33	3.49	3.26	
Standard deviation	0.95	0.95	0.99	0.94	0.89	0.95	0.93	0.94	0.97	
Significance	--	***	*	--	***		--	***	*	
Effect size	--	-0.19	0.05	--	-0.30	-0.03	--	-0.17	0.07	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	17.6%	21.8%	19.9%	21.8%	28.9%	26.7%	12.7%	15.2%	13.6%	
Above average	33.5%	38.7%	37.7%	37.5%	40.2%	40.7%	28.8%	37.3%	34.8%	
Average	41.9%	33.1%	35.6%	33.8%	25.2%	26.8%	51.5%	40.4%	43.5%	
Below average	6.2%	5.9%	6.4%	6.0%	5.3%	5.4%	6.6%	6.5%	7.4%	
Lowest 10%	0.7%	0.5%	0.5%	0.9%	0.5%	0.4%	0.5%	0.5%	0.6%	
Total (n)	2,358	35,559	60,362	1,277	16,803	28,373	1,081	18,756	31,989	
Mean	3.61	3.75	3.70	3.73	3.92	3.88	3.47	3.60	3.54	
Standard deviation	0.87	0.88	0.88	0.90	0.89	0.88	0.81	0.84	0.84	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.16	-0.10	--	-0.21	-0.17	--	-0.15	-0.08	
<b>Popularity</b>										
Highest 10%	5.5%	7.8%	7.5%	7.4%	10.2%	9.6%	3.3%	5.6%	5.6%	
Above average	27.9%	33.1%	31.7%	31.8%	36.9%	35.9%	23.3%	29.6%	27.9%	
Average	57.8%	50.9%	52.3%	52.1%	44.6%	46.0%	64.5%	56.8%	58.1%	
Below average	7.0%	7.0%	7.2%	6.7%	7.1%	7.1%	7.4%	6.9%	7.3%	
Lowest 10%	1.8%	1.1%	1.2%	2.0%	1.2%	1.3%	1.5%	1.0%	1.1%	
Total (n)	2,352	35,476	60,239	1,273	16,776	28,330	1,079	18,700	31,909	
Mean	3.28	3.39	3.37	3.36	3.48	3.46	3.20	3.32	3.30	
Standard deviation	0.75	0.78	0.77	0.80	0.82	0.81	0.68	0.73	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.14	-0.12	--	-0.15	-0.12	--	-0.16	-0.14	
<b>Public speaking ability</b>										
Highest 10%	9.1%	13.0%	11.0%	9.4%	14.3%	12.2%	8.8%	11.7%	10.0%	
Above average	23.1%	28.5%	26.8%	24.9%	30.1%	28.5%	20.9%	27.0%	25.2%	
Average	40.3%	37.1%	38.1%	41.0%	36.0%	37.5%	39.5%	38.2%	38.7%	
Below average	22.9%	18.0%	20.0%	21.6%	16.6%	18.4%	24.4%	19.2%	21.4%	
Lowest 10%	4.6%	3.4%	4.1%	3.1%	3.0%	3.4%	6.5%	3.9%	4.7%	
Total (n)	2,357	35,521	60,307	1,275	16,776	28,331	1,082	18,745	31,976	
Mean	3.09	3.30	3.21	3.16	3.36	3.28	3.01	3.23	3.14	
Standard deviation	1.00	1.02	1.01	0.97	1.01	1.01	1.03	1.01	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.12	--	-0.20	-0.12	--	-0.22	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	19.0%	22.6%	19.1%	23.7%	30.2%	24.9%	13.4%	15.6%	13.9%	Academic Self-concept
Above average	42.3%	45.6%	43.4%	45.4%	47.1%	46.5%	38.7%	44.1%	40.5%	
Average	34.8%	28.0%	32.8%	27.8%	20.2%	25.6%	42.9%	35.1%	39.4%	
Below average	3.4%	3.4%	4.3%	2.6%	2.1%	2.7%	4.2%	4.7%	5.7%	
Lowest 10%	0.6%	0.4%	0.4%	0.4%	0.4%	0.3%	0.7%	0.4%	0.5%	
Total (n)	2,355	35,447	60,137	1,272	16,746	28,263	1,083	18,701	31,874	
Mean	3.76	3.87	3.77	3.90	4.05	3.93	3.60	3.70	3.62	
Standard deviation	0.81	0.81	0.82	0.80	0.79	0.80	0.80	0.80	0.81	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	-0.01	--	-0.19	-0.04	--	-0.13	-0.02	
<b>Self-confidence (social)</b>										
Highest 10%	14.4%	16.1%	15.6%	16.2%	18.8%	18.1%	12.3%	13.5%	13.3%	Social Self-concept
Above average	34.7%	37.4%	37.0%	38.2%	38.6%	38.5%	30.6%	36.4%	35.7%	
Average	40.7%	35.7%	36.6%	35.5%	32.0%	33.0%	46.9%	39.1%	39.9%	
Below average	8.9%	9.7%	9.8%	8.5%	9.3%	9.3%	9.2%	10.0%	10.1%	
Lowest 10%	1.3%	1.1%	1.1%	1.5%	1.2%	1.1%	1.0%	1.0%	1.0%	
Total (n)	2,358	35,533	60,343	1,276	16,781	28,355	1,082	18,752	31,988	
Mean	3.52	3.58	3.56	3.59	3.65	3.63	3.44	3.51	3.50	
Standard deviation	0.89	0.91	0.90	0.91	0.93	0.92	0.86	0.88	0.88	
Significance	--	**	*	--	*		--	*	*	
Effect size	--	-0.07	-0.04	--	-0.06	-0.04	--	-0.08	-0.07	
<b>Self-understanding</b>										
Highest 10%	18.6%	21.1%	18.5%	21.6%	24.6%	21.3%	15.1%	17.8%	15.9%	
Above average	40.7%	41.7%	40.5%	40.8%	42.4%	41.7%	40.4%	41.0%	39.3%	
Average	36.9%	33.5%	37.0%	34.1%	29.4%	33.3%	40.1%	37.3%	40.4%	
Below average	3.2%	3.3%	3.6%	2.7%	3.1%	3.2%	3.8%	3.6%	4.0%	
Lowest 10%	0.6%	0.4%	0.4%	0.7%	0.6%	0.5%	0.6%	0.3%	0.4%	
Total (n)	2,349	35,410	60,116	1,271	16,720	28,236	1,078	18,690	31,880	
Mean	3.73	3.80	3.73	3.80	3.87	3.80	3.66	3.73	3.67	
Standard deviation	0.82	0.82	0.82	0.83	0.83	0.82	0.80	0.80	0.80	
Significance	--	***		--	**		--	**		
Effect size	--	-0.09	0.00	--	-0.08	0.00	--	-0.09	-0.01	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	10.5%	12.8%	11.4%	10.1%	13.1%	11.3%	10.9%	12.4%	11.5%	
Above average	22.2%	25.1%	24.2%	20.5%	24.7%	23.4%	24.3%	25.5%	25.0%	
Average	43.2%	37.3%	40.1%	43.0%	35.1%	38.4%	43.4%	39.3%	41.6%	
Below average	15.6%	16.7%	16.9%	15.7%	16.6%	17.1%	15.3%	16.7%	16.6%	
Lowest 10%	8.6%	8.2%	7.4%	10.8%	10.5%	9.7%	6.0%	6.0%	5.4%	
Total (n)	2,340	35,357	60,020	1,271	16,704	28,210	1,069	18,653	31,810	
Mean	3.10	3.18	3.15	3.03	3.13	3.09	3.19	3.22	3.21	
Standard deviation	1.06	1.11	1.07	1.09	1.16	1.11	1.02	1.06	1.02	
Significance	--	***	*	--	**		--			
Effect size	--	-0.07	-0.05	--	-0.09	-0.05	--	-0.03	-0.02	
<b>Understanding of others</b>										
Highest 10%	21.1%	21.7%	19.9%	19.3%	20.4%	18.5%	23.3%	22.8%	21.1%	
Above average	47.1%	48.3%	47.4%	46.8%	46.9%	45.8%	47.4%	49.6%	48.9%	
Average	29.6%	27.6%	30.3%	30.9%	29.3%	32.3%	28.1%	26.1%	28.4%	
Below average	1.8%	2.1%	2.2%	2.4%	2.9%	3.0%	1.1%	1.4%	1.5%	
Lowest 10%	0.4%	0.3%	0.3%	0.6%	0.5%	0.4%	0.1%	0.1%	0.1%	
Total (n)	2,355	35,518	60,312	1,275	16,768	28,335	1,080	18,750	31,977	
Mean	3.87	3.89	3.84	3.82	3.84	3.79	3.93	3.93	3.89	
Standard deviation	0.77	0.77	0.77	0.79	0.79	0.79	0.75	0.74	0.74	
Significance	--			--			--			
Effect size	--	-0.03	0.04	--	-0.03	0.04	--	0.00	0.05	
<b>Writing ability</b>										
Highest 10%	11.6%	13.3%	11.2%	10.5%	13.0%	10.5%	13.0%	13.5%	11.9%	
Above average	36.2%	38.7%	35.8%	35.2%	36.8%	34.0%	37.4%	40.5%	37.4%	
Average	40.9%	37.1%	40.9%	40.0%	36.4%	40.5%	42.0%	37.7%	41.2%	
Below average	9.9%	9.6%	10.7%	12.5%	11.9%	13.2%	6.8%	7.4%	8.5%	
Lowest 10%	1.3%	1.3%	1.4%	1.7%	1.8%	1.8%	0.8%	0.9%	1.0%	
Total (n)	2,347	35,492	60,263	1,267	16,741	28,290	1,080	18,751	31,973	
Mean	3.47	3.53	3.45	3.40	3.47	3.38	3.55	3.58	3.51	
Standard deviation	0.87	0.89	0.88	0.90	0.93	0.90	0.83	0.85	0.85	
Significance	--	**		--	**		--			
Effect size	--	-0.07	0.02	--	-0.08	0.02	--	-0.04	0.05	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	21.0%	22.8%	19.7%	21.5%	23.5%	19.8%	20.4%	22.1%	19.6%	Pluralistic Orientation
Above average	48.1%	49.7%	48.3%	47.9%	48.5%	47.6%	48.3%	50.9%	49.0%	
Average	29.3%	25.7%	29.9%	28.4%	25.8%	30.0%	30.4%	25.7%	29.8%	
Below average	1.3%	1.6%	2.0%	1.7%	2.1%	2.5%	0.9%	1.2%	1.6%	
Lowest 10%	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	2,345	35,394	60,141	1,269	16,696	28,215	1,076	18,698	31,926	
Mean	3.88	3.93	3.85	3.88	3.93	3.84	3.88	3.94	3.86	
Standard deviation	0.75	0.75	0.75	0.77	0.77	0.77	0.73	0.73	0.74	
Significance	--	**		--	*		--	**		
Effect size	--	-0.07	0.04	--	-0.06	0.05	--	-0.08	0.03	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	36.2%	35.4%	30.4%	35.9%	35.3%	30.4%	36.7%	35.5%	30.5%	Pluralistic Orientation
Above average	44.2%	45.1%	45.6%	44.8%	44.2%	44.2%	43.4%	45.9%	46.8%	
Average	18.1%	17.6%	21.6%	17.5%	17.8%	22.1%	18.7%	17.4%	21.2%	
Below average	1.2%	1.7%	2.1%	1.4%	2.4%	2.9%	1.0%	1.1%	1.4%	
Lowest 10%	0.3%	0.2%	0.2%	0.3%	0.4%	0.4%	0.2%	0.1%	0.1%	
Total (n)	2,345	35,368	60,101	1,271	16,693	28,205	1,074	18,675	31,896	
Mean	4.15	4.14	4.04	4.15	4.12	4.01	4.15	4.16	4.06	
Standard deviation	0.77	0.78	0.79	0.77	0.80	0.82	0.77	0.75	0.76	
Significance	--		***	--		***	--		***	
Effect size	--	0.01	0.14	--	0.04	0.17	--	-0.01	0.12	
<b>Openness to having my own views challenged</b>										
Highest 10%	21.9%	21.0%	18.6%	23.9%	23.3%	20.5%	19.5%	18.9%	16.8%	Pluralistic Orientation
Above average	43.5%	42.2%	41.4%	42.4%	41.8%	41.2%	44.8%	42.6%	41.7%	
Average	31.0%	31.0%	33.9%	30.0%	28.5%	31.6%	32.2%	33.4%	36.0%	
Below average	3.2%	5.1%	5.5%	3.2%	5.6%	5.9%	3.2%	4.7%	5.2%	
Lowest 10%	0.5%	0.6%	0.6%	0.6%	0.8%	0.8%	0.4%	0.4%	0.4%	
Total (n)	2,341	35,356	60,078	1,268	16,682	28,193	1,073	18,674	31,885	
Mean	3.83	3.78	3.72	3.86	3.81	3.75	3.80	3.75	3.69	
Standard deviation	0.82	0.86	0.85	0.84	0.88	0.88	0.80	0.83	0.82	
Significance	--	**	***	--		***	--		***	
Effect size	--	0.06	0.13	--	0.06	0.13	--	0.06	0.13	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	25.4%	26.4%	23.0%	29.2%	31.4%	27.4%	20.8%	21.9%	19.0%	Pluralistic Orientation
Above average	42.8%	42.9%	42.3%	44.1%	43.6%	43.7%	41.2%	42.4%	41.0%	
Average	29.2%	27.0%	30.5%	25.1%	22.4%	25.8%	34.0%	31.3%	34.7%	
Below average	2.3%	3.3%	4.0%	1.5%	2.4%	2.8%	3.3%	4.1%	5.0%	
Lowest 10%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%	0.7%	0.3%	0.3%	
Total (n)	2,342	35,356	60,058	1,267	16,682	28,175	1,075	18,674	31,883	
Mean	3.91	3.92	3.84	4.01	4.03	3.95	3.78	3.81	3.73	
Standard deviation	0.81	0.83	0.83	0.78	0.81	0.81	0.83	0.83	0.83	
Significance	--		***	--		**	--			
Effect size	--	-0.01	0.08	--	-0.02	0.07	--	-0.04	0.06	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	35.9%	36.2%	32.4%	35.5%	35.9%	31.7%	36.3%	36.4%	33.0%	Pluralistic Orientation
Above average	46.9%	47.5%	47.9%	47.8%	47.4%	47.8%	46.0%	47.7%	48.1%	
Average	16.3%	15.5%	18.7%	15.5%	15.6%	19.2%	17.1%	15.4%	18.3%	
Below average	0.7%	0.6%	0.8%	0.9%	0.8%	1.1%	0.5%	0.5%	0.6%	
Lowest 10%	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%	0.0%	0.0%	
Total (n)	2,343	35,316	60,008	1,267	16,657	28,146	1,076	18,659	31,862	
Mean	4.18	4.19	4.12	4.17	4.18	4.10	4.18	4.20	4.13	
Standard deviation	0.73	0.72	0.74	0.74	0.74	0.75	0.73	0.71	0.72	
Significance	--		***	--		**	--		*	
Effect size	--	-0.01	0.08	--	-0.01	0.09	--	-0.03	0.07	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	5.4%	3.3%	3.9%	4.4%	2.9%	3.3%	6.6%	3.5%	4.5%	
Some high school	8.3%	3.9%	4.5%	8.9%	3.5%	3.8%	7.7%	4.3%	5.0%	
High school graduate	17.8%	11.9%	16.1%	16.5%	11.0%	14.8%	19.2%	12.7%	17.3%	
Postsecondary school other than college	2.9%	2.2%	2.9%	2.8%	2.1%	2.7%	3.0%	2.3%	3.1%	
Some college	16.1%	11.7%	13.8%	16.3%	10.7%	13.1%	16.0%	12.6%	14.4%	
College degree	26.2%	31.2%	31.3%	26.5%	32.5%	33.1%	25.8%	30.0%	29.7%	
Some graduate school	2.3%	3.0%	2.3%	1.9%	3.0%	2.3%	2.9%	2.9%	2.3%	
Graduate degree	21.0%	32.9%	25.2%	22.7%	34.3%	26.8%	18.9%	31.7%	23.8%	
Total (n)	2,281	34,987	59,413	1,236	16,481	27,889	1,045	18,506	31,524	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	5.7%	3.2%	3.7%	4.7%	2.7%	3.1%	6.9%	3.7%	4.2%	
Some high school	6.6%	3.2%	3.5%	6.3%	2.9%	2.9%	7.0%	3.5%	4.0%	
High school graduate	18.8%	12.1%	15.1%	18.0%	12.0%	14.7%	19.9%	12.2%	15.6%	
Postsecondary school other than college	3.2%	2.6%	3.2%	3.0%	2.3%	3.1%	3.4%	2.9%	3.3%	
Some college	15.7%	13.8%	16.0%	16.1%	13.3%	15.4%	15.2%	14.2%	16.5%	
College degree	30.2%	38.1%	36.3%	31.0%	39.1%	37.7%	29.3%	37.3%	35.0%	
Some graduate school	2.4%	3.5%	2.9%	2.1%	3.6%	3.0%	2.8%	3.4%	2.8%	
Graduate degree	17.3%	23.3%	19.3%	18.9%	24.0%	20.0%	15.6%	22.7%	18.6%	
Total (n)	2,314	35,223	59,844	1,241	16,557	28,010	1,073	18,666	31,834	
<b>First generation in college</b>										
No	77.4%	86.4%	83.2%	78.9%	87.6%	85.1%	75.6%	85.4%	81.5%	
Yes	22.6%	13.6%	16.8%	21.1%	12.4%	14.9%	24.4%	14.6%	18.5%	
Total (n)	2,330	35,326	60,033	1,253	16,620	28,122	1,077	18,706	31,911	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	47.7%	56.8%	53.7%	46.9%	53.5%	50.0%	48.8%	59.8%	57.2%	Habits of Mind
Occasionally	48.0%	40.4%	43.2%	49.1%	43.3%	46.6%	46.8%	37.8%	40.2%	
Not at all	4.2%	2.8%	3.0%	4.1%	3.2%	3.4%	4.4%	2.4%	2.6%	
Total (n)	2,354	35,327	60,070	1,272	16,641	28,159	1,082	18,686	31,911	
Mean	2.44	2.54	2.51	2.43	2.50	2.47	2.44	2.57	2.55	
Standard deviation	0.58	0.55	0.56	0.57	0.56	0.56	0.58	0.54	0.55	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.18	-0.13	--	-0.13	-0.07	--	-0.24	-0.20	
<b>Support your opinions with a logical argument</b>										
Frequently	59.6%	66.3%	60.3%	63.2%	70.0%	64.1%	55.3%	62.9%	56.9%	Habits of Mind
Occasionally	38.1%	32.1%	37.3%	35.1%	28.8%	34.1%	41.6%	35.0%	40.3%	
Not at all	2.3%	1.6%	2.4%	1.7%	1.2%	1.9%	3.2%	2.0%	2.9%	
Total (n)	2,345	35,238	59,948	1,267	16,603	28,105	1,078	18,635	31,843	
Mean	2.57	2.65	2.58	2.62	2.69	2.62	2.52	2.61	2.54	
Standard deviation	0.54	0.51	0.54	0.52	0.49	0.52	0.56	0.53	0.55	
Significance	--	***		--	***		--	***		
Effect size	--	-0.16	-0.02	--	-0.14	0.00	--	-0.17	-0.04	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	55.3%	59.5%	53.1%	57.3%	60.0%	53.4%	52.9%	58.9%	52.8%	
Occasionally	42.9%	39.0%	44.7%	41.2%	38.6%	44.4%	44.9%	39.4%	44.9%	
Not at all	1.8%	1.6%	2.2%	1.5%	1.4%	2.1%	2.1%	1.7%	2.3%	
Total (n)	2,335	35,141	59,800	1,260	16,561	28,038	1,075	18,580	31,762	
Mean	2.53	2.58	2.51	2.56	2.59	2.51	2.51	2.57	2.51	
Standard deviation	0.53	0.52	0.54	0.53	0.52	0.54	0.54	0.53	0.54	
Significance	--	***		--	*	**	--	***		
Effect size	--	-0.10	0.04	--	-0.06	0.09	--	-0.11	0.00	
<b>Revise your papers to improve your writing</b>										
Frequently	39.7%	49.2%	47.0%	31.4%	39.7%	37.3%	49.3%	58.0%	55.9%	
Occasionally	51.9%	44.6%	46.2%	57.2%	51.7%	53.2%	45.7%	38.2%	39.8%	
Not at all	8.4%	6.1%	6.8%	11.4%	8.6%	9.6%	4.9%	3.9%	4.4%	
Total (n)	2,340	35,179	59,836	1,264	16,577	28,057	1,076	18,602	31,779	
Mean	2.31	2.43	2.40	2.20	2.31	2.28	2.44	2.54	2.52	
Standard deviation	0.62	0.61	0.61	0.62	0.62	0.63	0.59	0.57	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.15	--	-0.18	-0.13	--	-0.18	-0.14	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	40.8%	42.6%	38.0%	41.2%	43.2%	38.7%	40.3%	42.1%	37.3%	
Occasionally	55.8%	53.6%	57.4%	55.6%	53.2%	56.6%	56.1%	54.0%	58.1%	
Not at all	3.4%	3.7%	4.6%	3.3%	3.6%	4.6%	3.6%	3.8%	4.6%	
Total (n)	2,334	35,084	59,730	1,260	16,544	28,008	1,074	18,540	31,722	
Mean	2.37	2.39	2.33	2.38	2.40	2.34	2.37	2.38	2.33	
Standard deviation	0.55	0.56	0.56	0.55	0.56	0.56	0.55	0.56	0.56	
Significance	--		***	--		*	--		*	
Effect size	--	-0.04	0.07	--	-0.04	0.07	--	-0.02	0.07	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	36.4%	39.6%	38.4%	38.7%	43.1%	41.8%	33.8%	36.3%	35.2%	
Occasionally	57.9%	56.1%	56.6%	57.1%	53.3%	53.9%	58.7%	58.7%	59.0%	
Not at all	5.7%	4.4%	5.1%	4.2%	3.7%	4.3%	7.4%	5.0%	5.7%	
Total (n)	2,338	35,082	59,711	1,262	16,539	27,994	1,076	18,543	31,717	
Mean	2.31	2.35	2.33	2.34	2.39	2.38	2.26	2.31	2.29	
Standard deviation	0.57	0.56	0.57	0.56	0.56	0.57	0.59	0.56	0.57	
Significance	--	***		--	**	*	--	**		
Effect size	--	-0.07	-0.04	--	-0.09	-0.07	--	-0.09	-0.05	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	45.2%	47.6%	44.6%	47.8%	49.5%	46.4%	42.2%	45.8%	43.0%	
Occasionally	53.3%	50.6%	53.3%	50.8%	48.9%	51.6%	56.3%	52.2%	54.8%	
Not at all	1.5%	1.8%	2.1%	1.4%	1.6%	2.0%	1.5%	2.0%	2.2%	
Total (n)	2,330	34,979	59,572	1,259	16,503	27,946	1,071	18,476	31,626	
Mean	2.44	2.46	2.42	2.46	2.48	2.44	2.41	2.44	2.41	
Standard deviation	0.52	0.53	0.54	0.53	0.53	0.54	0.52	0.53	0.53	
Significance	--			--			--			
Effect size	--	-0.04	0.04	--	-0.04	0.04	--	-0.06	0.00	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	28.9%	26.2%	23.2%	32.0%	29.6%	25.7%	25.2%	23.1%	21.0%	
Occasionally	55.5%	55.3%	54.5%	54.5%	55.2%	56.0%	56.7%	55.3%	53.1%	
Not at all	15.6%	18.5%	22.3%	13.4%	15.2%	18.3%	18.1%	21.6%	25.8%	
Total (n)	2,334	35,019	59,607	1,258	16,505	27,953	1,076	18,514	31,654	
Mean	2.13	2.08	2.01	2.19	2.14	2.07	2.07	2.01	1.95	
Standard deviation	0.65	0.66	0.67	0.65	0.65	0.66	0.65	0.67	0.68	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.08	0.18	--	0.08	0.18	--	0.09	0.18	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	37.1%	35.1%	31.4%	40.6%	40.2%	35.9%	33.1%	30.5%	27.3%	
Occasionally	52.1%	52.9%	53.6%	49.9%	49.4%	51.2%	54.6%	56.1%	55.8%	
Not at all	10.8%	11.9%	15.0%	9.5%	10.3%	12.9%	12.3%	13.4%	16.9%	
Total (n)	2,337	35,003	59,611	1,262	16,493	27,939	1,075	18,510	31,672	
Mean	2.26	2.23	2.16	2.31	2.30	2.23	2.21	2.17	2.10	
Standard deviation	0.64	0.65	0.66	0.64	0.65	0.66	0.64	0.64	0.66	
Significance	--	*	***	--		***	--	*	***	
Effect size	--	0.05	0.15	--	0.02	0.12	--	0.06	0.17	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	54.9%	54.4%	52.5%	54.0%	53.2%	51.1%	55.9%	55.5%	53.9%	
Occasionally	43.5%	43.7%	45.6%	44.2%	44.6%	46.7%	42.7%	42.9%	44.7%	
Not at all	1.6%	1.9%	1.9%	1.8%	2.2%	2.3%	1.4%	1.7%	1.5%	
Total (n)	2,337	34,982	59,566	1,261	16,511	27,952	1,076	18,471	31,614	
Mean	2.53	2.52	2.51	2.52	2.51	2.49	2.55	2.54	2.52	
Standard deviation	0.53	0.54	0.54	0.54	0.54	0.54	0.53	0.53	0.53	
Significance	--			--			--			
Effect size	--	0.02	0.04	--	0.02	0.06	--	0.02	0.06	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	45.9%	50.9%	47.0%	39.2%	43.9%	39.9%	53.7%	57.2%	53.4%	
Occasionally	48.0%	44.5%	47.5%	53.3%	50.1%	52.8%	41.8%	39.4%	42.6%	
Not at all	6.1%	4.6%	5.6%	7.5%	6.0%	7.3%	4.5%	3.4%	4.0%	
Total (n)	2,329	34,986	59,605	1,256	16,491	27,947	1,073	18,495	31,658	
Mean	2.40	2.46	2.41	2.32	2.38	2.33	2.49	2.54	2.49	
Standard deviation	0.60	0.58	0.59	0.61	0.60	0.60	0.58	0.56	0.57	
Significance	--	***		--	***		--	**		
Effect size	--	-0.10	-0.02	--	-0.10	-0.02	--	-0.09	0.00	
<b>Take notes during class</b>										
Frequently	70.2%	67.7%	65.5%	58.4%	53.1%	51.3%	83.9%	81.0%	78.3%	
Occasionally	26.1%	27.9%	30.1%	35.7%	39.0%	40.8%	14.8%	17.8%	20.3%	
Not at all	3.7%	4.4%	4.5%	5.8%	7.8%	7.9%	1.3%	1.3%	1.4%	
Total (n)	2,330	34,953	59,524	1,256	16,456	27,878	1,074	18,497	31,646	
Mean	2.66	2.63	2.61	2.53	2.45	2.43	2.83	2.80	2.77	
Standard deviation	0.55	0.57	0.57	0.60	0.64	0.63	0.41	0.43	0.45	
Significance	--	*	***	--	***	***	--	*	***	
Effect size	--	0.05	0.09	--	0.12	0.16	--	0.07	0.13	
<b>Work with other students on class assignments</b>										
Frequently	53.2%	57.5%	56.3%	48.1%	51.7%	50.3%	59.2%	62.8%	61.8%	
Occasionally	43.6%	40.5%	41.4%	48.0%	45.7%	46.8%	38.4%	35.7%	36.4%	
Not at all	3.3%	2.0%	2.3%	4.0%	2.6%	2.9%	2.4%	1.6%	1.8%	
Total (n)	2,336	34,992	59,594	1,261	16,493	27,934	1,075	18,499	31,660	
Mean	2.50	2.55	2.54	2.44	2.49	2.47	2.57	2.61	2.60	
Standard deviation	0.56	0.54	0.54	0.57	0.55	0.55	0.54	0.52	0.53	
Significance	--	***	***	--	**		--	*		
Effect size	--	-0.09	-0.07	--	-0.09	-0.05	--	-0.08	-0.06	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	3.8%	5.2%	6.3%	3.2%	3.8%	4.9%	4.6%	6.5%	7.5%	
Business	6.9%	11.3%	12.5%	8.2%	13.3%	15.5%	5.4%	9.4%	9.7%	
Business (clerical)	0.4%	0.5%	0.6%	0.3%	0.5%	0.7%	0.4%	0.4%	0.5%	
Clergy	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.4%	0.3%	0.6%	0.5%	0.5%	0.4%	0.3%	
Doctor (MD or DDS)	20.7%	14.1%	10.1%	19.6%	12.9%	9.1%	22.0%	15.2%	11.1%	
Education (secondary)	3.6%	2.1%	3.2%	2.9%	1.7%	2.6%	4.3%	2.6%	3.8%	
Education (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.5%	2.2%	3.5%	
Engineer	8.7%	15.7%	13.5%	14.2%	25.3%	22.7%	2.2%	6.8%	5.1%	
Farmer or forester	0.5%	0.4%	0.7%	0.6%	0.4%	0.9%	0.3%	0.5%	0.6%	
Health professional	6.4%	7.1%	8.1%	4.9%	3.9%	4.2%	8.2%	10.0%	11.6%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	
Lawyer	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%	
Military (career)	0.3%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%	
Nurse	3.4%	2.1%	3.5%	1.2%	0.3%	0.7%	6.1%	3.8%	6.1%	
Research scientist	4.9%	3.2%	2.5%	5.8%	3.5%	2.6%	3.8%	2.9%	2.3%	
Social/welfare/recreation worker	0.9%	0.6%	0.9%	0.6%	0.2%	0.3%	1.3%	0.9%	1.4%	
Skilled worker	0.4%	0.1%	0.2%	0.6%	0.2%	0.3%	0.1%	0.1%	0.1%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	
Unskilled worker	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%	
Unemployed	1.3%	1.2%	1.1%	1.1%	1.2%	1.1%	1.6%	1.2%	1.2%	
Other	15.3%	13.4%	14.6%	15.7%	12.7%	14.3%	15.0%	14.0%	14.8%	
Undecided	18.4%	15.5%	14.8%	17.4%	13.1%	13.4%	19.6%	17.6%	16.1%	
Total (n)	2,196	33,508	57,084	1,188	15,820	26,878	1,008	17,688	30,206	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	0.9%	1.0%	0.9%	0.8%	1.0%	0.8%	1.0%	1.0%	1.0%	
Business	22.8%	29.7%	28.0%	22.0%	30.5%	29.3%	23.7%	29.0%	26.9%	
Business (clerical)	1.3%	1.3%	1.4%	1.0%	1.4%	1.5%	1.7%	1.2%	1.3%	
Clergy	0.6%	0.6%	0.5%	0.4%	0.6%	0.6%	0.7%	0.6%	0.5%	
College teacher	0.8%	0.9%	0.6%	0.8%	1.0%	0.7%	0.8%	0.9%	0.6%	
Doctor (MD or DDS)	3.0%	4.7%	3.0%	3.7%	4.9%	3.3%	2.2%	4.5%	2.8%	
Education (secondary)	1.6%	1.9%	1.9%	1.8%	2.1%	2.0%	1.4%	1.8%	1.9%	
Education (elementary)	0.5%	0.6%	0.6%	0.3%	0.6%	0.6%	0.6%	0.6%	0.6%	
Engineer	8.0%	12.1%	10.6%	8.8%	12.3%	10.8%	7.1%	12.0%	10.5%	
Farmer or forester	0.2%	0.6%	1.9%	0.2%	0.6%	2.0%	0.3%	0.6%	1.8%	
Health professional	1.4%	1.7%	1.6%	1.5%	1.7%	1.7%	1.3%	1.6%	1.5%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	
Lawyer	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.7%	3.5%	2.3%	
Military (career)	0.4%	1.5%	1.4%	0.3%	1.5%	1.3%	0.5%	1.5%	1.4%	
Nurse	1.0%	0.5%	0.6%	1.0%	0.5%	0.6%	1.0%	0.4%	0.5%	
Research scientist	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%	
Social/welfare/recreation worker	1.0%	0.4%	0.5%	1.0%	0.4%	0.5%	0.9%	0.5%	0.5%	
Skilled worker	7.9%	4.8%	5.9%	9.4%	5.1%	6.5%	6.1%	4.5%	5.2%	
Semi-skilled worker	3.0%	2.4%	3.0%	3.0%	2.6%	3.3%	3.0%	2.3%	2.8%	
Unskilled worker	2.5%	2.3%	3.1%	2.6%	1.9%	2.8%	2.4%	2.6%	3.4%	
Unemployed	4.4%	3.6%	4.1%	3.7%	3.1%	3.4%	5.2%	4.0%	4.7%	
Other	36.5%	24.3%	26.8%	34.7%	23.0%	24.5%	38.6%	25.4%	28.9%	
Total (n)	2,176	33,503	57,037	1,177	15,849	26,891	999	17,654	30,146	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.6%	1.9%	1.6%	1.7%	1.8%	1.6%	1.6%	2.0%	1.6%	
Business	15.2%	17.1%	17.0%	15.4%	16.8%	16.9%	15.0%	17.4%	17.0%	
Business (clerical)	3.3%	3.4%	3.8%	3.1%	3.5%	4.0%	3.6%	3.3%	3.6%	
Clergy	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%	0.2%	
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.4%	0.6%	0.4%	
Doctor (MD or DDS)	1.6%	2.1%	1.6%	2.0%	2.2%	1.8%	1.2%	1.9%	1.4%	
Education (secondary)	2.8%	4.5%	4.3%	3.1%	4.6%	4.4%	2.5%	4.4%	4.1%	
Education (elementary)	5.8%	7.5%	7.8%	6.4%	7.8%	8.1%	5.1%	7.3%	7.5%	
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%	
Farmer or forester	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.2%	
Health professional	2.7%	4.0%	3.8%	2.4%	4.1%	3.9%	3.0%	3.9%	3.7%	
Homemaker (full-time)	6.6%	10.8%	8.4%	5.8%	9.6%	7.3%	7.6%	11.9%	9.3%	
Lawyer	0.7%	1.5%	1.0%	1.2%	1.5%	1.0%	0.2%	1.5%	0.9%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Nurse	9.5%	7.0%	8.1%	9.0%	7.1%	8.2%	10.0%	6.9%	8.1%	
Research scientist	0.5%	0.7%	0.5%	0.8%	0.8%	0.6%	0.1%	0.6%	0.4%	
Social/welfare/recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%	
Skilled worker	2.0%	1.4%	1.4%	2.1%	1.5%	1.4%	1.9%	1.2%	1.3%	
Semi-skilled worker	2.7%	1.9%	2.1%	2.8%	2.2%	2.3%	2.6%	1.8%	2.0%	
Unskilled worker	1.9%	1.5%	1.8%	2.3%	1.4%	1.9%	1.4%	1.6%	1.8%	
Unemployed	9.6%	7.6%	7.6%	9.5%	8.0%	7.8%	9.6%	7.2%	7.4%	
Other	29.9%	22.2%	25.1%	28.8%	21.9%	24.2%	31.2%	22.4%	26.0%	
Total (n)	2,221	33,896	57,779	1,195	15,959	27,095	1,026	17,937	30,684	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	1.0%	1.4%	1.7%	0.5%	1.4%	1.6%	1.6%	1.5%	1.8%	
Asian American/Asian	32.3%	20.9%	14.6%	32.5%	21.0%	15.2%	32.1%	20.7%	14.0%	
Native Hawaiian/Pacific Islander	0.8%	1.1%	1.1%	0.7%	1.1%	1.1%	0.8%	1.2%	1.1%	
African American/Black	6.3%	4.4%	6.1%	4.8%	3.8%	4.8%	8.2%	5.0%	7.2%	
Mexican American/Chicano	0.6%	5.8%	6.2%	0.6%	5.2%	5.1%	0.7%	6.5%	7.1%	
Puerto Rican	3.1%	1.0%	0.9%	2.8%	0.9%	0.8%	3.5%	1.1%	1.0%	
Other Latino	7.4%	4.4%	3.4%	7.1%	4.1%	3.0%	7.7%	4.7%	3.7%	
White/Caucasian	51.8%	67.7%	72.6%	53.8%	68.9%	74.3%	49.6%	66.6%	71.0%	
Other	6.1%	3.5%	2.9%	5.5%	3.3%	2.7%	6.9%	3.6%	3.0%	
Total (n)	2,326	34,934	59,589	1,259	16,451	27,923	1,067	18,483	31,666	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Asian	30.9%	18.8%	13.2%	30.9%	18.9%	13.7%	30.9%	18.8%	12.7%	
Black	4.6%	3.3%	4.6%	3.7%	2.8%	3.7%	5.7%	3.7%	5.5%	
Hispanic	7.0%	7.4%	7.1%	6.9%	6.8%	6.0%	7.0%	8.1%	8.2%	
White	46.5%	60.6%	66.2%	48.5%	62.1%	68.2%	44.0%	59.3%	64.4%	
Other	3.8%	1.8%	1.4%	3.4%	1.8%	1.4%	4.2%	1.8%	1.4%	
Two or more races/ethnicities	7.2%	8.0%	7.3%	6.6%	7.6%	6.8%	7.9%	8.4%	7.7%	
Total (n)	2,326	34,934	59,589	1,259	16,451	27,923	1,067	18,483	31,666	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	5.1%	7.0%	7.3%	6.2%	9.3%	9.7%	3.7%	4.8%	5.1%	
Agree somewhat	46.6%	45.5%	47.0%	47.9%	46.0%	47.9%	44.9%	45.0%	46.2%	
Disagree somewhat	40.2%	39.1%	37.8%	36.6%	35.7%	34.1%	44.6%	42.2%	41.2%	
Disagree strongly	8.1%	8.4%	8.0%	9.3%	9.0%	8.4%	6.7%	7.9%	7.5%	
Total (n)	2,227	33,543	57,607	1,212	15,938	27,201	1,015	17,605	30,406	
Mean	2.49	2.51	2.54	2.51	2.55	2.59	2.46	2.47	2.49	
Standard deviation	0.72	0.75	0.74	0.75	0.78	0.78	0.68	0.71	0.71	
Significance	--		**	--		***	--			
Effect size	--	-0.03	-0.07	--	-0.05	-0.10	--	-0.01	-0.04	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	32.8%	32.7%	29.2%	31.4%	30.3%	27.4%	34.4%	35.0%	30.8%	
Agree somewhat	38.5%	32.2%	32.9%	40.0%	34.3%	35.7%	36.7%	30.3%	30.4%	
Disagree somewhat	15.8%	16.2%	17.1%	16.1%	17.5%	17.6%	15.4%	15.0%	16.6%	
Disagree strongly	12.9%	18.8%	20.8%	12.5%	17.9%	19.3%	13.4%	19.7%	22.2%	
Total (n)	2,277	34,211	58,578	1,228	16,115	27,465	1,049	18,096	31,113	
Mean	2.91	2.79	2.70	2.90	2.77	2.71	2.92	2.80	2.70	
Standard deviation	1.00	1.09	1.10	0.98	1.07	1.07	1.02	1.12	1.13	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.11	0.19	--	0.12	0.18	--	0.11	0.19	
<b>Marijuana should be legalized</b>										
Agree strongly	13.6%	16.0%	16.5%	17.8%	20.5%	21.4%	8.6%	11.8%	12.2%	
Agree somewhat	30.7%	31.7%	30.7%	33.3%	32.1%	31.7%	27.5%	31.3%	29.8%	
Disagree somewhat	30.9%	28.8%	27.6%	28.8%	26.1%	25.4%	33.4%	31.2%	29.7%	
Disagree strongly	24.8%	23.6%	25.1%	20.1%	21.2%	21.6%	30.5%	25.8%	28.4%	
Total (n)	2,274	34,166	58,525	1,231	16,132	27,482	1,043	18,034	31,043	
Mean	2.33	2.40	2.39	2.49	2.52	2.53	2.14	2.29	2.26	
Standard deviation	1.00	1.02	1.03	1.00	1.04	1.05	0.95	0.98	1.00	
Significance	--	**	**	--	--	--	--	***	***	
Effect size	--	-0.07	-0.06	--	-0.03	-0.04	--	-0.15	-0.12	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	2.9%	3.1%	3.2%	3.4%	4.1%	4.0%	2.3%	2.1%	2.3%	
Agree somewhat	16.0%	19.8%	19.9%	18.7%	23.6%	23.7%	12.8%	16.3%	16.5%	
Disagree somewhat	48.4%	48.4%	48.2%	48.3%	47.3%	47.5%	48.5%	49.4%	48.9%	
Disagree strongly	32.7%	28.7%	28.7%	29.6%	24.9%	24.8%	36.4%	32.2%	32.3%	
Total (n)	2,287	34,170	58,508	1,235	16,107	27,443	1,052	18,063	31,065	
Mean	1.89	1.97	1.98	1.96	2.07	2.07	1.81	1.88	1.89	
Standard deviation	0.77	0.78	0.78	0.79	0.80	0.80	0.74	0.75	0.75	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.10	-0.12	--	-0.14	-0.14	--	-0.09	-0.11	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	5.6%	4.2%	4.5%	5.9%	5.0%	5.0%	5.1%	3.5%	4.1%	
Agree somewhat	20.9%	19.3%	21.3%	22.9%	22.7%	24.6%	18.5%	16.2%	18.3%	
Disagree somewhat	40.1%	40.5%	41.2%	40.6%	41.3%	41.8%	39.6%	39.7%	40.6%	
Disagree strongly	33.5%	36.0%	33.0%	30.6%	31.0%	28.6%	36.8%	40.5%	37.0%	
Total (n)	2,281	33,994	58,264	1,232	16,033	27,347	1,049	17,961	30,917	
Mean	1.99	1.92	1.97	2.04	2.02	2.06	1.92	1.83	1.89	
Standard deviation	0.88	0.85	0.85	0.88	0.86	0.85	0.87	0.82	0.84	
Significance	--	***		--			--	***		
Effect size	--	0.08	0.02	--	0.02	-0.02	--	0.11	0.04	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	42.6%	42.9%	41.1%	35.3%	34.4%	31.4%	51.2%	50.6%	49.9%	
Agree somewhat	32.7%	26.5%	27.4%	35.9%	29.1%	29.7%	29.0%	24.2%	25.4%	
Disagree somewhat	14.9%	15.7%	15.4%	16.6%	18.0%	18.5%	13.0%	13.6%	12.5%	
Disagree strongly	9.7%	14.9%	16.1%	12.1%	18.4%	20.4%	6.9%	11.7%	12.2%	
Total (n)	2,276	34,029	58,345	1,227	16,054	27,379	1,049	17,975	30,966	
Mean	3.08	2.97	2.93	2.94	2.80	2.72	3.24	3.14	3.13	
Standard deviation	0.98	1.09	1.10	1.00	1.10	1.11	0.93	1.04	1.05	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.10	0.14	--	0.13	0.20	--	0.10	0.10	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	25.2%	27.4%	27.1%	26.1%	27.6%	26.6%	24.1%	27.2%	27.5%	
Agree somewhat	38.2%	37.5%	36.6%	37.8%	36.6%	35.9%	38.6%	38.3%	37.1%	
Disagree somewhat	27.1%	25.5%	25.5%	26.1%	26.4%	26.9%	28.2%	24.7%	24.3%	
Disagree strongly	9.6%	9.6%	10.8%	10.0%	9.3%	10.6%	9.1%	9.8%	11.1%	
Total (n)	2,272	33,849	58,079	1,228	16,003	27,317	1,044	17,846	30,762	
Mean	2.79	2.83	2.80	2.80	2.83	2.79	2.78	2.83	2.81	
Standard deviation	0.93	0.94	0.96	0.94	0.94	0.95	0.92	0.94	0.96	
Significance	--	*		--			--			
Effect size	--	-0.04	-0.01	--	-0.03	0.01	--	-0.05	-0.03	





