



# CONGRATULATIONS!

## **Kristy Hare** **Associate Director**

Serving as the assistant director for over ten years, Kristy has played a vital role in the creation and evolution of the ASTC. Thanks to her vast knowledge of peer tutor training, she is responsible for securing and maintaining all three levels of our CRLA International Tutor Training Program Certification. She also spearheaded the creation of our Supplemental Instruction/Peer Assisted Learning program, which continues to grow under her leadership. As the associate director, Kristy will be supervising our program coordinator, Marisa Glaser, as well as our two new learning specialists, Cynthia Grimley and Philip Mando. Together, she and the team are looking forward to expanding our services.



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# Welcome to the ASTC



## Cynthia Grimley

Learning Specialist

Cynthia joins the ASTC with over 27 years of experience working with students including 21 years working in higher education. Since 2019, she has managed the daily operations of the SASC Testing Center at Stony Brook University, working closely with students and faculty to create a comfortable and accessible testing environment. She has a degree in Psychology and Special Education from Molloy University. In her spare time, she loves to read, spend time with family (especially in Disney), and enjoys cheering for the Spirit of Stony Brook Marching Band at games on campus. Cynthia has a passion for creativity and working with students, and is thrilled to join the ASTC in this new role providing support for our Seawolves!



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## Philip Mando

Learning Specialist

Phil joins the ASTC with over 7 years of experience in education. His prior roles include time as a K-12 special education teacher, teaching assistant, and most recently, an adjunct professor at Nassau Community College. As a graduate of Molloy University with a Bachelor's in Business Management as well as a Master's in Special Education with a focus in Social Studies, Phil brings a unique blend of skills to the team. He is dedicated to promoting inclusive educational practices and diverse learner support. With a passion for innovation and collaboration, Phil is eager to make a positive impact within the ASTC community and beyond.



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