

Office of the Provost, Stony Brook University, Stony Brook, NY 11794-1401

EMERITUS - November 2020



An occasional newsletter for the Emeritus Faculty Association

WELCOME BACK! WE HOPE THIS FINDS YOU ALL HAPPY & HEALTHY!

ZOOM MEETING:

Our next meeting is Friday, November 6, 2020 at 11:00 a.m.. This will be virtual meeting using ZOOM. Information will be sent to your Stony Brook emails a few days prior to the meeting. Meeting information is also listed below.

[Join Zoom Meeting](#)

<https://stonybrook.zoom.us/j/91838338454?pwd=OFewOWJuOHV0R1FQSmF2WndZbjVjdz09>

Meeting ID: 918 3833 8454

Passcode: 794193

One tap mobile

+16468769923,,91838338454#,,,,,0#,,794193# US (New York)

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+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 918 3833 8454

Passcode: 794193

Find your local number: <https://stonybrook.zoom.us/j/aHo9MQ4hy>

SPEAKER:

Our guest speaker will be Leonie Huddy, Professor of Political Science.

Bio: Leonie Huddy is Professor and Chair of Political Science at Stony Brook University. Her general field of interest is the psychological origins and dynamics of public opinion and intergroup relations. She is the co-editor (with David O. Sears and Jack Levy) of the 2nd edition of the Oxford Handbook of Political Psychology, is past-president of the International Society of Political Psychology (ISPP), appears regularly on CSB Radio as an exit poll analyst, and serves on numerous editorial and advisory boards in political science. Huddy has written extensively on social and political identities, emotions, reactions to terrorism, gender and politics, and race relations. She is the co-author (with Stanley Feldman and George Marcus) of *Going to War in Iraq: When Citizens and the Press Matter* published by the University of Chicago Press.

Topic: “Voters, Exit Polls, and the 2020 Election, November 6” The 2020 presidential election has occurred in extremely unusual circumstances. Drawing on 2020 exit polls, I will discuss what lessons can be drawn from the election for American politics. Are the results an aberration? Or do they indicate something more enduring about the state of politics in the US? By unpacking the influence of the coronavirus, current economic conditions, the candidates' qualities, and specific policy issues, I hope to disentangle fleeting influences from those that represent long-standing trends in American partisanship and vote choice. We may or may not know the outcome but either way there will be a lot to discuss!

IN MEMORIAM:

Elizabeth Anne Wolfe Garber (1939-2020):

Elizabeth Garber, Professor of History emerita at Stony Brook University, died at home from the complications of Alzheimer’s Disease on 1 July 2020.

Liz grew up in London and graduated from Bedford College, University of London, with a degree in physics. She came to the US to continue her studies at the Case Institute of Technology (now Case Western Reserve University), moving into the History of Science program from which she completed a PhD in 1966. While studying and living in Cleveland she met and married Don Garber, who was working on a PhD in physics. They married as she began writing her dissertation and Don’s wedding present to her was a 3-month typewriter rental. So, as she said, she just had to get it

done on time. This idea that you meet—or exceed—such expectations was typical of Liz’s approach to work.

In the late 1960s Don joined the Brookhaven National Laboratory and they moved to Long Island, New York. Liz began teaching at SUNY-Stony Brook (now Stony Brook University) first as an adjunct and later as a full faculty member. Her interest in the history of the physical sciences was considered a benefit to Stony Brook’s strong programs in the sciences and engineering. When she came up for tenure one of the referees noted that she knew “a lot about physics for an historian.” Later interests in the history of mathematics and mathematical physics led her to expand her research areas into early modern European history. An early and rather unusual research field was the history of meteorology; tenure referees was impressed by this and found her work a font of information.

Liz was considered a demanding teacher but one of those about whom few students complained – her own commitment to the material she presented gave a sense that “if she can do it, . . . I guess I can as well.” She would often announce to her graduate classes that she would leave discussion to them . . . and then talk for the full three hours without notes and few pauses. You learned quickly that there were no cigarette breaks in Liz’s classes.

As a member of the Stony Brook faculty Liz taught an undergraduate survey of the history of science and technology, and more advanced undergraduate courses on the history of the physical sciences and the social history of science. A fair amount of the syllabus really tilted toward the history of science as a branch of intellectual history. She served as director of graduate studies and was the principal advisor to several Ph.Ds.