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Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	12.5%	19.7%	14.0%	15.4%	23.7%	17.5%	8.9%	16.0%	10.7%	
Agree somewhat	51.6%	51.1%	50.4%	54.1%	50.5%	51.1%	48.6%	51.7%	49.7%	
Disagree somewhat	32.0%	25.9%	31.8%	26.7%	22.8%	28.0%	38.6%	28.8%	35.4%	
Disagree strongly	3.9%	3.3%	3.8%	3.8%	3.1%	3.4%	3.9%	3.6%	4.2%	
Total (n)	2,117	31,847	54,825	1,174	15,414	26,305	943	16,433	28,520	
Mean	2.73	2.87	2.75	2.81	2.95	2.83	2.62	2.80	2.67	
Standard deviation	0.73	0.76	0.74	0.73	0.76	0.75	0.70	0.74	0.72	
Significance	--	***		--	***		--	***	*	
Effect size	--	-0.18	-0.03	--	-0.18	-0.03	--	-0.24	-0.07	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	5.1%	7.4%	7.8%	6.3%	9.2%	9.5%	3.5%	5.8%	6.2%	
Agree somewhat	29.1%	31.2%	31.8%	29.6%	32.2%	32.2%	28.5%	30.2%	31.3%	
Disagree somewhat	40.8%	38.8%	38.6%	38.3%	35.9%	36.1%	43.7%	41.6%	40.9%	
Disagree strongly	25.1%	22.6%	21.8%	25.8%	22.7%	22.1%	24.2%	22.4%	21.5%	
Total (n)	2,232	33,339	57,192	1,217	15,816	26,986	1,015	17,523	30,206	
Mean	2.14	2.23	2.26	2.16	2.28	2.29	2.11	2.19	2.22	
Standard deviation	0.85	0.88	0.88	0.88	0.92	0.92	0.81	0.85	0.85	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.10	-0.14	--	-0.13	-0.14	--	-0.09	-0.13	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	5.3%	3.6%	3.9%	5.9%	4.3%	4.3%	4.6%	3.0%	3.5%	
Agree somewhat	36.0%	29.0%	30.5%	36.7%	29.7%	31.3%	35.2%	28.3%	29.8%	
Disagree somewhat	38.3%	41.3%	41.6%	37.0%	39.0%	39.4%	39.8%	43.4%	43.7%	
Disagree strongly	20.4%	26.1%	23.9%	20.4%	26.9%	24.9%	20.4%	25.4%	23.0%	
Total (n)	2,220	33,427	57,371	1,205	15,834	27,048	1,015	17,593	30,323	
Mean	2.26	2.10	2.14	2.28	2.11	2.15	2.24	2.09	2.14	
Standard deviation	0.84	0.83	0.82	0.85	0.85	0.84	0.83	0.81	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.19	0.15	--	0.20	0.15	--	0.19	0.12	



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Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	33.7%	31.2%	32.4%	31.9%	28.3%	28.8%	35.8%	33.8%	35.8%	
Agree somewhat	37.6%	36.2%	35.4%	37.7%	36.7%	36.4%	37.4%	35.7%	34.4%	
Disagree somewhat	20.5%	23.2%	22.8%	21.3%	24.6%	24.6%	19.5%	22.0%	21.2%	
Disagree strongly	8.2%	9.4%	9.4%	9.0%	10.4%	10.2%	7.3%	8.5%	8.6%	
Total (n)	2,246	33,642	57,782	1,219	15,906	27,180	1,027	17,736	30,602	
Mean	2.97	2.89	2.91	2.93	2.83	2.84	3.02	2.95	2.97	
Standard deviation	0.93	0.95	0.96	0.94	0.96	0.96	0.92	0.95	0.95	
Significance	--	***	**	--	***	**	--	*		
Effect size	--	0.08	0.06	--	0.10	0.09	--	0.07	0.05	
<b>How would you characterize your political views?</b>										
Far left	3.0%	2.7%	2.6%	3.4%	3.0%	2.9%	2.4%	2.5%	2.3%	
Liberal	38.1%	34.9%	32.0%	35.8%	31.0%	28.0%	41.0%	38.4%	35.6%	
Middle-of-the-road	46.8%	40.0%	43.5%	47.0%	40.7%	43.8%	46.5%	39.4%	43.2%	
Conservative	11.2%	20.9%	20.3%	12.4%	23.2%	22.9%	9.8%	18.8%	17.8%	
Far right	0.9%	1.5%	1.7%	1.3%	2.1%	2.4%	0.3%	0.9%	1.0%	
Total (n)	2,197	33,146	56,622	1,191	15,665	26,682	1,006	17,481	29,940	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	36.3%	38.1%	41.0%	32.0%	35.2%	38.4%	41.3%	40.8%	43.3%	
Somewhat important	41.8%	39.9%	38.7%	43.2%	39.3%	38.3%	40.3%	40.4%	39.0%	
Not important	21.9%	22.0%	20.3%	24.8%	25.5%	23.3%	18.4%	18.8%	17.7%	
Total (n)	2,240	32,971	56,634	1,214	15,521	26,552	1,026	17,450	30,082	
Mean	2.14	2.16	2.21	2.07	2.10	2.15	2.23	2.22	2.26	
Standard deviation	0.75	0.76	0.76	0.75	0.77	0.77	0.74	0.74	0.74	
Significance	--		***	--		***	--			
Effect size	--	-0.03	-0.09	--	-0.04	-0.10	--	0.01	-0.04	
<b>To be able to get a better job</b>										
Very important	81.4%	83.4%	84.8%	79.5%	82.7%	84.2%	83.7%	83.9%	85.3%	
Somewhat important	15.8%	13.9%	12.6%	17.1%	14.2%	13.1%	14.4%	13.6%	12.1%	
Not important	2.8%	2.7%	2.6%	3.4%	3.0%	2.7%	1.9%	2.5%	2.5%	
Total (n)	2,248	33,051	56,753	1,218	15,553	26,600	1,030	17,498	30,153	
Mean	2.79	2.81	2.82	2.76	2.80	2.81	2.82	2.81	2.83	
Standard deviation	0.47	0.46	0.45	0.50	0.47	0.45	0.43	0.45	0.44	
Significance	--	*	**	--	**	***	--			
Effect size	--	-0.04	-0.07	--	-0.09	-0.11	--	0.02	-0.02	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	70.5%	73.6%	70.1%	64.2%	68.0%	64.3%	77.9%	78.6%	75.4%	
Somewhat important	26.7%	24.1%	27.0%	31.9%	28.5%	31.6%	20.5%	20.0%	22.9%	
Not important	2.8%	2.4%	2.8%	3.9%	3.5%	4.1%	1.6%	1.3%	1.7%	
Total (n)	2,243	33,026	56,729	1,215	15,529	26,572	1,028	17,497	30,157	
Mean	2.68	2.71	2.67	2.60	2.65	2.60	2.76	2.77	2.74	
Standard deviation	0.52	0.50	0.53	0.56	0.55	0.57	0.46	0.45	0.48	
Significance	--	**		--	**		--			
Effect size	--	-0.06	0.02	--	-0.09	0.00	--	-0.02	0.04	
<b>To make me a more cultured person</b>										
Very important	52.5%	56.2%	51.5%	45.5%	47.8%	43.9%	60.7%	63.8%	58.3%	
Somewhat important	36.8%	34.8%	37.9%	40.0%	39.2%	41.4%	33.0%	30.7%	34.7%	
Not important	10.7%	9.0%	10.7%	14.5%	13.0%	14.7%	6.3%	5.5%	7.0%	
Total (n)	2,240	32,987	56,650	1,216	15,503	26,526	1,024	17,484	30,124	
Mean	2.42	2.47	2.41	2.31	2.35	2.29	2.54	2.58	2.51	
Standard deviation	0.68	0.66	0.67	0.71	0.70	0.71	0.61	0.59	0.62	
Significance	--	***		--			--	*		
Effect size	--	-0.08	0.01	--	-0.06	0.03	--	-0.07	0.05	
<b>To be able to make more money</b>										
Very important	68.7%	69.7%	73.2%	69.6%	72.1%	75.6%	67.7%	67.6%	71.0%	
Somewhat important	26.5%	25.7%	22.7%	24.6%	23.4%	20.5%	28.7%	27.7%	24.7%	
Not important	4.8%	4.6%	4.1%	5.8%	4.5%	3.9%	3.6%	4.7%	4.3%	
Total (n)	2,243	32,970	56,669	1,216	15,510	26,552	1,027	17,460	30,117	
Mean	2.64	2.65	2.69	2.64	2.68	2.72	2.64	2.63	2.67	
Standard deviation	0.57	0.57	0.54	0.59	0.55	0.53	0.55	0.57	0.56	
Significance	--		***	--	*	***	--			
Effect size	--	-0.02	-0.09	--	-0.07	-0.15	--	0.02	-0.05	
<b>To learn more about things that interest me</b>										
Very important	83.0%	84.5%	83.0%	81.3%	81.2%	79.5%	85.1%	87.4%	86.2%	
Somewhat important	15.9%	14.6%	15.9%	17.5%	17.5%	19.0%	14.1%	11.9%	13.0%	
Not important	1.0%	1.0%	1.1%	1.2%	1.2%	1.5%	0.8%	0.7%	0.8%	
Total (n)	2,240	33,014	56,735	1,213	15,514	26,554	1,027	17,500	30,181	
Mean	2.82	2.84	2.82	2.80	2.80	2.78	2.84	2.87	2.85	
Standard deviation	0.41	0.40	0.41	0.43	0.43	0.45	0.38	0.36	0.38	
Significance	--	*		--			--	**		
Effect size	--	-0.05	0.00	--	0.00	0.04	--	-0.08	-0.03	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.7%	1.5%	2.0%	2.5%	2.4%	3.2%	0.8%	0.6%	0.8%	
Less than one hour	11.6%	8.1%	11.2%	14.9%	11.4%	14.7%	7.8%	5.1%	7.9%	
1 to 2 hours	23.1%	17.0%	21.6%	26.2%	20.3%	24.2%	19.3%	14.0%	19.1%	
3 to 5 hours	28.3%	27.0%	28.7%	27.1%	26.8%	27.4%	29.7%	27.2%	29.9%	
6 to 10 hours	20.0%	23.6%	20.3%	17.8%	21.3%	17.8%	22.5%	25.6%	22.5%	
11 to 15 hours	8.0%	11.9%	8.8%	5.9%	9.4%	7.0%	10.5%	14.1%	10.5%	
16 to 20 hours	4.4%	6.2%	4.3%	3.5%	4.6%	3.2%	5.5%	7.6%	5.3%	
Over 20 hours	3.0%	4.8%	3.2%	2.1%	3.8%	2.4%	3.9%	5.7%	3.8%	
Total (n)	2,237	32,990	56,804	1,212	15,520	26,620	1,025	17,470	30,184	
Mean	4.10	4.47	4.14	3.85	4.19	3.88	4.38	4.73	4.37	
Standard deviation	1.49	1.56	1.51	1.46	1.57	1.50	1.48	1.51	1.47	
Significance	--	***		--	***		--	***		
Effect size	--	-0.24	-0.03	--	-0.22	-0.02	--	-0.23	0.01	
<b>Socializing with friends</b>										
None	0.5%	0.3%	0.4%	0.7%	0.5%	0.5%	0.2%	0.2%	0.2%	
Less than one hour	1.7%	1.3%	1.3%	1.7%	1.3%	1.2%	1.8%	1.3%	1.4%	
1 to 2 hours	8.4%	6.9%	6.9%	7.3%	6.5%	6.4%	9.8%	7.3%	7.3%	
3 to 5 hours	22.0%	21.6%	20.6%	20.1%	20.4%	19.5%	24.2%	22.7%	21.5%	
6 to 10 hours	26.9%	29.7%	27.7%	25.7%	28.6%	26.8%	28.3%	30.7%	28.5%	
11 to 15 hours	16.3%	18.3%	18.7%	17.3%	18.5%	18.8%	15.2%	18.1%	18.7%	
16 to 20 hours	10.3%	9.9%	10.6%	10.9%	10.0%	10.7%	9.5%	9.8%	10.5%	
Over 20 hours	13.9%	11.9%	13.9%	16.2%	14.1%	16.1%	11.0%	9.8%	11.9%	
Total (n)	2,231	32,858	56,587	1,208	15,453	26,507	1,023	17,405	30,080	
Mean	5.32	5.33	5.42	5.45	5.42	5.51	5.17	5.25	5.34	
Standard deviation	1.58	1.48	1.53	1.62	1.53	1.56	1.52	1.44	1.49	
Significance	--		**	--			--		***	
Effect size	--	-0.01	-0.07	--	0.02	-0.04	--	-0.06	-0.11	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	11.6%	9.2%	10.2%	14.1%	11.6%	12.7%	8.6%	7.0%	7.9%	
Less than one hour	44.0%	43.4%	45.1%	44.6%	45.5%	46.9%	43.2%	41.6%	43.4%	
1 to 2 hours	29.3%	32.3%	30.6%	27.6%	30.0%	28.5%	31.3%	34.4%	32.5%	
3 to 5 hours	11.5%	11.2%	10.3%	10.7%	9.6%	8.6%	12.4%	12.8%	11.9%	
6 to 10 hours	2.6%	2.6%	2.5%	2.4%	2.3%	2.2%	2.7%	2.9%	2.8%	
11 to 15 hours	0.8%	0.7%	0.7%	0.5%	0.5%	0.5%	1.1%	0.9%	0.9%	
16 to 20 hours	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.4%	
Over 20 hours	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.4%	0.2%	0.3%	
Total (n)	2,229	32,885	56,646	1,207	15,455	26,526	1,022	17,430	30,120	
Mean	2.53	2.59	2.55	2.45	2.50	2.45	2.63	2.68	2.64	
Standard deviation	1.03	1.02	1.02	1.00	1.02	1.01	1.05	1.01	1.03	
Significance	--	**		--			--			
Effect size	--	-0.06	-0.02	--	-0.05	0.00	--	-0.05	-0.01	
<b>Exercise or sports</b>										
None	3.8%	4.0%	4.3%	2.3%	2.8%	3.1%	5.6%	5.0%	5.5%	
Less than one hour	10.5%	8.3%	8.5%	7.5%	6.3%	6.4%	14.1%	10.1%	10.4%	
1 to 2 hours	20.0%	15.4%	15.3%	16.0%	13.6%	13.2%	24.7%	17.1%	17.1%	
3 to 5 hours	23.4%	20.0%	19.4%	23.6%	20.0%	18.8%	23.0%	20.1%	19.9%	
6 to 10 hours	17.3%	20.8%	20.3%	19.2%	21.7%	21.2%	14.9%	20.0%	19.4%	
11 to 15 hours	10.8%	14.8%	14.7%	12.8%	15.9%	16.0%	8.4%	13.7%	13.6%	
16 to 20 hours	6.9%	8.1%	8.3%	8.1%	8.8%	9.4%	5.6%	7.5%	7.4%	
Over 20 hours	7.4%	8.6%	9.3%	10.4%	11.0%	11.9%	3.7%	6.4%	6.8%	
Total (n)	2,231	32,869	56,615	1,207	15,452	26,513	1,024	17,417	30,102	
Mean	4.37	4.65	4.66	4.73	4.89	4.94	3.94	4.43	4.42	
Standard deviation	1.80	1.82	1.86	1.80	1.80	1.84	1.70	1.82	1.84	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.15	-0.16	--	-0.09	-0.11	--	-0.27	-0.26	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	27.3%	30.3%	30.4%	24.1%	27.6%	27.5%	31.0%	32.7%	33.0%	
Less than one hour	18.3%	17.8%	16.5%	18.1%	17.8%	16.7%	18.6%	17.7%	16.4%	
1 to 2 hours	21.1%	18.8%	17.9%	21.5%	19.3%	18.3%	20.7%	18.5%	17.7%	
3 to 5 hours	18.5%	18.3%	18.3%	19.1%	18.6%	18.6%	17.9%	18.0%	18.1%	
6 to 10 hours	8.4%	9.1%	10.1%	9.9%	9.9%	11.0%	6.7%	8.4%	9.4%	
11 to 15 hours	3.4%	3.3%	3.8%	3.7%	3.7%	4.4%	3.1%	2.9%	3.3%	
16 to 20 hours	1.3%	1.2%	1.5%	1.2%	1.4%	1.7%	1.3%	1.0%	1.3%	
Over 20 hours	1.7%	1.2%	1.4%	2.4%	1.7%	1.9%	0.8%	0.8%	0.9%	
Total (n)	2,215	32,721	56,403	1,201	15,396	26,432	1,014	17,325	29,971	
Mean	2.86	2.79	2.86	3.01	2.90	2.99	2.69	2.68	2.74	
Standard deviation	1.64	1.64	1.70	1.69	1.68	1.74	1.57	1.59	1.64	
Significance	--			--	*		--			
Effect size	--	0.04	0.00	--	0.07	0.01	--	0.01	-0.03	
<b>Working (for pay)</b>										
None	42.1%	45.8%	38.8%	43.6%	48.5%	41.2%	40.3%	43.4%	36.6%	
Less than one hour	4.0%	3.9%	3.3%	4.4%	4.4%	3.8%	3.6%	3.4%	2.8%	
1 to 2 hours	4.8%	5.6%	4.5%	4.7%	5.8%	4.9%	4.8%	5.4%	4.2%	
3 to 5 hours	8.6%	8.9%	8.1%	8.4%	8.4%	7.7%	8.8%	9.3%	8.5%	
6 to 10 hours	12.0%	12.1%	12.6%	10.8%	10.8%	11.3%	13.5%	13.2%	13.9%	
11 to 15 hours	9.8%	10.2%	12.6%	9.3%	8.9%	11.3%	10.3%	11.5%	13.7%	
16 to 20 hours	10.0%	7.7%	10.8%	9.5%	7.0%	9.9%	10.6%	8.3%	11.6%	
Over 20 hours	8.7%	5.9%	9.3%	9.3%	6.1%	9.9%	8.0%	5.6%	8.7%	
Total (n)	2,225	32,756	56,458	1,208	15,388	26,425	1,017	17,368	30,033	
Mean	3.57	3.28	3.80	3.51	3.14	3.67	3.65	3.41	3.91	
Standard deviation	2.57	2.45	2.59	2.59	2.44	2.62	2.55	2.45	2.56	
Significance	--	***	***	--	***	*	--	**	**	
Effect size	--	0.12	-0.09	--	0.15	-0.06	--	0.10	-0.10	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	27.0%	18.1%	24.9%	33.2%	23.6%	31.5%	19.7%	13.1%	19.0%	
Less than one hour	18.6%	22.4%	23.3%	18.9%	24.5%	24.9%	18.2%	20.5%	21.8%	
1 to 2 hours	25.4%	29.0%	26.2%	22.9%	27.2%	23.5%	28.4%	30.7%	28.6%	
3 to 5 hours	17.4%	18.5%	15.4%	14.6%	15.1%	12.5%	20.6%	21.6%	18.0%	
6 to 10 hours	6.3%	6.9%	5.7%	4.7%	5.4%	4.2%	8.2%	8.1%	7.0%	
11 to 15 hours	2.4%	2.4%	2.0%	2.4%	1.9%	1.5%	2.5%	2.8%	2.5%	
16 to 20 hours	1.2%	1.0%	0.9%	1.2%	0.7%	0.7%	1.1%	1.3%	1.2%	
Over 20 hours	1.7%	1.8%	1.6%	2.0%	1.6%	1.3%	1.4%	1.9%	1.9%	
Total (n)	2,221	32,667	56,329	1,204	15,355	26,375	1,017	17,312	29,954	
Mean	2.78	2.94	2.72	2.61	2.71	2.47	2.98	3.14	2.94	
Standard deviation	1.57	1.49	1.51	1.62	1.47	1.44	1.50	1.48	1.53	
Significance	--	***		--	*	**	--	***		
Effect size	--	-0.11	0.04	--	-0.07	0.10	--	-0.11	0.03	
<b>Student clubs/groups</b>										
None	24.4%	16.4%	24.8%	29.0%	21.9%	32.1%	18.9%	11.3%	18.1%	
Less than one hour	13.0%	15.2%	16.0%	13.4%	16.8%	16.8%	12.5%	13.8%	15.2%	
1 to 2 hours	28.8%	29.6%	26.4%	27.5%	27.9%	23.9%	30.5%	31.2%	28.6%	
3 to 5 hours	19.8%	21.4%	18.1%	18.5%	18.5%	15.2%	21.3%	24.0%	20.7%	
6 to 10 hours	7.8%	9.6%	8.0%	6.0%	8.3%	6.6%	9.9%	10.8%	9.3%	
11 to 15 hours	2.9%	3.9%	3.3%	2.5%	3.2%	2.6%	3.4%	4.6%	3.9%	
16 to 20 hours	1.4%	1.8%	1.5%	1.0%	1.4%	1.2%	1.8%	2.1%	1.9%	
Over 20 hours	2.0%	2.1%	2.0%	2.2%	2.0%	1.7%	1.8%	2.3%	2.3%	
Total (n)	2,215	32,578	56,203	1,201	15,315	26,308	1,014	17,263	29,895	
Mean	2.98	3.22	2.94	2.81	2.99	2.68	3.17	3.43	3.18	
Standard deviation	1.61	1.59	1.64	1.62	1.60	1.61	1.58	1.55	1.63	
Significance	--	***		--	***	**	--	***		
Effect size	--	-0.15	0.02	--	-0.11	0.08	--	-0.17	-0.01	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	7.5%	8.2%	7.0%	8.0%	8.2%	7.0%	7.0%	8.2%	7.1%	
Less than one hour	16.6%	15.7%	15.6%	15.0%	14.5%	14.1%	18.5%	16.8%	17.0%	
1 to 2 hours	25.1%	25.0%	25.4%	23.3%	23.3%	23.5%	27.2%	26.6%	27.2%	
3 to 5 hours	28.4%	27.5%	27.6%	27.7%	26.7%	27.2%	29.3%	28.3%	27.9%	
6 to 10 hours	12.5%	14.6%	14.9%	13.9%	16.3%	16.6%	10.7%	13.1%	13.3%	
11 to 15 hours	5.1%	4.9%	5.1%	6.1%	6.0%	6.1%	3.8%	4.0%	4.2%	
16 to 20 hours	2.6%	1.9%	1.9%	3.0%	2.4%	2.5%	2.1%	1.5%	1.5%	
Over 20 hours	2.3%	2.2%	2.4%	3.1%	2.8%	3.0%	1.4%	1.6%	1.9%	
Total (n)	2,223	32,652	56,305	1,207	15,346	26,352	1,016	17,306	29,953	
Mean	3.59	3.58	3.63	3.70	3.69	3.75	3.45	3.47	3.51	
Standard deviation	1.53	1.51	1.51	1.61	1.58	1.57	1.42	1.44	1.44	
Significance	--			--			--			
Effect size	--	0.01	-0.03	--	0.01	-0.03	--	-0.01	-0.04	
<b>Household/childcare duties</b>										
None	16.9%	19.0%	19.0%	19.4%	23.6%	24.9%	13.9%	14.7%	13.7%	
Less than one hour	19.7%	23.9%	22.9%	21.6%	23.8%	23.1%	17.4%	24.1%	22.6%	
1 to 2 hours	31.5%	31.8%	31.3%	31.6%	30.4%	29.4%	31.4%	33.1%	33.1%	
3 to 5 hours	21.5%	17.1%	17.7%	18.2%	15.3%	15.6%	25.3%	18.7%	19.6%	
6 to 10 hours	6.9%	5.2%	5.5%	6.6%	4.5%	4.5%	7.2%	6.0%	6.5%	
11 to 15 hours	1.9%	1.6%	1.8%	1.5%	1.3%	1.3%	2.5%	1.8%	2.2%	
16 to 20 hours	0.9%	0.6%	0.7%	0.7%	0.5%	0.5%	1.2%	0.7%	0.9%	
Over 20 hours	0.8%	0.8%	1.0%	0.5%	0.7%	0.7%	1.2%	0.9%	1.3%	
Total (n)	2,212	32,576	56,188	1,198	15,304	26,281	1,014	17,272	29,907	
Mean	2.95	2.77	2.81	2.81	2.63	2.61	3.13	2.90	3.00	
Standard deviation	1.37	1.33	1.37	1.33	1.32	1.33	1.40	1.32	1.38	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.14	0.10	--	0.14	0.15	--	0.17	0.09	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	19.4%	21.1%	24.5%	26.1%	27.4%	32.5%	11.5%	15.3%	17.3%	
Less than one hour	23.4%	26.1%	25.3%	25.2%	27.0%	26.2%	21.3%	25.3%	24.5%	
1 to 2 hours	25.4%	26.0%	24.0%	23.1%	23.6%	21.4%	28.1%	28.2%	26.3%	
3 to 5 hours	18.8%	16.4%	15.5%	15.1%	13.6%	12.0%	23.2%	19.0%	18.6%	
6 to 10 hours	7.9%	6.5%	6.6%	6.7%	5.4%	5.0%	9.3%	7.6%	8.0%	
11 to 15 hours	3.2%	2.2%	2.2%	2.3%	1.6%	1.5%	4.1%	2.8%	2.8%	
16 to 20 hours	1.0%	0.7%	0.9%	0.7%	0.5%	0.6%	1.5%	0.9%	1.1%	
Over 20 hours	0.9%	0.8%	1.0%	0.8%	0.8%	0.7%	1.1%	0.9%	1.3%	
Total (n)	2,216	32,577	56,158	1,201	15,316	26,288	1,015	17,261	29,870	
Mean	2.91	2.75	2.69	2.65	2.53	2.41	3.21	2.95	2.95	
Standard deviation	1.48	1.41	1.47	1.45	1.39	1.39	1.45	1.41	1.49	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.11	0.15	--	0.09	0.17	--	0.18	0.17	
<b>Playing video/computer games</b>										
None	29.3%	42.2%	40.8%	12.6%	18.2%	17.2%	49.3%	64.2%	62.3%	
Less than one hour	19.3%	19.4%	19.5%	16.2%	19.2%	18.4%	23.0%	19.6%	20.4%	
1 to 2 hours	19.1%	15.1%	15.2%	23.0%	21.5%	21.5%	14.4%	9.2%	9.5%	
3 to 5 hours	16.2%	12.1%	12.3%	23.4%	20.6%	20.6%	7.6%	4.4%	4.7%	
6 to 10 hours	8.5%	6.1%	6.5%	12.7%	11.1%	11.8%	3.6%	1.5%	1.6%	
11 to 15 hours	3.8%	2.5%	2.7%	5.8%	4.5%	5.0%	1.4%	0.6%	0.7%	
16 to 20 hours	1.4%	1.1%	1.2%	2.1%	2.0%	2.2%	0.5%	0.2%	0.4%	
Over 20 hours	2.4%	1.6%	1.8%	4.2%	3.0%	3.3%	0.3%	0.3%	0.4%	
Total (n)	2,213	32,601	56,244	1,204	15,340	26,351	1,009	17,261	29,893	
Mean	2.84	2.40	2.46	3.54	3.24	3.32	2.01	1.64	1.68	
Standard deviation	1.73	1.64	1.67	1.74	1.73	1.75	1.31	1.09	1.14	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.23	--	0.17	0.13	--	0.34	0.29	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	9.2%	7.4%	8.2%	10.9%	9.2%	10.4%	7.2%	5.7%	6.2%	
Less than one hour	20.8%	18.9%	20.0%	22.3%	20.6%	22.4%	19.1%	17.5%	17.8%	
1 to 2 hours	27.2%	29.4%	29.0%	28.2%	29.2%	29.1%	26.0%	29.5%	28.9%	
3 to 5 hours	23.6%	25.5%	24.5%	20.9%	23.3%	21.7%	26.8%	27.4%	27.0%	
6 to 10 hours	10.0%	11.0%	10.6%	9.3%	10.0%	9.2%	10.7%	11.8%	11.8%	
11 to 15 hours	4.2%	3.9%	3.9%	4.3%	3.6%	3.5%	4.1%	4.2%	4.3%	
16 to 20 hours	2.3%	1.8%	1.8%	1.8%	1.7%	1.6%	3.0%	1.9%	1.9%	
Over 20 hours	2.7%	2.2%	2.1%	2.3%	2.4%	2.1%	3.1%	2.0%	2.1%	
Total (n)	2,215	32,592	56,245	1,199	15,316	26,325	1,016	17,276	29,920	
Mean	3.40	3.44	3.39	3.27	3.34	3.25	3.55	3.52	3.52	
Standard deviation	1.57	1.47	1.49	1.55	1.51	1.51	1.58	1.43	1.46	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.03	0.01	--	-0.05	0.01	--	0.02	0.02	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	19.0%	17.0%	16.8%	15.4%	15.5%	15.0%	23.1%	18.4%	18.4%	
Somewhat important	44.5%	43.9%	42.4%	44.3%	42.1%	40.7%	44.7%	45.6%	43.9%	
Not important	36.6%	39.1%	40.8%	40.3%	42.4%	44.3%	32.1%	36.0%	37.7%	
Total (n)	2,262	33,244	57,251	1,220	15,543	26,688	1,042	17,701	30,563	
Mean	1.82	1.78	1.76	1.75	1.73	1.71	1.91	1.82	1.81	
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.74	0.72	0.72	
Significance	--	*	***	--	--	--	--	***	***	
Effect size	--	0.06	0.08	--	0.03	0.06	--	0.13	0.14	
<b>My relatives wanted me to come here</b>										
Very important	6.1%	6.1%	5.9%	5.5%	6.3%	5.9%	6.9%	6.0%	5.9%	
Somewhat important	23.8%	24.5%	23.9%	22.8%	24.9%	24.3%	25.1%	24.1%	23.6%	
Not important	70.0%	69.4%	70.2%	71.7%	68.8%	69.8%	68.1%	69.9%	70.5%	
Total (n)	2,249	33,200	57,216	1,213	15,523	26,663	1,036	17,677	30,553	
Mean	1.36	1.37	1.36	1.34	1.37	1.36	1.39	1.36	1.35	
Standard deviation	0.59	0.60	0.59	0.58	0.60	0.59	0.61	0.59	0.59	
Significance	--	--	--	--	--	--	--	--	*	
Effect size	--	-0.02	0.00	--	-0.05	-0.03	--	0.05	0.07	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	6.9%	6.3%	6.1%	5.8%	6.2%	5.7%	8.2%	6.4%	6.4%	
Somewhat important	34.3%	30.1%	29.2%	32.4%	28.8%	27.8%	36.7%	31.2%	30.4%	
Not important	58.7%	63.7%	64.8%	61.8%	65.1%	66.5%	55.1%	62.4%	63.2%	
Total (n)	2,233	33,012	56,929	1,202	15,440	26,544	1,031	17,572	30,385	
Mean	1.48	1.43	1.41	1.44	1.41	1.39	1.53	1.44	1.43	
Standard deviation	0.62	0.61	0.60	0.60	0.60	0.59	0.64	0.61	0.61	
Significance	--	***	***	--	--	**	--	***	***	
Effect size	--	0.08	0.12	--	0.05	0.08	--	0.15	0.16	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	68.6%	79.3%	65.8%	64.5%	77.0%	62.3%	73.4%	81.3%	68.9%	
Somewhat important	28.6%	19.3%	30.3%	32.0%	21.2%	32.8%	24.6%	17.5%	28.0%	
Not important	2.8%	1.5%	4.0%	3.5%	1.8%	4.9%	1.9%	1.2%	3.1%	
Total (n)	2,266	33,277	57,334	1,223	15,550	26,714	1,043	17,727	30,620	
Mean	2.66	2.78	2.62	2.61	2.75	2.57	2.72	2.80	2.66	
Standard deviation	0.53	0.45	0.56	0.56	0.47	0.58	0.49	0.43	0.54	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.27	0.07	--	-0.30	0.07	--	-0.19	0.11	
<b>This college has a good reputation for its social activities</b>										
Very important	29.8%	46.7%	43.6%	25.7%	45.2%	41.8%	34.6%	48.1%	45.3%	
Somewhat important	48.6%	40.0%	42.1%	51.5%	40.6%	42.9%	45.2%	39.5%	41.4%	
Not important	21.6%	13.3%	14.3%	22.8%	14.2%	15.4%	20.3%	12.4%	13.3%	
Total (n)	2,251	33,165	57,170	1,215	15,507	26,652	1,036	17,658	30,518	
Mean	2.08	2.33	2.29	2.03	2.31	2.26	2.14	2.36	2.32	
Standard deviation	0.71	0.70	0.70	0.70	0.71	0.71	0.73	0.69	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.36	-0.30	--	-0.39	-0.32	--	-0.32	-0.26	
<b>I was offered financial assistance</b>										
Very important	32.6%	30.6%	35.2%	27.5%	27.0%	30.7%	38.7%	33.8%	39.2%	
Somewhat important	30.8%	25.2%	27.2%	32.1%	26.2%	28.4%	29.2%	24.3%	26.2%	
Not important	36.6%	44.3%	37.6%	40.4%	46.8%	40.9%	32.2%	41.9%	34.6%	
Total (n)	2,246	32,944	56,850	1,214	15,410	26,518	1,032	17,534	30,332	
Mean	1.96	1.86	1.98	1.87	1.80	1.90	2.06	1.92	2.05	
Standard deviation	0.83	0.85	0.85	0.81	0.84	0.84	0.84	0.87	0.86	
Significance	--	***		--	**		--	***		
Effect size	--	0.12	-0.02	--	0.08	-0.04	--	0.16	0.01	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	66.0%	35.1%	41.2%	61.6%	31.7%	37.4%	71.1%	38.2%	44.7%	
Somewhat important	28.7%	37.8%	37.1%	32.2%	39.1%	38.9%	24.6%	36.6%	35.5%	
Not important	5.4%	27.1%	21.7%	6.2%	29.3%	23.7%	4.3%	25.2%	19.8%	
Total (n)	2,261	33,002	56,971	1,219	15,445	26,558	1,042	17,557	30,413	
Mean	2.61	2.08	2.20	2.55	2.02	2.14	2.67	2.13	2.25	
Standard deviation	0.59	0.78	0.77	0.61	0.78	0.77	0.56	0.79	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.68	0.53	--	0.68	0.53	--	0.68	0.55	
<b>High school counselor advised me</b>										
Very important	11.6%	7.9%	8.1%	9.8%	7.6%	7.4%	13.7%	8.2%	8.8%	
Somewhat important	37.3%	28.3%	29.6%	36.7%	28.1%	29.0%	38.1%	28.4%	30.1%	
Not important	51.1%	63.8%	62.3%	53.5%	64.3%	63.6%	48.2%	63.4%	61.1%	
Total (n)	2,233	32,909	56,824	1,209	15,405	26,507	1,024	17,504	30,317	
Mean	1.60	1.44	1.46	1.56	1.43	1.44	1.65	1.45	1.48	
Standard deviation	0.69	0.64	0.64	0.66	0.63	0.63	0.71	0.64	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.22	--	0.21	0.19	--	0.31	0.26	
<b>Private college counselor advised me</b>										
Very important	2.1%	2.6%	2.2%	1.9%	2.7%	2.2%	2.4%	2.5%	2.3%	
Somewhat important	13.9%	11.0%	11.3%	13.0%	11.6%	11.5%	15.0%	10.6%	11.2%	
Not important	83.9%	86.4%	86.4%	85.1%	85.8%	86.3%	82.6%	87.0%	86.6%	
Total (n)	2,210	32,705	56,463	1,198	15,342	26,385	1,012	17,363	30,078	
Mean	1.18	1.16	1.16	1.17	1.17	1.16	1.20	1.16	1.16	
Standard deviation	0.44	0.43	0.42	0.42	0.44	0.42	0.45	0.43	0.42	
Significance	--	*	*	--	--	--	--	**	**	
Effect size	--	0.05	0.05	--	0.00	0.02	--	0.09	0.10	
<b>I wanted to live near home</b>										
Very important	24.2%	12.2%	15.9%	19.4%	10.2%	12.9%	29.8%	14.0%	18.6%	
Somewhat important	35.3%	27.6%	30.4%	34.8%	27.3%	30.7%	35.9%	27.8%	30.2%	
Not important	40.5%	60.2%	53.7%	45.8%	62.5%	56.4%	34.3%	58.2%	51.2%	
Total (n)	2,237	32,918	56,820	1,211	15,400	26,497	1,026	17,518	30,323	
Mean	1.84	1.52	1.62	1.74	1.48	1.57	1.96	1.56	1.67	
Standard deviation	0.79	0.70	0.74	0.76	0.67	0.71	0.80	0.73	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.46	0.30	--	0.39	0.24	--	0.55	0.38	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	11.0%	8.0%	8.9%	10.0%	6.9%	7.6%	12.3%	9.0%	10.1%	
Somewhat important	16.5%	11.4%	13.4%	15.5%	11.7%	13.6%	17.7%	11.1%	13.3%	
Not important	72.5%	80.6%	77.7%	74.5%	81.4%	78.9%	70.0%	79.9%	76.6%	
Total (n)	2,205	32,481	56,073	1,202	15,247	26,227	1,003	17,234	29,846	
Mean	1.39	1.27	1.31	1.35	1.25	1.29	1.42	1.29	1.33	
Standard deviation	0.68	0.60	0.63	0.65	0.57	0.60	0.70	0.62	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.13	--	0.18	0.10	--	0.21	0.14	
<b>Could not afford first choice</b>										
Very important	18.2%	10.6%	12.8%	15.5%	8.9%	10.6%	21.4%	12.2%	14.7%	
Somewhat important	16.5%	10.3%	11.6%	16.3%	10.1%	11.7%	16.8%	10.5%	11.6%	
Not important	65.3%	79.1%	75.6%	68.2%	81.0%	77.7%	61.8%	77.4%	73.7%	
Total (n)	2,196	32,513	56,193	1,196	15,261	26,284	1,000	17,252	29,909	
Mean	1.53	1.32	1.37	1.47	1.28	1.33	1.60	1.35	1.41	
Standard deviation	0.78	0.65	0.70	0.75	0.62	0.66	0.82	0.69	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.23	--	0.31	0.21	--	0.36	0.26	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	44.9%	49.2%	37.3%	40.4%	44.7%	32.3%	50.1%	53.3%	41.9%	College Reputation Orientation
Somewhat important	41.6%	36.5%	40.6%	43.9%	38.8%	42.6%	38.8%	34.4%	38.8%	
Not important	13.6%	14.3%	22.1%	15.7%	16.5%	25.1%	11.0%	12.4%	19.4%	
Total (n)	2,213	32,655	56,336	1,196	15,289	26,302	1,017	17,366	30,034	
Mean	2.31	2.35	2.15	2.25	2.28	2.07	2.39	2.41	2.22	
Standard deviation	0.70	0.72	0.76	0.71	0.73	0.75	0.68	0.70	0.75	
Significance	--	*	***	--		***	--		***	
Effect size	--	-0.06	0.21	--	-0.04	0.24	--	-0.03	0.23	
<b>This college's graduates get good jobs</b>										
Very important	55.1%	66.3%	58.4%	50.6%	64.0%	55.7%	60.4%	68.5%	60.9%	College Reputation Orientation
Somewhat important	36.5%	27.5%	32.3%	39.8%	29.0%	34.3%	32.6%	26.2%	30.5%	
Not important	8.5%	6.1%	9.2%	9.6%	7.0%	10.0%	7.1%	5.3%	8.5%	
Total (n)	2,213	32,513	55,998	1,194	15,222	26,186	1,019	17,291	29,812	
Mean	2.47	2.60	2.49	2.41	2.57	2.46	2.53	2.63	2.52	
Standard deviation	0.65	0.60	0.66	0.66	0.62	0.67	0.62	0.58	0.65	
Significance	--	***		--	***	*	--	***		
Effect size	--	-0.22	-0.03	--	-0.26	-0.07	--	-0.17	0.02	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	1.6%	2.9%	2.6%	2.0%	2.7%	2.2%	1.2%	3.2%	3.0%	
Somewhat important	12.8%	14.0%	13.9%	12.0%	13.7%	13.0%	13.7%	14.3%	14.6%	
Not important	85.6%	83.0%	83.5%	86.0%	83.6%	84.8%	85.1%	82.5%	82.4%	
Total (n)	2,215	32,568	56,264	1,199	15,265	26,279	1,016	17,303	29,985	
Mean	1.16	1.20	1.19	1.16	1.19	1.17	1.16	1.21	1.21	
Standard deviation	0.41	0.47	0.46	0.42	0.46	0.43	0.40	0.48	0.47	
Significance	--	***	**	--	*		--	**	***	
Effect size	--	-0.09	-0.07	--	-0.07	-0.02	--	-0.10	-0.11	
<b>I wanted to go to a school about the size of this college</b>										
Very important	17.4%	29.3%	31.2%	14.6%	26.3%	27.1%	20.6%	32.0%	34.9%	
Somewhat important	44.2%	43.1%	43.3%	45.5%	44.3%	45.3%	42.6%	42.0%	41.5%	
Not important	38.5%	27.6%	25.5%	39.9%	29.4%	27.7%	36.8%	26.0%	23.6%	
Total (n)	2,224	32,743	56,611	1,202	15,313	26,389	1,022	17,430	30,222	
Mean	1.79	2.02	2.06	1.75	1.97	1.99	1.84	2.06	2.11	
Standard deviation	0.72	0.75	0.75	0.69	0.75	0.74	0.74	0.76	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.31	-0.36	--	-0.29	-0.32	--	-0.29	-0.36	
<b>Rankings in national magazines</b>										
Very important	28.8%	36.3%	23.6%	26.1%	36.4%	23.7%	31.9%	36.1%	23.4%	
Somewhat important	44.4%	40.8%	38.7%	45.0%	41.0%	39.2%	43.7%	40.7%	38.3%	
Not important	26.8%	22.9%	37.7%	28.9%	22.6%	37.1%	24.4%	23.2%	38.2%	
Total (n)	2,224	32,706	56,442	1,203	15,300	26,330	1,021	17,406	30,112	
Mean	2.02	2.13	1.86	1.97	2.14	1.87	2.08	2.13	1.85	
Standard deviation	0.75	0.76	0.77	0.74	0.76	0.77	0.75	0.76	0.77	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.14	0.21	--	-0.22	0.13	--	-0.07	0.30	
<b>Information from a website</b>										
Very important	19.0%	21.8%	17.9%	15.7%	19.2%	14.5%	22.8%	24.1%	20.9%	
Somewhat important	46.7%	43.4%	42.9%	46.6%	43.0%	42.3%	46.9%	43.8%	43.3%	
Not important	34.3%	34.8%	39.3%	37.7%	37.8%	43.2%	30.3%	32.1%	35.7%	
Total (n)	2,217	32,516	56,189	1,197	15,217	26,222	1,020	17,299	29,967	
Mean	1.85	1.87	1.79	1.78	1.81	1.71	1.93	1.92	1.85	
Standard deviation	0.71	0.74	0.73	0.70	0.73	0.70	0.73	0.75	0.74	
Significance	--		***	--		***	--		***	
Effect size	--	-0.03	0.08	--	-0.04	0.10	--	0.01	0.11	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	9.1%	13.9%	10.9%	9.1%	12.6%	9.4%	9.0%	15.0%	12.3%	
Somewhat important	14.2%	14.5%	13.7%	15.1%	15.6%	14.6%	13.1%	13.5%	12.9%	
Not important	76.8%	71.6%	75.4%	75.8%	71.8%	76.1%	77.8%	71.5%	74.8%	
Total (n)	2,198	32,409	56,064	1,192	15,201	26,199	1,006	17,208	29,865	
Mean	1.32	1.42	1.36	1.33	1.41	1.33	1.31	1.43	1.38	
Standard deviation	0.63	0.72	0.67	0.64	0.70	0.64	0.63	0.74	0.69	
Significance	--	***	**	--	***		--	***	**	
Effect size	--	-0.14	-0.06	--	-0.11	0.00	--	-0.16	-0.10	
<b>The athletic department recruited me</b>										
Very important	2.7%	3.1%	3.3%	2.9%	3.6%	3.5%	2.4%	2.7%	3.2%	
Somewhat important	5.3%	4.5%	5.2%	5.9%	5.8%	6.4%	4.6%	3.3%	4.1%	
Not important	92.0%	92.4%	91.5%	91.2%	90.7%	90.2%	93.0%	94.0%	92.7%	
Total (n)	2,190	32,310	55,905	1,191	15,165	26,134	999	17,145	29,771	
Mean	1.11	1.11	1.12	1.12	1.13	1.13	1.09	1.09	1.10	
Standard deviation	0.39	0.40	0.41	0.40	0.43	0.43	0.37	0.36	0.40	
Significance	--			--			--			
Effect size	--	0.00	-0.02	--	-0.02	-0.02	--	0.00	-0.03	
<b>A visit to campus</b>										
Very important	21.1%	36.9%	36.6%	17.1%	30.5%	30.0%	25.7%	42.8%	42.5%	
Somewhat important	41.8%	39.3%	39.3%	42.2%	42.1%	42.3%	41.3%	36.8%	36.6%	
Not important	37.1%	23.7%	24.1%	40.7%	27.4%	27.7%	33.0%	20.4%	20.9%	
Total (n)	2,221	32,710	56,560	1,198	15,282	26,338	1,023	17,428	30,222	
Mean	1.84	2.13	2.12	1.76	2.03	2.02	1.93	2.22	2.22	
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.76	0.76	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.38	-0.36	--	-0.36	-0.34	--	-0.38	-0.38	
<b>Ability to take online courses</b>										
Very important	1.5%	1.9%	2.1%	1.2%	1.9%	2.0%	1.8%	1.9%	2.3%	
Somewhat important	11.4%	10.6%	12.7%	11.6%	10.7%	12.6%	11.2%	10.4%	12.7%	
Not important	87.1%	87.5%	85.2%	87.2%	87.4%	85.4%	87.0%	87.7%	85.0%	
Total (n)	2,199	32,430	56,124	1,191	15,206	26,215	1,008	17,224	29,909	
Mean	1.14	1.14	1.17	1.14	1.15	1.17	1.15	1.14	1.17	
Standard deviation	0.39	0.40	0.43	0.38	0.40	0.42	0.40	0.40	0.43	
Significance	--		**	--		*	--			
Effect size	--	0.00	-0.07	--	-0.03	-0.07	--	0.03	-0.05	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	0.0%	0.3%	0.8%	0.0%	0.3%	1.1%	0.0%	0.3%	0.6%	
Biological Science	21.2%	15.3%	12.4%	19.2%	12.9%	10.6%	23.5%	17.6%	14.0%	
Business	8.1%	12.3%	14.4%	9.5%	14.4%	18.0%	6.5%	10.4%	11.2%	
Education	2.7%	2.5%	4.2%	2.4%	1.2%	2.2%	3.1%	3.6%	6.0%	
Engineering	11.1%	19.4%	16.3%	17.7%	31.4%	27.7%	3.3%	8.6%	6.1%	
English	1.1%	1.8%	1.7%	0.9%	1.1%	1.0%	1.4%	2.4%	2.3%	
Health Professional	16.9%	10.6%	11.3%	14.5%	6.6%	5.7%	19.7%	14.2%	16.4%	
History or Political Science	2.9%	5.0%	4.2%	2.8%	4.8%	4.5%	3.0%	5.1%	3.9%	
Humanities	1.2%	2.6%	2.8%	1.1%	2.1%	2.0%	1.4%	3.1%	3.5%	
Fine Arts	1.3%	3.6%	4.1%	0.9%	3.2%	3.6%	1.7%	4.0%	4.5%	
Mathematics or Statistics	1.4%	1.2%	0.9%	1.3%	1.3%	0.9%	1.6%	1.2%	0.8%	
Physical Science	4.5%	3.2%	2.7%	5.2%	4.0%	3.3%	3.8%	2.4%	2.2%	
Social Science	9.3%	7.6%	7.7%	6.0%	4.7%	4.7%	13.1%	10.1%	10.5%	
Other Technical	5.6%	2.5%	2.5%	8.1%	3.8%	3.7%	2.6%	1.4%	1.3%	
Other Non-technical	3.9%	5.6%	7.4%	3.3%	3.3%	5.5%	4.5%	7.6%	9.1%	
Undecided	8.9%	6.6%	6.7%	7.1%	5.1%	5.5%	10.9%	7.9%	7.7%	
Total (n)	2,180	32,402	56,040	1,175	15,117	26,073	1,005	17,285	29,967	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	3.7%	5.9%	6.0%	3.8%	5.8%	5.6%	3.6%	6.0%	6.3%	
Very important	8.0%	7.9%	7.4%	8.2%	7.6%	6.9%	7.9%	8.3%	7.8%	
Somewhat important	28.2%	23.7%	22.2%	26.0%	21.9%	20.2%	30.9%	25.4%	24.0%	
Not important	60.0%	62.4%	64.5%	62.1%	64.7%	67.3%	57.6%	60.3%	61.9%	
Total (n)	2,206	32,165	55,916	1,189	14,960	25,968	1,017	17,205	29,948	
Mean	1.55	1.57	1.55	1.54	1.54	1.51	1.58	1.60	1.58	
Standard deviation	0.79	0.87	0.87	0.80	0.86	0.85	0.79	0.88	0.88	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	0.00	0.04	--	-0.02	0.00	
<b>Becoming an authority in my field</b>										
Essential	16.5%	20.1%	18.4%	17.5%	21.4%	19.5%	15.4%	18.9%	17.4%	
Very important	36.9%	39.9%	39.7%	37.1%	40.1%	40.1%	36.7%	39.9%	39.3%	
Somewhat important	37.1%	32.2%	33.2%	35.8%	31.0%	32.3%	38.6%	33.2%	34.1%	
Not important	9.5%	7.8%	8.7%	9.6%	7.5%	8.1%	9.3%	8.1%	9.2%	
Total (n)	2,195	32,107	55,813	1,187	14,957	25,949	1,008	17,150	29,864	
Mean	2.61	2.72	2.68	2.63	2.75	2.71	2.58	2.70	2.65	
Standard deviation	0.87	0.87	0.87	0.88	0.87	0.87	0.86	0.87	0.87	
Significance	--	***	***	--	***	**	--	***	*	
Effect size	--	-0.13	-0.08	--	-0.14	-0.09	--	-0.14	-0.08	





