

# Jocelyn Zimmerman

## *Curriculum Vitae*

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Stony Brook University  
History Department  
Social and Behavioral Sciences, S-314  
Stony Brook, NY  
11794 USA

26 Parkgrove Pl.  
Edinburgh, UK  
EH4 7NP  
+44 7394326709  
[jocelyn.zimmerman@stonybrook.edu](mailto:jocelyn.zimmerman@stonybrook.edu)

### EDUCATION:

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#### **Stony Brook University, NY**

*PhD in History; Matriculated August 2018. Expected defense: July 2023.*  
*Graduate Certificate in Women, Gender and Sexuality Studies, May 2021.*  
Advisor: Distinguished Professor Kathleen Wilson

#### **University of Chicago, IL**

*MA Program in the Social Sciences, Concentration: History, June 2017*  
MA Thesis: 'From Corrupt to Courageous: Shifting Depictions of the Nabob in Scotland'  
Advisor: Associate Professor Fredrik Albritton Jonsson

#### **University of California-Los Angeles, CA**

*Bachelor of Arts, History; Minor: Asian Languages (Chinese), June 2016*  
Advisor: Associate Professor Muriel McClendon

### CONFERENCE PRESENTATIONS AND WORKSHOPS:

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#### **International Society for Eighteenth-Century Studies – Rome, July 2023**

Contributor to Roundtable titled: 'Decolonize Enlightenment?: The Prospects and Perils of Seeking Alternative Myths'

#### **The Berkshire Conference on the History of Women – Santa Clara, June 2023**

Accepted to present paper titled: 'Polygamous Peoples and Plants: Sexual Alterity and the East India Company 'Discovery' Mission to Tibet, 1774-75'

#### **North American Conference on British Studies - Chicago, Nov. 2022**

Presented paper titled: "'To Have a Wife in Common': Perceiving and Practicing Polygamy in the East India Company's 'Discovery' Mission to Tibet, 1770-1775'

#### **Eighteenth-Century Society for Scottish Studies - Liverpool, July 2022**

Presented paper titled: "'Ghosts and Apparitions like ours': Scottish Fascinations with the Supernatural and the 'Discovery' Mission to Tibet, 1770-1775'

#### **'Talking Himalayas' - Ashoka University, India, February 2021**

Participated in a three-day online workshop on interdisciplinary theories and methods for approaching and studying the Himalayas.

#### **History Graduate Student Association Annual Conference(s), Stony Brook University**

*Sept. 2022:* Presented paper titled: "'To Have a Wife in Common': Perceiving and Practicing Polygamy in the East India Company's 'Discovery' Mission to Tibet, 1770-1775'

*Sept. 2021:* Conference organizer; Chaired panel: 'Personhood, Liminality, and Social Necropolitics'

*Sept. 2020:* Presented paper titled: "'Fairy Dreams': Queer Readings of Tibetan Exceptionalism in George Bogle's Journals, 1774-1777'

**North American Conference on British Studies - Vancouver, Nov. 2019**

Presented poster titled: 'Gender, Empire and Virtue: Ladies' Magazines and the Construction of Difference, 1780-1790';  
 Chaired panel: 'To the Editor: Educational Debates in the Victorian Press'

**Popular Culture Association - Washington D.C., April 2019**

Presented paper titled: 'From Corrupt to Courageous: Shifting Depictions of the Nabob in Scotland, 1780-1800'

**Stony Brook University History Department Colloquium, Spring 2019**

Presented paper titled: 'From Corrupt to Courageous: Shifting Depictions of the Nabob in Scotland, 1780-1800'

**AWARDS AND FELLOWSHIPS:**

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**Bernard Semmel Memorial Award, Stony Brook University, Summer 2022**

*Awarded to doctoral student(s) in the History Department to support dissertation archival research.*

**Distinguished Travel Award, Graduate Student Organization, Stony Brook University, Spring 2022**

*A competitive line of funding designated to support graduate students who present their work at prestigious conferences.*

**Guiliano Global Fellowship for Graduate Students, Stony Brook University, Fall 2021**

*Awarded to doctoral student(s) in the humanities for research abroad towards a journal article or dissertation.*

**North American Conference of British Studies' Pre-Dissertation Grant, Summer 2020**

*Awarded to Ph.D. candidates to pursue preliminary research on potential dissertation-length studies related to any topic in British history or British Studies to offset costs associated with research travel outside of North America.*