Despite the role she cultivated as the crabby and frank semi-outsider on many issues she was always a helpful and supportive colleague, especially to the younger faculty hired during her long watch. Liz was respected by her graduate students and history of science colleagues as a no-nonsense and insightful editor. She had famously stubborn attitudes toward technology—refusing for example to memorize her social security number and writing early drafts longhand (the better to cut and paste) but submitting what were essentially typeset manuscripts to her publisher using a very early versions of LaTeX. The un-ergonomic characteristics of the stairs to the History Department were another regular complaint.

Liz was as serious about her hobbies as she was about her work. She sewed and knit many of her own clothes, the more complicated the better, and especially ones that required mathematics to work out patterning. She and Don were serious gardeners and constantly improving their house in East Setauket. After Don retired from Brookhaven he and Liz became very active in community projects such as greening the Stony Brook campus and worrying about new uses for ageing strip malls. They

were among the few members of the History Department who always went to the classical music performances at the Staller Center and much of their social and community life was with non-academic friends. Trips into New York for lectures, concerts, museum visits or meals—especially meals—were regular before Liz’s retirement and became more so after that.

[This material was assembled by Sarah Lowengard and Joel Rosenthal: 7/22/2020-

SAVE THE DATES:

Our next meeting will not be until Spring Semester 2021. Here is a preview of our upcoming speakers.

- February:** Katy Fallon, Sociology
- March:** Barbara Frank, Art & AFS
- April:** Patricia Wright, Anthropology
- May:** - Heather Lynch – Ecology & Evolution

Participate in "Documenting COVID-19: Stony Brook University Experiences"

Stony Brook University Libraries announced the establishment of “Documenting COVID-19: Stony Brook University Experiences,” a new digital archive project to collect, preserve, and publish the institutional history of Stony Brook University. The archive will primarily be formed from submissions received directly from students, faculty, staff, and alumni that document life during the COVID-19 pandemic. Interviews, first-hand accounts, written narratives, photographs, and more will be important sources to consult in the future to study, interpret, and derive meaning from this historic time period. Members of the Emeritus Faculty Association are invited and encouraged to participate in the project. For more information, please visit: <https://library.stonybrook.edu/special-library-initiatives/documenting-covid-19/>

Participate in the Faculty Emeritus Documentation Project

In return for the light labor of arranging the calendar of speakers I claim the right to be a nag. Each month the SB Emeriti newsletter includes a plea for you to go to the Old Stony Brook memory project on the web site run by and preserved in the Melville Library's Special Collections. To date, only 19 retired SB faculty have filled out the forms designed to let you talk about the early days at SB and your retrospective views, both about what you expected (or were told) when you came and what you now have to say, looking back, on the experience. The responses are an open document and this paragraph is designed to make you feel guilty if you have not bothered to fill out the questionnaire. You can remedy this.

Joel Rosenthal

In an effort to document and preserve the unique and varied experiences of the university's emeritus faculty, a questionnaire has been designed to elicit the personal reflections of faculty members':

- impetuses for accepting academic positions at Stony Brook University.
- early experiences on the campus.
- views on the evolution and growth of the institution.
- contributions to departments and to the university.
- interactions with academic and administrative leadership.
- views on the institution's role in the community (local and wider).
- assessments of the university's mission and successes as a research university.

Your participation is vital to documenting Stony Brook University history.

Access information about the project and the questionnaire at:

<http://www.library.stonybrook.edu/special-collections-university-archives/university-archives/>

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Emeritus Faculty Association (EFA) Member Update:

The Provost's Office has updated the EFA's member list! Below is the link for the updated contact information for all members. Please take a look and let us know if you notice any out-of-date or incorrect information about yourself or a colleague, please contact us at provost@stonybrook.edu with any changes.

<https://www.stonybrook.edu/commcms/emeritus/members.html>

Visit our website: To visit our website, go to the University website at <http://www.stonybrook.edu/commcms/emeritus/index.html>. It always contains the latest emeritus news (click on "Next Meeting"), a list of members' email addresses, a list of officers, newsletter archives and many other useful links.

**Wishing everyone a very
Happy and Healthy Holiday Season!
See you next year!**