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Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	16.8%	18.1%	16.7%	17.3%	19.0%	16.9%	16.2%	17.2%	16.5%	
Very important	39.3%	41.0%	40.9%	38.5%	40.9%	41.2%	40.2%	41.2%	40.7%	
Somewhat important	36.9%	34.0%	34.8%	37.1%	33.1%	34.3%	36.8%	34.8%	35.2%	
Not important	7.0%	6.9%	7.6%	7.1%	7.0%	7.6%	6.8%	6.8%	7.6%	
Total (n)	2,195	31,998	55,663	1,184	14,919	25,893	1,011	17,079	29,770	
Mean	2.66	2.70	2.67	2.66	2.72	2.67	2.66	2.69	2.66	
Standard deviation	0.84	0.84	0.84	0.84	0.85	0.84	0.83	0.83	0.84	
Significance	--	*		--	*		--			
Effect size	--	-0.05	-0.01	--	-0.07	-0.01	--	-0.04	0.00	
<b>Influencing the political structure</b>										
Essential	4.9%	6.8%	6.1%	5.3%	7.8%	7.0%	4.4%	5.9%	5.3%	
Very important	12.4%	14.2%	13.4%	13.0%	15.2%	14.3%	11.6%	13.3%	12.5%	
Somewhat important	41.9%	40.9%	40.4%	42.6%	40.7%	41.3%	41.1%	41.1%	39.6%	
Not important	40.8%	38.2%	40.1%	39.1%	36.4%	37.4%	43.0%	39.7%	42.5%	
Total (n)	2,191	31,952	55,608	1,183	14,907	25,874	1,008	17,045	29,734	
Mean	1.81	1.90	1.86	1.85	1.94	1.91	1.77	1.85	1.81	
Standard deviation	0.83	0.88	0.87	0.84	0.91	0.89	0.82	0.86	0.85	
Significance	--	***	**	--	***	*	--	**		
Effect size	--	-0.10	-0.06	--	-0.10	-0.07	--	-0.09	-0.05	
<b>Influencing social values</b>										
Essential	9.4%	10.4%	9.8%	8.8%	9.9%	9.2%	10.2%	10.9%	10.5%	
Very important	29.6%	29.4%	28.9%	27.2%	26.1%	25.8%	32.3%	32.3%	31.7%	
Somewhat important	43.0%	41.6%	42.6%	43.2%	41.5%	43.0%	42.8%	41.7%	42.3%	
Not important	18.0%	18.6%	18.6%	20.8%	22.5%	22.0%	14.6%	15.1%	15.5%	
Total (n)	2,196	31,917	55,542	1,185	14,877	25,825	1,011	17,040	29,717	
Mean	2.30	2.32	2.30	2.24	2.23	2.22	2.38	2.39	2.37	
Standard deviation	0.87	0.89	0.88	0.88	0.91	0.89	0.86	0.87	0.87	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	0.01	0.02	--	-0.01	0.01	Social Agency



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	35.0%	39.2%	40.0%	35.3%	38.6%	38.6%	34.6%	39.7%	41.3%	
Very important	34.3%	33.7%	34.1%	33.8%	34.7%	35.6%	34.9%	32.8%	32.7%	
Somewhat important	21.9%	19.1%	18.2%	21.7%	19.2%	18.8%	22.3%	19.1%	17.7%	
Not important	8.8%	8.0%	7.7%	9.3%	7.5%	7.1%	8.2%	8.4%	8.2%	
Total (n)	2,196	32,040	55,746	1,185	14,925	25,905	1,011	17,115	29,841	
Mean	2.95	3.04	3.06	2.95	3.04	3.06	2.96	3.04	3.07	
Standard deviation	0.96	0.95	0.94	0.97	0.94	0.92	0.95	0.96	0.96	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	-0.09	-0.12	--	-0.10	-0.12	--	-0.08	-0.11	
<b>Being very well off financially</b>										
Essential	41.6%	39.1%	41.9%	42.1%	42.0%	43.8%	41.0%	36.6%	40.3%	
Very important	38.7%	38.8%	37.9%	37.0%	37.6%	37.3%	40.7%	40.0%	38.5%	
Somewhat important	17.4%	19.3%	17.7%	18.0%	17.5%	16.2%	16.6%	20.9%	19.1%	
Not important	2.4%	2.7%	2.4%	2.9%	3.0%	2.7%	1.7%	2.5%	2.2%	
Total (n)	2,200	32,019	55,688	1,188	14,913	25,883	1,012	17,106	29,805	
Mean	3.20	3.14	3.19	3.18	3.19	3.22	3.21	3.11	3.17	
Standard deviation	0.80	0.82	0.81	0.83	0.82	0.81	0.77	0.82	0.81	
Significance	--	***		--			--	***		
Effect size	--	0.07	0.01	--	-0.01	-0.05	--	0.12	0.05	
<b>Helping others who are in difficulty</b>										
Essential	26.4%	26.9%	25.3%	21.4%	21.8%	19.4%	32.2%	31.6%	30.7%	Social Agency
Very important	41.1%	42.6%	42.3%	38.3%	40.1%	39.7%	44.3%	44.8%	44.7%	
Somewhat important	29.8%	27.6%	29.1%	36.4%	33.6%	36.2%	22.2%	22.2%	22.8%	
Not important	2.7%	2.9%	3.2%	3.9%	4.5%	4.7%	1.3%	1.4%	1.8%	
Total (n)	2,199	31,920	55,559	1,185	14,876	25,818	1,014	17,044	29,741	
Mean	2.91	2.94	2.90	2.77	2.79	2.74	3.07	3.06	3.04	
Standard deviation	0.81	0.81	0.81	0.83	0.83	0.82	0.77	0.77	0.78	
Significance	--			--			--			
Effect size	--	-0.04	0.01	--	-0.02	0.04	--	0.01	0.04	



Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Making a theoretical contribution to science</b>										
Essential	11.4%	9.1%	7.4%	12.3%	10.9%	8.6%	10.4%	7.5%	6.3%	
Very important	23.3%	20.2%	17.5%	24.7%	22.8%	19.6%	21.7%	17.9%	15.6%	
Somewhat important	37.6%	35.3%	35.0%	38.4%	37.3%	37.0%	36.7%	33.6%	33.2%	
Not important	27.6%	35.3%	40.1%	24.6%	29.0%	34.8%	31.2%	41.0%	44.8%	
Total (n)	2,187	31,839	55,411	1,181	14,848	25,767	1,006	16,991	29,644	
Mean	2.19	2.03	1.92	2.25	2.16	2.02	2.11	1.92	1.83	
Standard deviation	0.97	0.96	0.93	0.96	0.96	0.94	0.97	0.94	0.91	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.17	0.29	--	0.09	0.24	--	0.20	0.31	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	6.7%	5.4%	5.4%	5.8%	5.3%	4.9%	7.7%	5.6%	5.9%	
Very important	9.9%	9.0%	8.3%	8.4%	9.0%	8.2%	11.7%	9.0%	8.5%	
Somewhat important	29.1%	23.9%	22.5%	30.2%	23.3%	22.1%	27.7%	24.3%	22.9%	
Not important	54.4%	61.7%	63.7%	55.6%	62.4%	64.8%	52.9%	61.1%	62.8%	
Total (n)	2,189	31,840	55,420	1,183	14,843	25,766	1,006	16,997	29,654	
Mean	1.69	1.58	1.55	1.64	1.57	1.53	1.74	1.59	1.57	
Standard deviation	0.90	0.87	0.86	0.86	0.86	0.84	0.94	0.87	0.87	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.16	--	0.08	0.13	--	0.17	0.20	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	4.5%	4.9%	5.1%	3.9%	4.1%	4.2%	5.2%	5.7%	6.0%	
Very important	7.8%	8.7%	8.6%	6.4%	7.4%	7.3%	9.5%	9.8%	9.8%	
Somewhat important	26.1%	21.6%	21.4%	23.7%	19.5%	19.3%	29.0%	23.5%	23.4%	
Not important	61.5%	64.7%	64.8%	66.0%	68.9%	69.3%	56.3%	61.0%	60.9%	
Total (n)	2,192	31,804	55,339	1,183	14,825	25,733	1,009	16,979	29,606	
Mean	1.55	1.54	1.54	1.48	1.47	1.46	1.64	1.60	1.61	
Standard deviation	0.82	0.85	0.85	0.78	0.80	0.80	0.86	0.88	0.89	
Significance	--			--			--			
Effect size	--	0.01	0.01	--	0.01	0.03	--	0.05	0.03	



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All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming successful in a business of my own</b>										
Essential	14.6%	16.8%	17.0%	15.6%	18.4%	18.6%	13.5%	15.4%	15.6%	
Very important	23.1%	24.5%	24.0%	24.6%	26.1%	25.9%	21.2%	23.0%	22.3%	
Somewhat important	34.6%	32.0%	31.6%	33.0%	32.0%	31.8%	36.4%	32.0%	31.4%	
Not important	27.7%	26.7%	27.4%	26.8%	23.5%	23.7%	28.9%	29.6%	30.7%	
Total (n)	2,195	31,788	55,340	1,185	14,822	25,742	1,010	16,966	29,598	
Mean	2.25	2.31	2.31	2.29	2.39	2.39	2.19	2.24	2.23	
Standard deviation	1.02	1.04	1.05	1.03	1.04	1.04	1.00	1.04	1.05	
Significance	--	**	**	--	**	**	--	--	--	
Effect size	--	-0.06	-0.06	--	-0.10	-0.10	--	-0.05	-0.04	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	5.6%	8.3%	7.3%	4.3%	7.1%	6.1%	7.1%	9.4%	8.5%	
Very important	19.9%	21.6%	20.1%	18.4%	18.6%	17.7%	21.7%	24.3%	22.3%	
Somewhat important	49.5%	46.2%	46.5%	48.1%	45.9%	45.6%	51.1%	46.3%	47.2%	
Not important	25.1%	23.9%	26.1%	29.3%	28.4%	30.6%	20.2%	20.0%	22.0%	
Total (n)	2,188	31,716	55,231	1,182	14,791	25,690	1,006	16,925	29,541	
Mean	2.06	2.14	2.09	1.98	2.04	1.99	2.16	2.23	2.17	
Standard deviation	0.82	0.88	0.86	0.81	0.87	0.85	0.82	0.88	0.87	
Significance	--	***		--	*		--	*		
Effect size	--	-0.09	-0.03	--	-0.07	-0.01	--	-0.08	-0.01	
<b>Developing a meaningful philosophy of life</b>										
Essential	15.9%	21.2%	18.3%	16.7%	21.8%	18.5%	14.9%	20.7%	18.1%	
Very important	30.4%	31.7%	29.9%	31.1%	31.0%	29.8%	29.6%	32.3%	30.0%	
Somewhat important	36.1%	31.1%	33.2%	34.5%	30.7%	32.4%	38.0%	31.5%	33.8%	
Not important	17.7%	16.0%	18.7%	17.7%	16.5%	19.3%	17.6%	15.5%	18.2%	
Total (n)	2,192	31,725	55,257	1,184	14,794	25,701	1,008	16,931	29,556	
Mean	2.44	2.58	2.48	2.47	2.58	2.47	2.42	2.58	2.48	
Standard deviation	0.96	0.99	0.99	0.97	1.00	1.00	0.94	0.98	0.99	
Significance	--	***		--	***		--	***		
Effect size	--	-0.14	-0.04	--	-0.11	0.00	--	-0.16	-0.06	



Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Participating in a community action program</b>										
Essential	5.1%	8.2%	6.8%	3.9%	5.9%	4.9%	6.6%	10.2%	8.5%	Social Agency
Very important	19.1%	24.5%	21.7%	15.0%	19.1%	17.3%	24.0%	29.4%	25.7%	
Somewhat important	49.6%	45.3%	46.0%	49.2%	46.3%	46.0%	50.2%	44.4%	45.9%	
Not important	26.1%	22.0%	25.5%	32.0%	28.7%	31.8%	19.2%	15.9%	19.9%	
Total (n)	2,186	31,621	55,108	1,182	14,750	25,644	1,004	16,871	29,464	
Mean	2.03	2.19	2.10	1.91	2.02	1.95	2.18	2.34	2.23	
Standard deviation	0.81	0.87	0.86	0.79	0.84	0.83	0.81	0.86	0.86	
Significance	--	***	***	--	***		--	***		
Effect size	--	-0.18	-0.08	--	-0.13	-0.05	--	-0.19	-0.06	
<b>Helping to promote racial understanding</b>										
Essential	9.1%	10.0%	8.9%	7.1%	8.6%	7.4%	11.5%	11.2%	10.2%	Social Agency
Very important	25.5%	25.1%	23.2%	24.4%	22.1%	20.8%	26.8%	27.7%	25.4%	
Somewhat important	44.9%	43.0%	43.1%	44.1%	42.4%	42.1%	45.7%	43.5%	43.9%	
Not important	20.5%	22.0%	24.8%	24.4%	27.0%	29.7%	16.0%	17.5%	20.4%	
Total (n)	2,189	31,649	55,145	1,181	14,753	25,641	1,008	16,896	29,504	
Mean	2.23	2.23	2.16	2.14	2.12	2.06	2.34	2.33	2.26	
Standard deviation	0.88	0.90	0.90	0.87	0.90	0.89	0.88	0.89	0.90	
Significance	--		***	--		**	--		**	
Effect size	--	0.00	0.08	--	0.02	0.09	--	0.01	0.09	
<b>Keeping up to date with political affairs</b>										
Essential	9.7%	12.9%	10.8%	10.8%	13.4%	11.6%	8.3%	12.4%	10.1%	Social Agency
Very important	26.2%	30.4%	27.0%	28.3%	30.7%	28.0%	23.8%	30.2%	26.2%	
Somewhat important	43.6%	39.1%	39.9%	40.5%	38.2%	39.2%	47.2%	39.9%	40.5%	
Not important	20.5%	17.6%	22.3%	20.4%	17.7%	21.3%	20.7%	17.5%	23.2%	
Total (n)	2,192	31,649	55,159	1,182	14,758	25,654	1,010	16,891	29,505	
Mean	2.25	2.39	2.26	2.30	2.40	2.30	2.20	2.38	2.23	
Standard deviation	0.89	0.92	0.93	0.91	0.93	0.93	0.86	0.91	0.92	
Significance	--	***		--	***		--	***		
Effect size	--	-0.15	-0.01	--	-0.11	0.00	--	-0.20	-0.03	



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Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	6.7%	11.2%	9.8%	5.9%	10.6%	9.2%	7.6%	11.7%	10.4%	Social Agency
Very important	20.2%	27.4%	25.1%	20.9%	25.2%	23.7%	19.4%	29.3%	26.2%	
Somewhat important	43.7%	41.0%	41.0%	41.9%	41.2%	41.2%	45.8%	40.9%	40.9%	
Not important	29.4%	20.4%	24.1%	31.3%	22.9%	25.9%	27.2%	18.1%	22.5%	
Total (n)	2,191	31,638	55,106	1,182	14,748	25,631	1,009	16,890	29,475	
Mean	2.04	2.29	2.21	2.01	2.24	2.16	2.08	2.35	2.25	
Standard deviation	0.87	0.92	0.92	0.87	0.92	0.92	0.88	0.91	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.18	--	-0.25	-0.16	--	-0.30	-0.18	
<b>Improving my understanding of other countries and cultures</b>										
Essential	15.9%	20.3%	16.8%	13.6%	16.2%	13.4%	18.6%	23.9%	19.8%	
Very important	35.7%	36.3%	33.2%	34.0%	33.0%	30.1%	37.7%	39.3%	36.0%	
Somewhat important	38.4%	34.0%	37.2%	39.2%	37.9%	39.9%	37.6%	30.5%	34.7%	
Not important	10.0%	9.4%	12.9%	13.3%	12.8%	16.7%	6.1%	6.3%	9.5%	
Total (n)	2,193	31,617	55,105	1,184	14,729	25,610	1,009	16,888	29,495	
Mean	2.58	2.68	2.54	2.48	2.53	2.40	2.69	2.81	2.66	
Standard deviation	0.87	0.90	0.92	0.89	0.91	0.92	0.84	0.87	0.90	
Significance	--	***	*	--	--	**	--	***	--	
Effect size	--	-0.11	0.04	--	-0.05	0.09	--	-0.14	0.03	
<b>Adopting "green" practices to protect the environment</b>										
Essential	13.1%	16.7%	14.7%	10.8%	13.3%	11.8%	15.7%	19.6%	17.4%	
Very important	31.6%	31.2%	29.3%	28.6%	27.8%	25.9%	35.2%	34.2%	32.3%	
Somewhat important	42.4%	38.4%	40.4%	44.1%	40.6%	41.8%	40.5%	36.5%	39.2%	
Not important	12.9%	13.7%	15.6%	16.6%	18.3%	20.5%	8.6%	9.6%	11.2%	
Total (n)	2,191	31,615	55,112	1,180	14,719	25,600	1,011	16,896	29,512	
Mean	2.45	2.51	2.43	2.33	2.36	2.29	2.58	2.64	2.56	
Standard deviation	0.88	0.93	0.92	0.88	0.93	0.92	0.85	0.90	0.90	
Significance	--	**	--	--	--	--	--	*	--	
Effect size	--	-0.06	0.02	--	-0.03	0.04	--	-0.07	0.02	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	11.4%	17.3%	15.0%	11.1%	15.1%	13.1%	11.7%	19.3%	16.7%	
Some chance	41.1%	38.6%	36.9%	40.5%	38.9%	37.9%	41.8%	38.3%	35.9%	
Very little chance	35.7%	34.1%	36.8%	37.8%	35.8%	37.9%	33.2%	32.6%	35.8%	
No chance	11.9%	10.0%	11.3%	10.7%	10.3%	11.0%	13.3%	9.8%	11.6%	
Total (n)	2,209	31,740	55,296	1,191	14,783	25,689	1,018	16,957	29,607	
Mean	2.52	2.63	2.56	2.52	2.59	2.53	2.52	2.67	2.58	
Standard deviation	0.85	0.88	0.88	0.83	0.87	0.86	0.87	0.90	0.90	
Significance	--	***	*	--	**		--	***	*	
Effect size	--	-0.13	-0.05	--	-0.08	-0.01	--	-0.17	-0.07	
<b>Change career choice</b>										
Very good chance	9.9%	15.9%	13.9%	10.2%	13.3%	11.6%	9.6%	18.2%	16.0%	
Some chance	43.2%	43.4%	42.0%	44.2%	44.3%	43.0%	42.0%	42.6%	41.1%	
Very little chance	33.7%	30.7%	33.2%	33.4%	32.3%	34.7%	34.2%	29.3%	31.8%	
No chance	13.2%	10.0%	10.9%	12.3%	10.2%	10.8%	14.3%	9.9%	11.1%	
Total (n)	2,203	31,681	55,248	1,190	14,759	25,675	1,013	16,922	29,573	
Mean	2.50	2.65	2.59	2.52	2.61	2.55	2.47	2.69	2.62	
Standard deviation	0.84	0.86	0.86	0.84	0.84	0.83	0.85	0.88	0.88	
Significance	--	***	***	--	***		--	***	***	
Effect size	--	-0.17	-0.10	--	-0.11	-0.04	--	-0.25	-0.17	
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	5.8%	8.5%	6.7%	3.8%	6.6%	5.3%	8.2%	10.3%	8.0%	
Some chance	27.9%	29.7%	25.7%	27.2%	27.1%	23.5%	28.7%	32.1%	27.7%	
Very little chance	42.9%	40.8%	41.4%	45.1%	43.6%	44.5%	40.3%	38.3%	38.7%	
No chance	23.3%	20.9%	26.1%	23.9%	22.7%	26.7%	22.7%	19.2%	25.6%	
Total (n)	2,189	31,584	55,054	1,182	14,704	25,577	1,007	16,880	29,477	
Mean	2.16	2.26	2.13	2.11	2.17	2.07	2.22	2.34	2.18	
Standard deviation	0.85	0.88	0.88	0.81	0.85	0.84	0.89	0.90	0.91	
Significance	--	***		--	*		--	***		
Effect size	--	-0.11	0.03	--	-0.07	0.05	--	-0.13	0.04	
<b>Get a job to help pay for college expenses</b>										
Very good chance	49.3%	45.3%	51.0%	45.7%	39.2%	44.4%	53.5%	50.7%	56.9%	
Some chance	37.7%	35.8%	33.1%	39.6%	38.7%	36.6%	35.5%	33.2%	29.9%	
Very little chance	9.7%	14.1%	11.6%	10.7%	16.4%	13.8%	8.6%	12.0%	9.7%	
No chance	3.3%	4.9%	4.3%	4.1%	5.7%	5.2%	2.4%	4.1%	3.5%	
Total (n)	2,192	31,504	54,921	1,182	14,658	25,498	1,010	16,846	29,423	
Mean	3.33	3.21	3.31	3.27	3.11	3.20	3.40	3.31	3.40	
Standard deviation	0.78	0.86	0.84	0.81	0.88	0.87	0.75	0.84	0.80	
Significance	--	***		--	***	**	--	***		
Effect size	--	0.14	0.02	--	0.18	0.08	--	0.11	0.00	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	6.5%	4.2%	5.0%	5.3%	3.8%	4.1%	7.9%	4.5%	5.8%	
Some chance	26.9%	19.3%	20.9%	29.3%	19.8%	20.4%	24.1%	18.9%	21.4%	
Very little chance	42.5%	43.1%	42.9%	42.4%	44.0%	44.2%	42.5%	42.4%	41.8%	
No chance	24.2%	33.4%	31.1%	23.0%	32.3%	31.3%	25.5%	34.3%	31.0%	
Total (n)	2,184	31,471	54,893	1,178	14,655	25,494	1,006	16,816	29,399	
Mean	2.16	1.94	2.00	2.17	1.95	1.97	2.14	1.94	2.02	
Standard deviation	0.86	0.83	0.85	0.84	0.82	0.82	0.89	0.84	0.87	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.19	--	0.27	0.24	--	0.24	0.14	
<b>Join a social fraternity or sorority</b>										
Very good chance	5.3%	12.4%	12.0%	4.8%	8.8%	8.8%	5.8%	15.5%	14.8%	
Some chance	27.0%	26.3%	25.4%	27.2%	28.1%	26.3%	26.9%	24.7%	24.5%	
Very little chance	39.3%	34.1%	33.3%	41.9%	36.9%	36.8%	36.3%	31.6%	30.2%	
No chance	28.4%	27.3%	29.3%	26.1%	26.2%	28.1%	31.0%	28.2%	30.4%	
Total (n)	2,185	31,463	54,890	1,178	14,649	25,491	1,007	16,814	29,399	
Mean	2.09	2.24	2.20	2.11	2.20	2.16	2.07	2.27	2.24	
Standard deviation	0.87	0.99	0.99	0.85	0.93	0.93	0.90	1.04	1.04	
Significance	--	***	***	--	**		--	***	***	
Effect size	--	-0.15	-0.11	--	-0.10	-0.05	--	-0.19	-0.16	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	24.7%	35.8%	34.9%	28.4%	42.6%	41.8%	20.3%	29.6%	28.7%	
Some chance	35.5%	34.4%	34.0%	38.6%	34.7%	34.6%	32.0%	34.0%	33.6%	
Very little chance	26.2%	19.5%	19.6%	23.5%	16.2%	16.3%	29.3%	22.4%	22.5%	
No chance	13.6%	10.4%	11.5%	9.6%	6.4%	7.4%	18.3%	14.0%	15.2%	
Total (n)	2,183	31,392	54,767	1,180	14,628	25,440	1,003	16,764	29,327	
Mean	2.71	2.95	2.92	2.86	3.14	3.11	2.54	2.79	2.76	
Standard deviation	0.99	0.98	1.00	0.94	0.91	0.93	1.01	1.02	1.03	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.21	--	-0.31	-0.27	--	-0.25	-0.21	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	6.6%	5.2%	6.0%	7.3%	6.1%	6.7%	5.7%	4.4%	5.3%	
Some chance	13.6%	9.6%	9.9%	16.8%	11.9%	12.3%	9.8%	7.6%	7.7%	
Very little chance	33.0%	26.0%	26.1%	34.4%	30.1%	30.2%	31.4%	22.4%	22.4%	
No chance	46.9%	59.1%	58.0%	41.5%	51.9%	50.8%	53.1%	65.7%	64.6%	
Total (n)	2,175	31,302	54,608	1,175	14,607	25,422	1,000	16,695	29,186	
Mean	1.80	1.61	1.64	1.90	1.72	1.75	1.68	1.51	1.54	
Standard deviation	0.91	0.86	0.89	0.93	0.90	0.91	0.87	0.82	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.18	--	0.20	0.16	--	0.21	0.16	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	75.3%	70.4%	67.2%	77.0%	71.9%	67.4%	73.3%	69.0%	67.1%	
Some chance	22.2%	27.0%	30.1%	20.2%	25.1%	29.6%	24.5%	28.7%	30.6%	
Very little chance	2.1%	2.0%	2.2%	2.3%	2.2%	2.5%	1.8%	1.8%	1.8%	
No chance	0.5%	0.6%	0.5%	0.5%	0.7%	0.5%	0.4%	0.5%	0.5%	
Total (n)	2,184	31,384	54,749	1,180	14,629	25,445	1,004	16,755	29,304	
Mean	3.72	3.67	3.64	3.74	3.68	3.64	3.71	3.66	3.64	
Standard deviation	0.52	0.55	0.55	0.52	0.55	0.56	0.52	0.54	0.54	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.09	0.15	--	0.11	0.18	--	0.09	0.13	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	4.6%	5.8%	6.1%	4.1%	5.8%	5.7%	5.3%	5.8%	6.4%	
Some chance	23.7%	30.4%	31.3%	23.2%	31.8%	32.3%	24.2%	29.1%	30.4%	
Very little chance	53.1%	49.7%	49.3%	54.6%	49.1%	49.6%	51.3%	50.3%	49.1%	
No chance	18.6%	14.1%	13.3%	18.1%	13.3%	12.4%	19.2%	14.8%	14.1%	
Total (n)	2,173	31,310	54,645	1,174	14,598	25,402	999	16,712	29,243	
Mean	2.14	2.28	2.30	2.13	2.30	2.31	2.16	2.26	2.29	
Standard deviation	0.77	0.77	0.77	0.75	0.77	0.76	0.79	0.78	0.79	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.18	-0.21	--	-0.22	-0.24	--	-0.13	-0.16	
<b>Participate in student protests or demonstrations</b>										
Very good chance	4.6%	6.8%	5.7%	4.0%	5.7%	4.9%	5.3%	7.7%	6.5%	
Some chance	25.3%	28.6%	25.6%	25.0%	26.4%	23.7%	25.6%	30.7%	27.2%	
Very little chance	48.5%	44.6%	44.8%	48.7%	46.5%	46.5%	48.3%	42.9%	43.3%	
No chance	21.6%	20.0%	23.9%	22.3%	21.4%	24.9%	20.8%	18.7%	23.0%	
Total (n)	2,172	31,265	54,571	1,170	14,562	25,360	1,002	16,703	29,211	
Mean	2.13	2.22	2.13	2.11	2.16	2.09	2.15	2.27	2.17	
Standard deviation	0.80	0.84	0.84	0.79	0.82	0.82	0.81	0.85	0.85	
Significance	--	***		--	*		--	***		
Effect size	--	-0.11	0.00	--	-0.06	0.02	--	-0.14	-0.02	
<b>Transfer to another college before graduating</b>										
Very good chance	4.8%	3.0%	4.8%	4.4%	3.0%	4.3%	5.2%	3.0%	5.3%	
Some chance	23.2%	13.2%	16.9%	23.7%	13.9%	17.1%	22.5%	12.6%	16.6%	
Very little chance	46.2%	44.4%	43.5%	47.4%	45.6%	45.0%	44.8%	43.4%	42.1%	
No chance	25.8%	39.3%	34.9%	24.4%	37.5%	33.5%	27.5%	41.0%	36.1%	
Total (n)	2,170	31,238	54,540	1,172	14,552	25,343	998	16,686	29,197	
Mean	2.07	1.80	1.92	2.08	1.82	1.92	2.06	1.78	1.91	
Standard deviation	0.82	0.78	0.84	0.81	0.78	0.82	0.84	0.78	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.35	0.18	--	0.33	0.20	--	0.36	0.18	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	42.1%	65.2%	59.0%	39.8%	62.3%	55.5%	44.8%	67.7%	62.1%	
Some chance	52.6%	31.7%	37.1%	54.9%	33.7%	39.8%	50.0%	29.8%	34.7%	
Very little chance	4.8%	2.5%	3.2%	5.0%	3.1%	3.8%	4.6%	2.0%	2.6%	
No chance	0.5%	0.7%	0.7%	0.3%	0.9%	0.9%	0.6%	0.4%	0.5%	
Total (n)	2,162	31,208	54,487	1,170	14,536	25,308	992	16,672	29,179	
Mean	3.36	3.61	3.54	3.34	3.57	3.50	3.39	3.65	3.58	
Standard deviation	0.60	0.57	0.59	0.59	0.60	0.62	0.61	0.54	0.57	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.44	-0.31	--	-0.38	-0.26	--	-0.48	-0.33	
<b>Participate in volunteer or community service work</b>										
Very good chance	24.9%	37.6%	30.5%	16.6%	24.5%	19.1%	34.6%	49.3%	40.7%	Likelihood of College Involvement
Some chance	45.7%	43.2%	43.3%	46.1%	47.2%	44.3%	45.3%	39.7%	42.5%	
Very little chance	24.0%	16.1%	21.2%	30.1%	23.3%	29.2%	17.0%	9.6%	14.1%	
No chance	5.4%	3.1%	5.0%	7.3%	5.0%	7.4%	3.2%	1.4%	2.7%	
Total (n)	2,169	31,223	54,537	1,168	14,530	25,322	1,001	16,693	29,215	
Mean	2.90	3.15	2.99	2.72	2.91	2.75	3.11	3.37	3.21	
Standard deviation	0.83	0.80	0.85	0.82	0.82	0.85	0.79	0.71	0.78	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.31	-0.11	--	-0.23	-0.04	--	-0.37	-0.13	
<b>Seek personal counseling</b>										
Very good chance	7.2%	9.3%	8.7%	6.5%	7.6%	6.9%	8.0%	10.9%	10.4%	
Some chance	25.6%	30.2%	28.7%	23.8%	29.8%	28.3%	27.7%	30.6%	29.2%	
Very little chance	48.7%	47.1%	47.1%	50.2%	47.9%	48.0%	47.0%	46.3%	46.4%	
No chance	18.5%	13.4%	15.4%	19.5%	14.7%	16.8%	17.3%	12.2%	14.1%	
Total (n)	2,167	31,181	54,450	1,170	14,528	25,288	997	16,653	29,162	
Mean	2.22	2.36	2.31	2.17	2.30	2.25	2.26	2.40	2.36	
Standard deviation	0.83	0.83	0.83	0.81	0.81	0.81	0.84	0.84	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.17	-0.11	--	-0.16	-0.10	--	-0.17	-0.12	
<b>Communicate regularly with your professors</b>										
Very good chance	26.6%	38.5%	34.5%	24.9%	34.7%	30.2%	28.7%	41.8%	38.4%	
Some chance	56.5%	51.7%	53.9%	57.2%	53.4%	56.0%	55.8%	50.1%	51.9%	
Very little chance	15.2%	8.8%	10.4%	16.1%	10.4%	12.1%	14.1%	7.4%	8.9%	
No chance	1.6%	1.0%	1.2%	1.8%	1.5%	1.7%	1.4%	0.6%	0.8%	
Total (n)	2,158	31,180	54,450	1,165	14,519	25,289	993	16,661	29,161	
Mean	3.08	3.28	3.22	3.05	3.21	3.15	3.12	3.33	3.28	
Standard deviation	0.69	0.66	0.67	0.69	0.68	0.68	0.69	0.64	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.21	--	-0.24	-0.15	--	-0.33	-0.25	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	71.1%	73.5%	66.9%	69.1%	69.3%	61.9%	73.5%	77.3%	71.4%	
Some chance	25.2%	22.5%	27.5%	26.9%	25.6%	31.0%	23.2%	19.8%	24.4%	
Very little chance	3.0%	3.2%	4.5%	3.2%	4.1%	5.7%	2.8%	2.4%	3.3%	
No chance	0.7%	0.7%	1.1%	0.9%	1.0%	1.4%	0.5%	0.4%	0.8%	
Total (n)	2,162	31,166	54,439	1,167	14,519	25,288	995	16,647	29,151	
Mean	3.67	3.69	3.60	3.64	3.63	3.53	3.70	3.74	3.67	
Standard deviation	0.57	0.57	0.63	0.59	0.61	0.67	0.55	0.52	0.58	
Significance	--		***	--		***	--	*		
Effect size	--	-0.04	0.11	--	0.02	0.16	--	-0.08	0.05	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	43.4%	57.0%	48.4%	35.1%	47.9%	39.8%	53.1%	65.1%	56.0%	
Some chance	41.8%	34.3%	37.7%	46.9%	40.1%	42.2%	35.8%	29.1%	33.8%	
Very little chance	12.7%	7.3%	11.3%	15.2%	9.9%	14.7%	9.8%	5.0%	8.4%	
No chance	2.1%	1.4%	2.5%	2.8%	2.1%	3.3%	1.3%	0.8%	1.8%	
Total (n)	2,164	31,204	54,492	1,167	14,529	25,302	997	16,675	29,190	
Mean	3.26	3.47	3.32	3.14	3.34	3.18	3.41	3.59	3.44	
Standard deviation	0.76	0.69	0.77	0.77	0.74	0.80	0.72	0.62	0.72	
Significance	--	***	***	--	***		--	***		
Effect size	--	-0.30	-0.08	--	-0.27	-0.05	--	-0.29	-0.04	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	26.3%	36.3%	30.3%	17.5%	25.0%	20.0%	36.5%	46.5%	39.5%	
Some chance	36.8%	34.6%	33.9%	37.5%	37.1%	35.2%	35.9%	32.4%	32.7%	
Very little chance	26.4%	21.3%	25.1%	32.1%	27.7%	31.6%	19.8%	15.5%	19.3%	
No chance	10.5%	7.7%	10.7%	12.9%	10.2%	13.2%	7.7%	5.5%	8.4%	
Total (n)	2,166	31,202	54,495	1,170	14,523	25,294	996	16,679	29,201	
Mean	2.79	3.00	2.84	2.60	2.77	2.62	3.01	3.20	3.03	
Standard deviation	0.95	0.94	0.98	0.92	0.94	0.95	0.93	0.90	0.96	
Significance	--	***	*	--	***		--	***		
Effect size	--	-0.22	-0.05	--	-0.18	-0.02	--	-0.21	-0.02	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	37.9%	34.8%	27.7%	33.8%	31.4%	23.8%	42.8%	37.9%	31.2%	
Some chance	39.4%	45.6%	45.4%	42.2%	46.3%	45.2%	36.2%	44.9%	45.6%	
Very little chance	8.9%	14.1%	18.6%	10.1%	16.1%	21.7%	7.4%	12.2%	15.8%	
No chance	13.8%	5.5%	8.3%	14.0%	6.2%	9.2%	13.5%	5.0%	7.4%	
Total (n)	2,145	31,043	54,221	1,160	14,455	25,189	985	16,588	29,032	
Mean	3.02	3.10	2.93	2.96	3.03	2.84	3.08	3.16	3.00	
Standard deviation	1.01	0.84	0.89	1.00	0.85	0.89	1.02	0.82	0.88	
Significance	--	***	***	--	**	***	--	**	**	
Effect size	--	-0.10	0.10	--	-0.08	0.13	--	-0.10	0.09	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	46.1%	57.6%	49.9%	41.5%	52.1%	44.0%	51.5%	62.5%	55.2%	
Some chance	44.2%	35.7%	41.1%	46.8%	39.5%	44.6%	41.2%	32.4%	37.9%	
Very little chance	8.6%	5.6%	7.6%	10.6%	7.0%	9.5%	6.3%	4.4%	5.8%	
No chance	1.2%	1.1%	1.4%	1.2%	1.4%	1.9%	1.1%	0.8%	1.0%	
Total (n)	2,156	31,139	54,404	1,165	14,511	25,274	991	16,628	29,130	
Mean	3.35	3.50	3.40	3.28	3.42	3.31	3.43	3.57	3.47	
Standard deviation	0.69	0.65	0.69	0.70	0.68	0.72	0.66	0.62	0.65	
Significance	--	***	***	--	***		--	***		
Effect size	--	-0.23	-0.07	--	-0.21	-0.04	--	-0.23	-0.06	
<b>Work on a professor's research project</b>										
Very good chance	30.6%	30.8%	28.0%	29.7%	30.1%	26.3%	31.7%	31.3%	29.6%	
Some chance	47.9%	50.1%	48.7%	48.5%	50.9%	50.2%	47.3%	49.4%	47.3%	
Very little chance	17.9%	16.6%	19.7%	18.7%	16.3%	19.9%	17.0%	16.8%	19.5%	
No chance	3.6%	2.6%	3.6%	3.2%	2.6%	3.6%	4.0%	2.5%	3.6%	
Total (n)	2,158	31,119	54,386	1,166	14,508	25,277	992	16,611	29,109	
Mean	3.06	3.09	3.01	3.05	3.09	2.99	3.07	3.10	3.03	
Standard deviation	0.79	0.75	0.79	0.78	0.75	0.78	0.80	0.76	0.80	
Significance	--		**	--		*	--			
Effect size	--	-0.04	0.06	--	-0.05	0.08	--	-0.04	0.05	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	61.3%	59.4%	66.7%	62.5%	59.7%	66.9%	60.0%	59.0%	66.5%	
No	38.7%	40.6%	33.3%	37.5%	40.3%	33.1%	40.0%	41.0%	33.5%	
Total (n)	1,936	27,546	48,934	1,042	12,821	22,782	894	14,725	26,152	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	1.4%	1.9%	2.4%	1.7%	1.9%	2.7%	1.0%	1.9%	2.0%	
Actor or entertainer	0.2%	0.9%	0.8%	0.2%	0.8%	0.8%	0.3%	0.9%	0.8%	
Architect or urban planner	0.1%	1.4%	1.2%	0.2%	1.5%	1.4%	0.1%	1.3%	1.0%	
Artist	0.5%	1.0%	1.3%	0.2%	0.7%	0.9%	1.0%	1.4%	1.7%	
Business (clerical)	0.4%	0.5%	0.6%	0.3%	0.5%	0.7%	0.4%	0.4%	0.5%	
Business executive (management, administrator)	4.1%	6.7%	6.8%	5.0%	8.2%	8.4%	3.0%	5.3%	5.3%	
Business owner or proprietor	1.1%	2.1%	2.4%	1.2%	2.7%	3.4%	1.1%	1.4%	1.6%	
Business salesperson or buyer	0.3%	0.6%	0.9%	0.3%	0.5%	1.0%	0.3%	0.8%	0.8%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	1.9%	1.1%	1.2%	1.2%	0.5%	0.5%	2.8%	1.6%	1.8%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.4%	0.3%	0.6%	0.5%	0.5%	0.4%	0.3%	
Computer programmer or analyst	3.6%	2.1%	2.0%	6.0%	3.7%	3.7%	0.9%	0.6%	0.4%	
Conservationist or forester	0.4%	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.3%	0.4%	
Dentist (including orthodontist)	2.5%	1.6%	1.5%	2.5%	1.5%	1.3%	2.5%	1.7%	1.6%	
Dietitian or nutritionist	0.3%	0.6%	0.8%	0.3%	0.2%	0.2%	0.4%	1.0%	1.3%	
Engineer	8.7%	15.7%	13.5%	14.2%	25.3%	22.7%	2.2%	6.8%	5.1%	
Farmer or rancher	0.1%	0.2%	0.4%	0.2%	0.2%	0.6%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.5%	0.9%	0.6%	0.2%	0.5%	0.4%	0.9%	1.2%	0.9%	
Homemaker (full-time)	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	
Interior decorator (including designer)	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	
Lab technician or hygienist	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.3%	0.2%	0.3%	
Law enforcement officer	0.1%	0.2%	0.6%	0.3%	0.3%	0.9%	0.0%	0.1%	0.3%	
Lawyer (attorney) or judge	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%	
Military service (career)	0.3%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%	
Musician (performer, composer)	0.6%	0.9%	1.2%	0.9%	1.2%	1.5%	0.3%	0.7%	0.8%	
Nurse	3.4%	2.1%	3.5%	1.2%	0.3%	0.7%	6.1%	3.8%	6.1%	
Optometrist	0.9%	0.5%	0.4%	0.6%	0.2%	0.2%	1.3%	0.7%	0.5%	
Pharmacist	1.7%	2.6%	2.0%	1.7%	1.9%	1.7%	1.8%	3.2%	2.3%	
Physician	18.2%	12.5%	8.7%	17.1%	11.4%	7.8%	19.5%	13.6%	9.5%	
Policymaker/Government	0.8%	1.3%	1.0%	0.8%	1.4%	1.2%	0.8%	1.2%	0.8%	
School counselor	0.2%	0.1%	0.3%	0.1%	0.1%	0.1%	0.4%	0.2%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	4.9%	3.2%	2.5%	5.8%	3.5%	2.6%	3.8%	2.9%	2.3%	
Social, welfare, or recreation worker	0.9%	0.6%	0.9%	0.6%	0.2%	0.3%	1.3%	0.9%	1.4%	
Therapist (physical, occupational, speech)	2.2%	2.2%	3.2%	1.8%	1.0%	1.5%	2.8%	3.2%	4.8%	
Teacher or administrator (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.5%	2.2%	3.5%	
Teacher or administrator (secondary)	3.3%	2.0%	2.9%	2.9%	1.6%	2.5%	3.9%	2.3%	3.3%	
Veterinarian	1.0%	1.1%	1.5%	0.5%	0.4%	0.5%	1.7%	1.7%	2.4%	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	2.4%	2.1%	2.7%	1.9%	1.1%	1.7%	3.0%	3.0%	3.6%	
Skilled trades	0.4%	0.1%	0.2%	0.6%	0.2%	0.3%	0.1%	0.1%	0.1%	
Laborer (unskilled)	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%	
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	
Unemployed	1.3%	1.2%	1.1%	1.1%	1.2%	1.1%	1.6%	1.2%	1.2%	
Other	8.2%	6.4%	8.0%	7.1%	4.8%	6.3%	9.5%	7.9%	9.6%	
Undecided	18.4%	15.5%	14.8%	17.4%	13.1%	13.4%	19.6%	17.6%	16.1%	
Total (n)	2,196	33,508	57,084	1,188	15,820	26,878	1,008	17,688	30,206	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	2.7%	3.3%	3.1%	2.5%	3.5%	3.5%	2.8%	3.2%	2.8%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	1.1%	1.2%	1.1%	1.1%	1.3%	1.1%	1.2%	1.2%	1.0%	
Artist	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	
Business (clerical)	1.3%	1.3%	1.4%	1.0%	1.4%	1.5%	1.7%	1.2%	1.3%	
Business executive (management, administrator)	8.1%	12.6%	11.3%	7.9%	13.9%	12.4%	8.4%	11.5%	10.3%	
Business owner or proprietor	8.6%	9.1%	8.6%	8.1%	8.4%	8.2%	9.3%	9.8%	8.9%	
Business salesperson or buyer	3.4%	4.6%	5.0%	3.5%	4.7%	5.2%	3.2%	4.6%	4.9%	
Clergy (minister, priest)	0.4%	0.5%	0.5%	0.3%	0.5%	0.5%	0.6%	0.5%	0.4%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	
College administrator/staff	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	
College teacher	0.8%	0.9%	0.6%	0.8%	1.0%	0.7%	0.8%	0.9%	0.6%	
Computer programmer or analyst	3.8%	4.2%	4.1%	4.4%	4.4%	4.3%	3.0%	4.0%	3.9%	
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	
Dentist (including orthodontist)	0.4%	0.8%	0.6%	0.5%	0.9%	0.7%	0.2%	0.7%	0.5%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	8.0%	12.1%	10.6%	8.8%	12.3%	10.8%	7.1%	12.0%	10.5%	
Farmer or rancher	0.1%	0.5%	1.7%	0.1%	0.5%	1.8%	0.2%	0.5%	1.7%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.1%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	
Lab technician or hygienist	0.5%	0.3%	0.4%	0.3%	0.4%	0.4%	0.7%	0.3%	0.3%	
Law enforcement officer	2.1%	1.1%	1.4%	2.0%	1.1%	1.3%	2.3%	1.2%	1.4%	
Lawyer (attorney) or judge	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.7%	3.5%	2.3%	
Military service (career)	0.4%	1.5%	1.4%	0.3%	1.5%	1.3%	0.5%	1.5%	1.4%	
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	
Nurse	1.0%	0.5%	0.6%	1.0%	0.5%	0.6%	1.0%	0.4%	0.5%	
Optometrist	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	
Pharmacist	0.3%	0.5%	0.5%	0.5%	0.6%	0.5%	0.1%	0.5%	0.4%	
Physician	2.6%	3.9%	2.4%	3.1%	4.0%	2.6%	2.0%	3.7%	2.2%	
Policymaker/Government	1.0%	0.8%	0.6%	0.9%	0.7%	0.6%	1.1%	0.9%	0.7%	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	
Scientific researcher	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%	
Social, welfare, or recreation worker	1.0%	0.4%	0.5%	1.0%	0.4%	0.5%	0.9%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.3%	0.3%	
Teacher or administrator (elementary)	0.5%	0.6%	0.6%	0.3%	0.6%	0.6%	0.6%	0.6%	0.6%	
Teacher or administrator (secondary)	1.4%	1.7%	1.7%	1.5%	1.9%	1.8%	1.3%	1.6%	1.6%	
Veterinarian	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	
Writer or journalist	0.3%	0.4%	0.3%	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	
Skilled trades	7.9%	4.8%	5.9%	9.4%	5.1%	6.5%	6.1%	4.5%	5.2%	
Laborer (unskilled)	2.5%	2.3%	3.1%	2.6%	1.9%	2.8%	2.4%	2.6%	3.4%	
Semi-skilled worker	3.0%	2.4%	3.0%	3.0%	2.6%	3.3%	3.0%	2.3%	2.8%	
Unemployed	4.4%	3.6%	4.1%	3.7%	3.1%	3.4%	5.2%	4.0%	4.7%	
Other	27.8%	16.4%	19.1%	25.8%	14.9%	16.7%	30.0%	17.7%	21.3%	
Total (n)	2,176	33,503	57,037	1,177	15,849	26,891	999	17,654	30,146	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	5.3%	5.8%	5.7%	5.2%	5.9%	6.2%	5.4%	5.7%	5.3%	
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architect or urban planner	0.2%	0.4%	0.2%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	
Artist	0.3%	0.7%	0.6%	0.2%	0.7%	0.6%	0.5%	0.7%	0.6%	
Business (clerical)	3.3%	3.4%	3.8%	3.1%	3.5%	4.0%	3.6%	3.3%	3.6%	
Business executive (management, administrator)	4.5%	5.7%	5.6%	4.6%	5.5%	5.3%	4.5%	5.9%	5.9%	
Business owner or proprietor	3.7%	3.4%	3.2%	3.8%	3.1%	3.0%	3.6%	3.6%	3.4%	
Business salesperson or buyer	1.7%	2.2%	2.5%	1.8%	2.3%	2.5%	1.6%	2.2%	2.5%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	
College administrator/staff	0.2%	0.5%	0.6%	0.3%	0.6%	0.6%	0.2%	0.5%	0.6%	
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.4%	0.6%	0.4%	
Computer programmer or analyst	1.6%	2.0%	1.7%	2.1%	2.2%	1.7%	1.0%	1.9%	1.6%	
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	
Dentist (including orthodontist)	0.2%	0.6%	0.6%	0.2%	0.6%	0.6%	0.3%	0.5%	0.5%	
Dietitian or nutritionist	0.2%	0.4%	0.4%	0.2%	0.4%	0.4%	0.3%	0.4%	0.5%	
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%	
Farmer or rancher	0.0%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Homemaker (full-time)	6.6%	10.8%	8.4%	5.8%	9.6%	7.3%	7.6%	11.9%	9.3%	
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.2%	0.4%	0.4%	0.9%	0.6%	0.4%	
Lab technician or hygienist	0.8%	0.8%	0.8%	0.6%	0.8%	0.8%	1.1%	0.9%	0.9%	
Law enforcement officer	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.7%	1.5%	1.0%	1.2%	1.5%	1.0%	0.2%	1.5%	0.9%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.4%	0.2%	0.1%	0.7%	0.2%	0.1%	0.1%	0.2%	0.1%	
Nurse	9.5%	7.0%	8.1%	9.0%	7.1%	8.2%	10.0%	6.9%	8.1%	
Optometrist	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	
Pharmacist	0.2%	0.7%	0.6%	0.3%	0.7%	0.7%	0.2%	0.7%	0.6%	
Physician	1.4%	1.5%	1.0%	1.8%	1.6%	1.1%	0.9%	1.4%	0.9%	
Policymaker/Government	0.5%	0.5%	0.5%	0.8%	0.5%	0.5%	0.2%	0.5%	0.5%	
School counselor	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%	
School principal or superintendent	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.5%	0.7%	0.5%	0.8%	0.8%	0.6%	0.1%	0.6%	0.4%	
Social, welfare, or recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%	
Therapist (physical, occupational, speech)	1.2%	1.8%	1.7%	1.3%	2.0%	1.8%	1.2%	1.7%	1.6%	
Teacher or administrator (elementary)	5.8%	7.5%	7.8%	6.4%	7.8%	8.1%	5.1%	7.3%	7.5%	
Teacher or administrator (secondary)	2.6%	4.0%	3.8%	2.8%	4.1%	3.9%	2.4%	3.9%	3.7%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.4%	0.5%	0.4%	0.7%	0.4%	0.4%	0.1%	0.5%	0.4%	
Skilled trades	2.0%	1.4%	1.4%	2.1%	1.5%	1.4%	1.9%	1.2%	1.3%	
Laborer (unskilled)	1.9%	1.5%	1.8%	2.3%	1.4%	1.9%	1.4%	1.6%	1.8%	
Semi-skilled worker	2.7%	1.9%	2.1%	2.8%	2.2%	2.3%	2.6%	1.8%	2.0%	
Unemployed	9.6%	7.6%	7.6%	9.5%	8.0%	7.8%	9.6%	7.2%	7.4%	
Other	26.9%	18.3%	21.7%	25.2%	18.0%	20.7%	28.9%	18.5%	22.6%	
Total (n)	2,221	33,896	57,779	1,195	15,959	27,095	1,026	17,937	30,684	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	0.6%	1.3%	1.8%	0.2%	0.7%	1.0%	1.2%	1.9%	2.5%	
English (language and literature)	1.1%	1.8%	1.7%	0.9%	1.1%	1.0%	1.4%	2.4%	2.3%	
History	0.9%	1.0%	1.1%	1.0%	1.2%	1.4%	0.7%	0.9%	0.8%	
Journalism	1.9%	0.9%	1.6%	1.4%	0.5%	1.0%	2.6%	1.3%	2.2%	
Language and Literature (except English)	0.2%	0.7%	0.7%	0.3%	0.4%	0.4%	0.2%	0.9%	1.0%	
Music	0.6%	1.0%	1.2%	0.7%	1.2%	1.4%	0.4%	0.8%	0.9%	
Philosophy	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.2%	0.2%	
Speech	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	
Theater or Drama	0.2%	0.7%	0.7%	0.2%	0.5%	0.6%	0.2%	0.8%	0.8%	
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.6%	0.9%	1.1%	0.4%	0.7%	0.6%	0.8%	1.2%	1.4%	
Biology (general)	14.7%	8.1%	6.7%	13.1%	6.8%	5.7%	16.5%	9.3%	7.6%	
Biochemistry or Biophysics	3.4%	2.9%	2.2%	3.1%	2.8%	2.2%	3.8%	3.0%	2.3%	
Botany	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Environmental Science	0.7%	1.0%	0.8%	0.8%	0.7%	0.7%	0.7%	1.3%	0.9%	
Marine (Life) Science	1.2%	0.4%	0.3%	1.1%	0.3%	0.2%	1.4%	0.5%	0.4%	
Microbiology or Bacteriology	0.1%	0.8%	0.5%	0.3%	0.7%	0.5%	0.0%	0.9%	0.5%	