**Jackson-Main Best Seminar Paper Award, Stony Brook University History Department 2019-20**

*Award recognizes excellence in research and writing for a Field, Theme, or Research seminar during the previous academic year. Awarded jointly for two papers:*

- 'Promiscuous Women and Progress: the Dialectic use of Stadias Theory in Mary Lyon and Elizabeth Gooch's Appeals to the Public, 1780-1790'
- 'Fairy Dreams': Queer Readings of Tibetan Exceptionalism in George Bogle's Journals, 1774-1777'

**North American Conference of British Studies' Stern Grant, Fall 2019**

*Financial assistance for graduate students who attend the annual NACBS meeting.*

**Nicholson Center for British Studies Scholarship, University of Chicago, Fall 2016**

*Given in recognition of top graduate applicants at the University of Chicago whose work advances British studies (broadly conceived, including Britain, Ireland and the former British Empire).*

**Social Sciences Scholarship, University of Chicago, Fall 2016**

*A merit-based tuition scholarship granted and maintained by academic performance.*

**TEACHING EXPERIENCE:**

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**Online Course Instructor, January 2021-Present**

*History Department, Stony Brook University*

- Designed course syllabi and assignments for smaller online third- and fourth-year modules (10-20 students); organized Blackboard and Brightspace course websites; recorded and uploaded lectures; led essay-writing tutorials; graded formative and summative assignments; provided detailed feedback to students; held office hours.
- Courses taught include:  
 'HIS 263: American Revolution: Beyond the Founding Fathers', Summer Session I, 2023  
 'HIS 301/WST 301: Gender Transgression in the 18th Century', Summer Session I, 2022  
 'HIS 263: American Revolution: Beyond the Founding Fathers', Summer Session II, 2021  
 'HIS 300-31: Multiple Husbands, Multiple Wives: A Global History of Polygamy', Winter 2021

**Teaching Assistant, August 2018-January 2023**

*History Department, Stony Brook University*

- Worked with faculty and other graduate students to teach larger lecture courses (70-150 students); taught smaller seminars (discussion sections of 30 students); led essay-writing tutorials; graded formative and summative assignments; provided detailed feedback to students; held office hours.

- Courses taught include:
  - ‘HIS/WST 323: US Women of Color, 20th C.’ Professor Shirley Lim, Fall 2022
  - ‘HIS 206: Europe in the Age of Discovery’, Professor Alix Cooper, Spring 2022
  - ‘HIS 218: Ancient, Medieval, and Early Modern South Asia’, Professor Eric Beverley, Fall 2021
  - ‘HIS 383: The World of Jane Austen’, Professor Kathleen Wilson, Spring 2021
  - ‘HIS 332: Post-Colonial South Asia’, Professor Eric Beverley, Fall 2020
  - ‘HIS 263: American Revolution’, Professor Ned Landsman, Spring 2020
  - ‘HIS 101: Western Civilizations’, Professor Alix Cooper, Fall 2019
  - ‘HIS 393: 20th Century British History’, Professor Kathleen Wilson, Spring 2019
  - ‘HIS 100: Ancient World’, Professor Paul Zimansky, Fall 2018

### **Adjunct Course Instructor, January 2022-January 2023**

*Stony Brook University, Women and Gender Studies Department*

- Designed course syllabi for first-year modules (~30 students); gave short lectures and moderated class discussions; organized Blackboard and Brightspace course websites; led essay-writing tutorials; designed and graded formative and summative assignments; provided detailed feedback to students; held office hours.
- Courses taught include:
  - ‘WST 103: Women, Culture, and Difference’ Fall, 2022.
  - ‘WST 103: Women, Culture, and Difference’ Spring, 2022.

### **GUEST LECTURES:**

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#### **‘Scotland’s Enlightenment, Occult, and Involvement in Empire’**

For Professor Ned Landsman’s course: *History of Scotland* - April 12, 2022

#### **‘Elsewhere in the British Isles and Beyond!’**

For Professor Alix Cooper’s course: *Europe in the Age of Discovery* - April 4, 2022

#### **‘Eighteenth-Century East India Company Culture: From Commensurability to Incommensurability’**

For Professor Eric Beverley’s course: *Ancient, Medieval, and Early Modern South Asia* - November 18, 2021

#### **‘Colonial and Post-Colonial Tibet and the Himalayas’**

For Professor Eric Beverley’s course: *Post-Colonial South Asia* - November 4, 2020

#### **‘European Explorations: Going Beyond Columbus and 1492’**

For Professor Alix Cooper’s course: *Western Civilizations* - November 11, 2019

#### **‘Ancient South Asia: The Mauryan Empire’**

For Professor Paul Zimansky’s course: *Ancient World* - October 31, 2018

### **UNIVERSITY LEADERSHIP & SERVICE:**

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#### **Global South Scholar Search, Stony Brook University**

*Graduate Student Representative, Spring 2022*

- Assembled graduate student committees to interview candidates.
- Organized and collated candidates’ zoom interview schedules.
- Interviewed candidates and culled notes from each session to compile, then presented those reports to faculty members of the search committee.