2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.4%	0.6%	0.5%	0.3%	0.4%	0.3%	0.5%	0.7%	0.8%	
Other Biological Science	0.3%	1.5%	1.2%	0.3%	1.2%	0.9%	0.4%	1.8%	1.4%	
Accounting	1.2%	1.7%	2.3%	1.8%	1.8%	2.8%	0.5%	1.6%	1.9%	
Business Admin. (general)	2.2%	2.2%	2.9%	2.4%	2.9%	3.9%	2.0%	1.5%	2.1%	
Finance	1.4%	2.1%	1.7%	2.0%	3.2%	2.7%	0.7%	1.1%	0.8%	
International Business	0.5%	1.4%	1.1%	0.4%	1.2%	1.0%	0.5%	1.6%	1.1%	
Marketing	0.8%	2.0%	2.5%	0.5%	1.7%	2.5%	1.1%	2.3%	2.5%	
Management	1.6%	2.2%	2.9%	2.0%	2.6%	3.9%	1.2%	1.8%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other Business	0.5%	0.8%	1.0%	0.5%	1.0%	1.3%	0.4%	0.6%	0.7%	
Business Education	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	0.2%	0.9%	1.7%	0.1%	0.1%	0.2%	0.4%	1.6%	3.0%	
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	
Physical Education or Recreation	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%	
Secondary Education	2.2%	0.9%	1.3%	2.1%	0.6%	1.1%	2.3%	1.1%	1.5%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.5%	
Other Education	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.5%	2.1%	1.4%	0.8%	3.8%	2.7%	0.1%	0.5%	0.3%	
Civil Engineering	0.6%	2.0%	2.0%	1.1%	2.9%	3.3%	0.0%	1.1%	0.9%	
Chemical Engineering	0.9%	2.2%	1.9%	1.3%	3.1%	2.8%	0.4%	1.4%	1.2%	
Computer Engineering	1.9%	1.9%	1.8%	3.2%	3.5%	3.3%	0.4%	0.5%	0.4%	
Electrical or Electronic Engineering	1.6%	2.3%	1.8%	2.6%	4.2%	3.3%	0.4%	0.5%	0.4%	
Industrial Engineering	0.0%	0.7%	0.5%	0.1%	0.9%	0.7%	0.0%	0.4%	0.3%	
Mechanical Engineering	3.3%	3.9%	3.9%	5.8%	7.1%	7.3%	0.4%	1.1%	0.8%	
Other Engineering	2.3%	4.3%	3.0%	2.9%	5.8%	4.3%	1.6%	2.9%	1.9%	
Astronomy	0.5%	0.1%	0.1%	0.5%	0.2%	0.2%	0.4%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%	0.2%	
Chemistry	1.6%	1.5%	1.2%	1.4%	1.6%	1.3%	1.9%	1.4%	1.2%	
Earth Science	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.4%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.4%	0.1%	0.1%	0.3%	0.1%	0.0%	0.5%	0.1%	0.1%	
Mathematics	1.4%	1.2%	0.9%	1.3%	1.3%	0.9%	1.6%	1.2%	0.8%	
Physics	1.6%	0.9%	0.6%	2.5%	1.5%	1.0%	0.5%	0.3%	0.2%	
Other Physical Science	0.1%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.3%	0.3%	
Architecture or Urban Planning	0.0%	1.3%	1.0%	0.1%	1.3%	1.1%	0.0%	1.3%	0.9%	
Family & Consumer Sciences	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.4%	
Health Technology (medical, dental, laboratory)	1.3%	0.5%	0.5%	0.9%	0.4%	0.3%	1.9%	0.7%	0.7%	
Library or Archival Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.3%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	9.7%	5.5%	4.5%	10.0%	4.5%	3.2%	9.4%	6.4%	5.7%	
Nursing	3.8%	2.1%	3.5%	1.3%	0.3%	0.6%	6.7%	3.7%	6.1%	
Pharmacy	1.4%	1.6%	1.1%	1.2%	1.0%	0.7%	1.6%	2.1%	1.3%	
Therapy (occupational, physical, speech)	2.0%	1.4%	2.3%	2.0%	0.7%	1.1%	2.1%	1.9%	3.3%	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.6%	0.4%	0.6%	0.7%	0.2%	0.4%	0.6%	0.6%	0.8%	
Anthropology	0.5%	0.6%	0.5%	0.1%	0.2%	0.3%	0.9%	1.0%	0.8%	
Economics	0.7%	1.0%	0.7%	1.1%	1.4%	0.9%	0.3%	0.8%	0.4%	
Ethnic Studies	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	2.0%	4.0%	3.1%	1.8%	3.6%	3.1%	2.3%	4.3%	3.1%	
Psychology	6.9%	4.4%	4.8%	4.3%	2.3%	2.5%	10.0%	6.3%	6.8%	
Public Policy	0.0%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	
Social Work	0.6%	0.3%	0.4%	0.3%	0.1%	0.1%	1.0%	0.5%	0.7%	
Sociology	0.3%	0.4%	0.7%	0.1%	0.2%	0.5%	0.5%	0.6%	0.9%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Other Social Sciences	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.1%	0.6%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.2%	0.5%	0.5%	2.0%	0.9%	1.0%	0.3%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Electronics	0.3%	0.0%	0.0%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.2%	0.7%	0.0%	0.2%	0.9%	0.0%	0.2%	0.6%	
Communications	0.1%	2.5%	2.2%	0.2%	1.2%	1.3%	0.1%	3.6%	2.9%	
Computer Science	2.6%	1.2%	1.1%	4.5%	2.1%	2.0%	0.4%	0.4%	0.3%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.1%	0.6%	0.9%	0.2%	0.6%	0.7%	0.1%	0.6%	1.0%	
Law Enforcement	0.1%	0.2%	0.5%	0.0%	0.2%	0.6%	0.3%	0.2%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.6%	0.8%	1.3%	0.6%	0.5%	1.2%	0.5%	1.1%	1.3%	
Undecided	8.9%	6.6%	6.7%	7.1%	5.1%	5.5%	10.9%	7.9%	7.7%	
Total (n)	2,180	32,402	56,040	1,175	15,117	26,073	1,005	17,285	29,967	



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #44</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #45</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #46</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #47</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #48</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #50</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #51</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #52</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #53</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #54</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Stony Brook University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #56</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #57</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #58</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #59</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #60</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

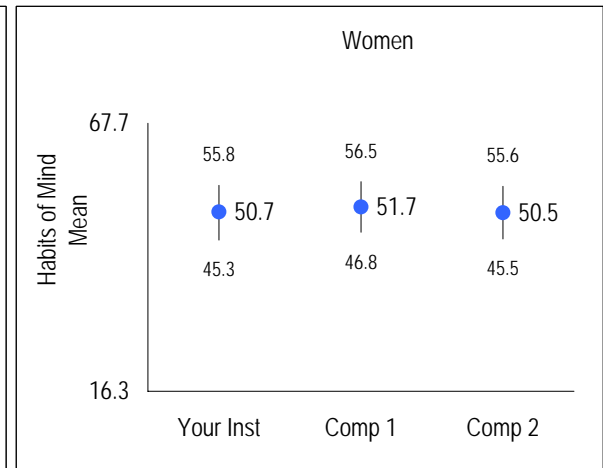
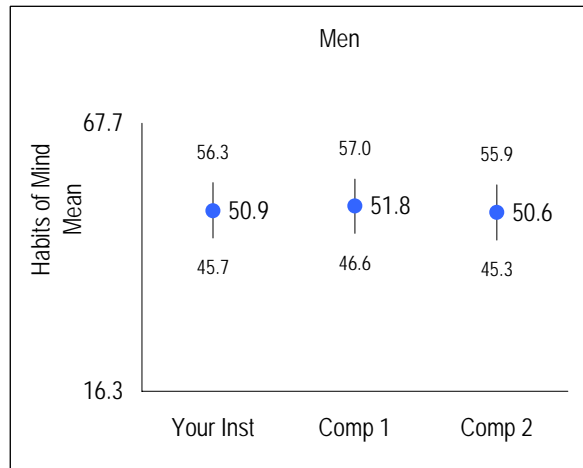
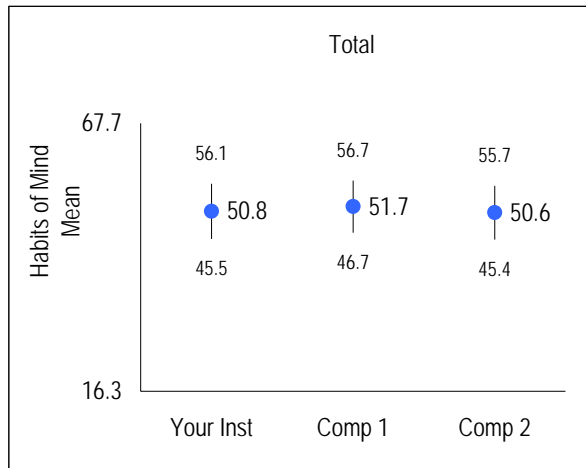
Stony Brook University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #62</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



**Habits of Mind** – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,167	35,382	60,167	1,186	16,670	28,208	981	18,712	31,959
Mean	50.8	51.7	50.6	50.9	51.8	50.6	50.7	51.7	50.5
Standard Deviation	7.91	7.67	7.78	7.89	7.79	7.91	7.94	7.55	7.66
Significance	-	***		-	***		-	***	
Effect Size	-	-0.12	0.03	-	-0.12	0.04	-	-0.13	0.02
25th percentile	45.5	46.7	45.4	45.7	46.6	45.3	45.3	46.8	45.5
75th percentile	56.1	56.7	55.7	56.3	57.0	55.9	55.8	56.5	55.6

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How often in the past year did you:*

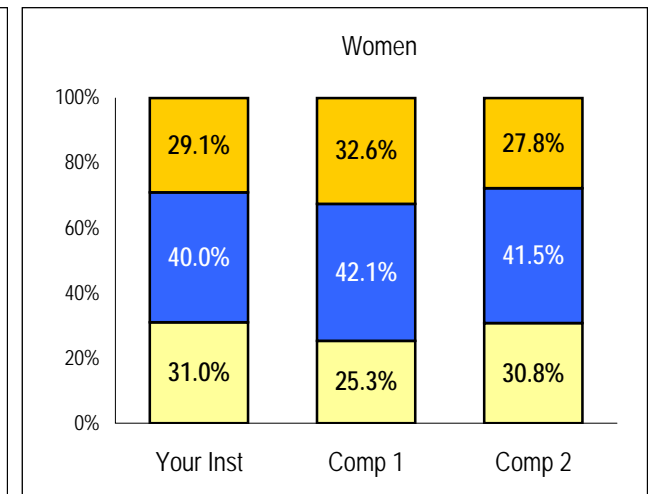
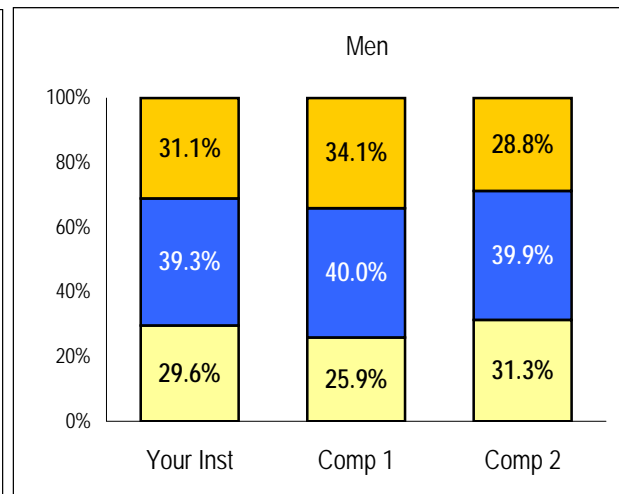
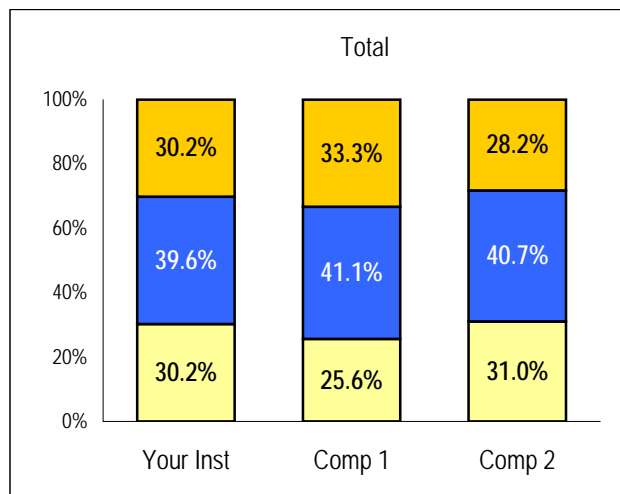
- \* Seek solutions to problems and explain them to others (2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work (1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain (1.30)
- \* Explore topics on your own, even though it was not required for a class (1.28)
- \* Accept mistakes as part of the learning process (1.08)
- \* Revise your papers to improve your writing (1.07)
- \* Look up scientific research articles and resources (0.96)



Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,167	35,382	60,167	1,186	16,670	28,208	981	18,712	31,959
High Habits of Mind	30.2%	33.3%	28.2%	31.1%	34.1%	28.8%	29.1%	32.6%	27.8%
Average Habits of Mind	39.6%	41.1%	40.7%	39.3%	40.0%	39.9%	40.0%	42.1%	41.5%
Low Habits of Mind	30.2%	25.6%	31.0%	29.6%	25.9%	31.3%	31.0%	25.3%	30.8%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

How often in the past year did you:

- \* Seek solutions to problems and explain them to others(2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work(1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain(1.30)
- \* Explore topics on your own, even though it was not required for a class(1.28)
- \* Accept mistakes as part of the learning process(1.08)
- \* Revise your papers to improve your writing(1.07)
- \* Look up scientific research articles and resources (0.96)



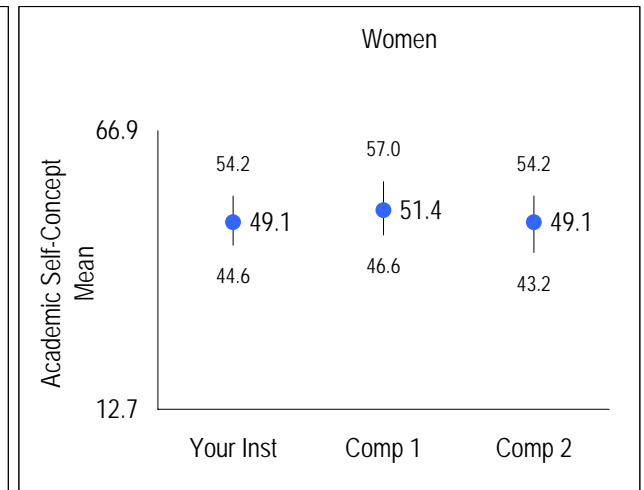
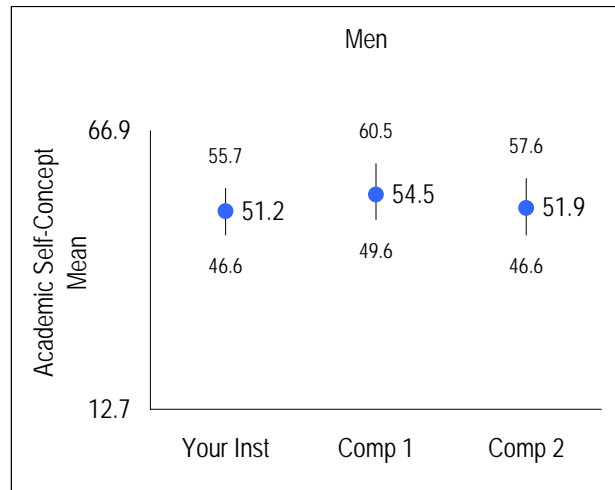
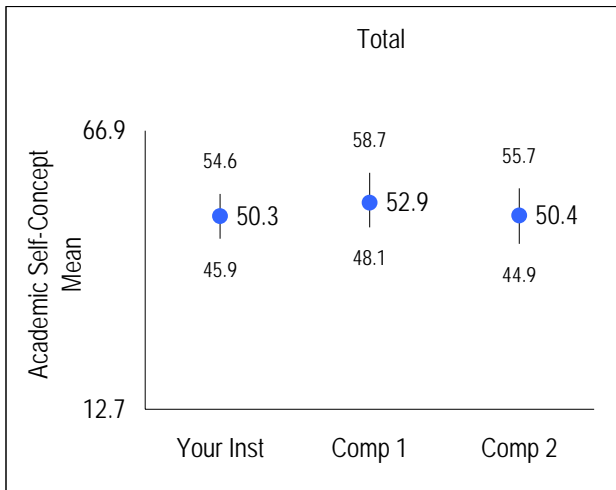


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Self-Concept**  
CIRP Construct Mean Report

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,179	35,786	60,685	1,195	16,911	28,524	984	18,875	32,161
Mean	50.3	52.9	50.4	51.2	54.5	51.9	49.1	51.4	49.1
Standard Deviation	7.51	7.65	7.97	7.47	7.58	7.90	7.39	7.42	7.79
Significance	-	***		-	***	**	-	***	
Effect Size	-	-0.34	-0.02	-	-0.43	-0.08	-	-0.32	0.00
25th percentile	45.9	48.1	44.9	46.6	49.6	46.6	44.6	46.6	43.2
75th percentile	54.6	58.7	55.7	55.7	60.5	57.6	54.2	57.0	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

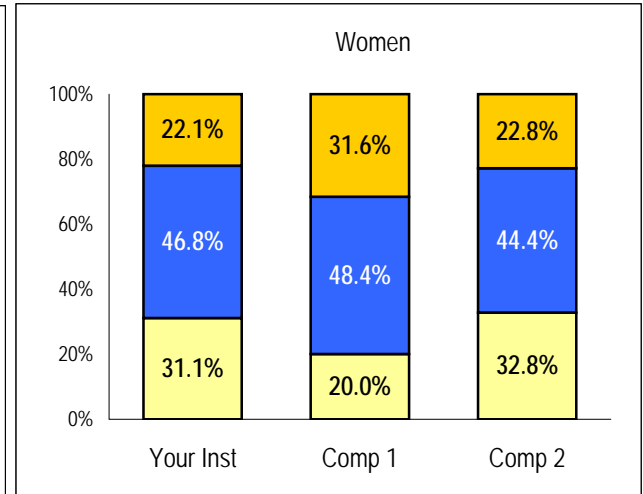
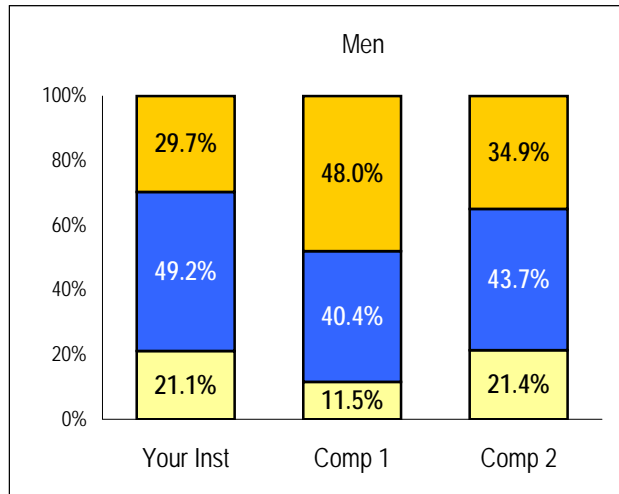
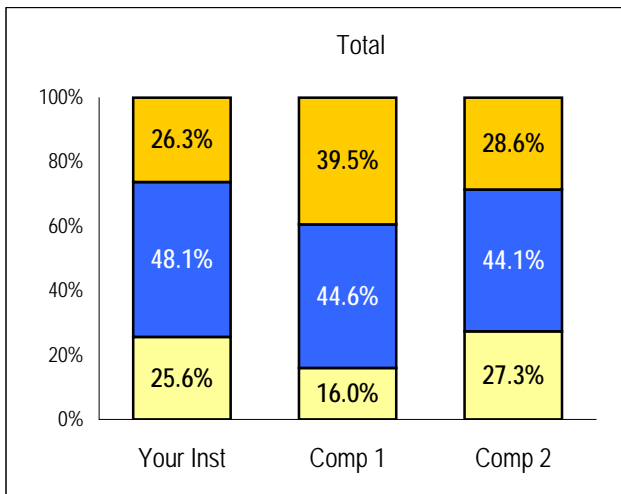
- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,179	35,786	60,685	1,195	16,911	28,524	984	18,875	32,161
High Academic Self-Concept	26.3%	39.5%	28.6%	29.7%	48.0%	34.9%	22.1%	31.6%	22.8%
Average Academic Self-Concept	48.1%	44.6%	44.1%	49.2%	40.4%	43.7%	46.8%	48.4%	44.4%
Low Academic Self-Concept	25.6%	16.0%	27.3%	21.1%	11.5%	21.4%	31.1%	20.0%	32.8%
Significance (based on High score group)	-	***		-	***	*	-	**	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

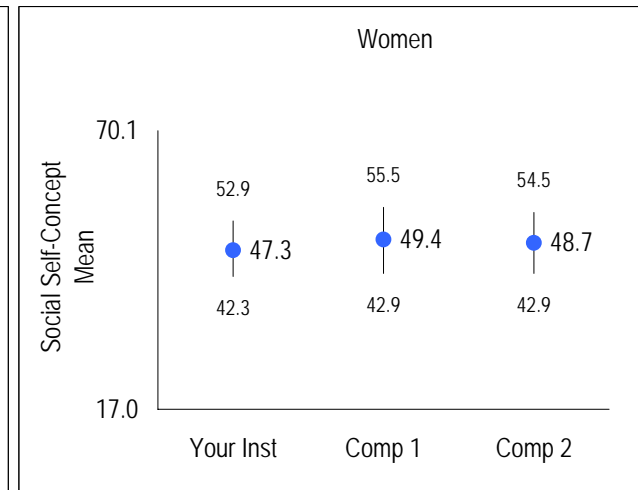
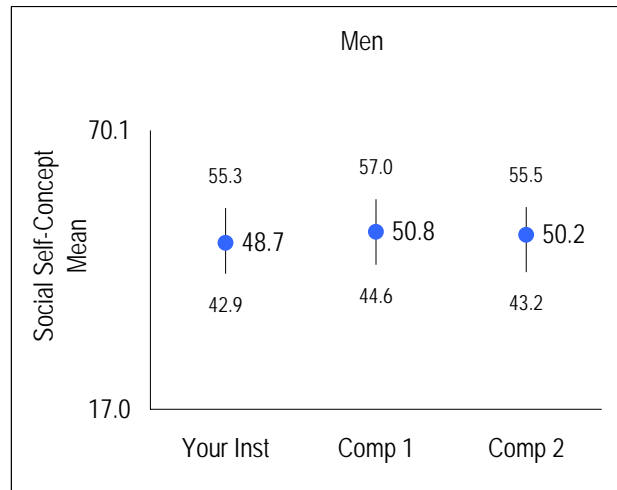
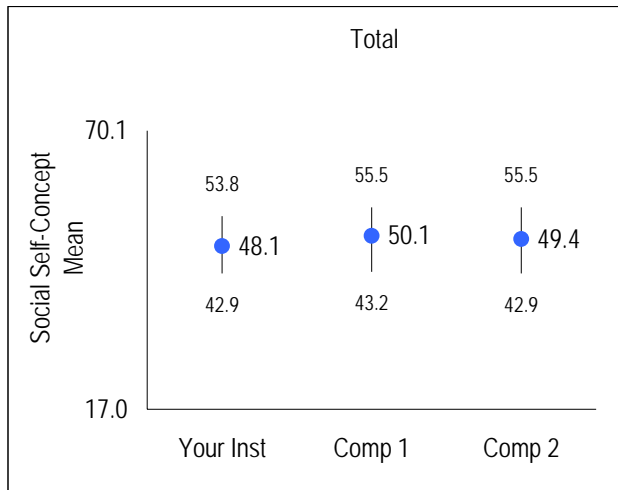
- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)



**Social Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,175	35,701	60,582	1,194	16,868	28,471	981	18,833	32,111
Mean	48.1	50.1	49.4	48.7	50.8	50.2	47.3	49.4	48.7
Standard Deviation	8.92	8.95	8.86	9.13	9.11	9.00	8.60	8.75	8.68
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.22	-0.15	-	-0.23	-0.17	-	-0.23	-0.16
25th percentile	42.9	43.2	42.9	42.9	44.6	43.2	42.3	42.9	42.9
75th percentile	53.8	55.5	55.5	55.3	57.0	55.5	52.9	55.5	54.5

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

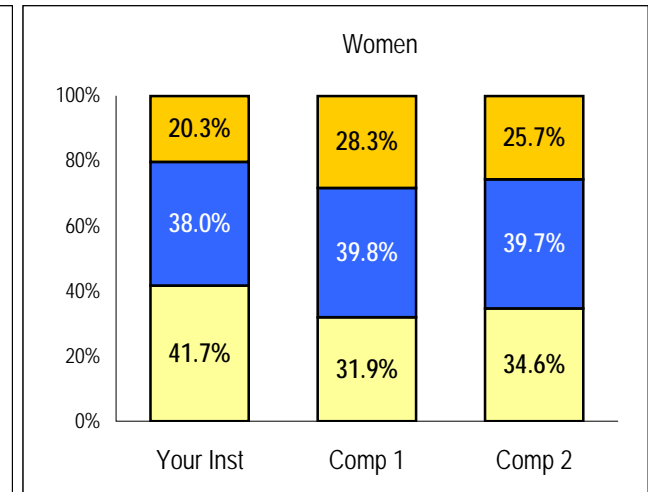
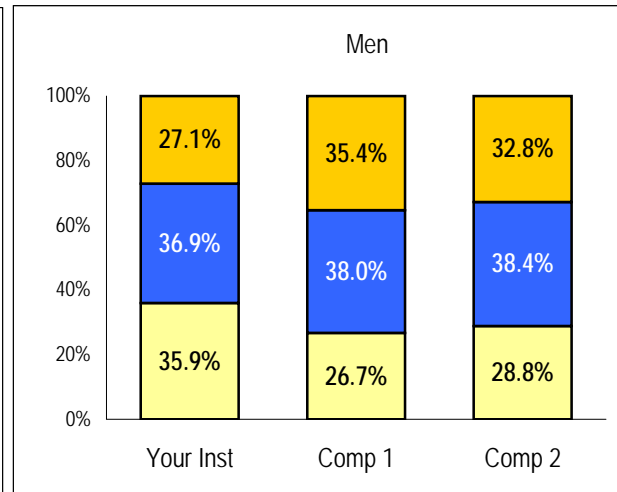
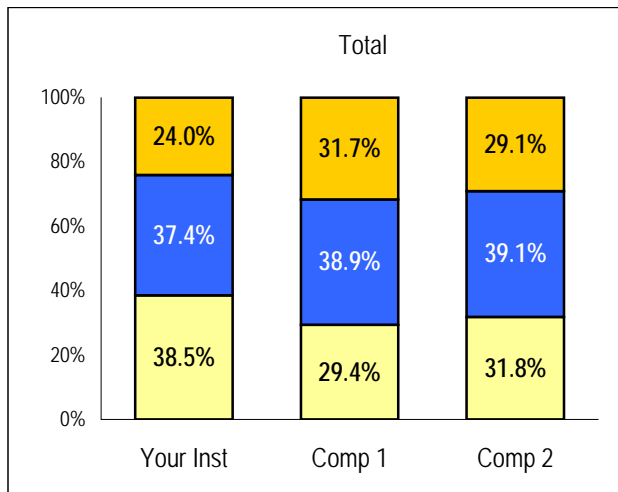
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,175	35,701	60,582	1,194	16,868	28,471	981	18,833	32,111
High Social Self-Concept	24.0%	31.7%	29.1%	27.1%	35.4%	32.8%	20.3%	28.3%	25.7%
Average Social Self-Concept	37.4%	38.9%	39.1%	36.9%	38.0%	38.4%	38.0%	39.8%	39.7%
Low Social Self-Concept	38.5%	29.4%	31.8%	35.9%	26.7%	28.8%	41.7%	31.9%	34.6%
Significance (based on High score group)	-	***	*	-	**	*	-	*	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

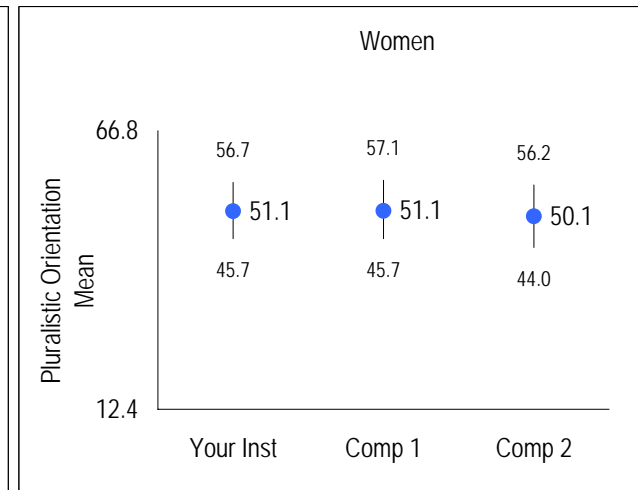
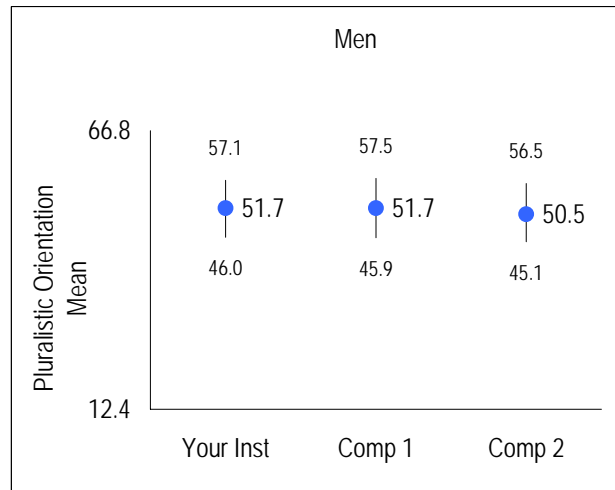
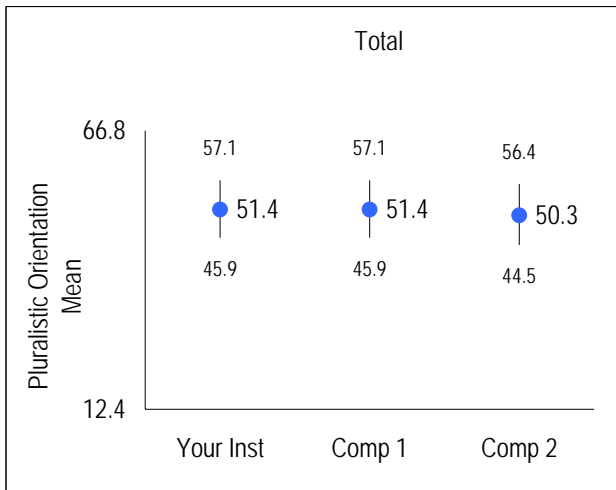
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,161	35,477	60,260	1,185	16,742	28,274	976	18,735	31,986
Mean	51.4	51.4	50.3	51.7	51.7	50.5	51.1	51.1	50.1
Standard Deviation	8.31	8.37	8.47	8.29	8.48	8.58	8.33	8.26	8.36
Significance	-	-	***	-	-	***	-	-	***
Effect Size	-	0.00	0.13	-	0.00	0.14	-	0.00	0.12
25th percentile	45.9	45.9	44.5	46.0	45.9	45.1	45.7	45.7	44.0
75th percentile	57.1	57.1	56.4	57.1	57.5	56.5	56.7	57.1	56.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

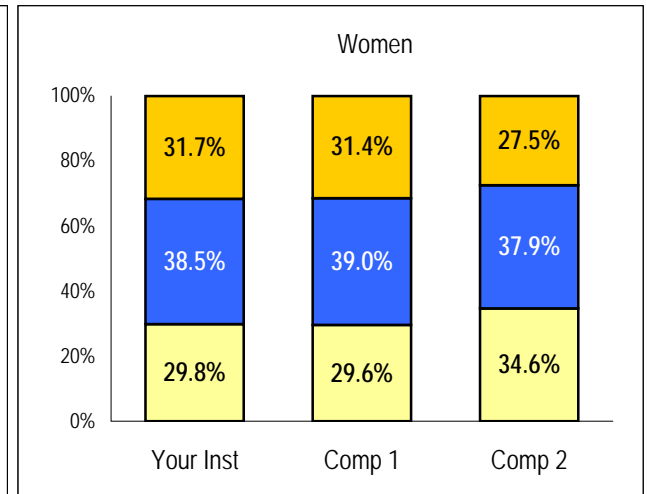
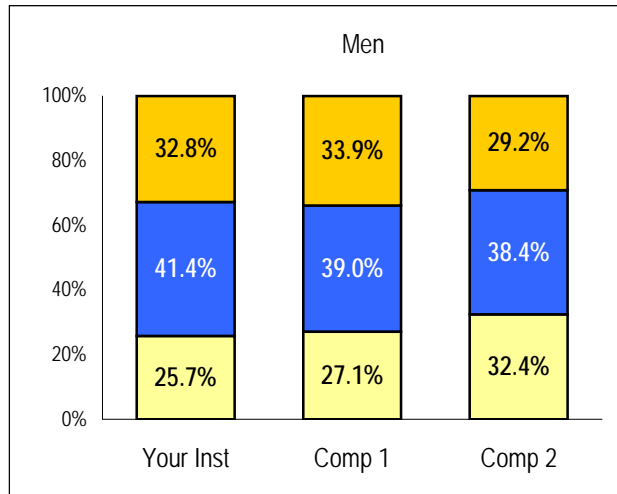
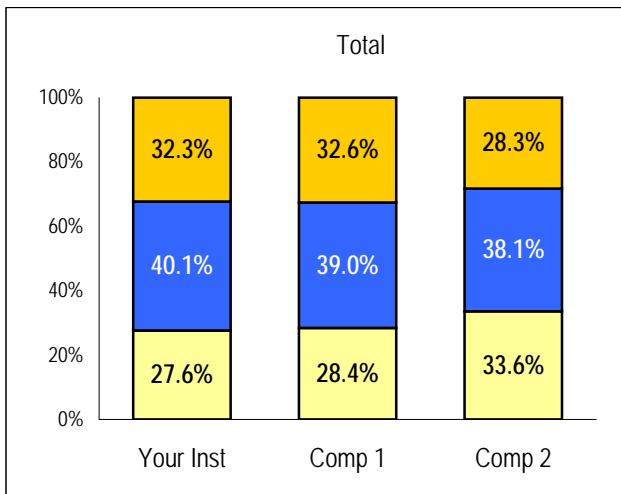
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,161	35,477	60,260	1,185	16,742	28,274	976	18,735	31,986
High Pluralistic Orientation	32.3%	32.6%	28.3%	32.8%	33.9%	29.2%	31.7%	31.4%	27.5%
Average Pluralistic Orientation	40.1%	39.0%	38.1%	41.4%	39.0%	38.4%	38.5%	39.0%	37.9%
Low Pluralistic Orientation	27.6%	28.4%	33.6%	25.7%	27.1%	32.4%	29.8%	29.6%	34.6%
Significance (based on High score group)	-		*	-			-		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

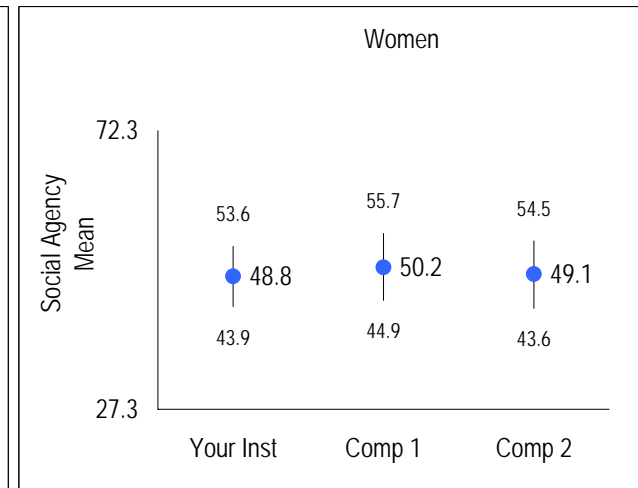
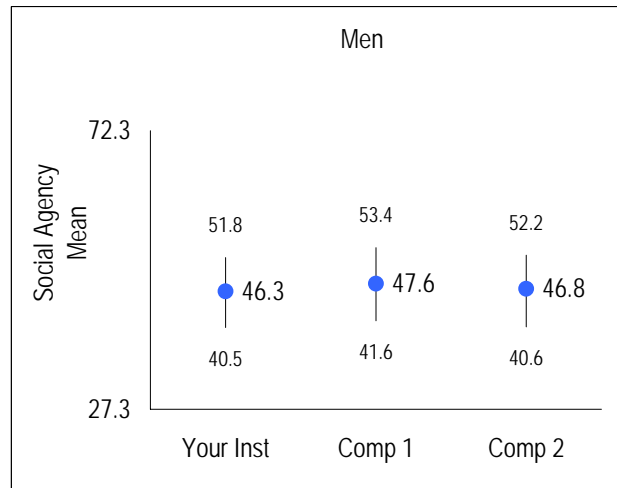
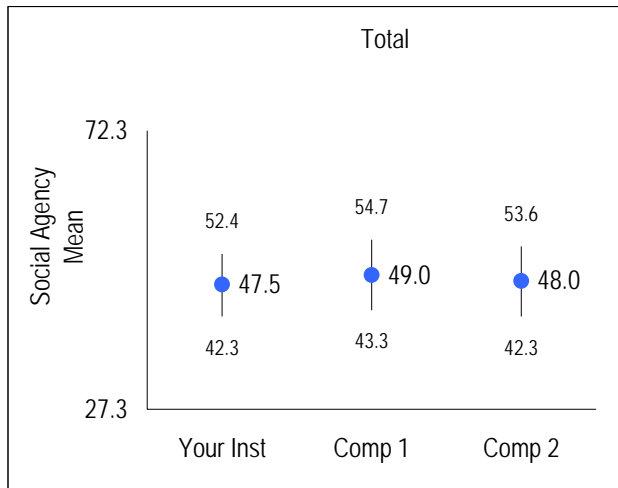
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



**Social Agency** – measures the extent to which students value political and social involvement as a personal goal.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,046	32,108	55,832	1,120	14,956	25,946	926	17,152	29,886
Mean	47.5	49.0	48.0	46.3	47.6	46.8	48.8	50.2	49.1
Standard Deviation	8.32	8.81	8.79	8.37	9.00	8.89	8.07	8.44	8.54
Significance	-	***	**	-	***		-	***	
Effect Size	-	-0.17	-0.06	-	-0.14	-0.05	-	-0.17	-0.04
25th percentile	42.3	43.3	42.3	40.5	41.6	40.6	43.9	44.9	43.6
75th percentile	52.4	54.7	53.6	51.8	53.4	52.2	53.6	55.7	54.5

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Indicate the importance to you personally of each of the following:

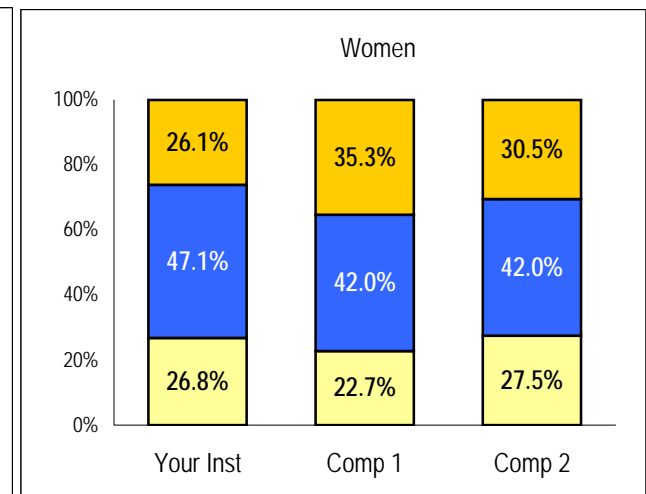
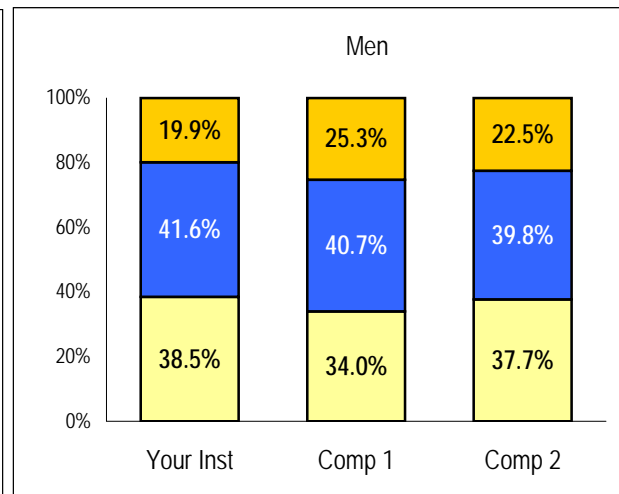
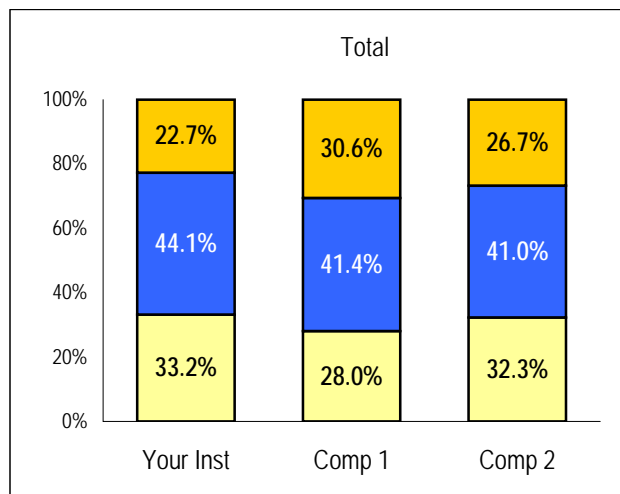
- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
- \* Helping others who are in difficulty (1.36)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,046	32,108	55,832	1,120	14,956	25,946	926	17,152	29,886
High Social Agency	22.7%	30.6%	26.7%	19.9%	25.3%	22.5%	26.1%	35.3%	30.5%
Average Social Agency	44.1%	41.4%	41.0%	41.6%	40.7%	39.8%	47.1%	42.0%	42.0%
Low Social Agency	33.2%	28.0%	32.3%	38.5%	34.0%	37.7%	26.8%	22.7%	27.5%
Significance (based on High score group)	-	***		-			-	**	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
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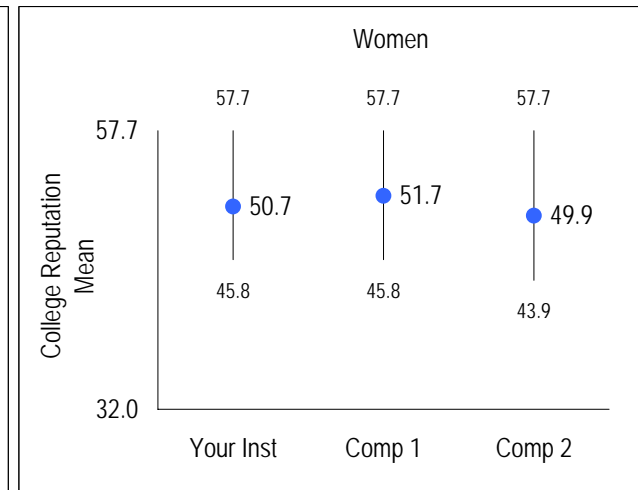
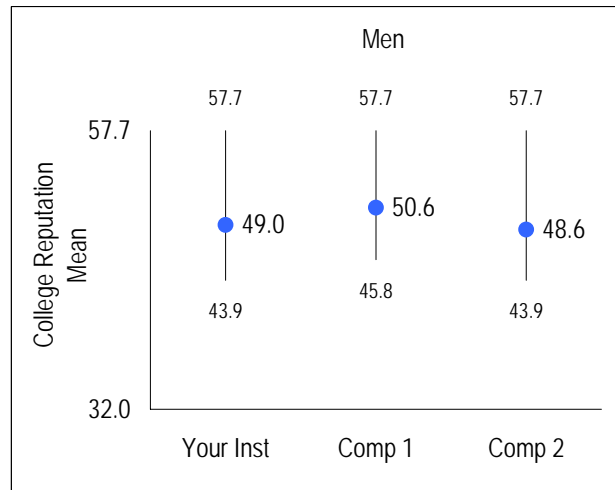
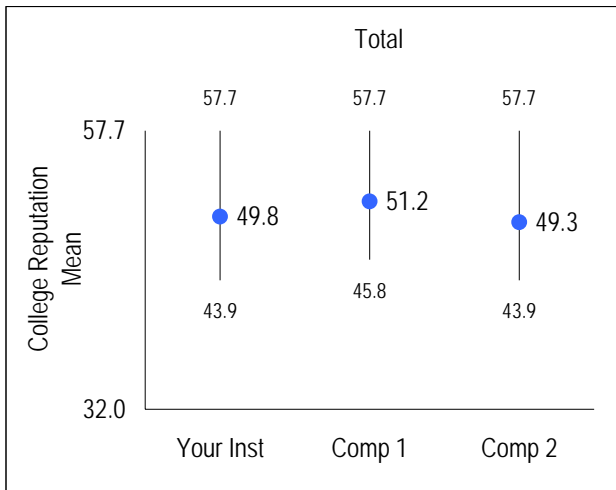


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Mean Report

**College Reputation Orientation** – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,092	33,422	57,591	1,146	15,615	26,831	946	17,807	30,760
Mean	49.8	51.2	49.3	49.0	50.6	48.6	50.7	51.7	49.9
Standard Deviation	7.15	6.82	7.26	7.17	6.93	7.23	7.01	6.68	7.23
Significance	-	***	**	-	***	*	-	***	***
Effect Size	-	-0.21	0.07	-	-0.23	0.06	-	-0.15	0.12
25th percentile	43.9	45.8	43.9	43.9	45.8	43.9	45.8	45.8	43.9
75th percentile	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How important was each reason in your decision to come here?*

- \* *This college's graduates get good jobs (4.88)*
- \* *This college's graduates gain admission to top graduate/professional schools (2.67)*
- \* *This college has a very good academic reputation (1.56)*

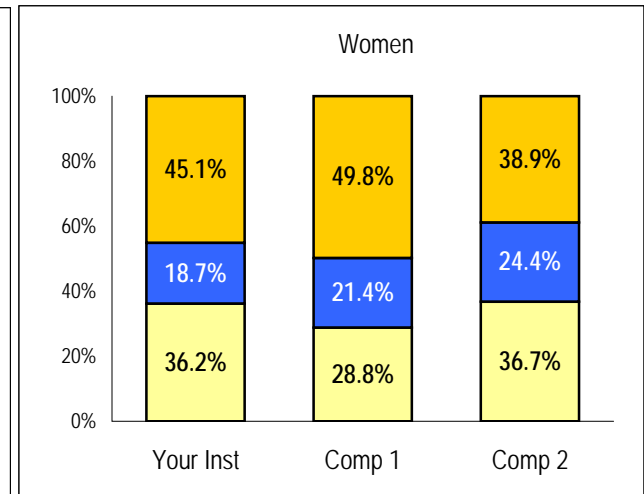
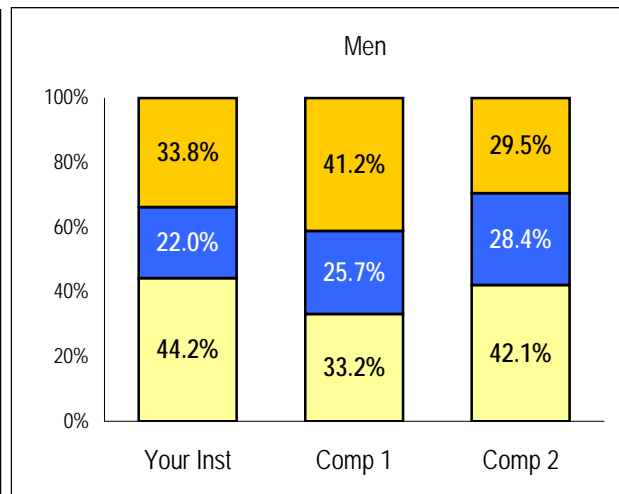
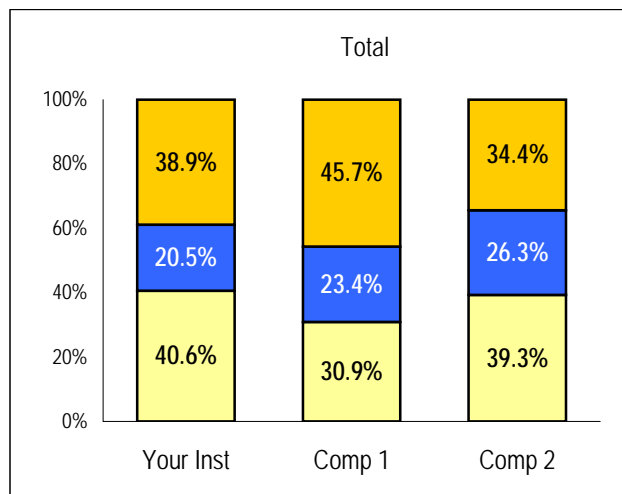


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Group Report

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Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,092	33,422	57,591	1,146	15,615	26,831	946	17,807	30,760
High College Reputation Orientation	38.9%	45.7%	34.4%	33.8%	41.2%	29.5%	45.1%	49.8%	38.9%
Average College Reputation Orientation	20.5%	23.4%	26.3%	22.0%	25.7%	28.4%	18.7%	21.4%	24.4%
Low College Reputation Orientation	40.6%	30.9%	39.3%	44.2%	33.2%	42.1%	36.2%	28.8%	36.7%
Significance (based on High score group)	-	***	**	-	**		-		**

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How important was each reason in your decision to come here?*

\* *This college's graduates get good jobs (4.88)*

\* *This college's graduates gain admission to top graduate/professional schools (2.67)*

\* *This college has a very good academic reputation (1.56)*

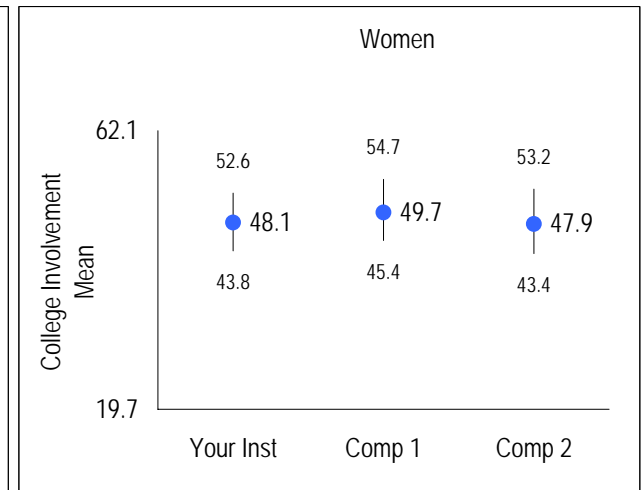
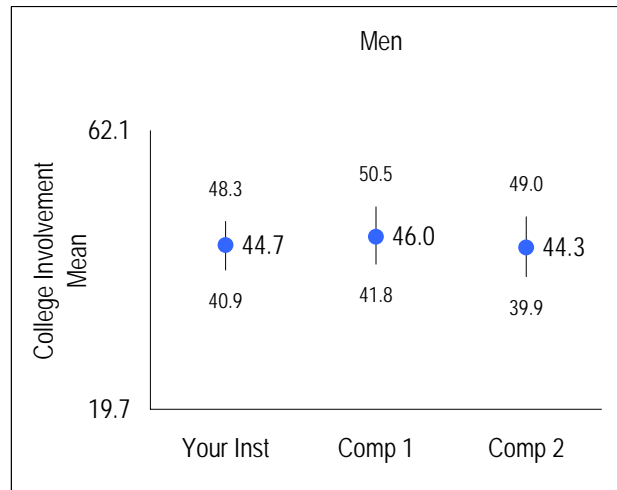
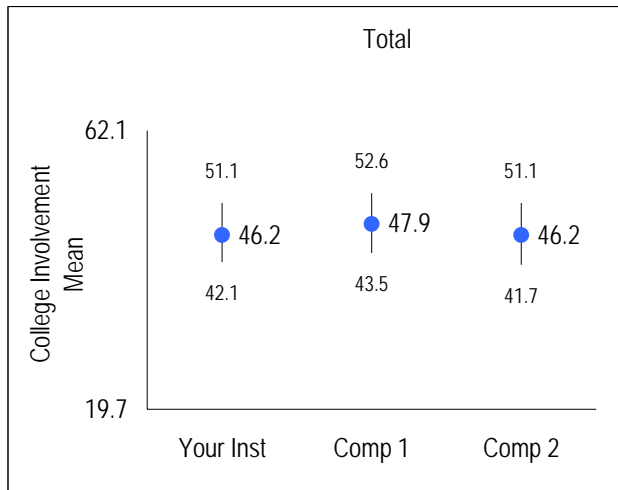


# Likelihood of College Involvement

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,041	31,743	55,332	1,116	14,782	25,697	925	16,961	29,635
Mean	46.2	47.9	46.2	44.7	46.0	44.3	48.1	49.7	47.9
Standard Deviation	6.47	6.68	7.04	6.27	6.59	6.81	6.19	6.26	6.81
Significance	-	***		-	***		-	***	
Effect Size	-	-0.25	0.00	-	-0.19	0.05	-	-0.25	0.03
25th percentile	42.1	43.5	41.7	40.9	41.8	39.9	43.8	45.4	43.4
75th percentile	51.1	52.6	51.1	48.3	50.5	49.0	52.6	54.7	53.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*What is your best guess as to the chances that you will:*

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)

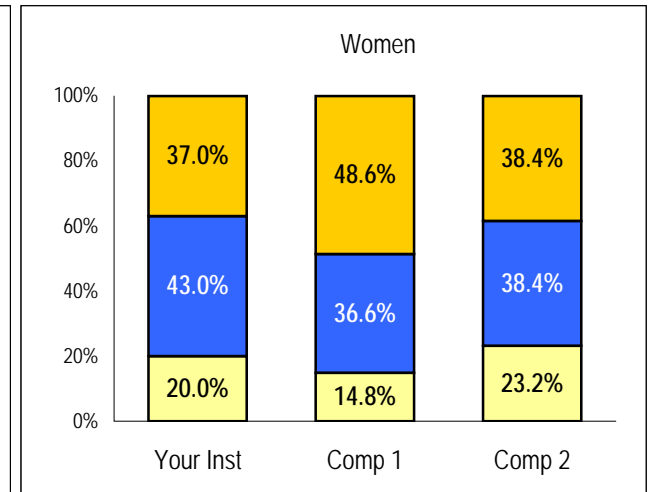
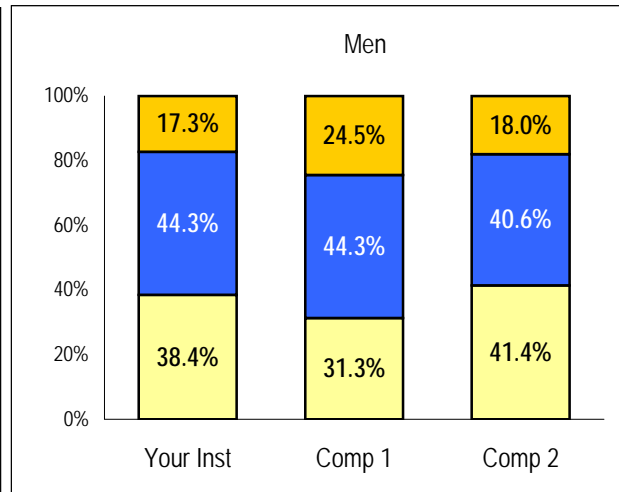
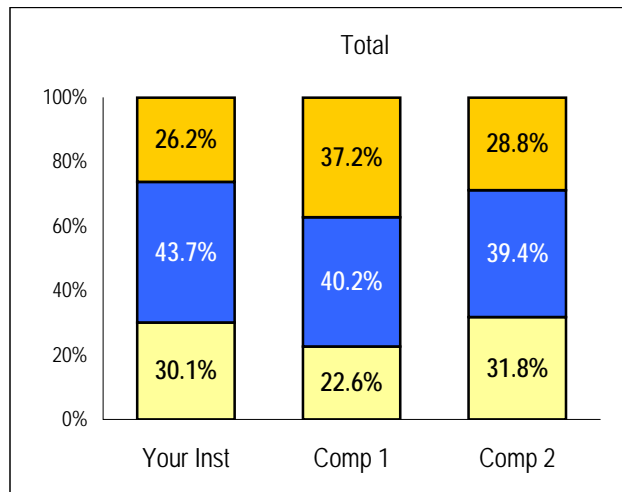


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Likelihood of College Involvement**  
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	2,041	31,743	55,332	1,116	14,782	25,697	925	16,961	29,635
High Likelihood of College Involvement	26.2%	37.2%	28.8%	17.3%	24.5%	18.0%	37.0%	48.6%	38.4%
Average Likelihood of College Involvement	43.7%	40.2%	39.4%	44.3%	44.3%	40.6%	43.0%	36.6%	38.4%
Low Likelihood of College Involvement	30.1%	22.6%	31.8%	38.4%	31.3%	41.4%	20.0%	14.8%	23.2%
Significance (based on High score group)	-	***		-	*		-	***	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	4.7%	9.0%	14.6%	4.4%	10.1%	16.0%	5.0%	8.0%	13.4%
One	3.9%	9.0%	10.7%	4.7%	9.7%	11.1%	3.0%	8.3%	10.3%
Two	7.4%	11.8%	12.9%	8.3%	12.2%	13.3%	6.2%	11.4%	12.6%
Three	10.6%	14.2%	14.5%	12.1%	14.3%	14.7%	8.8%	14.1%	14.3%
Four	13.2%	13.1%	12.5%	13.8%	13.2%	12.7%	12.4%	13.0%	12.2%
Five	14.2%	10.9%	9.9%	15.8%	10.9%	9.6%	12.3%	10.9%	10.1%
Six	13.6%	9.2%	7.8%	11.3%	8.9%	7.3%	16.4%	9.5%	8.3%
Seven to ten	25.9%	18.2%	14.2%	24.1%	16.5%	12.7%	28.1%	19.7%	15.6%
Eleven or more	6.4%	4.6%	3.0%	5.4%	4.2%	2.6%	7.8%	5.0%	3.3%
<b>Were you accepted by your first choice college?</b>									
Yes	70.8%	74.8%	76.8%	66.7%	72.5%	74.9%	75.8%	76.8%	78.5%
<b>Is this college your:</b>									
First choice	46.9%	63.0%	61.3%	47.4%	63.2%	62.4%	46.2%	62.8%	60.3%
Second choice	32.5%	24.6%	24.3%	32.0%	24.0%	23.2%	33.1%	25.1%	25.3%
Third choice	12.6%	8.4%	8.9%	13.2%	8.6%	9.0%	11.8%	8.1%	8.9%
Less than third choice	8.1%	4.1%	5.5%	7.3%	4.1%	5.5%	9.0%	4.0%	5.5%
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>My parents wanted me to go</b>									
Very important	36.2%	38.1%	41.0%	32.5%	35.2%	38.4%	40.7%	40.8%	43.3%
Mean	2.15	2.16	2.21	2.08	2.10	2.15	2.23	2.22	2.26
Standard deviation	0.75	0.76	0.76	0.75	0.77	0.77	0.73	0.74	0.74
Significance	--		***	--		**	--		
Effect size	--	-0.01	-0.08	--	-0.03	-0.09	--	0.01	-0.04
<b>To be able to get a better job</b>									
Very important	81.0%	83.4%	84.8%	79.4%	82.7%	84.2%	83.0%	83.9%	85.3%
Mean	2.78	2.81	2.82	2.76	2.80	2.81	2.81	2.81	2.83
Standard deviation	0.48	0.46	0.45	0.51	0.47	0.45	0.44	0.45	0.44
Significance	--	**	***	--	**	***	--		
Effect size	--	-0.07	-0.09	--	-0.09	-0.11	--	0.00	-0.05



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To gain general education and appreciation of ideas</b>									
Very important	70.2%	73.6%	70.1%	63.6%	68.0%	64.3%	78.2%	78.6%	75.4%
Mean	2.67	2.71	2.67	2.60	2.65	2.60	2.76	2.77	2.74
Standard deviation	0.53	0.50	0.53	0.56	0.55	0.57	0.46	0.45	0.48
Significance	--	***		--	**		--		
Effect size	--	-0.08	0.00	--	-0.09	0.00	--	-0.02	0.04
<b>To make me more cultured person</b>									
Very important	51.5%	56.2%	51.5%	44.4%	47.8%	43.9%	60.2%	63.8%	58.3%
Mean	2.41	2.47	2.41	2.30	2.35	2.29	2.54	2.58	2.51
Standard deviation	0.68	0.66	0.67	0.71	0.70	0.71	0.62	0.59	0.62
Significance	--	***		--	*		--	*	
Effect size	--	-0.09	0.00	--	-0.07	0.01	--	-0.07	0.05
<b>To be able to make more money</b>									
Very important	68.3%	69.7%	73.2%	69.6%	72.1%	75.6%	66.8%	67.6%	71.0%
Mean	2.63	2.65	2.69	2.64	2.68	2.72	2.63	2.63	2.67
Standard deviation	0.58	0.57	0.54	0.59	0.55	0.53	0.56	0.57	0.56
Significance	--		***	--	*	***	--		*
Effect size	--	-0.04	-0.11	--	-0.07	-0.15	--	0.00	-0.07
<b>To learn more about things that interest me</b>									
Very important	82.7%	84.5%	83.0%	80.7%	81.2%	79.5%	85.0%	87.4%	86.2%
Mean	2.82	2.84	2.82	2.79	2.80	2.78	2.84	2.87	2.85
Standard deviation	0.42	0.40	0.41	0.44	0.43	0.45	0.39	0.36	0.38
Significance	--	*		--			--	*	
Effect size	--	-0.05	0.00	--	-0.02	0.02	--	-0.08	-0.03



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>My parents wanted me to come here</b>									
Very important	18.7%	17.0%	16.8%	15.1%	15.5%	15.0%	22.9%	18.4%	18.4%
Mean	1.83	1.78	1.76	1.76	1.73	1.71	1.92	1.82	1.81
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.72
Significance	--	**	***	--		*	--	***	***
Effect size	--	0.07	0.10	--	0.04	0.07	--	0.14	0.15
<b>My relatives wanted me to come here</b>									
Very important	5.8%	6.1%	5.9%	5.4%	6.3%	5.9%	6.3%	6.0%	5.9%
Mean	1.36	1.37	1.36	1.33	1.37	1.36	1.38	1.36	1.35
Standard deviation	0.59	0.60	0.59	0.57	0.60	0.59	0.60	0.59	0.59
Significance	--			--	*		--		
Effect size	--	-0.02	0.00	--	-0.07	-0.05	--	0.03	0.05
<b>My teacher advised me</b>									
Very important	6.3%	6.3%	6.1%	5.5%	6.2%	5.7%	7.3%	6.4%	6.4%
Mean	1.48	1.43	1.41	1.43	1.41	1.39	1.53	1.44	1.43
Standard deviation	0.61	0.61	0.60	0.60	0.60	0.59	0.63	0.61	0.61
Significance	--	***	***	--		*	--	***	***
Effect size	--	0.08	0.12	--	0.03	0.07	--	0.15	0.16
<b>This college has a very good academic reputation</b>									
Very important	68.0%	79.3%	65.8%	63.9%	77.0%	62.3%	73.0%	81.3%	68.9%
Mean	2.65	2.78	2.62	2.60	2.75	2.57	2.71	2.80	2.66
Standard deviation	0.53	0.45	0.56	0.56	0.47	0.58	0.50	0.43	0.54
Significance	--	***	*	--	***		--	***	**
Effect size	--	-0.29	0.05	--	-0.32	0.05	--	-0.21	0.09



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college has a good reputation for its social activities</b>									
Very important	29.7%	46.7%	43.6%	24.9%	45.2%	41.8%	35.5%	48.1%	45.3%
Mean	2.09	2.33	2.29	2.02	2.31	2.26	2.16	2.36	2.32
Standard deviation	0.71	0.70	0.70	0.69	0.71	0.71	0.72	0.69	0.70
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.34	-0.29	--	-0.41	-0.34	--	-0.29	-0.23
<b>I was offered financial assistance</b>									
Very important	33.5%	30.6%	35.2%	28.3%	27.0%	30.7%	40.0%	33.8%	39.2%
Mean	1.99	1.86	1.98	1.90	1.80	1.90	2.10	1.92	2.05
Standard deviation	0.83	0.85	0.85	0.81	0.84	0.84	0.83	0.87	0.86
Significance	--	***		--	***		--	***	
Effect size	--	0.15	0.01	--	0.12	0.00	--	0.21	0.06
<b>The cost of attending this college</b>									
Very important	66.6%	35.1%	41.2%	62.1%	31.7%	37.4%	71.9%	38.2%	44.7%
Mean	2.61	2.08	2.20	2.56	2.02	2.14	2.68	2.13	2.25
Standard deviation	0.58	0.78	0.77	0.61	0.78	0.77	0.55	0.79	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.68	0.53	--	0.69	0.55	--	0.70	0.57
<b>High school counselor advised me</b>									
Very important	11.8%	7.9%	8.1%	9.9%	7.6%	7.4%	14.1%	8.2%	8.8%
Mean	1.63	1.44	1.46	1.58	1.43	1.44	1.69	1.45	1.48
Standard deviation	0.69	0.64	0.64	0.66	0.63	0.63	0.71	0.64	0.65
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.30	0.27	--	0.24	0.22	--	0.38	0.32





**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Private college counselor advised me</b>									
Very important	1.9%	2.6%	2.2%	1.9%	2.7%	2.2%	2.0%	2.5%	2.3%
Mean	1.18	1.16	1.16	1.17	1.17	1.16	1.20	1.16	1.16
Standard deviation	0.43	0.43	0.42	0.42	0.44	0.42	0.44	0.43	0.42
Significance	--	*	*	--			--	**	**
Effect size	--	0.05	0.05	--	0.00	0.02	--	0.09	0.10
<b>I wanted to live near home</b>									
Very important	23.0%	12.2%	15.9%	18.4%	10.2%	12.9%	28.5%	14.0%	18.6%
Mean	1.82	1.52	1.62	1.72	1.48	1.57	1.93	1.56	1.67
Standard deviation	0.78	0.70	0.74	0.75	0.67	0.71	0.79	0.73	0.77
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.43	0.27	--	0.36	0.21	--	0.51	0.34
<b>Not offered aid by first choice</b>									
Very important	11.5%	8.0%	8.9%	10.1%	6.9%	7.6%	13.2%	9.0%	10.1%
Mean	1.40	1.27	1.31	1.36	1.25	1.29	1.45	1.29	1.33
Standard deviation	0.69	0.60	0.63	0.66	0.57	0.60	0.72	0.62	0.65
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.22	0.14	--	0.19	0.12	--	0.26	0.18
<b>Could not afford first choice</b>									
Very important	18.6%	10.6%	12.8%	15.5%	8.9%	10.6%	22.5%	12.2%	14.7%
Mean	1.54	1.32	1.37	1.48	1.28	1.33	1.62	1.35	1.41
Standard deviation	0.79	0.65	0.70	0.75	0.62	0.66	0.83	0.69	0.73
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.34	0.24	--	0.32	0.23	--	0.39	0.29



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>	44.6%	49.2%	37.3%	40.3%	44.7%	32.3%	49.8%	53.3%	41.9%
Mean	2.32	2.35	2.15	2.25	2.28	2.07	2.40	2.41	2.22
Standard deviation	0.69	0.72	0.76	0.70	0.73	0.75	0.67	0.70	0.75
Significance	--		***	--		***	--		***
Effect size	--	-0.04	0.22	--	-0.04	0.24	--	-0.01	0.24
<b>This college's graduates get good jobs</b>									
Very important	54.4%	66.3%	58.4%	50.2%	64.0%	55.7%	59.5%	68.5%	60.9%
Mean	2.46	2.60	2.49	2.41	2.57	2.46	2.53	2.63	2.52
Standard deviation	0.64	0.60	0.66	0.66	0.62	0.67	0.62	0.58	0.65
Significance	--	***	*	--	***	*	--	***	
Effect size	--	-0.23	-0.05	--	-0.26	-0.07	--	-0.17	0.02
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	1.6%	2.9%	2.6%	1.9%	2.7%	2.2%	1.2%	3.2%	3.0%
Mean	1.16	1.20	1.19	1.15	1.19	1.17	1.16	1.21	1.21
Standard deviation	0.41	0.47	0.46	0.41	0.46	0.43	0.40	0.48	0.47
Significance	--	***	**	--	**		--	**	**
Effect size	--	-0.09	-0.07	--	-0.09	-0.05	--	-0.10	-0.11
<b>I wanted to go to a school about the size of this college</b>									
Very important	17.6%	29.3%	31.2%	14.5%	26.3%	27.1%	21.5%	32.0%	34.9%
Mean	1.80	2.02	2.06	1.75	1.97	1.99	1.86	2.06	2.11
Standard deviation	0.71	0.75	0.75	0.69	0.75	0.74	0.74	0.76	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.29	-0.35	--	-0.29	-0.32	--	-0.26	-0.33



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Rankings in national magazines</b>									
Very important	28.8%	36.3%	23.6%	25.6%	36.4%	23.7%	32.8%	36.1%	23.4%
Mean	2.03	2.13	1.86	1.97	2.14	1.87	2.10	2.13	1.85
Standard deviation	0.74	0.76	0.77	0.74	0.76	0.77	0.74	0.76	0.77
Significance	--	***	***	--	***	***	--	--	***
Effect size	--	-0.13	0.22	--	-0.22	0.13	--	-0.04	0.32
<b>Information from a website</b>									
Very important	18.5%	21.8%	17.9%	14.8%	19.2%	14.5%	23.1%	24.1%	20.9%
Mean	1.85	1.87	1.79	1.77	1.81	1.71	1.94	1.92	1.85
Standard deviation	0.71	0.74	0.73	0.69	0.73	0.70	0.72	0.75	0.74
Significance	--	--	***	--	--	**	--	--	***
Effect size	--	-0.03	0.08	--	-0.05	0.09	--	0.03	0.12
<b>I was admitted through an Early Action or Early Decision program</b>									
Very important	9.5%	13.9%	10.9%	9.1%	12.6%	9.4%	9.9%	15.0%	12.3%
Mean	1.33	1.42	1.36	1.33	1.41	1.33	1.33	1.43	1.38
Standard deviation	0.64	0.72	0.67	0.64	0.70	0.64	0.65	0.74	0.69
Significance	--	***	*	--	***	--	--	***	*
Effect size	--	-0.13	-0.04	--	-0.11	0.00	--	-0.14	-0.07
<b>The athletic department recruited me</b>									
Very important	2.7%	3.1%	3.3%	2.8%	3.6%	3.5%	2.6%	2.7%	3.2%
Mean	1.11	1.11	1.12	1.11	1.13	1.13	1.10	1.09	1.10
Standard deviation	0.39	0.40	0.41	0.39	0.43	0.43	0.38	0.36	0.40
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	0.00	-0.02	--	-0.05	-0.05	--	0.03	0.00



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>A visit to campus</b>									
Very important	21.7%	36.9%	36.6%	17.0%	30.5%	30.0%	27.3%	42.8%	42.5%
Mean	1.86	2.13	2.12	1.77	2.03	2.02	1.96	2.22	2.22
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.76	0.76	0.77
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.35	-0.34	--	-0.34	-0.33	--	-0.34	-0.34
<b>Ability to take online courses</b>									
Very important	1.3%	1.9%	2.1%	1.0%	1.9%	2.0%	1.6%	1.9%	2.3%
Mean	1.14	1.14	1.17	1.13	1.15	1.17	1.14	1.14	1.17
Standard deviation	0.38	0.40	0.43	0.37	0.40	0.42	0.39	0.40	0.43
Significance	--		**	--		**	--		*
Effect size	--	0.00	-0.07	--	-0.05	-0.10	--	0.00	-0.07



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>SAT Verbal</b>									
Mean	585	620	599	589	623	603	579	616	594
Median	590	620	600	590	620	600	580	620	600
<b>SAT Math</b>									
Mean	637	653	626	652	672	648	617	630	602
Median	640	650	630	650	675	650	620	630	600
<b>SAT Writing</b>									
Mean	587	622	600	583	619	598	591	626	601
Median	590	620	600	590	620	600	590	630	600
<b>ACT Composite</b>									
Mean	27	28	25	27	28	26	26	27	25
Median	27	28	25	27	29	26	26	27	25
<b>Have you had any special tutoring or remedial work in:</b>									
English	7.0%	5.8%	6.3%	7.7%	6.5%	6.9%	6.3%	5.2%	5.7%
Reading	5.2%	4.6%	5.6%	5.9%	5.1%	5.9%	4.3%	4.2%	5.3%
Mathematics	10.1%	10.8%	11.8%	8.5%	8.5%	9.5%	12.1%	12.9%	13.8%
Social Studies	4.2%	3.3%	4.0%	4.2%	3.7%	4.3%	4.2%	3.0%	3.6%
Science	5.0%	5.0%	5.3%	4.7%	4.6%	5.1%	5.4%	5.3%	5.5%
Foreign Language	4.4%	4.4%	5.1%	4.4%	4.7%	5.3%	4.4%	4.1%	4.8%
Writing	5.3%	4.5%	5.0%	5.5%	5.0%	5.6%	5.1%	4.0%	4.5%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	6.5%	7.0%	8.1%	6.4%	7.4%	8.5%	6.8%	6.6%	7.8%
Reading	4.4%	4.1%	4.6%	4.2%	4.5%	5.0%	4.7%	3.7%	4.2%
Mathematics	14.0%	17.2%	21.8%	9.9%	11.5%	15.4%	18.9%	22.4%	27.7%
Social Studies	3.0%	3.0%	3.2%	2.5%	2.5%	2.5%	3.7%	3.5%	3.9%
Science	7.4%	10.5%	12.0%	5.5%	7.1%	7.8%	9.8%	13.6%	15.7%
Foreign Language	6.0%	8.5%	9.3%	6.4%	7.8%	8.6%	5.6%	9.1%	10.0%
Writing	8.1%	9.3%	10.2%	8.1%	9.0%	9.7%	8.2%	9.6%	10.7%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Number of AP Courses taken during high school</b>									
Not offered at my high school	3.4%	3.0%	4.3%	3.6%	3.2%	4.3%	3.2%	2.8%	4.4%
None	13.5%	5.8%	18.3%	15.5%	6.2%	19.1%	11.1%	5.4%	17.6%
1 to 4	61.0%	46.2%	50.9%	60.0%	44.9%	49.6%	62.3%	47.3%	52.1%
5 to 9	20.8%	39.1%	23.5%	19.6%	38.9%	23.5%	22.4%	39.3%	23.4%
10 to 14	1.1%	5.5%	2.8%	1.3%	6.3%	3.2%	0.9%	4.7%	2.4%
15+	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	0.1%	0.3%	0.2%
<b>Number of AP Exams taken during high school</b>									
Not offered at my high school	3.4%	2.9%	4.7%	3.6%	3.1%	4.6%	3.1%	2.6%	4.7%
None	16.3%	8.8%	25.0%	18.8%	9.2%	25.6%	13.3%	8.5%	24.3%
1 to 4	59.6%	48.1%	47.6%	57.8%	46.4%	46.0%	61.9%	49.7%	49.1%
5 to 9	19.7%	35.6%	20.5%	18.8%	35.7%	20.9%	20.7%	35.5%	20.1%
10 to 14	1.0%	4.4%	2.2%	1.1%	5.4%	2.7%	0.9%	3.5%	1.7%
15+	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.1%	0.2%	0.1%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
11 or more hours	15.8%	22.9%	16.3%	11.8%	17.8%	12.6%	20.8%	27.4%	19.6%
Mean	4.11	4.47	4.14	3.86	4.19	3.88	4.41	4.73	4.37
Standard deviation	1.49	1.56	1.51	1.45	1.57	1.50	1.49	1.51	1.47
Significance	--	***		--	***		--	***	
Effect size	--	-0.23	-0.02	--	-0.21	-0.01	--	-0.21	0.03



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Was a guest in a teacher's home</b>									
Frequently / Occasionally	11.1%	20.0%	19.0%	11.6%	19.8%	19.1%	10.4%	20.2%	19.0%
Mean	2.16	2.26	2.20	2.08	2.18	2.12	2.25	2.33	2.27
Standard deviation	0.63	0.62	0.62	0.64	0.63	0.62	0.60	0.60	0.60
Significance	--	***	**	--	***	*	--	***	
Effect size	--	-0.16	-0.06	--	-0.16	-0.06	--	-0.13	-0.03
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	82.7%	87.3%	86.2%	80.1%	85.4%	84.4%	86.0%	89.3%	87.9%
Mean	2.04	2.16	2.13	1.98	2.10	2.07	2.11	2.21	2.18
Standard deviation	0.62	0.62	0.62	0.62	0.62	0.62	0.61	0.62	0.62
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.19	-0.15	--	-0.19	-0.15	--	-0.16	-0.11
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Talking with teachers outside of class</b>									
11 or more hours	1.2%	1.2%	1.3%	0.7%	1.1%	1.1%	1.8%	1.4%	1.6%
Mean	2.53	2.59	2.55	2.43	2.50	2.45	2.64	2.68	2.64
Standard deviation	1.03	1.02	1.02	0.99	1.02	1.01	1.06	1.01	1.03
Significance	--	**		--	*		--		
Effect size	--	-0.06	-0.02	--	-0.07	-0.02	--	-0.04	0.00
<b>How important was each reason in your decision to come here?</b>									
<b>My teacher advised me</b>									
Very important	6.3%	6.3%	6.1%	5.5%	6.2%	5.7%	7.3%	6.4%	6.4%
Mean	1.48	1.43	1.41	1.43	1.41	1.39	1.53	1.44	1.43
Standard deviation	0.61	0.61	0.60	0.60	0.60	0.59	0.63	0.61	0.61
Significance	--	***	***	--		*	--	***	***
Effect size	--	0.08	0.12	--	0.03	0.07	--	0.15	0.16