#### **History Department Climate Committee, Stony Brook University**

*Graduate Student Representative, Fall 2019- Summer 2021.*

- The Climate Committee was made up of faculty and graduate students and strove to improve the faculty-student climate and transparency within the department.
- Worked together to create the current History Department’s Code of Conduct between 2019 and 2020.

#### **Interdisciplinary Tamil Faculty Search, Stony Brook University**

*Graduate Student Representative, Summer 2020*

- Coordinated a group of History graduate students to interview prospective faculty members.
- Met with prospective History Tamil Studies candidates and submitted summaries to aide in search.

- Successfully produced a letter to University administration to propose hiring a specific candidate.

### **History Graduate Student Association (HGSA), Stony Brook University**

*President, June 2020- September 2021.*

- Official representative of Stony Brook University's HGSA and of the graduate students in the Department of History for the department, college, university, and wider community.
- Convened, prepared agendas for, and presided over the meetings of the HGSA Executive Board and the General Body.
- Chaired and organized the Conference Committee for the annual HGSA Graduate student-run Conference.
- Initiated and spearheaded the entirety of the HGSA Conference for 2021, including drafting the budget and applying for funds as well as soliciting faculty panel chairs and a keynote speaker.

*Treasurer, Summer 2019- Summer 2020.*

- Implemented the finances of the HGSA, including club funds and student funds;
- Enhanced support to students within History Department community for funding and grant applications.

*At-Large Board Member, Fall 2018- Summer 2019.*

- Represented recently-matriculated student interests in the HGSA;
- Negotiated with executive board meetings on behalf of first-year PhD students, including proposing workshops and succinctly relaying the HGSA news and events.

### **INTERNSHIP EXPERIENCE:**

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#### **Humanities Institute, Stony Brook University, NY**

*Intern, Summer 2020*

- Collaborated with the Humanities Institute (HISB) Program Coordinator, Adrienne Unger, to electronically archive HISB events for the years 2015-2019.
- Collected and collated event posters, calendars, and pamphlet material.
- Assembled and organized excel spreadsheets with event information.

#### **Field Museum, Chicago IL**

*Intern, Indian American Heritage Museum (IAHM), 2017*

- Prepared the Indian American Heritage Museum's Smithsonian-based traveling exhibit, 'Beyond Bollywood,' for the Field Museum in Chicago, Illinois.
- Conducted research on the Indian-American community in Chicago, including archival work and the collection of local census data and images; designed museum floor-plans; composed and designed exhibit labels.

### **PROFESSIONAL AFFILIATIONS:**

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**North American Conference for British Studies** – Member, 2018-Present.

**American Society for Eighteenth Century Studies** – Member, 2022-Present.

**Eighteenth-Century Scottish Studies Society** – Member, 2022-Present.

### **FOREIGN LANGUAGES:**

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**Chinese:** Reading, speaking, and writing proficient.

**French:** Intermediate: reading and writing proficient.

**Nepali:** Beginner: some speaking, reading, and writing; attended University of Washington's Summer Learning Center for 'Nepali,' July-August 2021.

### **ARCHIVAL RESEARCH EXPERIENCE:**

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**Royal College of Physicians of Edinburgh Archive:** March 2022

**University of Edinburgh Archives:** June - July 2021, March 2022, August 2022

**Royal College of Surgeons Archive, London:** January 2022

**Kew Gardens Archive Collection:** January 2022

**British Library, London:** August 2022, January 2022, June 2021

**National Records of Scotland:** July 2021

**Mitchell Library, Glasgow:** June - July 2021

**National Library of Scotland:** June - July 2021

**Huntington Library, Los Angeles:** December 2018, January 2020

**New York Public Library (NYPL):** September 2018, September 2019

**Library of Congress, Washington D.C.:** June 2017