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Active and Collaborative Learning**  
CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Tutored another student</b>									
Frequently / Occasionally	68.4%	69.5%	58.1%	65.5%	67.9%	56.1%	72.2%	70.8%	59.8%
Mean	1.84	1.87	1.70	1.79	1.83	1.67	1.91	1.89	1.73
Standard deviation	0.67	0.68	0.67	0.66	0.67	0.66	0.68	0.68	0.68
Significance	--	*	***	--	*	***	--	--	***
Effect size	--	-0.04	0.21	--	-0.06	0.18	--	0.03	0.26
<b>Studied with other students</b>									
Frequently / Occasionally	86.7%	90.5%	89.0%	83.1%	87.9%	86.2%	91.1%	92.8%	91.8%
Mean	2.16	2.26	2.20	2.08	2.18	2.12	2.25	2.33	2.27
Standard deviation	0.63	0.62	0.62	0.64	0.63	0.62	0.60	0.60	0.60
Significance	--	***	**	--	***	*	--	***	--
Effect size	--	-0.16	-0.06	--	-0.16	-0.06	--	-0.13	-0.03
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	58.1%	60.8%	58.6%	53.4%	57.1%	54.2%	63.9%	64.0%	62.7%
Mean	1.73	1.78	1.74	1.63	1.71	1.66	1.85	1.84	1.82
Standard deviation	0.70	0.72	0.71	0.66	0.69	0.68	0.74	0.73	0.73
Significance	--	**	--	--	***	--	--	--	--
Effect size	--	-0.07	-0.01	--	-0.12	-0.04	--	0.01	0.04
<b>What is your best guess as to the chances that you will:</b>									
<b>Discuss course content with students outside of class</b>									
Very good chance	46.4%	57.6%	49.9%	41.3%	52.1%	44.0%	52.7%	62.5%	55.2%
Mean	3.36	3.50	3.40	3.29	3.42	3.31	3.44	3.57	3.47
Standard deviation	0.68	0.65	0.69	0.69	0.68	0.72	0.66	0.62	0.65
Significance	--	***	*	--	***	--	--	***	--
Effect size	--	-0.22	-0.06	--	-0.19	-0.03	--	-0.21	-0.05





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
English	7.0%	5.8%	6.3%	7.7%	6.5%	6.9%	6.3%	5.2%	5.7%
Reading	5.2%	4.6%	5.6%	5.9%	5.1%	5.9%	4.3%	4.2%	5.3%
Standard deviation	10.1%	10.8%	11.8%	8.5%	8.5%	9.5%	12.1%	12.9%	13.8%
Social Studies	4.2%	3.3%	4.0%	4.2%	3.7%	4.3%	4.2%	3.0%	3.6%
Science	5.0%	5.0%	5.3%	4.7%	4.6%	5.1%	5.4%	5.3%	5.5%
Foreign Language	4.4%	4.4%	5.1%	4.4%	4.7%	5.3%	4.4%	4.1%	4.8%
Writing	5.3%	4.5%	5.0%	5.5%	5.0%	5.6%	5.1%	4.0%	4.5%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	6.5%	7.0%	8.1%	6.4%	7.4%	8.5%	6.8%	6.6%	7.8%
Reading	4.4%	4.1%	4.6%	4.2%	4.5%	5.0%	4.7%	3.7%	4.2%
Mathematics	14.0%	17.2%	21.8%	9.9%	11.5%	15.4%	18.9%	22.4%	27.7%
Social Studies	3.0%	3.0%	3.2%	2.5%	2.5%	2.5%	3.7%	3.5%	3.9%
Science	7.4%	10.5%	12.0%	5.5%	7.1%	7.8%	9.8%	13.6%	15.7%
Foreign Language	6.0%	8.5%	9.3%	6.4%	7.8%	8.6%	5.6%	9.1%	10.0%
Writing	8.1%	9.3%	10.2%	8.1%	9.0%	9.7%	8.2%	9.6%	10.7%
<b>What is your best guess as to the chances that you will:</b>									
<b>Communicate regularly with your professors</b>									
Very good chance	26.4%	38.5%	34.5%	24.5%	34.7%	30.2%	28.7%	41.8%	38.4%
Mean	3.08	3.28	3.22	3.05	3.21	3.15	3.12	3.33	3.28
Standard deviation	0.69	0.66	0.67	0.69	0.68	0.68	0.69	0.64	0.65
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.30	-0.21	--	-0.24	-0.15	--	-0.33	-0.25
<b>Participate in a study abroad program</b>									
Very good chance	27.2%	36.3%	30.3%	18.0%	25.0%	20.0%	38.3%	46.5%	39.5%
Mean	2.82	3.00	2.84	2.61	2.77	2.62	3.07	3.20	3.03
Standard deviation	0.94	0.94	0.98	0.92	0.94	0.95	0.91	0.90	0.96
Significance	--	***		--	***		--	***	
Effect size	--	-0.19	-0.02	--	-0.17	-0.01	--	-0.14	0.04



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best guess as to the chances that you will:</b>									
<b>Work on a professor's research project</b>									
Very good chance	31.2%	30.8%	28.0%	29.7%	30.1%	26.3%	33.0%	31.3%	29.6%
Mean	3.07	3.09	3.01	3.05	3.09	2.99	3.10	3.10	3.03
Standard deviation	0.79	0.75	0.79	0.78	0.75	0.78	0.79	0.76	0.80
Significance	--		***	--		*	--		**
Effect size	--	-0.03	0.08	--	-0.05	0.08	--	0.00	0.09



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

# Written and Oral Communication

CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Theme: Academic Enhancement Experiences.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
Writing	7.0%	5.8%	6.3%	7.7%	6.5%	6.9%	6.3%	5.2%	5.7%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
Writing	6.5%	7.0%	8.1%	6.4%	7.4%	8.5%	6.8%	6.6%	7.8%
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Academic ability</b>									
Highest 10% / Above average	78.9%	88.2%	77.6%	82.4%	91.0%	82.2%	74.7%	85.5%	73.3%
Mean	3.99	4.22	4.00	4.05	4.31	4.09	3.91	4.13	3.92
Standard deviation	0.64	0.65	0.69	0.64	0.64	0.68	0.64	0.64	0.69
Significance	--	***		--	***	*	--	***	
Effect size	--	-0.35	-0.01	--	-0.41	-0.06	--	-0.34	-0.01
<b>Public speaking ability</b>									
Highest 10% / Above average	32.1%	41.5%	37.8%	33.8%	44.4%	40.7%	30.2%	38.7%	35.2%
Mean	3.09	3.30	3.21	3.15	3.36	3.28	3.03	3.23	3.14
Standard deviation	0.99	1.02	1.01	0.96	1.01	1.01	1.02	1.01	1.02
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.21	-0.12	--	-0.21	-0.13	--	-0.20	-0.11
<b>Writing ability</b>									
Highest 10% / Above average	47.3%	52.0%	47.0%	45.0%	49.8%	44.5%	50.1%	54.0%	49.3%
Mean	3.46	3.53	3.45	3.39	3.47	3.38	3.55	3.58	3.51
Standard deviation	0.87	0.89	0.88	0.90	0.93	0.90	0.82	0.85	0.85
Significance	--	***		--	**		--		
Effect size	--	-0.08	0.01	--	-0.09	0.01	--	-0.04	0.05



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Drive to achieve</b>									
Highest 10% / Above average	73.0%	82.7%	77.3%	69.9%	79.7%	74.1%	76.7%	85.5%	80.4%
Mean	4.01	4.21	4.09	3.94	4.15	4.02	4.09	4.27	4.15
Standard deviation	0.82	0.78	0.80	0.84	0.82	0.84	0.80	0.73	0.76
Significance	--	***	***	--	***	**	--	***	*
Effect size	--	-0.26	-0.10	--	-0.26	-0.10	--	-0.25	-0.08
<b>Leadership ability</b>									
Highest 10% / Above average	54.5%	65.6%	62.6%	57.6%	67.2%	64.6%	50.7%	64.1%	60.7%
Mean	3.61	3.83	3.77	3.65	3.87	3.81	3.57	3.80	3.73
Standard deviation	0.92	0.88	0.88	0.93	0.88	0.88	0.91	0.87	0.88
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.25	-0.18	--	-0.25	-0.18	--	-0.26	-0.18
<b>Self-confidence (intellectual)</b>									
Highest 10% / Above average	61.6%	68.2%	62.5%	69.1%	77.3%	71.4%	52.6%	59.7%	54.4%
Mean	3.76	3.87	3.77	3.89	4.05	3.93	3.60	3.70	3.62
Standard deviation	0.81	0.81	0.82	0.80	0.79	0.80	0.80	0.80	0.81
Significance	--	***		--	***		--	***	
Effect size	--	-0.14	-0.01	--	-0.20	-0.05	--	-0.13	-0.02
<b>Self-confidence (social)</b>									
Highest 10% / Above average	49.2%	53.5%	52.6%	53.7%	57.4%	56.6%	43.7%	49.9%	49.0%
Mean	3.52	3.58	3.56	3.57	3.65	3.63	3.45	3.51	3.50
Standard deviation	0.89	0.91	0.90	0.91	0.93	0.92	0.86	0.88	0.88
Significance	--	**	*	--	**	*	--	*	
Effect size	--	-0.07	-0.04	--	-0.09	-0.07	--	-0.07	-0.06



**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
<b>Becoming an authority in my field</b>									
Essential / Very important	52.8%	60.0%	58.1%	53.8%	61.5%	59.6%	51.5%	58.8%	56.7%
Mean	2.59	2.72	2.68	2.61	2.75	2.71	2.57	2.70	2.65
Standard deviation	0.86	0.87	0.87	0.88	0.87	0.87	0.84	0.87	0.87
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	-0.15	-0.10	--	-0.16	-0.11	--	-0.15	-0.09
<b>Becoming a community leader</b>									
Essential / Very important	26.8%	38.6%	34.9%	26.3%	35.8%	32.9%	27.3%	41.0%	36.6%
Mean	2.04	2.29	2.21	2.00	2.24	2.16	2.08	2.35	2.25
Standard deviation	0.87	0.92	0.92	0.87	0.92	0.92	0.88	0.91	0.92
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.27	-0.18	--	-0.26	-0.17	--	-0.30	-0.18



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Civic Engagement

CIRP Theme

**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Performed volunteer work</b>									
Frequently / Occasionally	85.6%	92.2%	86.9%	82.5%	89.2%	82.9%	89.2%	95.0%	90.6%
Mean	2.19	2.32	2.19	2.10	2.21	2.07	2.30	2.43	2.29
Standard deviation	0.67	0.61	0.64	0.66	0.62	0.64	0.65	0.59	0.63
Significance	--	***		--	***		--	***	
Effect size	--	-0.21	0.00	--	-0.18	0.05	--	-0.22	0.02
<b>Voted in a student election</b>									
Frequently / Occasionally	70.9%	79.3%	76.0%	69.3%	77.4%	74.6%	72.9%	80.9%	77.4%
Mean	1.88	2.03	1.97	1.84	1.98	1.94	1.93	2.07	2.00
Standard deviation	0.67	0.67	0.67	0.66	0.66	0.66	0.68	0.67	0.68
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	-0.22	-0.13	--	-0.21	-0.15	--	-0.21	-0.10
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	58.1%	60.8%	58.6%	53.4%	57.1%	54.2%	63.9%	64.0%	62.7%
Mean	1.73	1.78	1.74	1.63	1.71	1.66	1.85	1.84	1.82
Standard deviation	0.70	0.72	0.71	0.66	0.69	0.68	0.74	0.73	0.73
Significance	--	**		--	***		--		
Effect size	--	-0.07	-0.01	--	-0.12	-0.04	--	0.01	0.04
<b>Realistically, an individual can do little to bring about changes in our society</b>									
Agree strongly / Agree somewhat	26.5%	23.5%	25.8%	28.8%	27.7%	29.6%	23.8%	19.7%	22.4%
Mean	1.99	1.92	1.97	2.05	2.02	2.06	1.92	1.83	1.89
Standard deviation	0.88	0.85	0.85	0.88	0.86	0.85	0.87	0.82	0.84
Significance	--	***		--			--	***	
Effect size	--	0.08	0.02	--	0.03	-0.01	--	0.11	0.04



**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Volunteer work</b>									
11 or more hours	5.4%	5.2%	4.5%	5.4%	4.2%	3.5%	5.3%	6.0%	5.6%
Mean	2.81	2.94	2.72	2.62	2.71	2.47	3.04	3.14	2.94
Standard deviation	1.57	1.49	1.51	1.60	1.47	1.44	1.50	1.48	1.53
Significance	--	***	**	--	*	***	--	*	*
Effect size	--	-0.09	0.06	--	-0.06	0.10	--	-0.07	0.07
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Influencing the political structure</b>									
Essential / Very important	16.5%	21.0%	19.5%	17.7%	23.0%	21.3%	15.0%	19.2%	17.8%
Mean	1.80	1.90	1.86	1.83	1.94	1.91	1.75	1.85	1.81
Standard deviation	0.82	0.88	0.87	0.83	0.91	0.89	0.81	0.86	0.85
Significance	--	***	**	--	***	**	--	***	*
Effect size	--	-0.11	-0.07	--	-0.12	-0.09	--	-0.12	-0.07
<b>What is your best guess as to the chances that you will:</b>									
<b>Participate in student protests or demonstrations</b>									
Very good chance	4.7%	6.8%	5.7%	3.9%	5.7%	4.9%	5.7%	7.7%	6.5%
Mean	2.13	2.22	2.13	2.10	2.16	2.09	2.17	2.27	2.17
Standard deviation	0.79	0.84	0.84	0.78	0.82	0.82	0.80	0.85	0.85
Significance	--	***		--	*		--	***	
Effect size	--	-0.11	0.00	--	-0.07	0.01	--	-0.12	0.00
<b>Participate in volunteer or community service work</b>									
Very good chance	25.7%	37.6%	30.5%	17.3%	24.5%	19.1%	35.8%	49.3%	40.7%
Mean	2.92	3.15	2.99	2.73	2.91	2.75	3.15	3.37	3.21
Standard deviation	0.83	0.80	0.85	0.83	0.82	0.85	0.77	0.71	0.78
Significance	--	***	***	--	***		--	***	*
Effect size	--	-0.29	-0.08	--	-0.22	-0.02	--	-0.31	-0.08



**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Pluralistic Orientation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>High school I last attended: racial composition</b>									
Completely non-White	3.8%	3.3%	3.0%	3.0%	2.9%	2.4%	4.8%	3.6%	3.5%
Mostly non-White	19.4%	15.8%	13.3%	18.8%	14.8%	12.3%	20.1%	16.6%	14.2%
Standard deviation	29.6%	26.3%	23.0%	28.6%	25.8%	21.8%	30.9%	26.8%	24.1%
Mostly White	41.0%	48.6%	52.8%	42.3%	50.0%	55.0%	39.5%	47.4%	50.8%
Completely White	6.2%	6.0%	7.9%	7.3%	6.5%	8.4%	4.8%	5.7%	7.4%
<b>Neighborhood where I grew up: racial composition</b>									
Completely non-White	6.5%	5.7%	7.5%	5.1%	4.8%	5.4%	4.8%	4.4%	5.2%
Mostly non-White	17.8%	17.9%	17.5%	12.1%	11.6%	12.6%	11.1%	10.6%	11.6%
Roughly half non-White	20.6%	19.6%	21.8%	14.8%	14.7%	14.9%	13.0%	12.6%	13.4%
Mostly White	45.8%	47.0%	44.2%	53.0%	53.7%	52.4%	50.7%	51.3%	50.1%
Completely White	9.4%	9.7%	8.9%	15.0%	15.2%	14.7%	20.3%	21.1%	19.7%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Socialized with someone of another racial/ethnic group</b>									
Frequently / Occasionally	98.0%	97.5%	96.5%	97.5%	97.3%	96.2%	98.4%	97.7%	96.7%
Mean	2.76	2.71	2.64	2.75	2.70	2.63	2.77	2.72	2.66
Standard deviation	0.47	0.50	0.55	0.49	0.51	0.56	0.45	0.50	0.54
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	0.10	0.22	--	0.10	0.21	--	0.10	0.20
<b>Racial discrimination is no longer a major problem in America</b>									
Agree strongly / Agree somewhat	18.9%	22.9%	23.1%	22.1%	27.7%	27.7%	15.0%	18.4%	18.8%
Mean	1.89	1.97	1.98	1.96	2.07	2.07	1.81	1.88	1.89
Standard deviation	0.77	0.78	0.78	0.78	0.80	0.80	0.74	0.75	0.75
Significance	--	***	***	--	***	***	--	**	**
Effect size	--	-0.10	-0.12	--	-0.14	-0.14	--	-0.09	-0.11
<b>Colleges should prohibit racist/sexist speech on campus</b>									
Agree strongly / Agree somewhat	71.3%	67.4%	67.8%	69.9%	65.0%	65.2%	73.0%	69.5%	70.2%
Mean	2.97	2.89	2.91	2.93	2.83	2.84	3.01	2.95	2.97
Standard deviation	0.93	0.95	0.96	0.94	0.96	0.96	0.92	0.95	0.95
Significance	--	***	**	--	***	**	--	--	--
Effect size	--	0.08	0.06	--	0.10	0.09	--	0.06	0.04





**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Pluralistic Orientation.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Helping to promote racial understanding</b>									
Essential / Very important	33.8%	35.1%	32.1%	30.5%	30.7%	28.2%	37.8%	38.9%	35.6%
Mean	2.22	2.23	2.16	2.12	2.12	2.06	2.33	2.33	2.26
Standard deviation	0.88	0.90	0.90	0.86	0.90	0.89	0.88	0.89	0.90
Significance	--		**	--		*	--		*
Effect size	--	-0.01	0.07	--	0.00	0.07	--	0.00	0.08
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	51.0%	56.6%	50.0%	46.6%	49.2%	43.5%	56.2%	63.2%	55.8%
Mean	2.57	2.68	2.54	2.46	2.53	2.40	2.69	2.81	2.66
Standard deviation	0.87	0.90	0.92	0.88	0.91	0.92	0.84	0.87	0.90
Significance	--	***		--	*	*	--	***	
Effect size	--	-0.12	0.03	--	-0.08	0.07	--	-0.14	0.03
<b>What is your best guess as to the chances that you will:</b>									
<b>Socialize with someone of another racial/ethnic group</b>									
Very good chance	71.7%	73.5%	66.9%	69.2%	69.3%	61.9%	74.6%	77.3%	71.4%
Mean	3.68	3.69	3.60	3.64	3.63	3.53	3.71	3.74	3.67
Standard deviation	0.56	0.57	0.63	0.59	0.61	0.67	0.53	0.52	0.58
Significance	--		***	--		***	--		*
Effect size	--	-0.02	0.13	--	0.02	0.16	--	-0.06	0.07
<b>Have a roommate of different race/ethnicity</b>									
Very good chance	39.8%	34.8%	27.7%	34.8%	31.4%	23.8%	45.8%	37.9%	31.2%
Mean	3.07	3.10	2.93	3.00	3.03	2.84	3.16	3.16	3.00
Standard deviation	0.98	0.84	0.89	0.97	0.85	0.89	0.98	0.82	0.88
Significance	--		***	--		***	--		***
Effect size	--	-0.04	0.16	--	-0.04	0.18	--	0.00	0.18



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
<b>Smoked cigarettes</b>									
Frequently / Occasionally	9.6%	11.4%	14.7%	10.4%	13.1%	16.3%	8.6%	9.9%	13.2%
Mean	1.12	1.14	1.18	1.13	1.16	1.20	1.12	1.12	1.16
Standard deviation	0.41	0.40	0.47	0.41	0.43	0.49	0.41	0.38	0.45
Significance	--	*	***	--	*	***	--		**
Effect size	--	-0.05	-0.13	--	-0.07	-0.14	--	0.00	-0.09
<b>Drank beer</b>									
Frequently / Occasionally	31.8%	38.4%	39.9%	36.5%	42.7%	44.1%	25.9%	34.5%	36.1%
Mean	1.36	1.46	1.48	1.42	1.52	1.54	1.29	1.40	1.42
Standard deviation	0.56	0.63	0.64	0.59	0.65	0.67	0.53	0.59	0.61
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.16	-0.19	--	-0.15	-0.18	--	-0.19	-0.21
<b>Drank wine or liquor</b>									
Frequently / Occasionally	34.7%	42.7%	43.7%	36.4%	42.7%	43.1%	32.5%	42.9%	44.2%
Mean	1.38	1.49	1.50	1.40	1.49	1.50	1.35	1.49	1.51
Standard deviation	0.55	0.61	0.62	0.55	0.61	0.62	0.54	0.61	0.62
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.18	-0.19	--	-0.15	-0.16	--	-0.23	-0.26
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	79.0%	86.3%	86.7%	70.2%	77.1%	78.3%	89.7%	94.6%	94.4%
Mean	1.96	2.12	2.12	1.80	1.91	1.93	2.15	2.30	2.30
Standard deviation	0.61	0.61	0.61	0.60	0.60	0.60	0.58	0.56	0.57
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.26	-0.26	--	-0.18	-0.22	--	-0.27	-0.26
<b>Felt depressed</b>									
Frequently / Occasionally	40.3%	43.5%	44.4%	37.4%	39.5%	40.0%	43.8%	47.1%	48.6%
Mean	1.45	1.48	1.50	1.41	1.43	1.44	1.49	1.53	1.55
Standard deviation	0.58	0.59	0.60	0.57	0.57	0.57	0.60	0.60	0.61
Significance	--	*	***	--			--	*	**
Effect size	--	-0.05	-0.08	--	-0.04	-0.05	--	-0.07	-0.10



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
<b>Emotional health</b>									
Highest 10% / Above average	57.4%	61.9%	57.7%	61.4%	67.5%	63.7%	52.5%	56.9%	52.3%
Mean	3.73	3.80	3.72	3.80	3.91	3.83	3.64	3.70	3.61
Standard deviation	0.87	0.88	0.89	0.87	0.89	0.89	0.85	0.87	0.86
Significance	--	***		--	***		--	*	
Effect size	--	-0.08	0.01	--	-0.12	-0.03	--	-0.07	0.03
<b>Physical health</b>									
Highest 10% / Above average	51.0%	60.5%	57.6%	58.9%	69.1%	67.4%	41.5%	52.5%	48.4%
Mean	3.61	3.75	3.70	3.72	3.92	3.88	3.47	3.60	3.54
Standard deviation	0.87	0.88	0.88	0.90	0.89	0.88	0.81	0.84	0.84
Significance	--	***	***	--	***	***	--	***	*
Effect size	--	-0.16	-0.10	--	-0.22	-0.18	--	-0.15	-0.08
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
<b>Exercise or sports</b>									
11 or more hours	25.0%	31.5%	32.3%	30.8%	35.7%	37.3%	18.1%	27.6%	27.8%
Mean	4.36	4.65	4.66	4.70	4.89	4.94	3.94	4.43	4.42
Standard deviation	1.79	1.82	1.86	1.79	1.80	1.84	1.70	1.82	1.84
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.16	-0.16	--	-0.11	-0.13	--	-0.27	-0.26
<b>Partying</b>									
11 or more hours	6.2%	5.7%	6.7%	6.9%	6.8%	8.0%	5.3%	4.7%	5.5%
Mean	2.82	2.79	2.86	2.94	2.90	2.99	2.67	2.68	2.74
Standard deviation	1.62	1.64	1.70	1.66	1.68	1.74	1.57	1.59	1.64
Significance	--			--			--		
Effect size	--	0.02	-0.02	--	0.02	-0.03	--	-0.01	-0.04



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	7.0%	9.3%	8.7%	6.2%	7.6%	6.9%	8.0%	10.9%	10.4%
Mean	2.21	2.36	2.31	2.17	2.30	2.25	2.26	2.40	2.36
Standard deviation	0.82	0.83	0.83	0.81	0.81	0.81	0.83	0.84	0.85
Significance	--	***	***	--	***	**	--	***	***
Effect size	--	-0.18	-0.12	--	-0.16	-0.10	--	-0.17	-0.12



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference</b>									
Baptist	1.5%	6.6%	6.3%	1.0%	6.6%	5.9%	2.1%	6.6%	6.7%
Buddhist	3.1%	2.2%	1.9%	2.3%	1.9%	1.8%	4.1%	2.4%	2.0%
Standard deviation	2.7%	2.7%	4.1%	3.4%	3.0%	4.4%	1.8%	2.4%	3.9%
Eastern Orthodox	2.2%	0.8%	0.7%	2.4%	0.9%	0.7%	1.9%	0.8%	0.7%
Episcopalian	1.0%	1.8%	1.3%	1.0%	1.7%	1.1%	0.8%	2.0%	1.4%
Hindu	3.2%	2.0%	1.2%	2.5%	2.1%	1.3%	4.0%	1.8%	1.1%
Jewish	6.2%	4.9%	3.1%	7.6%	5.0%	3.1%	4.5%	4.8%	3.0%
LDS (Mormon)	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.4%	2.6%	5.3%	1.2%	2.5%	5.4%	1.6%	2.6%	5.3%
Methodist	1.4%	5.5%	4.8%	1.0%	5.2%	4.5%	2.0%	5.8%	5.0%
Muslim	6.6%	1.7%	1.1%	6.3%	1.8%	1.2%	7.0%	1.5%	1.0%
Presbyterian	2.6%	4.5%	3.1%	2.4%	4.2%	2.9%	2.8%	4.7%	3.2%
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Roman Catholic	26.4%	24.9%	27.1%	25.7%	23.8%	26.3%	27.1%	25.8%	27.8%
Seventh Day Adventist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%
United Church of Christ/Congregational	0.1%	0.5%	0.8%	0.1%	0.5%	0.7%	0.1%	0.6%	1.0%
Other Christian	7.2%	10.1%	11.2%	6.3%	9.5%	10.3%	8.4%	10.6%	12.1%
Other Religion	2.4%	2.4%	2.5%	2.6%	2.6%	2.4%	2.1%	2.3%	2.6%
None	31.7%	26.3%	24.9%	33.7%	28.1%	27.3%	29.2%	24.7%	22.7%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Attended a religious service</b>									
Frequently / Occasionally	60.9%	72.9%	72.7%	60.5%	71.0%	70.4%	61.6%	74.8%	74.8%
Mean	1.84	2.08	2.06	1.82	2.05	2.02	1.87	2.12	2.10
Standard deviation	0.77	0.79	0.78	0.76	0.79	0.78	0.79	0.78	0.77
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.30	-0.28	--	-0.29	-0.26	--	-0.32	-0.30
<b>Discussed religion</b>									
Frequently / Occasionally	76.2%	83.6%	79.7%	74.6%	82.7%	78.6%	78.1%	84.4%	80.7%
Mean	2.02	2.16	2.09	2.00	2.15	2.07	2.04	2.17	2.10
Standard deviation	0.70	0.68	0.70	0.71	0.69	0.70	0.69	0.67	0.69
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	-0.21	-0.10	--	-0.22	-0.10	--	-0.19	-0.09



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Career / Occupation - Clergy (minister, priest, other religious)</b>									
Your probable career	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Father's occupation	0.01	0.01	0.01	0.00	0.01	0.01	0.01	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Spirituality</b>									
Highest 10% / Above average	32.4%	37.9%	35.6%	30.2%	37.8%	34.7%	35.2%	37.9%	36.5%
Mean	3.10	3.18	3.15	3.02	3.13	3.09	3.19	3.22	3.21
Standard deviation	1.06	1.11	1.07	1.09	1.16	1.11	1.03	1.06	1.02
Significance	--	**	*	--	**	*	--	--	--
Effect size	--	-0.07	-0.05	--	-0.09	-0.06	--	-0.03	-0.02
<b>How important was each reason in your decision to come here?</b>									
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	1.6%	2.9%	2.6%	1.9%	2.7%	2.2%	1.2%	3.2%	3.0%
Mean	1.16	1.20	1.19	1.15	1.19	1.17	1.16	1.21	1.21
Standard deviation	0.41	0.47	0.46	0.41	0.46	0.43	0.40	0.48	0.47
Significance	--	***	**	--	**	--	--	**	**
Effect size	--	-0.09	-0.07	--	-0.09	-0.05	--	-0.10	-0.11
<b>Students probable field of study/major</b>									
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	45.4%	52.9%	48.2%	46.9%	52.8%	48.3%	43.6%	53.0%	48.1%
Mean	2.42	2.58	2.48	2.44	2.58	2.47	2.40	2.58	2.48
Standard deviation	0.96	0.99	0.99	0.97	1.00	1.00	0.94	0.98	0.99
Significance	--	***	**	--	***	--	--	***	*
Effect size	--	-0.16	-0.06	--	-0.14	-0.03	--	-0.18	-0.08



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest academic degree planned</b>									
None	0.9%	0.3%	0.6%	1.4%	0.4%	0.6%	0.2%	0.2%	0.5%
Vocational certificate	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%
Standard deviation	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.2%	0.3%
Bachelor's degree (B.A., B.S., etc.)	8.6%	13.3%	20.5%	9.5%	14.4%	22.5%	7.5%	12.3%	18.5%
Master's degree (M.A., M.S., etc.)	34.0%	40.4%	41.6%	34.6%	40.8%	41.9%	33.1%	40.1%	41.2%
Ph.D. or Ed.D.	26.3%	22.5%	19.4%	25.8%	22.8%	18.6%	26.9%	22.3%	20.2%
M.D., D.O., D.D.S., D.V.M.	25.3%	16.7%	12.3%	23.7%	14.8%	10.5%	27.2%	18.4%	14.0%
J.D. (Law)	3.4%	5.4%	4.2%	3.4%	5.6%	4.4%	3.4%	5.3%	4.0%
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
Other	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	1.2%	1.1%	1.0%
<b>Student's probable career occupation (aggregated)</b>									
Artist	3.7%	5.2%	6.3%	3.2%	3.8%	4.9%	4.2%	6.5%	7.5%
Business	7.0%	11.3%	12.5%	8.3%	13.3%	15.5%	5.4%	9.4%	9.7%
Business (clerical)	0.3%	0.5%	0.6%	0.4%	0.5%	0.7%	0.3%	0.4%	0.5%
Clergy	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
College teacher	0.3%	0.5%	0.4%	0.3%	0.6%	0.5%	0.3%	0.4%	0.3%
Doctor (MD or DDS)	21.5%	14.1%	10.1%	20.2%	12.9%	9.1%	23.1%	15.2%	11.1%
Education (secondary)	3.0%	2.1%	3.2%	2.4%	1.7%	2.6%	3.6%	2.6%	3.8%
Education (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.4%	2.2%	3.5%
Engineer	8.9%	15.7%	13.5%	14.4%	25.3%	22.7%	2.3%	6.8%	5.1%
Farmer or forester	0.4%	0.4%	0.7%	0.5%	0.4%	0.9%	0.2%	0.5%	0.6%
Health professional	6.3%	7.1%	8.1%	4.9%	3.9%	4.2%	8.1%	10.0%	11.6%
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%
Lawyer	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%
Military (career)	0.2%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%
Nurse	3.4%	2.1%	3.5%	1.1%	0.3%	0.7%	6.2%	3.8%	6.1%
Research scientist	4.9%	3.2%	2.5%	5.7%	3.5%	2.6%	4.0%	2.9%	2.3%
Social/welfare/recreation worker	0.8%	0.6%	0.9%	0.5%	0.2%	0.3%	1.2%	0.9%	1.4%
Skilled worker	0.3%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%	0.1%	0.1%
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%
Unskilled worker	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%
Unemployed	1.4%	1.2%	1.1%	1.2%	1.2%	1.1%	1.6%	1.2%	1.2%
Other	15.0%	13.4%	14.6%	15.5%	12.7%	14.3%	14.3%	14.0%	14.8%
Undecided	18.9%	15.5%	14.8%	17.6%	13.1%	13.4%	20.3%	17.6%	16.1%



Career Planning - These items relate to career plans and preparation for future careers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation (aggregated)</b>									
Artist	0.9%	1.0%	0.9%	0.8%	1.0%	0.8%	1.1%	1.0%	1.0%
Business	22.3%	29.7%	28.0%	22.0%	30.5%	29.3%	22.7%	29.0%	26.9%
Business (clerical)	1.4%	1.3%	1.4%	1.1%	1.4%	1.5%	1.9%	1.2%	1.3%
Clergy	0.5%	0.6%	0.5%	0.4%	0.6%	0.6%	0.8%	0.6%	0.5%
College teacher	0.9%	0.9%	0.6%	0.9%	1.0%	0.7%	0.9%	0.9%	0.6%
Doctor (MD or DDS)	3.0%	4.7%	3.0%	3.7%	4.9%	3.3%	2.1%	4.5%	2.8%
Education (secondary)	1.4%	1.9%	1.9%	1.5%	2.1%	2.0%	1.2%	1.8%	1.9%
Education (elementary)	0.4%	0.6%	0.6%	0.4%	0.6%	0.6%	0.6%	0.6%	0.6%
Engineer	8.3%	12.1%	10.6%	8.8%	12.3%	10.8%	7.6%	12.0%	10.5%
Farmer or forester	0.2%	0.6%	1.9%	0.2%	0.6%	2.0%	0.3%	0.6%	1.8%
Health professional	1.3%	1.7%	1.6%	1.4%	1.7%	1.7%	1.3%	1.6%	1.5%
Homemaker (full-time)	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%
Lawyer	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.8%	3.5%	2.3%
Military (career)	0.4%	1.5%	1.4%	0.4%	1.5%	1.3%	0.4%	1.5%	1.4%
Nurse	1.0%	0.5%	0.6%	1.1%	0.5%	0.6%	1.0%	0.4%	0.5%
Research scientist	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%
Social/welfare/recreation worker	1.0%	0.4%	0.5%	1.1%	0.4%	0.5%	0.9%	0.5%	0.5%
Skilled worker	7.8%	4.8%	5.9%	9.4%	5.1%	6.5%	5.9%	4.5%	5.2%
Semi-skilled worker	2.9%	2.4%	3.0%	3.0%	2.6%	3.3%	2.9%	2.3%	2.8%
Unskilled worker	2.5%	2.3%	3.1%	2.7%	1.9%	2.8%	2.3%	2.6%	3.4%
Unemployed	4.4%	3.6%	4.1%	3.6%	3.1%	3.4%	5.3%	4.0%	4.7%
Other	36.7%	24.3%	26.8%	34.7%	23.0%	24.5%	39.1%	25.4%	28.9%





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation (aggregated)</b>									
Artist	1.7%	1.9%	1.6%	1.6%	1.8%	1.6%	1.7%	2.0%	1.6%
Business	15.1%	17.1%	17.0%	15.3%	16.8%	16.9%	14.9%	17.4%	17.0%
Business (clerical)	2.9%	3.4%	3.8%	2.8%	3.5%	4.0%	3.1%	3.3%	3.6%
Clergy	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%	0.2%
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.3%	0.6%	0.4%
Doctor (MD or DDS)	1.7%	2.1%	1.6%	2.1%	2.2%	1.8%	1.2%	1.9%	1.4%
Education (secondary)	2.9%	4.5%	4.3%	3.0%	4.6%	4.4%	2.7%	4.4%	4.1%
Education (elementary)	5.6%	7.5%	7.8%	6.2%	7.8%	8.1%	4.9%	7.3%	7.5%
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%
Farmer or forester	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.2%
Health professional	2.8%	4.0%	3.8%	2.6%	4.1%	3.9%	3.1%	3.9%	3.7%
Homemaker (full-time)	6.5%	10.8%	8.4%	5.9%	9.6%	7.3%	7.3%	11.9%	9.3%
Lawyer	0.8%	1.5%	1.0%	1.3%	1.5%	1.0%	0.2%	1.5%	0.9%
Military (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Nurse	9.2%	7.0%	8.1%	9.0%	7.1%	8.2%	9.3%	6.9%	8.1%
Research scientist	0.4%	0.7%	0.5%	0.8%	0.8%	0.6%	0.0%	0.6%	0.4%
Social/welfare/recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%
Skilled worker	1.9%	1.4%	1.4%	2.0%	1.5%	1.4%	1.7%	1.2%	1.3%
Semi-skilled worker	2.8%	1.9%	2.1%	2.8%	2.2%	2.3%	2.8%	1.8%	2.0%
Unskilled worker	2.1%	1.5%	1.8%	2.5%	1.4%	1.9%	1.5%	1.6%	1.8%
Unemployed	9.9%	7.6%	7.6%	9.9%	8.0%	7.8%	10.0%	7.2%	7.4%
Other	30.2%	22.2%	25.1%	28.5%	21.9%	24.2%	32.1%	22.4%	26.0%



Career Planning - These items relate to career plans and preparation for future careers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To be able to get a better job</b>									
Very important	81.0%	83.4%	84.8%	79.4%	82.7%	84.2%	83.0%	83.9%	85.3%
Mean	2.78	2.81	2.82	2.76	2.80	2.81	2.81	2.81	2.83
Standard deviation	0.48	0.46	0.45	0.51	0.47	0.45	0.44	0.45	0.44
Significance	--	**	***	--	**	***	--		
Effect size	--	-0.07	-0.09	--	-0.09	-0.11	--	0.00	-0.05
<b>To be able to make more money</b>									
Very important	68.3%	69.7%	73.2%	69.6%	72.1%	75.6%	66.8%	67.6%	71.0%
Mean	2.63	2.65	2.69	2.64	2.68	2.72	2.63	2.63	2.67
Standard deviation	0.58	0.57	0.54	0.59	0.55	0.53	0.56	0.57	0.56
Significance	--		***	--	*	***	--		*
Effect size	--	-0.04	-0.11	--	-0.07	-0.15	--	0.00	-0.07
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>									
Very important	44.6%	49.2%	37.3%	40.3%	44.7%	32.3%	49.8%	53.3%	41.9%
Mean	2.32	2.35	2.15	2.25	2.28	2.07	2.40	2.41	2.22
Standard deviation	0.69	0.72	0.76	0.70	0.73	0.75	0.67	0.70	0.75
Significance	--		***	--		***	--		***
Effect size	--	-0.04	0.22	--	-0.04	0.24	--	-0.01	0.24
<b>This college's graduates get good jobs</b>									
Very important	54.4%	66.3%	58.4%	50.2%	64.0%	55.7%	59.5%	68.5%	60.9%
Mean	2.46	2.60	2.49	2.41	2.57	2.46	2.53	2.63	2.52
Standard deviation	0.64	0.60	0.66	0.66	0.62	0.67	0.62	0.58	0.65
Significance	--	***	*	--	***	*	--	***	
Effect size	--	-0.23	-0.05	--	-0.26	-0.07	--	-0.17	0.02



Career Planning - These items relate to career plans and preparation for future careers.

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Being very well off financially</b>									
Essential / Very important	80.8%	77.9%	79.8%	79.7%	79.6%	81.1%	82.2%	76.6%	78.8%
Mean	3.21	3.14	3.19	3.19	3.19	3.22	3.22	3.11	3.17
Standard deviation	0.80	0.82	0.81	0.82	0.82	0.81	0.77	0.82	0.81
Significance	--	***		--			--	***	
Effect size	--	0.09	0.02	--	0.00	-0.04	--	0.13	0.06
<b>Making a theoretical contribution to science</b>									
Essential / Very important	34.8%	29.3%	24.9%	36.8%	33.7%	28.2%	32.5%	25.4%	21.9%
Mean	2.19	2.03	1.92	2.24	2.16	2.02	2.13	1.92	1.83
Standard deviation	0.97	0.96	0.93	0.96	0.96	0.94	0.97	0.94	0.91
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.17	0.29	--	0.08	0.23	--	0.22	0.33
<b>Becoming successful in a business of my own</b>									
Essential / Very important	37.7%	41.3%	41.0%	40.3%	44.5%	44.5%	34.5%	38.4%	37.9%
Mean	2.25	2.31	2.31	2.29	2.39	2.39	2.19	2.24	2.23
Standard deviation	1.01	1.04	1.05	1.02	1.04	1.04	1.00	1.04	1.05
Significance	--	*	*	--	**	**	--		
Effect size	--	-0.06	-0.06	--	-0.10	-0.10	--	-0.05	-0.04
<b>What is your best guess as to the chances that you will:</b>									
<b>Change career choice</b>									
Very good chance	10.3%	15.9%	13.9%	10.7%	13.3%	11.6%	9.9%	18.2%	16.0%
Mean	2.52	2.65	2.59	2.55	2.61	2.55	2.49	2.69	2.62
Standard deviation	0.84	0.86	0.86	0.83	0.84	0.83	0.85	0.88	0.88
Significance	--	***	***	--	*		--	***	***
Effect size	--	-0.15	-0.08	--	-0.07	0.00	--	-0.23	-0.15



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time, Full-time Freshmen</b>	2,233	36,942	62,216	1,227	17,515	29,328	1,006	19,427	32,888
<b>How old will you be on December 31 of this year?</b>									
17 or younger	3.1%	2.1%	1.7%	2.3%	1.9%	1.4%	4.0%	2.3%	2.0%
18	85.3%	70.2%	67.2%	84.6%	66.9%	63.2%	86.3%	73.3%	70.9%
19	9.9%	27.1%	30.3%	11.2%	30.4%	34.3%	8.4%	24.0%	26.6%
20 or older	1.7%	0.6%	0.8%	2.0%	0.8%	1.1%	1.3%	0.4%	0.6%
<b>Is English your native language?</b>									
Yes	78.1%	86.5%	89.3%	79.4%	86.9%	89.9%	76.5%	86.1%	88.7%
No	21.9%	13.5%	10.7%	20.6%	13.1%	10.1%	23.5%	13.9%	11.3%
<b>In what year did you graduate from high school?</b>									
2009	99.1%	99.4%	99.1%	98.9%	99.2%	98.8%	99.3%	99.5%	99.3%
2008	0.4%	0.5%	0.6%	0.5%	0.6%	0.8%	0.3%	0.4%	0.5%
2007 or earlier	0.4%	0.1%	0.3%	0.5%	0.2%	0.4%	0.3%	0.1%	0.2%
Passed G.E.D. / Never completed high school	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
<b>How many miles is this college from your permanent home?</b>									
5 or less	3.7%	2.0%	2.8%	3.0%	2.0%	2.7%	4.4%	2.0%	2.8%
6 to 10	6.0%	2.7%	3.2%	5.6%	2.6%	3.1%	6.4%	2.8%	3.4%
11 to 50	42.1%	19.0%	22.1%	43.0%	19.8%	22.5%	40.8%	18.2%	21.8%
51 to 100	30.8%	12.6%	20.4%	32.1%	12.3%	20.5%	29.2%	12.9%	20.3%
101 to 500	14.2%	49.2%	42.2%	14.2%	48.8%	42.1%	14.2%	49.5%	42.3%
Over 500	3.3%	14.5%	9.2%	2.1%	14.5%	9.0%	4.9%	14.6%	9.4%
<b>What was your average grade in high school?</b>									
A or A+	29.6%	40.8%	27.3%	23.6%	38.9%	24.9%	36.9%	42.6%	29.6%
A-	31.4%	36.2%	29.9%	30.2%	36.0%	28.5%	32.9%	36.4%	31.1%
B+	22.5%	15.1%	20.7%	25.6%	15.8%	21.3%	18.8%	14.4%	20.2%
B	12.6%	6.7%	16.4%	15.3%	7.6%	18.1%	9.4%	5.8%	14.8%
B+	3.1%	1.0%	3.7%	4.1%	1.4%	4.7%	1.8%	0.6%	2.9%
C+	0.5%	0.2%	1.4%	0.8%	0.3%	1.8%	0.1%	0.1%	1.1%
C	0.2%	0.1%	0.5%	0.3%	0.1%	0.7%	0.1%	0.0%	0.3%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	84.8%	78.6%	82.5%	83.7%	77.4%	81.7%	86.1%	79.7%	83.2%
Public charter school	0.8%	1.3%	1.2%	1.1%	1.3%	1.2%	0.5%	1.3%	1.3%
Public magnet school	2.5%	4.8%	3.3%	2.6%	4.7%	3.1%	2.3%	5.0%	3.6%
Private religious/parochial school	9.6%	9.2%	8.7%	9.7%	10.0%	9.3%	9.4%	8.5%	8.1%
Private independent college-prep school	2.2%	5.9%	3.9%	2.8%	6.4%	4.4%	1.5%	5.3%	3.5%
Home school	0.1%	0.2%	0.3%	0.1%	0.3%	0.3%	0.1%	0.2%	0.3%
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
No	97.2%	96.2%	96.4%	96.9%	95.6%	96.0%	97.6%	96.7%	96.8%
Yes	2.8%	3.8%	3.6%	3.1%	4.4%	4.0%	2.4%	3.3%	3.2%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
No	90.6%	87.2%	88.0%	91.8%	88.1%	89.2%	89.0%	86.4%	86.9%
Yes	9.4%	12.8%	12.0%	8.2%	11.9%	10.8%	11.0%	13.6%	13.1%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	19.2%	3.7%	6.6%	20.0%	3.9%	6.4%	18.3%	3.6%	6.9%
Other private home, apartment, or room	1.4%	4.7%	3.9%	1.3%	4.4%	4.0%	1.4%	4.9%	3.9%
College residence hall	78.0%	87.3%	84.8%	76.8%	87.7%	85.0%	79.5%	86.9%	84.7%
Fraternity or sorority house	0.1%	0.1%	1.4%	0.2%	0.1%	1.7%	0.0%	0.1%	1.1%
Other campus student housing	1.2%	3.7%	2.9%	1.6%	3.4%	2.6%	0.8%	4.0%	3.2%
Other	0.0%	0.5%	0.3%	0.1%	0.5%	0.3%	0.0%	0.5%	0.3%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	4.7%	9.0%	14.6%	4.4%	10.1%	16.0%	5.0%	8.0%	13.4%
One	3.9%	9.0%	10.7%	4.7%	9.7%	11.1%	3.0%	8.3%	10.3%
Two	7.4%	11.8%	12.9%	8.3%	12.2%	13.3%	6.2%	11.4%	12.6%
Three	10.6%	14.2%	14.5%	12.1%	14.3%	14.7%	8.8%	14.1%	14.3%
Four	13.2%	13.1%	12.5%	13.8%	13.2%	12.7%	12.4%	13.0%	12.2%
Five	14.2%	10.9%	9.9%	15.8%	10.9%	9.6%	12.3%	10.9%	10.1%
Six	13.6%	9.2%	7.8%	11.3%	8.9%	7.3%	16.4%	9.5%	8.3%
Seven to ten	25.9%	18.2%	14.2%	24.1%	16.5%	12.7%	28.1%	19.7%	15.6%
Eleven or more	6.4%	4.6%	3.0%	5.4%	4.2%	2.6%	7.8%	5.0%	3.3%
<b>Were you accepted by your first choice college?</b>									
Yes	70.8%	74.8%	76.8%	66.7%	72.5%	74.9%	75.8%	76.8%	78.5%
No	29.2%	25.2%	23.2%	33.3%	27.5%	25.1%	24.2%	23.2%	21.5%
<b>Is this college your:</b>									
First choice?	46.9%	63.0%	61.3%	47.4%	63.2%	62.4%	46.2%	62.8%	60.3%
Second choice?	32.5%	24.6%	24.3%	32.0%	24.0%	23.2%	33.1%	25.1%	25.3%
Third choice?	12.6%	8.4%	8.9%	13.2%	8.6%	9.0%	11.8%	8.1%	8.9%
Less than third choice?	8.1%	4.1%	5.5%	7.3%	4.1%	5.5%	9.0%	4.0%	5.5%
<b>Citizenship status:</b>									
U.S. citizen	90.6%	94.6%	96.3%	90.6%	94.0%	95.9%	90.6%	95.2%	96.6%
Permanent resident (green card)	7.6%	3.6%	2.6%	7.7%	3.8%	2.8%	7.5%	3.3%	2.5%
Neither	1.8%	1.8%	1.1%	1.7%	2.2%	1.3%	1.9%	1.5%	0.9%
<b>Are you a veteran?</b>									
No	99.9%	99.8%	99.8%	99.8%	99.8%	99.7%	100.0%	99.9%	99.9%
Yes	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.1%
<b>Are your parents:</b>									
Both alive and living with each other?	74.4%	77.0%	73.9%	75.7%	78.8%	76.3%	72.7%	75.4%	71.8%
Both alive, divorced or living apart?	22.0%	19.9%	22.8%	21.0%	18.3%	20.7%	23.2%	21.4%	24.7%
One or both deceased?	3.6%	3.0%	3.2%	3.3%	2.9%	3.0%	4.0%	3.2%	3.5%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	7.0%	5.8%	6.3%	7.7%	6.5%	6.9%	6.3%	5.2%	5.7%
Reading	5.2%	4.6%	5.6%	5.9%	5.1%	5.9%	4.3%	4.2%	5.3%
Mathematics	10.1%	10.8%	11.8%	8.5%	8.5%	9.5%	12.1%	12.9%	13.8%
Social Studies	4.2%	3.3%	4.0%	4.2%	3.7%	4.3%	4.2%	3.0%	3.6%
Science	5.0%	5.0%	5.3%	4.7%	4.6%	5.1%	5.4%	5.3%	5.5%
Foreign Language	4.4%	4.4%	5.1%	4.4%	4.7%	5.3%	4.4%	4.1%	4.8%
Writing	5.3%	4.5%	5.0%	5.5%	5.0%	5.6%	5.1%	4.0%	4.5%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	6.5%	7.0%	8.1%	6.4%	7.4%	8.5%	6.8%	6.6%	7.8%
Reading	4.4%	4.1%	4.6%	4.2%	4.5%	5.0%	4.7%	3.7%	4.2%
Mathematics	14.0%	17.2%	21.8%	9.9%	11.5%	15.4%	18.9%	22.4%	27.7%
Social Studies	3.0%	3.0%	3.2%	2.5%	2.5%	2.5%	3.7%	3.5%	3.9%
Science	7.4%	10.5%	12.0%	5.5%	7.1%	7.8%	9.8%	13.6%	15.7%
Foreign Language	6.0%	8.5%	9.3%	6.4%	7.8%	8.6%	5.6%	9.1%	10.0%
Writing	8.1%	9.3%	10.2%	8.1%	9.0%	9.7%	8.2%	9.6%	10.7%
<b>How many Advanced Placement <u>courses</u> did you take in high school?</b>									
Not offered at my high school	3.4%	3.0%	4.3%	3.6%	3.2%	4.3%	3.2%	2.8%	4.4%
None	13.5%	5.8%	18.3%	15.5%	6.2%	19.1%	11.1%	5.4%	17.6%
1 to 4	61.0%	46.2%	50.9%	60.0%	44.9%	49.6%	62.3%	47.3%	52.1%
5 to 9	20.8%	39.1%	23.5%	19.6%	38.9%	23.5%	22.4%	39.3%	23.4%
10 to 14	1.1%	5.5%	2.8%	1.3%	6.3%	3.2%	0.9%	4.7%	2.4%
15+	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	0.1%	0.3%	0.2%
<b>How many Advanced Placement <u>exams</u> did you take in high school?</b>									
Not offered at my high school	3.4%	2.9%	4.7%	3.6%	3.1%	4.6%	3.1%	2.6%	4.7%
None	16.3%	8.8%	25.0%	18.8%	9.2%	25.6%	13.3%	8.5%	24.3%
1 to 4	59.6%	48.1%	47.6%	57.8%	46.4%	46.0%	61.9%	49.7%	49.1%
5 to 9	19.7%	35.6%	20.5%	18.8%	35.7%	20.9%	20.7%	35.5%	20.1%
10 to 14	1.0%	4.4%	2.2%	1.1%	5.4%	2.7%	0.9%	3.5%	1.7%
15+	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.1%	0.2%	0.1%
<b>What is the highest academic degree that you intend to obtain? - Highest Planned</b>									
None	0.9%	0.3%	0.6%	1.4%	0.4%	0.6%	0.2%	0.2%	0.5%
Vocational certificate	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.2%	0.3%
Bachelor's degree (B.A., B.S., etc.)	8.6%	13.3%	20.5%	9.5%	14.4%	22.5%	7.5%	12.3%	18.5%
Master's degree (M.A., M.S., etc.)	34.0%	40.4%	41.6%	34.6%	40.8%	41.9%	33.1%	40.1%	41.2%
Ph.D. or Ed.D.	26.3%	22.5%	19.4%	25.8%	22.8%	18.6%	26.9%	22.3%	20.2%
M.D., D.O., D.D.S., or D.V.M.	25.3%	16.7%	12.3%	23.7%	14.8%	10.5%	27.2%	18.4%	14.0%
J.D. (Law)	3.4%	5.4%	4.2%	3.4%	5.6%	4.4%	3.4%	5.3%	4.0%
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
Other	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	1.2%	1.1%	1.0%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest academic degree that you intend to obtain? - Highest Planned at This College</b>									
None	0.7%	0.4%	0.7%	1.3%	0.5%	0.8%	0.0%	0.4%	0.7%
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Associate (A.A. or equivalent)	1.0%	0.4%	1.0%	1.1%	0.3%	0.9%	0.8%	0.4%	1.2%
Bachelor's degree (B.A., B.S., etc.)	57.0%	62.0%	64.7%	56.6%	59.3%	63.4%	57.5%	64.5%	66.0%
Master's degree (M.A., M.S., etc.)	23.7%	24.5%	23.6%	24.2%	27.0%	25.4%	23.1%	22.2%	21.8%
Ph.D. or Ed.D.	7.8%	6.1%	4.8%	7.3%	6.2%	4.6%	8.3%	5.9%	5.1%
M.D., D.O., D.D.S., or D.V.M.	8.4%	4.6%	3.2%	7.9%	4.4%	2.9%	9.0%	4.7%	3.5%
J.D. (Law)	0.1%	1.2%	0.8%	0.1%	1.3%	0.9%	0.2%	1.1%	0.7%
B.D. or M.Div. (Divinity)	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	0.2%	0.1%	0.1%
Other	1.0%	0.7%	0.8%	0.9%	0.7%	0.8%	1.1%	0.8%	0.8%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely non-White	3.8%	3.3%	3.0%	3.0%	2.9%	2.4%	4.8%	3.6%	3.5%
Mostly non-White	19.4%	15.8%	13.3%	18.8%	14.8%	12.3%	20.1%	16.6%	14.2%
Roughly half non-White	29.6%	26.3%	23.0%	28.6%	25.8%	21.8%	30.9%	26.8%	24.1%
Mostly White	41.0%	48.6%	52.8%	42.3%	50.0%	55.0%	39.5%	47.4%	50.8%
Completely White	6.2%	6.0%	7.9%	7.3%	6.5%	8.4%	4.8%	5.7%	7.4%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely non-White	6.5%	5.1%	4.8%	5.7%	4.8%	4.4%	7.5%	5.4%	5.2%
Mostly non-White	17.8%	12.1%	11.1%	17.9%	11.6%	10.6%	17.5%	12.6%	11.6%
Roughly half non-White	20.6%	14.8%	13.0%	19.6%	14.7%	12.6%	21.8%	14.9%	13.4%
Mostly White	45.8%	53.0%	50.7%	47.0%	53.7%	51.3%	44.2%	52.4%	50.1%
Completely White	9.4%	15.0%	20.3%	9.7%	15.2%	21.1%	8.9%	14.7%	19.7%
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	21.7%	16.3%	17.9%	20.9%	16.1%	18.0%	22.6%	16.5%	17.9%
Less than \$1,000	11.1%	7.9%	9.9%	10.4%	7.3%	9.0%	11.9%	8.5%	10.7%
\$1,000 - \$2,999	15.5%	10.4%	12.2%	15.4%	10.0%	11.8%	15.5%	10.7%	12.6%
\$3,000 - \$5,999	16.6%	11.4%	12.9%	16.7%	11.4%	12.8%	16.5%	11.3%	13.1%
\$6,000 - \$9,999	12.5%	10.8%	11.8%	13.6%	11.1%	12.0%	11.1%	10.6%	11.7%
\$10,000 +	22.7%	43.2%	35.2%	22.9%	44.1%	36.4%	22.4%	42.4%	34.1%
<b>My own resources (savings from work, work-study, other income)</b>									
None	42.5%	38.7%	32.7%	42.3%	40.0%	33.8%	42.8%	37.6%	31.7%
Less than \$1,000	27.5%	25.4%	26.2%	26.7%	24.2%	24.2%	28.3%	26.5%	28.0%
\$1,000 - \$2,999	20.7%	23.4%	26.1%	21.1%	22.9%	26.2%	20.3%	23.8%	26.0%
\$3,000 - \$5,999	7.1%	8.2%	9.9%	7.3%	8.4%	10.4%	6.9%	8.1%	9.4%
\$6,000 - \$9,999	1.4%	2.4%	3.0%	1.5%	2.4%	3.1%	1.3%	2.3%	2.8%
\$10,000 +	0.8%	1.9%	2.3%	1.1%	2.1%	2.4%	0.4%	1.7%	2.1%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b> <b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>									
None	35.9%	34.5%	32.1%	38.1%	37.2%	34.8%	33.2%	32.0%	29.5%
Less than \$1,000	10.0%	7.1%	8.7%	8.5%	6.7%	8.4%	11.8%	7.5%	9.0%
\$1,000 - \$2,999	15.8%	14.6%	15.8%	15.4%	13.9%	15.2%	16.3%	15.3%	16.4%
\$3,000 - \$5,999	17.2%	13.2%	13.6%	17.1%	12.6%	13.0%	17.2%	13.7%	14.2%
\$6,000 - \$9,999	9.9%	10.5%	11.3%	9.4%	10.0%	10.7%	10.6%	10.9%	11.8%
\$10,000 +	11.2%	20.1%	18.5%	11.6%	19.5%	17.9%	10.8%	20.6%	19.0%
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>									
None	50.7%	55.6%	46.9%	52.0%	56.8%	48.8%	49.1%	54.5%	45.2%
Less than \$1,000	3.8%	3.3%	3.7%	3.4%	3.1%	3.5%	4.2%	3.5%	3.8%
\$1,000 - \$2,999	9.8%	7.5%	8.9%	9.2%	6.9%	8.2%	10.4%	8.0%	9.5%
\$3,000 - \$5,999	22.6%	14.7%	17.6%	21.1%	14.2%	16.8%	24.4%	15.2%	18.3%
\$6,000 - \$9,999	7.9%	8.5%	11.0%	8.6%	8.6%	10.6%	7.1%	8.4%	11.3%
\$10,000 +	5.3%	10.4%	12.0%	5.7%	10.4%	12.1%	4.9%	10.4%	12.0%
<b>Other than above</b>									
None	95.3%	94.4%	94.0%	94.9%	94.0%	93.7%	95.9%	94.9%	94.2%
Less than \$1,000	1.9%	2.0%	2.3%	2.2%	2.3%	2.5%	1.5%	1.8%	2.1%
\$1,000 - \$2,999	1.3%	1.3%	1.4%	1.4%	1.4%	1.5%	1.3%	1.2%	1.3%
\$3,000 - \$5,999	0.8%	0.9%	1.0%	0.9%	1.0%	1.0%	0.7%	0.8%	1.0%
\$6,000 - \$9,999	0.3%	0.4%	0.5%	0.2%	0.4%	0.5%	0.3%	0.5%	0.6%
\$10,000 +	0.4%	0.9%	0.8%	0.4%	0.9%	0.8%	0.3%	0.9%	0.8%
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>									
Less than \$10,000	3.6%	2.4%	2.9%	3.1%	2.1%	2.4%	4.3%	2.8%	3.5%
\$10,000 to \$14,999	4.5%	2.4%	2.4%	4.3%	1.9%	1.8%	4.7%	2.8%	2.9%
\$15,000 to \$19,999	3.5%	2.2%	2.4%	3.2%	1.9%	2.0%	3.8%	2.6%	2.8%
\$20,000 to \$24,999	5.8%	3.0%	3.4%	4.6%	2.6%	2.7%	7.3%	3.4%	4.0%
\$25,000 to \$29,999	5.2%	2.5%	3.1%	4.3%	2.3%	2.8%	6.2%	2.7%	3.3%
\$30,000 to \$39,999	7.5%	4.7%	5.6%	6.8%	4.1%	4.8%	8.5%	5.3%	6.4%
\$40,000 to \$49,999	7.6%	5.5%	6.8%	7.4%	4.9%	5.9%	7.8%	6.0%	7.7%
\$50,000 to \$59,999	6.2%	5.9%	7.5%	5.6%	5.6%	7.1%	7.1%	6.2%	7.9%
\$60,000 to \$74,999	9.5%	8.5%	10.6%	8.8%	8.0%	10.3%	10.6%	9.0%	10.9%
\$75,000 to \$99,999	13.7%	13.2%	14.3%	14.8%	13.6%	15.2%	12.4%	12.9%	13.5%
\$100,000 to \$149,999	18.1%	21.5%	20.0%	20.5%	23.1%	22.2%	15.1%	19.9%	17.9%
\$150,000 to \$199,999	8.4%	10.6%	8.9%	9.2%	11.3%	9.7%	7.4%	10.0%	8.1%
\$200,000 to \$249,999	3.3%	6.3%	4.8%	4.0%	6.6%	5.2%	2.4%	6.0%	4.4%
\$250,000 or more	3.0%	11.1%	7.3%	3.4%	11.8%	7.9%	2.4%	10.4%	6.7%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	31.5%	35.2%	31.8%	37.7%	40.3%	37.5%	24.0%	30.5%	26.6%
Some (but I probably will have enough funds)	61.3%	55.4%	57.5%	56.6%	52.2%	54.2%	66.9%	58.3%	60.6%
Major (not sure I will have enough funds to complete college)	7.2%	9.4%	10.7%	5.7%	7.6%	8.3%	9.1%	11.2%	12.9%





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	1.5%	6.6%	6.3%	1.0%	6.6%	5.9%	2.1%	6.6%	6.7%
Buddhist	3.1%	2.2%	1.9%	2.3%	1.9%	1.8%	4.1%	2.4%	2.0%
Church of Christ	2.7%	2.7%	4.1%	3.4%	3.0%	4.4%	1.8%	2.4%	3.9%
Eastern Orthodox	2.2%	0.8%	0.7%	2.4%	0.9%	0.7%	1.9%	0.8%	0.7%
Episcopalian	1.0%	1.8%	1.3%	1.0%	1.7%	1.1%	0.8%	2.0%	1.4%
Hindu	3.2%	2.0%	1.2%	2.5%	2.1%	1.3%	4.0%	1.8%	1.1%
Jewish	6.2%	4.9%	3.1%	7.6%	5.0%	3.1%	4.5%	4.8%	3.0%
LDS (Mormon)	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.4%	2.6%	5.3%	1.2%	2.5%	5.4%	1.6%	2.6%	5.3%
Methodist	1.4%	5.5%	4.8%	1.0%	5.2%	4.5%	2.0%	5.8%	5.0%
Muslim	6.6%	1.7%	1.1%	6.3%	1.8%	1.2%	7.0%	1.5%	1.0%
Presbyterian	2.6%	4.5%	3.1%	2.4%	4.2%	2.9%	2.8%	4.7%	3.2%
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Roman Catholic	26.4%	24.9%	27.1%	25.7%	23.8%	26.3%	27.1%	25.8%	27.8%
Seventh Day Adventist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%
United Church of Christ/Congregational	0.1%	0.5%	0.8%	0.1%	0.5%	0.7%	0.1%	0.6%	1.0%
Other Christian	7.2%	10.1%	11.2%	6.3%	9.5%	10.3%	8.4%	10.6%	12.1%
Other Religion	2.4%	2.4%	2.5%	2.6%	2.6%	2.4%	2.1%	2.3%	2.6%
None	31.7%	26.3%	24.9%	33.7%	28.1%	27.3%	29.2%	24.7%	22.7%
<b>Father's current religious preference:</b>									
Baptist	1.6%	6.9%	6.7%	1.4%	7.1%	6.5%	1.8%	6.8%	6.9%
Buddhist	6.2%	3.8%	3.1%	5.0%	3.4%	2.9%	7.7%	4.2%	3.2%
Church of Christ	2.7%	2.9%	4.3%	3.4%	3.3%	4.9%	1.9%	2.5%	3.8%
Eastern Orthodox	2.3%	1.0%	0.8%	2.3%	1.1%	0.8%	2.2%	0.8%	0.8%
Episcopalian	1.0%	2.2%	1.5%	1.0%	2.3%	1.5%	1.0%	2.1%	1.4%
Hindu	4.0%	2.4%	1.5%	3.5%	2.7%	1.7%	4.6%	2.1%	1.3%
Jewish	7.7%	5.9%	3.8%	8.6%	6.0%	4.0%	6.5%	5.7%	3.6%
LDS (Mormon)	0.1%	0.2%	0.4%	0.1%	0.3%	0.4%	0.0%	0.2%	0.4%
Lutheran	2.0%	3.3%	6.3%	2.4%	3.3%	6.5%	1.6%	3.3%	6.1%
Methodist	2.0%	6.0%	5.5%	1.2%	6.0%	5.5%	3.0%	6.1%	5.4%
Muslim	7.8%	2.2%	1.5%	7.8%	2.3%	1.6%	7.8%	2.0%	1.4%
Presbyterian	2.7%	4.9%	3.5%	2.6%	5.0%	3.4%	2.8%	4.9%	3.5%
Quaker	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%
Roman Catholic	32.7%	28.3%	30.6%	34.3%	27.7%	30.3%	30.6%	28.8%	30.9%
Seventh Day Adventist	0.5%	0.3%	0.3%	0.4%	0.2%	0.3%	0.7%	0.3%	0.3%
United Church of Christ/Congregational	0.2%	0.6%	0.8%	0.3%	0.6%	0.7%	0.1%	0.6%	0.9%
Other Christian	7.2%	9.5%	10.8%	6.8%	9.6%	10.7%	7.7%	9.5%	10.9%
Other Religion	2.2%	1.9%	2.0%	2.0%	1.9%	1.9%	2.4%	2.0%	2.0%
None	17.3%	17.5%	16.6%	16.9%	17.1%	16.3%	17.7%	17.9%	16.9%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Mother's current religious preference:</b>									
Baptist	1.7%	7.4%	7.1%	1.1%	7.4%	6.8%	2.4%	7.3%	7.4%
Buddhist	6.8%	4.2%	3.3%	5.7%	3.7%	3.1%	8.1%	4.7%	3.5%
Church of Christ	2.9%	3.3%	4.8%	3.7%	3.7%	5.4%	2.1%	2.9%	4.2%
Eastern Orthodox	2.3%	1.0%	0.8%	2.6%	1.0%	0.8%	2.1%	0.9%	0.8%
Episcopalian	1.5%	2.5%	1.8%	1.7%	2.5%	1.7%	1.2%	2.5%	1.8%
Hindu	3.9%	2.4%	1.5%	3.4%	2.7%	1.7%	4.5%	2.1%	1.3%
Jewish	8.0%	5.5%	3.6%	9.7%	5.9%	3.9%	6.0%	5.2%	3.3%
LDS (Mormon)	0.1%	0.2%	0.4%	0.2%	0.3%	0.4%	0.0%	0.2%	0.4%
Lutheran	2.2%	3.3%	6.4%	2.2%	3.4%	6.7%	2.1%	3.3%	6.1%
Methodist	1.7%	6.6%	6.0%	1.3%	6.3%	5.7%	2.1%	6.8%	6.2%
Muslim	7.3%	1.9%	1.3%	7.2%	2.1%	1.4%	7.5%	1.8%	1.2%
Presbyterian	2.7%	5.3%	3.7%	2.5%	5.2%	3.7%	2.9%	5.5%	3.8%
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	34.5%	30.4%	32.5%	35.2%	29.7%	32.1%	33.5%	31.1%	32.8%
Seventh Day Adventist	0.5%	0.3%	0.3%	0.4%	0.3%	0.3%	0.8%	0.3%	0.3%
United Church of Christ/Congregational	0.3%	0.7%	1.0%	0.4%	0.6%	0.9%	0.1%	0.7%	1.1%
Other Christian	8.0%	10.4%	11.6%	8.0%	10.5%	11.4%	8.0%	10.2%	11.9%
Other Religion	2.5%	2.1%	2.2%	2.1%	2.1%	2.0%	2.9%	2.2%	2.3%
None	13.1%	12.3%	11.6%	12.5%	12.5%	11.8%	13.9%	12.2%	11.4%
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Attended a religious service	61.0%	72.9%	72.7%	60.5%	71.0%	70.4%	61.6%	74.7%	74.9%
Was bored in class*	31.6%	40.2%	40.3%	31.9%	41.4%	41.1%	31.3%	39.1%	39.6%
Participated in political demonstrations	24.3%	27.1%	26.2%	22.7%	25.7%	25.5%	26.3%	28.3%	26.8%
Tutored another student	68.5%	69.4%	58.1%	65.4%	67.9%	56.1%	72.2%	70.9%	59.8%
Studied with other students	86.7%	90.5%	89.1%	83.1%	87.8%	86.1%	91.1%	92.8%	91.7%
Was a guest in a teacher's home	11.1%	20.0%	19.1%	11.6%	19.7%	19.1%	10.5%	20.2%	19.0%
Smoked cigarettes*	2.9%	2.2%	3.6%	2.7%	2.5%	3.9%	3.1%	1.9%	3.3%
Drank beer	31.7%	38.4%	39.9%	36.5%	42.7%	44.1%	25.9%	34.5%	36.1%
Drank wine or liquor	34.7%	42.8%	43.7%	36.4%	42.7%	43.1%	32.5%	42.9%	44.3%
Felt overwhelmed by all I had to do*	16.9%	25.3%	25.6%	9.8%	14.0%	14.7%	25.4%	35.6%	35.6%
Felt depressed*	4.6%	4.7%	5.2%	3.9%	3.7%	4.1%	5.4%	5.5%	6.3%
Performed volunteer work	85.6%	92.2%	86.9%	82.6%	89.2%	82.8%	89.3%	95.0%	90.7%
Played a musical instrument	53.1%	50.0%	46.1%	57.1%	54.2%	49.9%	48.3%	46.1%	42.6%
Asked a teacher for advice after class*	21.1%	28.7%	26.4%	18.3%	25.0%	22.9%	24.6%	32.2%	29.6%
Voted in a student election*	17.2%	23.7%	21.1%	15.0%	21.1%	19.1%	19.8%	26.0%	23.0%
Socialized with someone of another racial/ethnic group*	78.3%	73.9%	67.8%	77.9%	73.0%	66.6%	78.7%	74.7%	68.8%
Came late to class	63.1%	58.5%	57.4%	64.0%	60.1%	59.0%	62.1%	57.1%	55.9%
Used the Internet:									
For research or homework*	80.0%	82.9%	79.2%	76.0%	78.3%	73.9%	84.9%	87.2%	84.0%
To read news sites*	51.5%	49.1%	45.3%	53.8%	52.3%	48.1%	48.8%	46.2%	42.8%
To read blogs*	29.7%	27.2%	25.5%	27.7%	26.3%	23.7%	32.2%	28.1%	27.2%
To blog*	15.2%	13.6%	13.5%	13.5%	11.7%	10.9%	17.4%	15.3%	15.9%

\* responded "frequently" only

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Performed community service as part of a class	58.1%	60.7%	58.6%	53.4%	57.1%	54.2%	63.9%	64.0%	62.6%
Discussed religion*	25.8%	32.1%	28.8%	25.3%	31.8%	28.1%	26.4%	32.4%	29.5%
Discussed politics*	34.9%	39.5%	35.1%	37.4%	41.6%	37.7%	31.9%	37.5%	32.8%
Skipped school/class*	2.3%	2.6%	2.2%	2.5%	2.8%	2.4%	2.2%	2.3%	2.1%
* responded "frequently" only									
<b>Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	78.9%	88.2%	77.6%	82.4%	91.1%	82.2%	74.6%	85.5%	73.3%
Artistic ability	29.2%	30.5%	28.6%	26.0%	27.6%	26.2%	33.1%	33.2%	30.9%
Computer skills	43.0%	43.3%	41.9%	53.7%	55.7%	53.1%	29.9%	31.9%	31.7%
Cooperativeness	74.7%	77.4%	75.6%	73.9%	76.1%	74.5%	75.7%	78.6%	76.6%
Creativity	55.2%	56.3%	55.1%	55.3%	56.2%	55.2%	55.1%	56.5%	55.0%
Drive to achieve	73.0%	82.7%	77.4%	69.9%	79.7%	74.1%	76.7%	85.5%	80.3%
Emotional health	57.4%	62.0%	57.7%	61.5%	67.4%	63.7%	52.6%	56.9%	52.4%
Leadership ability	54.5%	65.6%	62.6%	57.7%	67.3%	64.6%	50.7%	64.1%	60.7%
Mathematical ability	54.2%	62.2%	51.9%	62.2%	73.7%	63.6%	44.4%	51.5%	41.3%
Physical health	51.1%	60.5%	57.5%	59.0%	69.1%	67.4%	41.5%	52.5%	48.5%
Popularity	33.7%	40.9%	39.3%	38.8%	47.0%	45.6%	27.4%	35.3%	33.5%
Public speaking ability	32.2%	41.4%	37.8%	33.8%	44.4%	40.7%	30.2%	38.7%	35.2%
Self-confidence (intellectual)	61.6%	68.2%	62.5%	69.0%	77.3%	71.4%	52.6%	59.8%	54.4%
Self-confidence (social)	49.2%	53.5%	52.6%	53.7%	57.4%	56.6%	43.7%	49.9%	49.0%
Self-understanding	59.6%	62.8%	59.0%	62.2%	67.0%	63.1%	56.4%	58.9%	55.3%
Spirituality	32.4%	37.9%	35.6%	30.2%	37.8%	34.7%	35.2%	38.0%	36.4%
Understanding of others	68.3%	70.0%	67.3%	66.0%	67.3%	64.4%	71.2%	72.4%	69.9%
Writing ability	47.3%	52.0%	47.0%	45.0%	49.8%	44.5%	50.1%	53.9%	49.3%
Ability to see the world from someone else's perspective	68.9%	72.5%	68.0%	69.0%	71.9%	67.4%	68.8%	73.0%	68.6%
Tolerance of others with different beliefs	81.1%	80.5%	76.0%	81.0%	79.4%	74.6%	81.3%	81.4%	77.2%
Openness to having my own views challenged	65.4%	63.2%	60.0%	66.3%	65.1%	61.7%	64.4%	61.5%	58.5%
Ability to discuss and negotiate controversial issues	68.4%	69.4%	65.3%	73.4%	74.9%	71.1%	62.3%	64.3%	60.0%
Ability to work cooperatively with diverse people	83.1%	83.7%	80.3%	83.0%	83.3%	79.5%	83.2%	84.1%	81.1%
<b>What is the highest level of formal education obtained by your father?</b>									
Grammar school or less	5.6%	3.3%	3.9%	4.6%	2.9%	3.3%	6.8%	3.5%	4.5%
Some high school	8.7%	3.9%	4.5%	9.2%	3.5%	3.8%	8.1%	4.3%	5.0%
High school graduate	17.6%	11.9%	16.1%	16.4%	11.0%	14.8%	19.1%	12.7%	17.3%
Postsecondary school other than college	2.7%	2.2%	2.9%	2.8%	2.1%	2.7%	2.6%	2.3%	3.1%
Some college	15.8%	11.7%	13.8%	15.9%	10.7%	13.1%	15.7%	12.6%	14.4%
College degree	26.2%	31.2%	31.3%	26.7%	32.5%	33.1%	25.6%	30.0%	29.7%
Some graduate school	2.4%	3.0%	2.3%	1.9%	3.0%	2.3%	3.0%	2.9%	2.3%
Graduate degree	21.0%	32.9%	25.2%	22.5%	34.3%	26.8%	19.2%	31.7%	23.8%



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest level of formal education obtained by your mother?</b>									
Grammar school or less	5.9%	3.2%	3.7%	4.8%	2.7%	3.1%	7.1%	3.7%	4.2%
Some high school	6.9%	3.2%	3.5%	6.7%	2.9%	2.9%	7.2%	3.5%	4.0%
High school graduate	18.5%	12.1%	15.1%	17.6%	12.0%	14.7%	19.5%	12.2%	15.6%
Postsecondary school other than college	3.2%	2.6%	3.2%	2.9%	2.3%	3.1%	3.5%	2.9%	3.3%
Some college	15.3%	13.8%	16.0%	15.6%	13.3%	15.4%	15.0%	14.2%	16.5%
College degree	30.3%	38.1%	36.3%	31.5%	39.1%	37.7%	28.9%	37.3%	35.0%
Some graduate school	2.5%	3.5%	2.9%	2.2%	3.6%	3.0%	2.8%	3.4%	2.8%
Graduate degree	17.5%	23.3%	19.3%	18.8%	24.0%	20.0%	16.0%	22.7%	18.6%
<b>During the past year, did you "frequently":</b>									
Ask questions in class	47.9%	56.8%	53.7%	46.5%	53.5%	50.0%	49.5%	59.8%	57.2%
Support your opinions with a logical argument	60.2%	66.3%	60.3%	63.2%	70.0%	64.1%	56.7%	62.9%	56.9%
Seek solutions to problems and explain them to others	55.8%	59.5%	53.1%	57.3%	60.0%	53.4%	54.0%	58.9%	52.8%
Revise your papers to improve your writing	38.9%	49.2%	47.0%	30.8%	39.7%	37.3%	48.7%	58.0%	55.9%
Evaluate the quality or reliability of information you received	40.3%	42.6%	38.0%	40.9%	43.2%	38.7%	39.5%	42.1%	37.3%
Take a risk because you feel you have more to gain	36.8%	39.6%	38.4%	38.8%	43.1%	41.8%	34.3%	36.3%	35.2%
Seek alternative solutions to a problem	44.9%	47.6%	44.6%	47.4%	49.5%	46.4%	41.8%	45.8%	43.0%
Look up scientific research articles and resources	28.5%	26.2%	23.2%	32.0%	29.6%	25.7%	24.3%	23.1%	21.0%
Explore topics on your own, even though it was not required for a class	36.4%	35.1%	31.4%	39.7%	40.2%	35.9%	32.4%	30.5%	27.3%
Accept mistakes as part of the learning process	55.2%	54.4%	52.5%	54.1%	53.2%	51.1%	56.5%	55.5%	53.9%
Seek feedback on your academic work	45.7%	50.9%	47.0%	39.0%	43.9%	39.9%	53.8%	57.2%	53.4%
Take notes during class	69.3%	67.7%	65.5%	57.6%	53.1%	51.3%	83.4%	81.0%	78.3%
Work with other students on class assignments	54.3%	57.5%	56.3%	48.7%	51.7%	50.3%	61.1%	62.8%	61.8%

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Student's probable career occupation:									
Accountant or actuary	1.4%	1.9%	2.4%	1.8%	1.9%	2.7%	1.0%	1.9%	2.0%
Actor or entertainer	0.1%	0.9%	0.8%	0.1%	0.8%	0.8%	0.2%	0.9%	0.8%
Architect or urban planner	0.1%	1.4%	1.2%	0.2%	1.5%	1.4%	0.1%	1.3%	1.0%
Artist	0.4%	1.0%	1.3%	0.2%	0.7%	0.9%	0.8%	1.4%	1.7%
Business (clerical)	0.3%	0.5%	0.6%	0.4%	0.5%	0.7%	0.3%	0.4%	0.5%
Business executive (management, administrator)	4.0%	6.7%	6.8%	5.0%	8.2%	8.4%	2.8%	5.3%	5.3%
Business owner or proprietor	1.2%	2.1%	2.4%	1.3%	2.7%	3.4%	1.2%	1.4%	1.6%
Business salesperson or buyer	0.2%	0.6%	0.9%	0.2%	0.5%	1.0%	0.3%	0.8%	0.8%
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical psychologist	1.8%	1.1%	1.2%	1.0%	0.5%	0.5%	2.7%	1.6%	1.8%
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
College teacher	0.3%	0.5%	0.4%	0.3%	0.6%	0.5%	0.3%	0.4%	0.3%
Computer programmer or analyst	3.7%	2.1%	2.0%	6.1%	3.7%	3.7%	0.8%	0.6%	0.4%
Conservationist or forester	0.3%	0.3%	0.4%	0.5%	0.2%	0.3%	0.2%	0.3%	0.4%
Dentist (including orthodontist)	2.5%	1.6%	1.5%	2.5%	1.5%	1.3%	2.5%	1.7%	1.6%
Dietitian or nutritionist	0.3%	0.6%	0.8%	0.3%	0.2%	0.2%	0.3%	1.0%	1.3%
Engineer	8.9%	15.7%	13.5%	14.4%	25.3%	22.7%	2.3%	6.8%	5.1%
Farmer or rancher	0.0%	0.2%	0.4%	0.1%	0.2%	0.6%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.4%	0.9%	0.6%	0.2%	0.5%	0.4%	0.8%	1.2%	0.9%
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%
Interior decorator (including designer)	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%
Lab technician or hygienist	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.3%	0.2%	0.3%
Law enforcement officer	0.0%	0.2%	0.6%	0.1%	0.3%	0.9%	0.0%	0.1%	0.3%
Lawyer (attorney) or judge	2.8%	4.5%	3.6%	2.3%	4.1%	3.5%	3.5%	4.9%	3.8%
Military service (career)	0.2%	0.7%	0.8%	0.4%	1.2%	1.4%	0.1%	0.2%	0.2%
Musician (performer, composer)	0.5%	0.9%	1.2%	0.9%	1.2%	1.5%	0.1%	0.7%	0.8%
Nurse	3.4%	2.1%	3.5%	1.1%	0.3%	0.7%	6.2%	3.8%	6.1%
Optometrist	0.9%	0.5%	0.4%	0.6%	0.2%	0.2%	1.3%	0.7%	0.5%
Pharmacist	1.7%	2.6%	2.0%	1.7%	1.9%	1.7%	1.7%	3.2%	2.3%
Physician	19.0%	12.5%	8.7%	17.6%	11.4%	7.8%	20.5%	13.6%	9.5%
Policymaker/Government	0.8%	1.3%	1.0%	0.8%	1.4%	1.2%	0.8%	1.2%	0.8%
School counselor	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%	0.4%
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Scientific researcher	4.9%	3.2%	2.5%	5.7%	3.5%	2.6%	4.0%	2.9%	2.3%
Social, welfare, or recreation worker	0.8%	0.6%	0.9%	0.5%	0.2%	0.3%	1.2%	0.9%	1.4%
Therapist (physical, occupational, speech)	2.1%	2.2%	3.2%	1.6%	1.0%	1.5%	2.7%	3.2%	4.8%
Teacher or administrator (elementary)	0.2%	1.2%	2.0%	0.0%	0.2%	0.4%	0.4%	2.2%	3.5%
Teacher or administrator (secondary)	2.8%	2.0%	2.9%	2.3%	1.6%	2.5%	3.4%	2.3%	3.3%
Veterinarian	1.0%	1.1%	1.5%	0.5%	0.4%	0.5%	1.6%	1.7%	2.4%
Writer or journalist	2.5%	2.1%	2.7%	2.1%	1.1%	1.7%	3.1%	3.0%	3.6%
Skilled trades	0.3%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%	0.1%	0.1%
Laborer (unskilled)	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.1%	0.1%	0.2%
Semi-skilled worker	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%
Unemployed	1.4%	1.2%	1.1%	1.2%	1.2%	1.1%	1.6%	1.2%	1.2%
Other	8.0%	6.4%	8.0%	7.1%	4.8%	6.3%	9.2%	7.9%	9.6%
Undecided	18.9%	15.5%	14.8%	17.6%	13.1%	13.4%	20.3%	17.6%	16.1%



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<b>Your father's occupation:</b>									
Accountant or actuary	2.6%	3.3%	3.1%	2.6%	3.5%	3.5%	2.7%	3.2%	2.8%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	1.1%	1.2%	1.1%	1.0%	1.3%	1.1%	1.3%	1.2%	1.0%
Artist	0.4%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.3%	0.3%
Business (clerical)	1.4%	1.3%	1.4%	1.1%	1.4%	1.5%	1.9%	1.2%	1.3%
Business executive (management, administrator)	7.8%	12.6%	11.3%	7.8%	13.9%	12.4%	7.9%	11.5%	10.3%
Business owner or proprietor	8.5%	9.1%	8.6%	8.3%	8.4%	8.2%	8.8%	9.8%	8.9%
Business salesperson or buyer	3.3%	4.6%	5.0%	3.3%	4.7%	5.2%	3.4%	4.6%	4.9%
Clergy (minister, priest)	0.4%	0.5%	0.5%	0.2%	0.5%	0.5%	0.7%	0.5%	0.4%
Clergy (other religious)	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.1%	0.1%
Clinical psychologist	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%
College administrator/staff	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%
College teacher	0.9%	0.9%	0.6%	0.9%	1.0%	0.7%	0.9%	0.9%	0.6%
Computer programmer or analyst	3.9%	4.2%	4.1%	4.5%	4.4%	4.3%	3.2%	4.0%	3.9%
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%
Dentist (including orthodontist)	0.3%	0.8%	0.6%	0.5%	0.9%	0.7%	0.1%	0.7%	0.5%
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Engineer	8.3%	12.1%	10.6%	8.8%	12.3%	10.8%	7.6%	12.0%	10.5%
Farmer or rancher	0.1%	0.5%	1.7%	0.1%	0.5%	1.8%	0.2%	0.5%	1.7%
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%
Homemaker (full-time)	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%
Interior decorator (including designer)	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
Lab technician or hygienist	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.7%	0.3%	0.3%
Law enforcement officer	1.7%	1.1%	1.4%	1.6%	1.1%	1.3%	1.9%	1.2%	1.4%
Lawyer (attorney) or judge	1.0%	3.5%	2.4%	1.3%	3.5%	2.4%	0.8%	3.5%	2.3%
Military service (career)	0.4%	1.5%	1.4%	0.4%	1.5%	1.3%	0.4%	1.5%	1.4%
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%
Nurse	1.0%	0.5%	0.6%	1.1%	0.5%	0.6%	1.0%	0.4%	0.5%
Optometrist	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Pharmacist	0.3%	0.5%	0.5%	0.5%	0.6%	0.5%	0.1%	0.5%	0.4%
Physician	2.6%	3.9%	2.4%	3.2%	4.0%	2.6%	2.0%	3.7%	2.2%
Policymaker/Government	1.0%	0.8%	0.6%	0.9%	0.7%	0.6%	1.1%	0.9%	0.7%
School counselor	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Scientific researcher	0.9%	1.3%	0.9%	1.3%	1.4%	1.0%	0.4%	1.2%	0.9%
Social, welfare, or recreation worker	1.0%	0.4%	0.5%	1.1%	0.4%	0.5%	0.9%	0.5%	0.5%
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.2%	0.3%	0.3%
Teacher or administrator (elementary)	0.4%	0.6%	0.6%	0.4%	0.6%	0.6%	0.6%	0.6%	0.6%
Teacher or administrator (secondary)	1.3%	1.7%	1.7%	1.4%	1.9%	1.8%	1.2%	1.6%	1.6%
Veterinarian	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%
Writer or journalist	0.2%	0.4%	0.3%	0.1%	0.3%	0.3%	0.4%	0.4%	0.4%
Skilled trades	7.8%	4.8%	5.9%	9.4%	5.1%	6.5%	5.9%	4.5%	5.2%
Laborer (unskilled)	2.5%	2.3%	3.1%	2.7%	1.9%	2.8%	2.3%	2.6%	3.4%
Semi-skilled worker	2.9%	2.4%	3.0%	3.0%	2.6%	3.3%	2.9%	2.3%	2.8%
Unemployed	4.4%	3.6%	4.1%	3.6%	3.1%	3.4%	5.3%	4.0%	4.7%
Other	28.1%	16.4%	19.1%	26.2%	14.9%	16.7%	30.5%	17.7%	21.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation:</b>									
Accountant or actuary	5.4%	5.8%	5.7%	5.4%	5.9%	6.2%	5.4%	5.7%	5.3%
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Architect or urban planner	0.2%	0.4%	0.2%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%
Artist	0.3%	0.7%	0.6%	0.2%	0.7%	0.6%	0.5%	0.7%	0.6%
Business (clerical)	2.9%	3.4%	3.8%	2.8%	3.5%	4.0%	3.1%	3.3%	3.6%
Business executive (management, administrator)	4.5%	5.7%	5.6%	4.5%	5.5%	5.3%	4.4%	5.9%	5.9%
Business owner or proprietor	3.5%	3.4%	3.2%	3.6%	3.1%	3.0%	3.5%	3.6%	3.4%
Business salesperson or buyer	1.8%	2.2%	2.5%	1.9%	2.3%	2.5%	1.6%	2.2%	2.5%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Clinical psychologist	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%
College administrator/staff	0.2%	0.5%	0.6%	0.3%	0.6%	0.6%	0.2%	0.5%	0.6%
College teacher	0.4%	0.6%	0.5%	0.4%	0.7%	0.5%	0.3%	0.6%	0.4%
Computer programmer or analyst	1.7%	2.0%	1.7%	2.2%	2.2%	1.7%	1.1%	1.9%	1.6%
Conservationist or forester	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
Dentist (including orthodontist)	0.2%	0.6%	0.6%	0.2%	0.6%	0.6%	0.3%	0.5%	0.5%
Dietitian or nutritionist	0.2%	0.4%	0.4%	0.2%	0.4%	0.4%	0.3%	0.4%	0.5%
Engineer	0.6%	1.9%	1.3%	0.8%	2.1%	1.5%	0.4%	1.8%	1.2%
Farmer or rancher	0.0%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Homemaker (full-time)	6.5%	10.8%	8.4%	5.9%	9.6%	7.3%	7.3%	11.9%	9.3%
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.1%	0.4%	0.4%	1.0%	0.6%	0.4%
Lab technician or hygienist	0.9%	0.8%	0.8%	0.6%	0.8%	0.8%	1.2%	0.9%	0.9%
Law enforcement officer	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%
Lawyer (attorney) or judge	0.8%	1.5%	1.0%	1.3%	1.5%	1.0%	0.2%	1.5%	0.9%
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Musician (performer, composer)	0.4%	0.2%	0.1%	0.6%	0.2%	0.1%	0.1%	0.2%	0.1%
Nurse	9.2%	7.0%	8.1%	9.0%	7.1%	8.2%	9.3%	6.9%	8.1%
Optometrist	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%
Pharmacist	0.2%	0.7%	0.6%	0.3%	0.7%	0.7%	0.2%	0.7%	0.6%
Physician	1.4%	1.5%	1.0%	1.9%	1.6%	1.1%	0.9%	1.4%	0.9%
Policymaker/Government	0.5%	0.5%	0.5%	0.7%	0.5%	0.5%	0.2%	0.5%	0.5%
School counselor	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Scientific researcher	0.4%	0.7%	0.5%	0.8%	0.8%	0.6%	0.0%	0.6%	0.4%
Social, welfare, or recreation worker	2.3%	1.6%	1.6%	2.2%	1.6%	1.7%	2.4%	1.6%	1.6%
Therapist (physical, occupational, speech)	1.3%	1.8%	1.7%	1.3%	2.0%	1.8%	1.2%	1.7%	1.6%
Teacher or administrator (elementary)	5.6%	7.5%	7.8%	6.2%	7.8%	8.1%	4.9%	7.3%	7.5%
Teacher or administrator (secondary)	2.7%	4.0%	3.8%	2.8%	4.1%	3.9%	2.6%	3.9%	3.7%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Writer or journalist	0.4%	0.5%	0.4%	0.7%	0.4%	0.4%	0.1%	0.5%	0.4%
Skilled trades	1.9%	1.4%	1.4%	2.0%	1.5%	1.4%	1.7%	1.2%	1.3%
Laborer (unskilled)	2.1%	1.5%	1.8%	2.5%	1.4%	1.9%	1.5%	1.6%	1.8%
Semi-skilled worker	2.8%	1.9%	2.1%	2.8%	2.2%	2.3%	2.8%	1.8%	2.0%
Unemployed	9.9%	7.6%	7.6%	9.9%	8.0%	7.8%	10.0%	7.2%	7.4%
Other	27.0%	18.3%	21.7%	24.8%	18.0%	20.7%	29.8%	18.5%	22.6%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>									
American Indian/Alaska Native	0.8%	1.4%	1.7%	0.3%	1.4%	1.6%	1.6%	1.5%	1.8%
Asian American/Asian	34.0%	20.9%	14.6%	33.7%	21.0%	15.2%	34.3%	20.7%	14.0%
Native Hawaiian/Pacific Islander	0.8%	1.1%	1.1%	0.8%	1.1%	1.1%	0.8%	1.2%	1.1%
African American/Black	6.3%	4.4%	6.1%	4.9%	3.8%	4.8%	8.0%	5.0%	7.2%
Mexican American/Chicano	0.7%	5.8%	6.2%	0.6%	5.2%	5.1%	0.7%	6.5%	7.1%
Puerto Rican	3.0%	1.0%	0.9%	2.9%	0.9%	0.8%	3.1%	1.1%	1.0%
Other Latino	7.3%	4.4%	3.4%	7.0%	4.1%	3.0%	7.8%	4.7%	3.7%
White/Caucasian	50.2%	67.7%	72.6%	52.2%	68.9%	74.3%	47.9%	66.6%	71.0%
Other	6.2%	3.5%	2.9%	5.5%	3.3%	2.7%	7.0%	3.6%	3.0%
<b>Student "agree strongly" or "agree somewhat":</b>									
There is too much concern in the courts for the rights of criminals	51.8%	52.4%	54.3%	54.5%	55.2%	57.5%	48.6%	49.9%	51.3%
Abortion should be legal	71.1%	65.0%	62.1%	71.3%	64.6%	63.1%	70.8%	65.2%	61.2%
Marijuana should be legalized	43.9%	47.7%	47.2%	50.8%	52.7%	53.0%	35.5%	43.1%	41.9%
Racial discrimination is no longer a major problem in America	18.9%	22.9%	23.1%	22.1%	27.8%	27.8%	15.0%	18.4%	18.8%
Realistically, an individual can do little to bring about changes in our society	26.5%	23.5%	25.8%	28.8%	27.6%	29.6%	23.7%	19.8%	22.4%
Same-sex couples should have the right to legal marital status	75.0%	69.4%	68.5%	71.1%	63.6%	61.1%	79.7%	74.8%	75.3%
Only volunteers should serve in the armed forces	62.7%	64.9%	63.7%	63.4%	64.2%	62.6%	61.9%	65.5%	64.6%
Dissent is a critical component of the political process	64.0%	70.8%	64.4%	69.0%	74.1%	68.6%	57.7%	67.6%	60.5%
Colleges have the right to ban extreme speakers from campus	33.9%	38.6%	39.6%	35.3%	41.4%	41.7%	32.2%	36.0%	37.6%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	41.1%	32.6%	34.4%	42.0%	34.0%	35.7%	39.9%	31.3%	33.3%
Colleges should prohibit racist/sexist speech on campus	71.3%	67.3%	67.8%	69.9%	64.9%	65.2%	73.0%	69.5%	70.2%
<b>How would you characterize your political views?</b>									
Far left	3.1%	2.7%	2.6%	3.6%	3.0%	2.9%	2.4%	2.5%	2.3%
Liberal	38.1%	34.9%	32.0%	36.0%	31.0%	28.0%	40.7%	38.4%	35.6%
Middle-of-the-road	47.1%	40.0%	43.5%	47.1%	40.7%	43.8%	47.2%	39.4%	43.2%
Conservative	10.9%	20.9%	20.3%	12.1%	23.2%	22.9%	9.4%	18.8%	17.8%
Far right	0.8%	1.5%	1.7%	1.3%	2.1%	2.4%	0.3%	0.9%	1.0%
<b>The following reasons were "very important" in deciding to go to college:</b>									
My parents wanted me to go	36.2%	38.1%	41.0%	32.5%	35.2%	38.4%	40.7%	40.8%	43.3%
To be able to get a better job	81.0%	83.4%	84.8%	79.4%	82.7%	84.2%	83.0%	83.9%	85.3%
To gain a general education and appreciation of ideas	70.2%	73.6%	70.1%	63.6%	68.0%	64.3%	78.2%	78.6%	75.4%
To make me a more cultured person	51.5%	56.2%	51.5%	44.4%	47.8%	43.9%	60.2%	63.8%	58.3%
To be able to make more money	68.3%	69.7%	73.2%	69.6%	72.1%	75.6%	66.8%	67.6%	71.0%
To learn more about things that interest me	82.7%	84.5%	83.0%	80.7%	81.2%	79.5%	85.0%	87.4%	86.2%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Studying/homework</b>									
None	1.5%	1.5%	2.0%	2.3%	2.4%	3.2%	0.6%	0.6%	0.8%
Less than one hour	11.6%	8.1%	11.2%	14.8%	11.4%	14.7%	7.8%	5.1%	7.9%
1 to 2 hours	23.2%	17.0%	21.6%	26.6%	20.3%	24.2%	19.2%	14.0%	19.1%
3 to 5 hours	28.0%	27.0%	28.7%	27.3%	26.8%	27.4%	28.8%	27.2%	29.9%
6 to 10 hours	19.8%	23.6%	20.3%	17.3%	21.3%	17.8%	22.8%	25.6%	22.5%
11 to 15 hours	8.3%	11.9%	8.8%	6.1%	9.4%	7.0%	11.0%	14.1%	10.5%
16 to 20 hours	4.7%	6.2%	4.3%	3.7%	4.6%	3.2%	5.9%	7.6%	5.3%
Over 20 hours	2.8%	4.8%	3.2%	2.0%	3.8%	2.4%	3.9%	5.7%	3.8%
<b>Socializing with friends</b>									
None	0.4%	0.3%	0.4%	0.7%	0.5%	0.5%	0.1%	0.2%	0.2%
Less than one hour	1.8%	1.3%	1.3%	1.7%	1.3%	1.2%	1.9%	1.3%	1.4%
1 to 2 hours	8.6%	6.9%	6.9%	7.6%	6.5%	6.4%	9.9%	7.3%	7.3%
3 to 5 hours	22.2%	21.6%	20.6%	20.4%	20.4%	19.5%	24.4%	22.7%	21.5%
6 to 10 hours	26.5%	29.7%	27.7%	26.4%	28.6%	26.8%	26.7%	30.7%	28.5%
11 to 15 hours	16.5%	18.3%	18.7%	17.2%	18.5%	18.8%	15.6%	18.1%	18.7%
16 to 20 hours	10.3%	9.9%	10.6%	10.6%	10.0%	10.7%	9.9%	9.8%	10.5%
Over 20 hours	13.7%	11.9%	13.9%	15.5%	14.1%	16.1%	11.6%	9.8%	11.9%
<b>Talking with teachers outside of class</b>									
None	11.7%	9.2%	10.2%	14.1%	11.6%	12.7%	8.7%	7.0%	7.9%
Less than one hour	44.4%	43.4%	45.1%	45.6%	45.5%	46.9%	43.0%	41.6%	43.4%
1 to 2 hours	28.9%	32.3%	30.6%	26.9%	30.0%	28.5%	31.4%	34.4%	32.5%
3 to 5 hours	11.3%	11.2%	10.3%	10.5%	9.6%	8.6%	12.4%	12.8%	11.9%
6 to 10 hours	2.4%	2.6%	2.5%	2.1%	2.3%	2.2%	2.8%	2.9%	2.8%
11 to 15 hours	0.8%	0.7%	0.7%	0.5%	0.5%	0.5%	1.2%	0.9%	0.9%
16 to 20 hours	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.4%
Over 20 hours	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.4%	0.2%	0.3%
<b>Exercise or sports</b>									
None	3.8%	4.0%	4.3%	2.4%	2.8%	3.1%	5.6%	5.0%	5.5%
Less than one hour	10.4%	8.3%	8.5%	7.6%	6.3%	6.4%	13.8%	10.1%	10.4%
1 to 2 hours	20.2%	15.4%	15.3%	16.1%	13.6%	13.2%	25.2%	17.1%	17.1%
3 to 5 hours	23.4%	20.0%	19.4%	24.0%	20.0%	18.8%	22.6%	20.1%	19.9%
6 to 10 hours	17.1%	20.8%	20.3%	19.2%	21.7%	21.2%	14.7%	20.0%	19.4%
11 to 15 hours	11.0%	14.8%	14.7%	12.8%	15.9%	16.0%	8.9%	13.7%	13.6%
16 to 20 hours	6.8%	8.1%	8.3%	7.8%	8.8%	9.4%	5.7%	7.5%	7.4%
Over 20 hours	7.2%	8.6%	9.3%	10.2%	11.0%	11.9%	3.5%	6.4%	6.8%
<b>Partying</b>									
None	27.8%	30.3%	30.4%	25.0%	27.6%	27.5%	31.2%	32.7%	33.0%
Less than one hour	18.6%	17.8%	16.5%	18.5%	17.8%	16.7%	18.9%	17.7%	16.4%
1 to 2 hours	21.5%	18.8%	17.9%	21.7%	19.3%	18.3%	21.2%	18.5%	17.7%
3 to 5 hours	18.2%	18.3%	18.3%	18.9%	18.6%	18.6%	17.3%	18.0%	18.1%
6 to 10 hours	7.8%	9.1%	10.1%	9.1%	9.9%	11.0%	6.1%	8.4%	9.4%
11 to 15 hours	3.5%	3.3%	3.8%	3.7%	3.7%	4.4%	3.1%	2.9%	3.3%
16 to 20 hours	1.2%	1.2%	1.5%	1.2%	1.4%	1.7%	1.3%	1.0%	1.3%
Over 20 hours	1.5%	1.2%	1.4%	2.0%	1.7%	1.9%	0.9%	0.8%	0.9%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Working (for pay)</b>									
None	44.2%	45.8%	38.8%	45.5%	48.5%	41.2%	42.7%	43.4%	36.6%
Less than one hour	4.0%	3.9%	3.3%	4.5%	4.4%	3.8%	3.5%	3.4%	2.8%
1 to 2 hours	4.9%	5.6%	4.5%	4.6%	5.8%	4.9%	5.2%	5.4%	4.2%
3 to 5 hours	8.7%	8.9%	8.1%	8.3%	8.4%	7.7%	9.2%	9.3%	8.5%
6 to 10 hours	11.9%	12.1%	12.6%	10.8%	10.8%	11.3%	13.3%	13.2%	13.9%
11 to 15 hours	9.3%	10.2%	12.6%	9.1%	8.9%	11.3%	9.6%	11.5%	13.7%
16 to 20 hours	9.0%	7.7%	10.8%	9.0%	7.0%	9.9%	9.0%	8.3%	11.6%
Over 20 hours	8.0%	5.9%	9.3%	8.2%	6.1%	9.9%	7.7%	5.6%	8.7%
<b>Volunteer work</b>									
None	26.0%	18.1%	24.9%	32.5%	23.6%	31.5%	18.0%	13.1%	19.0%
Less than one hour	18.4%	22.4%	23.3%	18.9%	24.5%	24.9%	17.9%	20.5%	21.8%
1 to 2 hours	26.1%	29.0%	26.2%	23.5%	27.2%	23.5%	29.3%	30.7%	28.6%
3 to 5 hours	17.7%	18.5%	15.4%	15.1%	15.1%	12.5%	20.9%	21.6%	18.0%
6 to 10 hours	6.5%	6.9%	5.7%	4.7%	5.4%	4.2%	8.6%	8.1%	7.0%
11 to 15 hours	2.5%	2.4%	2.0%	2.3%	1.9%	1.5%	2.7%	2.8%	2.5%
16 to 20 hours	1.1%	1.0%	0.9%	1.1%	0.7%	0.7%	1.2%	1.3%	1.2%
Over 20 hours	1.8%	1.8%	1.6%	2.0%	1.6%	1.3%	1.4%	1.9%	1.9%
<b>Student clubs/groups</b>									
None	23.0%	16.4%	24.8%	28.0%	21.9%	32.1%	16.9%	11.3%	18.1%
Less than one hour	13.1%	15.2%	16.0%	13.7%	16.8%	16.8%	12.3%	13.8%	15.2%
1 to 2 hours	29.4%	29.6%	26.4%	27.5%	27.9%	23.9%	31.6%	31.2%	28.6%
3 to 5 hours	20.3%	21.4%	18.1%	19.0%	18.5%	15.2%	21.9%	24.0%	20.7%
6 to 10 hours	7.9%	9.6%	8.0%	6.1%	8.3%	6.6%	10.1%	10.8%	9.3%
11 to 15 hours	2.9%	3.9%	3.3%	2.5%	3.2%	2.6%	3.5%	4.6%	3.9%
16 to 20 hours	1.4%	1.8%	1.5%	1.0%	1.4%	1.2%	1.8%	2.1%	1.9%
Over 20 hours	2.1%	2.1%	2.0%	2.2%	2.0%	1.7%	1.9%	2.3%	2.3%
<b>Watching TV</b>									
None	7.5%	8.2%	7.0%	8.1%	8.2%	7.0%	6.8%	8.2%	7.1%
Less than one hour	17.0%	15.7%	15.6%	15.4%	14.5%	14.1%	18.9%	16.8%	17.0%
1 to 2 hours	25.1%	25.0%	25.4%	23.2%	23.3%	23.5%	27.4%	26.6%	27.2%
3 to 5 hours	28.2%	27.5%	27.6%	27.4%	26.7%	27.2%	29.3%	28.3%	27.9%
6 to 10 hours	12.4%	14.6%	14.9%	13.8%	16.3%	16.6%	10.7%	13.1%	13.3%
11 to 15 hours	5.0%	4.9%	5.1%	6.2%	6.0%	6.1%	3.6%	4.0%	4.2%
16 to 20 hours	2.6%	1.9%	1.9%	3.1%	2.4%	2.5%	1.9%	1.5%	1.5%
Over 20 hours	2.2%	2.2%	2.4%	2.8%	2.8%	3.0%	1.4%	1.6%	1.9%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Household/childcare duties</b>									
None	16.6%	19.0%	19.0%	19.0%	23.6%	24.9%	13.5%	14.7%	13.7%
Less than one hour	19.8%	23.9%	22.9%	21.4%	23.8%	23.1%	17.9%	24.1%	22.6%
1 to 2 hours	31.6%	31.8%	31.3%	31.6%	30.4%	29.4%	31.7%	33.1%	33.1%
3 to 5 hours	21.6%	17.1%	17.7%	18.7%	15.3%	15.6%	25.2%	18.7%	19.6%
6 to 10 hours	6.7%	5.2%	5.5%	6.5%	4.5%	4.5%	6.9%	6.0%	6.5%
11 to 15 hours	2.1%	1.6%	1.8%	1.5%	1.3%	1.3%	2.7%	1.8%	2.2%
16 to 20 hours	0.8%	0.6%	0.7%	0.7%	0.5%	0.5%	1.0%	0.7%	0.9%
Over 20 hours	0.8%	0.8%	1.0%	0.5%	0.7%	0.7%	1.1%	0.9%	1.3%
<b>Reading for pleasure</b>									
None	19.4%	21.1%	24.5%	26.1%	27.4%	32.5%	11.2%	15.3%	17.3%
Less than one hour	23.9%	26.1%	25.3%	25.9%	27.0%	26.2%	21.5%	25.3%	24.5%
1 to 2 hours	25.5%	26.0%	24.0%	22.9%	23.6%	21.4%	28.5%	28.2%	26.3%
3 to 5 hours	18.8%	16.4%	15.5%	15.3%	13.6%	12.0%	23.1%	19.0%	18.6%
6 to 10 hours	7.5%	6.5%	6.6%	6.0%	5.4%	5.0%	9.2%	7.6%	8.0%
11 to 15 hours	3.2%	2.2%	2.2%	2.3%	1.6%	1.5%	4.2%	2.8%	2.8%
16 to 20 hours	0.9%	0.7%	0.9%	0.7%	0.5%	0.6%	1.2%	0.9%	1.1%
Over 20 hours	0.8%	0.8%	1.0%	0.7%	0.8%	0.7%	1.0%	0.9%	1.3%
<b>Playing video/computer games</b>									
None	28.9%	42.2%	40.8%	12.5%	18.2%	17.2%	49.0%	64.2%	62.3%
Less than one hour	19.8%	19.4%	19.5%	16.4%	19.2%	18.4%	24.0%	19.6%	20.4%
1 to 2 hours	18.9%	15.1%	15.2%	22.9%	21.5%	21.5%	13.9%	9.2%	9.5%
3 to 5 hours	16.3%	12.1%	12.3%	23.6%	20.6%	20.6%	7.4%	4.4%	4.7%
6 to 10 hours	8.4%	6.1%	6.5%	12.7%	11.1%	11.8%	3.3%	1.5%	1.6%
11 to 15 hours	4.0%	2.5%	2.7%	6.0%	4.5%	5.0%	1.5%	0.6%	0.7%
16 to 20 hours	1.3%	1.1%	1.2%	1.9%	2.0%	2.2%	0.5%	0.2%	0.4%
Over 20 hours	2.3%	1.6%	1.8%	4.0%	3.0%	3.3%	0.3%	0.3%	0.4%
<b>Online social networks (MySpace, Facebook, etc.)</b>									
None	8.5%	7.4%	8.2%	10.5%	9.2%	10.4%	6.2%	5.7%	6.2%
Less than one hour	20.6%	18.9%	20.0%	22.2%	20.6%	22.4%	18.7%	17.5%	17.8%
1 to 2 hours	27.3%	29.4%	29.0%	28.3%	29.2%	29.1%	26.1%	29.5%	28.9%
3 to 5 hours	24.0%	25.5%	24.5%	21.2%	23.3%	21.7%	27.3%	27.4%	27.0%
6 to 10 hours	10.3%	11.0%	10.6%	9.7%	10.0%	9.2%	11.1%	11.8%	11.8%
11 to 15 hours	4.3%	3.9%	3.9%	4.4%	3.6%	3.5%	4.2%	4.2%	4.3%
16 to 20 hours	2.4%	1.8%	1.8%	1.7%	1.7%	1.6%	3.2%	1.9%	1.9%
Over 20 hours	2.6%	2.2%	2.1%	2.1%	2.4%	2.1%	3.1%	2.0%	2.1%
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	18.7%	17.0%	16.8%	15.1%	15.5%	15.0%	22.9%	18.4%	18.4%
My relatives wanted me to come here	5.8%	6.1%	5.9%	5.4%	6.3%	5.9%	6.3%	6.0%	5.9%
My teacher advised me	6.3%	6.3%	6.1%	5.5%	6.2%	5.7%	7.3%	6.4%	6.4%
This college has a very good academic reputation	68.0%	79.3%	65.8%	63.9%	77.0%	62.3%	73.0%	81.3%	68.9%
This college has a good reputation for its social activities	29.7%	46.7%	43.6%	24.9%	45.2%	41.8%	35.5%	48.1%	45.3%
I was offered financial assistance	33.5%	30.6%	35.2%	28.3%	27.0%	30.7%	40.0%	33.8%	39.2%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
The cost of attending this college	66.6%	35.1%	41.2%	62.1%	31.7%	37.4%	71.9%	38.2%	44.7%
High school counselor advised me	11.8%	7.9%	8.1%	9.9%	7.6%	7.4%	14.1%	8.2%	8.8%
Private college counselor advised me	1.9%	2.6%	2.2%	1.9%	2.7%	2.2%	2.0%	2.5%	2.3%
I wanted to live near home	23.0%	12.2%	15.9%	18.4%	10.2%	12.9%	28.5%	14.0%	18.6%
Not offered aid by first choice	11.5%	8.0%	8.9%	10.1%	6.9%	7.6%	13.2%	9.0%	10.1%
Could not afford first choice	18.6%	10.6%	12.8%	15.5%	8.9%	10.6%	22.5%	12.2%	14.7%
This college's graduates gain admission to top graduate/professional schools	44.6%	49.2%	37.3%	40.3%	44.7%	32.3%	49.8%	53.3%	41.9%
This college's graduates get good jobs	54.4%	66.3%	58.4%	50.2%	64.0%	55.7%	59.5%	68.5%	60.9%
I was attracted by the religious affiliation/orientation of the college	1.6%	2.9%	2.6%	1.9%	2.7%	2.2%	1.2%	3.2%	3.0%
I wanted to go to a school about the size of this college	17.6%	29.3%	31.2%	14.5%	26.3%	27.1%	21.5%	32.0%	34.9%
Rankings in national magazines	28.8%	36.3%	23.6%	25.6%	36.4%	23.7%	32.8%	36.1%	23.4%
Information from a website	18.5%	21.8%	17.9%	14.8%	19.2%	14.5%	23.1%	24.1%	20.9%
I was admitted through an Early Action or Early Decision program	9.5%	13.9%	10.9%	9.1%	12.6%	9.4%	9.9%	15.0%	12.3%
The athletic department recruited me	2.7%	3.1%	3.3%	2.8%	3.6%	3.5%	2.6%	2.7%	3.2%
A visit to the campus	21.7%	36.9%	36.6%	17.0%	30.5%	30.0%	27.3%	42.8%	42.5%
Ability to take online courses	1.3%	1.9%	2.1%	1.0%	1.9%	2.0%	1.6%	1.9%	2.3%
<b>Student's probable field of study:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	0.6%	1.3%	1.8%	0.2%	0.7%	1.0%	1.1%	1.9%	2.5%
English (language and literature)	1.0%	1.8%	1.7%	0.8%	1.1%	1.0%	1.2%	2.4%	2.3%
History	0.6%	1.0%	1.1%	0.7%	1.2%	1.4%	0.5%	0.9%	0.8%
Journalism	2.0%	0.9%	1.6%	1.5%	0.5%	1.0%	2.7%	1.3%	2.2%
Language and Literature (except English)	0.1%	0.7%	0.7%	0.3%	0.4%	0.4%	0.0%	0.9%	1.0%
Music	0.5%	1.0%	1.2%	0.6%	1.2%	1.4%	0.3%	0.8%	0.9%
Philosophy	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	0.2%	0.2%
Speech	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%
Theater or Drama	0.1%	0.7%	0.7%	0.1%	0.5%	0.6%	0.1%	0.8%	0.8%
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.5%	0.9%	1.1%	0.5%	0.7%	0.6%	0.7%	1.2%	1.4%
<b>Biological Science</b>									
Biology (general)	14.8%	8.1%	6.7%	13.0%	6.8%	5.7%	17.0%	9.3%	7.6%
Biochemistry or Biophysics	3.4%	2.9%	2.2%	3.0%	2.8%	2.2%	3.8%	3.0%	2.3%
Botany	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
Environmental Science	0.8%	1.0%	0.8%	0.8%	0.7%	0.7%	0.8%	1.3%	0.9%
Marine (Life) Science	1.3%	0.4%	0.3%	1.2%	0.3%	0.2%	1.4%	0.5%	0.4%
Microbiology or Bacteriology	0.1%	0.8%	0.5%	0.3%	0.7%	0.5%	0.0%	0.9%	0.5%
Zoology	0.4%	0.6%	0.5%	0.4%	0.4%	0.3%	0.5%	0.7%	0.8%
Other Biological Science	0.3%	1.5%	1.2%	0.3%	1.2%	0.9%	0.3%	1.8%	1.4%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Student's probable field of study (continued):</b>									
<b>Business</b>									
Accounting	1.1%	1.7%	2.3%	1.7%	1.8%	2.8%	0.4%	1.6%	1.9%
Business Administration (general)	2.1%	2.2%	2.9%	2.5%	2.9%	3.9%	1.8%	1.5%	2.1%
Finance	1.4%	2.1%	1.7%	2.0%	3.2%	2.7%	0.8%	1.1%	0.8%
International Business	0.4%	1.4%	1.1%	0.5%	1.2%	1.0%	0.4%	1.6%	1.1%
Marketing	0.7%	2.0%	2.5%	0.5%	1.7%	2.5%	1.1%	2.3%	2.5%
Management	1.7%	2.2%	2.9%	2.1%	2.6%	3.9%	1.2%	1.8%	2.0%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Other Business	0.5%	0.8%	1.0%	0.5%	1.0%	1.3%	0.4%	0.6%	0.7%
<b>Education</b>									
Business Education	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Elementary Education	0.2%	0.9%	1.7%	0.1%	0.1%	0.2%	0.4%	1.6%	3.0%
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%
Physical Education or Recreation	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%
Secondary Education	1.7%	0.9%	1.3%	1.6%	0.6%	1.1%	1.8%	1.1%	1.5%
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.5%
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.3%
<b>Engineering</b>									
Aeronautical or Astronautical Engineering	0.5%	2.1%	1.4%	0.8%	3.8%	2.7%	0.1%	0.5%	0.3%
Civil Engineering	0.6%	2.0%	2.0%	1.1%	2.9%	3.3%	0.0%	1.1%	0.9%
Chemical Engineering	0.8%	2.2%	1.9%	1.1%	3.1%	2.8%	0.4%	1.4%	1.2%
Computer Engineering	2.0%	1.9%	1.8%	3.5%	3.5%	3.3%	0.3%	0.5%	0.4%
Electrical or Electronic Engineering	1.6%	2.3%	1.8%	2.6%	4.2%	3.3%	0.4%	0.5%	0.4%
Industrial Engineering	0.0%	0.7%	0.5%	0.1%	0.9%	0.7%	0.0%	0.4%	0.3%
Mechanical Engineering	3.3%	3.9%	3.9%	5.7%	7.1%	7.3%	0.4%	1.1%	0.8%
Other Engineering	2.4%	4.3%	3.0%	2.9%	5.8%	4.3%	1.8%	2.9%	1.9%
<b>Physical Science</b>									
Astronomy	0.4%	0.1%	0.1%	0.5%	0.2%	0.2%	0.4%	0.1%	0.1%
Atmospheric Science (incl. Meteorology)	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%	0.2%
Chemistry	1.7%	1.5%	1.2%	1.5%	1.6%	1.3%	2.0%	1.4%	1.2%
Earth Science	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%
Marine Science (incl. Oceanography)	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.4%	0.1%	0.1%
Mathematics	1.4%	1.2%	0.9%	1.3%	1.3%	0.9%	1.6%	1.2%	0.8%
Physics	1.4%	0.9%	0.6%	2.3%	1.5%	1.0%	0.4%	0.3%	0.2%
Other Physical Science	0.1%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.3%	0.3%
<b>Professional</b>									
Architecture or Urban Planning	0.0%	1.3%	1.0%	0.1%	1.3%	1.1%	0.0%	1.3%	0.9%
Family & Consumer Sciences	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.4%
Health Technology (medical, dental, laboratory)	1.4%	0.5%	0.5%	0.9%	0.4%	0.3%	2.0%	0.7%	0.7%
Library or Archival Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.3%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	10.4%	5.5%	4.5%	10.6%	4.5%	3.2%	10.2%	6.4%	5.7%
Nursing	3.7%	2.1%	3.5%	1.3%	0.3%	0.6%	6.7%	3.7%	6.1%
Pharmacy	1.3%	1.6%	1.1%	1.2%	1.0%	0.7%	1.5%	2.1%	1.3%
Therapy (occupational, physical, speech)	1.9%	1.4%	2.3%	1.9%	0.7%	1.1%	2.0%	1.9%	3.3%
Other Professional	0.7%	0.4%	0.6%	0.7%	0.2%	0.4%	0.7%	0.6%	0.8%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your probable field of study (continued):</b>									
<b>Social Science</b>									
Anthropology	0.5%	0.6%	0.5%	0.1%	0.2%	0.3%	1.0%	1.0%	0.8%
Economics	0.7%	1.0%	0.7%	1.1%	1.4%	0.9%	0.3%	0.8%	0.4%
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Political Science (gov't., international relations)	2.0%	4.0%	3.1%	1.7%	3.6%	3.1%	2.3%	4.3%	3.1%
Psychology	6.5%	4.4%	4.8%	3.9%	2.3%	2.5%	9.6%	6.3%	6.8%
Public Policy	0.0%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%
Social Work	0.6%	0.3%	0.4%	0.4%	0.1%	0.1%	0.9%	0.5%	0.7%
Sociology	0.2%	0.4%	0.7%	0.1%	0.2%	0.5%	0.3%	0.6%	0.9%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Other Social Science	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.1%	0.6%	0.5%
<b>Technical</b>									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	1.2%	0.5%	0.5%	1.9%	0.9%	1.0%	0.3%	0.1%	0.1%
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Electronics	0.3%	0.0%	0.0%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Technical	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Other Fields</b>									
Agriculture	0.0%	0.2%	0.7%	0.0%	0.2%	0.9%	0.0%	0.2%	0.6%
Communications	0.1%	2.5%	2.2%	0.2%	1.2%	1.3%	0.1%	3.6%	2.9%
Computer Science	2.7%	1.2%	1.1%	4.6%	2.1%	2.0%	0.4%	0.4%	0.3%
Forestry	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Kinesiology	0.0%	0.6%	0.9%	0.0%	0.6%	0.7%	0.1%	0.6%	1.0%
Law Enforcement	0.1%	0.2%	0.5%	0.0%	0.2%	0.6%	0.3%	0.2%	0.3%
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Field	0.5%	0.8%	1.3%	0.5%	0.5%	1.2%	0.4%	1.1%	1.3%
Undecided	9.4%	6.6%	6.7%	7.6%	5.1%	5.5%	11.6%	7.9%	7.7%
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11.6%	13.9%	13.3%	11.5%	13.4%	12.5%	11.7%	14.3%	14.0%
Becoming an authority in my field	52.8%	60.0%	58.1%	53.8%	61.5%	59.6%	51.5%	58.8%	56.7%
Obtaining recognition from my colleagues for contributions to my special field	55.7%	59.1%	57.6%	55.2%	59.8%	58.1%	56.4%	58.4%	57.2%
Influencing the political structure	16.5%	20.9%	19.5%	17.7%	23.0%	21.3%	15.0%	19.1%	17.9%
Influencing social values	38.5%	39.8%	38.8%	35.4%	36.0%	35.0%	42.3%	43.2%	42.2%
Raising a family	69.0%	72.9%	74.1%	68.7%	73.3%	74.1%	69.4%	72.5%	74.0%
Being very well off financially	80.8%	78.0%	79.8%	79.7%	79.6%	81.1%	82.2%	76.5%	78.7%
Helping others who are in difficulty	67.1%	69.5%	67.7%	59.0%	61.9%	59.1%	76.8%	76.4%	75.4%
Making a theoretical contribution to science	34.8%	29.4%	24.9%	36.8%	33.7%	28.2%	32.5%	25.5%	22.0%
Writing original works (poems, novels, short stories, etc.)	16.1%	14.4%	13.7%	13.8%	14.2%	13.1%	18.9%	14.6%	14.3%
Creating artistic work (painting, sculpture, decorating, etc.)	12.0%	13.6%	13.7%	10.1%	11.6%	11.5%	14.3%	15.5%	15.8%
Becoming successful in a business of my own	37.7%	41.3%	41.0%	40.3%	44.5%	44.5%	34.5%	38.4%	37.9%
Becoming involved in programs to clean up the environment	25.0%	29.9%	27.5%	22.5%	25.7%	23.8%	28.0%	33.7%	30.8%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Stony Brook University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Developing a meaningful philosophy of life	45.4%	52.9%	48.1%	46.9%	52.8%	48.3%	43.6%	53.0%	48.0%
Participating in a community action program	23.8%	32.7%	28.5%	18.2%	25.0%	22.2%	30.6%	39.6%	34.2%
Helping to promote racial understanding	33.8%	35.0%	32.1%	30.5%	30.6%	28.2%	37.8%	39.0%	35.7%
Keeping up to date with political affairs	35.2%	43.3%	37.9%	38.9%	44.1%	39.6%	30.7%	42.6%	36.4%
Becoming a community leader	26.8%	38.6%	34.9%	26.3%	35.9%	32.9%	27.3%	41.0%	36.6%
Improving my understanding of other countries/cultures	51.0%	56.6%	49.9%	46.6%	49.3%	43.4%	56.3%	63.3%	55.8%
Adopting "green" practices to protect the environment	43.7%	47.9%	44.0%	38.7%	41.2%	37.7%	49.8%	53.8%	49.7%
<b>Student estimates "Very Good Chance" that they will:</b>									
Change major field	11.8%	17.3%	15.0%	11.5%	15.1%	13.1%	12.1%	19.3%	16.7%
Change career choice	10.3%	15.9%	13.9%	10.7%	13.3%	11.6%	9.9%	18.2%	16.0%
Participate in student government	6.0%	8.5%	6.7%	3.7%	6.6%	5.3%	8.7%	10.3%	8.0%
Get a job to help pay for college expenses	49.2%	45.3%	51.0%	45.5%	39.2%	44.4%	53.7%	50.7%	56.9%
Work full-time while attending college	5.4%	4.2%	5.0%	4.2%	3.8%	4.1%	7.0%	4.5%	5.8%
Join a social fraternity or sorority	5.4%	12.4%	12.0%	4.9%	8.8%	8.8%	6.1%	15.5%	14.8%
Play club, intramural, or recreational sports	25.4%	35.8%	34.9%	28.7%	42.6%	41.8%	21.4%	29.6%	28.7%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	6.8%	5.2%	6.0%	7.5%	6.1%	6.7%	5.8%	4.4%	5.3%
Make at least a "B" average	75.2%	70.4%	67.2%	76.7%	71.9%	67.4%	73.4%	69.0%	67.1%
Need extra time to complete your degree requirements	3.9%	5.8%	6.1%	3.5%	5.8%	5.7%	4.3%	5.8%	6.4%
Participate in student protests or demonstrations	4.7%	6.8%	5.7%	3.9%	5.7%	4.9%	5.7%	7.7%	6.5%
Transfer to another college before graduating	5.1%	3.0%	4.8%	4.7%	3.0%	4.3%	5.5%	3.0%	5.3%
Be satisfied with your college	41.6%	65.2%	59.0%	39.6%	62.3%	55.5%	44.0%	67.7%	62.1%
Participate in volunteer or community service work	25.7%	37.6%	30.5%	17.3%	24.5%	19.1%	35.8%	49.3%	40.7%
Seek personal counseling	7.0%	9.3%	8.7%	6.2%	7.6%	6.9%	8.0%	10.9%	10.4%
Communicate regularly with your professors	26.4%	38.5%	34.5%	24.5%	34.7%	30.2%	28.7%	41.8%	38.4%
Socialize with someone of another racial/ethnic group	71.7%	73.5%	66.9%	69.2%	69.3%	61.9%	74.6%	77.3%	71.4%
Participate in student clubs/groups	44.4%	57.0%	48.4%	35.3%	47.9%	39.8%	55.4%	65.1%	56.0%
Participate in a study abroad program	27.2%	36.3%	30.3%	18.0%	25.0%	20.0%	38.3%	46.5%	39.5%
Have a roommate of different race/ethnicity	39.8%	34.8%	27.7%	34.8%	31.4%	23.8%	45.8%	37.9%	31.2%
Discuss course content with students outside of class	46.4%	57.6%	49.9%	41.3%	52.1%	44.0%	52.7%	62.5%	55.2%
Work on a professors research project	31.2%	30.8%	28.0%	29.7%	30.1%	26.3%	33.0%	31.3%	29.6%
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>									
Yes	61.4%	59.4%	66.7%	62.6%	59.7%	66.9%	59.9%	59.0%	66.5%
No	38.6%	40.6%	33.3%	37.4%	40.3%	33.1%	40.1%	41.0%	33.5%





## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

### Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

### Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

### Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

### Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

### Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	





## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glennville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

### Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

### Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	University of South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

### Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

### Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

### Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

### Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

### Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

### Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

### Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

### Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

### Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



2009 CRIP Freshman Survey  
List of Participating Insittutions

Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC



# 2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST  
 ADDRESS:  
 CITY: STATE: ZIP: PHONE: - -  
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

**MARKING DIRECTIONS**

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK INCORRECT MARKS**

Group Code A B

**1. Your sex:**  Male  Female

**2. How old will you be on December 31 of this year?** (Mark one)

16 or younger  21-24

17  25-29

18  30-39

19  40-54

20  55 or older

**3. Is English your native language?**

Yes  No

**4. In what year did you graduate from high school?** (Mark one)

2009  Did not graduate but passed G.E.D. test

2008

2007  Never completed

2006 or earlier  high school

**5. Are you enrolled (or enrolling) as a:** (Mark one)

Full-time student?

Part-time student?

**6. How many miles is this college from your permanent home?** (Mark one)

5 or less  11-50  101-500

6-10  51-100  Over 500

**7. What was your average grade in high school?** (Mark one)

A or A+  B  C

A-  B-  D

B+  C+

**8. What were your scores on the SAT I and/or ACT?**

SAT VERBAL.....

SAT MATH.....

SAT WRITING.....

ACT Composite.....

**9. From what kind of high school did you graduate?** (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

**10. Prior to this term, have you ever taken courses for credit at this institution?**

Yes  No

**11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**

Yes  No

**12. Where do you plan to live during the fall term?** (Mark one)

With my family or other relatives

Other private home, apartment, or room

College residence hall

Fraternity or sorority house

Other campus student housing

Other

**13. To how many colleges other than this one did you apply for admission this year?**

None  1  4  7-10

2  5  11 or more

3  6

**14. Were you accepted by your first choice college?**  Yes  No

**15. Is this college your:** (Mark one)

First choice?  Less than third choice?

Second choice?

Third choice?

**16. Citizenship status:**

U.S. citizen

Permanent resident (green card)

Neither

**17. Are you a veteran?** (Mark one)

Yes  No

**18. Are your parents:** (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

**19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?** (Mark all that apply)

English

Reading

Mathematics

Social Studies

Science

Foreign Language

Writing

**20. How many Advanced Placement courses or exams did you take in high school?** (Mark one in each row)

AP Courses

AP Exams

**21. What is the highest academic degree that you intend to obtain?** (Mark one in each column)

None

Vocational certificate

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

J.D. (Law)

B.D. or M.Div. (Divinity)

Other

**22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?** (Mark one in each row)

High school I last attended

Neighborhood where I grew up



23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided .....	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian .....
- African American/Black .....
- American Indian/Alaska Native .....
- Asian American/Asian .....
- Native Hawaiian/Pacific Islander .....
- Mexican American/Chicano .....
- Puerto Rican .....
- Other Latino .....
- Other .....

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<b>Hours per week:</b>		None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?

(Mark one answer for each possible reason)

My parents wanted me to come here...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

Very Important  
Somewhat Important  
Not Important



39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied..... 1
- English (language and literature)..... 2
- History..... 3
- Journalism..... 4
- Language and Literature (except English)..... 5
- Music..... 6
- Philosophy..... 7
- Speech..... 8
- Theater or Drama..... 9
- Theology or Religion..... 10
- Other Arts and Humanities..... 11

**BIOLOGICAL SCIENCE**

- Biology (general)..... 12
- Biochemistry or Biophysics..... 13
- Botany..... 14
- Environmental Science..... 15
- Marine (Life) Science..... 16
- Microbiology or Bacteriology..... 17
- Zoology..... 18
- Other Biological Science..... 19

**BUSINESS**

- Accounting..... 20
- Business Admin. (general)..... 21
- Finance..... 22
- International Business..... 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies..... 26
- Other Business..... 27

**EDUCATION**

- Business Education..... 28
- Elementary Education..... 29
- Music or Art Education..... 30
- Physical Education or Recreation..... 31
- Secondary Education..... 32
- Special Education..... 33
- Other Education..... 34

**ENGINEERING**

- Aeronautical or Astronautical Eng..... 35
- Civil Engineering..... 36
- Chemical Engineering..... 37
- Computer Engineering..... 38
- Electrical or Electronic Engineering..... 39
- Industrial Engineering..... 40
- Mechanical Engineering..... 41
- Other Engineering..... 42

**PHYSICAL SCIENCE**

- Astronomy..... 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry..... 45
- Earth Science..... 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics..... 48
- Physics..... 49
- Other Physical Science..... 50

**PROFESSIONAL**

- Architecture or Urban Planning..... 51
- Family & Consumer Sciences..... 52
- Health Technology (medical, dental, laboratory)..... 53
- Library or Archival Science..... 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing..... 56
- Pharmacy..... 57
- Therapy (occupational, physical, speech)..... 58
- Other Professional..... 59

**SOCIAL SCIENCE**

- Anthropology..... 60
- Economics..... 61
- Ethnic Studies..... 62
- Geography..... 63
- Political Science (gov't, international relations)..... 64
- Psychology..... 65
- Public Policy..... 66
- Social Work..... 67
- Sociology..... 68
- Women's Studies..... 69
- Other Social Sciences..... 70

**TECHNICAL**

- Building Trades..... 71
- Data Processing or Computer Programming..... 72
- Drafting or Design..... 73
- Electronics..... 74
- Mechanics..... 75
- Other Technical..... 76

**OTHER FIELDS**

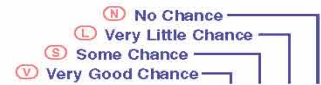
- Agriculture..... 77
- Communications..... 78
- Computer Science..... 79
- Forestry..... 80
- Kinesiology..... 81
- Law Enforcement..... 82
- Military Science..... 83
- Other Field..... 84
- Undecided..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure..... E V S N
- Influencing social values..... E V S N
- Raising a family..... E V S N
- Being very well off financially..... E V S N
- Helping others who are in difficulty..... E V S N
- Making a theoretical contribution to science..... E V S N
- Writing original works (poems, novels, short stories, etc.)... E V S N
- Creating artistic works (painting, sculpture, decorating, etc.).. E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program..... E V S N
- Helping to promote racial understanding..... E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures.. E V S N
- Adopting "green" practices to protect the environment..... E V S N

41. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field?..... V S L N
- Change career choice?..... V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses?..... V S L N
- Work full-time while attending college?..... V S L N
- Join a social fraternity or sorority?..... V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average?..... V S L N
- Need extra time to complete your degree requirements?..... V S L N
- Participate in student protests or demonstrations?..... V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling?..... V S L N
- Communicate regularly with your professors?..... V S L N
- Socialize with someone of another racial/ethnic group?..... V S L N
- Participate in student clubs/groups?..... V S L N
- Participate in a study abroad program?..... V S L N
- Have a roommate of a different race/ethnicity?..... V S L N
- Discuss course content with students outside of class?..... V S L N
- Work on a professor's research project?..... V S L N

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E

**THANK YOU!**